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Part 1

STUDENT'S BOOK 2

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc Graw Hill

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Ministry of Education
2026 - 1448

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We Can! Student's Book 2

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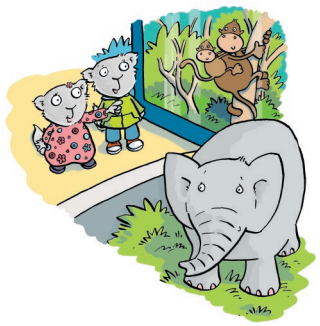
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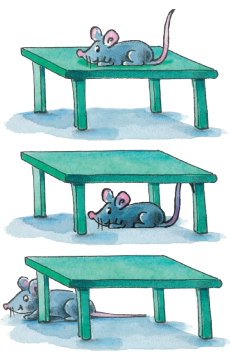


Contents

Student's Book		
Introduction:	Classroom English	2
Unit 1	Feelings	4
Unit 2	Things We Wear	12
Unit 3	Things We Do	20
Unit 4	Beautiful Nature	28
Unit 5	Friends, Actions, Things	36
Phonics Practice		44
Picture Dictionary		52
Audio Track Lists		57
Word List		59
Objectives		60
Workbook		62









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Ministry of Education
2026 - 1448

Syllabus

Unit and Topic	Talk Time	Rhythms and Listening
Introduction	Good morning. Welcome to class. Let's play a game. Good idea! Watch me. Make pairs. Okay. Let's start! Yeah! Okay! Stop! Are you ready? Let's do it again. One more time. Please listen to me. Wow! Good job! Let's finish. You were great! Good-bye.	
1 Feelings	Hello. Hi. It's nice to meet you. It's nice to meet you, too. How are you? I'm great, thanks. And you? I'm fine.	Chant: *If You're Happy and You Know It* Clap your hands. Stamp your foot. Nod your head. Snap your fingers. Thump your chest.
2 Things We Wear	Wow! I like your (hat). Thank you. Whose (hat) is this? It's not mine. It's mine. Thank you. You're welcome.	Chant: *Who is Wearing Green?* I am wearing green today. Look at me. I am. I'm not. Color review
3 Things We Do	Hello. Can I speak to (Joe)? Speaking. What are you doing? I'm (watching TV). And you? I'm (eating snacks).	Chant: *What Are You Doing?* I'm doing karate. I'm playing football.

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Words in Action	Phonics	Phonics Practice
What's the matter? I'm (hungry, thirsty, hot, cold, sleepy, scared).	Consonants – C and Cl, L and Cl cap, clap, lock, clock Long/short vowels a and a_e, i and i_e cap, cape, tap, tape, pin, pine, ink, Tim, time, iron	Phonics Jingle
I'm wearing (a T-shirt, a jacket, a cap, jeans, a skirt, sunglasses, a sweater, a blouse, a hat, shoes).	Consonants – P and B *P and B Jingles* parrot, pen, panda bear, banana, bed Consonant clusters – pl and bl plane, plate, blue, black -gr, grass, green, great -who, whose, who and what, white	Handwriting Practice: Phonics Key Words
What are you doing? I'm (watching TV, eating snacks, doing karate / my homework, playing football / computer games).	Consonants – T and D *T and D Jingles* tiger, tomato, telephone door, doll, duck -ph, phone, photo, phonics, elephant -ing, ring, wing, speaking, doing, watching, eating, playing tr and dr, tree, truck, dress, drink	Words with a e i o u

Syllabus

Unit and Topic	Talk Time	Rhythms and Listening
4 Beautiful Nature	Look! It's a (snake, plastic bag). It's (short / long, beautiful / ugly). Look at the beautiful ...	Chant: *I Love the Mountains* I love the (mountains, rolling hills, flowers, daffodils, campfire when all the stars are out).
5 Friends, Actions, Things	Good morning (Ali). Where's (Jake)? He can't (come). He's (helping his brother). This is my (friend Omar). Nice to meet you (Omar)! Nice to meet you, too! Ready? Let's (go to the new computer store!) Chant: "*Good morning!*" Chant Good morning/ afternoon/ evening! Goodnight!	Chant: *We're playing, we're cycling* (Our friends) are (laughing, jumping, cycling) as happy as can be! (His friend) is (walking, talking, not cycling) Are you/ they (playing, cycling)? We're not (playing), they're not (cycling).

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Words in Action	Phonics	Phonics Practice
It's (long / short, big / small, quiet / noisy, weak / strong).	Consonants – C and G *C and G Jingles* cat, cake, cap goat, gorilla, girl Consonant clusters – gr and cr, gl and cl class, crab, glass, grass sn and sh snake, shake, snow, show /z/, /s/, /ɪz/ mountains, flowers, hills, cats, ducks, snakes, faces, dresses, noses	Words with a_e, i_e Long Vowels
They're (sweet, sour, hot, cold, salty, tasty). That's right! Do you want one?	Plural endings /z/, /s/, /ɪz/ She has (sandwiches) and (orange juice). She has (orange juice) but she doesn't have (apples). Whose (hat) is that? Maybe, It's (Noura)'s	

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Introduction: Classroom English

1 Listen and point.

CD1 02



WC_02_TERM1_COMBO_TEXT_2025.indb 2 14/4/25 8:06 PM

6


Are you ready?
book

7


Let's do it again.
One more time.

8


Please listen
to me.

9


Wow! Good job!
Let's finish.

10


You were great!
Good-bye.

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Unit 1 Feelings

Talk Time

1 Listen and point.

CD1 03

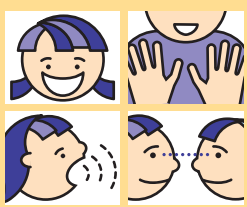


2 Practice the talks in pairs.

3 Act out the talks in pairs.



Remember the Big Four



1. Use lots of facial expressions, like big smiles.
2. Use your body to make gestures.
3. Talk with a strong voice.
4. Keep eye contact when you speak to someone.

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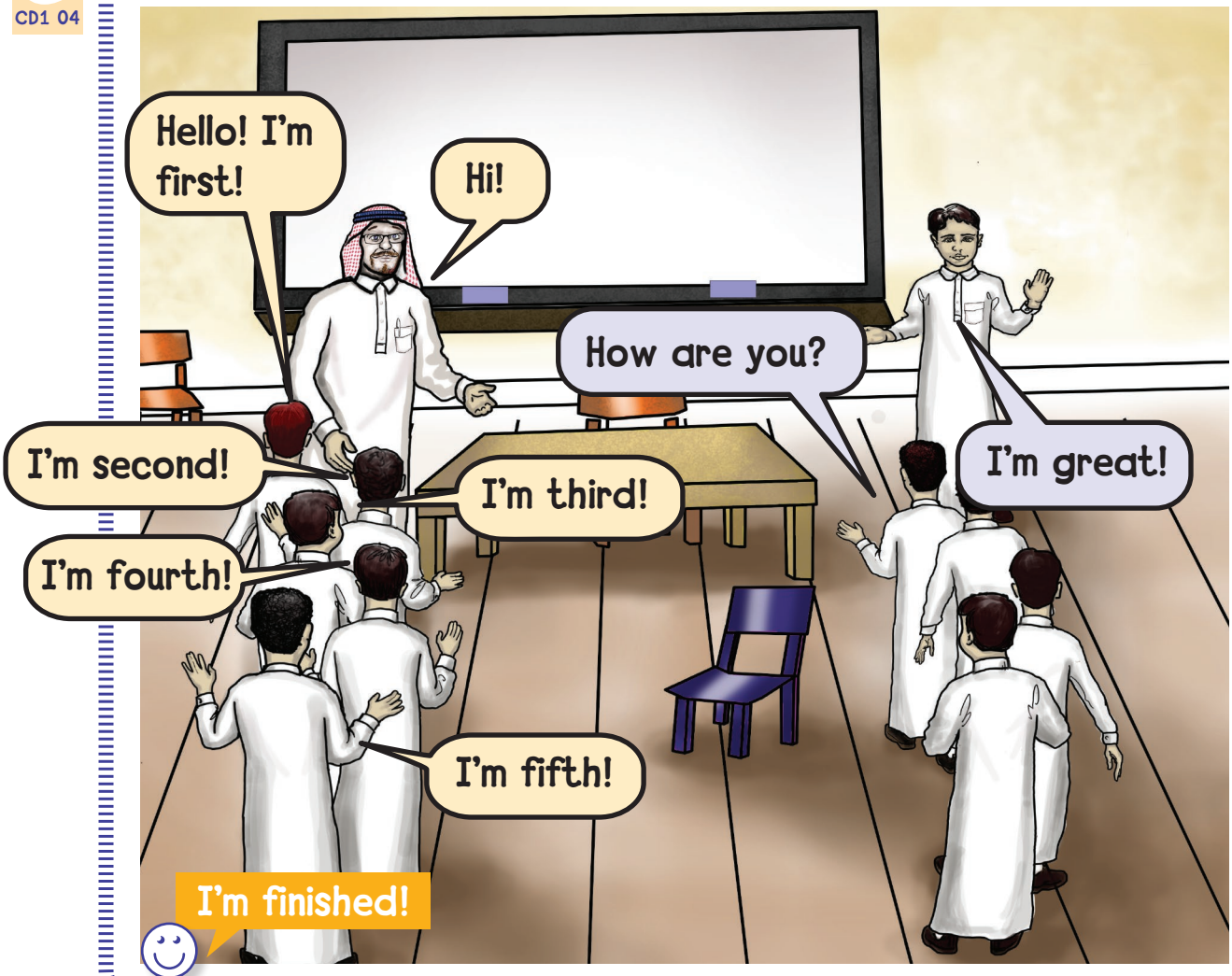
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Fun Time!

4 Greeting Line

CD1 04

Talk to the teacher and leader.



I Can ...

- greet my teacher and ask "How are you?"
- say "I'm first, second, third ..."

GOAL 01

GOAL 02

WC_02_TERM1_COMBO_TEXT_2025.indb 5 14/4/25 8:06 PM

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Rhythms and Listening

1 Chant and do.

CD1 05

If You're Happy and You Know It

If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)
If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)
If you're **happy** and you **know** it,
Then your **face** will surely **show** it,
If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)



Sounds and Letters

2 Listen, say, and match.

CD1 06



cap clap





lock clock



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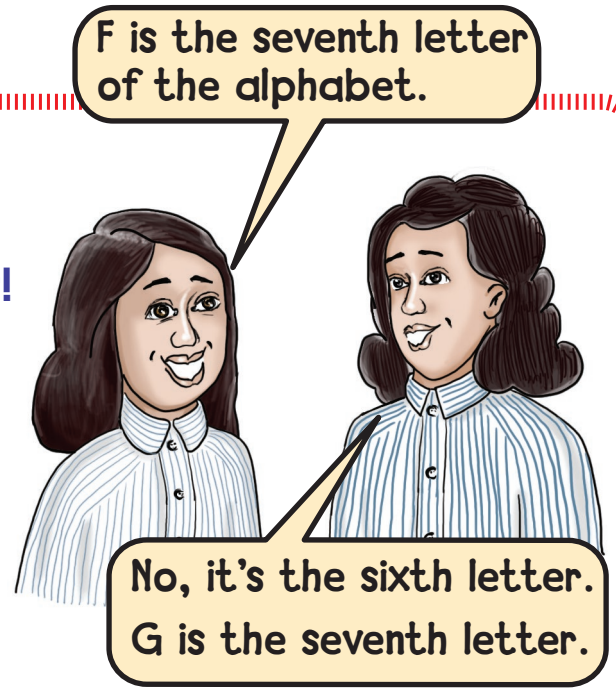
Fun Time!

3 Confusion Game

Try and trick your partner!

CD1 07

E J C H D
B I A F G



1 first	6 sixth .....
2 second	7 seventh .....
3 third	8 eighth .....
4 fourth	9 ninth .....
5 fifth	10 tenth .....

This is fun!

Ha-ha!

I Can ...

- chant the *If You're Happy and You Know It* chant with a partner.
- play the Confusion Game with a partner and say "sixth, seventh, eighth, ..."

GOAL 03

GOAL 04

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2026 - 1448

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Words in Action

1 Listen, point, and say.

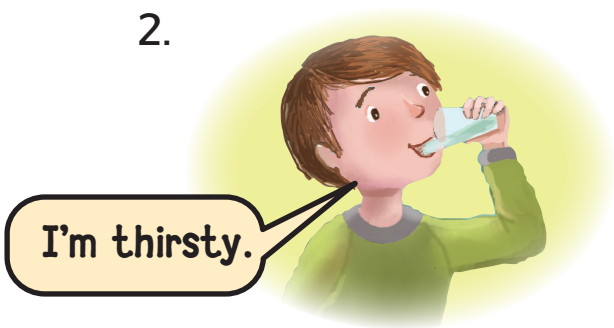
CD1 08

What's the matter?

1.



2.



3.



4.



5.



6.



2 Listen and do.

3 Practice and do in pairs.

CD1 09



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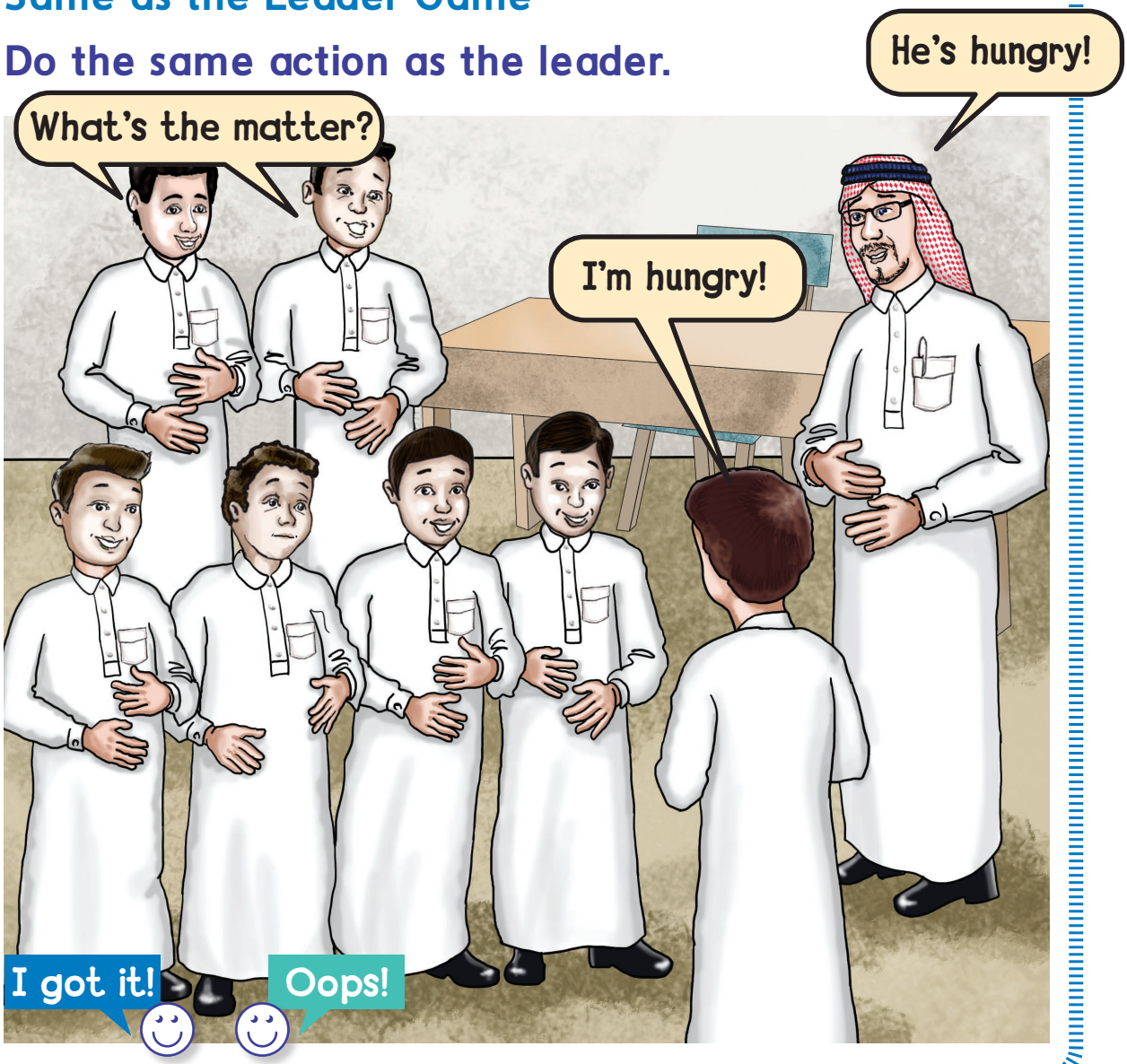
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Fun Time!

4 Same as the Leader Game

CD1 10

Do the same action as the leader.



I Can ...

- act out three feelings.
- ask a friend "What's the matter?"

GOAL 05

GOAL 06

WC_02_TERM1_COMBO_TEXT_2025.indb 9 14/4/25 8:06 PM

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Phonics

1 Listen, point, and say.

CD1 11

A says ... a, a,  apple and A says ... a, a,  apron

a



cap

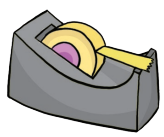


tap

a_e



cape



tape

2 Listen and number 1 for a and 2 for a_e. Then say.

CD1 12













3 Listen, say, and match.

CD1 13

I says ... i, i, ink and I says ... i, i, iron

ink

iron

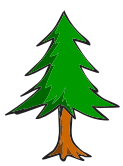
pin













Tim

pine

time

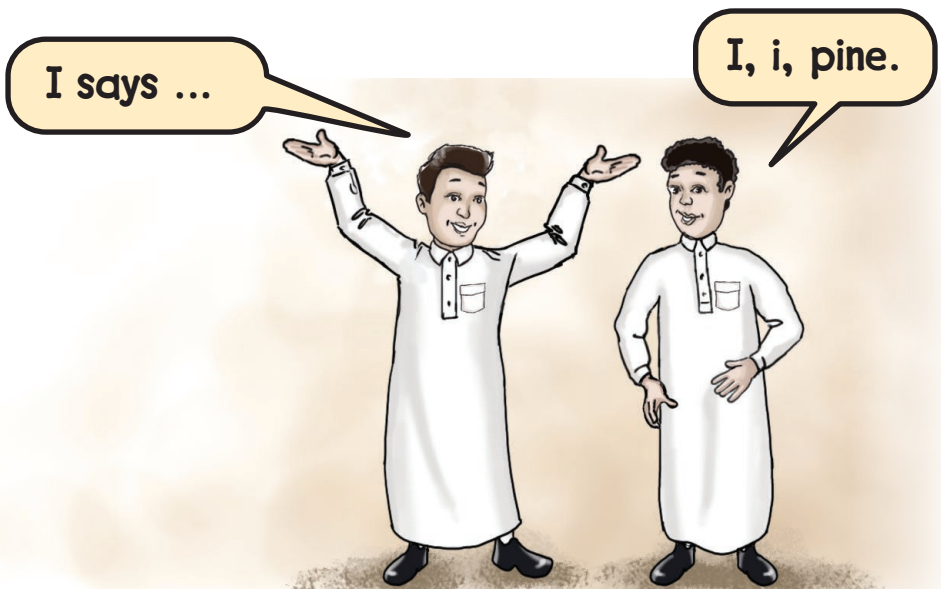
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Fun Time!

4 Phonics Game

CD1 14

Mime and say in pairs.



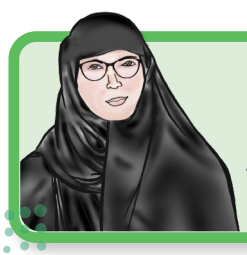
I Can ...

- listen and point to the right pictures and words.
- say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

GOAL 07

GOAL 08

Advice Time



A kind word is a form of charity.

- Prophet Muhammad (peace be upon him)



Now go to pages 44, 45

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2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 11 14/4/25 8:06 PM

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Unit 2 Things We Wear

Talk Time

1 Listen and point.

CD1 15



2 Practice and act out the talks in pairs.

Sounds and Letters

3 Listen, point, and number. Then say.

CD1 16

( ) whose (1) who ( ) what ( ) white

Who's wearing white? The girl's wearing white.



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Fun Time!

Grammar Toolbox

It's my hat. → It's mine.
It's not my hat. → It's not mine.

4 Whose ... is This?

CD1 17

Ask your classmates about people's belongings.



I Can ...

- ask "Whose ... is this?"
- meet someone and say "I like your ..."

GOAL 09

GOAL 10

WC_02_TERM1_COMBO_TEXT_2025.indb 13 14/4/25 8:06 PM

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Rhythms and Listening

1 Chant and clap the rhythm.

CD1 18

Who is Wearing Green?



Green, green, green, green.

Who is wearing green today?



Green, green, green, green.

Who is wearing green?

I am wearing green today.



Look at me,

And you will see,

That I am wearing green today.

Sounds and Letters

2 Listen, point, and say.
Then write the missing letters.

CD1 19

green grass

The ___ass is ___een. It's ___eat!



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Fun Time!

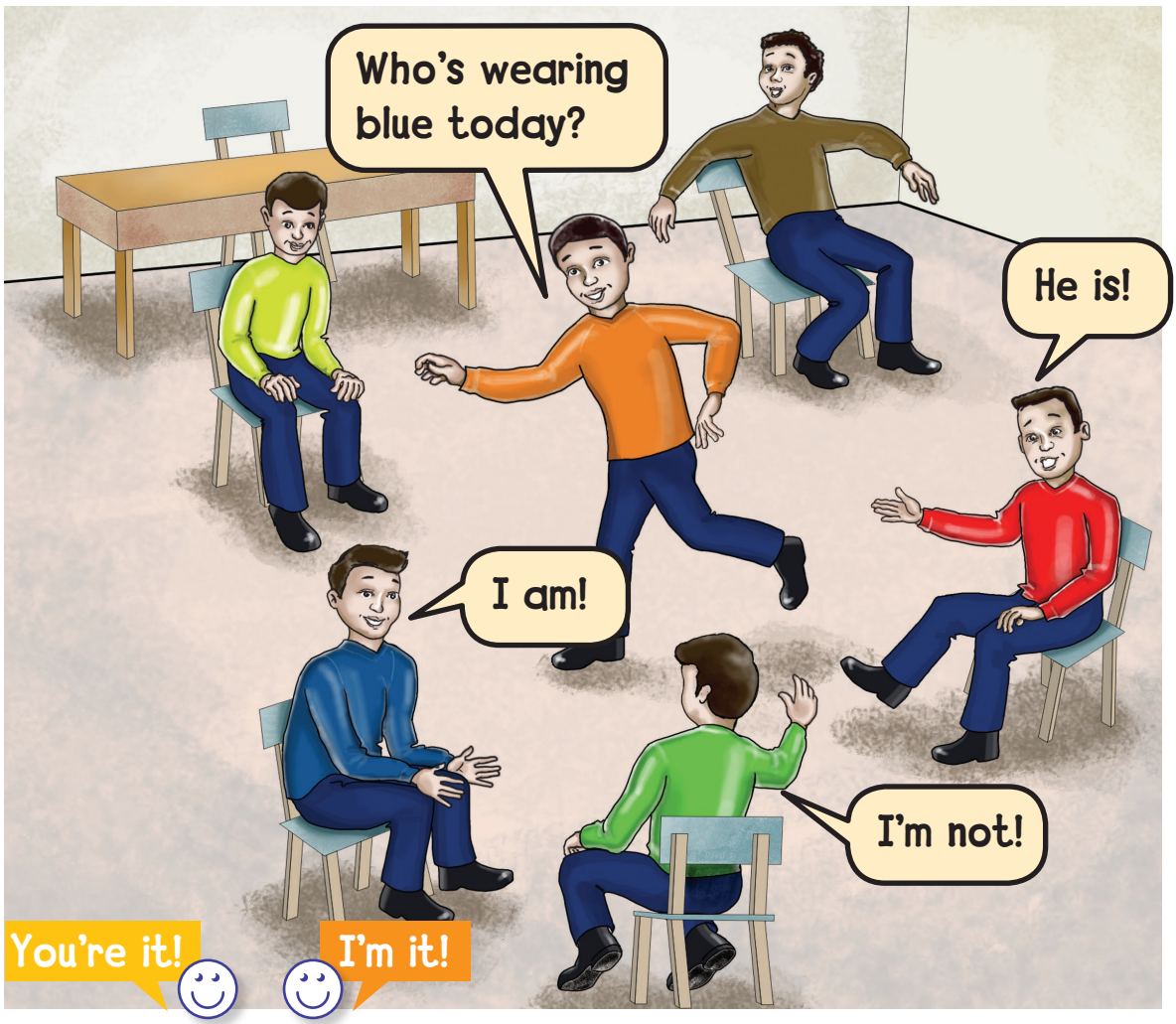
Grammar Toolbox

Who's = Who is

3 Clothes Color Basket

CD1 20

Ask about the colors your classmates are wearing.



I Can ...

- chant the *Who is Wearing Green?* chant.
- say three colors that I'm wearing today.

GOAL 11

GOAL 12

Now go to pages 46, 47

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2026 - 1448

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Words in Action

1 Listen, point, and chant.

CD1 21



1. a cap
2. sunglasses
3. a T-shirt
4. a jacket
5. jeans
6. a hat
7. a blouse
8. a sweater
9. a skirt
10. shoes

2 Practice saying the chants.

Boys chant the boys' clothes. Girls chant the girls' clothes.

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Fun Time!

3 Touch the screen.

CD1 22

Listen and touch the right picture! Use two hands.



What?

Once more, please!

I can't remember.

I Can ...

- say the names of five things that you can wear.
- name two things I am wearing, saying "I'm wearing ... and ... today."

GOAL 13

GOAL 14

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Phonics

1 Listen, read, and say.

CD1 23

P and B Jingles



P says p, p, parrot.



says p, p, pen.



says p, p, panda.

B says b, b, bear.



says b, b, banana.



says b, b, bed.



Sounds and Letters

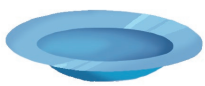
2 Listen, say, and match. Then write the missing letters.

CD1 24



plane

blue





plate

black



The ___ate is ___ue.

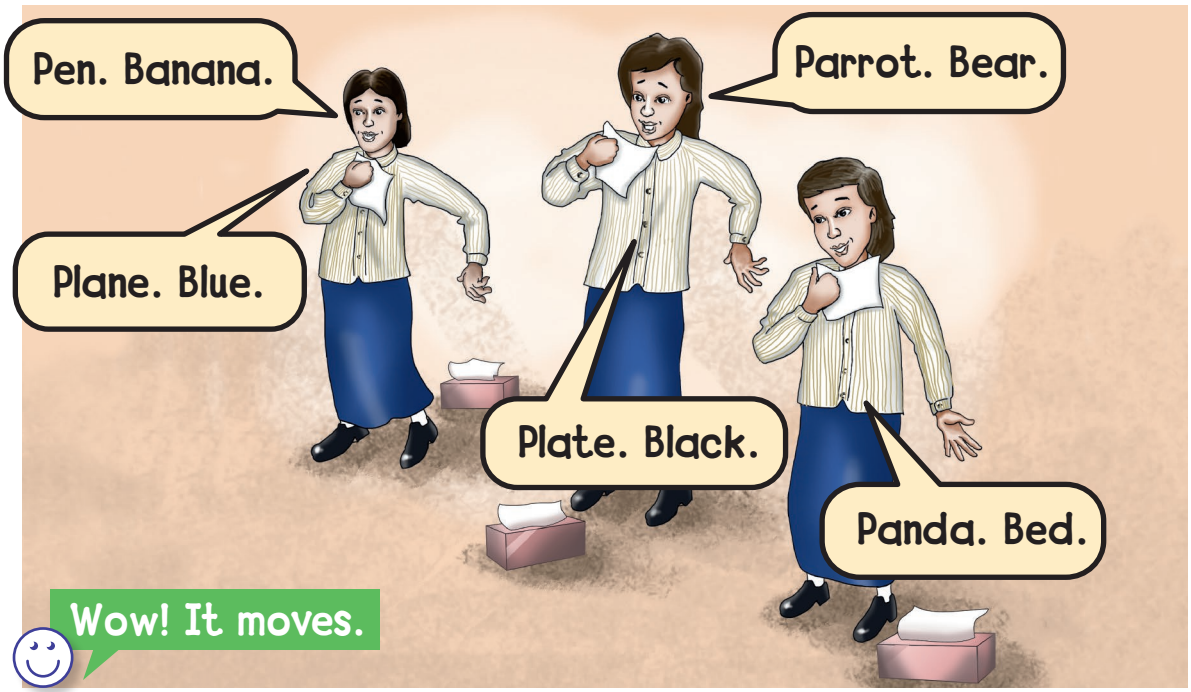
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Fun Time!

3 Does It Move?

CD1 25

Hold a tissue in front of your mouth and say the words.



I Can ...

- tell if the words start with p or b.
- say two words that begin with p and two words that begin with b.

GOAL 15

GOAL 16

Advice Time



Dress neatly.



Now go to pages 48, 49

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Ministry of Education
2026 - 1448

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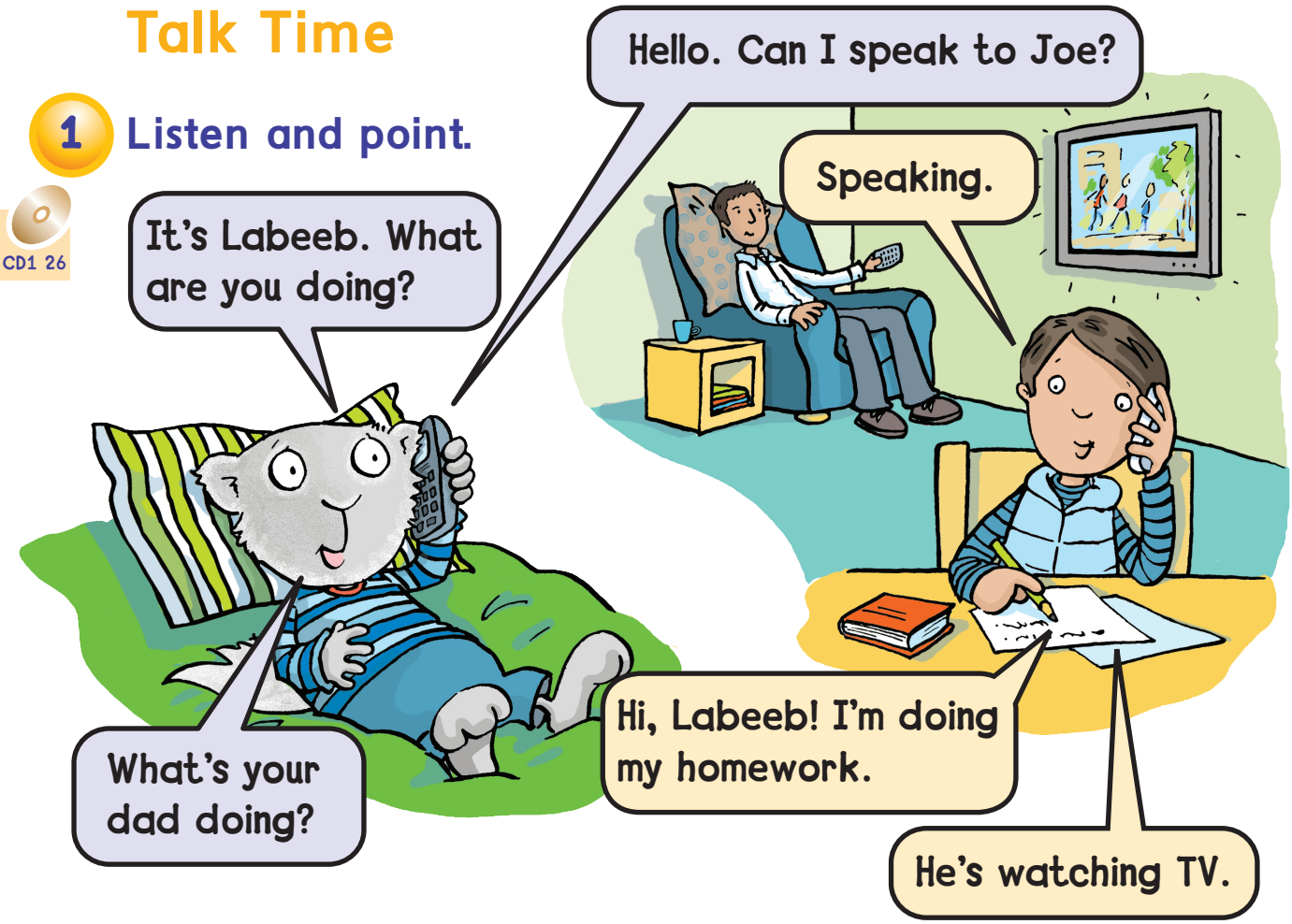
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Unit 3 Things We Do

Talk Time

1 Listen and point.

CD1 26



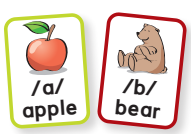
2 Practice and act out the talks in pairs.

Sounds and Letters

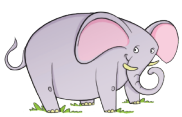
3 Listen, say, and match. Then write the missing letters.

CD1 27

ph one — ph oto — ph onics — ele ph ant









I like the ele__ __ant __ __oto.

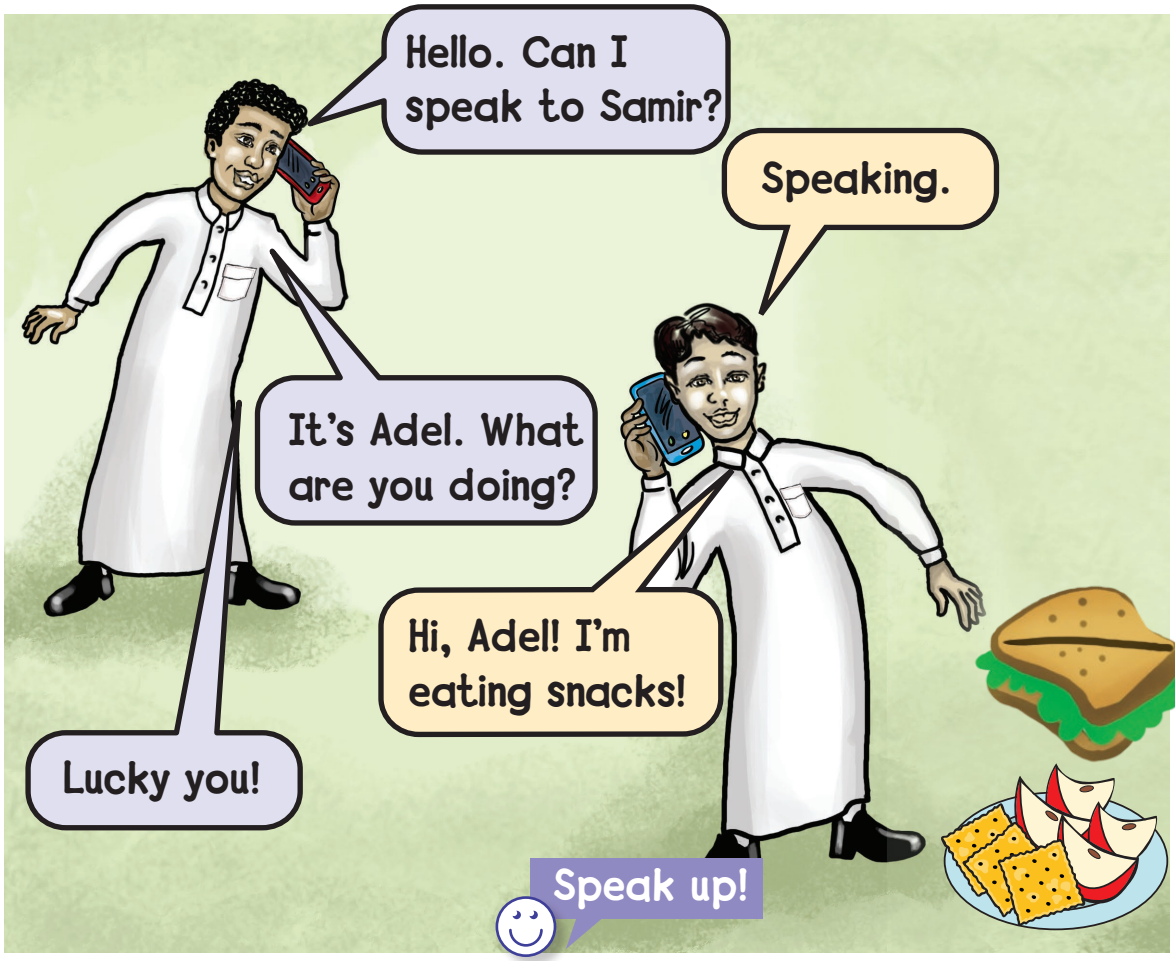
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Fun Time!

4 Telephone Conversation

CD1 28

Act out a telephone conversation. Call a friend and ask what he or she is doing.



I Can ...

- act out the telephone talks with a partner. GOAL 17
- have a telephone conversation in English. GOAL 18

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Rhythms and Listening



1 Listen and chant.

CD1 29

What Are You Doing?

What are you doing?
I'm doing karate, doing karate,
doing karate.
What are you doing?
I'm doing karate,
and how about you?
What are you doing?
I'm playing football, playing football,
playing football.
What are you doing?
I'm playing football,
and how about you?





2 Chant again and do.

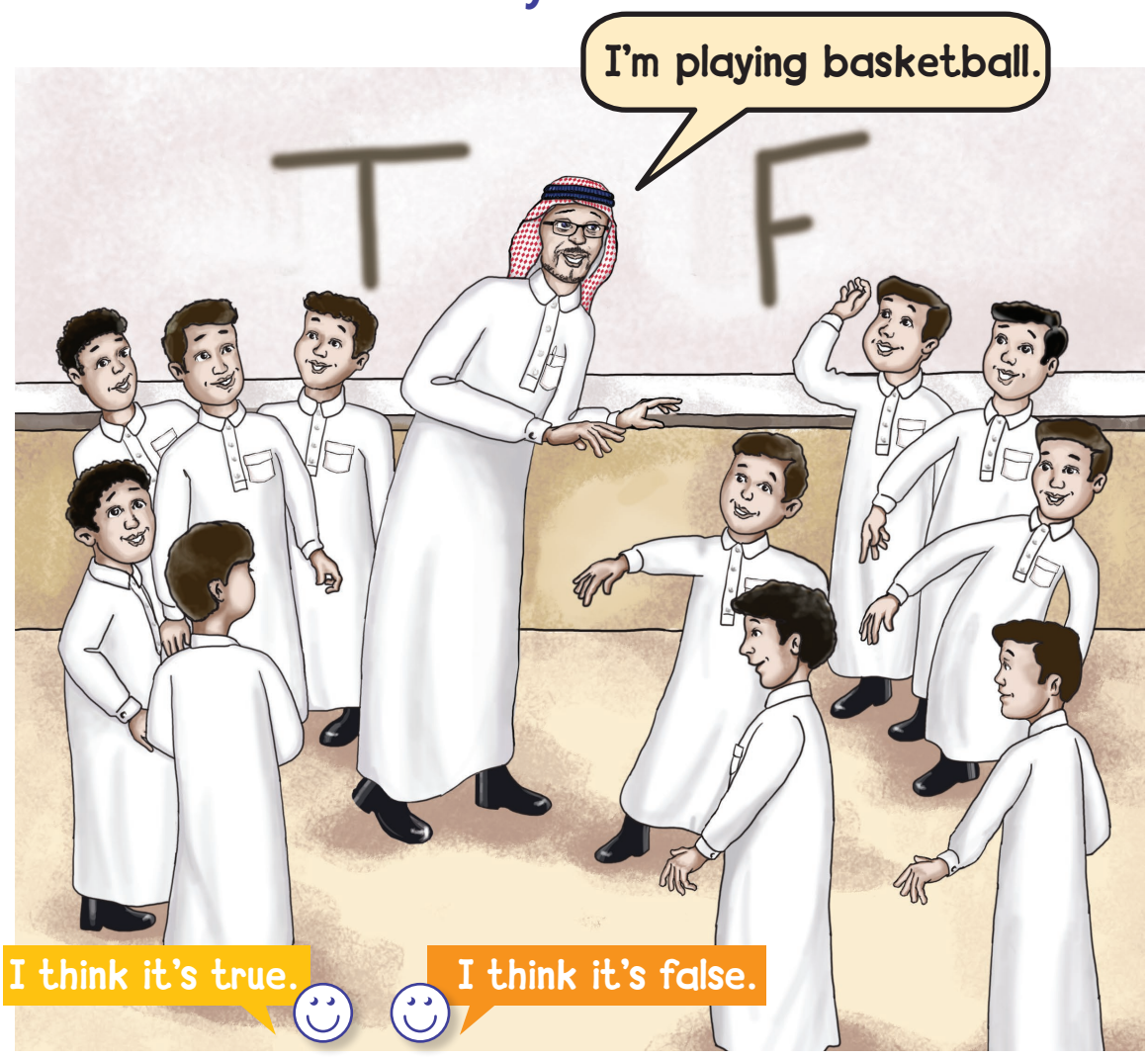
WC_02_TERM1_COMBO_TEXT_2025.indb 22 14/4/25 8:06 PM

Fun Time!

3 True or False Action Game

CD1 30

Run to the T or F when your teacher does the action.



I Can ...

- chant the *What Are You Doing?* chant.
- play the True or False Action Game with a friend.

GOAL 19

GOAL 20

WC_02_TERM1_COMBO_TEXT_2025.indb 23 14/4/25 8:06 PM

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Words in Action

1 Listen, point, and say.

CD1 31





1. doing my homework



2. watching TV



3. eating snacks



4. doing karate



5. playing football



6. playing computer games

Sounds and Letters

2 Listen, point, and say. Then read and circle.

CD1 32

gring	ring	rink	
wink	giwn	wing	
speak	speaking	peaking	

WC_02_TERM1_COMBO_TEXT_2025.indb 24 14/4/25 8:06 PM

Grammar Toolbox

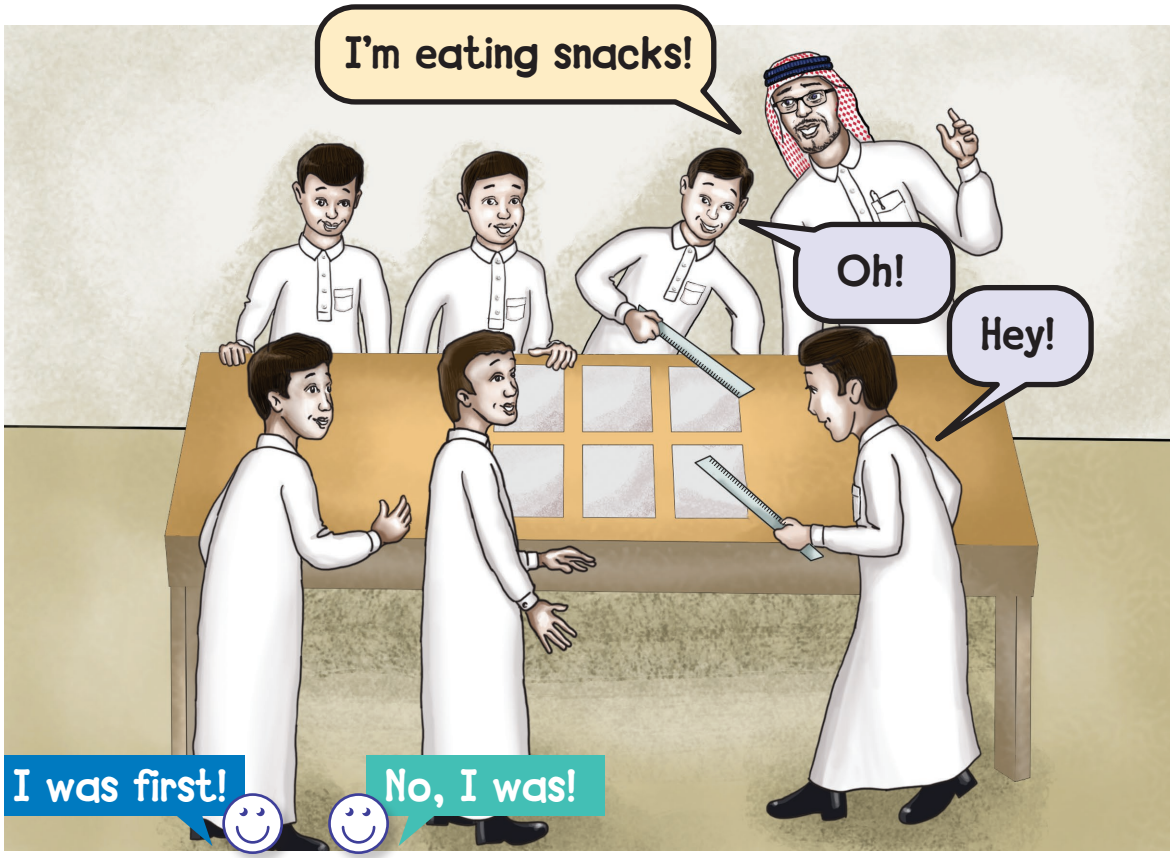
I'm **playing** football. → sports **with** a ball
I'm **doing** karate. → sports **without** a ball

Fun Time!

3 Card Snap Game

When your teacher says the sentence, hit the card.

CD1 33



I Can ...

- play the Card Snap Game with friends.
- say two things when asked "What are you doing?"

GOAL 21

GOAL 22

WC_02_TERM1_COMBO_TEXT_2025.indb 25 14/4/25 8:06 PM

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Phonics

1 Listen, read, and say.

CD1 34

T and D Jingles



T says t, t, tiger.



says t, t, tomato.



says t, t, telephone.

D says d, d, door.



says d, d, doll.



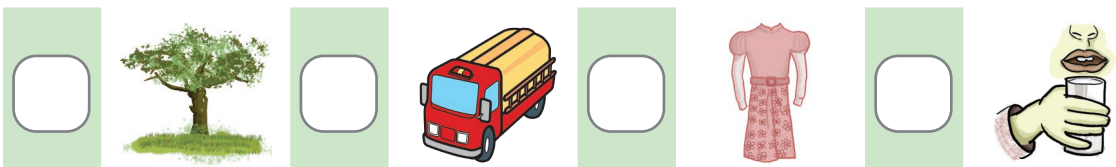
says d, d, duck.



Sounds and Letters

2 Listen, number, and say. Then write tr or dr in the blanks.

CD1 35



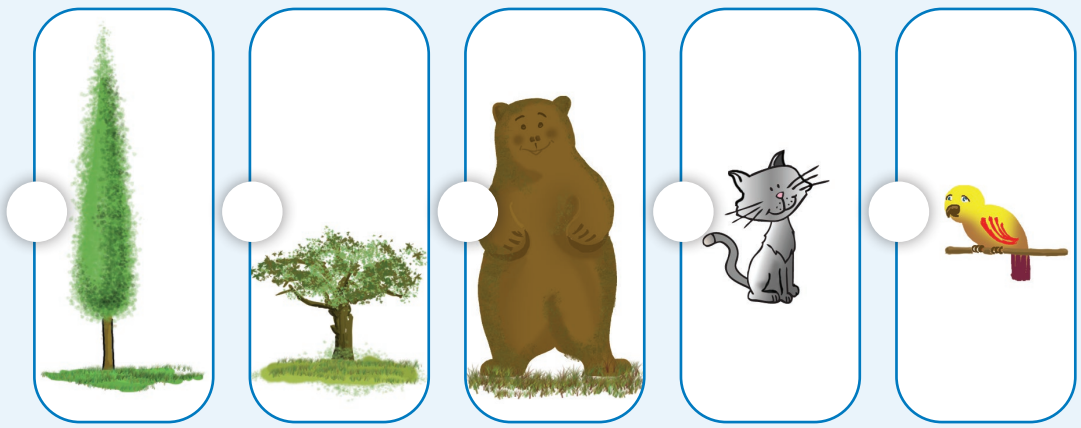
__ __ee __ __uck __ __ess __ __ink

WC_02_TERM1_COMBO_TEXT_2025.indb 26 14/4/25 8:06 PM

Fun Time!

3 Listen and touch the right picture.
Play with a partner.

CD1 36



Where is it?

Here it is. I found it!

I Can ...

- tell if the words start with t or d.
- say two words that begin with t or d, and describe things.

GOAL 23

GOAL 24

Advice Time



Do what's right.



Now go to page 50

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Ministry of Education
2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 27 14/4/25 8:06 PM

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Unit 4 Beautiful Nature

Talk Time

1 Listen and point.

CD1 37

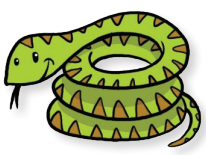


2 Practice and act out the talks in pairs.

Sounds and Letters

3 Listen, point, and say. Then write sn or sh.

CD1 38


__ __ake


__ __ake


__ __ow


__ __ow

Show me the snake!

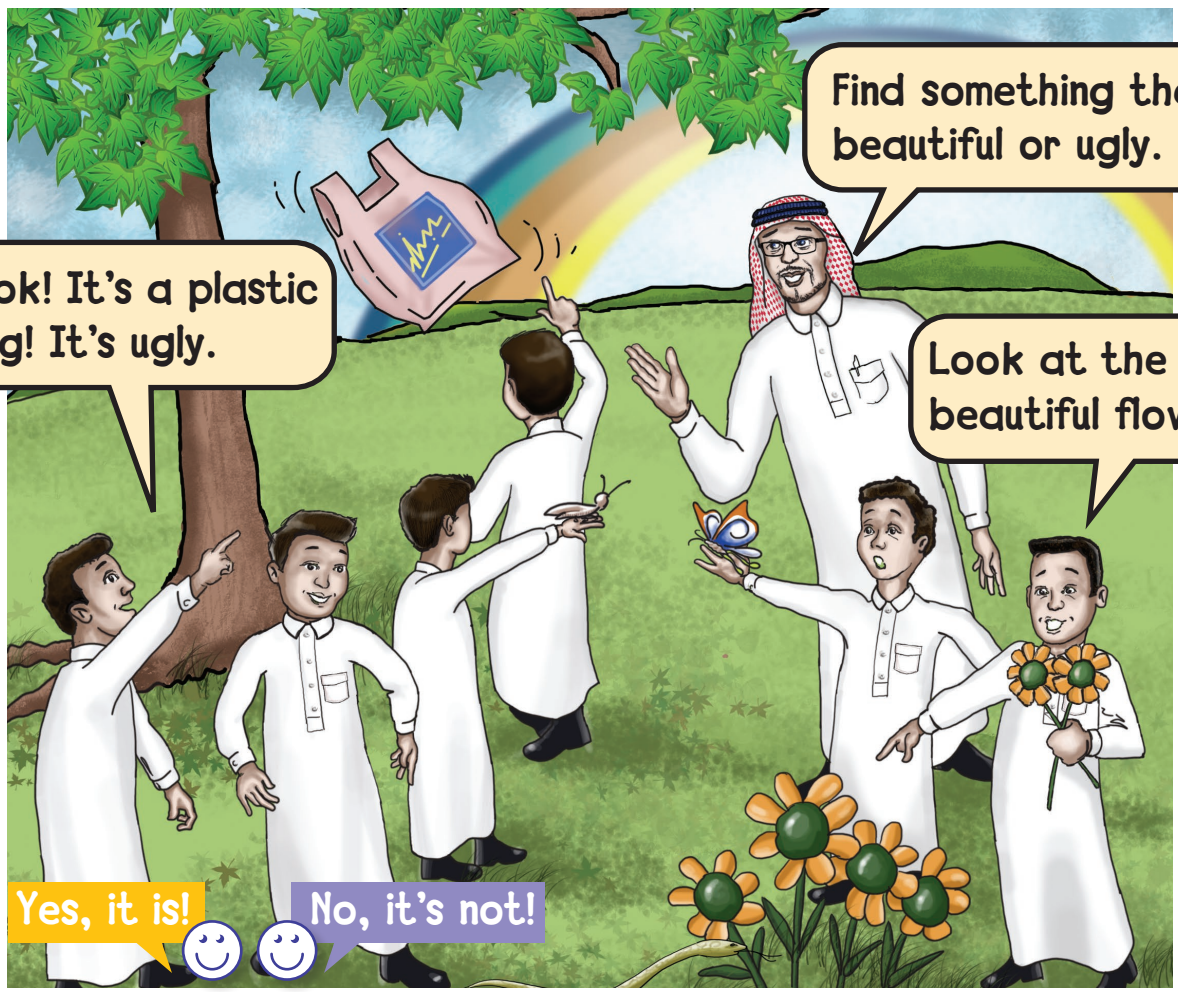
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Fun Time!

4 Find Something Beautiful!

CD1 39

Look around and find a beautiful or an ugly object.



I Can ...

- act out one of the talks about nature.
- find something beautiful or ugly and say "Look! It's a ...! It's beautiful (or ugly)."

GOAL 25

GOAL 26

WC_02_TERM1_COMBO_TEXT_2025.indb 29 14/4/25 8:06 PM

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Rhythms and Listening

1 Chant and march.

CD1 40

I Love the Mountains

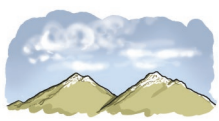
I love the mountains, I love the rolling hills,
I love the flowers, I love the daffodils,
I love the campfire when all the stars are out.
I sit and look, I look and smile,
I'm happy to be under this sky.



Sounds and Letters

2 Listen, say, and number. Then read.

CD1 41

1 /z/	2 /s/	3 /ɪz/
		
mountains	cats	faces

ducks	2	flowers		hills	
dresses		snakes		noses	

WC_02_TERM1_COMBO_TEXT_2025.indb 30 14/4/25 8:06 PM

Fun Time!

3 Months and Seasons Chant

CD1 42

Listen and match. Then chant and do.

1



Back to school, it's fall.
September, October,
November.

Getting cooler, winter's here.
December, January,
February.

Flowers are out, it's spring.
March, April, May.

Yummy, summer's here.
June, July, August,

And back again.

2



Ha-ha!

This is fun!

3



4



I Can ...

- chant the *I Love the Mountains* chant.
- name seasons and months.

GOAL 27

GOAL 28

WC_02_TERM1_COMBO_TEXT_2025.indb 31 14/4/25 8:06 PM

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Words in Action

1 Listen, point, and say.

CD1 43



1. long



2. short



3. big



4. small



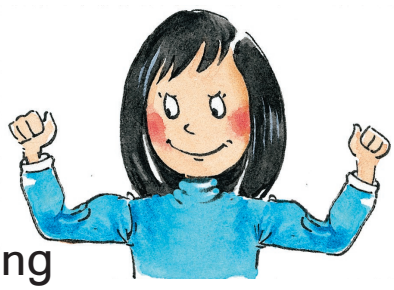
5. quiet



6. noisy



7. weak



8. strong

2 Shout the opposites in two groups.

3 Practice the actions in pairs.

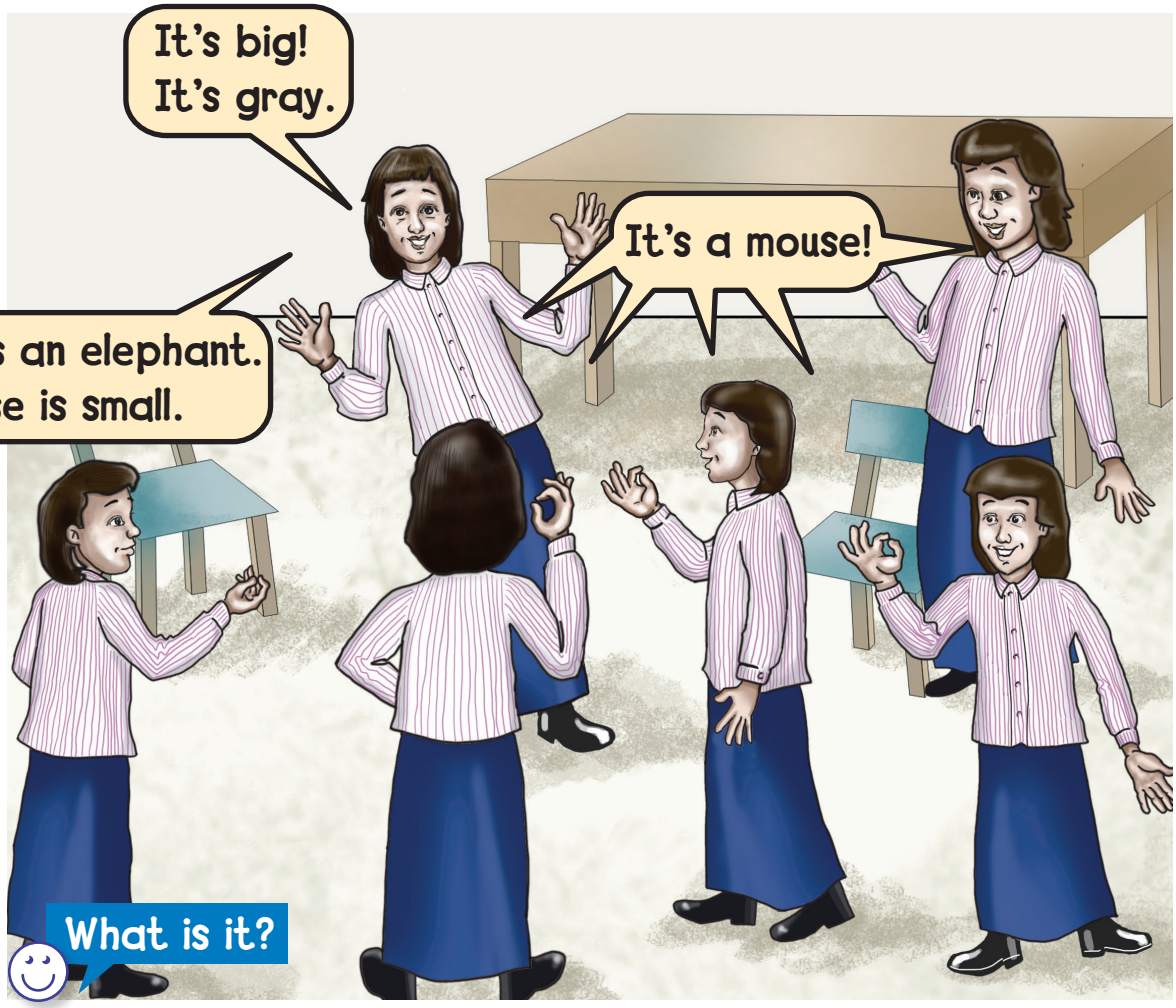
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Fun Time!

4 Guess what it is.

Do the opposite action.

CD1 44



I Can ...

- act out one pair of opposites.
- describe and guess what or who.

GOAL 29

GOAL 30

WC_02_TERM1_COMBO_TEXT_2025.indb 33 14/4/25 8:06 PM

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Phonics

1 Listen, read, and say.

CD1 45

C and G Jingles





C says c, c, cat.

says c, c, cake.

says c, c, cap.





G says g, g, goat.

says g, g, gorilla.

says g, g, girl.





Sounds and Letters

2 Listen, point, and say. Write gr, cr, gl, or cl.

CD1 46

__ __ass



__ __ab



__ __ass



__ __ass



WC_02_TERM1_COMBO_TEXT_2025.indb 34 14/4/25 8:06 PM

Fun Time!

3 Word Making Game

CD1 47

Listen to the teacher and hold up the letters.



I Can ...

- tell if the words start with c or g.
- say two words that begin with c and two words that begin with g.

GOAL 31

GOAL 32

Advice Time



Nature is your home; look after it.



Now go to page 51

وزارة التعليم
Ministry of Education
2026 - 1448

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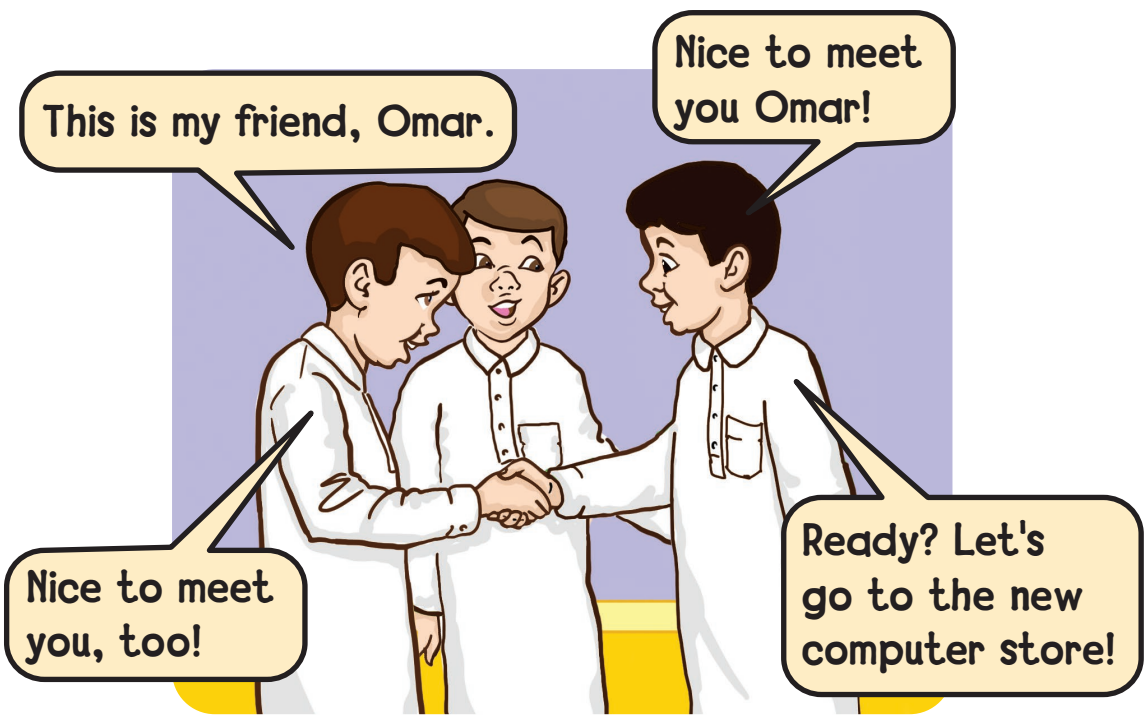
Unit 5 Friends, Actions, Things

Talk Time

1 Listen and say.

CD1 48





2 Practice and act out the talks in pairs and groups.

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Fun Time!

3 "Good morning!" Chant

Listen and chant.

CD1 49

It's morning. **Good morning! Good morning to you!**
How are you? How are you?
It's so nice to see you.





It's afternoon. **Good afternoon!**
Good afternoon to you!



Here's homework, more homework for you!
It's evening. **Good evening! Good evening to you!**
It's playtime and bath time and bedtime for you!
Goodnight! **Goodnight! Goodnight to you!**



4 Write.



1. _____ !
Let's go to school!



3. _____ !
Let's watch TV!



2. _____ !
Let's have lunch!



4. _____ !
Let's go to bed!

I Can ...

- introduce someone, say "This is my friend ... ." and "Let's ...!"
- chant, tell the time of day and use greetings correctly.

GOAL 33

GOAL 34

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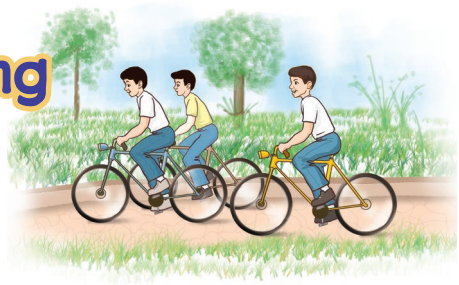
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Rhythms and Listening

1 Listen and chant.

CD1 50

We're playing, we're cycling



Our friends are here and laughing
They're jumping; they're cycling
As happy as can be!



There's Omar, he's walking
His friend, Ali, is talking
He's laughing; he's not cycling
As happy as can be!



Are you playing? Are they cycling?
We're not playing; they're not cycling
We're talking; we're walking
As happy as can be!

2 Change the words and chant.

Advice Time



Help a friend in need.



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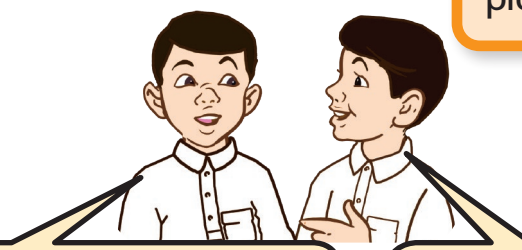
Fun Time!

Grammar Toolbox

He's / She's playing
We're / You're / They're playing
He's not/ She's not cycling
We're not/ You're not/ They're not playing

3 Choose a place. Ask and answer.

CD1 51



Where is he?	He's at home.
Is he sitting?	Yes, he is.
Is he playing?	No, he isn't.
Is he watching TV?	Yes, he is. Now it's my turn!



1. Pete



2. Jim and Ken



3. Joe



4. Sabah



5. Noura

at school at home in his room
in her room in the classroom

I Can ...

- talk about what "I'm, he/she's, we/you/ they're" doing or not doing.
- ask and answer Yes / No questions about what people are doing.

GOAL 35

GOAL 36

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Ministry of Education
2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 39 14/4/25 8:06 PM

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Words in Action

1 Point and chant. Write.

CD1 52

Lemons are sour

Apples are sweet! 

Lemons are sour, 

Cherries are sweet! 

They're not sour.

My soup is hot! 

Ice-cream is cold, 

Rice is hot, 

It's not cold.

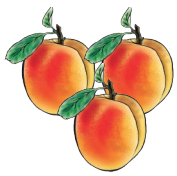
Chips are salty, 

And they're tasty!

Let's eat!

2 Change the words and chant.







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Fun Time!

3 The 3 Questions Game

Ask and answer.

CD1 53



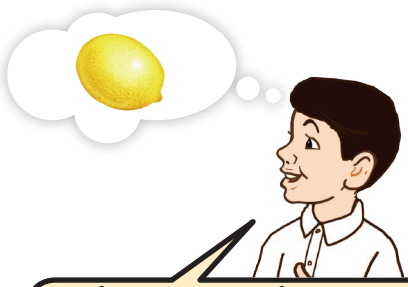
Is it cold or hot?

What color is it?

Is it sweet or sour?

I know! It's a lemon!

No, thanks. I don't like lemons. I like oranges.



It's cold. It's a fruit.

It's yellow.

It's sour.

That's right! Do you want one?

4 Play with a friend. Ask 3 questions. Use some of the words in the box.

sweet sour salty tasty hot cold

fresh round small big







I Can ...

- talk about food using the words “hot, cold, sour, sweet, salty, tasty”
- ask questions with “or”, “want”, and say what I like and what I don’t like.

GOAL 37

GOAL 38

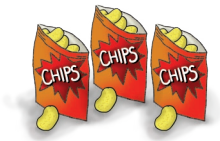
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Phonics

1 Listen and check. Say.

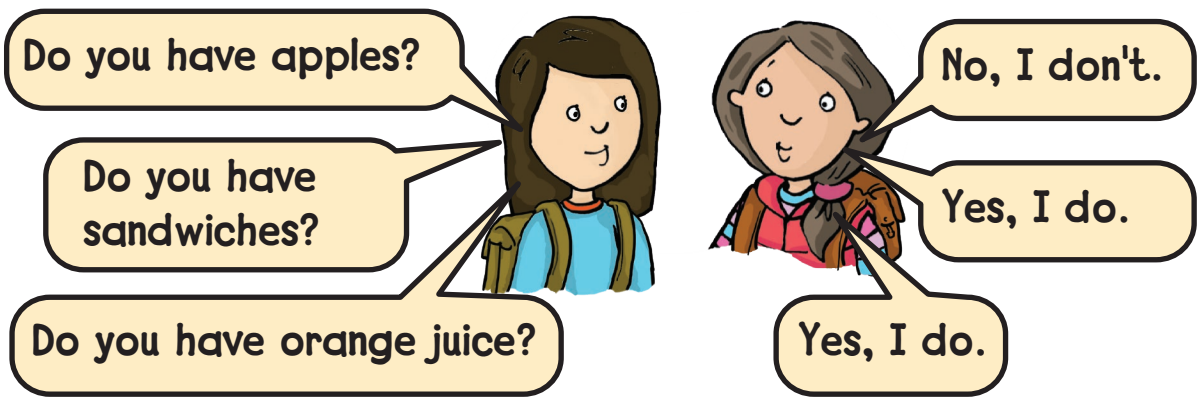
CD1 54

		/s/	/z/	/ɪz/			/s/	/z/	/ɪz/
1.		☐	☐	☐	4.		☐	☐	☐
2.		☐	☐	☐	5.		☐	☐	☐
3.		☐	☐	☐	6.		☐	☐	☐

What's in your bag?

2 Listen, point, and say.

CD1 55



She has sandwiches **and** orange juice.
She has orange juice **but** she doesn't have apples.

3 Ask your friend. Check YES or NO.

Food	YES	NO	School things	YES	NO
apples			books		
sandwiches			notebooks		
orange juice			a poster		
carrots			pens		

Say and write. Use *and* or *but*.

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Fun Time!

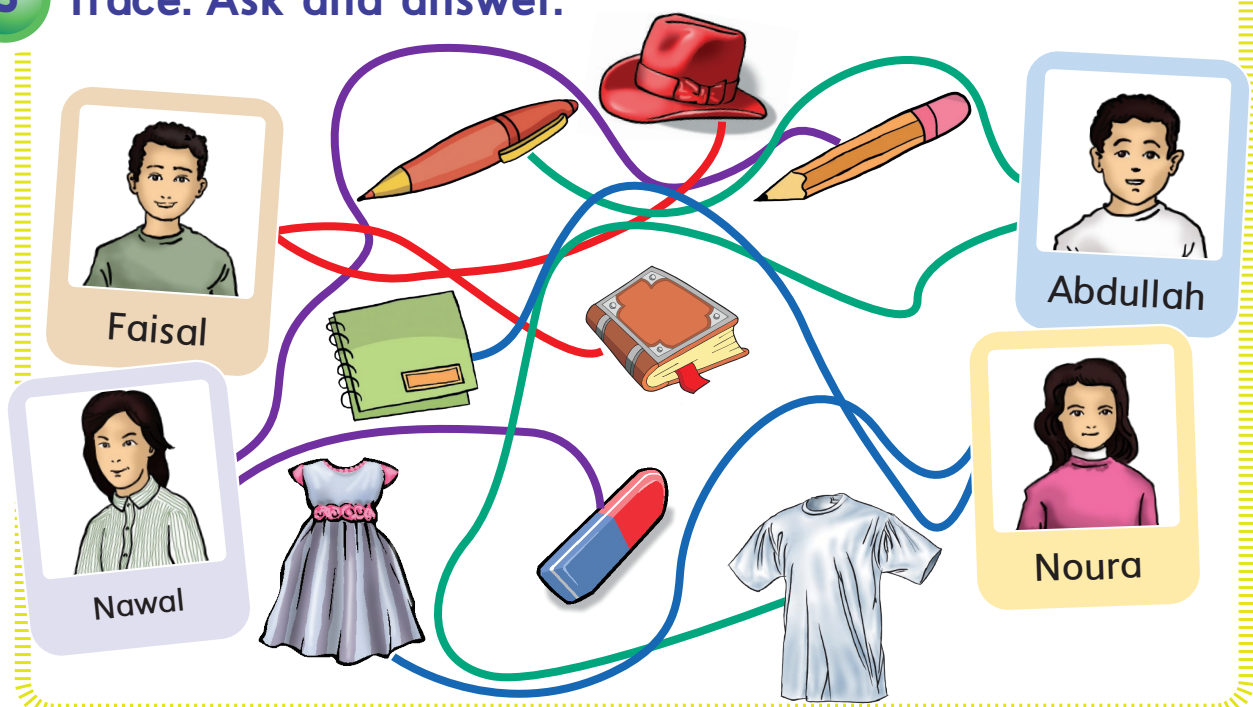
Whose ... is that?

4 Listen, point, and say.

CD1 56



5 Trace. Ask and answer.



I Can ...

- make the sounds for -s, ask and answer with "have", and use "and" or "but".
- ask and say whose something is using (name)'s.

GOAL 39

GOAL 40

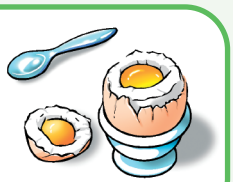
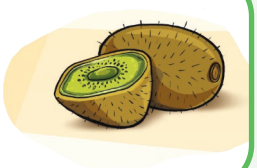
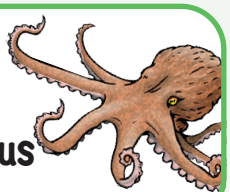
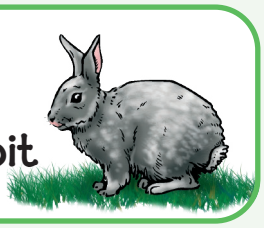
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Phonics Jingle

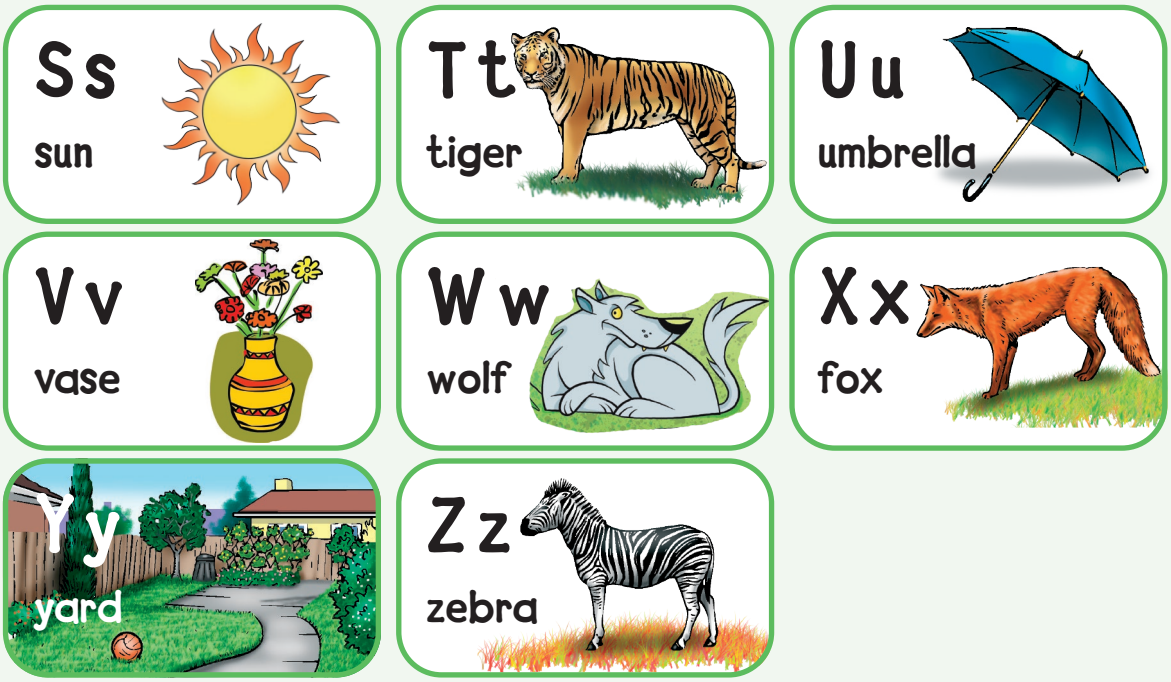
CD2 2 **1 Listen and chant.**

CD2 3 **2 Listen and point to the letters, then the pictures.**

A says ... a, a, apple.

Aa apple 	Bb bear 	Cc cow 
Dd duck 	Ee egg 	Ff fish 
Gg goat 	Hh hat 	Ii ink 
Jj jet 	Kk kiwi 	Ll lion 
Mm monkey 	Nn nest 	Oo octopus 
Pp parrot 	Qq quilt 	Rr rabbit 

WC_02_TERM1_COMBO_TEXT_2025.indb 44 14/4/25 8:06 PM



❸ Unscramble the letters and write the words.

rbea	b ___ ___ ___
dkcu	d ___ ___ ___
otag	g ___ ___ ___
iwki	k ___ ___ ___
ykemno	m ___ ___ ___ ___ ___
rtapro	p ___ ___ ___ ___ ___
itrbab	r ___ ___ ___ ___ ___
greti	t ___ ___ ___ ___
lubrleam	u ___ ___ ___ ___ ___ ___ ___
bazre	z ___ ___ ___ ___

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2026 - 1448

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Handwriting Practice: Phonics Key Words

❶ Read and say.

❷ Trace and copy.



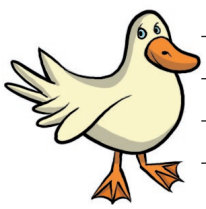
apple apple apple



bear



cow



duck



egg



fish

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goat



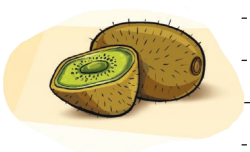
hat



ink



jet



kiwi



lion

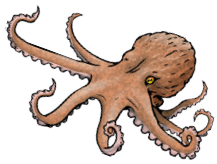


monkey

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nest



octopus



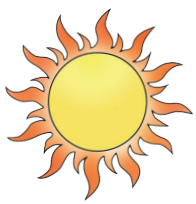
parrot



quilt



rabbit



sun



tiger

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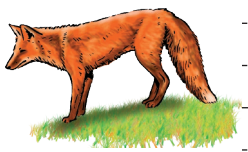
umbrella



vase



wolf



fox



yard



zebra

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Words with a e i o u

1 Listen and write the letter *a, e, i, o,* or *u*. Then match with the pictures.

CD2 04

1. a rt
2. __range
3. __lephant
4. __nk
5. __mbrella
6. __pricot
7. __nder
8. __ighteen



2 Listen, point, and say. Then draw a line to the right picture.

CD2 05



We call it ‘a’, but say **apple**.



We call it ‘a’, so we say **apron**.

We call it ‘e’, but we say **elephant**.

We call it ‘e’, so we say **eleven**.



We call it ‘i’, but we say **ink**.

We call it ‘i’, so we say **ice cream**.

We call it ‘o’, but we say **orange**.

We call it ‘o’, so we say **open**.



We call it ‘u’, but we say **umbrella**.

We call it ‘u’, so we say **uniform**.

We call them sounds and letters!









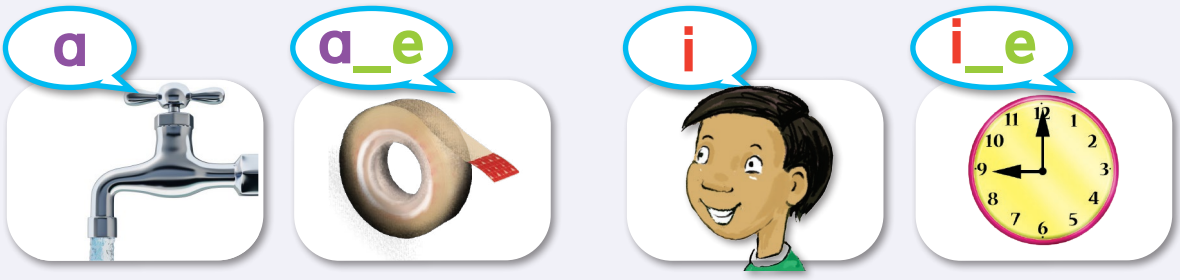


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Words with a_e, i_e
Long Vowels

1 Listen, point, and say.

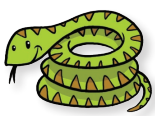
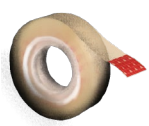
CD2 06



tap tape Tim time

2 Look at the picture and circle the right word. Then listen and check.

CD2 07

1.		snak	(snake)	sack	shake	✓
2.		Kate	cake	cate	kake	
3.		hate	take	hat	het	
4.		tap	tape	pat	pate	
5.		site	cite	sit	tis	
6.		nil	Nile	Lyn	line	

Picture Dictionary



big p32



blouse p16



cap p16



clap p6



cold p8



crab p34



doing karate p24



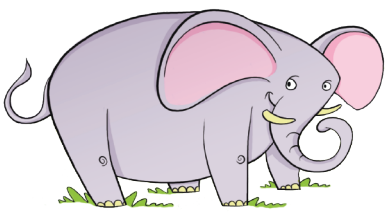
doing my homework p24



dress p17



eating snacks p21



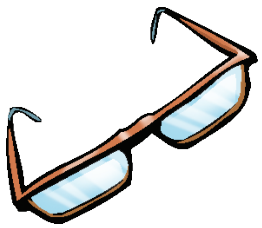
elephant p20



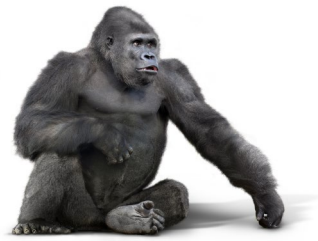
fall p31

وزارة التعليم
Ministry of Education
2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 52 14/4/25 8:06 PM



glasses p17



gorilla p34



grass p34



hot p8



hungry p8



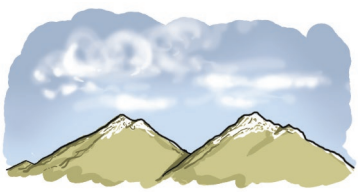
iron p10



lock p6



long p32



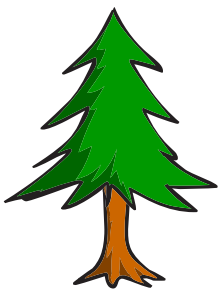
mountains p30



noisy p32



photo p20



pine p10



plane p18

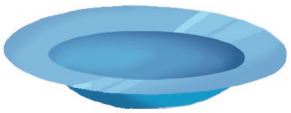


plate p18



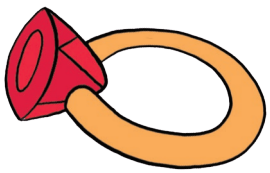
playing computer games p24



playing football p24



quiet p32



ring p24



sandals p17



scared p8



shake p28



shirt p17



shoes p17



short p32

WC_02_TERM1_COMBO_TEXT_2025.indb 54 14/4/25 8:06 PM



show p28



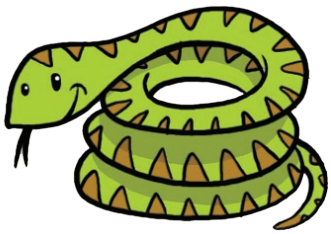
skirt p16



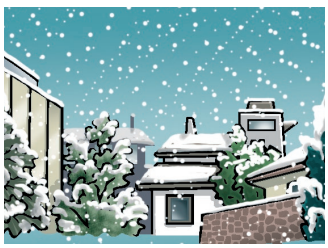
sleepy p8



small p32



snake p28



snow p28



speaking p20



spring p31



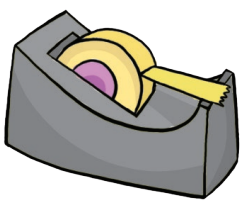
strong p32



summer p31



tap p10



tape p10



thirsty p8



watching TV p24



weak p32



winter p31

وزارة التعليم
Ministry of Education
2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 56 14/4/25 8:06 PM

CD 1 Audio Track List

Track	Unit	Student Book Section
2	Intro	Exercise 1. Listen and point
3	1	Exercise 1. Listen and point
4	1	Exercise 4. Greeting Line
5	1	Exercise 1. Chant and do
6	1	Exercise 2. Listen, say, and match
7	1	Exercise 3. Confusion Game
8	1	Exercise 1. Listen, point, and say
9	1	Exercise 3. Practice and do in pairs
10	1	Exercise 4. Same as the Leader Game
11	1	Exercise 1. Listen, point, and say
12	1	Exercise 2. Listen and number
13	1	Exercise 3. Listen, say, and match
14	1	Exercise 4. Phonics Game
15	2	Exercise 1. Listen and point
16	2	Exercise 3. Listen, point, and number
17	2	Exercise 4. Whose ... is This?
18	2	Exercise 1. Chant and clap the rhythm
19	2	Exercise 2. Listen, point, and say
20	2	Exercise 3. Clothes Color Basket
21	2	Exercise 1. Listen, point, and chant
22	2	Exercise 3. Touch the screen
23	2	Exercise 1. Listen, read, and say
24	2	Exercise 2. Listen, say, and match
25	2	Exercise 3. Does It Move?
26	3	Exercise 1. Listen and point
27	3	Exercise 3. Listen, say, and match
28	3	Exercise 4. Telephone Conversation

Track	Unit	Student Book Section
29	3	Exercise 1. Listen and chant
30	3	Exercise 3. True or False Action Game
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and say
33	3	Exercise 3. Card Snap Game
34	3	Exercise 1. Listen, read, and say
35	3	Exercise 2. Listen, number, and say
36	3	Exercise 3. Listen and touch the right picture
37	4	Exercise 1. Listen and point
38	4	Exercise 3. Listen, point, and say
39	4	Exercise 4. Find Something Beautiful!
40	4	Exercise 1. Chant and march
41	4	Exercise 2. Listen, say, and number
42	4	Exercise 3. Months and Seasons Chant
43	4	Exercise 1. Listen, point, and say
44	4	Exercise 4. Guess what it is
45	4	Exercise 1. Listen, read, and say
46	4	Exercise 2. Listen, point, and say
47	4	Exercise 3. Word Making Game
48	5	Exercise 1 Listen and say
49	5	Exercise 3 Good morning! Chant
50	5	Exercise 1 Listen and chant
51	5	Exercise 3 Guess the Action Game
52	5	Exercise 1 Point and chant
53	5	Exercise 3 The 3 Questions Game
54	5	Exercise 1 Listen and check
55	5	Exercise 2 Listen and check
56	5	Exercise 4 Whose is that?

CD 2 Audio Track List

Track	Unit	Phonics Practice
2	1	Exercise 1 Listen and chant
3	1	Exercise 2 Listen and point
4	3	Exercise 1 Listen and write
5	3	Exercise 2 Listen, point, and say
6	4	Exercise 1 Listen, point, and say
7	4	Exercise 2 Look at the picture

CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 1. Listen, point, and practice
4	1	Exercise 1. Listen, say, and do
5	1	Exercise 1. Listen and touch
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen, point at the pictures
9	1	Exercise 1. Listen, number the pictures
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and color
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1 Listen, point, and practice
19	3	Exercise 1. Listen, point, and practice
20	3	Exercise 1. Listen and chant
21	3	Exercise 1. Listen, point, and practice
22	3	Exercise 1. Listen, point, and practice
23	3	Exercise 1. Listen, point, and practice

Track	Unit	Workbook Section
24	3	Exercise 1. Listen and practice
25	3	Exercise 1. Listen, point, and practice
26	4	Exercise 1. Listen, point and practice
27	4	Exercise 1. Listen, point, and practice
28	4	Exercise 1. Listen and chant
29	4	Exercise 1. Listen and chant
30	4	Exercise 1. Listen, point, and practice
31	4	Exercise 1. Listen, point, and practice
32	4	Exercise 1. Listen and practice
33	4	Exercise 1. Listen, point, and practice
34	5	Exercise 1 Listen and practice
35	5	Exercise 1 Listen and chant
36	5	Exercise 1 Listen and chant
37	5	Exercise 1 Listen and practice
38	5	Exercise 1 Listen and chant
39	5	Exercise 1 Listen and practice
40	5	Exercise 1 Listen and check
41	5	Exercise 1 Listen and practice

WC_02_TERM1_COMBO_TEXT_2025.indb 58 14/4/25 8:06 PM

Word List

Apron p 10, 50
Beautiful p 28, 29
Big p 32, 33, 41
Blouse p 16
Blue p 15, 18, 19
Campfire p 30
Cap p 6, 10, 16, 34
Cape p 10, 11
Cats p 30
Clap p 6, 14
Clock p 6
Cold p 8, 40, 41
Crab p 34
Cycling p 38, 39
Daffodils p 30
Doing karate p 22, 24, 25
Doing my homework p 20, 24
Dress p 17, 19, 30
Drink p 26
Eating snacks p 21, 24, 25
Eighth p 7
Fall p 31, 52
Fifth p 5, 7
First p 5, 7 25
Flower p 29, 30, 31
Fourth p 5, 7
Glass p 34
Glasses p 17, 52
Good afternoon! p 37
Good evening! p 37
Good idea! p 2
Good job! p 3
Good morning! p 2, 36, 37
Goodnight! p 37
Gorilla p 34
Grass p 14, 34
Gray p 33
Green p 14, 15
Hands p 6, 17
Hat p 12, 13, 16, 44, 51
Hills p 30
Hot p 8, 40, 41
Hungry p 8, 9
Ink p 10, 44, 47, 50
Iron p 10
Jacket p 6
Jeans p 16
Jumping p 18
Laughing p 38
Let's do it again. p 3
Let's play a game. p 2
Lock p 6
Long p 28, 32
Make pairs. p 2
Mountains p 30, 31
Ninth p 7
Noisy p 32
One more time. p 3
Orange p 14, 41, 42, 50
Phone p 20
Photo p 20
Pin p 10, 11
Pine p 10, 11
Plastic p 28, 29
Plate p 18, 19
Playing computer games p 24
Playing football p 22, 24, 25
Please listen to me. p 3
Quiet p 32
Ring p 24
Rolling hills p 30
Salty p 40, 41
Sandals p 17
Scared p 8, 54
Second p 5, 7
Seventh p 7
Shake p 22, 51
Shirt p 17
Shoes p 16
Short p 28, 32
Show p 6, 28
Sixth p 7
Skirt p 16
Sky p 30
Sleepy p 8
Small p 32, 33, 41
Snake p 28, 30, 51
Snow p 28
Sour p 40, 41
Speaking p 20, 21, 24
Spring p 31
Stars p 30
Strong p 4, 32
Summer p 31
Sunglasses p 16
Sweater p 16
Sweet p 40, 41
Tasty p 40, 41
Tap p 10, 51
Tape p 10, 51
Tenth p 7
Third p 5, 7
Thirsty p 8
T-shirt p 16
Tree p 26
Ugly p 28, 29
Watching TV p 20, 24, 39
Watch me. p 2
Weak p 3
Wearing p 12, 14, 15, 16, 17
What's the matter? p 8, 9
Wing p 24
Winter p 31

WC_02_TERM1_COMBO_TEXT_2025.indb 59 14/4/25 8:06 PM

في نهاية العام سيكون الطلاب قادرين على: 7/5

الحد الأدنى	By the end of the year students will be able to:		الرمز
x	Listening and Speaking	Recognise short and long vowels: (long a as in “dates”, long I as in “rice”, long o as in “rose”, long e as in “teacher”, short e as in “bread”, long oo as in “food”, short oo as in “book”, long u as in “computer”, short u as in “duck”).	1/7/5
x		Recognise and differentiate between the endings of plural nouns (/s/ as in “cats”, /z/ as in “birds”, /iz/ as in “dresses”).	2/7/5
x		Recognise and produce some English digraphs (ch, sh, ph, wh).	3/7/5
x		Recognise and produce some consonant blends (pl, cl).	4/7/5
x		Recognise and produce some English consonant blends (cr as in “crisps”, gr as in “green”, fr as in “friend”, pr as in “prince”, pl as in “plant”, gl as in glass”, fl as in “fly”, sl as in “sleep”).	5/7/5
x		Recognise and produce some English consonant blends (br as in “brown”, dr as in “dress”, tr as in “tree”, st as in “star”, sp as in “spoon”, sn as in “snake”, sm as in “small”, sw as in “swim”).	6/7/5
x		Ask questions using *What*, *Who*, *Where*.	7/7/5
		Identify irregular plural nouns.	8/7/5
		Use the intensifier *very*.	9/7/5
x		Introduce people to each other, e.g. *This is Abdullah*.	10/7/5
x		Identify and talk about people using the verb *to be*.	11/7/5
x		Identify and talk about toys, games and classroom objects.	12/7/5
x		Identify and talk about rooms/items in a house.	13/7/5
x		Describe location using prepositions of place (*in*, *on*, *under*, *next to*, *between*).	14/7/5
x		Describe physical appearance.	15/7/5
x		Express possession using the verb *to have* and *my*/*your*/*his*/*her*/*our*.	16/7/5
		Describe animals using possessive adjectives (its, their).	17/7/5
x		Talk about ability (can/can’t).	18/7/5
		Ask about number using *How many …*?.	19/7/5
		Identify and talk about places in a town and their location using *there is*, *there are* and *next to*, *opposite*, *between*.	20/7/5
x		Talk about the weather.	21/7/5
x		Talk about likes and dislikes.	22/7/5
		Talk about food using *want* and describe different kinds of food and drink using adjectives (*e.g. hot*/*cold*/*sweet*/*sour*/*salty*).	23/7/5
x		Make suggestions using *Let’s*.	24/7/5
x		Ask about and tell the time (*o’clock* only).	25/7/5
		Identify and talk about the days of the week, months and seasons.	26/7/5
x		Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.	27/7/5
x		Greet someone politely at different times of the day, *e.g. Good morning*/*afternoon*/*evening.* Say *Goodbye*/*Good night*.	28/7/5
x		Identify and talk about different times of the day (morning, afternoon, evening, night).	29/7/5
x		Identify prepositions of time (in, on, at).	30/7/5
		Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).	31/7/5
x		Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).	32/7/5
		Ask and answer about possession using the Possessive Case and *whose*.	33/7/5
		Identify and talk about clothes.	34/7/5
x		Follow a short simple text while listening to the audio recording.	35/7/5

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Ministry of Education
2026 - 1448

الحد الأدنى		By the end of the year students will be able to:	الرمز
x	Reading	Read and count cardinal numbers to 100.	36/7/5
		Read and count ordinal numbers from 1st to 10th.	37/7/5
x		Read and comprehend simple sentences.	38/7/5
x		Read simple short illustrated stories.	39/7/5
x	Writing	Spell accurately a small number of high frequency words.	40/7/5
x		Write short simple words/phrases to complete a paragraph.	41/7/5
x		Write short simple sentences to convey basic personal information.	42/7/5
x		Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	43/7/5
x		Write short answers to written questions.	44/7/5
		Use the definite and indefinite article (a/an, the).	45/7/5
x		Refer to people and things using demonstratives (this/that/these/those).	46/7/5
		Link ideas with commas and *and*.	47/7/5
		Link ideas with *but*.	48/7/5
		Link ideas with *or*.	49/7/5

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Part 1

WORKBOOK 2

WE CAN!

Mc Graw Hill

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Ministry of Education
2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 62 14/4/25 8:06 PM



Contents

Workbook		
Unit 1	Feelings	64
Unit 2	Things We Wear	72
Unit 3	Things We Do	80
Unit 4	Beautiful Nature	88
Unit 5	Friends, Actions, Things	96

We Can! Student's Book 2

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2026 - 1448

Unit 1 Feelings

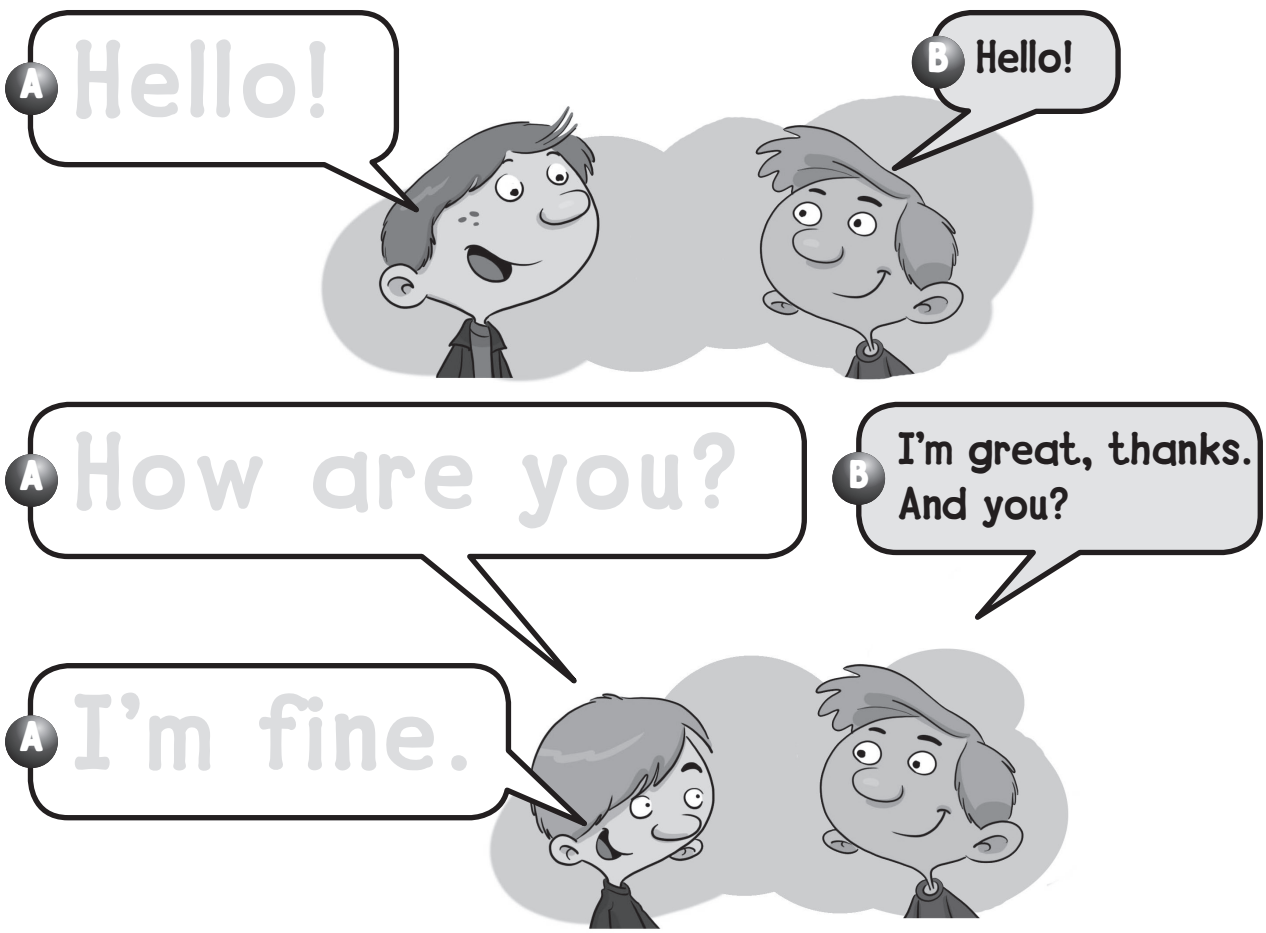
Goal 1 CD3 02 Feelings: Talk Time

I can greet my teacher and ask "How are you?"

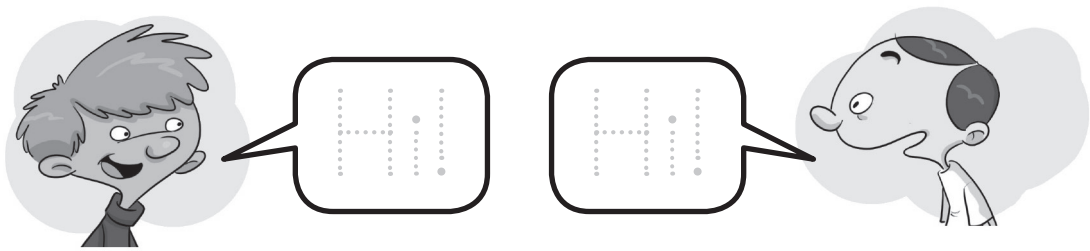
I listened to CD3 02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Join the dots. Read.



WC_02_TERM1_COMBO_TEXT_2025.indb 64 14/4/25 8:06 PM

Goal 2 CD3 03 Feelings: Talk Time

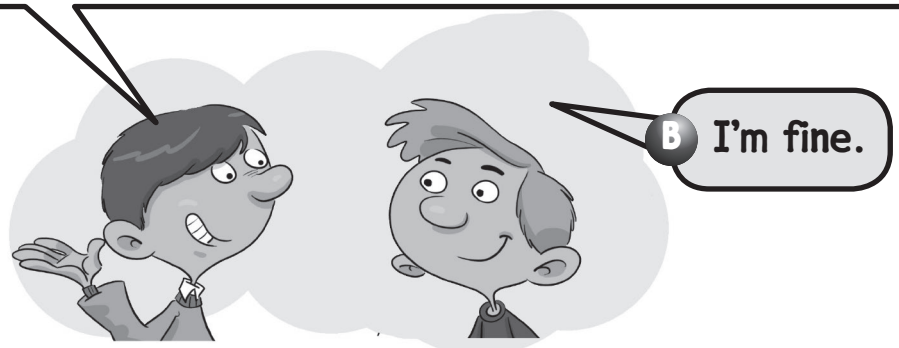
I can say "I'm first, second, third ..."

I listened to CD3 03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace and write.

A Hi, _____! How _____?



2 Match and write.



second ◯ fifth ◯ first 1

fourth ◯ third ◯

1. I'm first _____.
2. I'm _____.
3. _____
4. _____
5. _____

WC_02_TERM1_COMBO_TEXT_2025.indb 65 14/4/25 8:07 PM

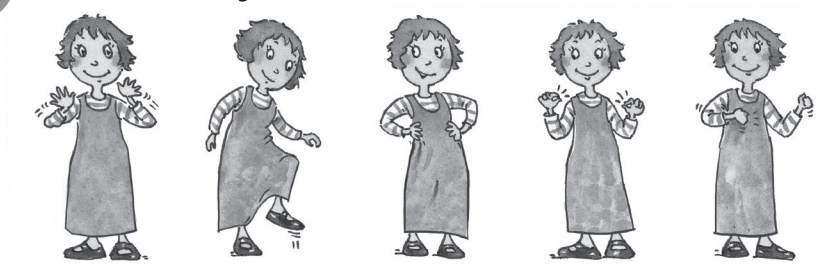
Goal 3 CD3 04 Feelings: Rhythms and Listening

I can chant the *If You're Happy and You Know It* chant with a partner.

I listened to CD3 04 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen, say, and do.



2 Listen, chant, and do. Trace.

If you're happy
and you know it,
Clap your hands.



If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)
If you're **happy** and you **know** it,
Then your **face** will surely **show** it.
If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)



WC_02_TERM1_COMBO_TEXT_2025.indb 66 14/4/25 8:07 PM

Goal 4 CD3 05 Feelings: Rhythms and Listening

I can play the Confusion Game with a partner and say "sixth, seventh, eighth, ..."

I listened to CD3 05 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and touch.






2 Listen and match. Write.

d a f i c j h g b e

1. **e** is the _____ letter of the alphabet.
2. **h** is the _____.
3. **i** _____.

first	_____	sixth	_____
second	_____	seventh	_____
third	_____	eighth	_____
fourth	_____	ninth	_____
fifth	_____	tenth	_____

3 Join the dots. Write.


f___ ___ ___


h___ ___ ___

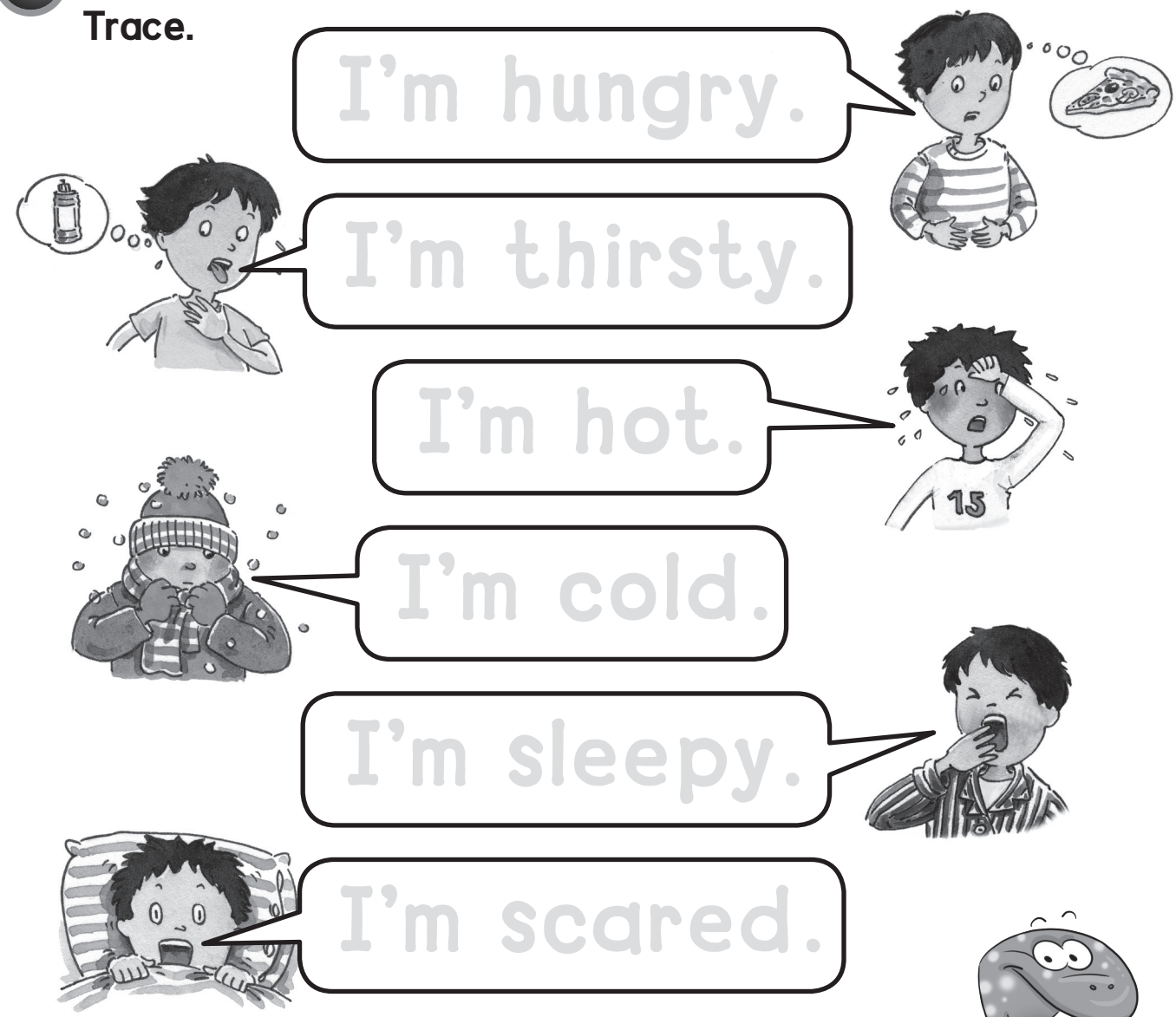
Goal 5 CD3 06 Feelings: Words in Action

I can act out three feelings.

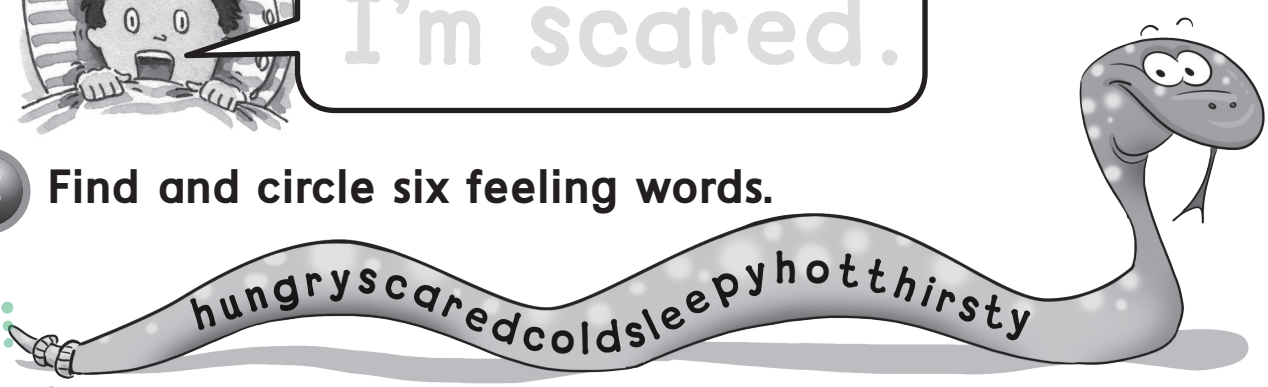
I listened to CD3 06 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Do the actions. Trace.



2 Find and circle six feeling words.



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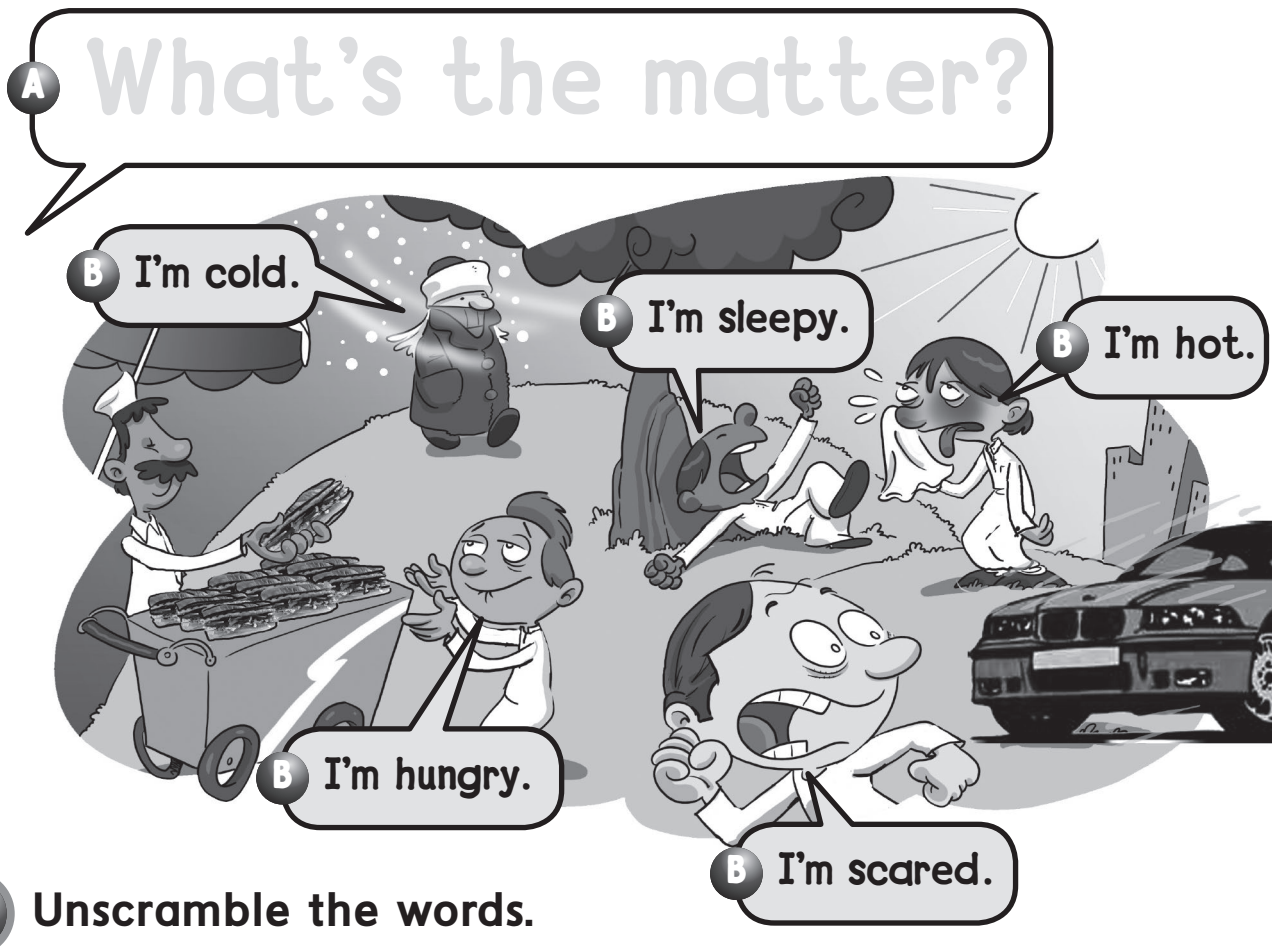
Goal 6 CD3 07 Feelings: Words in Action

I can ask a friend "What's the matter?"

I listened to CD3 07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Unscramble the words.

1. l o c d = _____

2. r n h g u y = _____

3. y e e l p s = _____

4. o t h = _____

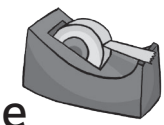
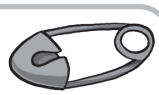
Goal 7 CD3 08 Feelings: Phonics

I can listen and point at the right pictures and words.

I listened to CD3 08 ☐☐☐☐☐☐☐ days this week.

Name _____ Class _____

1 Listen, point at the pictures and words, and say.

apple 	cap 	tap 	hat 
cat 	apron 	cape 	tape 
cake 	vase 	face 	ink 
pin 	Tim 	iron 	pine 	time 

2 Write the missing letters and read.

c___p	c___t	___ron	___ppl___
c___p___	c___k___	p___n	___pr___n
t___p	v___s___	p___n___	
t___p___	f___c___	T___m	
h___t	___nk	t___m___	

WC_02_TERM1_COMBO_TEXT_2025.indb 70 14/4/25 8:07 PM

Goal 8 CD3 09 Feelings: Phonics

I can say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

I listened to CD3 09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

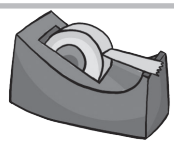
1 Listen, number the pictures, and say.



___ ___ ___ le



c ___ ___



t ___ ___ e



___ ___ ce



___ a ___ ___



___ ___ ___ n



___ ___ k ___



___ ___ p



___ ___ r ___ ___



t ___ ___



v ___ ___ ___



___ ___ m ___



p ___ ___ ___

2 Write the missing letters.



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Ministry of Education
2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 71 14/4/25 8:07 PM

Unit 2 Things We Wear

Goal 9 CD3 10 Things We Wear: Talk Time

I can ask "Whose ... is this?"

I listened to CD3 10 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 **Listen, point, and practice.**

2 **Read and write the missing letters.**

1. Whose __ a __ __  is this? It's mine.
2. Whose __ e __ __  is this? It's not mine.
3. Whose __ a __ __  is this? It's mine.
4. Whose __ u __ __  is this? It's not mine.

3 **Draw lines and match.**


mouse


squirrel


boy


candy


cheese


acorn

WC_02_TERM1_COMBO_TEXT_2025.indb 72 14/4/25 8:07 PM

Goal 10 CD3 11 Things We Wear: Talk Time

I can meet someone and say "I like your ..."

I listened to CD3 11 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

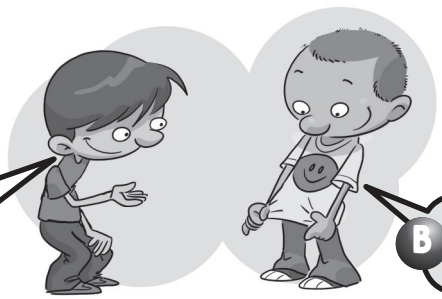
1 Listen, point, and practice. Trace.

A I like your hat.



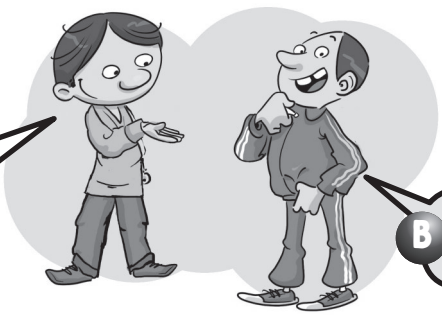
B Thank you.

A I like your T-shirt.



B Thank you.

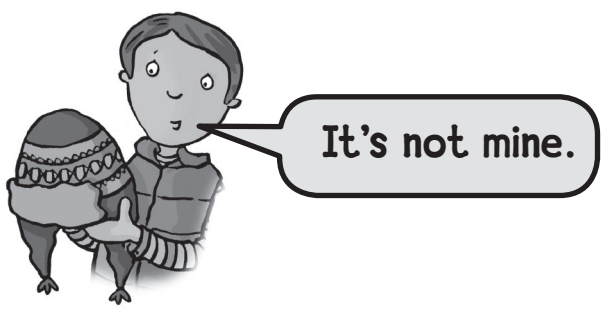
A I like your jacket.



B Thank you.

2 Listen and point.





Goal 11 CD3 12 Things We Wear: Rhythms and Listening

I can chant the *Who is Wearing Green?* chant.

I listened to CD3 12 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

Green, green, green, green.
Who is wearing
green today?



Green, green, green, green.
Who is wearing **green**?
I am wearing
green today.



Look at **me**,
And **you** will **see**,
That **I** am wearing **green** today.

2 Read and color his clothes.

He is wearing a yellow T-shirt, blue pants, and a brown jacket. His cap is red.



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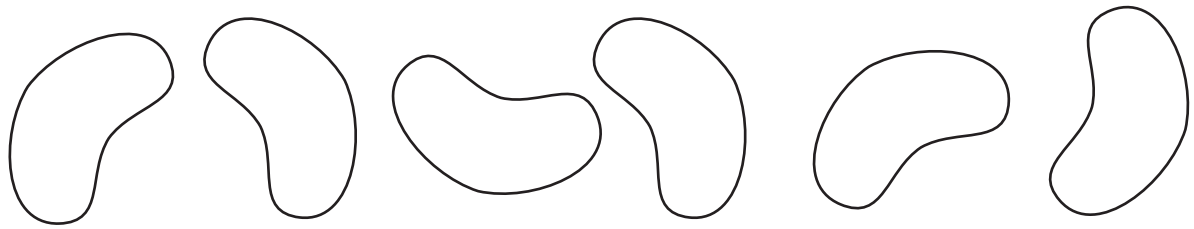
Goal 12 CD3 13 Things We Wear: Rhythms and Listening

I can say three colors that I'm wearing today.

I listened to CD3 13 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and color.



purple red pink white black blue

2 Listen and write the color.

1. I'm wearing _____ today.
2. I'm wearing _____ today.
3. I'm wearing _____ today.
4. I'm wearing _____ today.
5. I'm wearing _____ today.
6. I'm wearing _____ today.

3 Write two things you are wearing today.

I'm wearing _____

and _____ today.

WC_02_TERM1_COMBO_TEXT_2025.indb 75 14/4/25 8:07 PM

Goal 13 CD3 14 Things We Wear: Words in Action

I can say the names of five things that you can wear.

I listened to CD3 14 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 **Listen, point, and practice.**

I'm wearing ...

2 **Join the dots, color, and trace.**



1. a cap



2. a sweater



3. a T-shirt



4. sunglasses



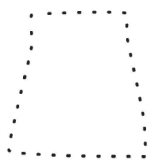
5. a jacket



6. jeans



7. a hat



8. a skirt



9. a blouse



10. shoes

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2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 76 14/4/25 8:07 PM

Goal 14 CD3 15 Things We Wear: Words in Action

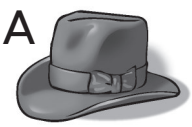
I can name two things I am wearing, saying "I'm wearing … and … today."

I listened to CD3 15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice.

2 Listen and circle A or B.

1. A  B 

2. A  B 

3. A  B 

4. A  B 

5. A  B 

6. A  B 

3 Write two things your friend is wearing today.

My friend is wearing _____

and _____ today.

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Ministry of Education
2026 - 1448

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Goal 15 CD3 16 Things We Wear: Phonics

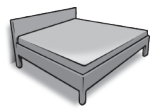
I can tell if the words start with p or b.

I listened to CD3 16 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice.

2 Listen and circle p or b.

1.  p or b
2.  p or b
3.  p or b
4.  p or b
5.  p or b
6.  p or b

3 Write the missing letters. Trace.

			4/1		e	d	5
3		e	a	r			e
			n				n
	2		a	n	d	a	
			n				
	6		a	r	r	o	t

WC_02_TERM1_COMBO_TEXT_2025.indb 78 14/4/25 8:07 PM

Goal 16 CD3 17 Things We Wear: Phonics

I can say two words that begin with p and two words that begin with b.

I listened to CD3 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

1. panda / pizza





2. bear / banana

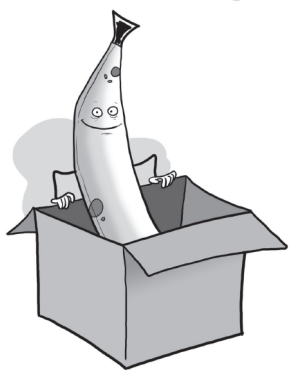
3. bear / bed





4. panda / pen

5. banana / box



2 Make the sounds.

p p p p b b b b p p p b b b p p b b p b

Unit 3 Things We Do

Goal 17 CD3 18 Things We Do: Talk Time

I can act out the telephone talks with a partner.

I listened to CD3 18 ☐☐☐☐☐☐☐ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

A Hello. Can I speak to Joe?



B Speaking.



A What are you doing?

B I'm doing my homework.

A What's your dad doing?

B He's watching TV.



WC_02_TERM1_COMBO_TEXT_2025.indb 80 14/4/25 8:07 PM

Goal 18 CD3 19 Things We Do: Talk Time

I can have a telephone conversation in English.

I listened to CD3 19 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Say your name.

2 Speak English with your family or friends.

A Hello. Can I speak to _____?

B Speaking.

A What are you doing?

B I'm watching TV.

A Good-bye.

B Bye.





Goal 19 CD3 20 Things We Do: Rhythms and Listening

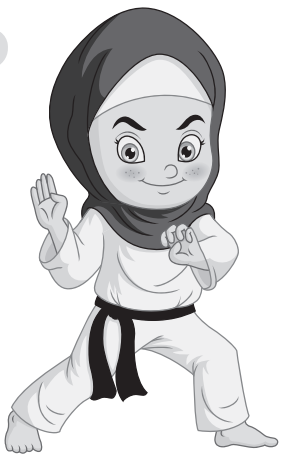
I can chant the *What Are You Doing?* chant.

I listened to CD3 20 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

What are you doing?
I'm doing karate,
doing karate, doing karate.
What are you doing?
I'm doing karate, and how about you?



What are you doing?
I'm playing football,
playing football, playing football.
What are you doing?
I'm playing football, and how about you?



2 Match the words.

doing | playing | watching

homework | karate | TV | football

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Ministry of Education
2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 82 14/4/25 8:07 PM

Goal 20 CD3 21 Things We Do: Rhythms and Listening

I can play the True or False Action Game with a friend.

I listened to CD3 21 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

A I'm playing football.



B False!

A I'm playing computer games.



B True!

2 Listen and circle T (True) or F (False).

I'm playing football.



1. T F

I'm playing computer games.



2. T F

I'm doing karate.



3. T F

I'm doing karate.



4. T F

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Ministry of Education
2026 - 1448

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Goal 21 CD3 22 Things We Do: Words in Action

I can play the Card Snap Game with friends.

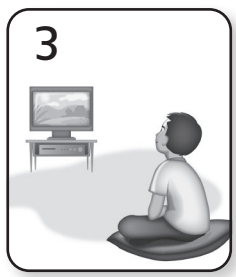
I listened to CD3 22 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice.













2 Listen and play. Touch the cards as quickly as you can.

1 I'm doing my homework.	2 I'm playing football.	3 I'm watching TV.
4 I'm eating snacks.	5 I'm playing computer games.	6 I'm doing karate.

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Goal 22 CD3 23 Things We Do: Words in Action

I can say two things when asked "What are you doing?"

I listened to CD3 23 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

What are you doing?

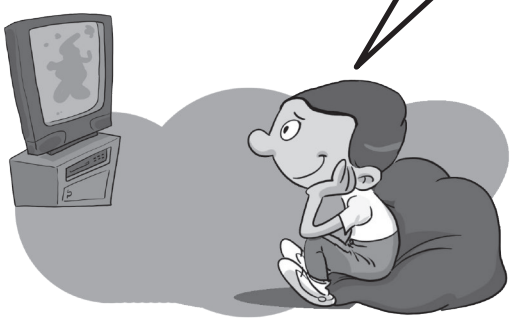


I'm eating snacks.

I'm playing football.



I'm watching TV.



I'm doing nothing!



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Goal 23 CD3 24 Things We Do: Phonics

I can tell if the words start with t or d.

I listened to CD3 24 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice.

2 Listen and circle t or d.

1.  t or d
2.  t or d
3.  t or d
4.  t or d
5.  t or d
6.  t or d

3 Write the missing letters t or d. Trace. Copy.

1. ___ iger
2. ___ oll
3. ___ oor
4. ___ elephone
5. ___ omato
6. ___ uck

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Goal 24 CD3 25 Things We Do: Phonics

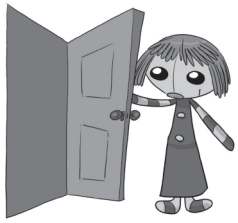
I can say two words that begin with t or d and describe things.

I listened to CD3 25 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

1.  tiger / tomato

2.  door / doll

3.  tomato / telephone

4.  doll / duck

2 Write the missing letters.

A. It's __ __ o r __ .  B. It's t __ __ __ . 

C. It's f __ __ .  D. It's __ __ __ l l . 

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Ministry of Education
2026 - 1448

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Unit 4 Beautiful Nature

Goal 25 CD3 26 Beautiful Nature: Talk Time

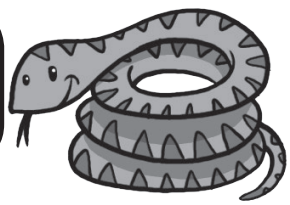
I can act out one of the talks about nature.

I listened to CD3 26 ☐☐☐☐☐☐☐ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

A Look! It's a snake!





B It's short!

A No, it's long!





A Look! It's a plastic bag!

B It's beautiful!





A No, it's ugly!

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Goal 26 CD3 27 Beautiful Nature: Talk Time

I can find something beautiful or ugly and say "Look! It's a ...! It's beautiful (or ugly)."

I listened to CD3 27 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

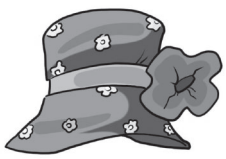
Name _____ Class _____

1 **Listen, point, and practice.**

2 **Point and say by yourself. Trace.**

Look! It's a ...!


plastic bag


hat


flower


monster

It's beautiful.

It's ugly.

3 **Draw something beautiful and something ugly. Trace.**

beautiful	ugly

It's beautiful.

It's ugly.

WC_02_TERM1_COMBO_TEXT_2025.indb 89 14/4/25 8:07 PM

Goal 27 CD3 28 Beautiful Nature: Rhythms and Listening

I can chant the *I Love the Mountains* chant.

I listened to CD3 28 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

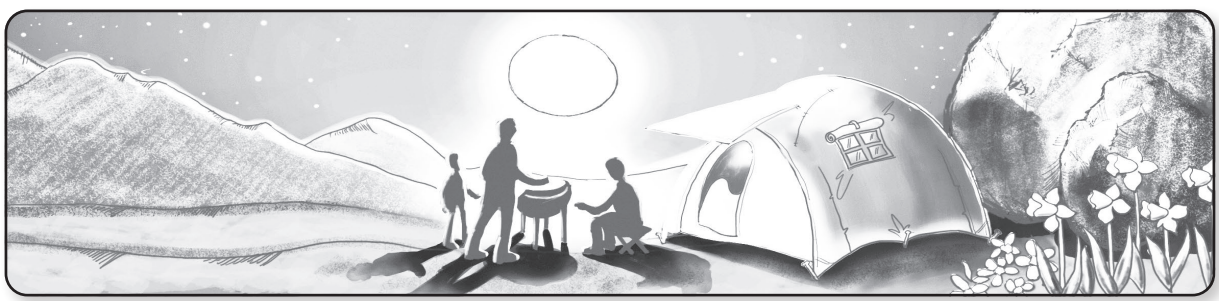
Name _____ Class _____

1 Listen and chant. Trace.

I love the mountains,
I love the rolling hills,
I love the flowers,
I love the daffodils,

I love the **campfire when**
all the **stars** are out.
I sit and look, I look and smile,
I'm happy to be under this sky.

2 Color the picture.



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Goal 28 CD3 29 Beautiful Nature: Rhythms and Listening

I can name seasons and months.

I listened to CD3 29 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Write the words.

fall winter spring summer September March

Back to school, it's _____.
_____, October, November.

Getting cooler, _____'s here.
December, January, February.

Flowers are out, it's _____.
_____, April, May.

Yummy, _____'s here.
June, July, August,

And back again.

2 Find and circle four words.

springsummerfallwinter

Goal 29 CD3 30 Beautiful Nature: Words in Action

I can act out one pair of opposites.

I listened to CD3 30 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Write the opposites.

1. It's long. _____

2. It's big. _____

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Ministry of Education
2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 92 14/4/25 8:07 PM

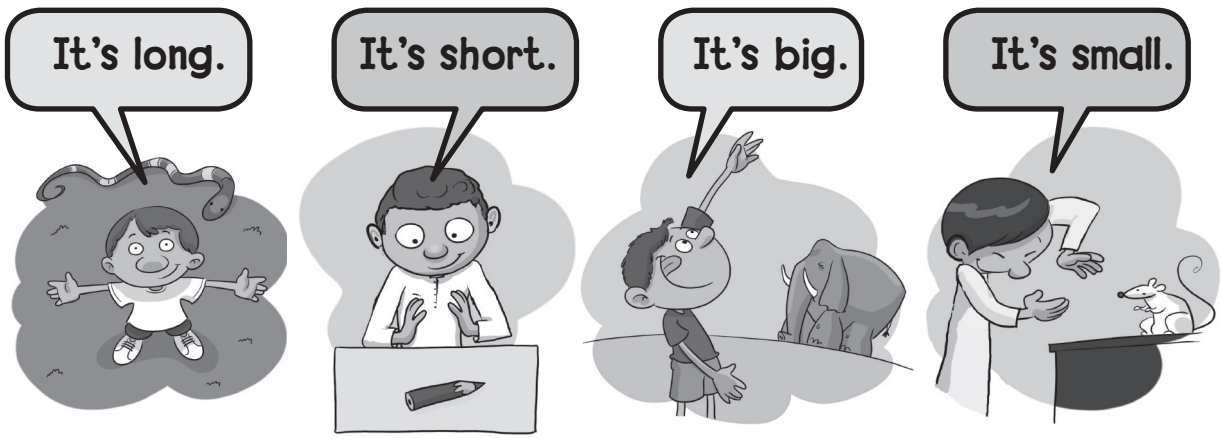
Goal 30 CD3 31 Beautiful Nature: Words in Action

I can describe and guess what or who.

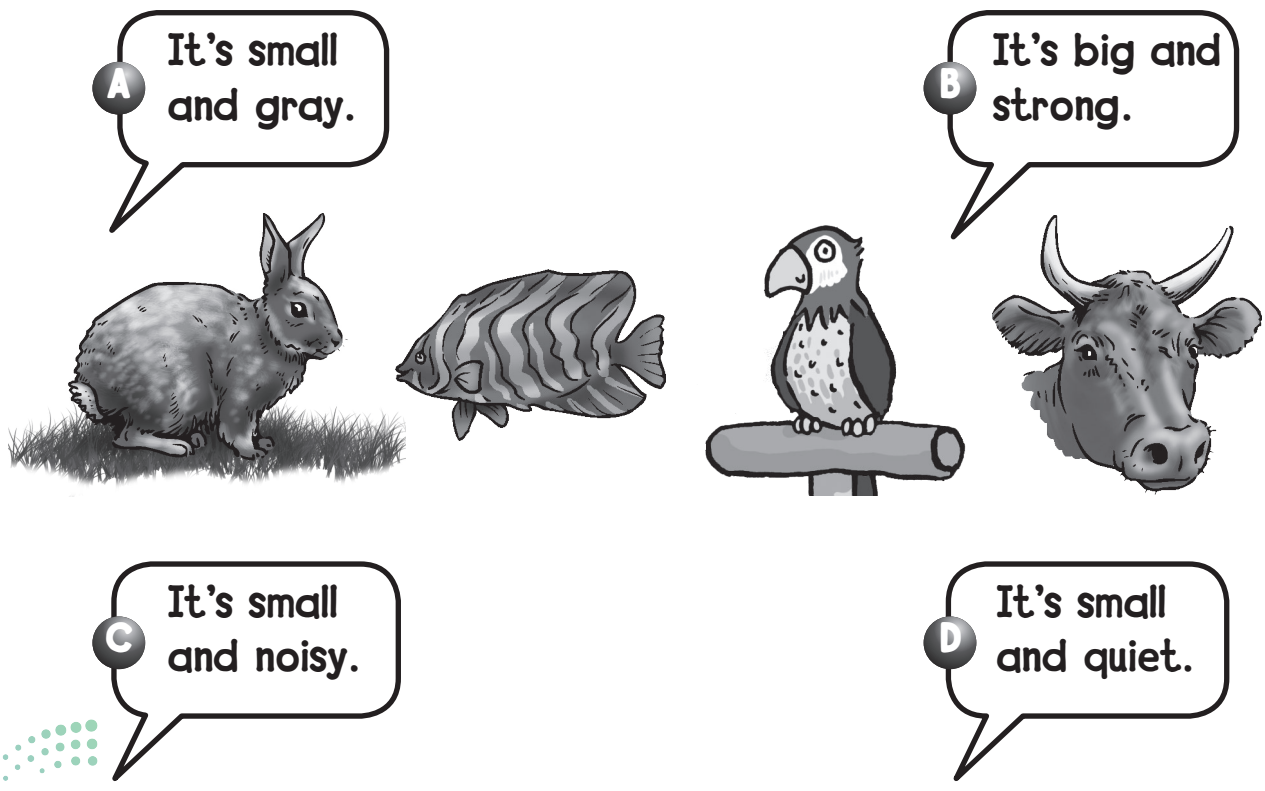
I listened to CD3 31 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice.



2 Listen, read, and match.



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Goal 31 CD3 32 Beautiful Nature: Phonics

I can tell if the words start with c or g.

I listened to CD3 32 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice.

2 Listen and circle c or g.

1.  c or g

2.  c or g

3.  c or g

4.  c or g

5.  c or g

6.  c or g

3 Write the missing letters c or g. Trace and copy.

1. ___ at

2. ___ irl

3. ___ ap

4. ___ oat

5. ___ orilla

6. ___ ake

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Goal 32 CD3 33 Beautiful Nature: Phonics

I can say two words that begin with c and two words that begin with g.

I listened to CD3 33 ☐☐☐☐☐☐☐ days this week.

Name _____ Class _____

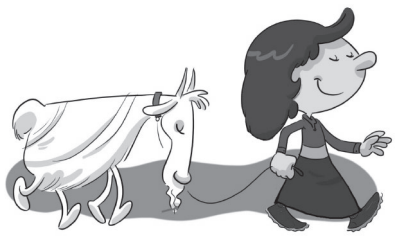
1 Listen, point, and practice. Trace.

1.  cat / cake

2.  gorilla / goat

3.  cake / cap

4.  cat / cap

5.  girl / goat

2 Make the sounds.

c c c c g g g g c c c g g g c c g g c g

Unit 5 Friends, Actions, Things

Goal 33 CD3 34 Friends, Actions, Things: Talk Time

I can introduce someone, say "This is my friend ... ," and "Let's .... !"

I listened to CD3 34 ☐☐☐☐☐☐☐ days this week.

Name _____ Class _____

1 Listen and practice.



Hello, Hashim.



Good morning Ali. Where's Jake?

He can't come. He's helping his brother.



This is my friend, Omar.

Nice to meet you Omar.

Nice to meet you too.

Ready? Let's go to the new computer store!

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2026 - 1448

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Goal 34 CD3 35 Friends, Actions, Things: Talk Time

I can chant, tell the time of day and use greetings correctly.

I listened to CD3 35 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace and write.

It's morning. Good morning! Good morning to you!

How are you? How _____?



It's so nice to see you.



It's afternoon. Good afternoon! Good afternoon to you!

Here's homework, more _____ for you!

It's evening. Good evening! Good evening to you!

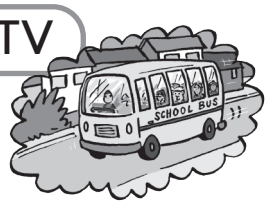




It's playtime and bath time and bedtime for you! Goodnight! Goodnight! _____ to you!

2 Match and write.

eat lunch go to school watch TV



It's morning.

1. Let's _____.

It's afternoon.



2. Let's _____.

It's evening.



3. Let's _____.

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Ministry of Education
2026 - 1448

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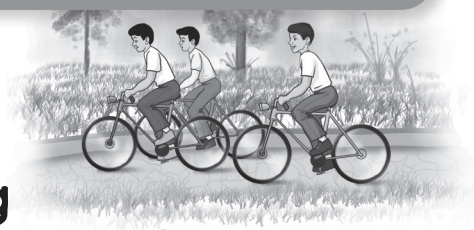
Goal 35 CD3 36 Friends, Actions, Things: Rhythms and Listening

I can talk about what "I'm, he/she's, we/you/they're" doing or not doing.

I listened to CD3 36 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

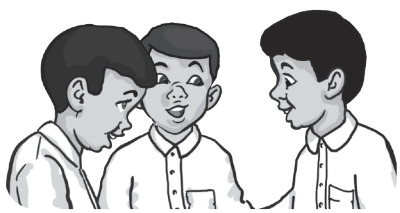
Name _____ Class _____

1 **Listen and chant. Trace.**



We're playing, we're cycling
Our friends are here and laughing
They're jumping; they're cycling
As happy as can be!

There's Omar, he's walking
His friend, Ali, is talking
He's laughing; he's not cycling
As happy as can be!



Are you playing? Are they cycling?
We're not playing;
they're not cycling
We're talking; we're walking
As happy as can be!



2 **Look at the picture and write.**



sitting They're sitting.
pointing _____
writing They're not writing.
cycling _____

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Ministry of Education
2026 - 1448

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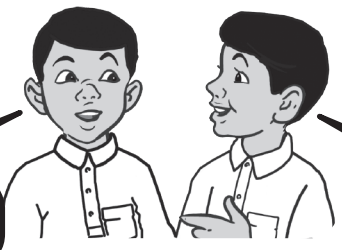
Goal 36 CD3 37 Friends, Actions, Things: Rhythms and Listening

I can ask and answer Yes / No questions about what people are doing

I listened to CD3 37 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



Where is he?

He's at home.

Is he sitting?

Yes, he is.

Is he playing?

No, he isn't.

Is he watching TV?

Yes, he is. Now it's my turn!

2 Ask and answer. Write.



reading

1. Is he reading?
No, he isn't.



standing

3. _____?
_____



running

2. _____?
_____



watching TV

4. _____?
_____

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Ministry of Education
2026 - 1448

WC_02_TERM1_COMBO_TEXT_2025.indb 99 14/4/25 8:07 PM

Goal 37 CD3 38 Friends, Actions, Things: Words in Action

I can talk about food using the words " hot, cold, sour, sweet, salty, tasty"

I listened to CD3 38 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

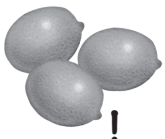
Name _____ Class _____

1 Listen and chant. Trace and write.

Apples are sweet!



Lemons are sour,



Cherries are _____!

They're not _____.



My soup is hot!



Ice-cream is cold,

Rice is _____,

It's not _____.



Chips are salty,



And they're tasty!



Let's eat!

2 Write about food. Use these words.

tasty	sweet	sour	salty	hot	cold

1. Lemons are _____.
2. Sandwiches are _____.
3. Cookies _____.
4. Kabsa is _____.

WC_02_TERM1_COMBO_TEXT_2025.indb 100 14/4/25 8:07 PM

Goal 38 CD3 39 Friends, Actions, Things: Words in Action

I can ask questions with "or", "want", and say what I like and what I don't like.

I listened to CD3 39 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



Is it cold or hot?

What color is it?

Is it sweet or sour?

I know! It's a lemon!

No, thanks. I don't like lemons. I like oranges.



It's cold. It's a fruit.

It's yellow.

It's sour.

That's right! Do you want one?

2 Answer the questions about your favorite food.

1. Is it cold or hot? _____
2. Is it salty or sweet? _____
3. Is it sour? _____
4. What color is it? _____
5. Is it tasty? _____

Write your favorite food: _____

Goal 39 CD3 40 Friends, Actions, Things: Phonics

I can make the sounds for -s, ask and answer with "have" and use "and" or "but".

I listened to CD3 40 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and check ✓. Then write.

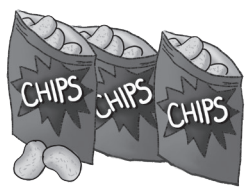
1.  /s/ ☐ /z/ ☐ /ɪz/ ☐

apples

4.  /s/ ☐ /z/ ☐ /ɪz/ ☐

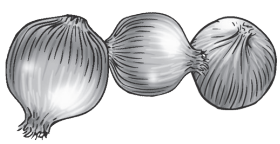
_____ _____

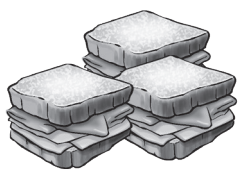
2.  /s/ ☐ /z/ ☐ /ɪz/ ☐

5. 

/s/ ☐ /z/ ☐ /ɪz/ ☐

_____ _____

3.  /s/ ☐ /z/ ☐ /ɪz/ ☐

6.  /s/ ☐ /z/ ☐ /ɪz/ ☐

_____ _____

2 Write answers.

1. Do you have a pen? Yes, I do. / No, I don't.
2. Do you have cookies? _____
3. Do you have a computer? _____
4. Do you have notebooks? _____

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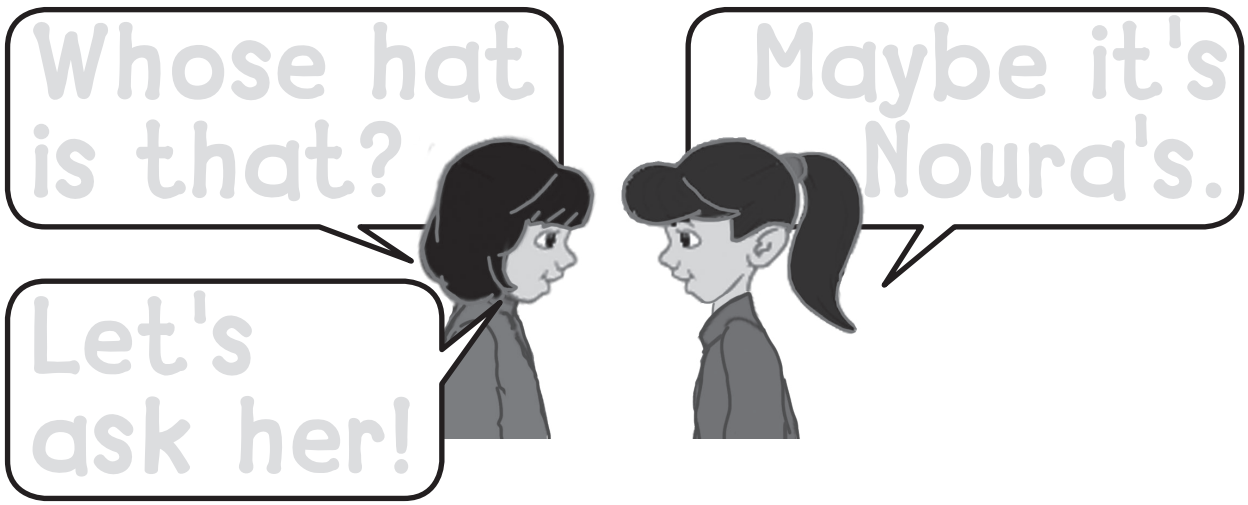
Goal 40 CD3 41 Friends, Actions, Things: Phonics

I can ask and say whose something is using (name)'s.

I listened to CD3 41 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Ask and answer. Write.

blouse cap dress T-shirt skirt sweater



1. Whose skirt is this? It's Noura's.
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____
6. _____ _____



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2026 - 1448