المناهج

شاهد. جرّب. أتقن.

مكتبتي المدرسية

# اللغة الإنجليزية

## الصف الثالث الابتدائي

الجزء الأول · طبعة ١٤٤٨ / ٢٠٢٦

الكتاب المدرسي مع دروسه وأنشطته على منصة المناهج

manahij.darh.net

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Part 1

STUDENT'S BOOK 3

# WE CAN!

Yoko Matsuka and Glenn McDougall

Mc Graw Hill

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Ministry of Education
2026 - 1448

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**We Can! Student's Book 3**

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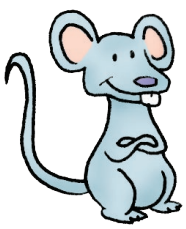


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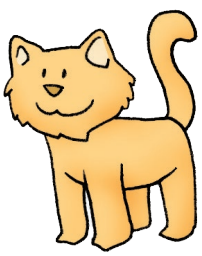

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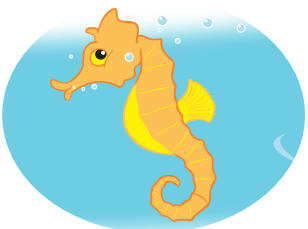


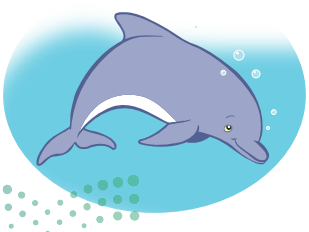














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# Syllabus

| Unit and Topic | Finding Out Time | Grammar in Action |
|---|---|---|
| **1 It's Nice To Meet You!** | Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah).<br>Nice to meet you. Nice to meet you, too. | my, your, his, her, our, their<br>My name is Kim.<br>Your/His/Her name is ...<br>Our/Your/Their names are ...<br>Whose ... is it/are they?<br>Whose ... is this/that/ are these/those?<br>mine, yours, his, hers, ours, theirs,<br>Steve's |
| **2 Sea Animals** | What's that? It's a (whale). What do you think about it? I think it's (big).<br>What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast). | cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest<br>Chant: *Sea Animals* |
| **3 Sports and Activities** | What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding). | Chant: *Verb Helpers*<br>Do you...? Does he...? Does she...?<br>Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't.<br>tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting |



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| Rhythms and Reading | Phonics | Phonics Practice |
|---|---|---|
| Chant: *I have a … you have a … I have a b, You have an i, He has a c, She has a y, If you have a c, an I, an e, Then we have all the letters to write …*<br>I see you. If I see you, then you see me. If you see me, then I see you. | Sounds/Vowels: ea, ee, i_e, ie, ai, ay<br>meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day | Phonics:<br>Words with ee, ea, ie<br>Rhyme: *Piece of Cake!*<br><br>Words with ai, ay, and a_e<br>Rhyme: *A Rainy Day* |
| Chant: *Just Like Something*<br>as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull | Sounds/Vowels: oa, ow/ou, ow<br>goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown<br>Chant: *This Is Jack's House* | Phonics:<br>Words with ow, oa, oe<br>Rhyme: *On, no! She can't go!*<br><br>Words with ie, ue, ui |
| Chant: *More and Most*<br>Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really? … | Sounds/Vowels: oy, oi; ere, air, ear<br>toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear<br>Chant: *I'd like to … but* | Phonics:<br>Words with ow, ou, oi, oy<br><br>Words with cl, cr |

# Syllabus

| Unit and Topic | Finding Out Time | Grammar in Action |
|---|---|---|
| **4 Chores** | What chores do you do? I (feed the fish). Do you (take out the trash), too?<br>Yes, I do sometimes. What chores does (your sister) do? She (sets the table).<br>Does she (vacuum the floor)? Yes, she does sometimes. | walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds<br>Chant: *Chores* |
| **5 Yesterday and Today** | What time do you get up in the morning? I usually get up at ...<br>What time did you get up yesterday? Yesterday, I got up at ...<br>What time do you go to bed? I usually go to bed at ...<br>What time did you go to bed yesterday? Yesterday, I went to bed at ... | get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed<br>usually, yesterday |
| **6 Jobs** | What does your dad do? He's a (pilot).<br>What does your mom do? She's a (teacher). | Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant<br>Chant: *Space Station Crew* |

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| Rhythms and Reading | Phonics | Phonics Practice |
|---|---|---|
| Chant: *Clever Robot*<br>the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile<br>Rhyme: *What Are They Doing Now?* | Sounds: ar, or, er<br>car, fork, teacher, farm, doctor, brother, sister, park, dark | Phonics:<br>Words with ar, or, er<br><br>Words with ar, or, ur, ir |
| Chant: *What Time Do You Do It?*<br>jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot | Sounds: nk, ng, ck<br>think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing | Phonics:<br>Words with ng, ck, and g<br>Rhyme: *He's Going Camping*<br><br>Words with ng, ck<br>Rhyme: *To the Market* |
| Chant: *Jobs*<br>When I grow up, I want to be (a baker).<br>designer, TV star, scientist, writer, doctor, presenter, teacher | Sounds: kn, gh/ final s: /z/, /s/, /ɪz/<br>right, knob, knee, knock, light, knife, night<br>reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches | Phonics:<br>Words with silent g, gh, k, h<br><br>Words with silent letters |

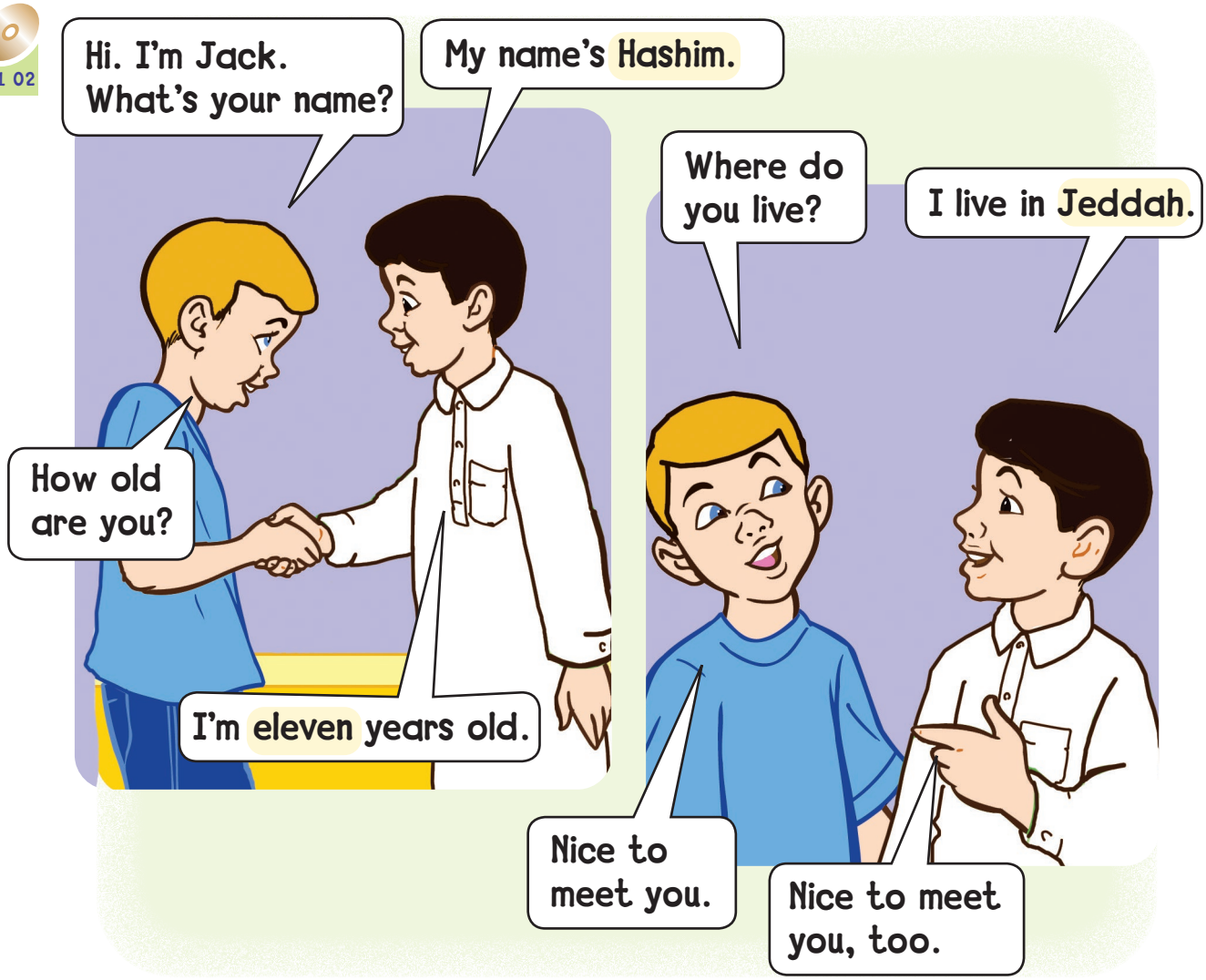
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# Unit 1 It's Nice to Meet You!

## Finding Out Time

### 1 Listen and practice.

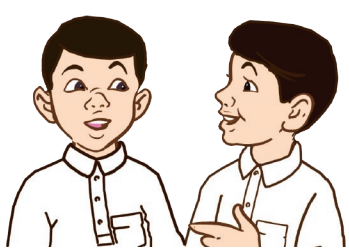
CD1 02




### 2 Small Talk: Ask your partner and get the real answers.

CD1 03

1. What's your name? My name's _____.
2. How old are you? I'm _____ years old.
3. Where do you live? I live in _____.





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# Challenge Time!

## 3 Where do you live?

CD1 04

**Listen, match, and circle the correct age. Ask and answer with a partner.**

**to be**

He/She is ... / Is he/she ...

They are ... / Are they ...



Faisal

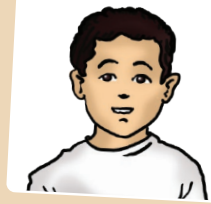
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Madinah



Dammam



Abdullah

9 10



Abha



Riyadh

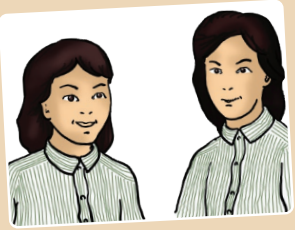


Saeed and Badr

11 14



Jizan



Amal and Nawal

13 12



Noura

9 10

## I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.

GOAL 01

GOAL 02



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# Grammar in Action

## 1 Listen, point, and repeat. Then number.

CD1 05

Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our little brother. His name is Pete.



1 [ ] [ ]

## 2 Listen, point, and say. Then write.

CD1 06



My name is Kim.

Your name is _____.

Write your name!



His name is _____.



Her name is _____.



Our names are _____.

Write your name and your friend's name!



Your names are _____.

Their names are _____.

## 3 Talk about your family with a partner.



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# Challenge Time!

**4** Whose … are these?

CD1 07

Whose clothes are these?
Listen and match.

Whose … is it/are they?
… mine/yours/his/hers/
ours/theirs/Steve's …




## I Can …

- talk about people and things using *my, your, his …*
- ask using *"Whose…?"* and answer using *mine, yours, his, hers, ours, theirs,* or (name)'s.

GOAL 03

GOAL 04




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# Rhythms and Reading

have .../has ...

## 1 Listen, chant, and point.

CD1 08



I have a b
You have an i
He has a c
She has a y
If you have a c, an l, an e,
Then we have all the letters
To write bicycle.



I have a c
You have an o
He has an m
She has a p
If you have u-t-e-r.
Then we have all the letters
To write computer.

## 2 Point and read by yourself.

## 3 Write your own chant. Use words you know.


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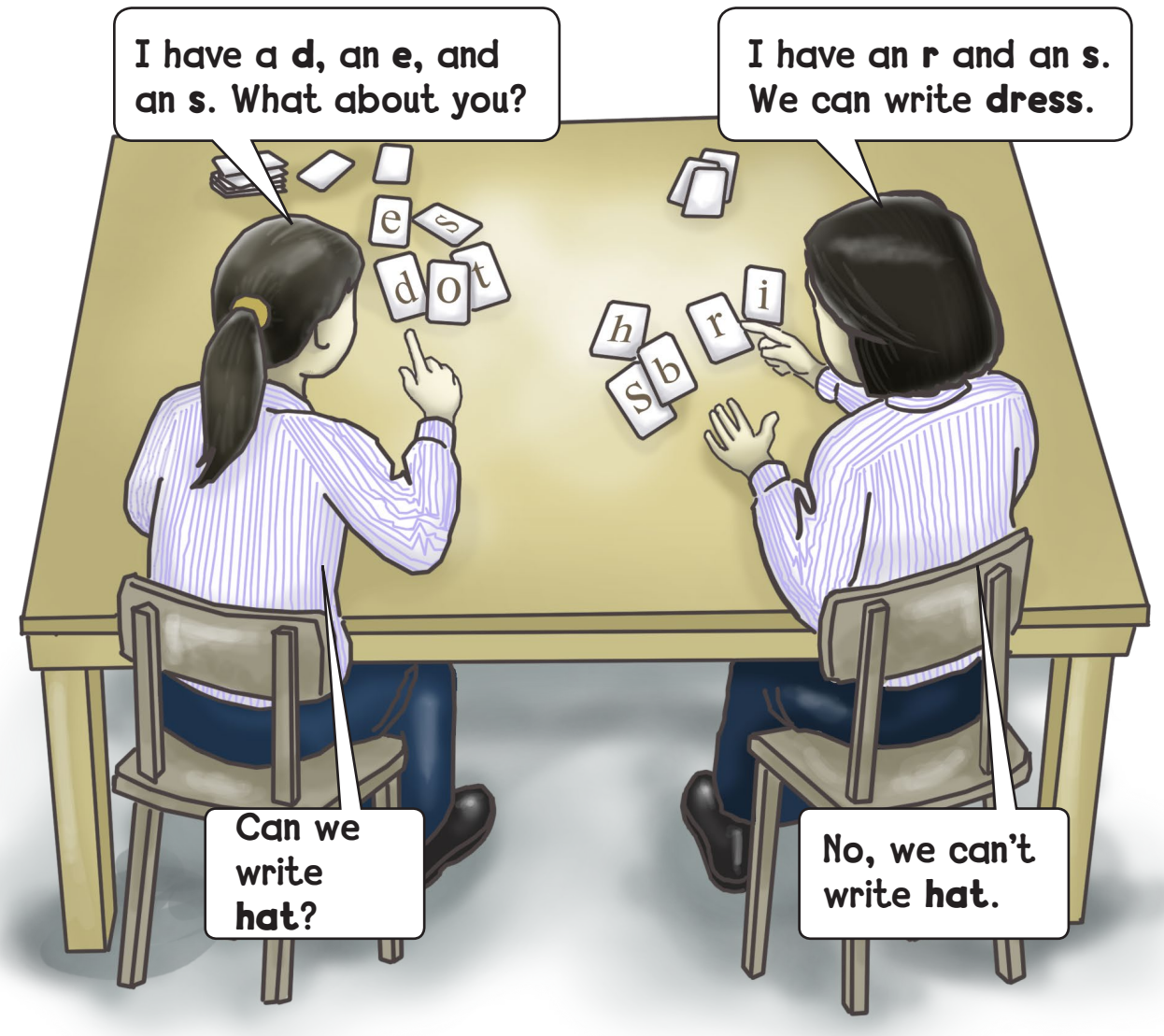
# Challenge Time!

can .../can't ...

## 4 Letter Sharing Game

CD1 09

### Can you write words with your partner?




## I Can ...

- chant the *I have, You have* ... chant.
- choose letters and say which words I can or can't write.

GOAL 05

GOAL 06

Now go to page 50



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# Phonics

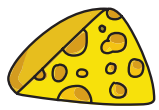
## 1 Listen, point, and practice.

CD1 10


meat

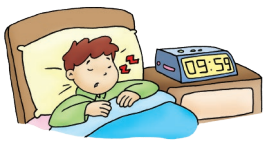

read


meet

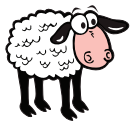

cheese

## 2 Write the words. Use ea or ee.


1. s _ _ l



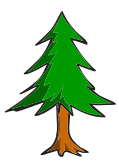
2. sl _ _ p


3. sh _ _ p


4. p _ _ ch

## 3 Listen, say, and match.

CD1 11


rice


pine


pie


tie

## 4 Listen, say, and match.

CD1 12


rain



train


play


day



**Advice Time**

Show me your friend and
I'll tell you who you are.




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# Challenge Time!

**5** Listen and circle the answer. Can you ask and answer with a partner?

CD1 13

| | Noura | Friend's name: | Friend's name: |
|---|---|---|---|
| 1. How old are you? | 11<br>12 | | |
| 2. Where do you live? | Jeddah<br>Abha | | |
| 3. Do you have brothers or sisters? | 2 brothers, 1 sister<br>1 brother, 1 sister | | |
| 4. Do you have a smartphone? | Yes<br>No | | |
| 5. Do you have ...? | Yes<br>No | | |
| 6. How do you go to school? | by school bus<br>by taxi | | |

## I Can ...

- read and write words with ee, ea; meet, meat, i_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.

GOAL 07

GOAL 08

Now go to page 51



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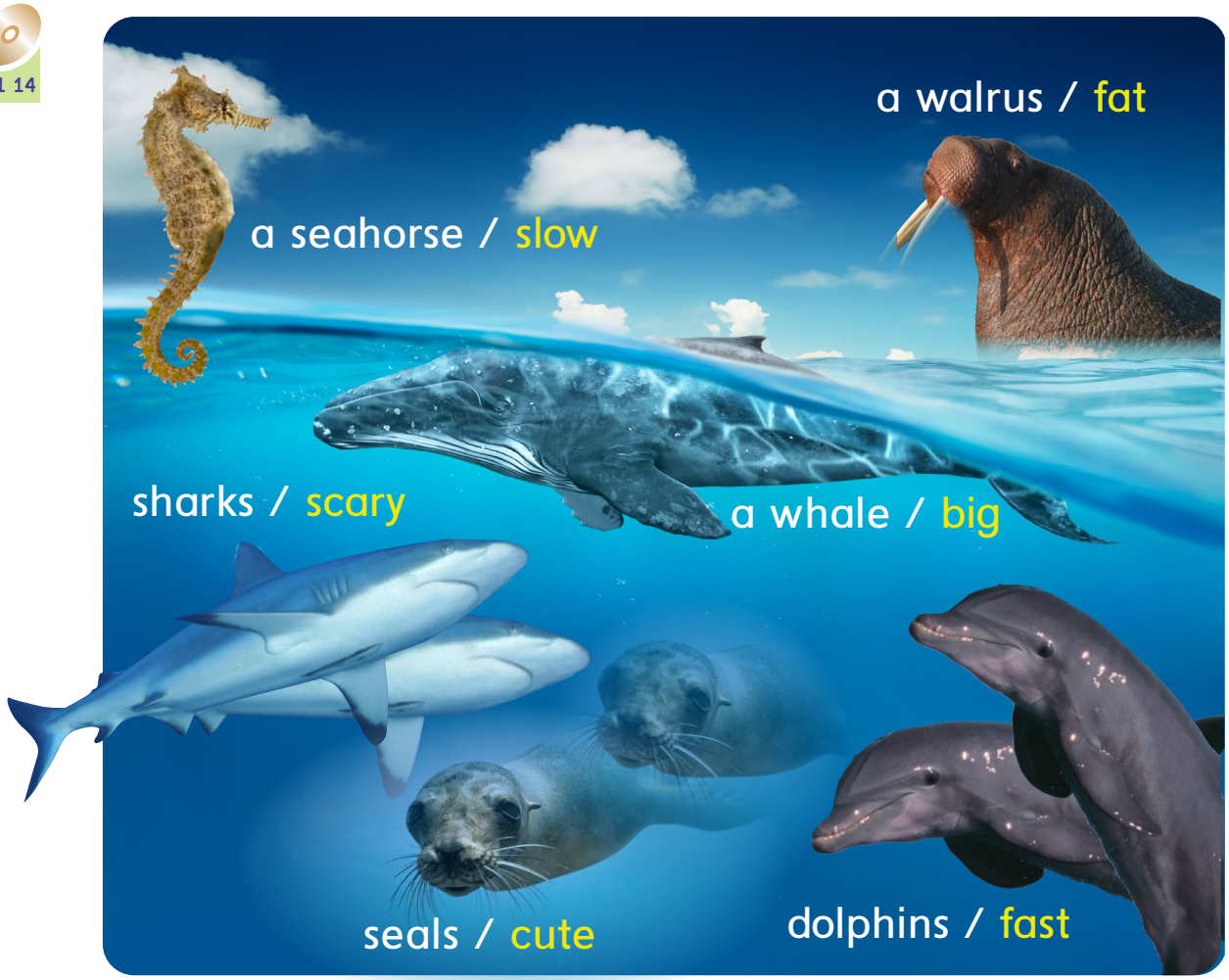
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# Unit 2 Sea Animals

## Finding Out Time

### 1 Listen, point, and practice.

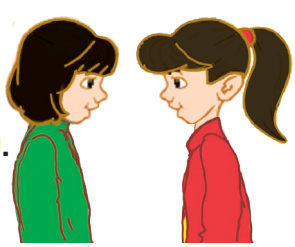
CD1 14




### 2 Small Talk: Ask your partner and get the real answers.

CD1 15

1. What's that? It's a _____.
2. What do you think about it? I think it's _____.
3. What are those? They're _____.
4. What do you think about them? I don't think they're _____.





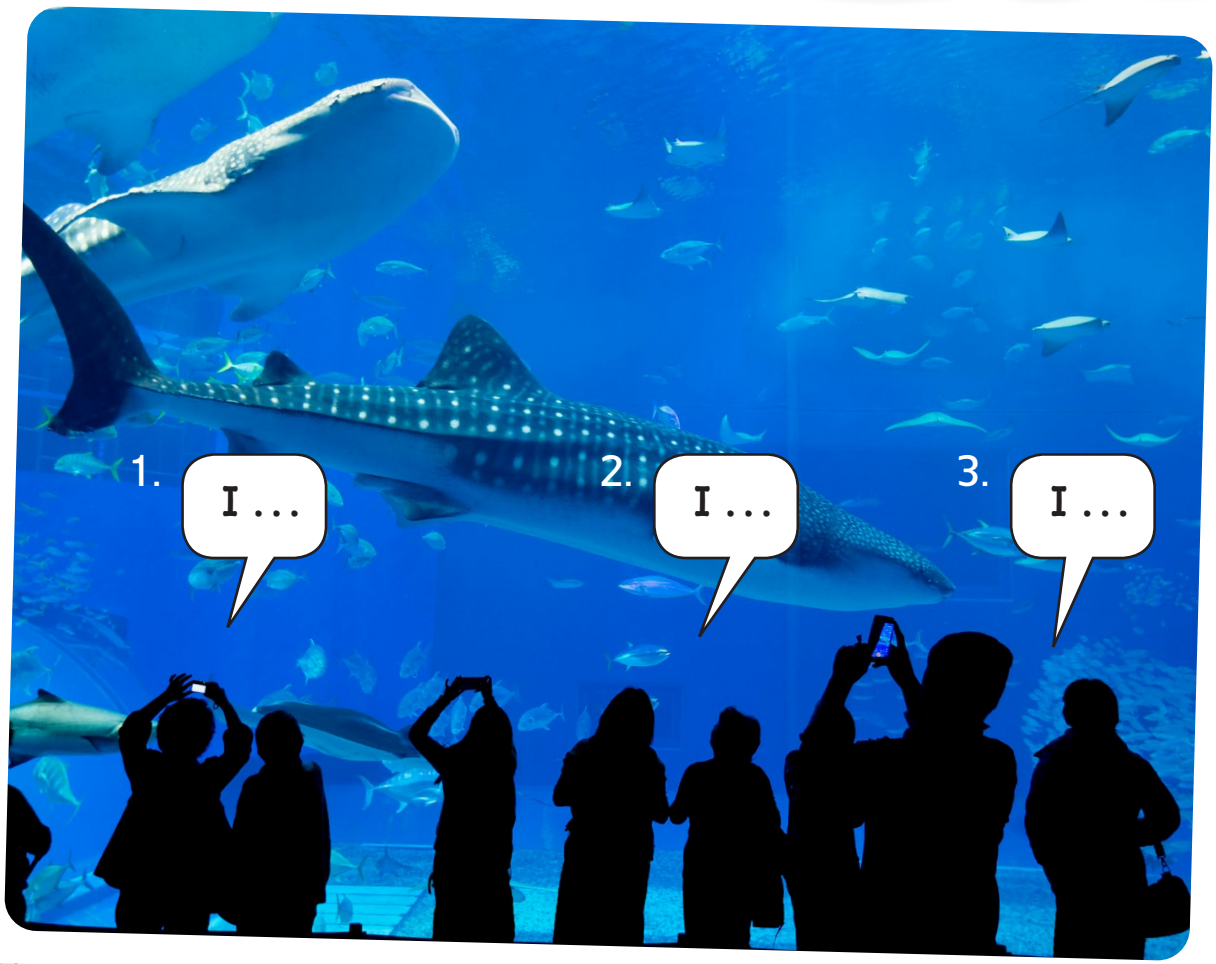

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# Challenge Time!

## 3 My Opinion

**Can you use the pictures from Exercise 1 to say three sentences about sea animals?**

Example:
1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.




## I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.

GOAL 09

GOAL 10

Now go to page 52



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# Grammar in Action

## 1 Listen, point, and say.

CD1 16

| | | |
|---|---|---|
| cute | cuter | the cutest |
| scary | scarier | the scariest |
| fast | faster | the fastest |
| big | bigger | the biggest |

## 2 Listen, point, and chant *Sea Animals*.

CD1 17

I think ...
a dolphin is cute.
a seahorse is cuter than a dolphin.
a baby seal is the cutest.



I think ...
whales are fast.
sharks are faster than whales.
dolphins are the fastest.





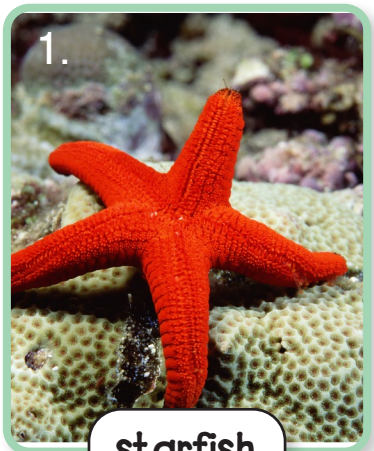
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# Challenge Time!

## 3 Three Hints Game

CD1 18

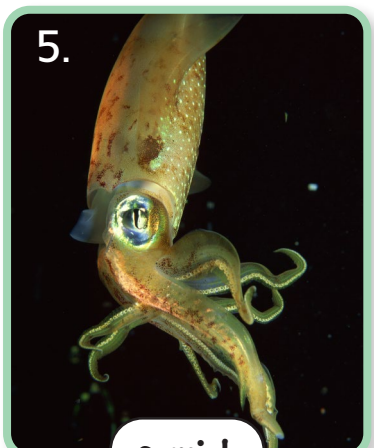
Can you listen to three hints and guess which sea animal it is?

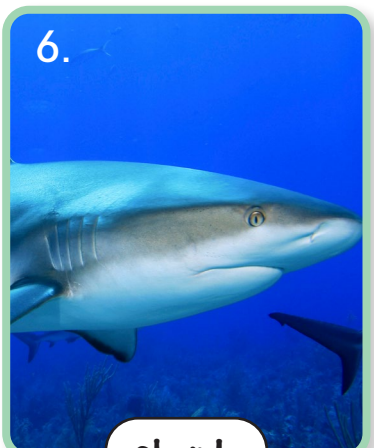
1. 
starfish

2. 
crab

3. 
jellyfish

4. 
octopus

5. 
squid

6. 
shark

## I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.

GOAL 11

GOAL 12

Now go to page 53



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# Rhythms and Reading

## 1 Listen, chant, and do. Then practice in pairs.

CD1 19

### Just Like Something

As slippery as an eel.
As fat as a walrus.
As big as a whale.
As fast as a dolphin.

As scary as a shark.
As cute as a baby seal.
As slow as a seahorse.
As noisy as a seagull.



## 2 Point and read by yourself.



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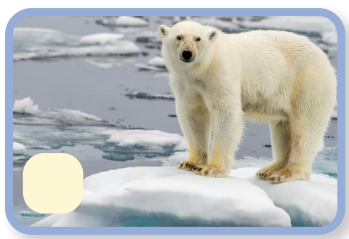
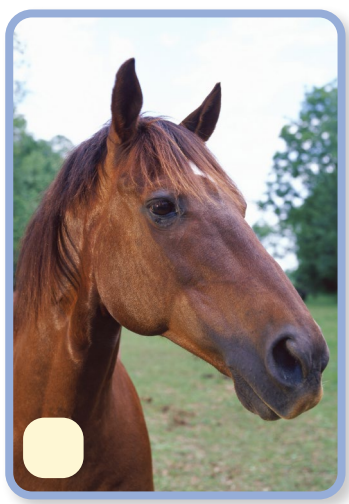
# Challenge Time!

## 3 Reading Race

CD1 20

**Can you read fast and match sentences and animals?**

A It is as white as snow and as strong as a lion.
B It is as scary as a tiger and as quiet as a fish.
C It's beautiful and as fast as the wind.
D It is very quiet and as slow as a snail.
E It is smaller than a cat and as gray as an elephant.



## 4 Write a sentence about an animal. Exchange sentences and guess.

### I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.

GOAL 13

GOAL 14



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# Phonics

## 1 Listen and practice. Write the missing letters.

CD1 21



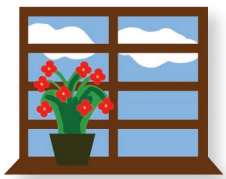
goat



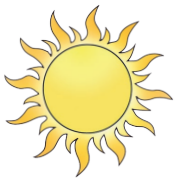
snow



b _ _ t



wind _ _



yell _ _

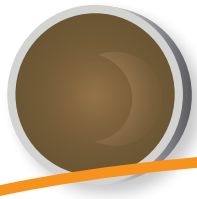


c _ _ t

## 2 Listen, say, and match.

CD1 22









house mouse cow brown

## 3 Listen and say. Then read and number.

CD1 23



1 clown



2 snow

| | |
|---|---|
| how | |
| window | |
| now | |
| cow | 1 |
| show | |



## Advice Time

The patient fisherman catches the best fish.





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# Challenge Time!

## 4 Read and complete.

CD1 24

**Can you read the words and write them in the correct blanks by yourself?**

snake cat house cow mouse



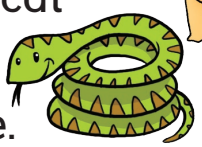
This is Jack's house.
This is the cheese that is in Jack's (1) _____.
This is the (2) _____ that eats the cheese that is in Jack's house.



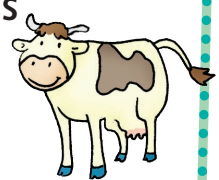
This is the (3) _____ that chases the mouse that eats the cheese that is in Jack's house.



This is the (4) _____ that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



This is the (5) _____ with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



## 5 Now read and say as fast as you can!

### I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.

GOAL 15

GOAL 16



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# Unit 3 Sports and Activities

## Finding Out Time

### 1 Listen, point, and practice.

CD1 25

| Common Sports | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| tennis | football | basketball | horse riding | volleyball |
| **Dangerous Sports** | | | | |
|  |  |  |  |  |
| scuba diving | sky diving | hang gliding | bungee jumping | rock climbing |

### 2 Small Talk: Ask your partner and get the real answers.

CD1 26

1. What sport or activity do you like? I like _____.
2. What sport or activity do you want to try? I want to try _____.
3. What sport does your brother like? He likes _____.
4. What sport does he want to try? He wants to try _____.


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# Challenge Time!

## 3 Sports and Activities Memory Quiz

CD1 27

**Can you remember what sports or activities your friends like or want to try?**





1. Friend's name: _____
   What sports does he/she like?
   He/She likes _____
   What sports does he/she want to try?
   He/She wants to try _____
   What activities does he/she like?
   He/She _____
   What activities does he/she want to try?
   He/She _____





2. Friend's name: _____
   What sports does he/she like?
   He/She likes _____
   What sports does he/she want to try?
   He/She wants to try _____
   What activities does he/she like?
   He/She _____
   What activities does he/she want to try?
   He/She _____



## I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.

GOAL 17

GOAL 18



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# Grammar in Action

## 1 Listen and practice.

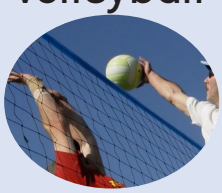
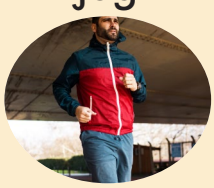
CD1 28

### Verb Helpers

| | | |
|---|---|---|
| Do you ... ? | Yes, I do. | No, I don't. |
| Does he ... ? | Yes, he does. | No, he doesn't. |
| Does she ... ? | Yes, she does. | No, she doesn't. |
| Do we ... ? | Yes, you do. | No, you don't. |
| Do they ... ? | Yes, they do. | No, they don't. |

## 2 Listen, say, and do.

CD1 29

| Ball Sports | | | | |
|---|---|---|---|---|
| Play ... | | | | |
| tennis | volleyball | basketball | football | golf |
|  |  |  |  |  |
| **Individual Sports** | | | | |
| ski | snowboard | ride a horse | jog | |
|  |  |  |  | |
| **Other Activities** | | | | |
| Do ... / Play ... | | | | |
| pottery | painting | computer games | word games | |
|  |  |  |  | |



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# Challenge Time!

## 3 Question and Answer Race

CD1 30

**Can you ask six questions in one minute? Take turns.**

1. Do you play tennis?
2. Does your father play golf?
3. Do you play computer games?
4. Do you play word games?
5. Does your brother do karate?
6. Does your friend play computer games?



## I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.

GOAL 19

GOAL 20

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# Rhythms and Reading

## 1 Listen, point, and say.

CD1 31

| | | |
|---|---|---|
| exciting | more exciting | the most exciting |
| boring | more boring | the most boring |
| dangerous | more dangerous | the most dangerous |
| difficult | more difficult | the most difficult |

## 2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.

CD1 32





**More and Most**
**Horse riding**
**is more exciting**
**than cycling.**
**Is it?**
**Rock climbing**
**is more dangerous**
**than jogging.**
**Really?**
**Roller skating**
**is more exciting**
**than running.**
**Is it?**
**Hang gliding**
**is the most dangerous.**
**What's the most exciting**
**for you?**







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# Challenge Time!

## The Traditional Sport of Falconry

### 3 Listen and read.

CD1 33

Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



### 4 Read and say if the sentences are True or False.

1. Many people in Saudi Arabia like falconry. T F
2. Falcons slow down when they dive to catch an animal. T F
3. Falcons can see very far. T F
4. Falcons have soft talons. T F

### I Can ...

- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.

GOAL 21

GOAL 22

Now go to page 54

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# Phonics

## 1 Listen, say, and match.

CD2 02







toy coin boy point

## 2 Listen, say, and match.

CD2 03



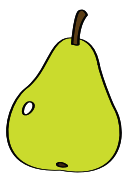
WHERE?



where hair bear

## 3 Write ere, ear, or air.

1. I want to eat a p _ _ _.



2. Look at this p _ _ _ of shoes.



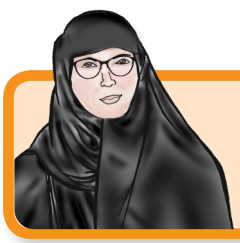
3. I'd like to sit on that ch _ _ _.




4. He's w _ _ _ ing a blue coat.



## Advice Time



A healthy mind needs a healthy body.





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# Challenge Time!

I'd like to ... but

**4** Listen and match the parts. Then chant.

CD2 04

**I'd like to ... but**

| | |
|---|---|
| I'd like to play tennis | but there is no rock. |
| I'd like to try falconing | but don't know how. |
| I'd like to try riding | but I have no horse. |
| I'd like to try scuba diving | but I have no falcon. |
| I'd like to try rock climbing | but there is no sea. |
| I'd like to try sky diving | but there is no plane. |
| I'd like to try cooking | but I have no racket. |
| I'd like to try painting | but don't know how. |






Try photography!
I have no camera and don't know how!

## I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.

GOAL 23

GOAL 24

Now go to page 55



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# Unit 4 Chores

## Finding Out Time

### 1 Listen, say, and do.

CD2 05




### 2 Small Talk: Ask your partner and get the real answers.

CD2 06

1. What chores do you do? I _____.
2. Do you _____, too? Yes, I do sometimes.
3. What chores does your sister do? She _____.
4. Does she _____? Yes, she does sometimes.




WC 3_TERM1_COMBO_TEXT_2025.indb 26 14/4/25 8:17 PM

# Challenge Time!



## 3 Check Your Chores

CD2 07

**Can you check your answers and find out your score?**

**Yes** (2 points) **Sometimes** (1 point) **No** (0 points)

| | Always | Sometimes | Never |
|---|---|---|---|
| 1. Do you feed the fish? | ( ) | ( ) | ( ) |
| 2. Do you set the table? | ( ) | ( ) | ( ) |
| 3. Do you wash the dishes? | ( ) | ( ) | ( ) |
| 4. Do you vacuum the floor? | ( ) | ( ) | ( ) |
| 5. Do you clean up your room? | ( ) | ( ) | ( ) |
| 6. Do you go shopping? | ( ) | ( ) | ( ) |
| 7. Do you take out the trash? | ( ) | ( ) | ( ) |
| 8. Do you fold the laundry? | ( ) | ( ) | ( ) |

Total _____

| | |
|---|---|
| **13 or more** | I'm a great helper at home. |
| **9–12** | I'm a good helper at home. |
| **5–8** | I'm an average helper at home. |
| **0–4** | I'm a poor helper at home. |



## I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.

GOAL 25

GOAL 26



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# Grammar in Action

## 1 Listen and practice saying the words in pairs.

CD2 08



| Person A | Person B |
|---|---|
| 1. feed | feeds |
| 2. set | sets |
| 3. wash | washes |
| 4. vacuum | vacuums |
| 5. clean | cleans |
| 6. go | goes |
| 7. take | takes |
| 8. fold | folds |



## 2 Listen and chant *Chores*.

CD2 09

I wash the dishes.
You wash the dishes.
He washes the dishes.
She washes the dishes.
We wash the dishes.
You wash the dishes.
They wash the dishes.





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# Challenge Time!

## 3 Make Sentences

**Can you draw three different color lines and make three sentences?**



| | | |
|---|---|---|
| I | feed | the fish. |
| He | feeds | the dishes. |
| She | wash | the table. |
| They | washes | |
| | set | |
| | sets | |





## I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.

GOAL 27

GOAL 28

Now go to page 56



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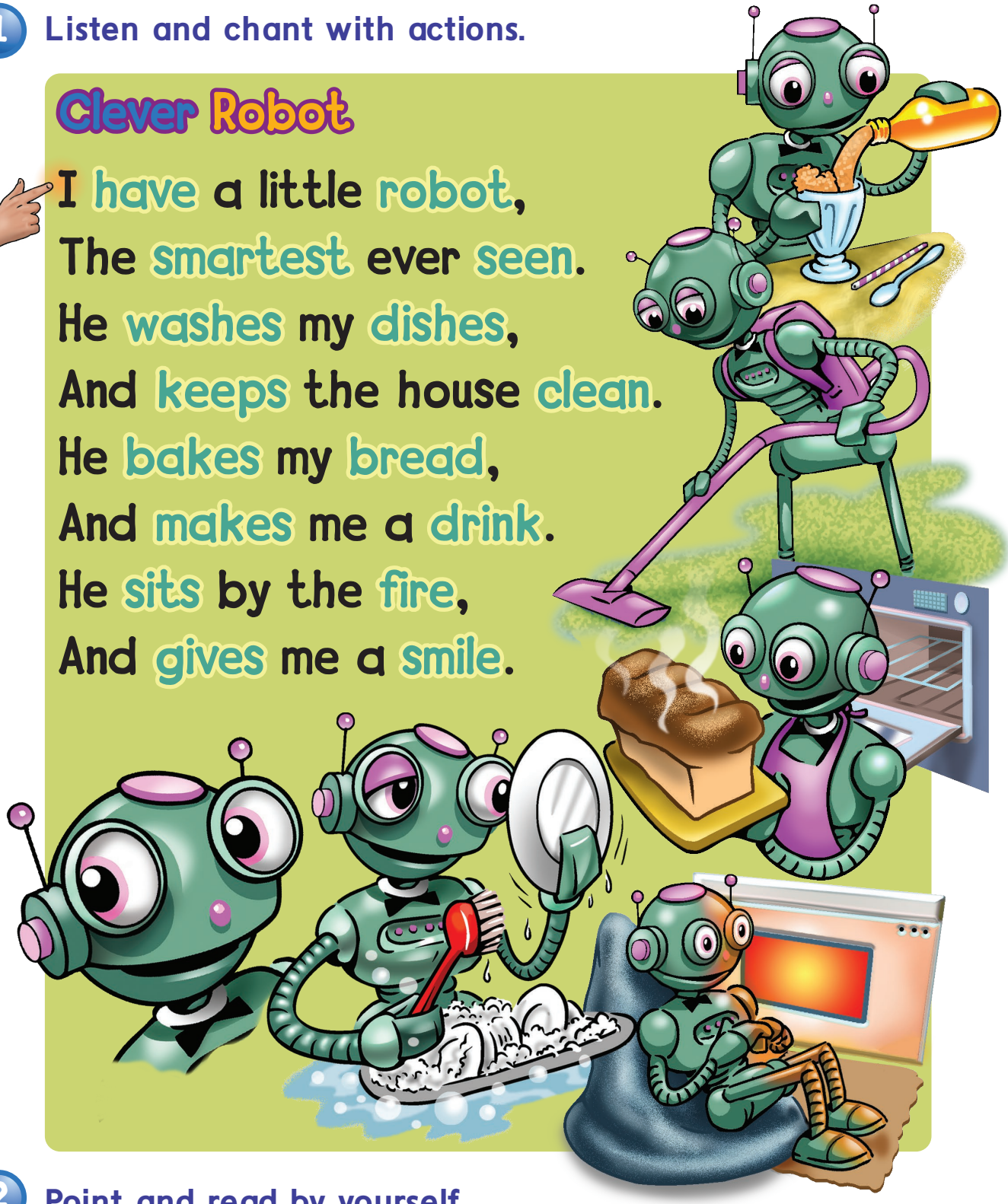
# Rhythms and Reading

## 1 Listen and chant with actions.

CD2 10

### Clever Robot

I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.
He sits by the fire,
And gives me a smile.



## 2 Point and read by yourself.



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# Challenge Time!

He/She is ...
They are doing ...

## 3 What Are They Doing Now?

CD2 11

**Write each phrase in the right place. Listen and check.**

She usually vacuums and cleans up
feeds the fish and goes
playing games and sitting
watching TV and eating



1. What is the good helper doing now?
   _____ her room
   Early in the morning or in the afternoon!
2. What is she doing now?
   She's _____ a snack.
   Her room is clean, her chores all done!
3. What is the good helper doing now?
   He usually _____ shopping
   Early in the morning or in the afternoon!
4. What is he doing now?
   He's _____ back.
   The fish is full, his chores all done!

### I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.

GOAL 29

GOAL 30

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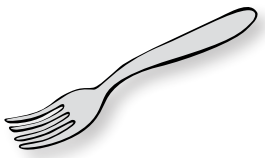
# Phonics

## 1 Listen, point, and say.

CD2 12



car



fork



teacher

## 2 Read and write ar, or, or er.

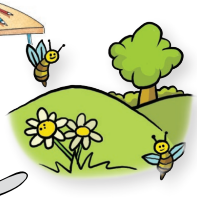
1. He is playing with a toy c _ _ .

2. There is a horse on the f _ _ m.

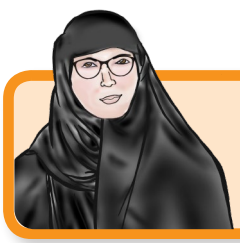
3. She is a doct _ _ .

4. Judy has three broth _ _ s.

5. Do you have a sist _ _ ?

6. They like to play in the p _ _ k.

7. He is eating with a f _ _ k.

8. It's d _ _ k at night.

**Advice Time**

Don't put off until tomorrow
what you can do today.





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# Challenge Time!

## 3 Spelling Bee

CD2 13

**Can you listen to the word and then spell it?**




## I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.

GOAL 31

GOAL 32

Now go to page 57



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# Unit 5 Yesterday and Today

## Finding Out Time

### 1 Listen and practice saying the times.

CD2 14



### 2 Small Talk: Ask your partner and get the real answers.

CD2 15

1. What time do you get up in the morning?

   I usually get up at _____.

2. What time did you get up yesterday?

   Yesterday, I got up at _____.

3. What time do you go to bed?

   I usually go to bed at _____.

4. What time did you go to bed yesterday?

   Yesterday, I went to bed at _____.

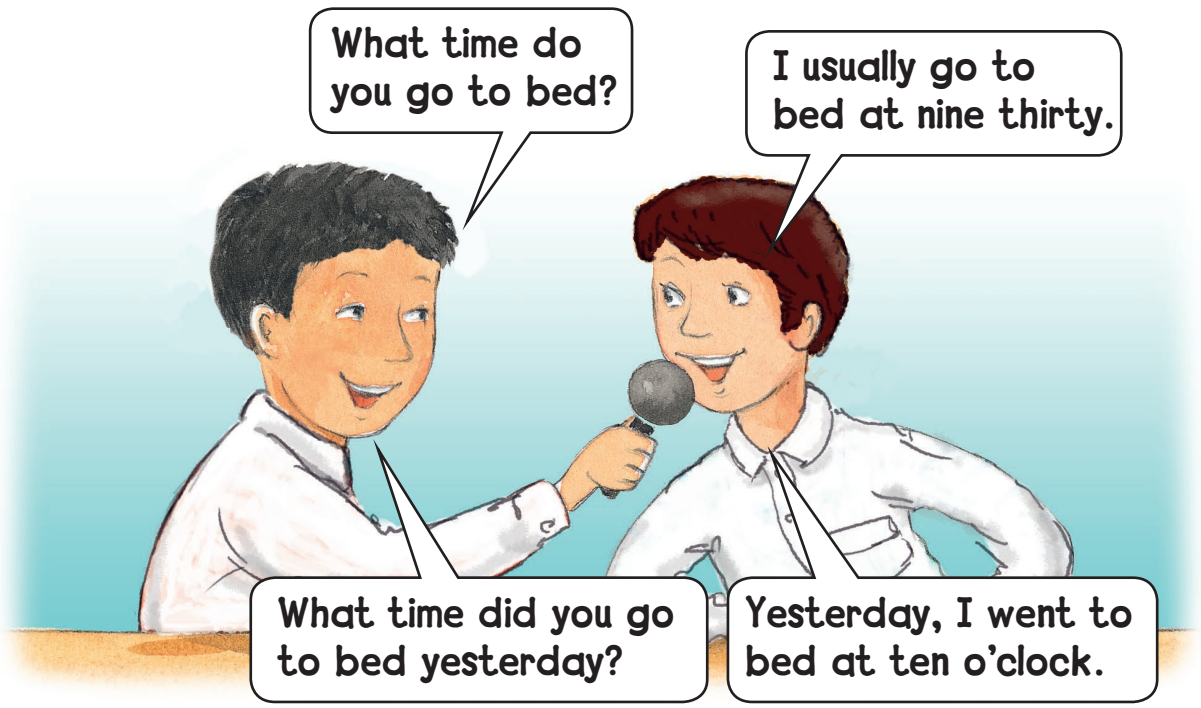


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# Challenge Time!

## 3 Can you interview your teacher and friends?

CD2 16




| Name | Usually | Yesterday |
|---|---|---|
| Teacher | : | : |
| Friend 1 | : | : |
| Friend 2 | : | : |

## I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour). GOAL 33
- ask about bedtime using *usually* and *yesterday*. GOAL 34




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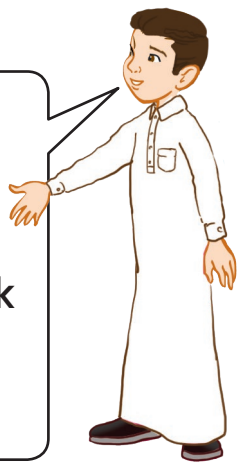
# Grammar in Action

## 1 Listen and practice saying the words in pairs.

CD2 17

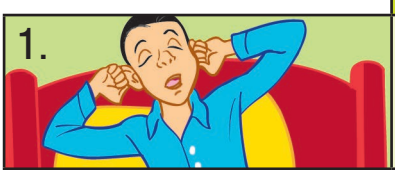


| Person A | Person B |
|---|---|
| 1. get up | got up |
| 2. eat lunch | ate lunch |
| 3. come home | came home |
| 4. do my homework | did my homework |
| 5. take a bath | took a bath |
| 6. go to bed | went to bed |



## 2 Listen, point, and chant.

CD2 18

| | usually | yesterday |
|---|---|---|
| 1.  | get up | got up |
| 2.  | eat lunch | ate lunch |
| 3.  | come home | came home |
| 4.  | do my homework | did my homework |
| 5.  | take a bath | took a bath |
| 6.  | go to bed | went to bed |



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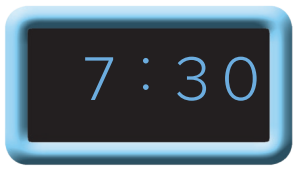
# Challenge Time!

## 3 What Time Is It?

CD2 19

**Can you listen to the sentences and point to the time on the clocks?**

1. 

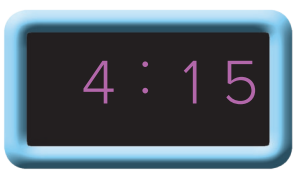

2. 


3. 


4. 


5. 


6. 

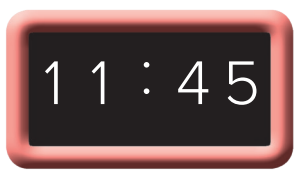

7. 


8. 


9. 


10. 


11. 


12. 


## I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.

GOAL 35

GOAL 36

Now go to page 58

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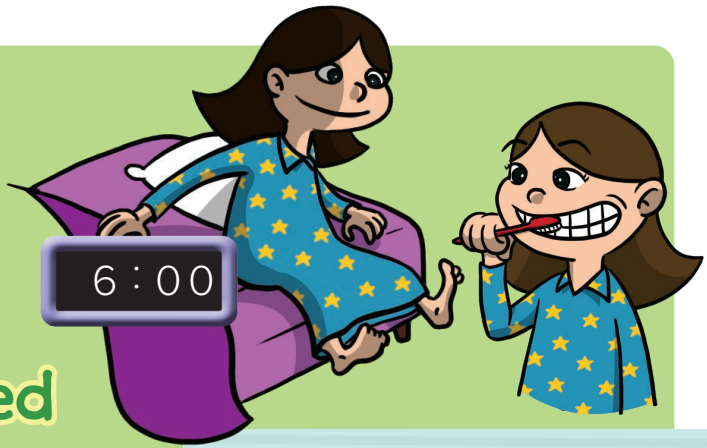
# Rhythms and Reading

## 1 Listen, chant, and do.

CD2 20

### What Time Do You Do It?

At six o'clock,
I jump out of bed
And brush my teeth.
At one o'clock,
I finish school
And ride the bus home.
At two o'clock,
I eat my lunch
And meet my friends.
At ten o'clock,
I jump into bed
And dream a lot!













## 2 Point and read by yourself.



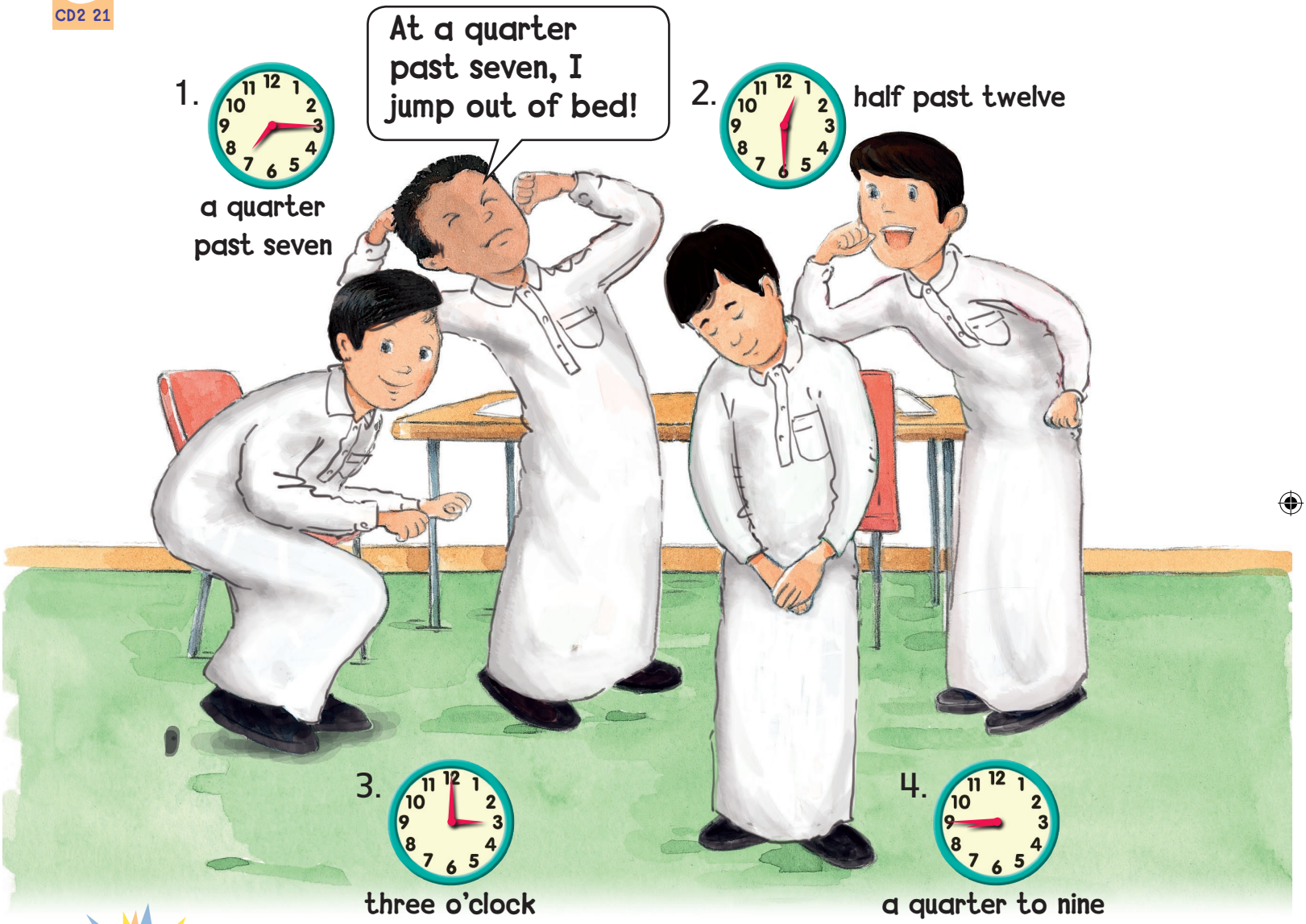
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# Challenge Time!

## 3 Action Game

CD2 21

**Can you mime what you do at these times?**




## I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.

GOAL 37

GOAL 38



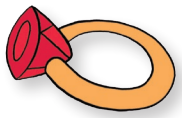

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# Phonics

## 1 Listen, point, and say.

CD2 22

1. 
think

2. 
ring

3. 
rock

## 2 Listen, number, and write nk, ng, or ck.

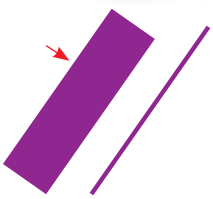
CD2 23

3 clo c k 

___ i _ _ 

___ spri _ _ 

___ ba _ _ 

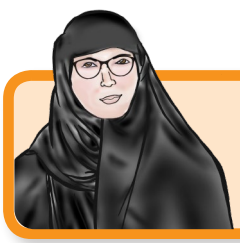
___ thi _ _ 

___ wi _ _ 

___ swi _ _ 



___ dri _ _



## Advice Time

Early to sleep, early to rise, makes you healthy and wise.





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# Challenge Time!

## 3 Can you write the words beside the pictures?

CD2 24

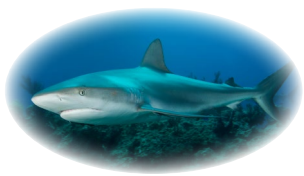
1. Is this a  _____ ?
   Yes, it is.

2. Do you like  _____ ?
   Yes, I do.

3. Is he on the  _____ ?
   Yes, he is.

4. Can you call me on the  _____ ?
   Okay.

5. Do you like  _____ ?
   Yes, I do.

6. Do you see a  _____ ?
   Yes, I do.

## I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.

GOAL 39

GOAL 40

Now go to page 59



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# Unit 6 Jobs

## Finding Out Time

### 1 Listen and practice the words.

CD2 25




### 2 Small Talk: Ask your partner and get the real answers.

CD2 26

1. What does your dad do? He's a (an) _____.
2. What does your mom do? She's a (an) _____.

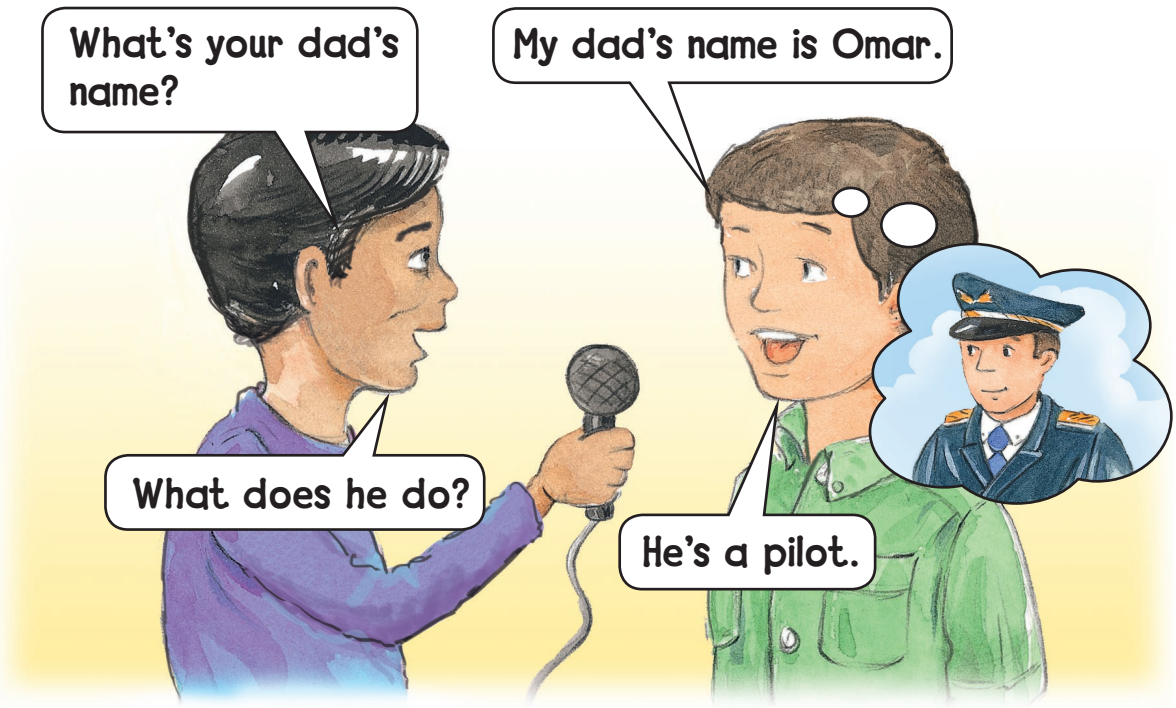



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# Challenge Time!

## 3 Can you interview your friends?

CD2 27




| Name | Dad or Mom's name | His or her job |
|---|---|---|
| Friend 1 | | |
| Friend 2 | | |
| Friend 3 | | |

## I Can ...

- do an interview about jobs with a partner.
- say my dad's job.

GOAL 41

GOAL 42




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# Grammar in Action

## 1 Listen and chant in pairs.

CD2 28



### Space Station Crew

Who's he? He's Abdullah.
What does he do? He's the pilot.
Where does he work? In a station.
In the train station? No, in the space station!



Who's he? He's Faisal.
What does he do? He's a doctor.
Where does he work? In a hospital.
In the city hospital? No, in the space hospital.





Who are they? They're Ali and Omar.
What do they do? They're the cooks.
Where do they work? In a restaurant.
In the fast-food restaurant?
No, in the space restaurant.



WC 3_TERM1_COMBO_TEXT_2025.indb 44 14/4/25 8:17 PM

# Challenge Time!

## 2 What Do They Do?

CD2 29

**Can you listen and match jobs and places? Then answer 3.**

1. Their jobs





2. Where they work






3. What they do. Number in the correct order.

- ☐ They put out fires.
- ☐ They fly planes.
- ☐ He helps sick people.

## I Can ...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.

GOAL 43

GOAL 44

Now go to page 60



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# Rhythms and Reading

## 1 Listen, chant, and do.

CD2 30

### Jobs

When I grow up,
I want to be a designer.
When I grow up,
I want to be a baker.
When I grow up,
I want to be a TV reporter.
When I grow up,
I want to be a scientist.
When I grow up,
I want to be a writer.
When I grow up,
I want to be a doctor.
When I grow up,
I want to be a presenter.
When I grow up,
I want to be a teacher.



## 2 Point and read by yourself.



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# Challenge Time!

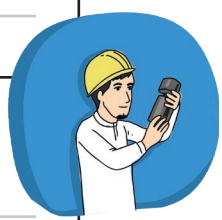
## 3 Job Guessing Game

CD2 31

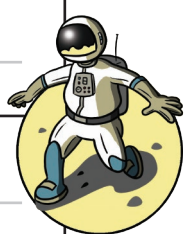
**Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.**



| | Saeed | Your friend |
|---|---|---|
| 1. Where do you want to work? | in my country<br>in different countries | |
| 2. What do you want to do? | I want to travel and meet people.<br>I want to live in the city and work in an office. | |
| 3. Do you want to learn many languages? | Yes<br>No | |
| 4. Are you planning to study? | Yes<br>No | |
| 5. Do you like to travel? | Yes<br>No | |
| 6. Do you like to help people? | Yes<br>No | |







## I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.

GOAL 45

GOAL 46

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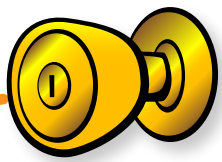
# Phonics

## 1 Listen, say, and match. Then write kn or gh.

CD2 32



ri _ _ t



_ _ ob



_ _ ee

kn



_ _ ock



li _ _ t

gh



_ _ ife



ni _ _ t

## 2 Listen, say, and number. Then read.

CD2 33

| 1 | 2 | 3 |
|---|---|---|
| /z/ | /s/ | /ɪz/ |
|  |  |  |
| reads | walks | teaches |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| sleeps | 2 | eats | ____ | brushes | ____ | comes | ____ |
| washes | ____ | cleans | ____ | folds | ____ | goes | ____ |
| plays | ____ | watches | ____ | runs | ____ | catches | ____ |



## Advice Time

Winners work hard.





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# Challenge Time!

3 Listen and point to the numbers. Then chant.

CD2 34

## One Thousand Stars

I like to count the stars at night
Ten at a time,
Ten, twenty, thirty,
Forty, fifty, sixty,
Seventy, eighty, ninety,
ONE HUNDRED!
Let's count together!
A hundred at a time!
One hundred, two hundred,
Three hundred, four...
Four hundred, five hundred,
Six hundred, seven...
Seven hundred, eight hundred,
Nine hundred...
ONE THOUSAND stars at night!




## I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.

GOAL 47

GOAL 48

Now go to page 61



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# Words with ee, ea, ie

## 1 Listen, point, and say.

CD4 02



ee
sleep



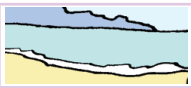
ea
read



ie
tie

## 2 Look at the picture and circle the right word. Then listen and check.

CD4 03

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. |  | beech | beach | bead | bid | ✓ |
| 2. |  | pay | pine | pie | pin | |
| 3. |  | tease | cheese | chess | close | |
| 4. |  | meat | team | mat | met | |
| 5. |  | sell | less | seal | sale | |
| 6. |  | ship | shape | sheep | heap | |
| 7. |  | meat | meet | met | mit | |
| 8. |  | patch | cheap | pitch | peach | |

## 3 Listen, point, and say. Then say and mime.

CD4 04

### Piece of Cake!

B-e-a-c-h says beach.
But head says head.
Sneaker says sneaker.
But sweater, sweater!
Treasure says treasure.

And bear says bear.
But steak says steak.
And so does break!
It's not a mistake.
Piece of cake!



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# Words with ai, ay, and a_e

## 1 Listen, point, and say.

CD4 05



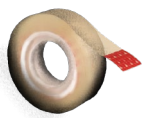







## 2 Look at the pictures and write *ai*, *ay*, or *a_e*. Then listen and check.

CD4 06

| | | | | | |
|---|---|---|---|---|---|
| 1. |  | sn__ai__l | 6. |  | r_____ncoat |
| 2. |  | M_____ | 7. |  | t___p___ |
| 3. |  | cr_____on | 8. |  | c___k___ |
| 4. |  | d_____ | 9. |  | pl_____ |
| 5. |  | ch_____n | 10. |  | t_____l |

## 3 Listen, point, and say. Circle all the words with *ai* and *ay*.

CD4 07

### A Rainy Day

It's a rainy day today.
Stay in and play!
It's a rainy Saturday.
Let's play I say!



The snails are out.
They're big and fat!
It's a rainy day today.
A rainy Saturday!
So fresh, so cool ...



# Words with ow, oa, oe

## 1 Listen, point, and say.

CD4 08



ow snow



oa boat



oe toe

## 2 Look at the pictures and write the words using *ow, oa,* or *oe*. Then listen and check.

CD4 09

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

1. w indow
2. t_____
3. c_____
4. g_____
5. J_____
6. sh_____
7. y_____
8. s_____

## 3 Listen, point, and say. Then say and mime.

CD4 10

### Oh, no! She can't go!

Picnic

She fell down and broke her toe.
She's hugging her pillow,
She's feeling low.
She'll miss the picnic!

Oh, no! Oh, no!
She fell down and broke her toe,
Oh, no! She can't go!



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# Words with ie, ue, ui

## 1 Write *ie, ue,* or *ui.*

1. 

p _ _

2. 

fr _ _ t

3. 

bl _ _

4. 

j _ _ ce

5. 

t _ _

6. 


T _ _ sday

## 2 Listen and write.

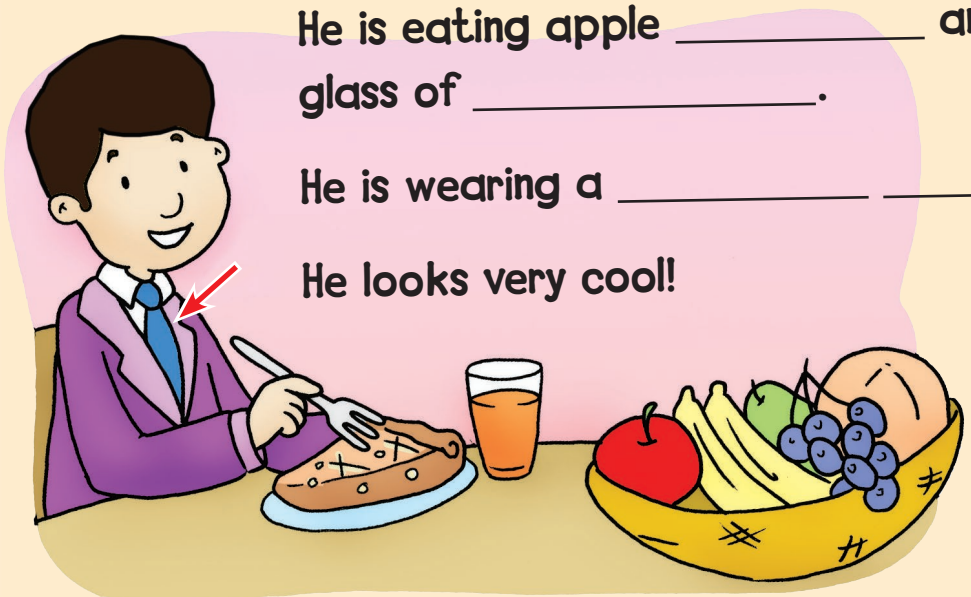
CD4 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of _____.

He is eating apple _____ and drinking a glass of _____.

He is wearing a _____ _____.

He looks very cool!



# Words with ow, ou, oi, oy

## 1 Listen, point, and say.

CD4 12




## 2 Look at the picture and circle the right word. Then listen and check.

CD4 13

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. |  | paint | point | pin | pond | ✓ |
| 2. |  | lower | clover | flower | follow | |
| 3. |  | mouse | moose | mouth | mount | |
| 4. |  | thorough | sandstorm | husband | thousand | |
| 5. |  | toy | boy | yolk | boil | |
| 6. |  | down | lawn | clown | clone | |
| 7. |  | loud | cloud | clone | clawed | |
| 8. |  | brown | brand | row | bran | |

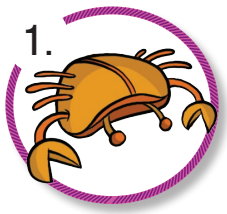


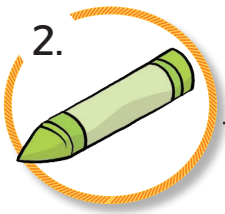

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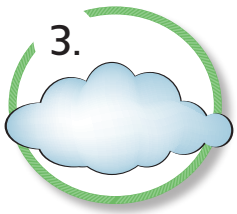
# Words with cl, cr

## 1 Listen and write *cl* or *cr*.

CD4 14

1.  __ __ab

2.  __ __ayon

3.  __ __oud

4.  __ __othes

5.  __ __own

6.  __ __ y

## 2 Read, listen, and chant.

CD4 15

If you're happy and you know it,
**Cl**ap your hands (**cl**ap **cl**ap).
If you're happy and you know it,
**Cl**ap your hands (**cl**ap **cl**ap).
If you're happy and you know it,
Then your face will surely show it.
If you're happy and you know it,
**Cl**ap your hands (**cl**ap **cl**ap).




If you're sad and you know it,
**Cr**y and **cr**y (wah wah).
If you're sad and you know it,
**Cr**y and **cr**y (wah wah).
If you're sad and you know it,
Then your face will surely show it.
If you're sad and you know it,
**Cr**y and **cr**y (wah wah).



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# Words with ar, or, er

## 1 Listen, point, and say.

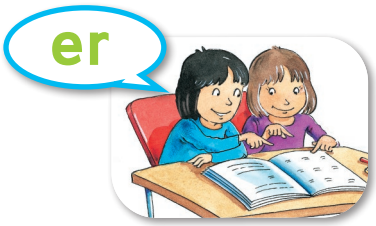
CD4 16




scarf




doctor




sister



car



work



brothers

## 2 Look at the pictures, circle *ar, or,* or *er,* and write the words. Then listen and check your spelling.

CD4 17

1. 
ar or er
shark

2. 
ar or er

3. 
ar or er

4. 
ar or er

5. 
ar or er

6. 
ar or er

7. 
ar or er

8. 
ar or er



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# Words with ar, or, ur, ir

## 1 Read and circle the correct sentence.

| | |
|---|---|
| 1.  | A. There is a horse and a purple turtle on the farm.<br>B. There is a house and a purple turtle on the farm.<br>C. There is a hose and a purple turtle on the farm. |
| 2.  | A. The bird in the park is wearing shorts.<br>B. The bird in the park is wearing a shirt.<br>C. The bard in the park is wearing a shirt. |
| 3.   | A. “Hello!” said the horse. “Chirp, chirp,” answered the bird.<br>B. “Hello!” said the bird. “Chirp, chirp,” answered the horse.<br>C. “Hello” said the hose. “Chirp, chirp,” answered the purple bard. |
| 4.   | A. “Do you like corn?” asked the house. “Yes, I do,” answered the purple bird.<br>B. “Do you like corn?” asked the horse. “Yes, I do,” answered the purple turtle.<br>C. “Do you like corn?” asked the purple turtle. “Yes, I do,” answered the horse. |

# Words with ng, ck, and g

## 1 Listen, point, and say.

CD4 18



ng ring



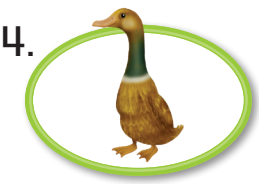
ck rock



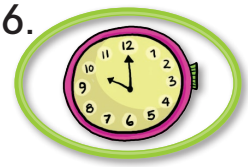
g rug

## 2 Listen to the sound and draw a line to the correct letter. Then write the words.

CD4 19

1. 
2. 
3. 
4. 

ng ck g

5. 
6. 
7. 
8. 

1. b u g
2. sw _ _ _
3. s _ _ _
4. d _ _ _
5. b _ _ _
6. cl _ _ _
7. w _ _ _
8. b _ _

## 3 Listen, point, and say. Then say and mime.

CD4 20

### He's Going Camping



He's going camping.
He's packing his backpack.
His cousins are coming.
To pick him up!
He's packing his socks.
He's taking his books.
His cousins are calling.
He's tying his shoes!
Oh! Where are his keys?
He has to unpack.
And look in the bag!
They're going camping.
He runs out and back!

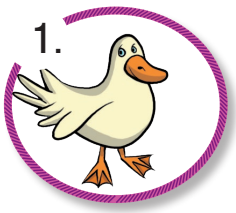

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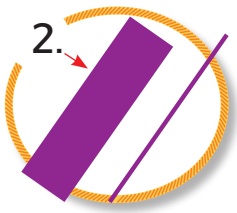
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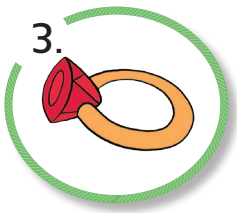
# Words with ng, ck

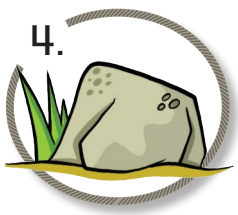
## 1 Listen and write *-ng* or *-ck*.

CD4 21

1.  du__ __

2.  thi__ __

3.  ri__ __

4.  ro__ __

5.  wi__ __

6.  ba__ __

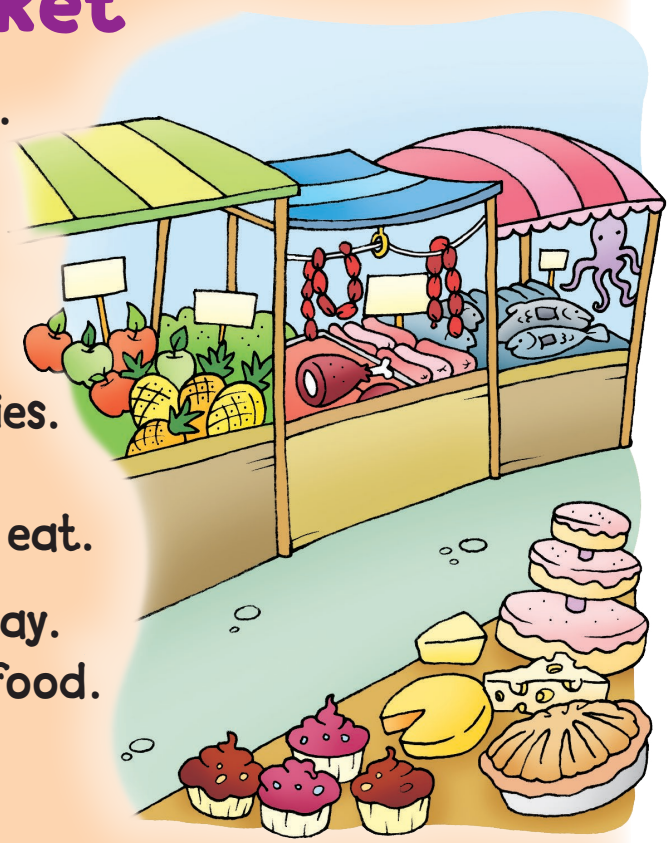
## 2 Read, listen, and say.

CD4 22

# To the Market

Monday morning is market day.
I go to the market for...
One fish, for two fish,
Three eggs, for four eggs.
Five plums, for six plums.
Seven cookies, for eight cookies.
Nine pies, for ten pies.
And bring them back home to eat.

Monday morning was market day.
I went to the market to buy food.
But I ate it all.
Now I have a tummyache!



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# Words with silent g, gh, k, h

## 1 Listen, point, and say.

CD4 23




sign night knee whistle architect

## 2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD4 24

1.  /g/ /gh/ /k/ /h/
k nife

2.  /g/ /gh/ /k/ /h/
w _____

3.  /g/ /gh/ /k/ /h/
w _____

4.  /g/ /gh/ /k/ /h/
s _____

5.  /g/ /gh/ /k/ /h/
r _____

6.  /g/ /gh/ /k/ /h/
k _____

7.  /g/ /gh/ /k/ /h/
l _____

8.  /g/ /gh/ /k/ /h/
t _____ n

9.  /g/ /gh/ /k/ /h/
s _____

10.  /g/ /gh/ /k/ /h/
s _____




WC 3_TERM1_COMBO_TEXT_2025.indb 60 14/4/25 8:17 PM

# Words with silent letters

## 1 Listen and complete.

CD4 25

knee wrist catch future station write

*Monday, August 31st*

*Yesterday, my basketball team had a big game. We met at the _____ to go to the tournament.*

*When I tried to _____ a fly ball, I crashed into another player and fell on the ground.*

*I twisted my _____ and injured my _____. It really hurt!*

*After the game, I went to the hospital. Luckily, I am okay now.*

*The doctor was very nice, so I will _____ him a thank-you note.*

*I want to be a doctor or a basketball player in the _____.*

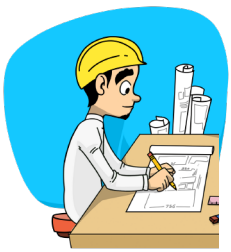
## 2 Number the pictures in the order of what happened.



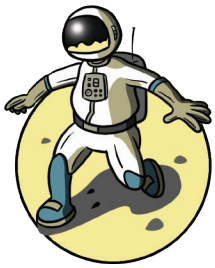



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# Picture Dictionary



architect p42



astronaut p42



bake bread p30



boat p16



brush my teeth p38



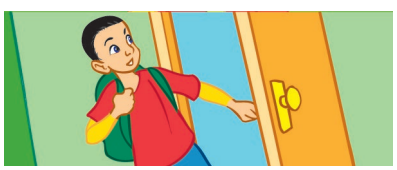
businessman p42



clean up your room p26




coin p24



come home p36



computer technician p42



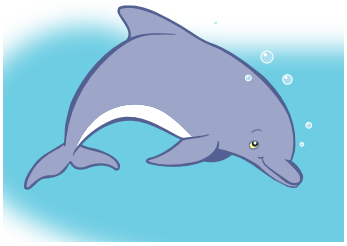
cook p42




day p8



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dolphin p12



do my homework p36



dream p38



eat lunch p36



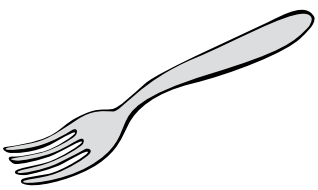
engineer p42



feed the fish p26



fold the laundry p26



fork p32



get up p36



go shopping p26



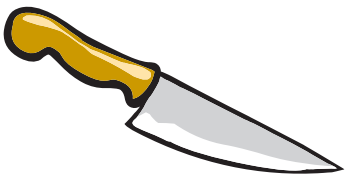
go to bed p36



jump into bed p38



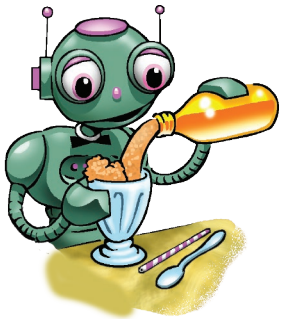
jump out of bed p38



knife p48



knock p48



make a drink p30



meet my friends p38



mouse p15



nurse p42

1000

one thousand p49



pair of trousers p5



pilot p42



polar bear p15



reporter p42



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ride the bus home p38



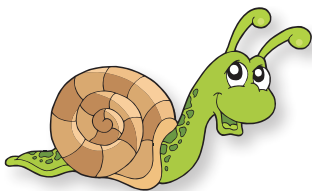
seahorse p12



seal p12



set the table p26



snail p15



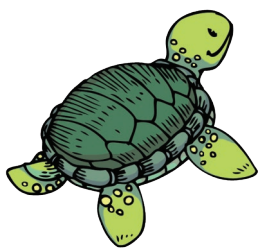
snow p16



take a bath p36



take out the trash p26



turtle p15



vacuum the floor p26



wash the dishes p26



window p16

# Word List


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**Astronaut** p 42
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**Baker** p 46
**Basketball** p 18, 20, 61
**Big** p 10, 12, 14, 51, 61
**Bigger** p 12
**The biggest** p 12
**Boat** p 16, 52
**Brothers** p 4, 9, 18, 21, 56
**Brush my teeth** p 38
**Businessman** p 42
**Catch** p 16, 23, 48
**Chases** p 17
**Cheese** p 8, 17, 50
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**Coin** p 24, 25, 54
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**Computer games** p 20, 21
**Computer technician** p 42
**Cook** p 42
**Countries** p 47
**Country** p 47
**Crab** p 13
**Crew** p 44
**Crocodile** p 15
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**Cuter** p 12
**The cutest** p 12
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**Doctor** p 42, 44, 46, 56, 61
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**Dream a lot** p 38
**Dress** p 5, 7
**Eat lunch** p 36
**Eel** p 14
**Eight hundred** p 49
**Engineer** p 42
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**Falconry** p 23
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**Fast** p 10, 11, 14, 15, 17, 23
**Faster** p 12, 23
**The fastest** p 12
**Feed the fish** p 26, 27
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**Five hundred** p 49
**Fold the laundry** p 26, 27
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**Four hundred** p 49
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**More** p 22, 23
**Most** p 22, 23
**Mouse** p 15, 16, 17, 54
**Nine hundred** p 49
**Noisy** p 14
**Nurse** p 42
**Octopus** p 13
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**One thousand** p 49
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**Painting** p 20
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**Travel** p 47
**Turtle** p 15, 57
**Two hundred** p 49
**Volleyball** p 18, 20
**Vacuum the floor** p 26, 27
**Walrus** p 10
**Walks** p 48
**Wash the dishes** p 26, 28
**Whale** p 10, 11, 12, 14
**Window** p 16
**Work** p 44, 45, 47, 48, 56
**Writer** p 46
**Yours** p 5





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## CD 1 Audio Track List

| Track | Unit | Student Book Section |
|---|---|---|
| 2 | 1 | Exercise 1. Listen and practice |
| 3 | 1 | Exercise 2. Small Talk |
| 4 | 1 | Exercise 3. Where do you live? |
| 5 | 1 | Exercise1. Listen, point, and repeat |
| 6 | 1 | Exercise 2. Listen, point, and say |
| 7 | 1 | Exercise 4. Whose ... are these? |
| 8 | 1 | Exercise 1. Listen, chant, and point |
| 9 | 1 | Exercise 4. Letter Sharing Game |
| 10 | 1 | Exercise 1. Listen, point, and practice |
| 11 | 1 | Exercise 3. Listen, say, and match |
| 12 | 1 | Exercise 4. Listen, say, and match |
| 13 | 1 | Exercise 5. Listen and circle the answer |
| 14 | 2 | Exercise 1. Listen, point, and practice |
| 15 | 2 | Exercise 2. Small Talk |
| 16 | 2 | Exercise 1. Listen, point, and say |
| 17 | 2 | Exercise 2. Listen, point, and chant |
| 18 | 2 | Exercise 3. Three Hints Game |
| 19 | 2 | Exercise 1. Listen, chant, and do |
| 20 | 2 | Exercise 3. Reading Race |
| 21 | 2 | Exercise 1. Listen and practice |
| 22 | 2 | Exercise 2. Listen, say, and match |
| 23 | 2 | Exercise 3. Listen and say |
| 24 | 2 | Exercise 4. Read and complete |
| 25 | 3 | Exercise 1. Listen, point, and practice |
| 26 | 3 | Exercise 2. Small Talk |
| 27 | 3 | Exercise 3. Sports and Activities Memory Quiz |
| 28 | 3 | Exercise 1. Listen and practice |
| 29 | 3 | Exercise 2. Listen, say, and do |
| 30 | 3 | Exercise 3. Question and Answer Race |
| 31 | 3 | Exercise 1. Listen, point, and say |
| 32 | 3 | Exercise 2. Listen, point, and chant |
| 33 | 3 | Exercise 3. Listen and read |

## CD 2 Audio Track List

| Track | Unit | Student Book Section |
|---|---|---|
| 2 | 3 | Exercise 1. Listen, say, and match |
| 3 | 3 | Exercise 2. Listen, say, and match |
| 4 | 3 | Exercise 3. I'd like to ... but |
| 5 | 4 | Exercise 1. Listen, say, and do |
| 6 | 4 | Exercise 2. Small Talk |
| 7 | 4 | Exercise 3. Check Your Chores |
| 8 | 4 | Exercise 1. Listen and practice |
| 9 | 4 | Exercise 2. Listen and chant |
| 10 | 4 | Exercise 1. Listen and chant with actions |
| 11 | 4 | Exercise 3. What Are They Doing Now? |
| 12 | 4 | Exercise 1. Listen, point, and say |
| 13 | 4 | Exercise 3. Spelling Bee |
| 14 | 5 | Exercise 1. Listen and practice |
| 15 | 5 | Exercise 2. Small Talk |
| 16 | 5 | Exercise 3. Interview your teacher and friends |
| 17 | 5 | Exercise 1. Listen and practice |
| 18 | 5 | Exercise 2. Listen, point, and chant |
| 19 | 5 | Exercise 3. What Time Is It? |
| 20 | 5 | Exercise 1. Listen, chant, and do |
| 21 | 5 | Exercise 3. Action Game |
| 22 | 5 | Exercise 1. Listen, point, and say |
| 23 | 5 | Exercise 2. Listen, number, and write |
| 24 | 5 | Exercise 3. Can you write the words |
| 25 | 6 | Exercise 1. Listen and practice the words |
| 26 | 6 | Exercise 2. Small Talk |
| 27 | 6 | Exercise 3. Interview your teacher and friends |
| 28 | 6 | Exercise 1. Listen and chant in pairs |
| 29 | 6 | Exercise 2. What Do They Do? |
| 30 | 6 | Exercise 1. Listen, chant, and do |
| 31 | 6 | Exercise 3. Job Action Guessing Game |
| 32 | 6 | Exercise 1. Listen, say, and match |
| 33 | 6 | Exercise 2. Listen, say, and number |
| 34 | 6 | Exercise 3. Listen and point |

## CD 3 Audio Track List

| Track | Unit | Workbook Section |
|---|---|---|
| 2 | 1 | Exercise 1. Listen and practice |
| 3 | 1 | Exercise 1. Listen and practice |
| 4 | 1 | Exercise 1. Listen and circle the right answer |
| 5 | 1 | Exercise 1. Listen and practice |
| 6 | 1 | Exercise 1. Listen and chant |
| 7 | 1 | Exercise 1. Write these words |
| 8 | 1 | Exercise 1. Listen, unscramble, and write |
| 9 | 1 | Exercise 1. Listen and read |
| 10 | 2 | Exercise 1. Listen and fill in the blanks |
| 11 | 2 | Exercise 1. Listen and point to the words |
| 12 | 2 | Exercise 1. Listen and practice the chant |
| 13 | 2 | Exercise 1. Listen and write |
| 14 | 2 | Exercise 1. Listen and chant |
| 15 | 2 | Exercise 1. Look at the chant |
| 16 | 2 | Exercise 1. Listen and number |
| 17 | 2 | Exercise 1. Listen and read |
| 18 | 3 | Exercise 1. Listen and practice |
| 19 | 3 | Exercise 2. Listen and practice |
| 20 | 3 | Exercise 1. Listen and practice |
| 21 | 3 | Exercise 1. Listen and practice |
| 22 | 3 | Exercise 1. Read and chant |
| 23 | 3 | Exercise 1. Read |
| 24 | 3 | Exercise 1. Listen and practice |
| 25 | 3 | Exercise 1. Copy and chant |
| 26 | 4 | Exercise 1. Listen and practice |
| 27 | 4 | Exercise 1. Listen and write |
| 28 | 4 | Exercise 1. Listen and practice |
| 29 | 4 | Exercise 1. Listen and practice |
| 30 | 4 | Exercise 1. Listen, practice, and do |
| 31 | 4 | Exercise 1. Look at the poem |
| 32 | 4 | Exercise 2. Listen and say the spelling |
| 33 | 4 | Exercise 1. Listen and write |
| 34 | 5 | Exercise 2. Listen to the story |
| 35 | 5 | Exercise 1. Listen and practice |
| 36 | 5 | Exercise 2. Listen and chant |
| 37 | 5 | Exercise 1. Listen to the time |
| 38 | 5 | Exercise 1. Listen and practice |
| 39 | 5 | Exercise 2. Look at the chant |
| 40 | 5 | Exercise 1. Listen and spell the words |
| 41 | 5 | Exercise 1. Listen and practice |
| 42 | 6 | Exercise 1. Listen and practice |
| 43 | 6 | Exercise 1. Listen and practice |
| 44 | 6 | Exercise 1. Listen to the questions |
| 45 | 6 | Exercise 1. Listen and practice |
| 46 | 6 | Exercise 1. Read the chant |
| 47 | 6 | Exercise 1. Listen and practice |
| 48 | 6 | Exercise 2. Listen and check the right box |
| 49 | 6 | Exercise 2. Listen and circle the numbers |

## CD 4 Audio Track List

| Track | Unit | Phonics Practice Section |
|---|---|---|
| 2 | 1 | Exercise 1. Listen, point, and say |
| 3 | 1 | Exercise 2. Look at the picture |
| 4 | 1 | Exercise 3. Listen, point, and say |
| 5 | 1 | Exercise 1. Listen, point, and say |
| 6 | 1 | Exercise 2. Look at the pictures |
| 7 | 1 | Exercise 3. Listen, point, and say |
| 8 | 2 | Exercise 1. Listen, point, and say |
| 9 | 2 | Exercise 2. Look at the pictures |
| 10 | 2 | Exercise 3. Listen, point, and say |
| 11 | 2 | Exercise 2. Listen and write |
| 12 | 3 | Exercise 1. Listen, point, and say |
| 13 | 3 | Exercise 2. Look at the picture |
| 14 | 3 | Exercise 1. Listen and write |
| 15 | 3 | Exercise 2. Read, listen, and chant |
| 16 | 4 | Exercise 1. Listen, point, and say |
| 17 | 4 | Exercise 2. Look at the pictures |
| 18 | 5 | Exercise 1. Listen, point, and say |
| 19 | 5 | Exercise 2. Listen to the sound |
| 20 | 5 | Exercise 3. Listen, point, and say |
| 21 | 5 | Exercise 1. Listen and write |
| 22 | 5 | Exercise 2. Read, listen, and say |
| 23 | 6 | Exercise 1. Listen, point and say |
| 24 | 6 | Exercise 2. Look at the picture |
| 25 | 6 | Exercise 1. Listen and complete |

## 7/6 في نهاية العام سيكون الطلاب قادرين على:

| الحد الأدنى | | By the end of the year students will be able to: | الرمز |
|---|---|---|---|
| × | Listening and Speaking | Recognise and produce the consonant sound for *ph* as in "**ph**oto", **gh** as in "lau**gh**". | 1/7/6 |
| × | | Recognise and differentiate between the sounds of the *s* or *es* endings of third person singular Present Simple, as in "walk**s**", as in "read**s**" and as in "teach**es**". | 2/7/6 |
| × | | Recognise and produce long vowels: *ea* as in "t**ea**cher", *ee* as in "tr**ee**", *i_e* as in "r**i**c**e**", *ie* as in "p**ie**", *ay* as in "pl**ay**", *ai* as in "tr**ai**n". | 3/7/6 |
| × | | Recognise and produce some English digraphs: *oa* as in "g**oa**t" and *ow* as in "yell**ow**", *ou* as in "m**ou**th" and *ow* as in "br**ow**n", *ow* as in "wind**ow**" and *ow* as in "t**ow**n", *ere* as in "wh**ere**", *air* as in "h**air**" and *ear* as in "w**ear**". | 4/7/6 |
| × | | Recognise and produce some English digraphs: *oi* as in "**oi**l" and *oy* as in "t**oy**". | 5/7/6 |
| × | | Recognise and produce long vowels and the *schwa* sound as in "c**ar**", as in f**or**ty", as in "brothe**r**". | 6/7/6 |
| × | | Recognise and produce long vowels: *u* as in "h**u**ge" and *ue* as in "barbec**ue**", *ur* as in "p**ur**se" and *ir* as in "b**ir**d". | 7/7/6 |
| | | Recognise and produce consonant endings: *nk* as in "ba**nk**", *ng* as in "spri**ng**", *ck* as in "clo**ck**", *nd* as in "sa**nd**", *nt* as in "te**nt**". | 8/7/6 |
| | | Recognise and produce the consonant blends: *sk* as in "**sk**ate", *sq* as in "**sq**uare" and *sc* as in "**sc**arf". | 9/7/6 |
| × | | Recognise the silent *gh* as in "ni**gh**t" and the silent *k* as in "**k**nee". | 10/7/6 |
| × | | Ask questions using What, Who, Where, Why, Whose. | 11/7/6 |
| × | | Identify countable and uncountable nouns (some - any) and ask and answer about quantity using *How much* and *How many*. | 12/7/6 |
| × | | Identify and talk about family and friends using the verb *to be* (Affirmative, Negative, Questions, Short Answers), the verb *to have* and possessive adjectives, *can/can't* | 13/7/6 |
| × | | Tell the time (o' clock, half past, a quarter to, a quarter past). | 14/7/6 |
| × | | Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never). | 15/7/6 |
| × | | Talk about occupations. | 16/7/6 |
| × | | Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers). | 17/7/6 |
| × | | Talk about sports and household chores. | 18/7/6 |
| × | | Describe location (on, in, under, next to, between, opposite, in front of, behind). | 19/7/6 |
| × | | Talk about possession using possessive pronouns (mine, yours, his, hers), *Whose* and the Possessive Case ('s). | 20/7/6 |
| × | | Talk about different items in a house using *There is / There are*. | 21/7/6 |
| × | | Identify and talk about food. | 22/7/6 |
| | | Order at a restaurant using *I'd like*. | 23/7/6 |
| | | Give directions. | 24/7/6 |
| × | | Talk about rules using the imperative. | 25/7/6 |
| | | Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.). | 26/7/6 |
| × | | Identify places in a town using the Past Simple of the verb *to be*. | 27/7/6 |
| × | | Talk about the different times of the day (in the afternoon, in the evening). | 28/7/6 |
| | | Use prepositions of time (in, on, before, at, after). | 29/7/6 |
| × | | Talk about the past and describe past experiences using the Past Simple of the verb *to be* and *There was / There were / There wasn't / There weren't*. | 30/7/6 |
| | | Talk about past activities and events (Past Simple of regular and irregular verbs). | 31/7/6 |
| | | Make comparisons, e.g. people, animals, using the comparative and superlative form. | 32/7/6 |
| | | Talk about future plans using *going to*. | 33/7/6 |
| | | Use conjunctions (because, and, but). | 34/7/6 |
| | | Use intensifiers (so, very). | 35/7/6 |
| × | | Follow a simple text while listening to the audio recording. | 36/7/6 |
| | | Understand the main idea and/or basic information in short monologues or dialogues. | 37/7/6 |
| × | Reading | Read and count cardinal numbers to1000. | 38/7/6 |
| × | | Read and comprehend simple sentences and simple texts. | 39/7/6 |
| × | | Read simple illustrated stories. | 40/7/6 |
| × | | Recognise basic rules of punctuation. | 41/7/6 |
| | | Understand the main idea and specific information in short simple texts. | 42/7/6 |
| | | Associate verbal with visual information. | 43/7/6 |
| × | Writing | Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks). | 44/7/6 |
| × | | Write short simple words/phrases to complete a paragraph. | 45/7/6 |
| × | | Write simple sentences to convey personal information. | 46/7/6 |
| × | | Write short answers to simple questions. | 47/7/6 |
| × | | Use the definite and indefinite article (a/an/the). | 48/7/6 |
| | | Link ideas with *and, then*. | 49/7/6 |

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Part 1

WORKBOOK 3

# WE CAN!

Mc Graw Hill

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**We Can! Workbook 3**



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# Unit 1 It's Nice To Meet You!

## Goal 01 • It's Nice To Meet You! Finding Out Time

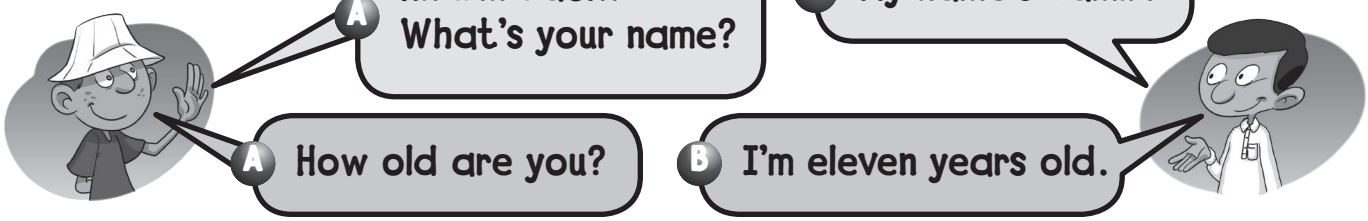
I can act out the talks about meeting someone with a partner.

Name _____ Class _____

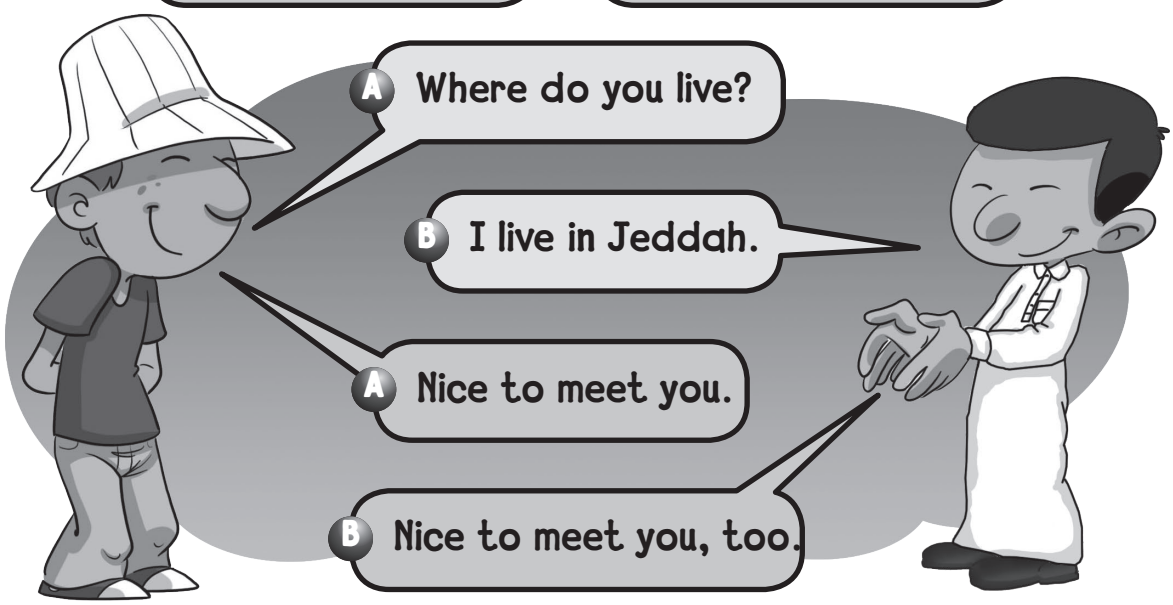
### 1 Listen and practice.

CD3 02

1.




2.




### 2 Read the questions and write your own answers.

1. What's your name?

   _____

2. How old are you?

   _____

3. Where do you live?

   _____

**True or False?**



Alligators can swim.

☐ True ☐ False

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## Goal 02 • It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

Name _____ Class _____

### 1 Listen and practice.

CD3 03

1.

A What's your name?

B My name's Saeed.

2.

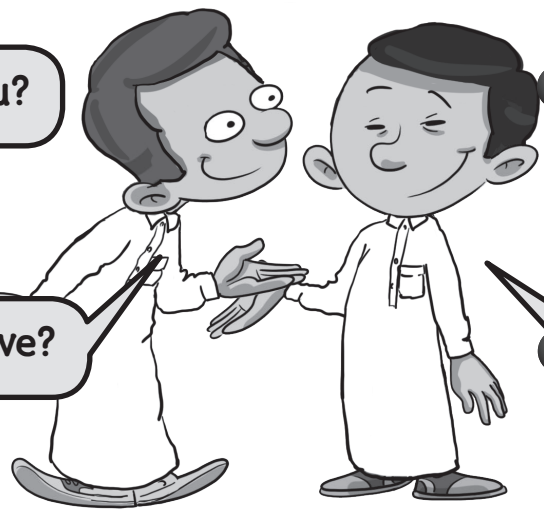
A How old are you?

B I'm eleven years old.

3.

A Where do you live?

B I live in Riyadh.



### 2 Read the questions and write answers.

1. What's the boy's name?

_____

2. How old is he?

_____

3. Where does he live?

_____

**True or False?**



Bears can climb trees.

☐ True ☐ False



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## Goal 03 • It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his* ...

Name _____ Class _____

CD3 04

### 1 Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman. (3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.



### 2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

   _____

   What are their names? / What is his name?

   _____

2. Do you have any sisters? How many?

   _____

   What are their names? / What is her name?

   _____

**True or False?**



Cats can see in the dark.

☐ True ☐ False



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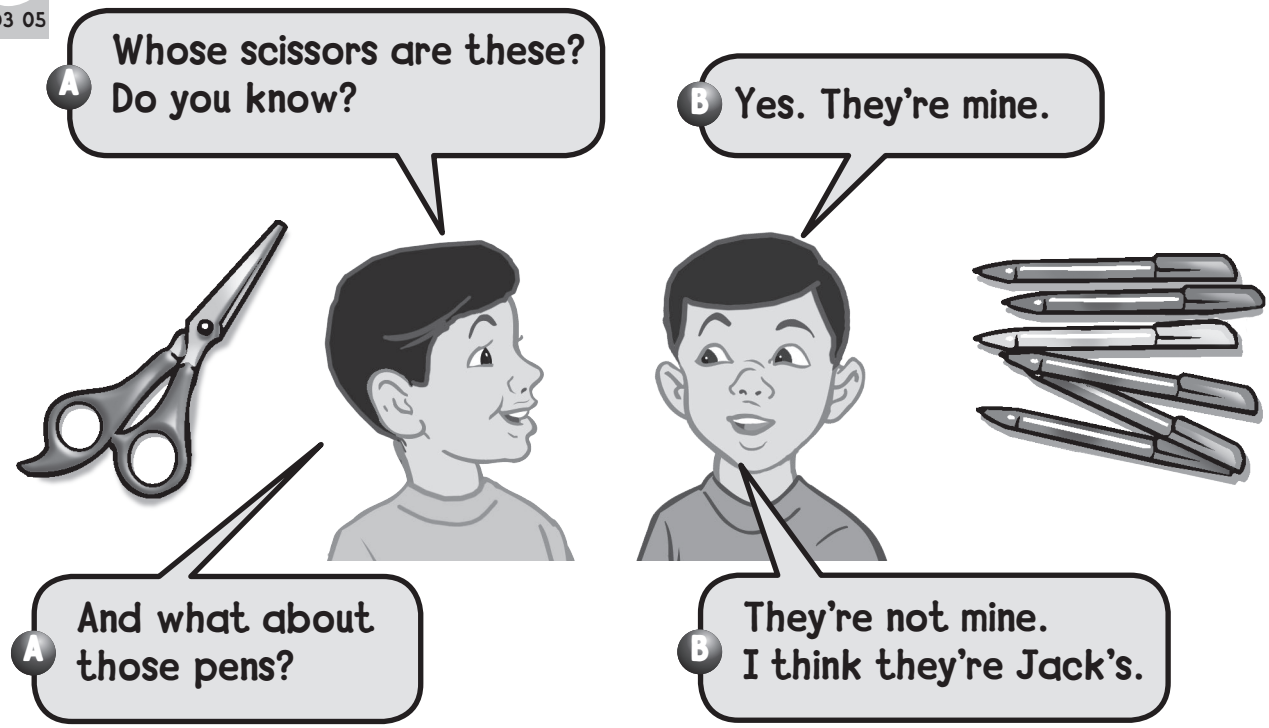
## Goal 04 • It's Nice To Meet You! Grammar in Action

I can ask using *"Whose...?"* and answer using *mine, yours, his, hers, ours, theirs*, or (name)'s.

Name _____ Class _____

### 1 Listen and practice.

CD3 05




### 2 Write the talk again. Use new words for things and new names.

_____

_____

_____

_____

_____

_____

**True or False?**



Dolphins eat fish.

☐ True ☐ False



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## Goal 05 • It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

Name _____ Class _____

**1** Listen and chant.

CD3 06

I have a **b**
You have an **i**
He has a **c**
She has a **y**
If you have a **c**, an **l**, an **e**,
Then we have all the letters
To write bicycle!



I have a **c**
You have an **o**
He has an **m**
She has a **p**
If you have **u-t-e-r**,
Then we have all the letters
To write computer!



**2** Choose new words and write the chant again. Chant with a friend.

_____

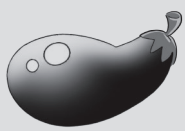
_____

_____

_____

_____

**True or False?**



Eggplants are eggs.

☐ True ☐ False

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## Goal 06 • It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

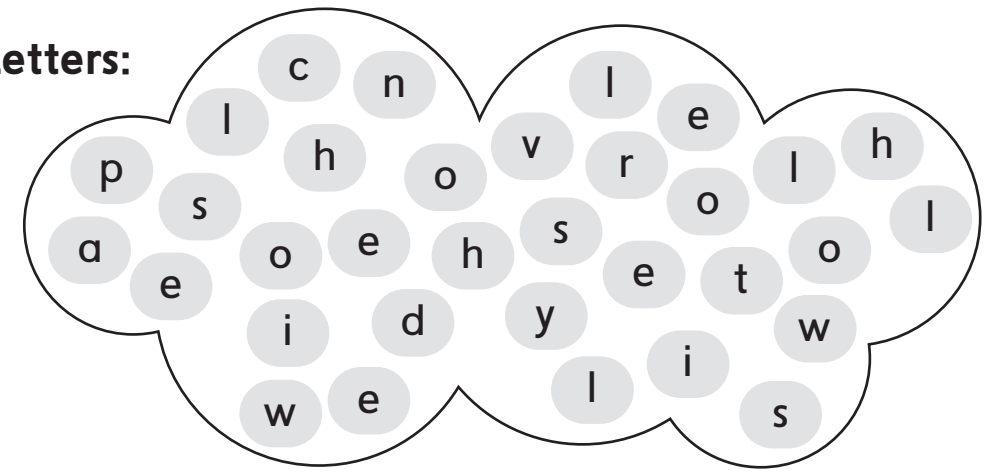
Name _____ Class _____

### 1 Can you write these words with the letters?

CD3 07

where whose live old school listen play

**Letters:**




### 2 Read the questions and write your own answers.

1. Can you read English words?

   _____

2. Can you walk to school?

   _____

3. Can you play basketball?

   _____

4. Can you draw?

   _____

5. Can you cook?

   _____

**True or False?**



Foxes have long tails.

☐ True ☐ False



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## Goal 07 • It's Nice To Meet You! Phonics

I can read and write words with ee, ea; meet, meat, i_e, ie; rice, tie, and ai, ay; train, play.

Name _____ Class _____

### 1 Listen, unscramble, and write.

CD3 08

1.  is Ken cheese eating

_____

_____

2. by school goes train He to 

_____

_____

3.  is It today raining

_____

_____

4. at snail Ken looking a is 

_____

_____

### 2 Say and complete the words.

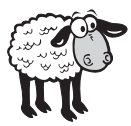
1. r _ _ _ 

2. p _ _ 

3. pl _ _ 

4. r _ _ _ 

5. s _ _ _ 

6. s _ _ _ _ 

7. m _ _ _ 

8. d _ _ 


**True or False?**

Goats give us milk.

☐ True ☐ False





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## Goal 08 • It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

Name _____ Class _____

### 1 Listen and read.

CD3 09

A Hi. I'm _____. What's your name?

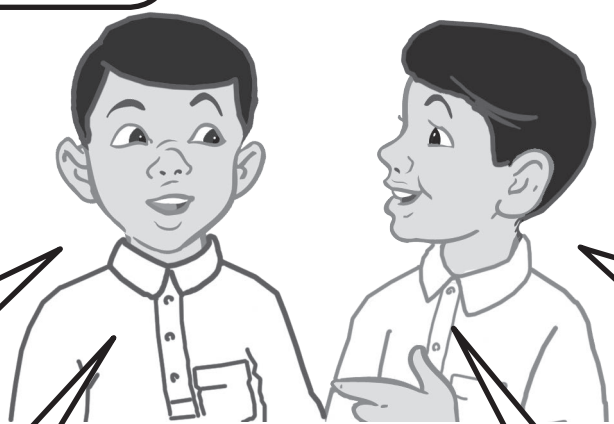
B My name's _____.

A How old are you?

B I'm _____ years old.

A Where do you live?

B I live in _____.



A Do you have brothers or sisters?

B Yes, I have _____ and _____.

A Do you have a smartphone?

B _____

A Do you like computer games?

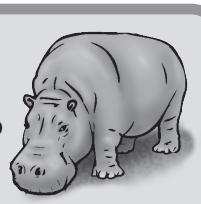
B _____

### 2 Write two more questions to ask your friend.

_____

_____

**True or False?**



Hippos eat vegetables.

☐ True ☐ False



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# Unit 2 Sea Animals

## Goal 09 • Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

Name _____ Class _____

### 1 Listen and fill in the blanks.

CD3 10

A: What's that?

B: It's a _____.

A: What do you think about it?

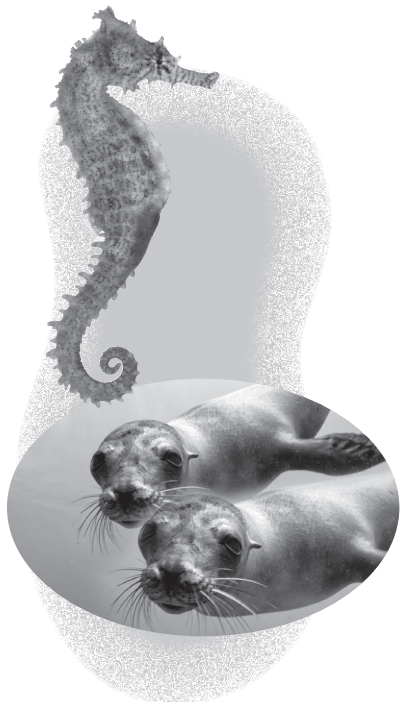
B: I think it's _____.

A: What are those?

B: They're _____.

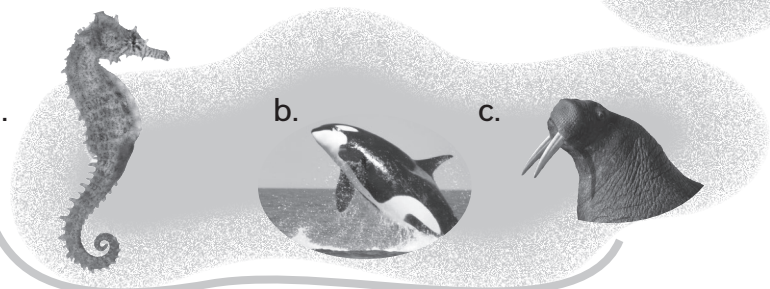
A: What do you think about them?

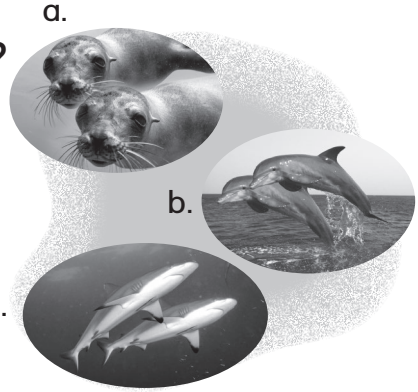
B: I don't think they're _____.



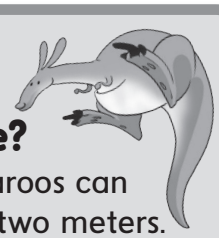
### 2 Read and match.

1. What's that?
   - It's a walrus.
   - It's a whale.
   - It's a seahorse.
2. What are those?
   - They're sharks.
   - They're seals.
   - They're dolphins.




**True or False?**



Kangaroos can jump two meters.

☐ True ☐ False



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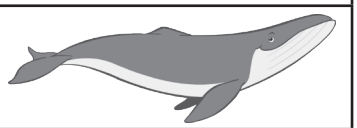
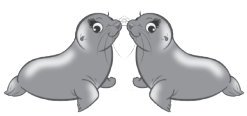
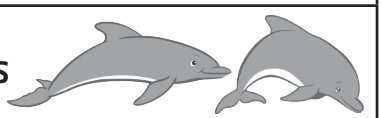
## Goal 10 • Sea Animals: Finding Out Time

I can say what I think about two sea animals.

Name _____ Class _____

### 1 Listen and point to the words or phrases you hear.

CD3 11

| A | B | C | D |
|---|---|---|---|
| I think<br>I don't think | a walrus  | is | slow |
| | a whale  | | big |
| | a seahorse  | | cute |
| | sharks  | are | scary |
| | seals  | | fast |
| | dolphins  | | fat |

### 2 Write four sentences of your own.

1. I think _____.
2. I think _____.
3. I don't think _____

   _____.
4. I don't think _____

   _____.

**True or False?**



Rabbits drink water.

☐ True ☐ False



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## Goal 11 • Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

Name _____ Class _____

**1** Listen and practice the chant. Copy.

CD3 12

1. ☐ I think a **dolphin** is **cute.**

2. ☐ I think a **seahorse** is **cuter** than a **dolphin.**

3. ☐ I think a **baby seal** is the **cutest.**

4. ☐ I think **whales** are **fast.**

5. ☐ I think **sharks** are **faster** than **whales.**

6. ☐ I think **dolphins** are the **fastest.**

**2** If you agree, write O in the box. If you don't agree, write X in the box.

**True or False?**



Big snakes can eat a cow.

☐ True ☐ False

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## Goal 12 • Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

Name _____ Class _____

### 1 Listen and write the matching number.

CD3 13

1. [6] It's scary. It has big teeth.
   It can bite! It's a shark.
2. [ ] It can walk and swim. It has suckers.
   It has eight legs. It's an octopus.
3. [ ] It can sting. It's not a fish.
   It's like jelly. It's a jellyfish.
4. [ ] It's like an octopus. But it has 10 legs.
   It can change color. It's a squid.
5. [ ] It has five arms. It can't swim.
   It looks like a star. It's a starfish.
6. [ ] It has a hard shell.
   It has two big claws.
   It can pinch. It's a crab.

1. 
2. 
3. 
4. 
5. 
6. 

### 2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. _____

_____

2. _____

_____

**True or False?**



Turtles have hard shells.

☐ True ☐ False



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## Goal 13 • Sea Animals: Rhythms and Reading

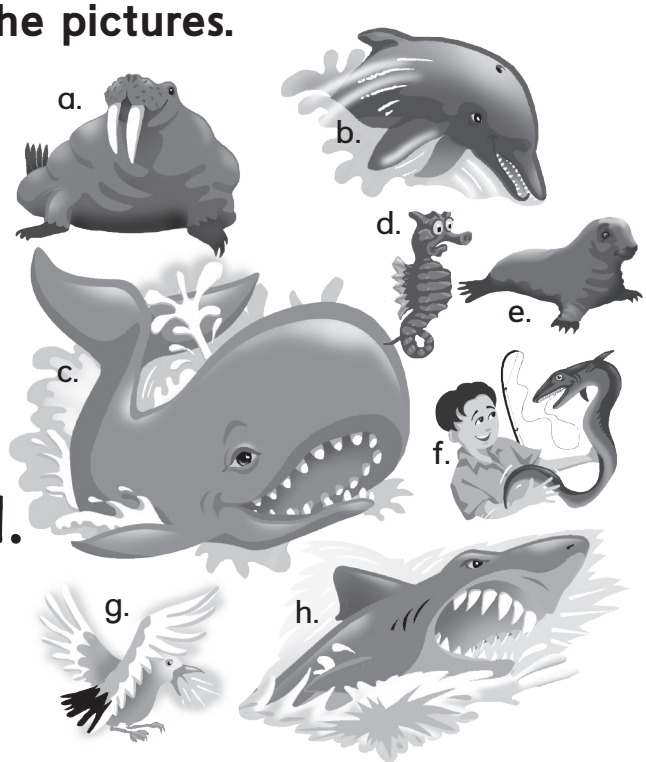
I can act out the *Just Like Something* chant with a partner.

Name _____ Class _____

**1** Listen and chant. Match with the pictures.

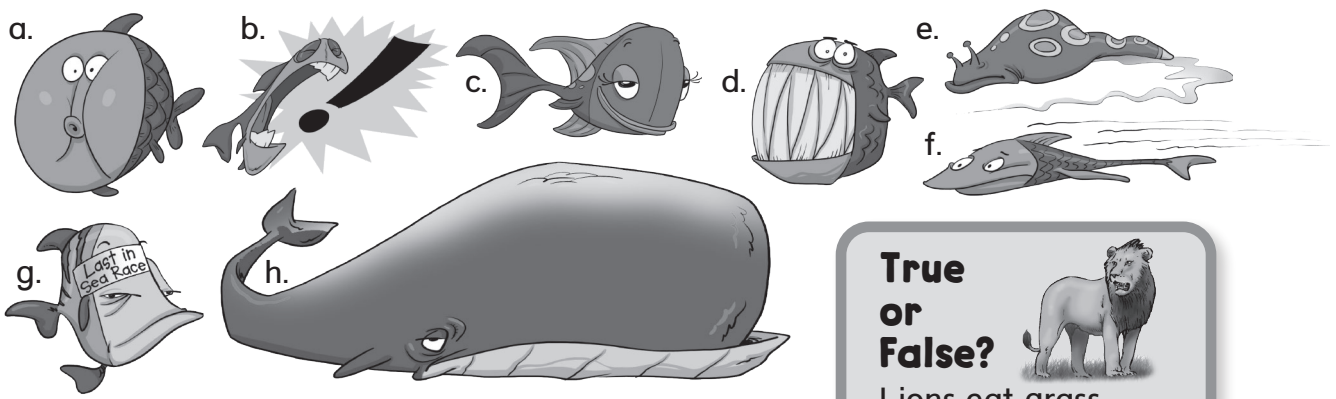
CD3 14

As **slippery** as an **eel.**
As **fat** as a **walrus.**
As **big** as a **whale.**
As **fast** as a **dolphin.**
As **scary** as a **shark.**
As **cute** as a baby **seal.**
As **slow** as a **seahorse.**
As **noisy** as a **seagull.**




**2** Read and match with the pictures.

slippery | fast | big | scary | fat




slow | noisy | cute

**True or False?**



Lions eat grass.

☐ True ☐ False




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## Goal 14 • Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

Name _____ Class _____

**1** **Look at the chant on page 14 of your Student's Book. How many times can you read it in one minute?**

CD3 15



**2** **Choose land animals and write the *Just Like Something* chant again.**

an elephant  a snake  a hippo  a rabbit  a monkey
a lion  a baby panda  a turtle  a parrot  a horse

As slippery as _____.

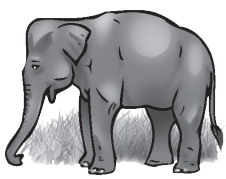


As fat as _____.



As big as _____.

As fast as _____.

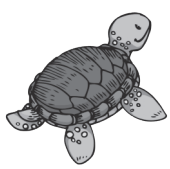


As scary as _____.

As cute as _____.



As slow as _____.



As noisy as _____.

**3** **Unscramble the letters and write the words.**

1. l – w h – a – e

_____

2. o – l – p h – i – d – n

_____

3. u – l l – e a – s – g

_____

**True or False?**

An ostrich is a big bird.



☐ True  ☐ False



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## Goal 15 • Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.

Name _____ Class _____

### 1 Listen and number the pictures. Then write the words.

CD3 16

| | 1.  | 2.  | 3.  | 4.  |
|---|---|---|---|---|
|  | | | | |
|  | | 2 window | | |
|  | | | | |
|  | | | | |
|  | | | | |

### 2 Unscramble and write.

1. 

a the There is chair on mouse

_____

2. 

The opening boy is window the

_____

**True or False?**



A walrus is a big sea animal.

☐ True ☐ False



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## Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

Name _____ Class _____

### 1 Listen and read. Then complete with the words.

CD3 17

snake cat house cow mouse cheese

This is Jack's house.



This is the _____ that is in Jack's _____.

This is the _____ that eats the _____ that is in Jack's _____.

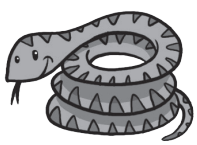


This is the _____ that chases the _____



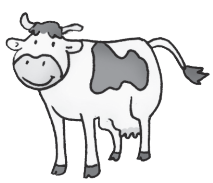
that eats the _____ that is in Jack's house.

This is the _____ that scares the _____ that chases the _____



that eats the _____ that is in Jack's house.

This is the _____ with the pointed horns that tosses the _____ that scares the _____



that chases the _____ that eats the _____ that is in Jack's house.

### 2 Now read it with a friend.

**True or False?**



An ox is a male cow.

☐ True ☐ False



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# Unit 3 Sports and Activities

## Goal 17 • Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

Name _____ Class _____

**1** **Listen and practice. Copy.**

CD3 18

1. What sport do you like?
   I like tennis.



_____

_____

_____

2. What sport does Omar like?
   He likes horse riding.



_____

_____

_____

**2** **Read and answer the questions. Circle Yes or No.**

1. Do you like sports? Yes No
2. Do you play tennis? Yes No
3. Can you ride a horse? Yes No

**Quiz**



Which is taller, a giraffe or a goat?

_____

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## Goal 18 • Sports and Activities: Finding Out Time

I can remember what sports two of my friends like or want to try.

Name _____ Class _____

### 1 Read and match with the pictures.

e bungee jumping

a. 

___ football

b. 

___ rock climbing

c. 

___ sky diving

d. 

___ volleyball

e. 

f. 

___ scuba diving

___ hang gliding

___ tennis

g. 

___ horse riding

h. 

i. 

___ snowboarding

j. 

### 2 Listen and practice.

CD3 19

Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

**True or False?**



Zebras have black and white spots.

☐ True ☐ False



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## Goal 19 • Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

Name _____ Class _____

### 1 Listen and practice.

CD3 20

| | | |
|---|---|---|
| Do you … ? | Yes, I do. | No, I don't. |
| Does he … ? | Yes, he does. | No, he doesn't. |
| Does she … ? | Yes, she does. | No, she doesn't. |
| Do we … ? | Yes, you do. | No, you don't. |
| Do they … ? | Yes, they do. | No, they don't. |

### 2 Read the questions and write the answers. Use the hints.

1. Do you play word games? Yes, _____.
2. Does he do karate? Yes, _____.
3. Does he play basketball? Yes, _____.
4. Do they ride horses? Yes, _____.
5. Do you ski? No, _____.
6. Does he play football? No, _____.
7. Does she play computer games? No, _____.
8. Do they play tennis? No, _____.

**Hints:**
**Yes, I do. No, they don't.**
**No, she doesn't. Yes, he does.**
**Yes, they do. No, I don't.**
**No, he doesn't. Yes, she does.**

**Quiz**



Which is colder, ice cream or water?

_____

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## Goal 20 • Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

Name _____ Class _____

### 1 Listen and practice.

CD3 21

**Common sports**

tennis, football, basketball, horse riding, volleyball

**Dangerous sports**

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

### 2 Read the questions and write your own answers.

1. Do you ski?

   _____

2. Does your brother do rock climbing?

   _____

3. Do you play tennis?

   _____

4. Do you play volleyball?

   _____

5. Does your father do karate?

   _____

6. Does your friend play volleyball, too?

   _____

**Quiz**



Which is faster, a jet or a train?

_____



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## Goal 21 • Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

Name _____ Class _____

**1** **Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.**

CD3 22

**2** **Write your own *More and Most* chant with different sports and activities.**



_____

_____

_____

_____

_____

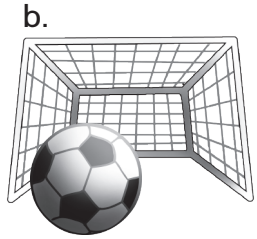
_____

_____

**3** **Match the sports and what you need.**

| | |
|---|---|
| 1. sky diving | a. ball, basketball stand |
| 2. horse riding | b. ball, goal |
| 3. basketball | c. airplane |
| 4. football | d. racket, ball |
| 5. tennis | e. saddle, riding boots |

b.



e.



a.



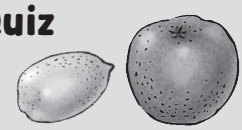
c.





d.

**Quiz**



Which one is yellow, a lemon or an orange?

_____



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## Goal 22 • Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

Name _____ Class _____



**1** **Read `The Traditional Sport of Falconry´ on page 23 of your Student's Book with a partner.**

CD3 23

**2** **Read and copy the missing words or phrases from your book.**

The _____ Sport of Falconry.

Falconry is a _____ in the Kingdom of Saudi Arabia. Many people _____ that are trained to hunt other birds and animals.

Falcons are _____. They can _____ and dive even faster.

They see very far, so they _____ that are kilometers away. They have _____ that they use to attack and catch animals.

_____ to watch!

**3** **Write two True or False sentences about falconry or falcons.**

**Quiz**



Which is faster, a kangaroo or a koala?

_____



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## Goal 23 • Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

Name _____ Class _____

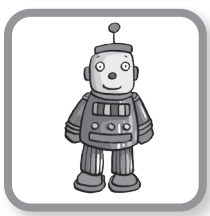
### 1 Listen and practice.

CD3 24

a. 


b. 

c. 

d. 

e. 

f. 

### 2 Unscramble and write the words.

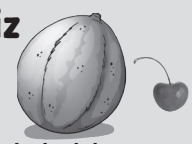
rwehe _____ arep _____ rahic _____

otinp _____ eehrt _____ nico _____

### 3 Read and answer the questions. Circle Yes or No.

1. Do bears fish? Yes No
2. Is a pear green? Yes No
3. Can you point to the moon? Yes No
4. Are you wearing a new pair of shoes? Yes No
5. Are you wearing a blue coat? Yes No
6. Are you at school now? Yes No

**Quiz**



Which is bigger, a melon or a cherry?

_____

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## Goal 24 • Sports: Phonics

I can match and chant the *I'd like to … but* chant.

Name _____ Class _____

**1** **Copy and chant the *I'd like to … but* chant on page 25 of your Student's Book.**

CD3 25

_____

_____

_____

_____

_____

_____

_____

_____

**2** **Choose different sports and activities and write your own verse (3 lines) of the chant.**

_____

_____

_____

_____

_____

**Quiz**

9 3

Which is bigger, nine or three?

_____



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# Unit 4 Chores

## Goal 25 • Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

Name _____ Class _____

### 1 Listen and practice.

CD3 26

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

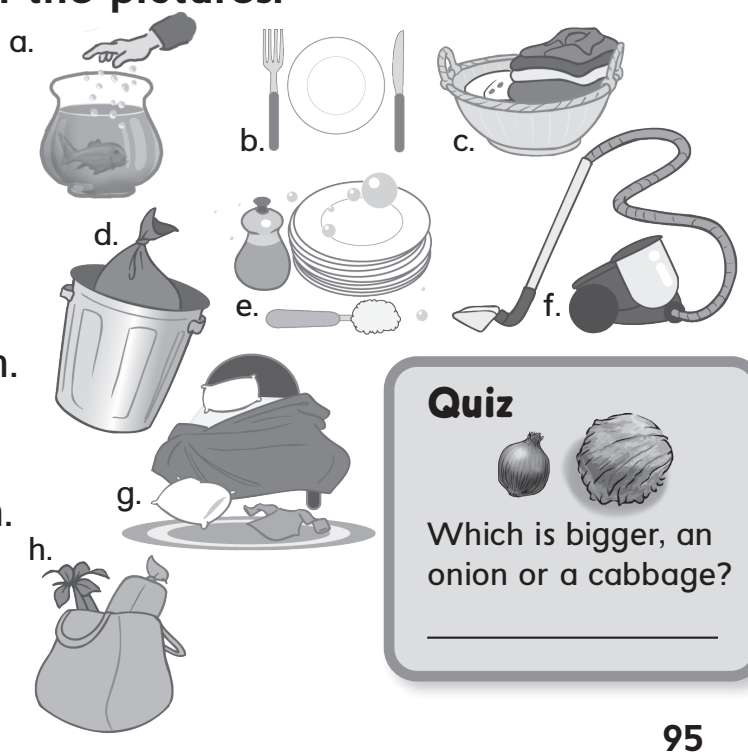
A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



### 2 Read and match with the pictures.

1. I feed the fish.
2. I set the table.
3. I wash the dishes.
4. I vacuum the floor.
5. I clean up my room.
6. I go shopping.
7. I take out the trash.
8. I fold the laundry.




**Quiz**



Which is bigger, an onion or a cabbage?

_____

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## Goal 26 • Chores: Finding Out Time

I can say what kind of helper I am at home.

Name _____ Class _____

**1** **Listen and write *always*, *sometimes*, or *never*, and the correct verb.**

CD3 27

**always** (2 points)
**sometimes** (1 point)
**never** (0 points)

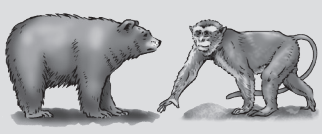


1. I _____ _____ the fish.
2. I _____ _____ the table.
3. I _____ _____ the dishes.
4. I _____ _____ the floor.
5. I _____ _____ up my room.
6. I _____ _____ shopping.
7. I _____ _____ out the trash.
8. I _____ _____ the laundry.

My total points are _____

**13 or more**
I'm a great helper at home.
**9–12**
I'm a good helper at home.
**5–8**
I'm an average helper at home.
**0–4**
I'm a poor helper at home.

**Quiz**



Which is stronger, a bear or a monkey?

_____



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## Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

Name _____ Class _____

### 1 Listen and practice.

CD3 28

1. feed – feeds
2. set – sets
3. wash – washes
4. vacuum – vacuums
5. clean – cleans
6. go – goes
7. take – takes
8. fold – folds

### 2 Read and practice. Copy.

1. I feed the fish and take out the trash.

_____

2. He feeds the fish and goes shopping.

_____

3. I cook and set the table.

_____

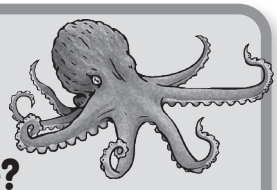
4. She cooks and sets the table.

_____

### 3 Unscramble and write two forms of the verbs.

1. atek take takes
2. lofd _____ _____
3. wkal _____ _____
4. og _____ _____

**True or False?**



An octopus has eight legs.

☐ True ☐ False



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## Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

Name _____ Class _____

### 1 Listen and practice. Then listen and chant.

CD3 29

1. I wash the dishes.
2. You wash the dishes.
3. He washes the dishes.
4. She washes the dishes.
5. We wash the dishes.
6. They wash the dishes.

### 2 Copy the sentences.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

### 3 Write the missing form of the verbs.

1. set _____
2. _____ washes
3. vacuum _____
4. clean _____
5. _____ goes

**Quiz**



Which can jump higher, a rabbit or a kangaroo?

_____



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## Goal 29 • Chores: Rhythms and Reading

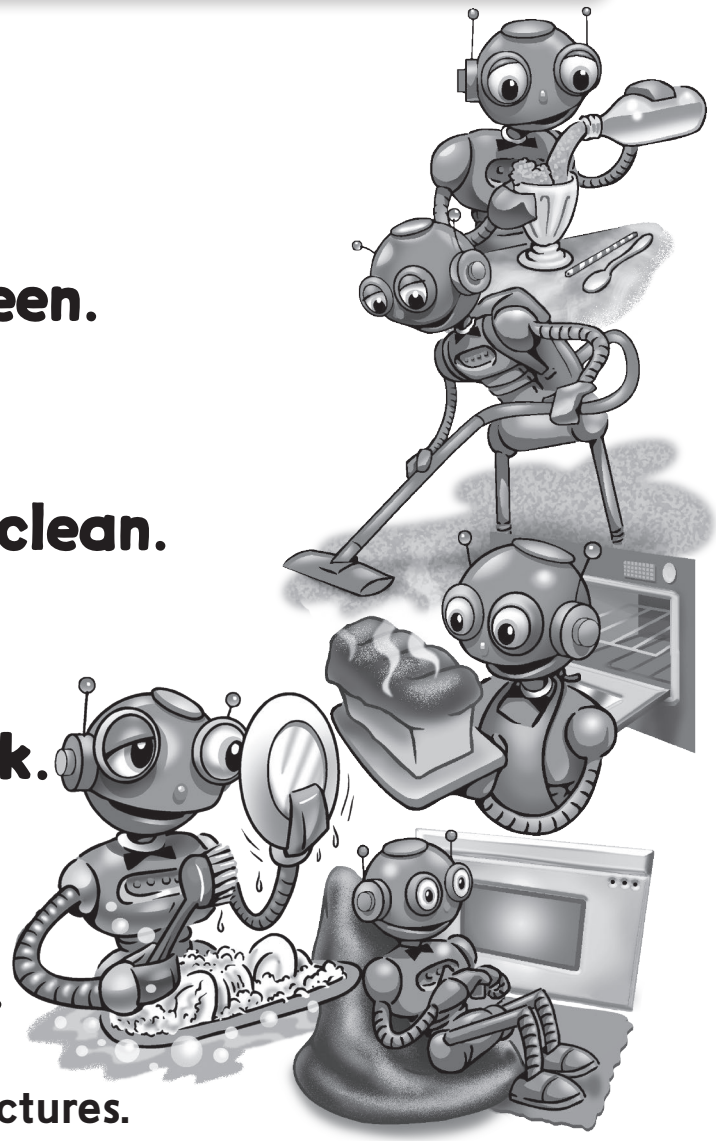
I can read the *Clever Robot* chant by myself.

Name _____ Class _____

**1** Listen, practice, and do.

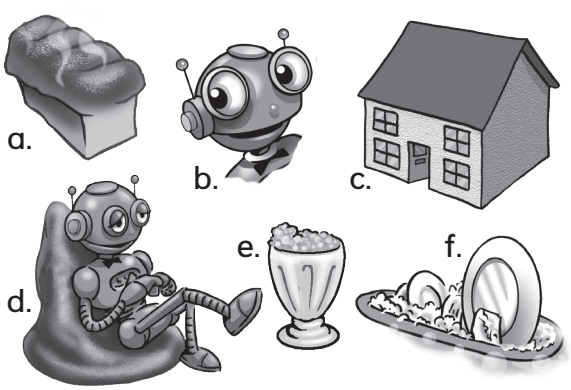
CD3 30

I **have** a little **robot**,
The **smartest** ever **seen**.
He **washes** my **dishes**,
And **keeps** the house **clean**.
He **bakes** my **bread**,
And **makes** me a **drink**.
He **sits** by the **fire**,
And **gives** me a **smile**.



**2** Read and match with the pictures.

1. robot
2. dishes
3. house
4. bread
5. drink
6. smile




**Quiz**



Which is heavier, an alligator or a hippo?

_____

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## Goal 30 • Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

Name _____ Class _____

**1** **Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?**

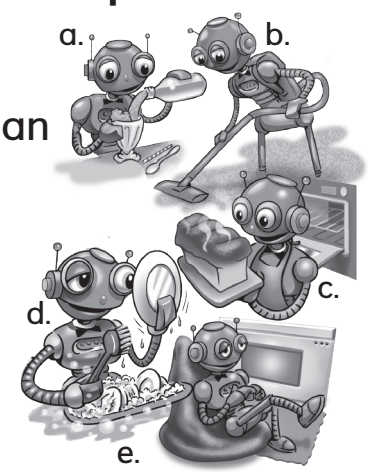
CD3 31

**2** **Copy the *What Are They Doing Now?* poem.**

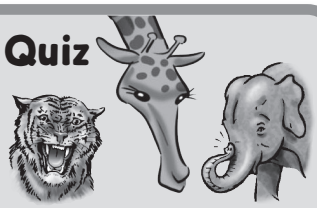


**3** **Match the words with the pictures.**

1. washes my dishes
2. keeps the house clean
3. bakes my bread
4. makes me a drink
5. sits by the fire




**Quiz**



Which is the fastest, a tiger, a giraffe, or an elephant?

_____



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## Goal 31 • Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

Name _____ Class _____

### 1 Read and match the words with the pictures.

1. sisters
2. brothers
3. doctor
4. park
5. fork

a. 

b. 

c. 

d. 

e. 

### 2 Listen and say the spelling. Write.

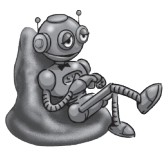
CD3 32

1. How do you spell … ?



_____ _____ _____ _____

2. How do you spell … ?



_____ _____ _____ _____ _____

3. How do you spell … ?



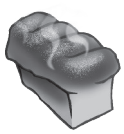
_____ _____ _____ _____ _____

4. How do you spell … ?



_____ _____ _____ _____ _____

5. How do you spell … ?



_____ _____ _____ _____ _____

6. How do you spell … ?



_____ _____ _____ _____ _____

**Quiz**



Which is a man, an uncle or an aunt?

_____

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## Goal 32 • Chores: Phonics

I can write and spell words with er, ar, or or by myself.

Name _____ Class _____

### 1 Listen and write the missing words.

CD3 33

1. My brother has a new _____.
2. Her father is a _____ and her mother is a _____.
3. He can't use a _____.
4. He has a _____ on his _____.

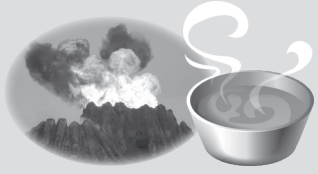
### 2 Write sixteen words.

| | | | |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |

### 3 Now write five words that end in *ar, or,* or *er*.

1. _____
2. _____
3. _____
4. _____
5. _____

**Quiz**



Which is hotter, a volcano or soup?

_____



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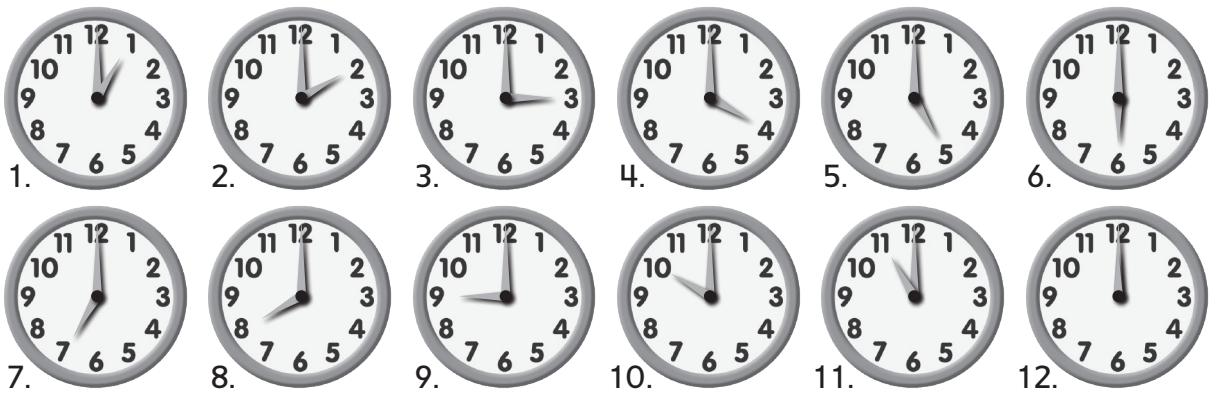
# Unit 5 Yesterday and Today

## Goal 33 • Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

Name _____ Class _____

### 1 Point and practice saying the time.




### 2 Listen to the story. Write and draw the time.

CD3 34

1. 
Yesterday, I got up at ___ a.m.

2. 
Yesterday, I got up at ___ a.m.

3. 
Yesterday, I got up at ___ a.m.

4. 
Yesterday, I got up at ___ a.m.

**Quiz**



Which is sweeter, a watermelon or a lemon?

_____

## Goal 34 • Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

Name _____ Class _____

### 1 Listen and practice. Copy.

CD3 35

1. A: What time do you usually go to bed?
   B: I usually go to bed at 9 o'clock.

_____

_____

_____




2. A: What time did you go to bed yesterday?
   B: Yesterday, I went to bed at 9:30.

_____

_____

_____




### 2 Read the questions and write your own answers.

1. What time do you usually go to bed?

_____

_____

2. What time did you go to bed yesterday?

_____

_____

**Quiz**



Which is faster, a fox or a goat?

_____



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## Goal 35 • Yesterday and Today: Grammar in Action

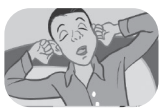
I can say two past tense sentences using *yesterday*.

Name _____ Class _____

### 1 Read and practice.

| | |
|---|---|
| get up – got up | go to bed – went to bed |
| eat lunch – ate lunch | come home – came home |
| take a bath – took a bath | do my homework – did my homework |

### 2 Listen and chant.



CD3 36

**I usually eat lunch at twelve o'clock.**
**Yesterday, I ate lunch at one o'clock.**
**I usually come home at three o'clock.**
**Yesterday, I came home at three thirty.**
**I usually do my homework at five thirty.**
**Yesterday, I did my homework at eight thirty.**
**I usually take a bath at eight o'clock.**
**Yesterday, I took a bath at six thirty.**

### 3 Write the past tense forms.

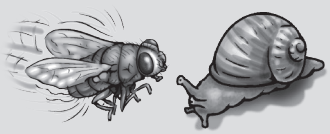
1. I take a bath.

   I _____.

2. I do my homework.

   I _____.

**Quiz**



Which is faster, a fly or a snail?

_____

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## Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

Name _____ Class _____

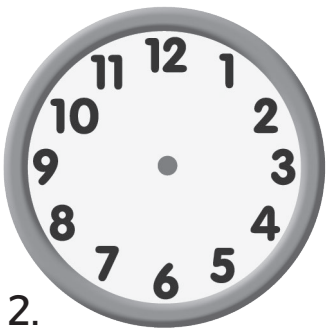
### 1 Read and practice.

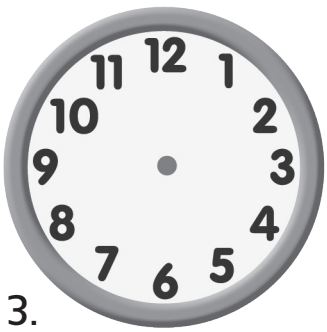
| | | | |
|---|---|---|---|
| one o'clock | two o'clock | three o'clock | four o'clock |
| five o'clock | six o'clock | seven o'clock | eight o'clock |
| nine o'clock | ten o'clock | eleven o'clock | twelve o'clock |

### 2 Listen to the time and draw hands in the clocks.

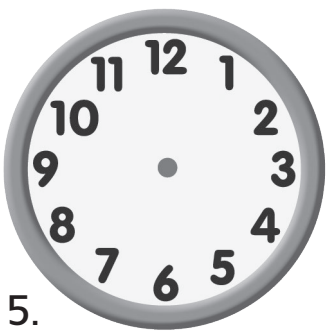
CD3 37

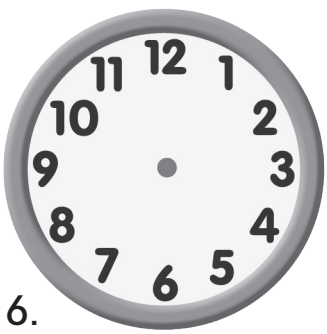

1.


2.


3.


4.


5.


6.

### 3 Can you read the time?

1. 2 : 20

2. 1 : 40

3. 3 : 10

4. 5 : 20

5. 6 : 30

6. 7 : 50

**Quiz**



Which has more stripes, a zebra or a watermelon?

_____



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## Goal 37 • Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

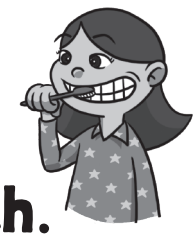
Name _____ Class _____

### 1 Listen and practice. Match with the clocks.

CD3 38



At **six o'clock,**
I **jump** out of **bed**
And **brush** my **teeth.**





At **one o'clock,**
I **finish school**
And **ride** the bus **home.**

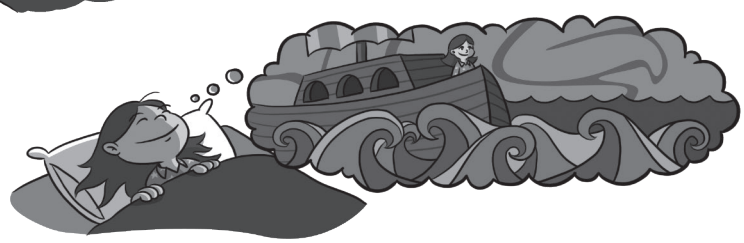


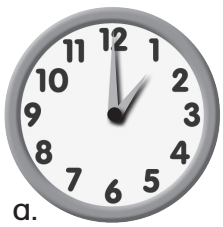
At **two o'clock,**
I **eat** my **lunch**
And **meet** my **friends.**



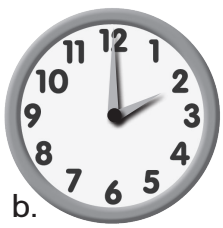


At **ten o'clock,**
I jump into **bed**
And **dream** a **lot!**

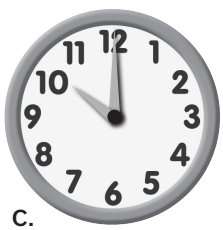




a.



b.



c.



d.

**Missing Letter Quiz**



An ___pple is a fruit.



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## Goal 38 • Yesterday and Today: Rhythms and Reading

I can point to and read the *What Time Do You Do It?* chant by myself.

Name _____ Class _____

**1** **Read and do. Use the pictures on page 6 of your Student's Book for hints.**

| | | |
|---|---|---|
| jump out of bed | brush teeth | eat lunch |
| sit with friends | finish school | ride a bike |

**2** **Look at the chant on page 6 of your Student's Book. How many times can you read it in one minute?**

CD3 39



**Rewrite the *What Time Do You Do It?* chant. Change the times and activities. Write about your day.**

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

**Missing Letter Quiz**



A ___anana is a yellow fruit.



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## Goal 39 • Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name _____ Class _____

### 1 Listen and spell the words.

CD3 40

1. _____ 
2. _____ 
3. _____ 
4. _____ 
5. _____ 
6. _____ 

### 2 Read and answer the questions. Circle Yes or No.

1. Do you think rock climbing is dangerous? Yes No
2. Did you eat chocolate yesterday? Yes No
3. Did you drink a lot of water yesterday? Yes No
4. Is an elephant white? Yes No
5. Do birds have wings? Yes No
6. Is there a clock in your classroom? Yes No

### 3 Crossword puzzle. Write five words.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| ■ | ■ | ■ | ■ | ■ | ■ | w | ■ |
| ■ | ■ | ■ | ■ | ■ | ■ | | ■ |
| ■ | ■ | ■ | ■ | ■ | i | | ■ |
| ■ | s | p | | | | g | ■ |
| ■ | ■ | ■ | o | ■ | k | ■ | ■ |
| ■ | ■ | ■ | | ■ | ■ | ■ | ■ |
| b | | | k | ■ | ■ | ■ | ■ |

**Missing Letter Quiz**



I have a cute c___t as a pet.

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## Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Name _____ Class _____

### 1 Listen and practice. Match with the pictures.

CD3 41

SH says sh, sh, sheep, ship, shark.

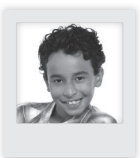
CH says ch, ch, cheese, chocolate, cherry.

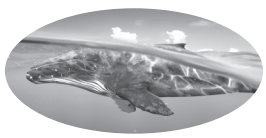
PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.

a. 

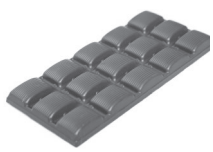
b. 

c. 

d. 

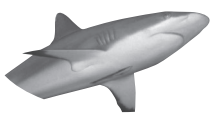
e. 

f. 

g. 

h. 

i. 

j. 

k. 

l. 

### 2 Write two words starting with the letters.

SH _____ _____

CH _____ _____

PH _____ _____

WH _____ _____

**Missing Letter Quiz**



A do___phin can swim very fast.



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# Unit 6 Jobs

## Goal 41 • Jobs: Finding Out Time

I can do an interview about jobs with a partner.

Name _____ Class _____

### 1 Listen and practice.

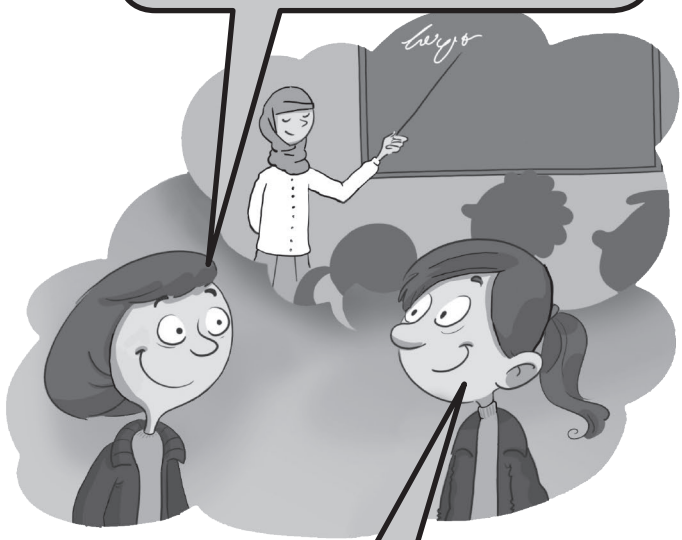
CD3 42

A What's your dad's name? What does he do?



B My dad's name's Omar. He's a pilot.

A What's your mom's name? What does she do?



B My mom's name's Fatima. She's a teacher.

### 2 Unscramble the letters and write the words.

1. or – o – c – d – t _____
2. oo – k – c _____
3. t – o – i – l – p _____
4. ch – ea – t – er _____
5. st – r – a – o – t – n – au _____
6. er – v – d – i _____

**Missing Letter Quiz**



An ___el is a long fish (like a snake).

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## Goal 42 • Jobs: Finding Out Time

I can say my dad's job.

Name _____ Class _____

### 1 Listen and practice. Match with the pictures.

CD3 43

teacher

firefighter

astronaut

housewife

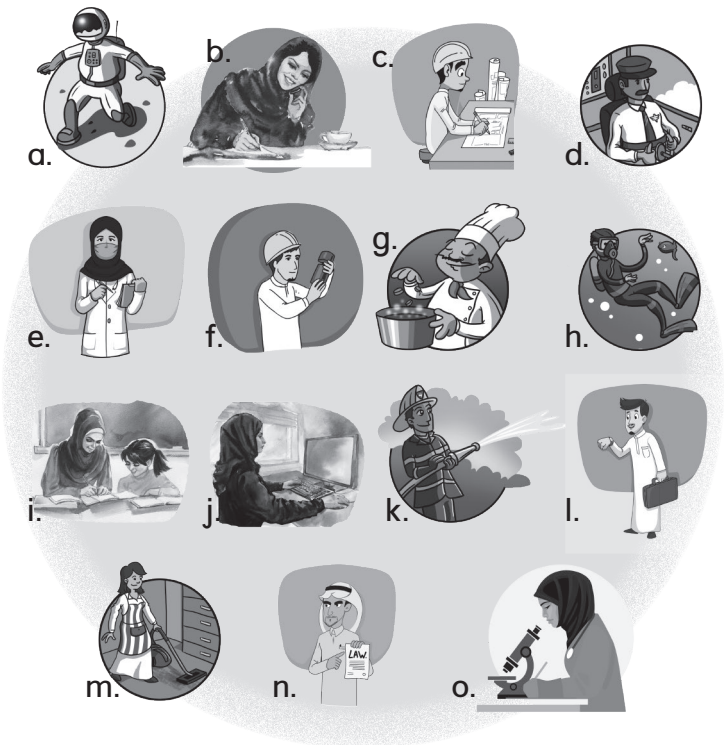
engineer

architect

lawyer

businessman

computer technician




doctor

cook

nurse

pilot

diver

reporter

### 2 Write about your dad's, your uncle's, or your brother's job.

My dad _____

_____.

My brother/uncle _____

_____.

**Missing Letter Quiz**

___lamingoes are pink.






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## Goal 43 • Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

Name _____ Class _____

**1** **Listen to the questions and say the answers.**

CD3 44

### Space Station Crew



Who's he? He's Abdullah.
What does he do? He's the pilot.
Where does he work? In a station.
In the train station? No, the space station!



Who's he? He's Faisal.
What does he do? He's a doctor.
Where does he work? In a hospital.
In the city hospital? No, in the space hospital.



Who are they? They're Ali and Omar.
What do they do? They're the cooks.
Where do they work? In a restaurant.
In the fast-food restaurant?
No, the space restaurant.



**Missing Letter Quiz**



___orillas live in Africa.



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## Goal 44 • Jobs: Grammar in Action

I can say two jobs and what they do.

Name _____ Class _____

### 1 Listen and practice. Fill in the number of the matching photos.

CD3 45

1. ☐ A doctor helps sick people and works in a hospital.
2. ☐ A pilot flies airplanes and works in an airport.
3. ☐ A scientist studies things. He works in a laboratory.
4. ☐ A cook cooks food. He works in a restaurant.
5. ☐ An architect designs buildings. He works in an office.

1.



2.



3.



4.



5.



### 2 Choose three jobs and write sentences like the sentences in Exercise 1.

_____

_____

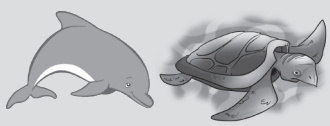
_____

_____

_____

_____

**Quiz**



Which is faster, a dolphin or a turtle?

_____



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## Goal 45 • Jobs: Rhythms and Reading

I can point to and read the *Jobs* chant by myself.

Name _____ Class _____

### 1 How many times can you read *Jobs* in one minute?

CD3 46



When I grow **up**, I **want** to be a **designer**.
When I grow **up**, I **want** to be a **baker**.
When I grow **up**, I **want** to be a **TV reporter**.
When I grow **up**, I **want** to be a **scientist**.
When I grow **up**, I **want** to be a **writer**.
When I grow **up**, I **want** to be a **doctor**.
When I grow **up**, I **want** to be a **presenter**.
When I grow **up**, I **want** to be a **teacher**.




### 2 Copy the underlined sentences.

_____

_____

_____

_____

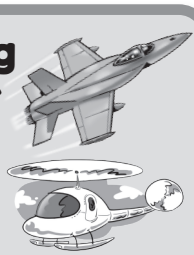
_____

_____

_____

_____

**Missing Letter Quiz**



A ___et is faster than a helicopter.

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## Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

Name _____ Class _____

### 1 Listen and practice. Match with the pictures.

CD3 47

When I grow up, I want to be a computer programmer.

When I grow up, I want to be an engineer.

When I grow up, I want to be a businessman.

When I grow up, I want to be a cook.

1.



2.



3.



4.



### 2 Write about what you want to be when you grow up.

When I grow up, I _____

_____,

or maybe _____.

But most of all, I _____

_____.

**Missing Letter Quiz**



A lemo___ is a yellow and sour fruit.



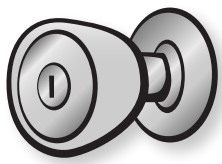
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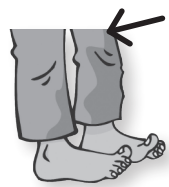
## Goal 47 • Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

Name _____ Class _____

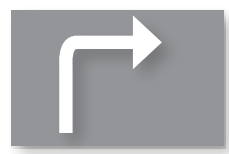
### 1 Say, spell, and write the words.






_____ _____ _____ _____





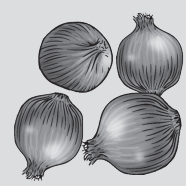
_____ _____ _____

### 2 Listen and check the right box.

CD3 48

| | 1 /z/ reads | 2 /s/ walks | 3 /ɪz/ teaches |
|---|---|---|---|
| sleeps | | ✓ | |
| eats | | | |
| brushes | | | ✓ |
| comes | | | |
| washes | | | |
| cleans | | | |
| plays | | | |
| watches | | | |
| goes | | | |
| catches | | | |

**Missing Letter Quiz**



___nions can make you cry when you cut them.

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## Goal 48 • Jobs: Phonics

I can count up to one thousand.

Name _____ Class _____

**1** **Read and write the chant on page 17 of your Student's Book using numbers.**

I like to count the stars at night

10 at a time,

10, 20, ...

_____

_____

_____

_____

_____

_____

_____

_____

_____

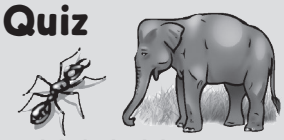
_____

**2** **Listen and circle the numbers.**

CD3 49

| | | | | | |
|---|---|---|---|---|---|
| 100 | 250 | 780 | 320 | 410 | 670 |
| 830 | 940 | 1000 | 800 | 200 | 500 |

**Quiz**



Which is bigger, an ant or an elephant?

_____



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