المناهج

شاهد. جرّب. أتقن.

مكتبتي المدرسية

اللغة الإنجليزية

الصف الثالث الابتدائي

الجزء الثاني · طبعة ١٤٤٧ / ٢٠٢٥

الكتاب المدرسي مع دروسه وأنشطته على منصة المناهج

manahij.darh.net

صفحة التعريف من إعداد منصة المناهج. يحتفظ الكتاب بغلافه الأصلي وبيانات مؤلفيه وناشره وحقوقهم. إضافة هذه الصفحة لا تعني تأليف المنصة للكتاب أو تبني جهة النشر للأنشطة الإضافية.

Part 2

STUDENT'S BOOK 3

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc Graw Hill

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 1 22/5/25 1:45 PM

We Can! Student's Book 3

We Can! Copyright © 2009 by McGraw-Hill Education

Adaptation Copyright © 2025 by McGraw-Hill Education (UK) Limited

Published by arrangement with McGraw Hill LLC

ALL RIGHTS RESERVED. NO PART OF THIS BOOK MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING OR BY INFORMATION STORAGE AND RETRIEVAL SYSTEMS, WITHOUT PERMISSION IN WRITING FROM MCGRAW HILL.

ISBN-13: 9781398962439
ISBN-10: 1398962430

Series consultant: Mayumi Tabuchi

Project manager: Judy MacDonald, **Development editor:** Steve Longworth, **Editor:** Anne Tseng
Production manager: Alfonso Reyes, **Designers:** Peter Shaw and Kate Vandestadt

© 2025. Exclusive rights by McGraw-Hill Education (UK) Limited for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill Education (UK) Limited.

Photo Credits

SB: iii (t)©Tatweer Co. for Educational Services; **4** (t-b)©Tatweer Co. for Educational Services, (2)©krsmanovic/Shutterstock, (3)©Kuznetsov Alexey/Shutterstock, (4)©Master1305/Shutterstock, (5)©PR Image Factory/Shutterstock, (6)©Hi Brow Arabia/Alamy Stock Photo, (7)©Stenko Vlad/Shutterstock, (8)©Tatweer Co. for Educational Services; **6** (tl)©Hans Geel/Shutterstock, (tc)©Alexander Raths/Shutterstock; **8** (l-r, t-b)©De Visu/Shutterstock, (2)©Crystal Eye Studio/Shutterstock, (3)©prykhodov/123RF, (4)©Sergey Novikov/Shutterstock, (5)©wandee007/123RF, (6)©William Berry/Shutterstock, (7)©prochasson frederic/Shutterstock; **12** (l-r, t-b)©Lucky Business/Shutterstock, (2)©Alizada Studios/Shutterstock, (3)©Benjamin B/Shutterstock, (4)©Rob Hainer/Shutterstock, (5)©Ruta Production/Shutterstock, (6)©PongMoji/Shutterstock, (7)©GenOMart/Shutterstock, (8)©Sergio33/Shutterstock, (9)©ronstik/Shutterstock, (10)©Hi Brow Arabia/Alamy Stock Photo; **14** (t-b)©Kutlayev Dmitry/Shutterstock, (2)©Jon Schulte/Shutterstock, (3)©Zhax/Shutterstock, (4)©Thitiwat.Day/Shutterstock; **15** (t-b)©London Live/Shutterstock, (2)©DUSAN ZIDAR/Shutterstock, (3)©etorres/Shutterstock; **16** (t-b)©Tatweer Co. for Educational Services, (2)©Kite_rin/Shutterstock, (3)©Kletr/Shutterstock, (4)©Zurijeta/Shutterstock, (5)©Hi Brow Arabia/Alamy Stock Photo; **17** (cr)©alsanqer abdullah H/Shutterstock; **19** (tr)©Tatweer Co. for Educational Services, (c)©Volodymyr Dvornyk/Shutterstock; **23** (tr)©Tatweer Co. for Educational Services, (bl)©xtock/Shutterstock, (br)©Arcady/Shutterstock; **24** (l-r, t-b)©Chalintra.B/Shutterstock, (2)©KC Lens and Footage/Shutterstock, (3)©Boumen Japet/Shutterstock, (4)©KC Lens and Footage/Shutterstock, (5)©Boumen Japet/Shutterstock, (6)©Chalintra.B/Shutterstock, (7)©Mega Pixel/Shutterstock, (8)©Alex Kh/Shutterstock, (9)©Willyam Bradberry/Shutterstock, (10)©Maffi/Shutterstock, (11)©Jukov studio/Shutterstock, (12)©A_stockphoto/Shutterstock, (13)©Daria Chichkareva/Shutterstock, (14)©Sky Antonio/Shutterstock, (15)©Dudarev Mikhail/Shutterstock; **25** (tr)©Ahmed Hamdy Hassan/Shutterstock, (cr)©Tatweer Co. for Educational Services; **31** (t-b)©Africa Studio/Shutterstock, (2)©BestPhotoPlus/Shutterstock, (3)©VaLiza/Shutterstock, (4)©maxim ibragimov/Shutterstock; **32** (l-r, t-b)©Aleksandr Kurganov/Shutterstock, (2)©Iuliia Syrotina/Shutterstock, (3)©Anna Azimi/Shutterstock, (4)©blue-sea.cz/Shutterstock, (5)©bestfotostudio/123RF; **36** (l-r, t-b)©Ievgenii Meyer/Shutterstock, (2)©sommai damrongpanich/Shutterstock, (3)©Madlen/Shutterstock, (4)©VIVIAN NG/Shutterstock, (5)©MIGUEL G. SAAVEDRA/Shutterstock, (6)©LightField Studios/Shutterstock, (7)©studiovin/Shutterstock, (8)©George Rudy/Shutterstock, (9)©Ivonne Wierink/Shutterstock, (10)©Bildagentur Zoonar GmbH/Shutterstock; **40** (l-r, t-b)©Laborant/Shutterstock, (2)©Amith Nag/Shutterstock, (3)©stuar/Shutterstock, (4)©Aha-Soft/Shutterstock, (5)©kv naushad/Shutterstock, (6)©FamVeld/Shutterstock, (7)©Volodymyr Burdiak/Shutterstock, (8)©Dino Osmic/Shutterstock, (9)©Daniel_Santos/Shutterstock; **41** (1)©veronchick_84/Shutterstock, (2)©VECTORWORKS_ENTERPRISE/Shutterstock, (3)©Top Vector Studio/Shutterstock, (4)©Standard Studio/Shutterstock, (5)©Arcady/Shutterstock, (6)©Paul Brennan/Shutterstock, (7)©Designer things/Shutterstock, (8)©AveNa/Shutterstock, (9)©Walther S/Shutterstock, (10)©astudio/Shutterstock; **44** (t-b)©Nesrudheen Matathoor/Shutterstock, (2)©Tunde Gaspar/Shutterstock, (3)©alsanqer abdullah H/Shutterstock, (4)©Zhukov Oleg/Shutterstock, (5)©geogif/Shutterstock, (6)©MikeDotta/Shutterstock; **46** (t)©Aya Abdallah/Shutterstock, (tr)©Digital Archive Japan/Alamy Stock Photo, (cr)©ZouZou//Shutterstock, (1)©Tatweer Co. for Educational Services, (2)©Ai825/Shutterstock, (3)©LJSphotography/Alamy, (4)©NASA; **47** (t-b)©nontthepcool/Shutterstock, (2)©margouillat photo/Shutterstock, (3)©AlenKadr/Shutterstock, (4)©allamimages/Shutterstock, (5)©ANTHONY PAZ/Shutterstock; **48** (cr)©Surrphoto/Shutterstock, (br)©Olga Popova/Shutterstock; **51** (cr)©Sergio Sergo/Shutterstock; **52** (l-r, t-b)©CHOKCHAI POOMICHAIYA/Shutterstock, (2)©Madrolly/Shutterstock, (3)©Tatweer Co. for Educational Services, (6)©Alexander Demyanenko/Shutterstock, (8)©Glow Images/PunchStock; **53** (3)©LoopAll/Shutterstock, (16)©Eric Isselee/Shutterstock; **55** (1)©Dmitry Naumov/Shutterstock, (11)©Uncle Leo/Shutterstock, (14)©hanahusain/Shutterstock; **56** (10)©Daxiao Productions/Shutterstock; **59** (9)©Tatweer Co. for Educational Services; **64** (12)©veronchick_84/Shutterstock; **65** (1)©Top Vector Studio/Shutterstock.

WB: 74 (l-r, t-b)©Tatweer Co. for Educational Services, (2)©Master1305/Shutterstock, (3)©Ken Karp/McGraw-Hill Education, (5)©Hi Brow Arabia/Alamy Stock Photo, (6)©Romrodphoto/Shutterstock, (7)©Kuznetsov Alexey/Shutterstock, (8)©krsmanovic/Shutterstock; **77** (l-r, t-b)©De Visu/Shutterstock, (2)©Crystal Eye Studio/Shutterstock, (3)©prykhodov/123RF, (4)©wandee007/123RF, (5)©Sergey Novikov/Shutterstock, (6)©William Berry/Shutterstock; **83** (t-b)©Kutlayev Dmitry/Shutterstock, (2)©Jon Schulte/Shutterstock, (3)©Zhax/Shutterstock, (4)©Thitiwat.Day/Shutterstock; **85** (l-r, t-b)©Tatweer Co. for Educational Services, (2)©Kletr/Shutterstock, (4)©Zurijeta/Shutterstock; **86** (cr)©Ian Cramman/Shutterstock; **93** (l-r)©Chalintra.B/Shutterstock, (2)©Mega Pixel/Shutterstock, (3)©Jukov studio/Shutterstock, (4)©Alex Kh/Shutterstock, (5)©Maffi/Shutterstock; **100** (1)©BestPhotoPlus/Shutterstock, (2)©maxim ibragimov/Shutterstock, (3)©VaLiza/Shutterstock, (4)©Africa Studio/Shutterstock; **101** (l-r, t-b)©Aleksandr Kurganov/Shutterstock, (2)©Anna Azimi/Shutterstock, (3)©blue-sea.cz/Shutterstock, (4)©bestfotostudio/123RF, (5)©Iuliia Syrotina/Shutterstock; **105** (l-r, t-b)©sommai damrongpanich/Shutterstock, (2)©LightField Studios/Shutterstock, (3)©George Rudy/Shutterstock, (4)©Bildagentur Zoonar GmbH/Shutterstock; **106** (r)©Ivonne Wierink/Shutterstock; **109** (l-r, t-b)©Daniel_Santos/Shutterstock, (2)©stuar/Shutterstock, (3)©Volodymyr Burdiak/Shutterstock, (4)©Sofiaworld/Shutterstock, (5)©Aha-Soft/Shutterstock, (6)©Eric Isselee/Shutterstock, (7)©Laborant/Shutterstock, (8)©Jag_cz/Shutterstock; **110** (l-r, t-b)©veronchick_84/Shutterstock, (2)©Standard Studio/Shutterstock, (3)©VECTORWORKS_ENTERPRISE/Shutterstock, (4)©Arcady/Shutterstock, (5)©Top Vector Studio/Shutterstock, (6)©Walther S/Shutterstock, (7)©Designer things/Shutterstock, (8)©AveNa/Shutterstock, (9)©Paul Brennan/Shutterstock, (10)©astudio/Shutterstock, (11)©Patricia Marroquin/Shutterstock, (12)©Scott Latham/Shutterstock, (13)©Kavee Vivii/Shutterstock, (14)©Rob Wilson/Shutterstock, (15)©Ken Wolter/Shutterstock, (16)©NCortinhal/Shutterstock; **111** (t-b)©TEA OOR/Shutterstock, (2)©Tero Hakala/Shutterstock, (3)©Artur Didyk/Shutterstock; **113** (t-b)©Tunde Gaspar/Shutterstock, (2)©MikeDotta/Shutterstock, (3)©alsanqer abdullah H/Shutterstock, (4)©Nesrudheen Matathoor/Shutterstock, (5)©Zhukov Oleg/Shutterstock, (6)©geogif/Shutterstock; **115** (t)©Aya Abdallah/Shutterstock, (cr)©Digital Archive Japan/Alamy Stock Photo; **118** (tr)©Crystal Eye Studio/Shutterstock.

www.mheducation.com
وزارة التعليم
Ministry of Education
2025 - 1447



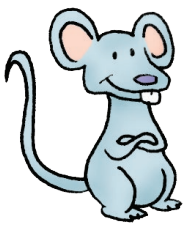


Contents

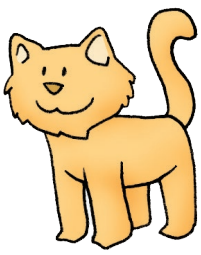


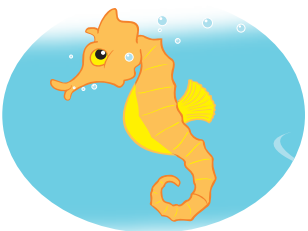


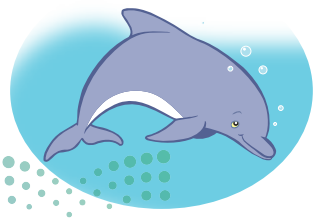
Student's Book		
Unit 1	Fun on the Weekend	2
Unit 2	Life's Ups and Downs	10
Unit 3	My School is Cool!	18
Unit 4	A Healthy Life	26
Unit 5	Hanging Out in Town	34
Unit 6	My Dream Vacation	42
Phonics Practice		50
Picture Dictionary		62
Word List		66
Audio Track Lists		67
Objectives		68
Workbook		69













وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 3 22/5/25 1:45 PM

Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
1 Fun on the Weekend	What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a film about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic.	Chant: *Past Tense Regular Verb Chunks* I / you / he / she / we / you / they practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied
2 Life's Ups and Downs	What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary!	Chant: *Past Tense Irregular Verb Chunks* win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were
3 My School is Cool!	What's the name of your school? (Littlerock Elementary School.) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).	Chant: *Which + Present and Past Tense* Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 4 22/5/25 1:45 PM

Rhythms and Reading	Phonics	Phonics Practice
How much flour / How many tomatoes? We have some / We don't have any ... Ordering in a Restaurant	Sounds: nd, nt sand, hand, stand, land, around, tent, paint, plant Chant: *Golden Sand in the Sun* Dialogue: *In the Shopping Mall*	Long Vowels a_e, e_e, i_e, o_e, u_e
Chant: *My Brother Khaled* *What did they cook?*	Sounds: f, ph, gh frog, friends, fun, funny, phone, photo, elephant, laugh, enough, tough Chant: *Enough!* Story: *A Fun Day*	Polite Vowels ai, -ay, ea, ee, -ey, -ie, oa, -oe, -ow, ui, -ue
Chant: *Rana Had a Little Lamb* *Our English Class Rules*	Sounds: sc, sk, sq scarf, scary, scan, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: *My School*	Vowel Digraphs and Murmuring Sounds ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wor, -er

Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
4 A Healthy Life	What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.	Chant: *Past Tense Questions and Answers* Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank
5 Hanging Out in Town	Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on your right/ on your left / in front of you / behind you / opposite the bus stop / next to the school.	Chant: *Going To* I / You / We / They want, He / She wants (a new smartphone). I'm / You're / He's / She's / We're / They're going (to the stationery store).
6 My Dream Vacation	Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.	Chant: *Going To + Verb* I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai). visit, watch camel races, shop, go rock climbing, eat

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 6 22/5/25 1:45 PM

Rhythms and Reading	Phonics	Phonics Practice
Chant: *Early to Bed /* *Late to Bed* *What's the matter?*	Sounds: ur, ir, (or, ar) park, farm, horse, corn, purple, turtle, burger, bird, shirt, girl Story: *Story of a Horse from a Farm* Dialogue: *Clothing store*	Consonant Digraphs sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck
Chant: *There Was a Little Green House* *A Big White House*	Sounds: u_e, ue cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: *Keep off the grass, Please do not litter, etc.*	Consonant Blends bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st
Chant: *Vision 2030 Kingdom of Saudi Arabia* *My Little Brother...*	Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I , you, ..., mine, yours, ..., me, you ... them Chant: *A new shirt / too big / not big enough*	More Rules Silent letters: kn, igh, wr Endings: -le, -tion, -ture, -tch

رابط الدرس الرقمي
www.ien.edu.sa

Unit 1 Fun on the Weekend

Finding Out Time

1 Listen and practice. Then do it in pairs.

CD1 02

Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a film about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** breakfast.
8. Noura **stayed** home.

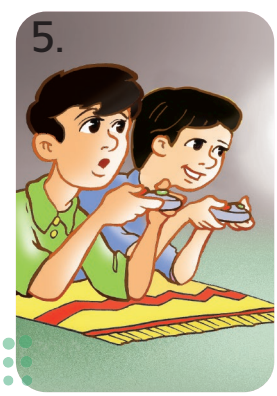
That's boring.
That's great!
That's scary!
That's okay.
That's great!
That's fantastic!
That's great!
That's boring.



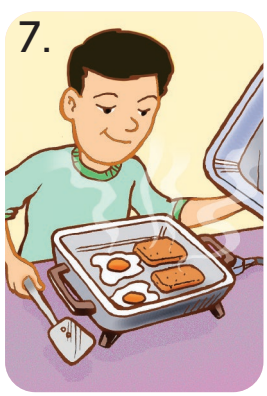














WC 3_TERM2_COMBO_TEXT_2025.indb 2 22/5/25 1:45 PM

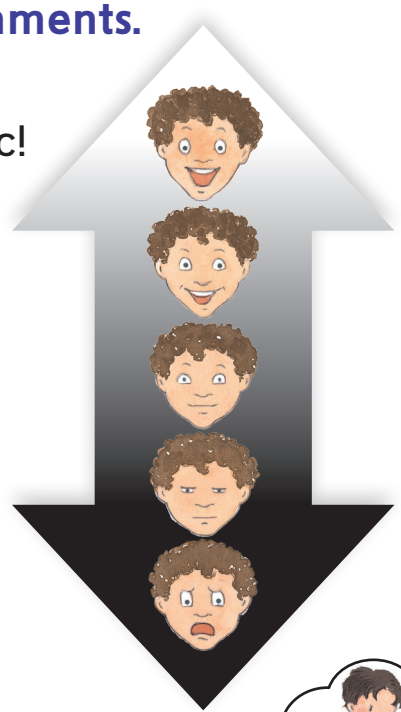
Challenge Time!

2 Ask, Listen, and Comment

CD1 03

1. Practice the comments.

1. That's fantastic!
2. That's great!
3. That's okay.
4. That's boring.
5. That's scary!



2. Sit in a circle. Ask, answer, and make comments.



I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.

GOAL 49

GOAL 50

WC 3_TERM2_COMBO_TEXT_2025.indb 3 22/5/25 1:45 PM

رابط الدرس الرقمي
www.ien.edu.sa

Grammar in Action

1 Listen and practice.

CD1 04

I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced





2 Listen and chant *Past Tense Regular Verb Chunks.*

CD1 05

1. practiced, practiced → I **practiced** my English
2. watched, watched → You **watched** a film.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.













3 Listen and practice. Then do it in pairs.

CD1 06

Regular Verbs	
for **ed** say /t/	for **ed** say /d/
practice – **practiced**	clean – **cleaned**
watch – **watched**	stay – **stayed**
cook – **cooked**	play – **played**
kick – **kicked**	study – **studied**

WC 3_TERM2_COMBO_TEXT_2025.indb 4 22/5/25 1:45 PM

Challenge Time!

4 Verb Game

CD1 07

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed

Verb Game 2

CD1 08

I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.

GOAL 51

GOAL 52

WC 3_TERM2_COMBO_TEXT_2025.indb 5 22/5/25 1:45 PM

Rhythms and Reading





How much flour /
How many tomatoes ...?
We have some /
We don't have any ...

1 Listen and read. Circle the answers in the chart.

CD1 09

How much flour do we need?

2 cups of flour

How many tomatoes do we need?

4 tomatoes

WE NEED	HOW MUCH		HOW MANY		WE HAVE/ WE DON'T HAVE	
flour	1 cup	2 cups			YES	NO
oil	½ a cup	1 cup			YES	NO
cheese	1 cup	3 cups			YES	NO
tomatoes			4	6	YES	NO
peppers			2	3	YES	NO
mushrooms			10	8	YES	NO

Why don't we make a pizza?

We have some flour, but we don't have any oil.

CD1 10

2 Listen and circle YES or NO in the chart. Practice in pairs.

3 Write two sentences with *some*, *any*, and *but*.

We have _____ but we don't have _____.

We _____ but _____.

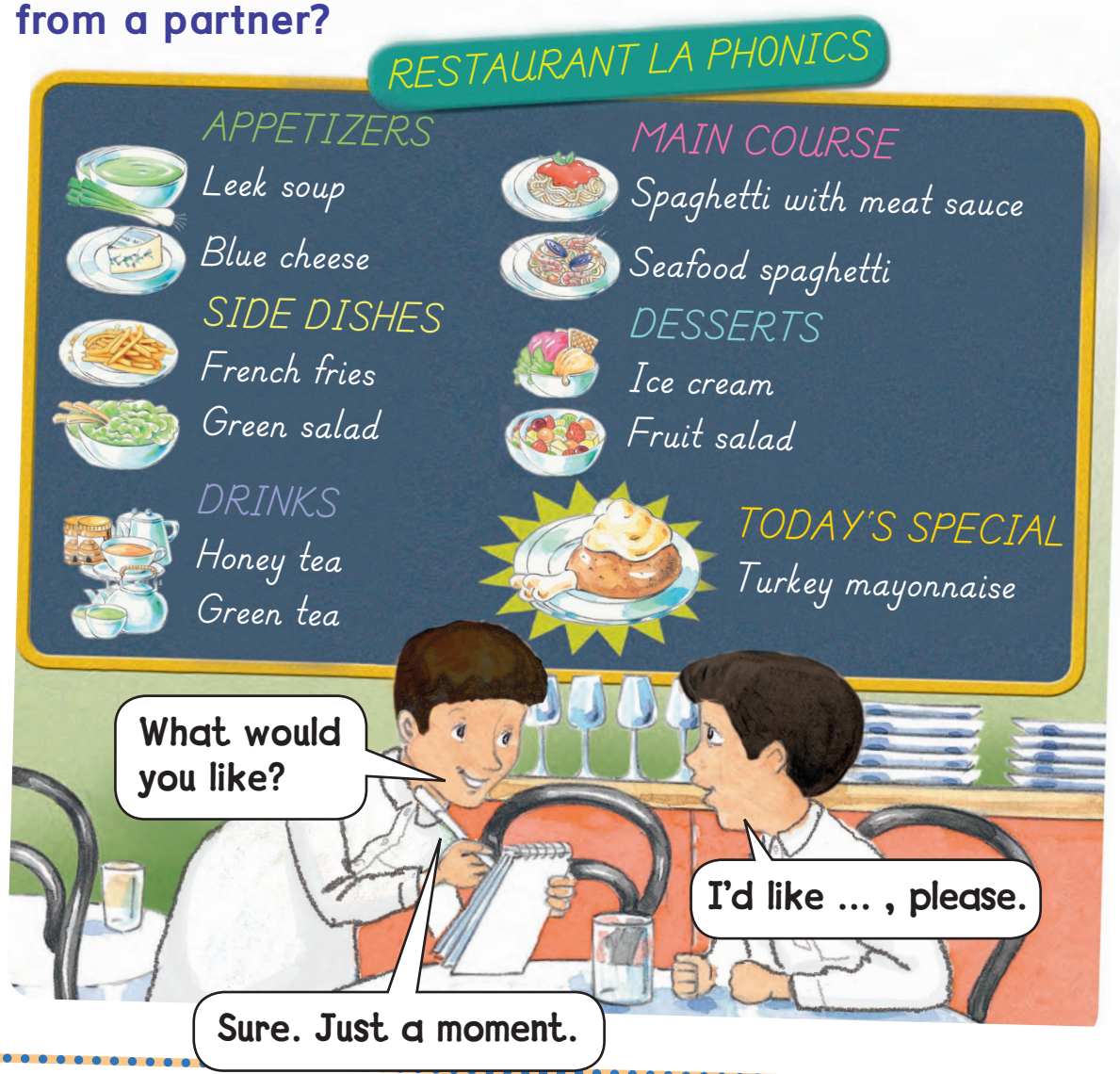
WC 3_TERM2_COMBO_TEXT_2025.indb 6 22/5/25 1:45 PM

Challenge Time!

4 Ordering in a Restaurant

CD1 11

Can you be a waiter or waitress and take an order from a partner?



I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.

GOAL 53

GOAL 54

WC 3_TERM2_COMBO_TEXT_2025.indb 7 22/5/25 1:45 PM

رابط الدرس الرقمي
www.ien.edu.sa

Phonics

1 Listen, read, and practice.

CD1 12

nd



sand

nt



tent

2 Listen and check (✓) *nd* or *nt*. Then complete the words.

CD1 13

		nd	nt
	ha __ __	✓	
	pai __ __		

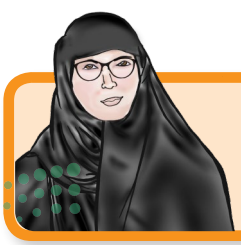
		nd	nt
	sta __ __		
	pla __ __		

3 Listen and circle the words ending in *nd* and *nt*. Then chant.

CD1 14

There is sand all around,
There is sand in my hand.
Golden sand in the sun!

There's a tent on the land,
There's a tent on the sand.
Golden sand in the sun!



Advice Time

Actions speak louder than words.



وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 8 22/5/25 1:45 PM

Challenge Time!

4 In the Shopping Mall

CD1 15

Can you be an information person and show a partner the right store?



I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.

GOAL 55

GOAL 56

Now go to pages 50, 51

Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 9 22/5/25 1:45 PM

رابط الدرس الرقمي
www.ien.edu.sa

Unit 2 Life's Ups and Downs

Finding Out Time

What good / bad things happened to you last year?

1 Listen and practice. Then test a partner.

CD1 16

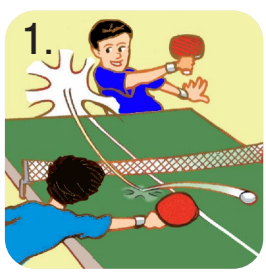
Irregular Verbs

Good Things

1. I **won** a table tennis game 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.

Bad Things

6. We **lost** a football game 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.





















وزارة التعليم
Ministry of Education
2025 - 1447

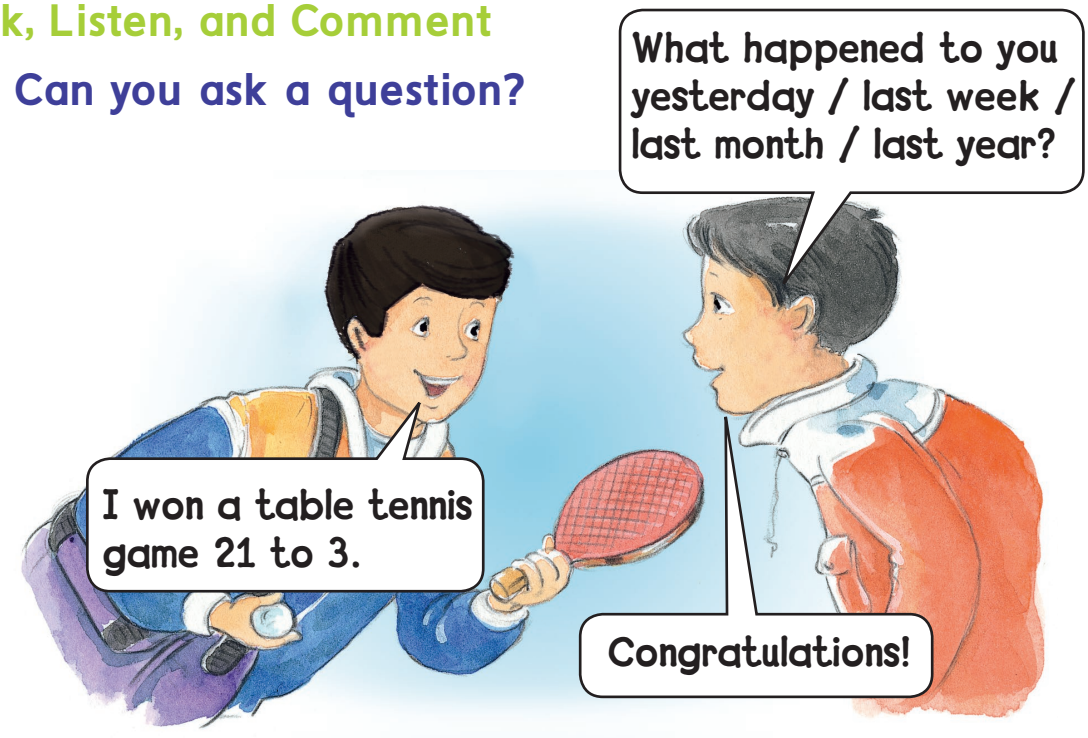
WC 3_TERM2_COMBO_TEXT_2025.indb 10 22/5/25 1:45 PM

Challenge Time!

2 Ask, Listen, and Comment

CD1 17

1. Can you ask a question?



2. Can you listen to the answer and then make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!

I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.

GOAL 57

GOAL 58

WC 3_TERM2_COMBO_TEXT_2025.indb 11 22/5/25 1:45 PM

رابط الدرس الرقمي
www.ien.edu.sa

Grammar in Action

1 Listen and practice.

CD1 18

I won	We won
You won	You won
He / She won	They won



2 Listen and chant *Past Tense Irregular Verb Chunks.*

CD1 19

1. lost, lost → I **lost** a tennis match.
2. won, won → We **won** a football game.
3. got, got → I **got** 200 points in a computer game.
4. was, was → I **was** sick.
5. made, made → I **made** a tree house.
6. saw, saw → I **saw** a rainbow.
7. caught, caught → I **caught** a big fish.
8. had, had → We **had** a cake.
9. broke, broke → I **broke** my glasses.
10. were, were → We **were** happy.













3 Listen and practice. Then do it in pairs.

CD1 20

Irregular Verbs	
win – **won**	see – **saw**
lose – **lost**	catch – **caught**
get – **got**	have, has – **had**
am, is – **was**	break – **broke**
make – **made**	are – **were**

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 12 22/5/25 1:45 PM

Challenge Time!

4 Verb Game

CD1 21

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were

CD1 22

Verb Game 2



I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.

GOAL 59

GOAL 60

WC 3_TERM2_COMBO_TEXT_2025.indb 13 22/5/25 1:45 PM

Rhythms and Reading

1 Listen and read. Then chant.

CD1 23

My Brother Khaled



My brother Khaled
Went to the cupboard,
To find something to eat.
But when he **got** there,
The cupboard **was** bare,
And so he **had** nothing to eat.



He **went** to the grocer's,
To buy some fruit and milk.
But when he **came** back,
He **was** holding
an empty brown bag!
Poor Khaled!





2 Practice in pairs. Then change the verb tense and chant.

CD1 24

went	got	was	had	went	came	was
goes	gets	is	has	goes	comes	is

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 14 22/5/25 1:45 PM

Challenge Time!

3 What did they cook?

CD1 25

Listen to the chant and circle the words. Can you say what they cooked?







We had some *meat / chicken,*
but we didn't have any *cheese / butter.*

We had some *tomatoes / salad,*
but we didn't have any *macaroni / bread.*

We had some *carrots / onions,*
but we didn't have any *potatoes / apples.*

We had some *rice / flour,*
but we didn't have any *eggs / oil.*

We had some *juice / milk,*
but we didn't have any *mustard / ketchup.*

Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.

I Can ...

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.

GOAL 61

GOAL 62

WC 3_TERM2_COMBO_TEXT_2025.indb 15 22/5/25 1:45 PM

رابط الدرس الرقمي
www.ien.edu.sa

Phonics

1 Listen, point, and practice.

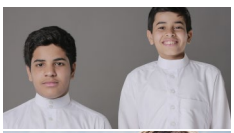
CD1 26

f	ph	gh
frog	phone	laugh

2 Listen and circle *f, ph,* or *gh*. Then complete the words.

CD1 27

1. _____ riends



2. _____ oto



3. ele _____ ant



4. lau _____



f	ph	gh
f	ph	gh
f	ph	gh
f	ph	gh

3 Listen and read. Then chant.

CD1 28

Enough!
Don't laugh!
I know it's tough!
But it's lots of fun!



4 Complete the sentences with the words.

enough photo funny

1. No, thank you. I don't want any more. It's _____.
2. It's a _____ story. It makes me laugh.
3. Can I see your _____? You look really cool!



Advice Time

Enjoy your life and be happy.



وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 16 22/5/25 1:45 PM

Challenge Time!

5 A Fun Day

CD1 29

Read what Mohammed wrote about his day.

He saw me / you / him / her
He drove us / them



Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

6 Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

Your writing is so neat.

I Can ...

- say, read, and write words with *f, ph*, and *gh*.
- read and rewrite a short text using *me, you, him, her, us, them*.

GOAL 63

GOAL 64

Now go to pages 52, 53

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 17 22/5/25 1:45 PM

رابط الدرس الرقمي
www.ien.edu.sa

Unit 3 My School is Cool!

Finding Out Time

How many students are there in your school?

1 Listen and practice.

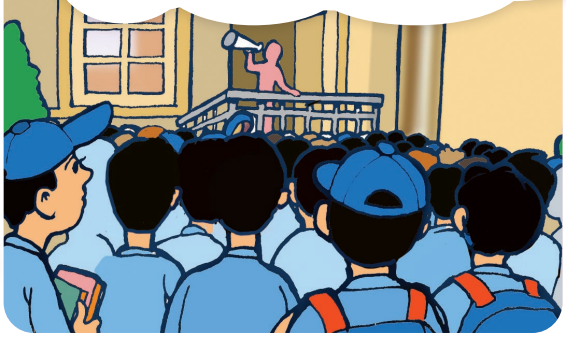
CD1 30

1. What's the name of your school?

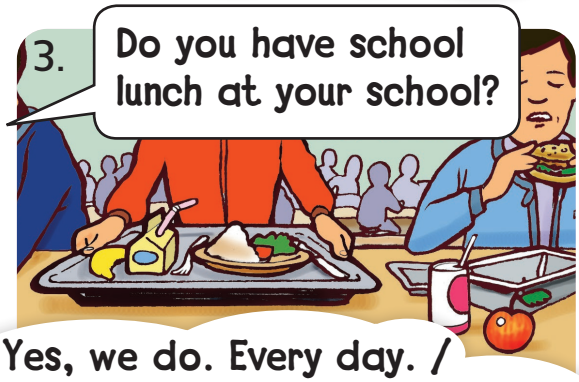


Littlerock Elementary School. / Bedrock Elementary School.

2. About 1,000 / 500 / 100. I don't know.



3. Do you have school lunch at your school?



Yes, we do. Every day. / No, we don't. We bring our own.

4. Does your school have a school bus?



Yes, it does. It has a big yellow bus. / No, it doesn't.

5. Do you have a school uniform?



Yes, we do. / No, we don't.

6. What time does your school start?



It starts at 7:00 / 7:30 / 8:00 / 8:30.

CD1 31

2 Practice in pairs and change the information.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 18 22/5/25 1:45 PM

Challenge Time!

3 My School

CD1 32

Can you fill in the blanks and then talk about your school?



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

We _____ a school uniform.

Our school starts at _____.



Your school sounds cool!

Wow! That's a lot of students!

I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.

GOAL 65

GOAL 66

WC 3_TERM2_COMBO_TEXT_2025.indb 19 22/5/25 1:45 PM

رابط الدرس الرقمي
www.ien.edu.sa

Grammar in Action

1 Listen and chant *Which + Present and Past Tense.*

CD1 33

1. Which subject **do** you **like** most this year?

   This year I **like** math.

2. Which subject **did** you **like** most last year?

   Last year I **liked** PE.

3. Which grade **are** you in this year?

   This year I **am** in the 6th grade.

4. Which grade **were** you in last year?

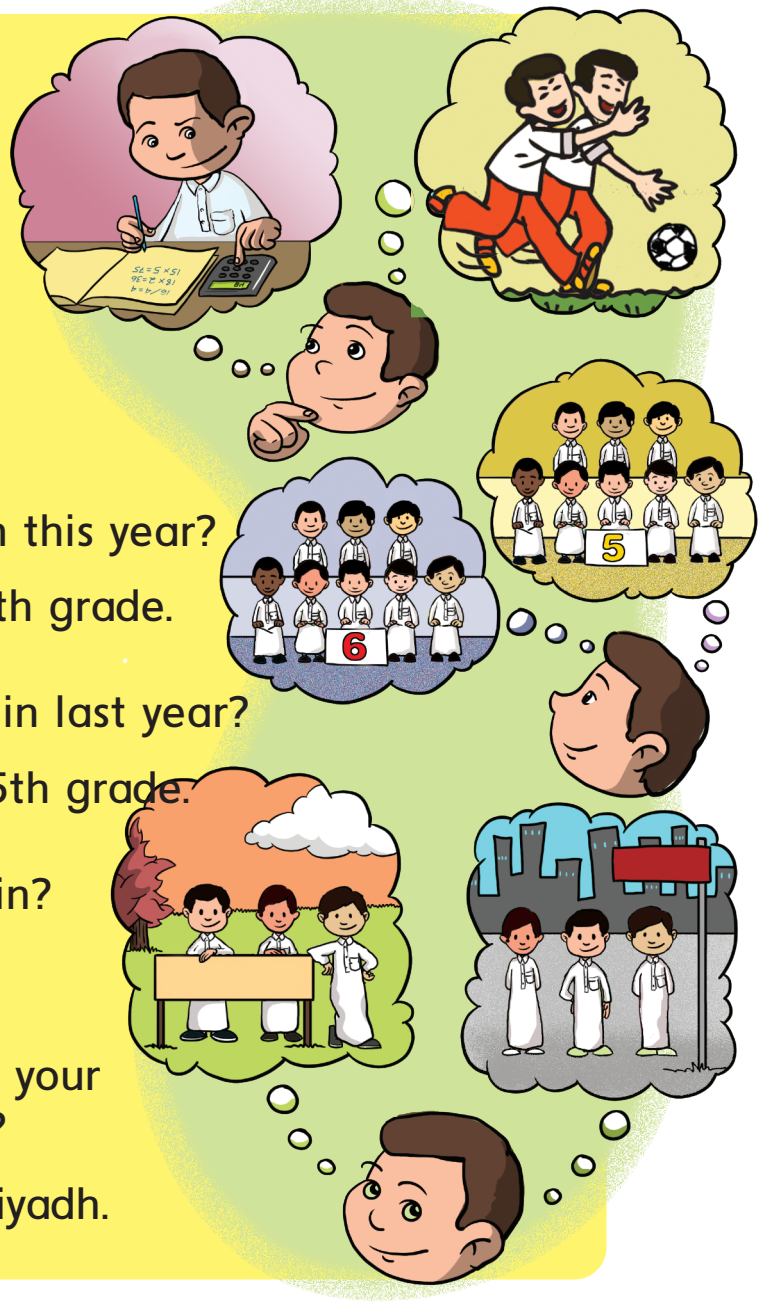
   Last year I **was** in the 5th grade.

5. Which city **do** you **live** in?

   I **live** in Najran.

6. Which city **did** you and your parents **go** to last year?

   Last year we **went** to Riyadh.



CD1 34

2 Ask a partner the questions and get the real answers.

3 Listen and practice. Then do it in pairs.

CD1 35

do – **did**	are – **were**	like – **liked**	go – **went**

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 20 22/5/25 1:46 PM

Challenge Time!

4 Subject Race

Can you write and play Subject Race and beat a partner?

CD1 36

Subject Race 1 (practice)

language	science	math
social studies	☆	English
PE	art	history

CD1 37

Subject Race 2

I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.

GOAL 67

GOAL 68

WC 3_TERM2_COMBO_TEXT_2025.indb 21 22/5/25 1:46 PM

Reading and Writing

1 Listen and read. Then chant.

CD1 38

Rana Had a Little Lamb

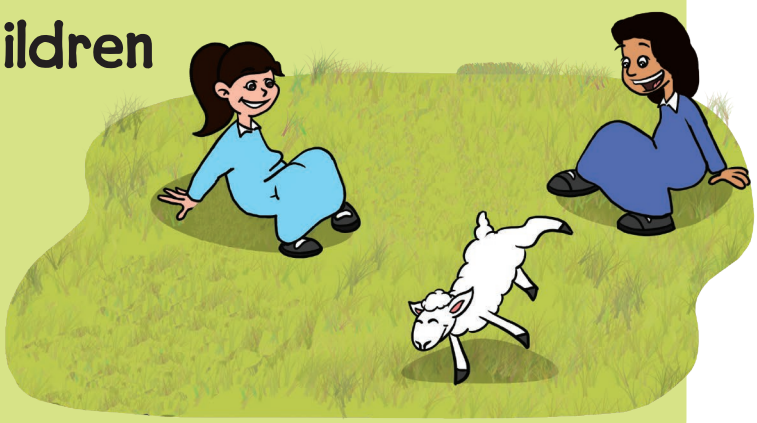
Rana **had** a little lamb.
Its fleece **was** white as snow.

Everywhere that Rana **went**,
The lamb **was** sure to go.

It **followed** her
to school one day,
Which **was** against
the rules.



It **made** the children
laugh and play,
To see a lamb
at school.



2 Practice in pairs. Then change the verb tense and chant.

CD1 39

had	was	went	was	followed	was	made
has	is	goes	is	follows	is	makes

WC 3_TERM2_COMBO_TEXT_2025.indb 22 22/5/25 1:46 PM

Challenge Time!

3 Listen, Match, and Present

CD1 40

Can you copy the rules, add pictures, and make a poster?



Our English Class Rules

Don't shout;	for help when you have a problem.
Listen	English in class!
Stand up	when you present.
Ask	speak clearly.
Don't forget	too much noise when you play games.
Use	to the teacher.
Don't make	to do your homework.
Speak	your CD when you study English.





Can I see your pictures? Very nice!

I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.

GOAL 69

GOAL 70

WC 3_TERM2_COMBO_TEXT_2025.indb 23 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Phonics

1 Listen, point, and practice.

CD2 02

sc	sk	sq
		
scarf	sky	square

2 Listen and complete the words. Use *sc*, *sk*, or *sq*.

CD2 03

__ __ y 

__ __ uare 

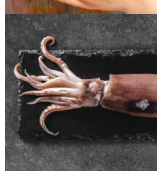
__ __ arf 

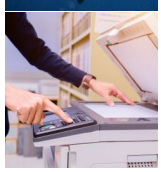
__ __ ate 

__ __ ueeze 

__ __ ary 

__ __ irt 

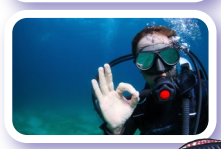
__ __ uid 

__ __ an 

3 Write what they're doing.







1. He's sq_____ oranges.
   He's making orange juice.
2. He's sk_____.
   It's a dangerous sport.
3. He likes the sea.
   He's sc_____.



Advice Time

What is learned in youth is carved in stone.



وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 24 22/5/25 1:46 PM

Challenge Time!

4 My School

CD2 04

Can you read and then write about your school? Use photos or draw pictures.



I live in a small town. I have a lot of friends and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.

I live in _____ (name of town) _____

_____

_____

_____.

I Can ...

- say, read, and write words beginning with *sc*, *sk*, and *sq*.
- read about someone's school and write about my own school.

GOAL 71

GOAL 72

Now go to pages 54, 55

Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 25 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Unit 4 A Healthy Life

Finding Out Time

1 Listen and practice. Then test a partner.

CD2 05

What should you do to live a healthy life?

Good Things I Should Do

1. I **should get up** early.
2. I **should drink** a lot of water.
3. I **should eat** three meals a day.
4. I **should brush** my teeth well.
5. I **should do** some exercise.
6. I **should go to bed** early.



Bad Things I Shouldn't Do

7. I **shouldn't eat** too much junk food.
8. I **shouldn't drink** too much soda.
9. I **shouldn't watch** too much TV.
10. I **shouldn't stay up** late.
11. I **shouldn't play** too many computer games.
12. I **shouldn't skip** breakfast.



WC 3_TERM2_COMBO_TEXT_2025.indb 26 22/5/25 1:46 PM

Challenge Time!

2 Healthy Life Test

CD2 06

Can you say if you live a healthy life every day?

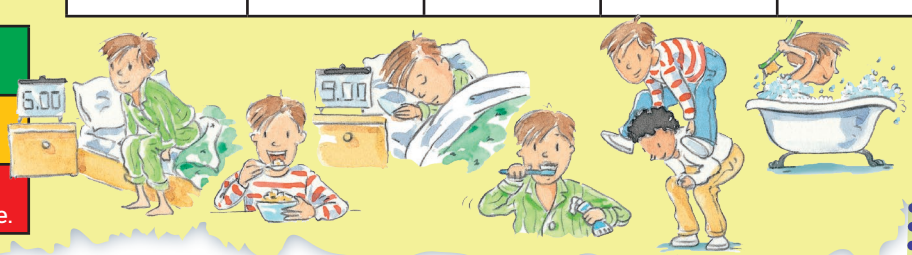
1. Practice the frequency markers.
2. Do the questionnaire. Add up the total score.
3. Talk to a partner about your score.

	I always do (10 points)	I usually do (8 points)	I sometimes do (5 points)	I usually don't (2 points)	I never do (0 points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
TOTALS					

50–70 points
I live a very healthy life.

30–50 points
I live a so-so healthy life.

Less than 30 points
I don't think I live a healthy life.



I Can ...

- say two things I should or shouldn't do to live a healthy life.
- say if I live a healthy life or not.

GOAL 73

GOAL 74

WC 3_TERM2_COMBO_TEXT_2025.indb 27 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Grammar in Action

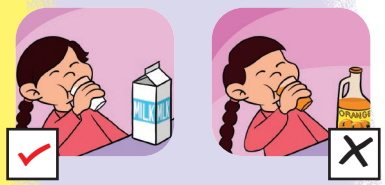
1 Listen and chant *Past Tense Questions and Answers.*

CD2 07

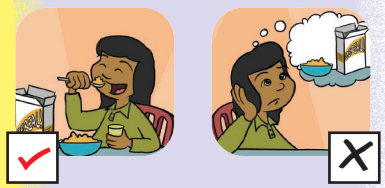
1. Did you **get up** early this morning?
   Yes, I **got up** early this morning.
   No, I didn't **get up** early this morning.



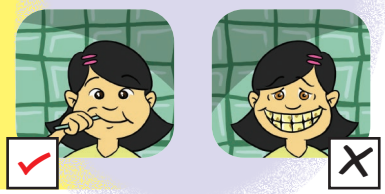
2. Did you **drink** milk this morning?
   Yes, I **drank** milk this morning.
   No, I didn't **drink** milk this morning.



3. Did you **eat** breakfast this morning?
   Yes, I **ate** breakfast this morning.
   No, I didn't **eat** breakfast this morning.



4. Did you **brush** your teeth this morning?
   Yes, I **brushed** my teeth this morning.
   No, I didn't **brush** my teeth this morning.



CD2 08

2 Ask a partner the questions and get the real answers.

3 Listen and practice. Then do it in pairs.

CD2 09

Regular Verbs	Irregular Verbs
play – **played**	get up – **got up**
talk – **talked**	eat – **ate**
brush – **brushed**	do – **did**
watch – **watched**	go to bed – **went to bed**
	drink – **drank**

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 28 22/5/25 1:46 PM

Challenge Time!

4 Verb Game

Can you write and play the Verb Game and beat a partner?

CD2 10

Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went

CD2 11

Verb Game 2

Look! You missed one. There!

I Can ...

- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions about what they did this morning.

GOAL 75

GOAL 76

WC 3_TERM2_COMBO_TEXT_2025.indb 29 22/5/25 1:46 PM

Reading and Writing

1 Listen and read. Then chant.

CD2 12

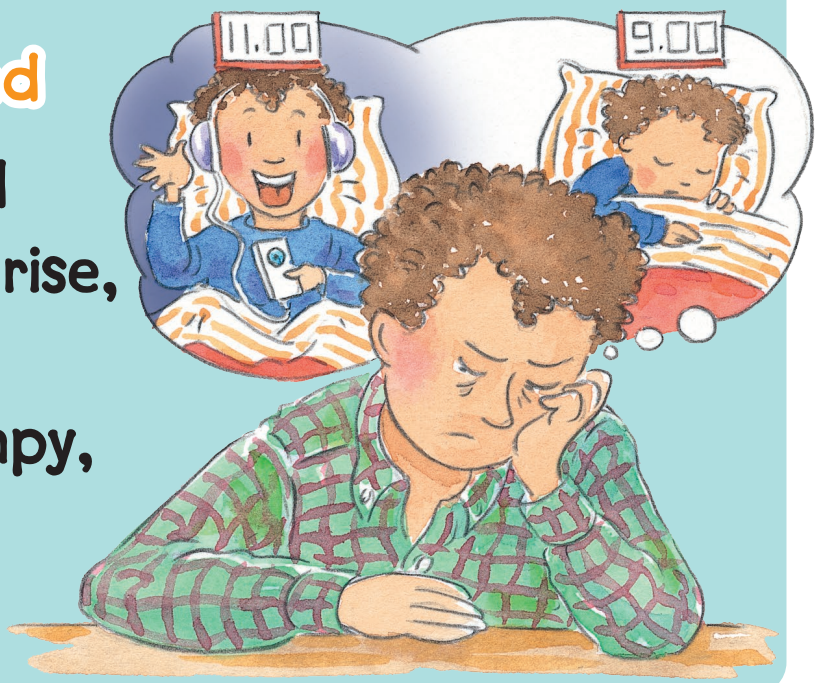
Early to Bed

Early to bed
And early to rise,
Makes you
Healthy, wealthy,
And wise.



Late to Bed

Late to bed
And late to rise,
Makes you
Sleepy, grumpy,
And tired.



2 Practice in pairs. Person A says *Early to Bed* first, then Person B says *Late to Bed*. Then change.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 30 22/5/25 1:46 PM

Challenge Time!

3 What's the matter?

CD2 13

Can you listen, read, and match with the pictures? Mime and practice in pairs.

I have a headache.
Did you play too many computer games?
Yes, I did. I know I shouldn't, but the new games were really exciting!



I have a toothache.
Do you brush your teeth every day?
Well, usually. But sometimes I forget.



I have a stomachache.
Did you have breakfast in the morning?
No, I didn't. I know I should, but I wasn't hungry.



I have an earache.
Do you clean your ears?
Well, I try. But sometimes I forget.



I Can ...

- read and practice the *Early to Bed* chant by myself.
- ask and answer questions about aches and give reasons.

GOAL 77

GOAL 78

WC 3_TERM2_COMBO_TEXT_2025.indb 31 22/5/25 1:46 PM

Phonics

1 Listen, point, and practice.

CD2 14

ur	ir
	
purple	bird

2 Listen and complete the words. Use *ur* or *ir*.

CD2 15

sh __ __ t 

g __ __ l 

t __ __ tle 

b __ __ ger 

3 Read and then listen.

CD2 16

Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?" "Yes, I do," answered the purple bird. And chirp, chirp, she flew away.



Advice Time

Good health is a crown the healthy wear that only the sick can see.





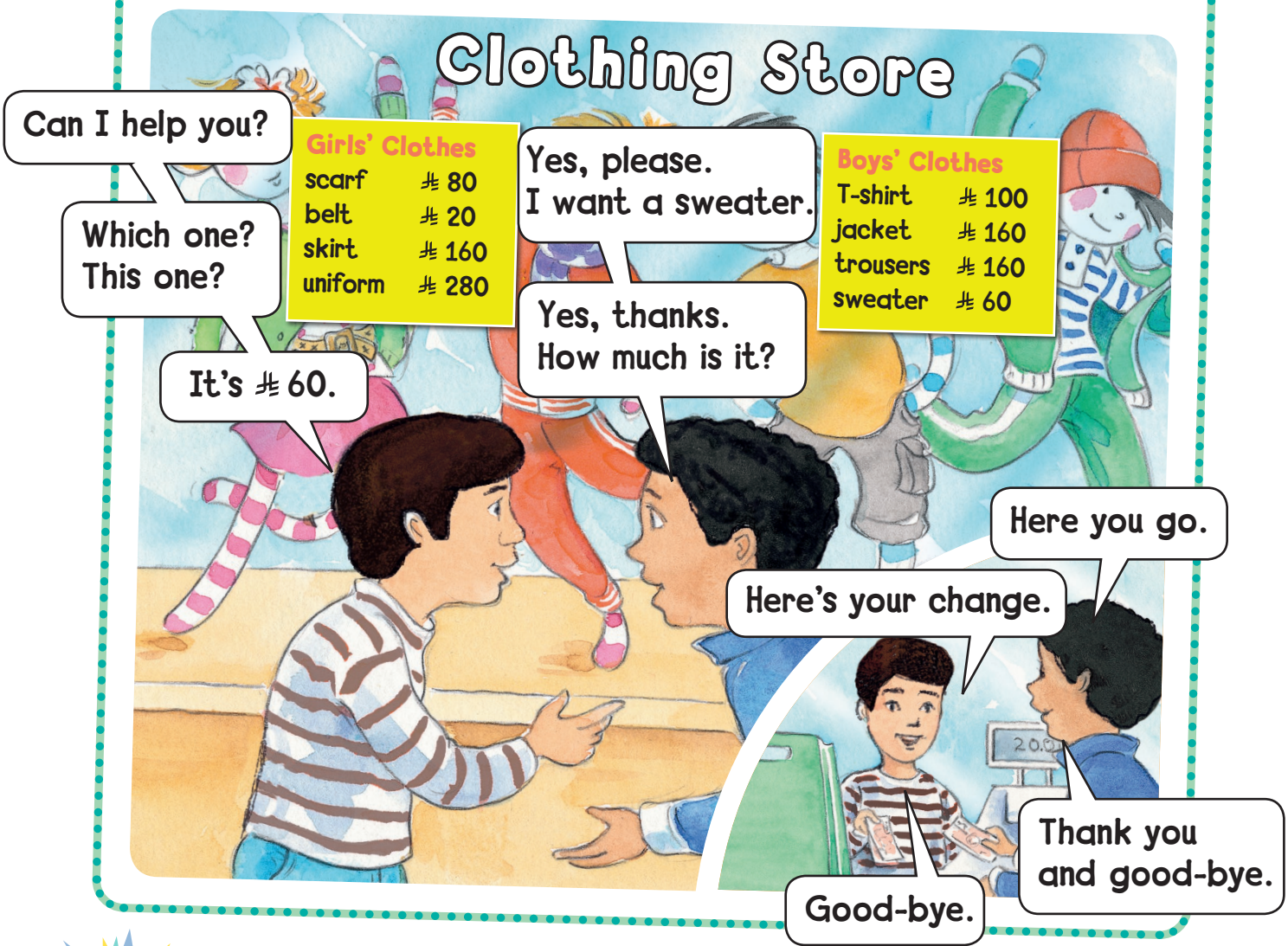
WC 3_TERM2_COMBO_TEXT_2025.indb 32 22/5/25 1:46 PM

Challenge Time!

4 Clothing Store

CD2 17

Can you be a storekeeper and do the shopping dialogue with a partner?



I Can ...

- say, read, and write words with *ur* and *ir*.
- do a shopping dialogue with a partner.

GOAL 79

GOAL 80

Now go to pages 56, 57

Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 33 22/5/25 1:46 PM

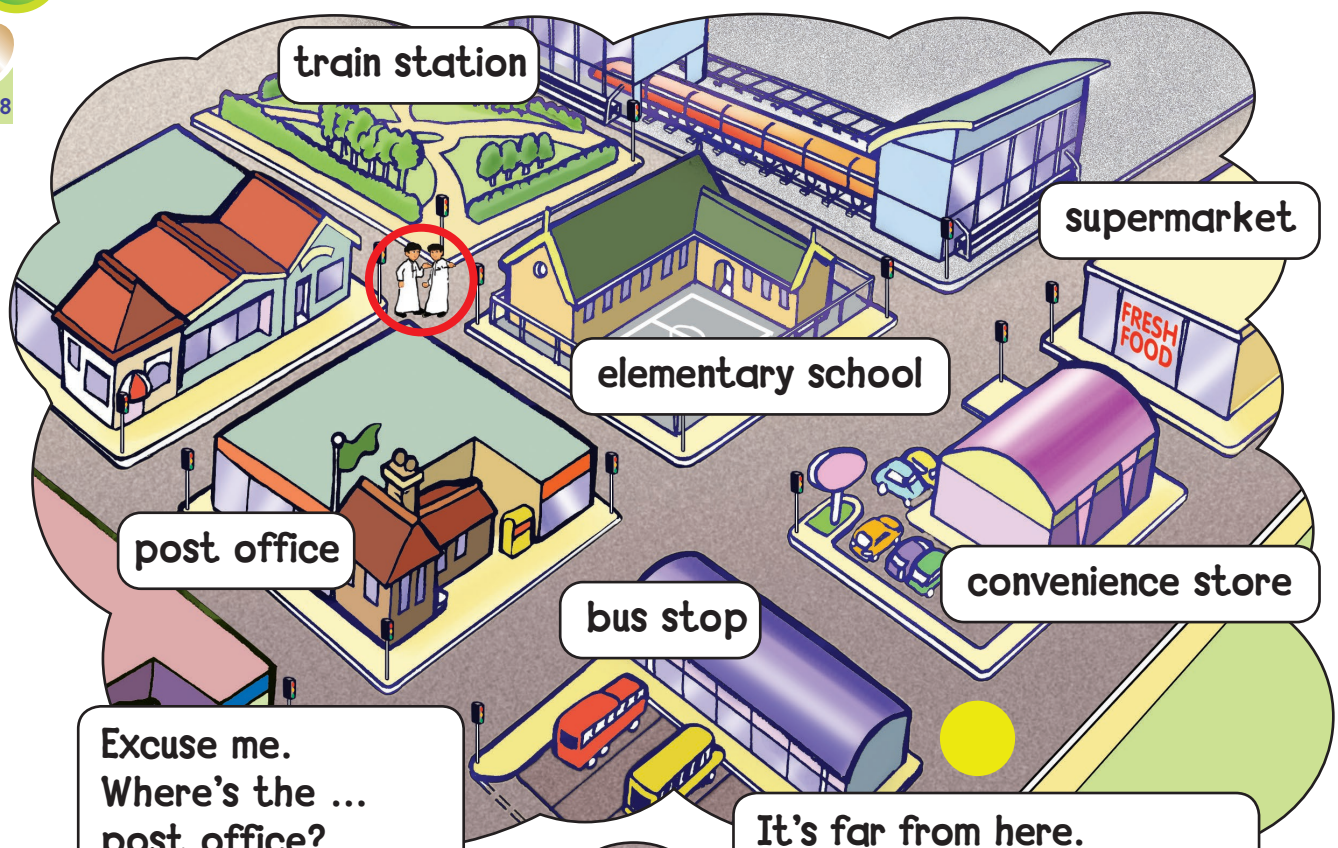
رابط الدرس الرقمي
www.ien.edu.sa

Unit 5 Hanging Out in Town

Finding Out Time

1 Listen and practice. Then act out in pairs.

CD2 18



Excuse me.
Where's the ...
post office?
train station?
convenience store?
supermarket?
elementary school?
bus stop?

It's far from here.
It's near here.
It's about a 5-minute walk.
It's only a few minutes.
It's right over there.
It's just around the corner.

Is it far?
How long
does it take?



وزارة التعليم
Ministry of Education
2025 - 1447

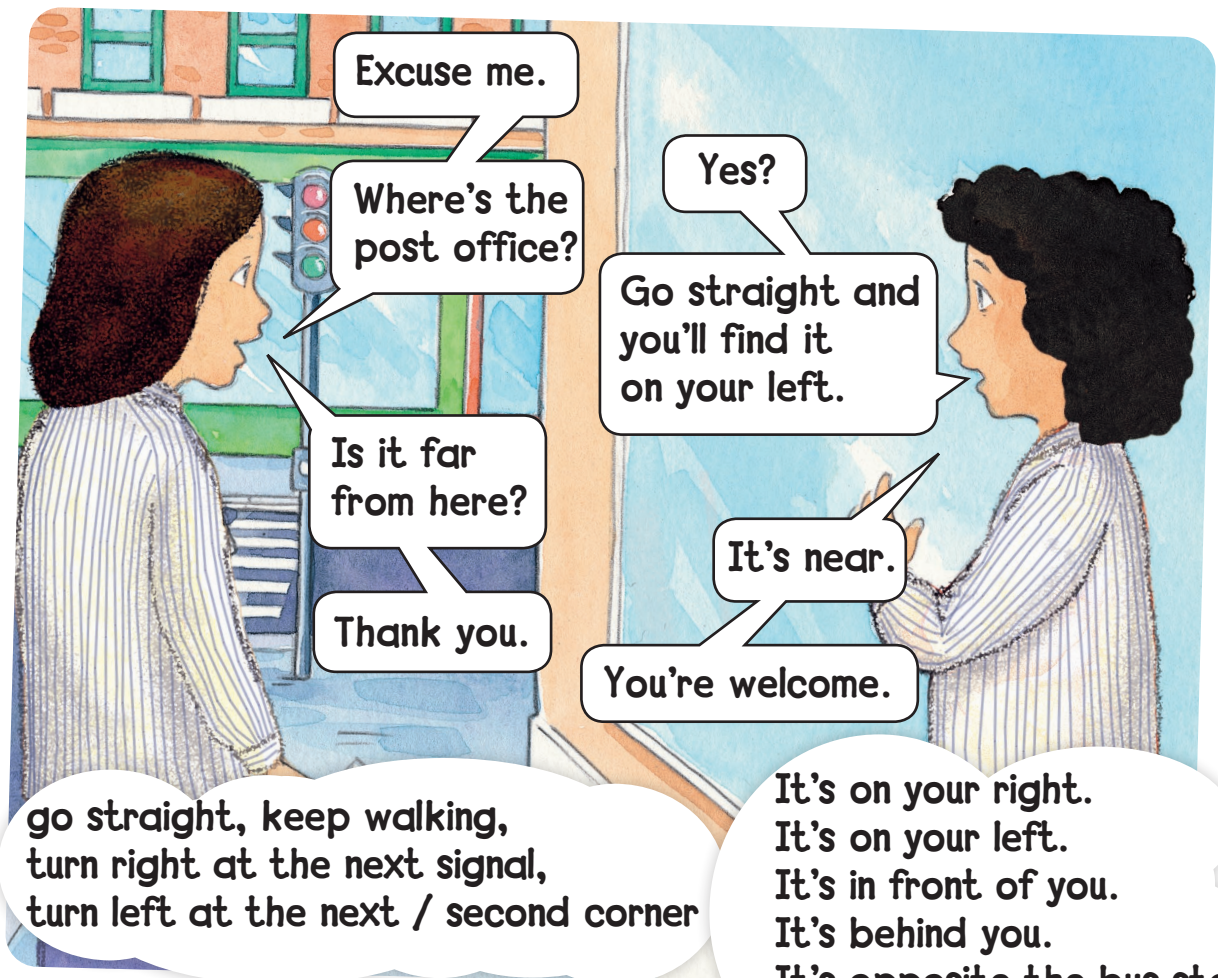
WC 3_TERM2_COMBO_TEXT_2025.indb 34 22/5/25 1:46 PM

Challenge Time!

2 Showing the Way

CD2 19

Can you give a partner directions to a place?
Use the map on page 18. Start at the yellow circle.



I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.

GOAL 81

GOAL 82

WC 3_TERM2_COMBO_TEXT_2025.indb 35 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Grammar in Action

1 Listen and chant *Going To*.

CD2 20

1. I want a stapler and staples.

   I'm going to the stationery store.



2. You want some candy.

   You're going to the candy store.



3. Mom wants some bread and cakes.

   She's going to the bakery.



4. We want some books.

   We're going to the bookstore.



5. Grandma and Grandpa want some flowers and pots.

   They're going to the flower store.



2 Listen and practice. Then do it in pairs.

CD2 21

I'm going	We're going
You're going	You're going
He's / She's going	They're going

WC 3_TERM2_COMBO_TEXT_2025.indb 36 22/5/25 1:46 PM

Challenge Time!

3 Shopping Game

Can you play the Shopping Game and beat a partner?

CD2 22

Where are you going?

bakery	stationery store	coffee shop
bookstore		flower store
butcher shop	convenience store	supermarket

CD2 23

What do you want?

a stapler	some candy	some bread and cakes
some books		some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done.

It's fun. Let's do it again.

I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.

GOAL 83

GOAL 84

WC 3_TERM2_COMBO_TEXT_2025.indb 37 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Reading and Writing

Grammar Toolbox

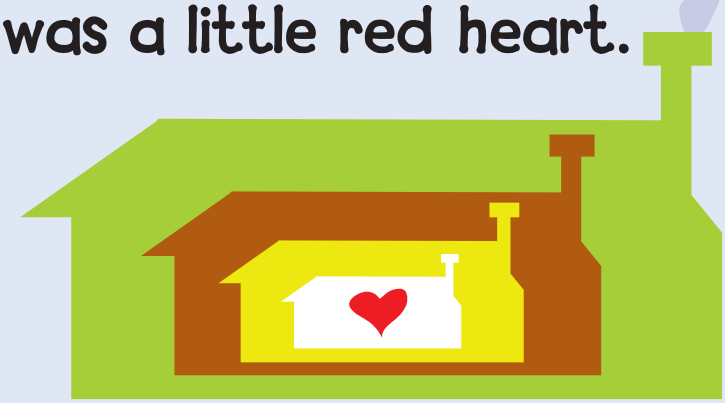
there is	there was

1 Listen and read. Then chant.

CD1 24

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.

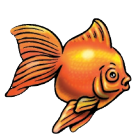


2 Change "house" to something else and chant in pairs.

CD1 25

box bottle fish book doll letter








WC 3_TERM2_COMBO_TEXT_2025.indb 38 22/5/25 1:46 PM

Challenge Time!

There are ...
There were ...

3 Write, Draw, and Present

CD1 26

Can you write your own version of the *There Was a Little Green House* chant and add pictures? Use words for rooms and things in the rooms.

A Big White House

There was a big white house,
And in the big white house,
There were two floors.
And on the first floor,
There was a _____,
And next to the living room,
There was a _____.
And on the second floor,
There were two bedrooms,
And in the bedrooms,
There were _____.

Talk about the rooms in your house and the things in them.

I Can ...

- read and chant the *There Was a Little Green House* chant.
- write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

GOAL 85

GOAL 86

WC 3_TERM2_COMBO_TEXT_2025.indb 39 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Phonics

1 Listen, point, and practice.

CD2 27

u_e
cube



ue
barbecue



2 Listen and number. Then unscramble the letters and write.

CD2 28



stuesi _____



tuec _____



ubel _____



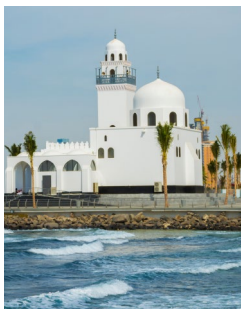
deTsuya _____



eguh _____



eulg _____



uqmsoe _____

3 Unscramble the words and write the sentences. Begin with a capital letter.

garden | have | barbecues | like | to | in | our | in | June | we

gave | of | glue | my | friend | me | a | huge | bottle



Advice Time

He who shows you the right way is the same one who follows it.



وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 40 22/5/25 1:46 PM

Challenge Time!

4 Signs

CD2 29

Can you read the signs?

1. 

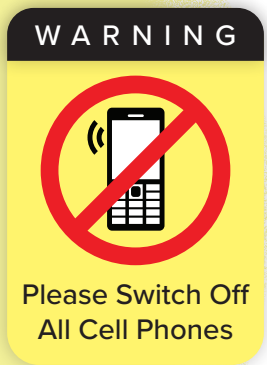
2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

I Can ...

- say, read, and write words with *u_e* and *ue*.
- read six signs in my town in English.

GOAL 87

GOAL 88

Now go to pages 58, 59

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 41 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Unit 6 My Dream Vacation

Finding Out Time

1 Listen and practice. Then do it in pairs.

CD2 30

1.

SV1138	05:45	Dammam
UAL165	06:30	Honolulu
CAN301	09:45	Vancouver
CHU208	11:00	Beijing
SV1680	12:30	Abha
DXB357	14:30	Dubai
MS236	16:00	Cairo
JAL123	21:15	Tokyo
QFL412	23:00	Sydney

Where are you going?

I'm going to ...

2.

How long does it take to get there?

11:05

It takes about ... two / three / four / five / six / seven / eight / nine hours.

3.

ENG

What are you going to do there?

I'm going ... sightseeing / skiing / diving / to stay at an English camp.

وزارة التعليم
Ministry of Education
2025 - 1447

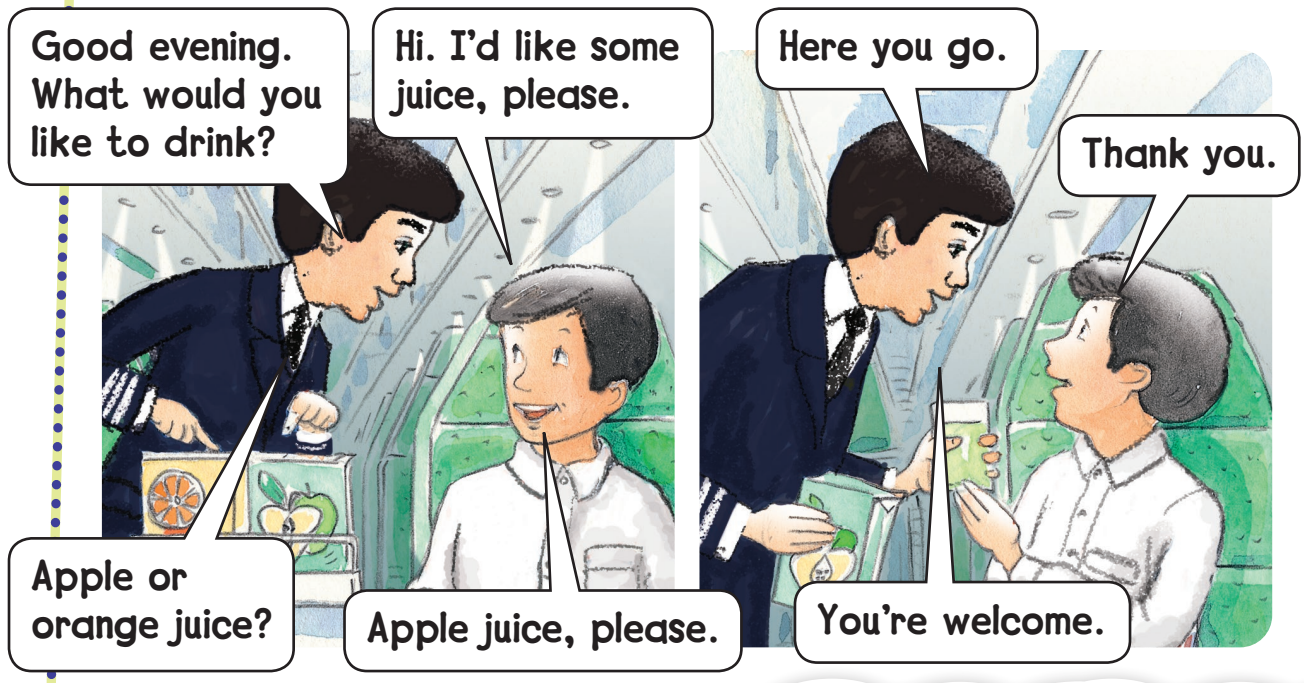
WC 3_TERM2_COMBO_TEXT_2025.indb 42 22/5/25 1:46 PM

Challenge Time!

2 In-Flight Ordering

CD2 31

Can you be a flight attendant and take an order from a partner?



1. What would you like to drink?
2. What would you like to eat?
3. What are you going to drink after dinner?

Orange juice, apple juice, water, or cola?

Beef or fish? Noodles or rice?

Tea, coffee, green tea, or juice?

I Can ...

- say where I'm going, how long it takes, and what I'm going to do on a trip.
- do a dialogue between a flight attendant and a customer with a partner.

GOAL 89

GOAL 90

WC 3_TERM2_COMBO_TEXT_2025.indb 43 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Grammar in Action

1 Listen and chant *Going To + Verb.*

CD2 32

1. I'm going to visit the city of Abha in Asir.



2. You're going to watch camel races in Riyadh.



3. He's going to visit the Children's Art Show at the Kingdom Tower.



4. She's going to shop in Dubai.



5. We're going to go rock climbing in the Wadi Rum Reserve, in Jordan.



6. They're going to eat traditional dishes in Lebanon.



2 Listen and practice. Then chant in pairs.

CD2 33

I'm going to visit	We're going to visit
You're going to visit	You're going to visit
He's / She's going to visit	They're going to visit

WC 3_TERM2_COMBO_TEXT_2025.indb 44 22/5/25 1:46 PM

Challenge Time!

3 Travel and Do

Can you play Travel and Do and beat a partner?

CD2 34

Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan

CD2 35

What are you going to do there?

ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more!

You've got it!

I Can ...

- chant the *Going To + Verb* chant.
- say where I want to go on my trip and what I want to do there.

GOAL 91

GOAL 92

WC 3_TERM2_COMBO_TEXT_2025.indb 45 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Reading and Writing

1 Listen and read. Then chant.

CD2 36



This is the Kingdom of Saudi Arabia,
A great and blessed land,
Where the two Holy Mosques stand.
The future will be strong and bright
For all the children of the land,
The vision will come true
And all will be good and right!
With the faith of the nation,
With health and education,
The vision will come true
For all the population!
The ships will come and go,
From all over the globe.
Businesses big and small,
The Kingdom they will call
The leader of them all!

2 Match with the pictures.

1. small
2. globe
3. business
4. leader






WC 3_TERM2_COMBO_TEXT_2025.indb 46 22/5/25 1:46 PM

Challenge Time!

Why did you ...?
Because it's so cute.
Because I was very thirsty.

3 Read, Match, and Present

CD2 37

Can you read, match, and complete the chant with these phrases? Listen and check.

very sleepy very hungry very thirsty so cute

My Little Brother ...

Why did you eat all the soup?
Because I was _____.
Why did you drink all the juice?
Because I was _____
Why did you take my panda?
Because it's _____!
And why did you sleep in my bed?
Because I was _____.
You have a bed!
Yours is nicer!



4 Change the words and write your own chant with your partner. Comment on each other's chants.

I Can ...

- read the *Vision 2030 Kingdom of Saudi Arabia* chant by myself.
- write my own chant, add my own pictures, and present it with my opinion.

GOAL 93

GOAL 94

WC 3_TERM2_COMBO_TEXT_2025.indb 47 22/5/25 1:46 PM

رابط الدرس الرقمي
www.ien.edu.sa

Phonics

1 Can you read these words?

CD2 38

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	**4. Pronouns**
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, it, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

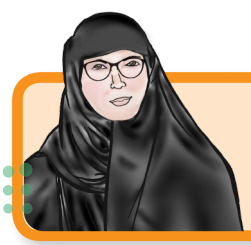
2 Listen, read, and chant.

CD2 39

I went to the mall and bought
a new shirt.
I put it on, but it was too big.
I took it back and got a smaller one.
I put it on, but it wasn't big enough.
What can I do?



3 Write more verses for the chant with different things.



Advice Time

There is no place like home.



وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 48 22/5/25 1:46 PM

Challenge Time!

4 Holiday Postcard (or holiday email)

CD2 40

Can you pick one place you want to go and write a postcard (or an email) from your trip?

Sunday, August 7th
From Honolulu

Dear Saeed,
How are you? I'm in Hawaii.
It took six hours to fly here.
I'm having a great time in Honolulu.
I'm learning to surf. It's great!

See you soon,
Billy



I Can ...

- read different words on my own and use *too* or *enough* to say if something is the right or wrong size, price, etc.
- read and write a short postcard (or an email) from my trip.

GOAL 95

GOAL 96

Now go to pages 60, 61

Ministry of Education
2025 - 1447

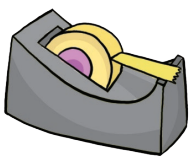
WC 3_TERM2_COMBO_TEXT_2025.indb 49 22/5/25 1:46 PM

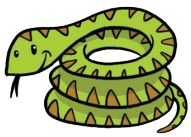
Long Vowels

CD4 02 **1 Listen and say.**

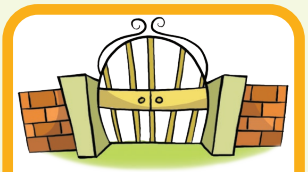
CD4 03 **2 Point and say the key words. Then listen and check.**

a_e


tape


snake


cane


gate


bake



name


cake


vase

e_e



Pete

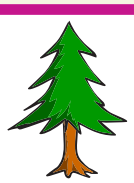


Steve



Eve

i_e


pine


line


bite


time

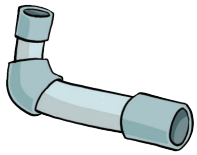
WC 3_TERM2_COMBO_TEXT_2025.indb 50 22/5/25 1:46 PM

Phonics Toolbox

tap	+ e	= tape
pet	+ e	= Pete
pin	+ e	= pine
hop	+ e	= hope
cub	+ e	= cube


five


bike

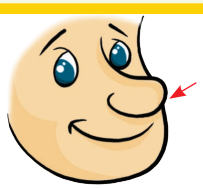

pipe


dive

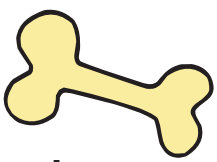
o_e

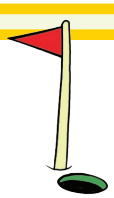

globe


rose


nose


home


bone


hole


hope

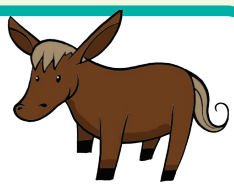

rope

u_e


cube


tube


cute


mule

❸ Practice in pairs. Say and spell the words.

❹ Word Race. Write as many words as you can with Long Vowels.

وزارة التعليم
Ministry of Education
2025 - 1447

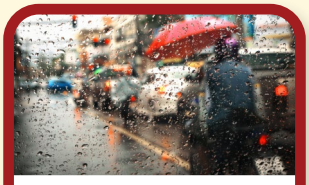
WC 3_TERM2_COMBO_TEXT_2025.indb 51 22/5/25 1:46 PM

Polite Vowels

CD4 04 **1 Listen and say.**

CD4 05 **2 Point and say the key words. Then listen and check.**

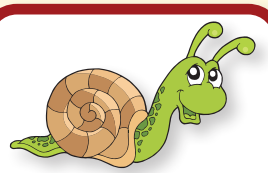
ai


rain


chain



train


snail

-ay

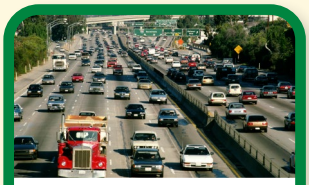


day

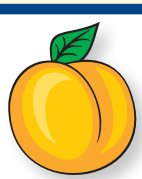

hay



May


highway

ea


peach


meat

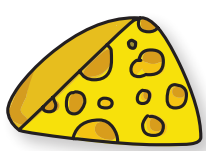

seal

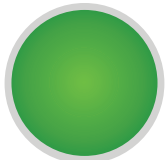

read

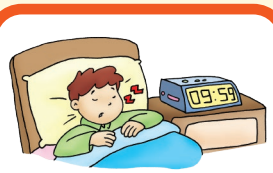
ee



week


cheese


green



sleep

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 52 22/5/25 1:46 PM

-ey


monkey

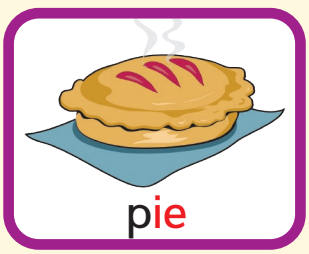

donkey

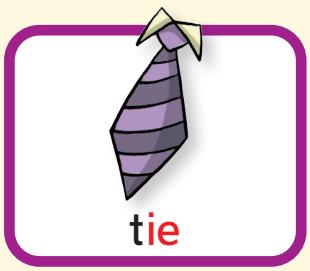

money



honey

-ie


pie


tie

oa


boat


coat


goat


goal


toast

-oe


toe



Joe

-ow


window


snow


crow

ui


suit


juice

-ue



glue


blue



Tuesday

3 Word Race. Write as many words as you can with Polite Vowels.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 53 22/5/25 1:46 PM

Vowel Digraphs and Murmuring Sounds

CD4 06 **1 Listen and say.**

CD4 07 **2 Point and say the key words. Then listen and check.**

ou


house

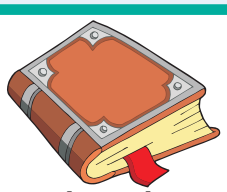

mouse

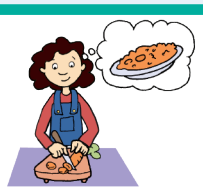
ow


cow


brown

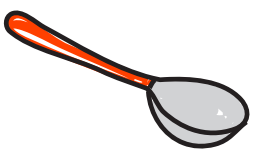
–oo (short)


book


cook

–oo (long)


moon


spoon

au

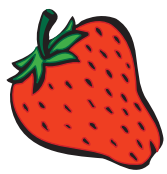


August


autumn

aw


straw


strawberry

oi


coin


point

–oy


boy


toy

وزارة التعليم
Ministry of Education
2025 - 1447

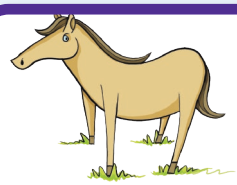
WC 3_TERM2_COMBO_TEXT_2025.indb 54 22/5/25 1:46 PM

ar


park

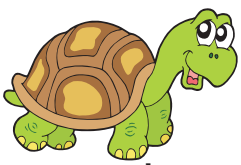

farm

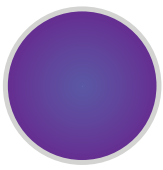
or


horse


corn

ur


turtle


purple


nurse

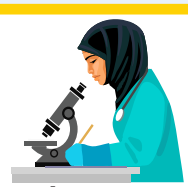
ir


bird


shirt


circle

-or


doctor

wor


work


world

-er


teacher


hamster

❸ Spelling Bee. Write and say as many words as you can with Vowel Digraphs and Murmuring Sounds. Play in class.

Consonant Digraphs

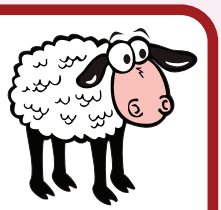
CD4 08 **1** Listen and say.

CD4 09 **2** Point and say the key words. Then listen and check.

sh

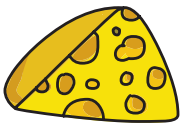

ship

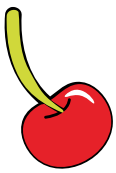

shop


sheep


dish

ch


cheese


cherry


chick

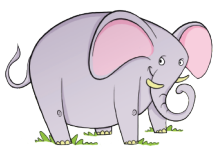


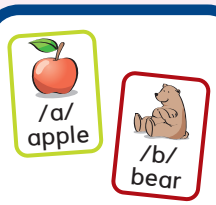
lunch

ph


phone

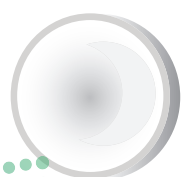

photo

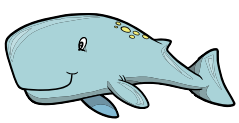

elephant



phonics

wh


white


whale


whistle


whisker

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 56 22/5/25 1:47 PM

Phonics Toolbox

s	+ h	= sh	t	+ h	= th
c	+ h	= ch	t	+ h	= th
p	+ h	= ph	n	+ g	= -ng
w	+ h	= wh	c	+ k	= -ck

th


thermos


think


thin


bath

th


this


these


that


they

-ng


ring


spring


swing


wing

-ck


duck


back


rock


sock

وزارة التعليم
Ministry of Education
2025 - 1447

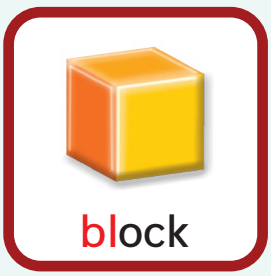
WC 3_TERM2_COMBO_TEXT_2025.indb 57 22/5/25 1:47 PM

Consonant Blends

CD4 10 **1** Listen and say.

CD4 11 **2** Point and say the key words. Then listen and check.

bl

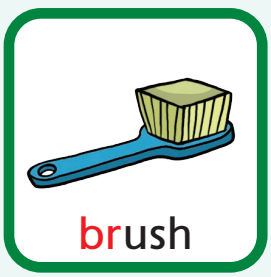

block

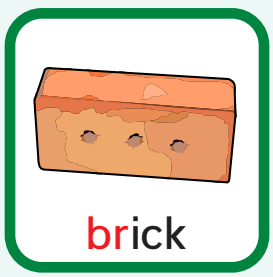

black

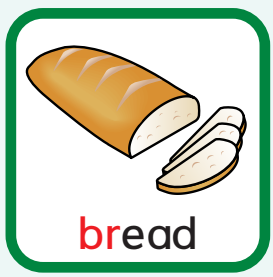

blue


blanket

br


brush


brick


bread


brown

cl


clock

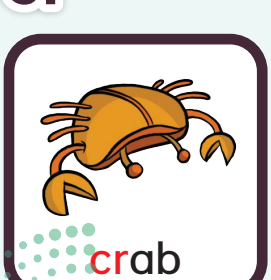

cloud


clown



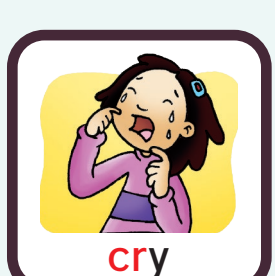
clap

cr


crab


crayon


crocodile


cry

وزارة التعليم
Ministry of Education
2025 - 1447

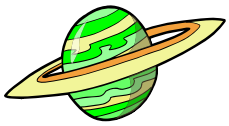
WC 3_TERM2_COMBO_TEXT_2025.indb 58 22/5/25 1:47 PM

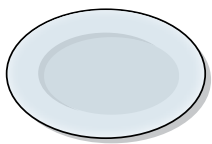
Phonics Toolbox

b + l	= bl	p + l	= pl	g + r	= gr
b + r	= br	p + r	= pr	s + n	= sn
c + l	= cl	f + l	= fl	s + p	= sp
c + r	= cr	f + r	= fr	s + t	= st

pl

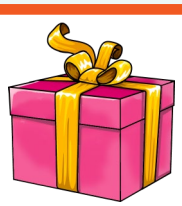

plant


planet

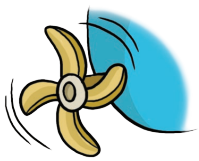

plate


play

pr


present


prize


propeller



price

More Blends

fl


flag

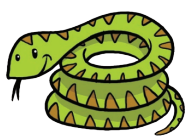
fr


frog

gr


green

sn


snake

spr


spring

st


stop

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 59 22/5/25 1:47 PM

More Rules

CD4 12 **1 Listen and say.**

CD4 13 **2 Point and say the key words. Then listen and check.**

kn


knob


knock

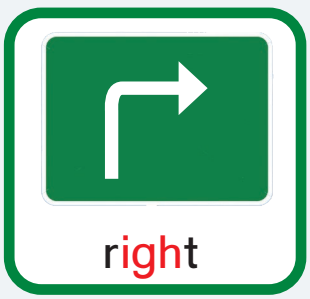

knee


knife

igh


night


light


right

wr

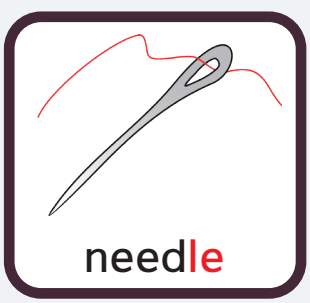

write

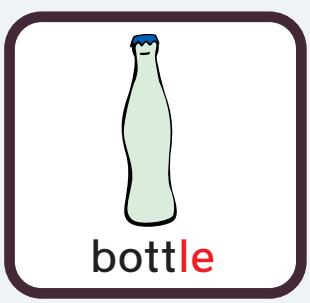

wrist

-le (ending)


bubble


table

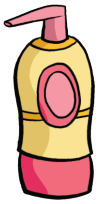

needle


bottle

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 60 22/5/25 1:47 PM

-tion (ending)


lotion


station

-ture (ending)


picture

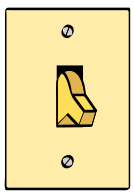

future

-tch (ending)


catch


match


sketch


switch

Challenge!

CD4 14 **3 Listen and complete.**

knock cold on

A. _____, _____!

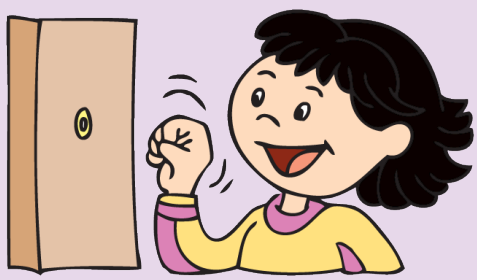
B. Who's there?

A. Lettuce.

B. Lettuce who?

A. Lettuce in. It's _____ out here!





A. _____, _____!

B. Who's there?

A. Isabel.

B. Isabel who?

A. Isabel necessary _____ a bicycle?

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 61 22/5/25 1:47 PM

Picture Dictionary



bottle p38



bought (buy) p48



break (broke) p10



brush my teeth p26



candy p36



catch a cold p10



change p33



clean my room p2



climb p45



clothing store p33



cooked (cook) p2



do some exercise p26

وزارة التعليم
Ministry of Education
2025 - 1447

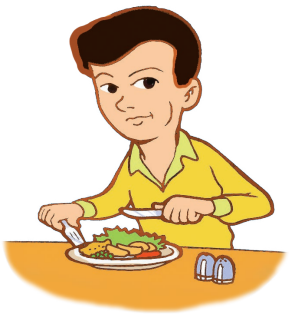
WC 3_TERM2_COMBO_TEXT_2025.indb 62 22/5/25 1:47 PM



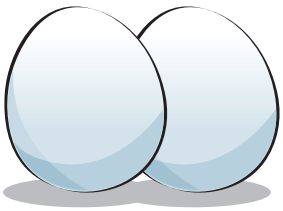
doll p38



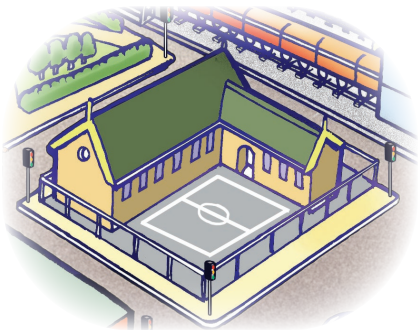
drink (drank) p26



eat three meals p26



eggs p37



elementary school p34



fantastic p2



get up p26



get first place p10



go to bed p26



great p2



have an operation p10



junk food p26



kick the ball p2



lamb p22



letter p38



lose a game p10



make a rocket p10



play computer games p2



post office p34



scarf p24



school bus p18



school uniform p18



see a rainbow p12



sign p41

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 64 22/5/25 1:47 PM



(no) skateboards p41



skip breakfast p26



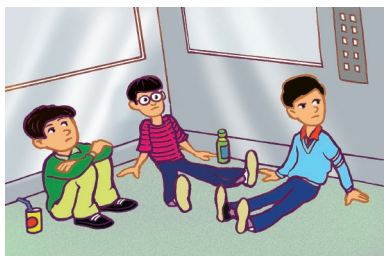
sleepy p30



stay home p2



stay up late p26



stuck in an elevator p10



studied (study) p2



supermarket p34



table tennis p10



team captain p10



trampoline p2



win (a prize) p10

Word List

After p 17, 43
Against p 22
Apple juice p 43
Art p 21, 25, 44
Ate p 28, 29
Bakery p 36, 37
Beef p 43
Bare p 14
Behind p 35
Blue cheese p 7
Bookstore p 36, 37
Bought p 48
Boots p 9
Boring p 2, 3, 15
Bottle p 38, 40, 60
Breakfast p 2, 3, 4, 26, 27, 28, 31
Break p 12
Broke p 10, 12, 13
Brush my teeth p 26, 27, 28
Brushed p 28, 29
Bus stop p 34, 35
Butcher shop p 37
Came p 14
Camel races p 44
Candy p 36, 37
Candy store p 36
Cakes p 36, 37
Catch p 12, 61
Caught p 10, 12, 13
Change p 33
Children's Art Show p 44
City p 20, 44
Cleaned p 2, 4, 5
Climb p 45
Clothing store p 33
Coffee shop p 37
Congratulations! p 11
Convenience store p 34, 37
Cooked p 2, 3, 4, 5, 15
Corner p 34, 35
Cupboard p 14
Diving p 42
Dish p 7, 44, 56
Do some exercise p 26
Drank p 28, 29
Drink p 26, 28, 43, 47
DVD p 2, 4, 36, 37
Early p 26, 27, 28, 30, 31
Eat p 14, 26, 27, 28, 43, 44, 45, 47
Eggs p 15, 37
Elementary school p 18, 34
Elevator p 10
English p 21, 23, 41
English camp p 42
Excuse me. p 34, 35
Fantastic p 2, 3
Far p 34, 35
First place p 10
Flower store p 36, 37
Fly p 49
Followed p 22, 29
Fruit salad p 7
Get p 9, 12, 42
Get up p 26, 27, 28
Go to bed p 26, 27, 28
Goes p 14, 22
Going p 36, 37, 42
Good evening p 43
Got p 10, 12, 13, 14, 29, 48
Got up p 28
Globe p 46, 51
Grade p 20
Grapefruit p 9
Great p 2, 3, 17, 46, 49
Green tea p 7, 43
Grumpy p 30
Had p, 10, 12, 13, 14, 15, 22
Healthy p 26, 27, 30, 32,
Heart p 38
How p 11, 33, 34, 42, 49
How many p 6, 18
In front of p 35
Introduce p 19
Junk food p 26
Just around the corner p 34
Keep walking p 35
Kicked p 2, 4, 5
Lamb p 22
Language p 21
Last month p 11
Last week p 11
Last year p 11
Laugh p 22
Leek soup p 7
Letter p 38, 40, 48
Library p 25
Lose p 12
Lost p 10, 12, 13
Made p 10, 12, 13, 22
Mangos p 9
Meals p 26
Meat p 15, 37, 52
Meat sauce p 7
Near p 34, 35
Never p 27
Newspaper p 37
Okay p 2, 3
On your left p 35
On your right p 35
Operation p 10
Orange juice p 43
Outside p 4, 27
PE p 20
Played p 2, 4, 5, 17, 28, 29
Points p 12, 27
Post office p 34, 35
Practiced p 2, 4, 5
Present p 23, 39, 47
Principal's office p 25
Projector p 25
Questionnaire p 27
Rainbow p 10, 12
Restaurant p 7
Ride p 17, 45
Rocket p 10
Rules p 22, 23, 60
Sandals p 9
Saw p 10, 12, 13, 17
Scarf p 24, 33, 48
Scary p 2, 3, 11
School bus p 18, 19, 34
School lunch p 18, 19
School uniform p 18, 19
Science p 21
Seafood p 7
See p 12, 23, 32, 49
See you soon p 49
Sick p 12, 32
Shining p 48
Shoes p 9
Should p 26, 27, 31
Shower p 27
Side dishes p 7
Sightseeing p 42
Signal p 35
Silently p 48
Skateboards p 41
Skiing p 42
Skip breakfast p 26
Skis p 9
Sleepy p 30, 47
Sorry about that. p 11
Snowboards p 9
Social studies p 21
Sometimes p 27, 31
Sounds cool p 19
Spaghetti p 7
Stapler p 36
Staples p 36, 37
Stationery store p 37
Stayed p 2, 4, 5, 29
Stay up p 26
Store p 33, 34, 36, 37
Straight p 35
Stuck p 10
Studied p 2, 4, 5
Subject p 20, 21
Suits p 9
Supermarket p 34, 37
Switch off p 41
Table tennis p 10, 11
Take a bath p 27
Teachers' lounge p 25
Team captain p 10
Tennis match p 12
This year p 20, 21
Tired p 30
Too much p 23, 26
Too many p 26, 31
Traditional dishes p 44
Train station p 34
Trampoline p 2
Tree house p 12
Turn left p 35
Turn right p 35
Usually p 27, 31
Vision p 46, 47
Visit p 44, 45
Was p 10, 12, 13, 14, 17, 20, 38, 39, 48
Watched p 2, 4, 5, 28
Wealthy p 30
Went p 28, 29, 48
Were p 10, 12, 13
Wise p 30
Won p 10, 11, 12
World p 55
Yesterday p 11, 17
You're welcome. p 35, 43

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 66 22/5/25 1:47 PM

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Ask, Listen, and Comment
4	1	Exercise 1. Listen and practice
5	1	Exercise 2. Listen and chant
6	1	Exercise 3. Listen and practice
7	1	Exercise 4. Verb Game 1
8	1	Exercise 4. Verb Game 2
9	1	Exercise 1. Listen and read
10	1	Exercise 2. Listen and circle
11	1	Exercise 4. Ordering in a Restaurant
12	1	Exercise 1. Listen, read, and practice
13	1	Exercise 2. Listen and check
14	1	Exercise 3. Listen and circle the words
15	1	Exercise 4. In the Shopping Mall
16	2	Exercise 1. Listen and practice
17	2	Exercise 2. Ask, Listen, and Comment
18	2	Exercise 1. Listen and practice
19	2	Exercise 2. Listen and chant
20	2	Exercise 3. Listen and practice
21	2	Exercise 4. Verb Game 1
22	2	Exercise 4. Verb Game 2
23	2	Exercise 1. Listen and read
24	2	Exercise 2. Practice in pairs
25	2	Exercise 3. What did they cook?
26	2	Exercise 1. Listen, point, and practice
27	2	Exercise 2. Listen and circle
28	2	Exercise 3. Listen and read
29	2	Exercise 5. A Fun Day
30	3	Exercise 1. Listen and practice
31	3	Exercise 2. Practice in pairs
32	3	Exercise 3. My School
33	3	Exercise 1. Listen and chant
34	3	Exercise 2. Ask a partner questions
35	3	Exercise 3. Listen and practice
36	3	Exercise 4. Subject Race 1
37	3	Exercise 4. Subject Race 2
38	3	Exercise 1. Listen and read
39	3	Exercise 2. Practice in pairs
40	3	Exercise 3. Listen, Match, and Present

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, point, and practice
3	3	Exercise 2. Listen and complete the words
4	3	Exercise 4. My School
5	4	Exercise 1. Listen and practice
6	4	Exercise 2. Healthy Life Test
7	4	Exercise 1. Listen and chant
8	4	Exercise 2. Ask a partner questions
9	4	Exercise 3. Listen and practice
10	4	Exercise 4. Verb Game 1
11	4	Exercise 4. Verb Game 2
12	4	Exercise 1. Listen and read
13	4	Exercise 3. What's the matter?
14	4	Exercise 1. Listen, point, and practice
15	4	Exercise 2. Listen and complete the words
16	4	Exercise 3. Read and then listen
17	4	Exercise 4. Clothing Store
18	5	Exercise 1. Listen and practice
19	5	Exercise 2. Showing the Way
20	5	Exercise 1. Listen and chant
21	5	Exercise 2. Listen and practice
22	5	Exercise 3. Shopping Game
23	5	Exercise 3. What do you want?
24	5	Exercise 1. Listen and read
25	5	Exercise 2. Chant in pairs
26	5	Exercise 3. Write, Draw, and Present
27	5	Exercise 1. Listen, point, and practice
28	5	Exercise 2. Listen and number
29	5	Exercise 4. Signs
30	6	Exercise 1. Listen and practice
31	6	Exercise 2. In-Flight Ordering
32	6	Exercise 1. Listen and chant
33	6	Exercise 2. Listen and practice
34	6	Exercise 3. Travel and Do
35	3	Exercise 3. What are you going to do there?
36	3	Exercise 1. Listen and read
37	3	Exercise 3. Read, Match, and Present
38	3	Exercise 1. Can you read these words?
39	3	Exercise 2. Listen, read, and chant
40	3	Exercise 3. Holiday Postcard

CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Fill in the missing words
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and practice
5	1	Exercise 1. Listen and write
6	1	Exercise 1. Listen and fill in the missing words
7	1	Exercise 1. Listen and practice
8	1	Exercise 1. Listen and match pictures and letters
9	1	Exercise 1. Listen and practice
10	2	Exercise 1. Listen and match
11	2	Exercise 1. Listen and practice
12	2	Exercise 1. Listen and fill in the chart
13	2	Exercise 1. Listen and draw lines
14	2	Exercise 1. Fill in the missing words
15	2	Exercise 1. Listen and practice the opinions
16	2	Exercise 1. Listen, match, and practice
17	2	Exercise 1. Listen and complete the missing words
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and write
20	3	Exercise 1. Listen and fill in the missing words
21	3	Exercise 1. Fill in the missing words
22	3	Exercise 1. Fill in the missing words
23	3	Exercise 1. Write
24	3	Exercise 1. Listen and circle the words you hear
25	3	Exercise 2. Answer the questions
26	4	Exercise 1. Listen and match with the pictures
27	4	Exercise 3. Listen and then write
28	4	Exercise 1. Listen and check the correct box
29	4	Exercise 2. Listen and fill in the chart
30	4	Exercise 1. Listen and fill in the missing words
31	4	Exercise 1. Listen and match
32	4	Exercise 1. Listen and match
33	4	Exercise 2. Listen and fill in the missing words
34	5	Exercise 1. Listen and fill in the missing words
35	5	Exercise 1. Listen and draw
36	5	Exercise 1. Listen and match
37	5	Exercise 1. Listen and fill in the missing words
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Listen and fill in the missing words
40	5	Exercise 1. Listen and fill in the missing letters
41	5	Exercise 1. Listen and match
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen and match with the pictures
45	6	Exercise 1. Listen and draw lines
46	6	Exercise 1. Listen and fill in the missing words
47	6	Exercise 1. Answer the questions
48	6	Exercise 1. Listen, find, and circle
49	6	Exercise 1. Listen and read

CD 4 Audio Track List

Track	Unit	Phonics Practice
2	1	Exercise 1. Listen and say
3	1	Exercise 2. Point and say the key words
4	2	Exercise 1. Listen and say
5	2	Exercise 2. Point and say the key words
6	3	Exercise 1. Listen and say
7	3	Exercise 2. Point and say the key words
8	4	Exercise 1. Listen and say
9	4	Exercise 2. Point and say the key words
10	5	Exercise 1. Listen and say
11	5	Exercise 2. Point and say the key words
12	6	Exercise 1. Listen and say
13	6	Exercise 2. Point and say the key words
14	6	Exercise 3. Listen and complete

7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى		By the end of the year students will be able to:	الرمز
×	Listening and Speaking	Recognise and produce the consonant sound for *ph* as in "**ph**oto", **gh** as in "lau**gh**".	1/7/6
×		Recognise and differentiate between the sounds of the *s* or *es* endings of third person singular Present Simple, as in "walk**s**", as in "read**s**" and as in "teach**es**".	2/7/6
×		Recognise and produce long vowels: *ea* as in "t**ea**cher", *ee* as in "tr**ee**", *i_e* as in "r**i**c**e**", *ie* as in "p**ie**", *ay* as in "pl**ay**", *ai* as in "tr**ai**n".	3/7/6
×		Recognise and produce some English digraphs: *oa* as in "g**oa**t" and *ow* as in "yell**ow**", *ou* as in "m**ou**th" and *ow* as in "br**ow**n", *ow* as in "wind**ow**" and *ow* as in "t**ow**n", *ere* as in "wh**ere**", *air* as in "h**air**" and *ear* as in "w**ear**".	4/7/6
×		Recognise and produce some English digraphs: *oi* as in "**oi**l" and *oy* as in "t**oy**".	5/7/6
×		Recognise and produce long vowels and the *schwa* sound as in "c**ar**", as in f**or**ty", as in "brothe**r**".	6/7/6
×		Recognise and produce long vowels: *u* as in "h**u**ge" and *ue* as in "barbec**ue**", *ur* as in "p**ur**se" and *ir* as in "b**ir**d".	7/7/6
		Recognise and produce consonant endings: *nk* as in "ba**nk**", *ng* as in "spri**ng**", *ck* as in "clo**ck**", *nd* as in "sa**nd**", *nt* as in "te**nt**".	8/7/6
		Recognise and produce the consonant blends: *sk* as in "**sk**ate", *sq* as in "**sq**uare" and *sc* as in "**sc**arf".	9/7/6
×		Recognise the silent *gh* as in "ni**gh**t" and the silent *k* as in "**k**nee".	10/7/6
×		Ask questions using What, Who, Where, Why, Whose.	11/7/6
×		Identify countable and uncountable nouns (some - any) and ask and answer about quantity using *How much* and *How many*.	12/7/6
×		Identify and talk about family and friends using the verb *to be* (Affirmative, Negative, Questions, Short Answers), the verb *to have* and possessive adjectives, *can/can't*	13/7/6
×		Tell the time (o' clock, half past, a quarter to, a quarter past).	14/7/6
×		Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	15/7/6
×		Talk about occupations.	16/7/6
×		Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).	17/7/6
×		Talk about sports and household chores.	18/7/6
×		Describe location (on, in, under, next to, between, opposite, in front of, behind).	19/7/6
×		Talk about possession using possessive pronouns (mine, yours, his, hers), *Whose* and the Possessive Case ('s).	20/7/6
×		Talk about different items in a house using *There is / There are*.	21/7/6
×		Identify and talk about food.	22/7/6
		Order at a restaurant using *I'd like*.	23/7/6
		Give directions.	24/7/6
×		Talk about rules using the imperative.	25/7/6
		Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	26/7/6
×		Identify places in a town using the Past Simple of the verb *to be*.	27/7/6
×		Talk about the different times of the day (in the afternoon, in the evening).	28/7/6
		Use prepositions of time (in, on, before, at, after).	29/7/6
×		Talk about the past and describe past experiences using the Past Simple of the verb *to be* and *There was / There were / There wasn't / There weren't*.	30/7/6
		Talk about past activities and events (Past Simple of regular and irregular verbs).	31/7/6
		Make comparisons, e.g. people, animals, using the comparative and superlative form.	32/7/6
		Talk about future plans using *going to*.	33/7/6
		Use conjunctions (because, and, but).	34/7/6
		Use intensifiers (so, very).	35/7/6
×		Follow a simple text while listening to the audio recording.	36/7/6
		Understand the main idea and/or basic information in short monologues or dialogues.	37/7/6
×	Reading	Read and count cardinal numbers to1000.	38/7/6
×		Read and comprehend simple sentences and simple texts.	39/7/6
×		Read simple illustrated stories.	40/7/6
×		Recognise basic rules of punctuation.	41/7/6
		Understand the main idea and specific information in short simple texts.	42/7/6
		Associate verbal with visual information.	43/7/6
×	Writing	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	44/7/6
×		Write short simple words/phrases to complete a paragraph.	45/7/6
×		Write simple sentences to convey personal information.	46/7/6
×		Write short answers to simple questions.	47/7/6
×		Use the definite and indefinite article (a/an/the).	48/7/6
		Link ideas with *and, then*.	49/7/6

وزارة التعليم
Ministry of Education
2025 - 1447

Part 2

WORKBOOK 3

WE CAN!

وزارة التعليم
Ministry of Education
2025 - 1447

Mc Graw Hill



Contents

Workbook		
Unit 1	Fun on the Weekend	71
Unit 2	Life's Ups and Downs	79
Unit 3	My School is Cool!	87
Unit 4	A Healthy Life	95
Unit 5	Hanging Out in Town	103
Unit 6	My Dream Vacation	111

We Can! Workbook 3

We Can! Copyright © 2009 by McGraw-Hill Education

Adaptation Copyright © 2025 by McGraw-Hill Education (UK) Limited

Published by arrangement with McGraw Hill LLC

ALL RIGHTS RESERVED. NO PART OF THIS BOOK MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING OR BY INFORMATION STORAGE AND RETRIEVAL SYSTEMS, WITHOUT PERMISSION IN WRITING FROM MCGRAW HILL.

ISBN-13: 9781398962439
ISBN-10: 1398962430

Series consultant: Mayumi Tabuchi

Project manager: Judy MacDonald, **Development editor:** Steve Longworth, **Editor:** Anne Tseng
Production manager: Alfonso Reyes, **Designers:** Peter Shaw and Kate Vandestadt

Mc Graw Hill

www.mheducation.com

© 2025. Exclusive rights by McGraw-Hill Education (UK) Limited for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill Education (UK) Limited.

وزارة التعليم
Ministry of Education
2025 - 1447

Unit 1 Fun on the Weekend

Goal 49 • Fun on the Weekend: Finding Out Time

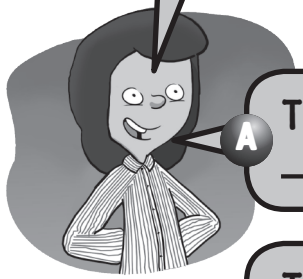
I can ask a partner about his or her weekend and get the answers.

Name _____ Class _____

1 Fill in the missing words. Then listen and check.

CD3 02

A What did you do over the weekend?



A That's _____.

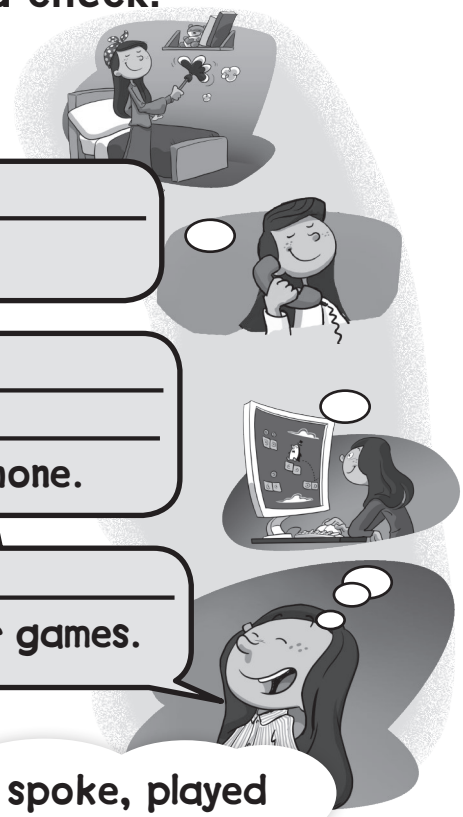
B I _____ my room.

A That's _____.

B I _____ on the phone.

A That's _____.

B I _____ computer games.



boring, fantastic, great

cleaned, spoke, played

2 Read and practice.

1. clean – cleaned
2. practice – practiced
3. watch – watched
4. kick – kicked
5. play – played
6. study – studied
7. cook – cooked
8. stay – stayed

3 Write A, B, or C.

A: A film about sharks is ... ☐ good for you.

B: A big breakfast is ... ☐ scary.

C: A trampoline is ... ☐ fun.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 71 22/5/25 1:47 PM

Goal 50 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name _____ Class _____

1 Listen and practice.

CD3 03

1. That's fantastic!



2. That's great!



3. That's okay.



4. That's boring.



5. That's scary!



2 Read and write your comments.

1. Asma watched a documentary about sharks.

_____

2. Fahad kicked a ball for three hours.

_____

3. Amal studied for two hours.

_____

4. Imad cooked breakfast.

_____

5. Rana practiced English for three hours.

_____

3 Write A, B, or C.



A: They ... computer games. ☐ watched

B: She ... a documentary. ☐ played

C: I ... my room. ☐ cleaned

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 72 22/5/25 1:47 PM

Goal 51 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name _____ Class _____

1 Listen and practice.

CD3 04

1. **Add t, t, t, t.**
   1. practiced 2. watched 3. cooked 4. kicked
2. **Add d, d, d, d.**
   1. cleaned 2. stayed 3. played 4. studied

2 Write the sentences in the past tense.



1. I practice English every day.
   Yesterday _____
   _____.
2. Sabah cooks a big breakfast every day.
   Yesterday _____
   _____.
3. Fahad kicks a football every day.
   Yesterday _____
   _____.
4. We stay at home every day.
   Yesterday _____
   _____.

3 Write A, B, or C.



A: Saeed ... a ball. ☐ played
B: Jim ... basketball. ☐ studied
C: He ... math. ☐ kicked

Goal 52 • Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

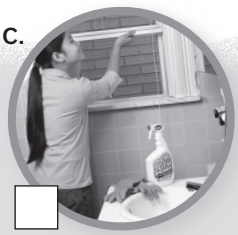
Name _____ Class _____

1 Listen and write the numbers in the squares.

CD3 05

a. 

b. 

c. 

d. 

e. 

f. 

g. 

h. 

2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

1. Ali watched a film over the weekend.	A	B
2. They cleaned the car over the weekend.	A	B
3. You played outside over the weekend.	A	B
4. Abdullah studied a little over the weekend.	A	B
5. Imad watched TV for three hours last night.	A	B
6. Fahad practiced skating last week.	A	B
7. Mohammed kicked his new football.	A	B
8. Fatimah cooked dinner last night.	A	B

3 Write A, B, or C.

A: Pete cooked breakfast because he was ... ☐ sick.

B: Sahar stayed home because she was ... ☐ hungry.

C: I cleaned my room because it was ... ☐ messy.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 74 22/5/25 1:47 PM

Goal 53 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name _____ Class _____

1 Listen and fill in the missing words.

CD3 06

much many

1. How _____ flour do we need to make a cake? 3 cups.
2. How _____ eggs do we need? I think we need 4 eggs.
3. How _____ tomatoes are there in the fridge? 6 tomatoes.
4. How _____ milk do you drink in the morning? About 2 cups.
5. How _____ apples do we need for the apple pie? I don't know.

some any

6. We have _____ sugar, but we don't have _____ milk.
7. We have _____ apples, but we don't have _____ bananas.
8. There is _____ orange juice in the kitchen.
9. There isn't _____ oil in the bottle.
10. There are _____ chocolates in the box.

2 Write A, B, or C.



A: How much ... ☐ tomatoes do we need?
B: How many ... ☐ milk do we need?
C: How much ... ☐ cheese do we need?

Goal 54 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name _____ Class _____

1 Listen and practice. Fill in the missing words.

CD3 07

What _____ you like?

I'd like a _____ and _____ please.

Sure. Just a _____.

2 Use the example in Exercise 1 and write your own dialogues.

1. What _____ you like?

   _____ and _____.

   Sure. _____.

2. _____ _____ you like?

   I'd like _____ and _____.

   _____. Just a _____.



3 Write A, B, or C.

A: A dish is sometimes ... ☐ round.

B: The moon is sometimes ... ☐ oval.

C: A spoon is usually ... ☐ square.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 76 22/5/25 1:47 PM

Goal 55 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name _____ Class _____

1 Listen and match pictures and letters. Then write the words.

CD3 08





nd nt





_____

_____

_____

_____

_____

_____

_____

_____

2 Fill in the missing words and chant.

There is sand all around,
There is _____ in my _____.
Golden sand in the sun!
There's a _____ on the _____,
There's a _____ on the sand.
Golden sand in the _____!

3 Write A, B, or C.



A: Most plants are ... ☐ yellow.
B: I don't like black ... ☐ green.
C: The sand is ... ☐ paint.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 77 22/5/25 1:47 PM

Goal 56 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name _____ Class _____

1 Listen and practice.

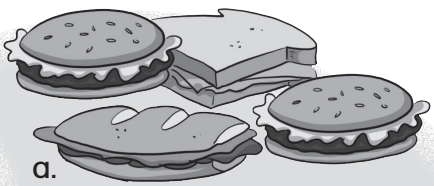
CD3 09

1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!



2 Match with the pictures.

1. suits and coats ___
2. books and magazines ___
3. boots and shoes ___
4. fruits and vegetables ___
5. ice cream and drinks ___
6. sandwiches and burgers ___


a.

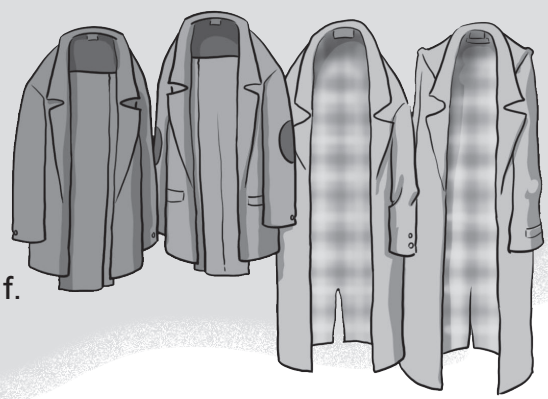

b.


c.



d.


e.


f.

3 Write A, B, or C.



A: You can buy sandals at ... ☐ a sports store.

B: You can buy mangos at ... ☐ a fruit store.

C: You can buy a snowboard at ... ☐ a shoe store.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 78 22/5/25 1:47 PM

Unit 2 Life's Ups and Downs

Goal 57 • Life's Ups and Downs: Finding Out Time

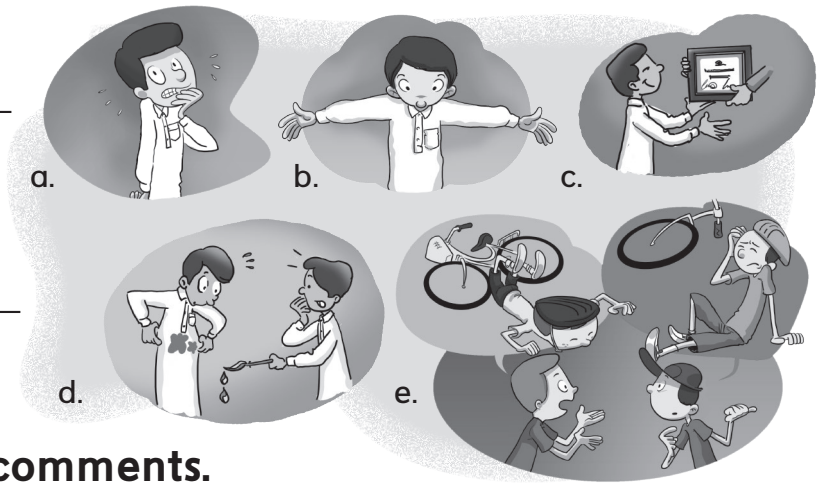
I can talk about a good or a bad thing that happened to me in the past.

Name _____ Class _____

1 Listen and match.

CD3 10

1. Congratulations! ___
2. So did I. ___
3. How strange! ___
4. Sorry about that. ___
5. How scary! ___



2 Read and write your comments.

1. I won a table tennis game.

_____.

2. I saw a beautiful shooting star.

_____.

3. We lost a basketball game 20 to 8.

_____.

4. We were stuck in a train.

_____.

3 Write A, B, or C.



A: I ... my leg. ☐ caught

B: I ... a cold. ☐ got

C: I ... first place in a race. ☐ broke

WC 3_TERM2_COMBO_TEXT_2025.indb 79 22/5/25 1:47 PM

Goal 58 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name _____ Class _____

1 Listen and practice.

CD3 11

Good things
I saw a UFO / some balloons in the sky / a hang glider / a big bird. I tried cooking for the first time / snowboarding / volleyball. I went to an art gallery / a big festival / Australia.
Bad things
I broke my leg / my arm / my finger. I had an operation / a bad cold / a fight. I lost a football game / a race / a computer game.

2 Write one good thing and one bad thing that happened to you last year.

Good thing
_____ _____
Bad thing
_____ _____

3 Write A, B, or C.



A: It's May 17th today. Yesterday was ... ☐ 2022.

B: It's July this month. Last month was ... ☐ June.

C: It's 2023 this year. Last year was ... ☐ May 16th.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 80 22/5/25 1:47 PM

Goal 59 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name _____ Class _____

1 Listen and fill in the chart.

CD3 12

Present	Past	Present	Past
1.	won	2. get	
3. see		4.	was
5.	made	6. lose	
7. catch		8.	had
9.	broke	10. are	

2 Read and write your feelings about the good and bad things.

1. I won a basketball game 6 to 0.

   _____

2. I was team leader.

   _____

3. We lost a tennis match 3 to 0.

   _____

4. My uncle had an operation.

   _____

5. We were stuck in an elevator.

   _____

Hints:
I was happy.
I was sad.
I was scared.
I was worried.
I was excited.

3 Write A, B, or C.



A: I won ... ☐ a game.
B: I lost ... ☐ my leg.
C: I broke ... ☐ my keys.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 81 22/5/25 1:47 PM

Goal 60 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

Name _____ Class _____

1 Listen and draw lines.

CD3 13

	Subjects	Past tense irregular verbs	Objects
1.	I	got	a trophy.
2.	My brother	made	a UFO.
3.	My sister	won	a window.
4.	Mom	caught	a cold.
5.	Dad	broke	a race.
6.	Grandpa	saw	a rocket.

2 Write two sentences about yourself using *yesterday / last week / last month / last year*.

1. _____

_____.

2. _____

_____.

3 Write A, B, or C.



A: A rainbow has seven ... ☐ legs.

B: A fish has no ... ☐ windows.

C: A house has some ... ☐ colors.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 82 22/5/25 1:47 PM

Goal 61 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name _____ Class _____

1 Fill in the missing words with past tense verbs. Then listen and check.

CD3 14

My Brother Khaled



My Brother Khaled
_____ to the cupboard,
To find something to eat.
But when he _____ there,
The cupboard _____ bare,
And so he _____ nothing to eat.
He _____ to the grocer's,
To buy some fruit and milk.
But when he _____ back,
He _____ holding
an empty brown bag.
Poor Khaled!

Hints:
was
went
had
came
got





2 Write A, B, or C.

A: My Brother Khaled wasn't ... ☐ any food.
B: He didn't get ... ☐ the cupboard.
C: There was nothing in ... ☐ happy.

WC 3_TERM2_COMBO_TEXT_2025.indb 83 22/5/25 1:47 PM

Goal 62 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name _____ Class _____

1 Listen and practice the opinions.

CD3 15

I think this chant is ...
easy / exciting / funny / great.

2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some _____,

but we didn't have any _____.

We had _____,

but we didn't have _____.

We had _____,

but we didn't have _____.

We had _____,

but we didn't _____.

We had some _____,

so we cooked _____.

3 Write A, B, or C.



A: You put some ... in a cupboard. ☐ tennis

B: They sell some ... at the grocer's. ☐ dishes

C: You play ... but you eat fruit. ☐ fruit

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 84 22/5/25 1:47 PM

Goal 63 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name _____ Class _____

1 Listen, match, and practice.

CD3 16







f ph gh



_____

_____

_____

_____

_____

_____

_____

_____

2 Read and put in the correct order. Then check with a partner.

Don't laugh! ___

Enough! 1

But it's lots of fun! ___

I know it's tough! ___

3 Write as many words as you can.

f	ph	gh

4 Write A, B, or C.



A: August is ... ☐ money.

B: A coin is ... ☐ a season.

C: Autumn is ... ☐ a month.

WC 3_TERM2_COMBO_TEXT_2025.indb 85 22/5/25 1:47 PM

Goal 64 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them.*

Name _____ Class _____

1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.

CD3 17

our we our us my them us me her he

Yesterday, _____ went to an adventure park. _____ father drove _____ there.



_____ sister and I saw some friends from school and played with _____. Then we went on rides with _____ parents. It was great fun!

After the rides, Dad got _____ a burger. My sister didn't want one, so _____ got _____ an ice cream. We were really good, so Dad promised to take _____ again next week. I can't wait!

2 Write 3 sentences about an outing with your family.

(where you went) _____

(what you did there) _____

(what someone got you) _____

3 Write A, B, or C.

A: Tell ... ☐ them.

B: The children played with ... ☐ us there.

C: He drove ... ☐ me a story, please.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 86 22/5/25 1:47 PM

Unit 3 My School is Cool!

Goal 65 • My School is Cool! Finding Out Time

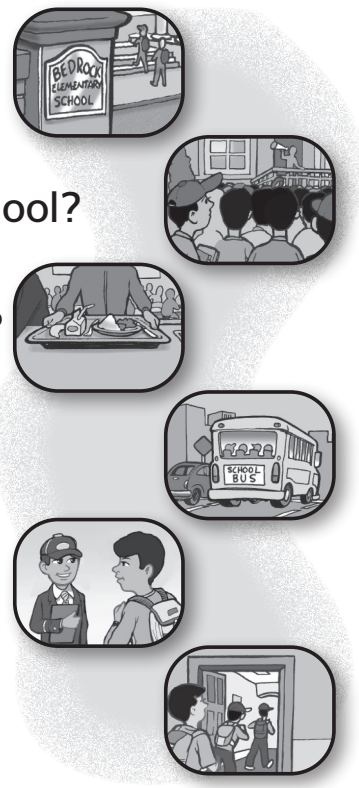
I can ask a friend three questions about his or her school.

Name _____ Class _____

1 Listen and practice.

CD3 18

1. A: What's the name of your school?
   B: Bedrock Elementary School.
2. A: How many students are there in your school?
   B: About 500.
3. A: Do you have school lunch at your school?
   B: Yes, we do. Every day.
4. A: Does your school have school buses?
   B: No, it doesn't.
5. A: Do you have a school uniform?
   B: Yes, we do.
6. A: What time does your school start?
   B: It starts at 8 o'clock.



2 Choose a friend and write three questions you want to ask about his or her school.

1. _____
2. _____
3. _____

3 Three Hints Quiz

Hint 1: It's a type of clothing.
Hint 2: You wear it to school.
Hint 3: Parts of it are: jackets, trousers, or skirts.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 87 22/5/25 1:47 PM

Goal 66 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name _____ Class _____

1 Listen and write about Jasmine's school.



CD3 19

Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

Our school starts at _____.

2 Write about your school.

1. My English teacher is Mrs. / Miss / Mr. _____.
2. The best place in our school is _____.

Hints: our classroom, the hall, the school yard, the library

3. My best friend at school is _____.
4. My favorite school subject is _____.

3 Three Hints Quiz



Hint 1: This is a person.
Hint 2: He or she works in a school.
Hint 3: He or she teaches students.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 88 22/5/25 1:47 PM

Goal 67 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name _____ Class _____

1 Listen and fill in the missing words.

CD3 20

This year Amal likes _____.

Last year she liked _____.

This year Hashim likes _____.

Last year he liked _____.

2 Write about yourself.

My favorite subjects

This year _____

_____.

Last year _____

_____.

Our family trip

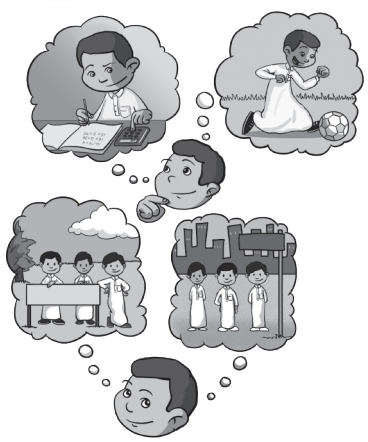
This year _____

_____.

Last year _____

_____.

Hints:
math, PE, science, English, social studies, history, art, language (Arabic, English, French, etc.)



3 Three Hints Quiz



Hint 1: It's a subject.
Hint 2: Sometimes you draw.
Hint 3: Sometimes you use colored pens or crayons.

A: _____

Goal 68 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

Name _____ Class _____

1 Fill in the missing words. Then listen and check.

CD3 21

1. My sister is in the second grade this year.

   Last year _____ was in the _____ grade.

2. My brother is in the third grade this year.

   Last year _____ was in the _____ grade.

3. Aisha is in the fourth grade this year.

   Last year _____ was in the _____ grade.

4. Ali is in the fifth grade this year.

   Last year _____ was in the _____ grade.

5. Amal is in the sixth grade this year.

   Last year _____ was in the _____ grade.

Hints:
first
second
third
fourth
fifth

2 Read the questions and write answers about yourself.

1. What subject did you like most last year?

   _____

2. Which grade were you in last year?

   _____

3 Three Hints Quiz



Hint 1: It's the name of a month.
Hint 2: It's before October and after August.
Hint 3: It's the ninth month of the year.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 90 22/5/25 1:47 PM

Goal 69 • My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.

Name _____ Class _____

1 Fill in the missing words with past tense verbs. Then listen and check.

CD3 22

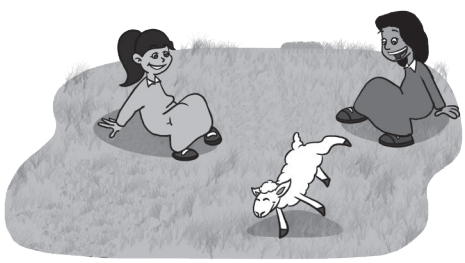
Hints:
was
made
went
had
followed

Rana Had a Little Lamb

Rana _____ a little lamb.
Its fleece _____ white as snow.
Everywhere that Rana _____,
The lamb _____ sure to go.
It _____ her to
school one day,
Which _____ against the rules.
It _____ the children
laugh and play,
To see a lamb at school.







2 Rewrite the chant with the verbs in the present tense and present it with pictures.

3 Three Hints Quiz



Hint 1: It's an animal.
Hint 2: It's the mother of a lamb.
Hint 3: It gives us wool.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 91 22/5/25 1:47 PM

Goal 70 • My School is Cool! Reading and Writing

I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name _____ Class _____

1 **Write three more rules that you have to follow at school. Use the rules on page 7 of your Student's Book as examples.**

CD3 23

_____

_____

_____

_____

2 **Write three home rules. What do your parents tell you to do or not to do?**

Don't _____

_____.

Remember to _____

_____

_____

_____.

3 **Three Hints Quiz**



Hint 1: It's an animal.
Hint 2: It lives in the sea.
Hint 3: It has eight legs.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 92 22/5/25 1:47 PM

Goal 71 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

Name _____ Class _____

1 Listen and circle the words you hear.

CD3 24

scarf skateboard skate square squid

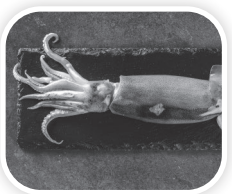
squeeze sky scary scan skirt

2 Find the letters and write the words.

a s e a k i u f e s t d c

s e q r e t s u z s k r q i







_____ _____ _____ _____ _____

3 Fill in the missing words.

1. If you want to make fresh orange juice, _____ some oranges.
2. Your _____ is too long. You are going to step on it and fall.
3. Sharks are very _____. I never want to see a real one.

4 Three Hints Quiz



Hint 1: It's an animal.
Hint 2: It's big.
Hint 3: It gives us milk.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 93 22/5/25 1:47 PM

Goal 72 • My School is Cool! Phonics

I can read about someone's school and write about my own school.

Name _____ Class _____

1 Answer the questions about your school.

CD3 25

1. What's the name of your school? _____
2. Where is it? _____
3. Are there many classrooms in your school? _____
4. How many students are there? _____
5. How many students are in your class? _____
6. Is there a library? _____
7. Are there library rules? _____
8. Can you write one library rule? _____
9. Is there a large school yard? _____
10. What do you do in the yard? _____
11. Is there a "smart classroom" in your school? _____

2 Write three questions to ask your brother or sister about his/her school.

_____

_____

_____

3 Three Hints Quiz



Hint 1: It's a room.
Hint 2: There are many books.
Hint 3: You go there to read or study.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 94 22/5/25 1:47 PM

Unit 4 A Healthy Life

Goal 73 • A Healthy Life: Finding Out Time

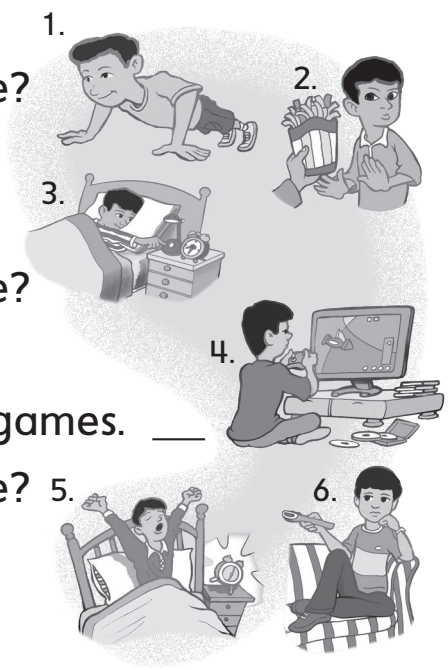
I can say two things I should or shouldn't do to live a healthy life.

Name _____ Class _____

1 Listen and match with the pictures.

CD3 26

1. What should you do to live a healthy life?
   - A: I should get up early. ___
   - B: I should go to bed early. ___
2. What should you do to live a healthy life?
   - C: I shouldn't eat junk food. ___
   - D: I shouldn't play too many computer games. ___
3. What should you do to live a healthy life?
   - E: I shouldn't watch too much TV. ___
   - F: I should do some exercise. ___



2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. _____
2. _____
3. _____
4. _____

3 Three Hints Quiz



Hint 1: You shouldn't drink too much of it.
Hint 2: It tastes sweet, like candy.
Hint 3: It usually has bubbles in it.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 95 22/5/25 1:47 PM

Goal 74 • A Healthy Life: Finding Out Time

I can say if I live a healthy life or not.

Name _____ Class _____

1 Read and practice.



1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.

2 Write your points.

1. I get up early. ( )
2. I eat breakfast. ( )
3. I go to bed early. ( )
4. I brush my teeth. ( )
5. I play outside with my friends. ( )
6. I take a bath or shower. ( )

3 Listen and then write if you live a healthy life or not.

CD3 27

Hello. I'm _____. Let me tell you about my healthy life. I got _____ points. I think I live a very / so-so healthy life. / I don't think I live a healthy life at all. From now on, I should _____, and I shouldn't _____. That's all.

4 Three Hints Quiz

Hint 1: You sometimes eat it in the morning.
Hint 2: You use it in cakes and other dishes.
Hint 3: It's hard on the outside but it breaks easily.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 96 22/5/25 1:47 PM

Goal 75 • A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.

Name _____ Class _____

1 Listen and check (✓) the correct box.

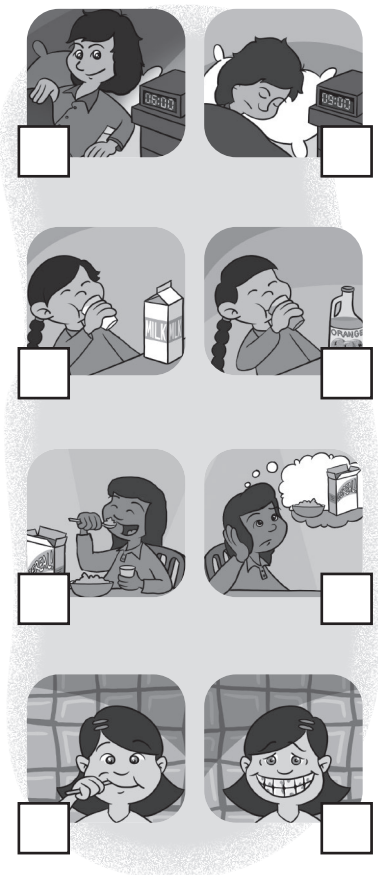
CD3 28

1. Did you get up early this morning?
   Yes, I got up early this morning.
   No, I didn't get up early this morning.

2. Did you drink milk this morning?
   Yes, I drank milk this morning.
   No, I didn't drink milk this morning.

3. Did you eat breakfast this morning?
   Yes, I ate breakfast this morning.
   No, I didn't eat breakfast this morning.

4. Did you brush your teeth this morning?
   Yes, I brushed my teeth this morning.
   No, I didn't brush my teeth this morning.



2 Write two sentences about what you did this morning.

1. _____
2. _____

3 Three Hints Quiz



Hint 1: It's a drink made from leaves.
Hint 2: The color is brown.
Hint 3: Some people drink it with milk and sugar.

A: _____

Goal 76 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning.

Name _____ Class _____

1 Write two questions you want to ask your partner.

1. Did _____?
2. Did _____?

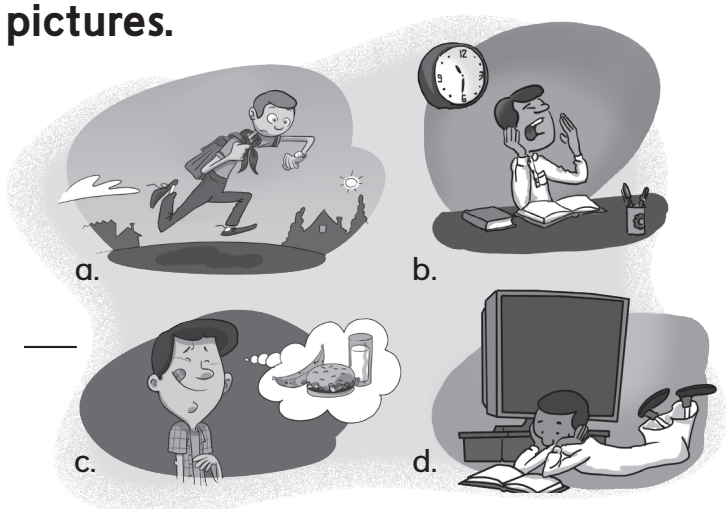
2 Listen and fill in the chart.

CD3 29

Present	Past	Present	Past
1.	played	2. get up	
3. talk		4.	ate
5.	brushed	6. do	
7. watch		8.	went to bed
9. drink		10. cook	

3 Read and match with the pictures.

1. I didn't get up early this morning. ___
2. I didn't eat breakfast this morning. ___
3. I didn't go to bed early. ___
4. I didn't watch TV at all last night. ___



4 Three Hints Quiz

Hint 1: It's a greeting.
Hint 2: You usually say it at night.
Hint 3: You say it before you go to bed.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 98 22/5/25 1:47 PM

Goal 77 • A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.

Name _____ Class _____

1 Listen and fill in the missing words.

CD3 30

Early to Bed

_____ to bed

And _____ to rise,

Makes you

_____, _____,

and _____.

Hints:

wise

healthy 

early 

wealthy 

Late to Bed

_____ to bed

And _____ to rise,

Makes you

_____, _____,

and _____.

Hints:

tired 

grumpy 

late 

sleepy 

2 Three Hints Quiz



Hint 1: It's a person.
Hint 2: This person has a lot of money.
Hint 3: Maybe he or she lives in a big house.

A: A w_____ person.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 99 22/5/25 1:47 PM

Goal 78 • A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

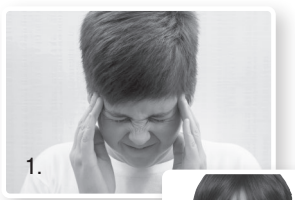
Name _____ Class _____

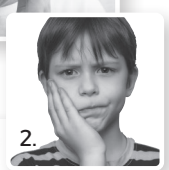
1 Listen and match parts A and B.

CD3 31

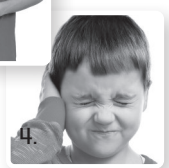
A	BECAUSE	B
He has a stomachache	because	she has a bad cold.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he ate a whole pizza by himself.
I'm very tired	...	she never goes to the dentist.

2 Write and say what each person should or shouldn't do.


1.


2.


3.


4.

1. He has a headache. He should wear glasses.
2. _____
3. _____
4. _____

3 Three Hints Quiz



Hint 1: It's a person.
Hint 2: This person works in the hospital.
Hint 3: This person wears a white coat.

A: He is a _____.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 100 22/5/25 1:47 PM

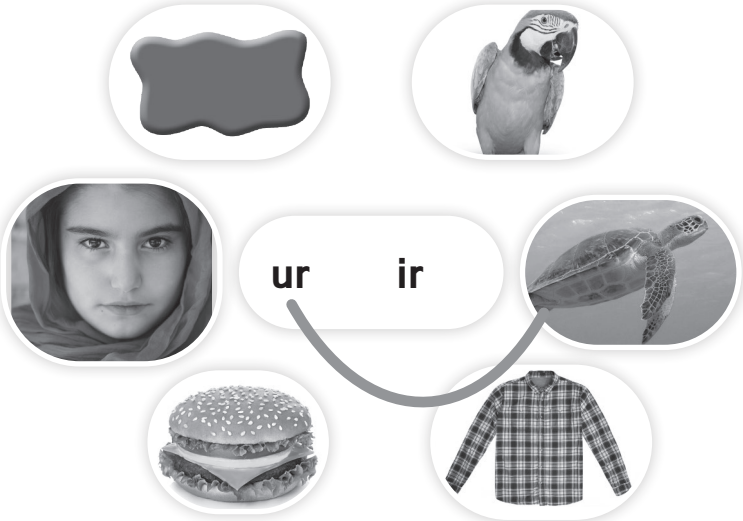
Goal 79 • A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

Name _____ Class _____

1 Listen and match. Then write the words.

CD3 32



1. turtle
2. _____
3. _____
4. _____
5. _____
6. _____

2 Read and fill in the missing words.

farm purple park bird flew away

Story of a Horse from a Farm

A horse from a _____ asked a _____ bird in the _____, "Do you like corn?"

"Yes, I do," answered the purple _____.
And chirp, chirp, she _____.

3 Three Hints Quiz



Hint 1: It's a place.
Hint 2: There are trees and flowers.
Hint 3: Sometimes there are swings and slides.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 101 22/5/25 1:47 PM

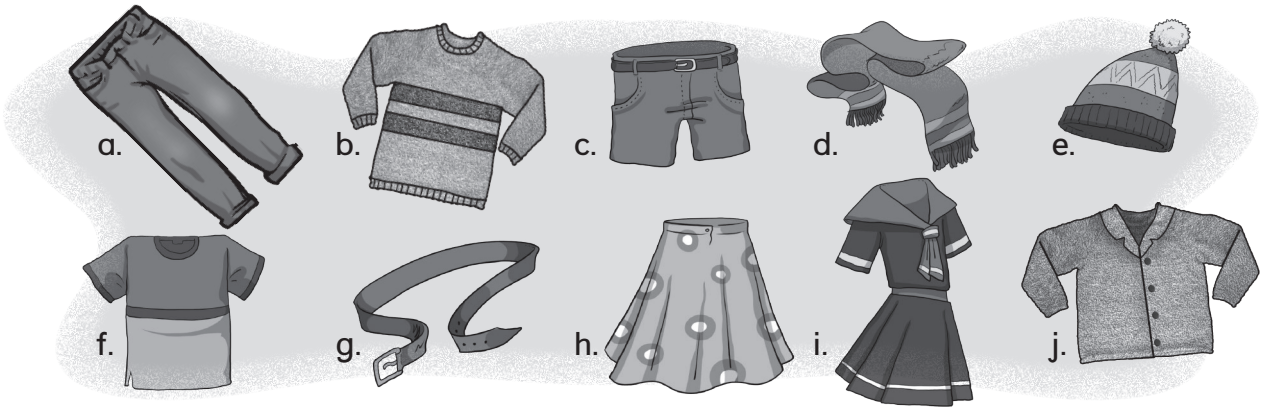
Goal 80 • A Healthy Life: Phonics

I can do a shopping dialogue with a partner.

Name _____ Class _____

1 Read and match with the pictures.

1. scarf __ 2. belt __ 3. skirt __ 4. uniform __ 5. cardigan __



6. T-shirt __ 7. shorts __ 8. trousers __ 9. sweater __ 10. warm hat __

2 Listen and fill in the missing words. Practice the dialogue. Use the words in Exercise 1.

CD3 33

A: Hello!

B: _____

A: _____

B: Yes, please. I want _____.

A: Which one? _____

B: Yes, thanks. _____

A: It's ₩ 50.

B: Okay.

Hints:
This one?
Hi.
How much is it?
Can I help you?

3 Three Hints Quiz

Hint 1: It's warm.
Hint 2: It's made from wool.
Hint 3: It has buttons at the front.

A: _____

WC 3_TERM2_COMBO_TEXT_2025.indb 102 22/5/25 1:47 PM

Unit 5 Hanging Out in Town

Goal 81 • Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

Name _____ Class _____

1 Listen and fill in the missing words.

CD3 34

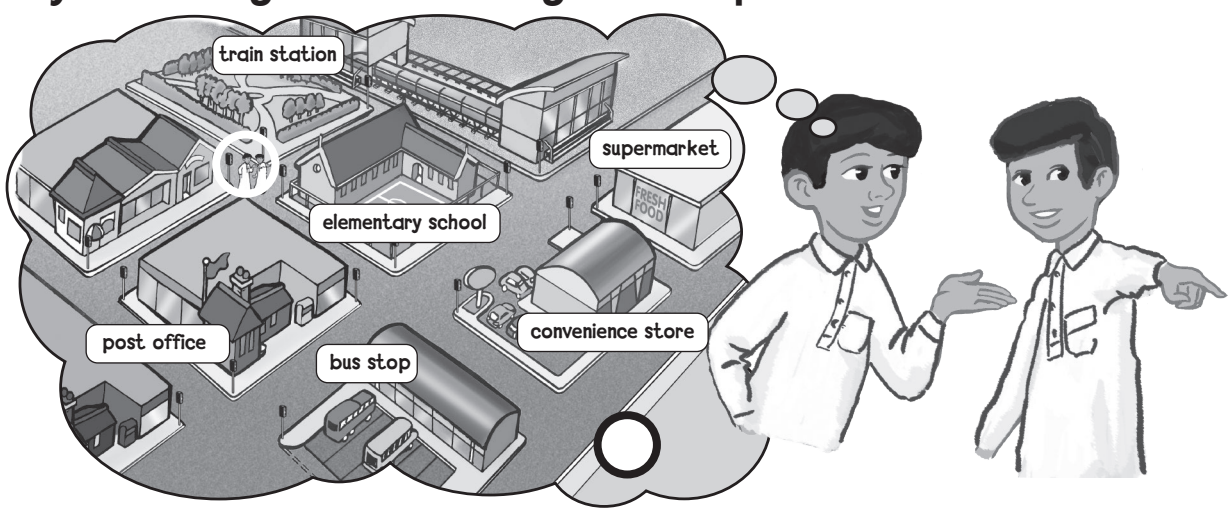
A: Excuse me. Where's the _____?

B: Go straight, turn _____, and you'll find it on your _____.

A: Is it far from here? B: It's only a few _____.

A: Thank you. B: You're welcome.

2 Say how to get there using the map. Start at the circle.



1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

3 Three Hints Quiz

Hint 1: It's a store.
Hint 2: It's usually very big.
Hint 3: There are many kinds of food in the store.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 103 22/5/25 1:47 PM

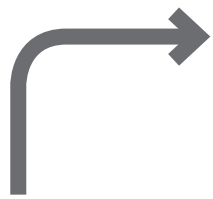
Goal 82 • Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.

Name _____ Class _____

1 Listen and draw.

CD3 35

A 

C

B

D

2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.

3 Three Hints Quiz



Hint 1: There are usually a lot of children there.
Hint 2: The children are usually 1st to 6th graders.
Hint 3: There are teachers there, too.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 104 22/5/25 1:47 PM

Goal 83 • Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name _____ Class _____

1 Listen and match.

CD3 36

1. I'm going to the ___
2. You're going to the ___
3. He's going to the ___
4. She's going to the ___

Hints:



a. **stationery store**



b. **bakery**



c. **bookstore**



d. **flower store**

2 Read and write the answers.

1. A _____ sells staplers and staples.
2. A _____ sells candy.
3. A _____ sells bread and cakes.
4. A _____ sells books.
5. A _____ sells flowers.

3 Three Hints Quiz



Hint 1: It's a store.
Hint 2: It usually smells very good.
Hint 3: You can get fresh bread there.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 105 22/5/25 1:47 PM

Goal 84 • Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Name _____ Class _____

1 Listen and fill in the missing words.

CD3 37

1. I want _____ and _____.
   I'm going to the _____.
2. I want some _____.
   I'm going to the _____.
3. I want some _____.
   I'm going to the _____.
4. I want some _____.
   I'm going to the _____.
5. I want some _____.
   I'm going to the _____.

Hints:

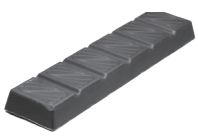


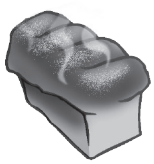
pens and pencils



magazines

chocolate





bread

plants



2 Listen again and practice the sentences.

3 Three Hints Quiz



Hint 1: It's a restaurant.
Hint 2: It has drinks and some food.
Hint 3: It always has fries and burgers.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 106 22/5/25 1:47 PM

Goal 85 • Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.

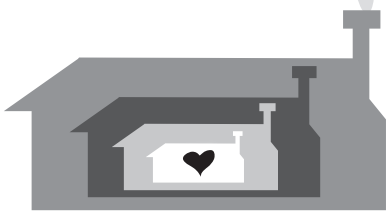
Name _____ Class _____

1 Listen and practice.

CD3 38

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.



2 Change colors and say the chant.

silver, gold, black, beige, dark green, light orange, gray, bright pink

3 Three Hints Quiz



Hint 1: Everyone has one.
Hint 2: We can't live without it.
Hint 3: It moves blood around your body.

A: _____

WC 3_TERM2_COMBO_TEXT_2025.indb 107 22/5/25 1:47 PM

Goal 86 • Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

Name _____ Class _____

1 Change *house* to one of these words and chant.

There was a little green ... ,
And in the little green ... ,
There were three little brown ... ,
And in the little brown ... ,
There were little yellow ... ,
And in the little yellow ... ,
There were little white ... ,
And in the little white ... ,
There were little red ....

Hints:

 box

 bottle

 fish

 book

 doll

 letter

2 Listen and fill in the missing words.

CD3 39

1. There's a _____ near my house.
2. There are many _____ in my town.
3. There was a _____ near our school when I was little.
4. There were many _____ in the street last night.

3 Three Hints Quiz

Hint 1: It's an animal with big jaws and sharp teeth.
Hint 2: It's usually very big.
Hint 3: It lives in water.

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 108 22/5/25 1:47 PM

Goal 87 • Hanging Out in Town: Phonics

I can say, read, and write words with *u_e* (clever *e*) and *ue*.

Name _____ Class _____

1 Listen and fill in the missing letters.

CD3 40

1. tiss _____ _____
2. bl _____ _____
3. c _____ t _____
4. J _____ n _____
5. gl _____ _____
6. barbec _____ _____

2 Read and match with the pictures.

1. barbecue _____
2. huge _____
3. cube _____
4. tissue _____
5. cute _____
6. glue _____

a. 
b. 
c. 
d. 

e. 

f. 
g. 
h. 

3 Three Hints Quiz



Hint 1: It comes in a small bottle or tube.
Hint 2: It has a strong smell.
Hint 3: You use it to fix or stick things.

A: _____

Goal 88 • Hanging Out in Town: Phonics

I can read six signs in my town in English.

Name _____ Class _____

1 Listen and match. Then practice.

CD3 41

1. No parking. ___
2. Keep off the grass. ___
3. No skateboards. ___
4. No bicycles. ___
5. No shouting. ___
6. Library. ___
7. Warning! Please switch off all cell phones. ___
8. Please do not litter. ___
9. No eating. No drinking. ___
10. No balls. ___



a.


b.



c.


d.



e.



f.



g.



h.



i.



j.

2 Write the names of the signs. Use the hints.

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____

Hints:













3 Three Hints Quiz



Hint 1: It's a sign.
Hint 2: It's usually red and white.
Hint 3: It means *don't go*!

A: _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 110 22/5/25 1:47 PM

Unit 6 My Dream Vacation

Goal 89 • My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name _____ Class _____

1 Listen and practice.

CD3 42

1. I'm going to Makkah. It takes about four hours to get there. I'm going sightseeing.
2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



2 Make two travel plans, write, and say them.

Place:
Time it takes: 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours
Things to do: camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. _____

_____

Plan 2. _____

_____

3 Famous Places Quiz
Circle the correct city.

A: The Eiffel Tower is in ... London / Paris / Durban.

B: The Burj Khalifa is in ... Berlin / Dubai / Cairo.

C: The Kingdom Tower is in ... Sydney / Riyadh / Dammam.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 111 22/5/25 1:47 PM

Goal 90 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.

Name _____ Class _____

1 Listen and practice the A part. Then listen again and practice the B part.

CD3 43

A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



2 You are on an airplane. Write your answers.

1. What would you like to drink?

   _____

2. What would you like to eat?

   _____

3. What are you going to drink after dinner?

   _____

Hints:

orange juice, apple juice, water, cola

beef, fish, noodles, rice

tea, coffee, juice, green tea

3 Missing Color Word Quiz

A: I'd like some _____ juice please.

B: I'd like some _____ tea please.

C: When you see a _____ light, you should stop.

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 112 22/5/25 1:47 PM

Goal 91 • My Dream Vacation: Grammar in Action

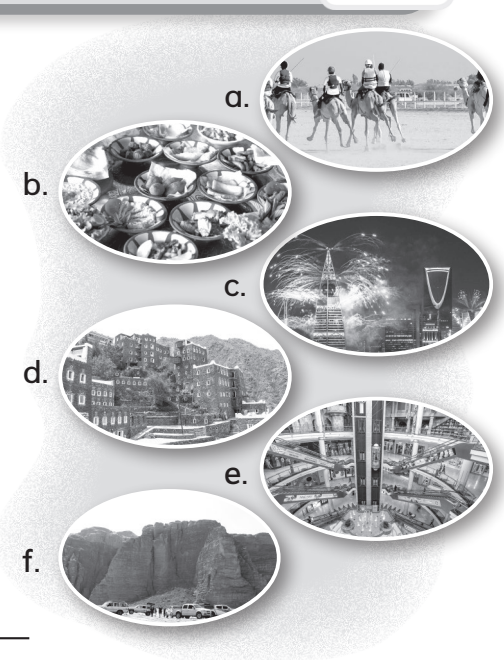
I can chant the *Going To + Verb* chant.

Name _____ Class _____

1 Listen and match with the pictures.

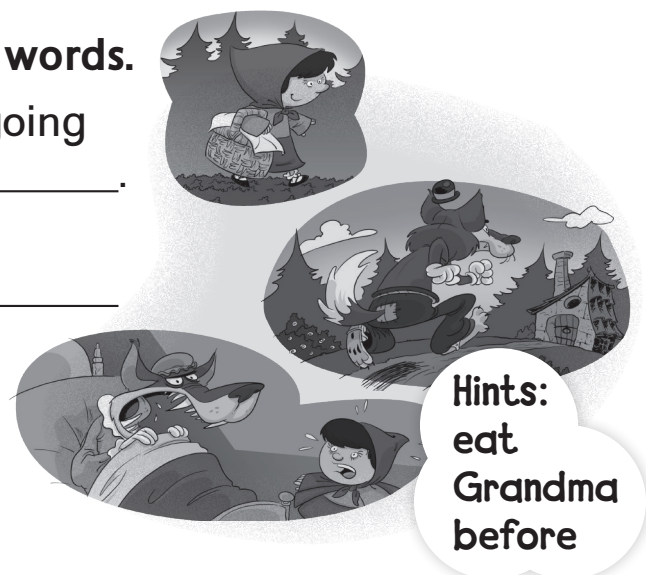
CD3 44

1. I'm going to visit the city of Abha in Asir. ___
2. You're going to watch camel races in Riyadh. ___
3. He's going to visit the Children's Art Show at the Kingdom Tower. ___
4. She's going to shop in Dubai. ___
5. We're going to go rock climbing in the Wadi Rum Reserve in Jordan. ___
6. They're going to eat traditional dishes in Lebanon. ___



2 Read and fill in the missing words.

1. Little Red Riding Hood is going to visit _____.
2. The big bad wolf is going to Grandma's house _____ Little Red Riding Hood.
3. The wolf is going to try and _____ Little Red Riding Hood.



3 Opposites Quiz

A: What's the opposite of *up*? _____

B: What's the opposite of *open*? _____

C: What's the opposite of *hello*? _____

WC 3_TERM2_COMBO_TEXT_2025.indb 113 22/5/25 1:47 PM

Goal 92 • My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

Name _____ Class _____

1 Listen and draw lines.

CD3 45

Najran	walk	traditional dishes
Dubai	see	along the sea
Riyadh	shop	the camel races
Sydney	watch	a famous museum
Jeddah	eat	some new computer games
Jizan	buy	for new clothes
Jordan	visit	the huge turtles near the beach
Lebanon	climb	up a big rock in the Wadi Rum Reserve
Oman	visit	the old town

2 Write two places you want to go to on your trip and what you want to do there.

1. _____

_____

2. _____

_____

3 Fact File Quiz

A: It's white. You ski on it. _____

B: It's blue. You surf on it. _____

C: It's an animal. It says "Quack!" _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 114 22/5/25 1:47 PM

Goal 93 • My Dream Vacation: Reading and Writing

I can read the poem *Vision 2030 Kingdom of Saudi Arabia* by myself.

Name _____ Class _____

رؤيـــة VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

1 Listen and fill in the missing words.

CD3 46

This is the Kingdom of Saudi Arabia,
A _____ and blessed land,
Where the two Holy Mosques _____.
The future will be _____ and _____
For all the children of the land,
The vision will _____ true
And all will be _____ and _____ !
With the faith of the nation,
With health and education,
The vision will come _____
For all the population!
The ships will come and _____,
From all over the globe.
Businesses big and _____,
The Kingdom they will _____
The leader of them all!



Hint adjectives: Bright, good, great, right, strong, true

Hint verbs: Call, come, go, stand

2 Read the poem.

3 Opposites Quiz



A: The opposite of *big* is _____.

B: The opposite of *wrong* is _____.

C: The opposite of *weak* is _____.

WC 3_TERM2_COMBO_TEXT_2025.indb 115 22/5/25 1:47 PM

Goal 94 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.

Name _____ Class _____

1 Answer the questions.

CD3 47

1. Why are you here?
   Because _____
2. Why do you eat ice cream?
   Because _____
3. Why are you holding your head?
   _____

2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

3 Missing Letter Quiz



A: When I feel happy, I ___ ___ ___ g h.

B: When I feel sad, I ___ ___ ___.

C: It's blue. It rhymes with *cry*. ___ ___ ___

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 116 22/5/25 1:47 PM

Goal 95 • My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.

Name _____ Class _____

1 Listen, find, and circle.

CD3 48

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	**4. Pronouns**
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Write the missing words.

1. January, _____, March, _____, May, _____, July, _____, September, _____, November, _____

2. _____, Monday, _____, Wednesday, _____, Friday, _____

3 Missing Letter Quiz



A: W e ___ ___ ___ s d a y

B: F e ___ ___ ___ a r y

C: S e ___ ___ ___ m b e r

Goal 96 • My Dream Vacation: Phonics

I can read and write a short postcard (or an email) from my trip.

Name _____ Class _____

CD3 49

1 **Listen and read.**

2 **Write your own postcard (or an email). Draw some pictures of your holiday.**



Saturday, December 16th
Jeddah

Dear Mark,

How are you? I'm in Saudi Arabia.
It took ten hours to fly here.
I'm having a great time.
I'm learning to ride. It's fantastic.
The desert is amazing!

See you soon,
Omar

3 **Opposites Quiz**



A: The opposite of *cold* is ___ ___ ___.

B: The opposite of *slow* is ___ ___ ___ ___.

C: The opposite of *the beginning* is *the* ___ ___ ___!

وزارة التعليم
Ministry of Education
2025 - 1447

WC 3_TERM2_COMBO_TEXT_2025.indb 118 22/5/25 1:47 PM



وزارة التعليم
Ministry of Education
2025 - 1447