المناهج

شاهد. جرّب. أتقن.

اللغة الإنجليزية

الصف الرابع الابتدائي

الكتاب الكامل — Top Goal 1

الكتاب الدراسي مع دروسه وأنشطته على منصة المناهج

manahij.darh.net

صفحة تعريف من إعداد المنصة. يحتفظ الكتاب بغلافه الأصلي وبيانات التأليف والنشر والحقوق. الأنشطة الإضافية من إعداد المنصة ولا تعني اعتمادها من جهة نشر الكتاب.

Student's Book



TopGoal

1

Nico Dantaz Rachel Finnie

Mc Graw Hill
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Ministry of Education
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2026 - 1448

Contents



C	Contents	3a
S	Scope and Sequence	3b
W	Welcome!	4
1	Family Events	10
2	Chores	22
3	Stories	34
4	After-School Fun	46
5	Outdoor Fun	58
6	House Accidents	70
7	Wildlife	82
8	Weather	94
G	Goodbye!	106
V	Vocabulary	112
A	Audio Track List	114
W	Workbook	117

PART 1

PART 2

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Ministry of Education
2026 - 1448

0i-0iii_TopGoal_1_Combo_FM.indd 3 15/04/25 2:18 PM

Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
W Welcome!	**REVISION OF:** beautiful, dirty, fantastic, favorite, great	**TEACHING OF:** • afraid, brilliant, dangerous, different, exciting, naughty, surprised, terrible; ordinal numbers 1st–20th	**EXPOSURE TO:** celebrate, celebration, excellent	**REVISION OF:** Verb *to be*: Simple Past; adverbs of frequency; comparatives and superlatives	
1 Family Events	**REVISION OF:** man, woman	**TEACHING OF:** • aunt, cousin, daughter, granddaughter, grandson, grown-up, parent, son, uncle, chatty, helpful, kind, lazy, strong, tired, weak	**EXPOSURE TO:** ancient, attractive, create, culture, development, huge, husband, gathering, grandparent, kitten, modern, parrot, rabbit, site, tourist, wife, worship	**REVISION OF: (Grammar 1)** *How often* + adverbs of frequency **TEACHING OF: (Grammar 2)** Possessive pronouns with *whose*	**Grammar 1:** • How often do you walk in the park? I always walk in the morning. • I never forget to feed the cat. • It happens very rarely. **Grammar 2:** • Whose dress was that? Was it yours? • It wasn't ours. It was theirs.
2 Chores		**TEACHING OF:** • catch (the bus), comic book, get dressed, get undressed, get off / get on (a bus), grandparents • get up, leaf / leaves, ride (n), trash can, wake up; clear the table, cut the grass, feed the animals, make the bed, set the table, sweep the floor, take out the trash, wash the dishes	**EXPOSURE TO:** broom, bucket, dustpan	**REVISION OF: (Grammar 1)** Simple Present vs. Present Progressive **TEACHING OF: (Grammar 2)** *Can* – offers and requests	**Grammar 1:** • What are you doing? I'm reading. • I always read comic books. **Grammar 2:** • Can you sweep the floor for me? • Can I take out the trash for you?
3 Stories	**REVISION OF:** clap, jump, nice, old, open, young	**TEACHING OF:** • call, carry, climb, cry, dream, drop, laugh, prefer, score, shout, wait; e-mail, fix, invite, need, plant, rob, stop, water	**EXPOSURE TO:** blessed, business, education, faith, globe, health, leader, mean (adj), nation, polite, population, push, Simple Future, vision, yesterday	**TEACHING OF: (Grammar 1)** Simple Past – affirmative and negative **TEACHING OF: (Grammar 2)** Simple Past – questions and short answers	**Grammar 1:** • He jumped and shouted. • He didn't laugh. **Grammar 2:** • Did you play with your friends? Yes, I did. • Did she win? No, she didn't.
4 After-School Fun	**REVISION OF:** listen to music, play sports, play the piano, read books, run in the park, see a movie, watch TV, write stories	**TEACHING OF:** • catch the ball, dress up, go shopping, hide, inside, make a model, outside, play board games, play video games, take photos, texting, vlogging; badly, carefully, happily, loudly, luckily, quickly, quietly, slowly		**TEACHING OF: (Grammar 1)** Simple Past – regular and irregular verbs **REVISION OF: (Grammar 2)** Conjunctions: *but, and, because, so, when*	**Grammar 1:** • Did you go shopping? Yes, I went shopping with my sister. • I didn't play football. I watched TV. **Grammar 2:** • I went to the mall because I had to buy clothes. • I want to learn to play the guitar, so I'm going to take lessons. • When I need help, I ask my mom.

0iv-0vii_TopGoal_1_Combo_S_and_S.indd 4 27/03/25 10:53 AM



Scope and Sequence

READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
• A story about a family photo **(Predicting from pictures)** • A description of a favorite photo **(Understanding a description of a photo)**	• Social awareness: Listening and responding to the needs and wants of others	• Informal words with *-y*	• Interviews about families **(Listening for detail)**	• Asking and answering questions about activities	• Writing a paragraph about your family	• Social Studies: Diriyah	• Creating a family portrait
• A story about helping grandparents **(Identifying character actions)** • A text about families' routines **(Reading for detail)**	• Social awareness: Helping around the house	• Words that can function as nouns or verbs	• A conversation about routines **(Listening for general understanding and identifying activities)**	• Talking about your daily routine	• Writing a paragraph about your family routine	• Natural Science: Cleanliness	• Designing a chore chart
• A story about children having an adventure in the playground **(Identifying character events)** • A school play **(Completing information about a text)**	• Social awareness: Using verbal and non-verbal cues to know how someone else feels	• Doubling the final consonant in the Simple Past	• A conversation about a story book **(Listening for similarities and differences)**	• Telling your favorite story	• Writing a play for your favorite story	• Language Arts: Mark Twain	• Writing a school play
• A story about a memorable trip to the mall **(Identifying and ordering events)** • A blog about hobbies **(Identifying details)**	• Social awareness: Working effectively with others who are different from you and have different viewpoints	• Forming adverbs with *-ly* and *-ily*	• A conversation about a school gardening project **(Listening for details)**	• Talking about your after-school activities	• Writing a blog post about your parents' after-school activities	• Social Studies: Games from the past	• Creating a video game

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Ministry of Education
2026 - 1448

0iv-0vii_TopGoal_1_Combo_S_and_S.indd 5 27/03/25 10:53 AM

Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
5 Outdoor Fun		**TEACHING OF:** • cave, countryside, desert, Earth, field, forest, hill, island, lake, land, mountain, waterfall; close, deep, far, ground, hard, high, low, snail	**EXPOSURE TO:** decide, fan, fighting sports, finish, forget, martial arts, prefer, ride, roller coaster, safe, scary, show, theme park, try	**TEACHING OF: (Grammar 1)** Verb + *to* infinitive vs. verb + *-ing* **TEACHING OF: (Grammar 2)** *Could / couldn't* for past ability	**Grammar 1:** • I decided to go to the countryside. • We went walking around the lake. **Grammar 2:** • Could you run fast when you were five? Yes, I could. • I couldn't ride a horse when I was five.
6 House Accidents		**TEACHING OF:** • back, cough, cry, cut, earache, fall, headache, hurt, sick, stomachache, toothache, X-ray, all right, band aid, downstairs, ill, put on, stomach, take off, upstairs	**EXPOSURE TO:** medicine, take care, well (adj, adv), What's the matter?, wrong	**TEACHING OF: (Grammar 1)** Expressing obligation, advice, and prohibition with *have to*, *must*, and *should* **TEACHING OF: (Grammar 2)** Indefinite pronouns	**Grammar 1:** • You have to sit down and wait. • You must stay in a dark room. You mustn't look at any screens. • You should take this medicine. You shouldn't play outside today. **Grammar 2:** • Everything hurts. It hurts everywhere. • I have something in my eye. • I don't see anything in your eye. There's nothing wrong.
7 Wildlife	**REVISION OF:** elephant, giraffe, tiger	**TEACHING OF:** • asleep, cage, danger, fast, frightened, jungle, kangaroo, lion, panda, parrot, polar bear, slowly; brave, careful, friendly, pretty, safe, slow, smart, tall	**EXPOSURE TO:** tortoise, turtle	**TEACHING OF: (Grammar 1)** Restrictive relative clauses: *who, which, that, where, when,* and *whose* **REVISION OF: (Grammar 2)** Comparatives and superlatives with adverbs and long and short adjectives	**Grammar 1:** • That's the vet who works in the zoo. • This is where the pandas live. • This is the tiger that makes me feel frightened. **Grammar 2:** • Cats walk more quietly than horses. • Cats are the most friendly animals in the world.
8 Weather		**TEACHING OF:** • cloud, cloudy, cold, hot, ice, rain, rainbow, sky, snow, sun, sunny, windy; cool, season, summer, temperature, warm, weather, wind, winter	**EXPOSURE TO:** communicate, community, fall, identity, livability, logo, reflect, technology, shape, spring, sustainability, values	**REVISION OF: (Grammar 1)** Future predictions with *be going to* **REVISION OF: (Grammar 2)** The verb *to be* – Simple Present and Simple Past	**Grammar 1:** • What's the weather going to be like this afternoon? • It's going to be cold, but it isn't going to rain. **Grammar 2:** • What is the weather like today? It is snowy. • What was the weather like yesterday? It was cloudy, but it wasn't rainy.
G Goodbye!	**REVISION OF:** cave, draw, go shopping, grandparents, hill, ice, kitten, naughty, walk, weather, wet clothes, windy			**REVISION OF:** Future with *be going to*, verb + *to* infinitive vs. verb + *-ing*, Simple Past, restrictive relative clauses	

0iv-0vii_TopGoal_1_Combo_S_and_S.indd 6 27/03/25 10:53 AM



Scope and Sequence

READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
• A story set in the forest **(Reading for gist)** • A blog post about a vacation **(Identifying details)**	• Self-management: Dealing with stress	• Word families	• A conversation about vacations **(Listening for gist and details)**	• Talking about outdoor activities	• Writing a blog post about your summer vacation	• Social Studies: Dragon Ball - Qiddiyah	• Making a model of an ancient outdoor activity
• A story about a dad who has a house accident **(Identifying details)** • An article about first-aid **(Reading for specific information)**	• Responsible decision-making: Understand the consequences of your actions	• Indefinite pronouns and compound nouns	• House safety advice **(Listening for advice)**	• Talking about accidents at home	• Writing a first-aid procedure for your school	• Natural Science: Good hygiene habits	• Acting out a scene of a house accident
• An interview with a vet at an animal shelter **(Identifying setting)** • An online article about wild animals **(Comparing and contrasting)**	• Relationship skills: Identifying relationships that aren't healthy or safe	• Classifying words	• An interview with a vet **(Listening for predictions)**	• Interviewing your partner about their favorite animal	• Writing an animal fact file	• Natural Science: Native animals	• Designing an animal shelter
• A story about a visit to a weather dome **(Identifying problems and solutions)** • An article about the weather **(Comparing and contrasting)**	• Responsible decision-making: Identifying choices that may result in problems, and solving these problems	• Adding *-y* to make adjectives from nouns	• An interview with a weather reporter **(Listening for specific information)**	• Describing the weather	• Writing a paragraph about your favorite season	• Art: NEOM	• Making a paper pinwheel

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0iv-0vii_TopGoal_1_Combo_S_and_S.indd 7 27/03/25 10:53 AM

Welcome!

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PART 1

1 Look and find.

balloons | bus | camera | drums | guitar | photo | playground | poster



004-009_TopGoal_1_Combo_Unit00.indd 4 15/04/25 2:17 PM

رابط الدرس الرقمي
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2 W.2 Listen and read.

Chorus
We're back at school,
back at school.
Here we go again.
We're happy to be here!
The *All Sorts* are here,
back at school,
back at school.
Hello! Hello!

We have new notebooks, pens,
and backpacks, too!
What about you?
Get your things
and come with us!
We all enjoy school!

Chorus

We can make new friends
and see old ones, too!
What about you?
Laugh and learn
with our teachers
in our beautiful
and special school!

Chorus

3 W.3 Listen again and chant.

004-009_TopGoal_1_Combo_Unit00.indd 5 27/03/25 10:54 AM

1 W.4 Listen, read, and answer.

1 The *All Sorts* are _____
- a on the playground.
- b in the classroom.
- c at their house.

2 They are _____
- a playing a game.
- b having lunch.
- c talking to students.



2 W.5 Read, look, and match. Then listen and say.

1 afraid *h*	2 brilliant ___	a		b	
3 dangerous ___	4 different ___	c		d	
5 exciting ___	6 naughty ___	e		f	
7 terrible ___	8 surprised ___	g		h	

3 Look, read, and match.

a 1st [5] b 2nd [ ] c 3rd [ ] d 4th [ ] e 7th [ ] f 13th [ ] g 16th [ ] h 20th [ ]

1 second	2 third	3 seventh	4 thirteenth
5 first	6 sixteenth	7 twentieth	8 fourth

4 W.6 Listen, point, and say.



first second third fourth tenth twelfth thirteenth sixteenth eighteenth twentieth

004-009_TopGoal_1_Combo_Unit00.indd 6 27/03/25 10:54 AM

5 Read and write. Then look and match.

1 My little brother is very n*aughty*. [d]

2 I don't like the taste of cheese. It's t_____. [ ]

3 I got ten presents from my friends! I was happy and s_____. [ ]

4 There was a shark near me when I was in the water. I was a_____. [ ]

5 When I go on vacation, I think it's e_____. [ ]

a 

b 

c 

d 

e 

6 Talk with a classmate. Ask and answer.





What are you afraid of?

Who is naughty in your family?

What is exciting at school?

What makes you surprised?

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004-009_TopGoal_1_Combo_Unit00.indd 7 27/03/25 10:54 AM

Do you remember?

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1 Look, read and answer.

~~best~~ better biggest longer more difficult nicest smaller taller tallest worst





In the first photo, you can see my [1] *best* friend at school. Her name is Asma. She has [2] _____ hair than me, and she is [3] _____, too. I think she is the [4] _____ girl in our class. We always sit next to each other. She is brilliant! She is the [5] _____ person I know. Asma helps her friends and smiles a lot.

The second photo is of our class with the teacher. Our class is the [6] _____ in our school. There are 30 students! The other classes are [7] _____ with about 20 students in each one. In this photo, we are in our math class. I like the school subjects we study, but math is [8] _____ than geography or history. Sometimes I don't understand math, and I think I am the [9] _____ student in class! But Asma always helps me because she is [10] _____ at math than me.

What about you? Who is your best friend at school? What school photos do you have?

2 Read and think. Then ask and answer.

		Me	My classmate
1	Who is the tallest student in your class?		
2	What is the nicest thing about your best friend?		
3	Who has the biggest backpack in your class?		
4	What is the best thing about recess time at school?		
5	Which school subject do you think is more interesting, history or geography? Why?		
6	What school subjects are more difficult at school?		



004-009_TopGoal_1_Combo_Unit00.indd 8 27/03/25 10:54 AM

3 Match the Adverbs of Frequency with the checks (✓) and crosses (✗).

1	always	c	2	usually		3	often		4	sometimes		5	never	
a	✓✓		b	✗		c	✓✓✓✓		d	✓		e	✓✓✓	

4 Order the words to make sentences.

1 makes / My dad / dinner / often / .
My dad often makes dinner.

2 at / school / We / sometimes / celebrations / have / .

3 does / his / in / the / Adel / park / homework / never / .

4 I / mornings / always / have / on / Tuesday / class / art / .

5 My / goes / to / the / best friend / on / Thursdays / often / school / club / .

5 Look and complete with *was/wasn't* or *were/weren't*.



Sunday [1] *was* the back to school celebration day! We [2]_____ happy at the celebration because it [3]_____ fun. The celebration [4]_____ in the classroom, it [5]_____ on the school playground. There [6]_____ three young musicians, and the food [7]_____ delicious! There [8]_____ sandwiches, and there [9]_____ a big chocolate cake, too. All the *All Sorts* and our teacher, were there. Our parents [10]_____ at the celebration because they [11]_____ at work. It [12]_____ the best day of school!

6 Read again and answer.

1 Where were the students and the *All Sorts* on Sunday?
They were at the school celebration.

2 Was the celebration in the classroom?

3 What was delicious?

4 Who wasn't at the celebration?

5 Was the celebration the worst day at school?

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2026 - 1448

004-009_TopGoal_1_Combo_Unit00.indd 9 27/03/25 10:54 AM

1 Family Events

Family Photos

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1 1.1 Look, listen, and complete. **2** 1.2 Listen, point, and say.

aunt ~~family~~ grandson cousin

Family Photos



1 family

2 _____

granddaughter



grown-ups

parents

uncle

3 _____



son

4 _____

daughter



How big is your family?

010-021_TopGoal_1_Combo_Unit01.indd 10 27/03/25 10:55 AM

3 Look and write.

1 

This is my mom and dad. They are my *parents*.

2 

This isn't my dad. It's his brother, my _____. My _____ is with him.

3 

She has two kids. Her _____ is in pink and her _____ is in blue.

4 

We have two grandchildren. Our _____ is 15, and our _____ is 12.

5 

I like being with my family and with the _____.

4 Read the poem and circle the family members.

Families, families.
We all have families.
Families are the ones we love
and care about!
We love our grandma, grandpa,
mom, and dad,
aunts and uncles, this is true!

We love our sons and daughters,
and our friends, this is true!
And we love our grandsons
and granddaughters, too!
Families, families.
We all have families.
Families are the ones we love
and care about!

5 Read the poem aloud as a class.

6 Talk about your family.



I have two grandfathers and a grandmother.

I have a brother, a sister, and two uncles.



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2026 - 1448

010-021_TopGoal_1_Combo_Unit01.indd 11 27/03/25 10:55 AM

Grammar

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1 Read the chart and the conversations.

How often + Adverbs of Frequency				
How often	*do*	you we they	walk	in the park?
	does	he she it	have	a cold?

I You We They	*always* ↑	100%	walk	after school.
	usually	75%		
	sometimes	40%		
He She It	*rarely*	10%	walks	
	never ↓	0%		



2 Read and answer.

1 What phrase do we use to ask about the frequency of activities? _____

2 Which words are used to express frequency? _____

3 Which word is used to talk about activities we do all the time? _____

4 Which word is used to talk about activities we do not do? _____

5 Which words are used to talk about activities we do less often? _____

010-021_TopGoal_1_Combo_Unit01.indd 12 27/03/25 10:55 AM

3 Read and choose the correct words.

1 How often do / does you see your cousins?
I always / rarely see them. We go to school together every day.

2 How often do / does your aunt give you presents?
My aunt never / always gives me beautiful presents when we meet.

3 How often do / does you visit your grandparents?
I rarely / always visit them. They live in another country.

4 How often do / does your parents take your cat to the vet?
They usually / never take him when he needs vaccines and a bath.

5 How often do / does your father have dinner with your uncle?
They always / never have dinner together. My uncle loves my dad's burgers.

4 Reorder the words to make questions. Then answer them.

1 does / How / your sister / go cycling / often / ? *How often does your sister go cycling?*
(always) _____

2 do / walk / often / How / you / in the park / ? _____
(rarely) _____

3 uncle / often / How / does / your / football / play / ? _____
(never) _____

4 How / parents / your / the movies / go to / do / often / ? _____
(sometimes) _____

5 dad / does / How / cook / your / often / ? _____
(usually) _____

5 Play a game with your partner.

always | usually | sometimes | rarely | never

How often ...?	play with your cousins / you	go to family gatherings / you	help your grandma / your brother
visit your house / your aunt	walk in the park / your mom	go fishing / your parents	read a book / your uncle



How often does your aunt visit your house?

She sometimes visits on the weekend.



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Story

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1 Look at the picture. Answer the questions.

1 What do you think the family is doing?

2 Who can you see?

2 1.3 Listen, read, and choose the correct answer.



The Family Photo

Photographer: *How often do you take family pictures?*
Uncle Tom: *We always take family pictures for vacations and celebrations.*
Photographer: *OK, let's take this photo. Everyone! Please stand in the circle!*
Mom: *Children, come on.*
Photographer: *OK. Grown-ups, you stand here. Kids, you stay near your grandparents.*
John: *Where's dad? He's late!*
Mom: *He's rarely late. Can we wait for him?*
Photographer: *Sorry, I don't have time.*
Grandpa: *It's a family photo. We can wait for him!*
Photographer: *Do you want the parrot in the photo?*
Uncle Tom: *Yes, please. And the kitten, too.*
Melanie: *And my rabbit!*
Grandpa: *We want to be near the front, too, with our grandchildren!*
John: *Grandpa, you can stand here, near all your grandsons and granddaughters!*
Photographer: *Where do you want the animals in the photo?*
Aunt Sally: *At the front!*
Dad: *Hi, everybody! Sorry, I'm late, but I'm here.*
Uncle Tom: *OK, picture time!*
Photographer: *Don't move. Smile!*

1 The family (usually) / never takes photos.
2 Dad is rarely / always late.
3 The photographer doesn't have / has time.
4 The family pets can't / can be in the photo.
5 Grandpa wants to be next to his daughter and son / granddaughters and grandsons.

Social and Emotional Learning

Read and discuss.

1 How often do you do something for your family because you want to?
2 How does it make you feel?
3 What do you do to help other people?
4 How do you think your help makes other people feel?

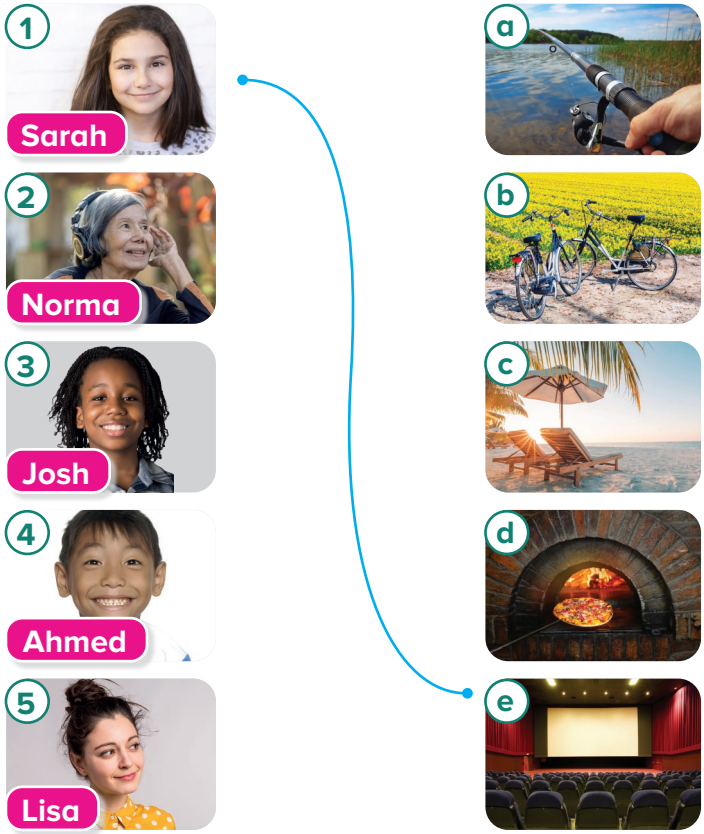
3 Tell the story to your partner in your own words.

010-021_TopGoal_1_Combo_Unit01.indd 14 27/03/25 10:56 AM

Listening and Speaking

1 **Look at the pictures and tell your partner what activities you see.**

2 1.4 **Listen and match.**



3 1.5 **Listen again. Correct the sentences.**

1 I ~~never~~ go to the movie theater with my grandparents. *usually*

2 I sometimes go to the beach with my parents. _____

3 I always go fishing with my brother. _____

4 I like to go cycling in the park with my cousins. _____

5 I love to have pizza with my daughters and husband. _____

4 **Ask and answer with a partner.**

cycling fishing running the beach the movie theater the park





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2026 - 1448

010-021_TopGoal_1_Combo_Unit01.indd 15 27/03/25 10:56 AM

Vocabulary

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1 1.6 **Listen, look, and number.**

a **strong** man ☐

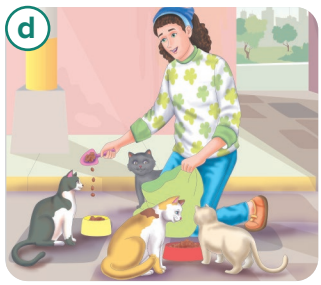




a **lazy** boy ☐

a **helpful** brother ☐





a **kind** woman 1

a **chatty** woman ☐





a **weak** grandma ☐

a **tired** dad ☐





a **shy** girl ☐

2 1.7 **Listen, point, and say.**

3 **Read and complete.**

chatty **helpful** **kind** **shy** ~~**weak**~~

1 My aunt is not strong. She is *weak*.
2 Lucy likes to talk a lot. She is _____.
3 My mom is very nice and polite. She is _____.
4 My sister loves to help. She is _____.
5 My cousin doesn't talk a lot. He is _____.

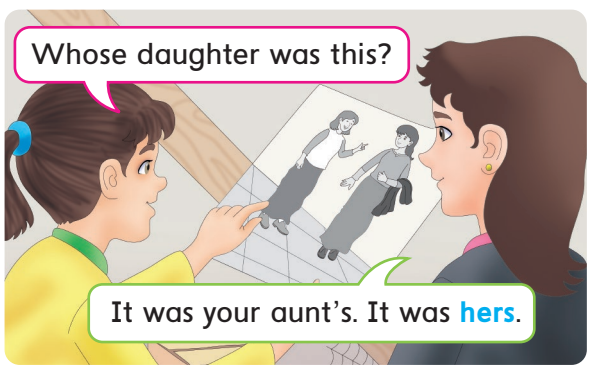
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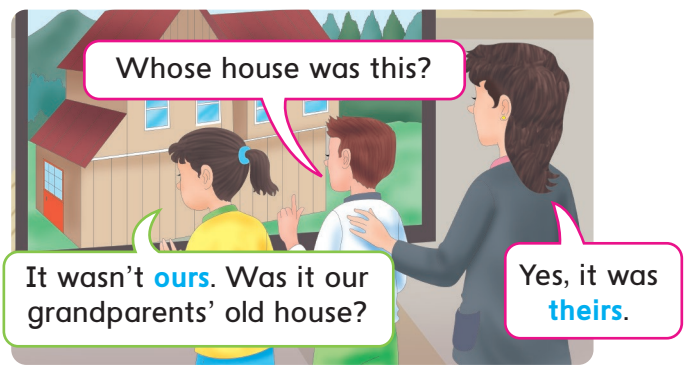
1 Read the chart and the conversations.

Questions	Possessive Pronouns
Whose dress was it?	It was *mine*. (I)
Whose teddy bear was it?	It was *yours*. (you)
Whose bag was it?	It was *hers*. (she)
Whose bike was it?	It was *his*. (he)
Whose car was it?	It wasn't *ours*. (we)
Whose house was it?	It was *theirs*. (they)









2 Read and complete.

1 Is this your bag? No, it isn't ___*mine*___. I don't know whose it is.
2 Can I borrow that pen? Ask Saeed. It's _____.
3 Whose new bike is that? I think it's Rana's. Yes, it's _____.
4 I think those are my books! No, they aren't _____. They are Maha's and Fatima's.
5 Are you sure they are Maha's and Fatima's? Yes, the books are _____!

3 Play a game with your partner.

Student A
Choose two objects in the classroom. Ask your partner about them.

Whose book is this?

I think it's yours.

Student B
Answer your partner's questions.

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2026 - 1448

010-021_TopGoal_1_Combo_Unit01.indd 17 27/03/25 10:56 AM

Reading

رابط الدرس الرقمي
www.ien.edu.sa

1 Look at the photo and predict what the description is about.



My favorite photo is of my family in the park. We often take photos in the park, but this photo is special. You can see my parents. They're having a picnic. My two cousins are in the photo with their football. Well, I think it's theirs; they always play with it in the park. I like them a lot. They're kind and helpful!

How often do we go to the park? In the summer, we always go to the park! We sometimes think the park is ours, and the footballs are, too!

My aunt and uncle are in the photo, too. My ***Aunty*** *Maha is very chatty, and she's talking to a woman. My Uncle Jeff is sitting in a little boat fishing, but it's not his. I think it's a friend's boat. My sister is sitting behind my grandpa. She's reading a book. She's not very chatty and a bit shy. My* ***granny*** *is with my little sister, her youngest granddaughter. You can see me in the photo. I'm eating ice cream. All my family is in the photo, and I love it!*

2 Read and write *T* (true) or *F* (false). Correct the false sentences.

1 In the photo, Mom and Dad are having a picnic. T

2 There are three cousins playing with a football. ___

3 Uncle Jeff is fishing in a boat. ___

4 The boat is his. ___

5 Aunt Maha is talking to a little boy. ___

6 Grandma is with her son. ___

010-021_TopGoal_1_Combo_Unit01.indd 18 27/03/25 10:56 AM



Word Work and Writing

1 Read and complete.

formal	informal
1 dad	daddy
2 mom	
3 aunt	
4 grandma	

-y

Most formal

- father
- mother
- grandfather
- grandmother

2 Read and complete with the correct words.

1 Ahmed is my mom's husband. He is my _____. (formal)

2 Nawal is my cousins' mom. She is my _____. (informal)

3 Farah is my mom's mom. She is my _____. (informal)

4 Saliha is my dad's wife. She is my _____. (formal)

3 Read about Saud's family. Answer the questions with your partner.

My family is big. I have two brothers, a sister, and four grandparents. I also have four uncles and aunts, and a lot of cousins, but I don't see them often. My brothers are eleven and fifteen, and my sister is seven. She is very shy. My brothers go to the gym every day and they are very strong. My parents are 47 and they're helpful and kind. My grandparents don't live in our house. Theirs is opposite the park. I think my grandparents are kind. My uncle is chatty because he talks a lot. On Saturdays, I sometimes go fishing with my brothers and sister. We often go to the park, too, with my dad. He runs every day! I think ours is a fantastic family!

1 Does Saud have any brothers or sisters?

2 Who is shy in his family?

3 Are his brothers weak or strong?

4 What does he think about his parents?

5 Who is chatty in his family?

6 How often does he go fishing with his brothers and sister?

4 Write about your family.

My family

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2026 - 1448

TopGoal_1_Combo_SB_Unit_1.indd 19 09/02/26 3:39 PM

Integrated Learning: Social Studies

رابط الدرس الرقمي
www.ien.edu.sa

1 Ask and answer with a partner.

1 What places do you visit with your family and what do you see there?

2 What is your favorite place to visit? Why?



2 Read and answer the questions.

www.diriyah.sa

DIRIYAH

Diriyah, near to Riyadh, is a beautiful place, full of exciting and interesting things to see. Diriyah is very important to us all because it tells us a lot about the amazing history of our country. A visit to Diriyah is the perfect choice for a family trip. You can learn all about the history and development of our modern Kingdom's culture as you walk around the area and explore the ancient site. But be ready to walk a long way, as the place is huge!

Projects
A lot of different projects are taking place at Diriyah at the moment. Teams of people are working hard to build new places where people can live and work. Other projects are making the place attractive to tourists by creating many new buildings and experiences.

Numbers
When the work is finished, these are some of the things Diriyah is going to have:
- nine different museums to choose from
- four new metro stations to use
- more than eight new parks
- 31 new mosques to worship at
- 16 schools for families living on the site.

Diriyah is a special place to visit!

3 Read and write *T* (true) or *F* (false).

1 People don't learn about history at Diriyah. F

2 You can do a lot of walking at Diriyah. ____

3 They are not building new work places in Diriyah. ____

4 There are projects to attract tourists. ____

5 People are working on 16 new parks. ____

4 Research and present.

- Find out more about Diriyah online.
- Prepare a fact file and share with your classmates.

TopGoal_1_Combo_SB_Unit_1.indd 20 25/02/26 4:57 PM

Unit Review

1 Play and answer.

Start / Finish

1 Circle.
Is this Aisha's picture?
No, it's *her* / *my* / *his*.

2 Complete.
Sabah likes to talk a lot. She is very _____.

3 Complete.
always, _____, sometimes, rarely, _____

4 Change the informal words to formal words.
daddy _____
mommy _____
granny _____

5 Complete.
My dad's brother is my _____, and his children are my _____.

6 How do you help others?

7 Write two more words:
chatty, kind, lazy, weak, _____, _____

8 Say two things you like to do with your family and how often you do them.

9 Complete.
Whose hat is it?
It's my aunt's.
It's _____.

10 Complete.
Your mom and dad are your _____.

11 Answer.
Which three pets are in the family photo on page 14?

Return

12 Talk about your favorite family member.

13 Answer.
How many museums are they building in Diriyah?

14 Order the words to make a question.
often / do / How / games / in / park / the / you / play / ?

Project

Create your family portrait.

- Decide who will be in your family portrait.
- Decide where they are going to be.
- Decide what materials you want to use.
- Show your work to your classmates. Explain it to them.



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Ministry of Education
2026 - 1448

010-021_TopGoal_1_Combo_Unit01.indd 21 27/03/25 10:56 AM

2 Chores

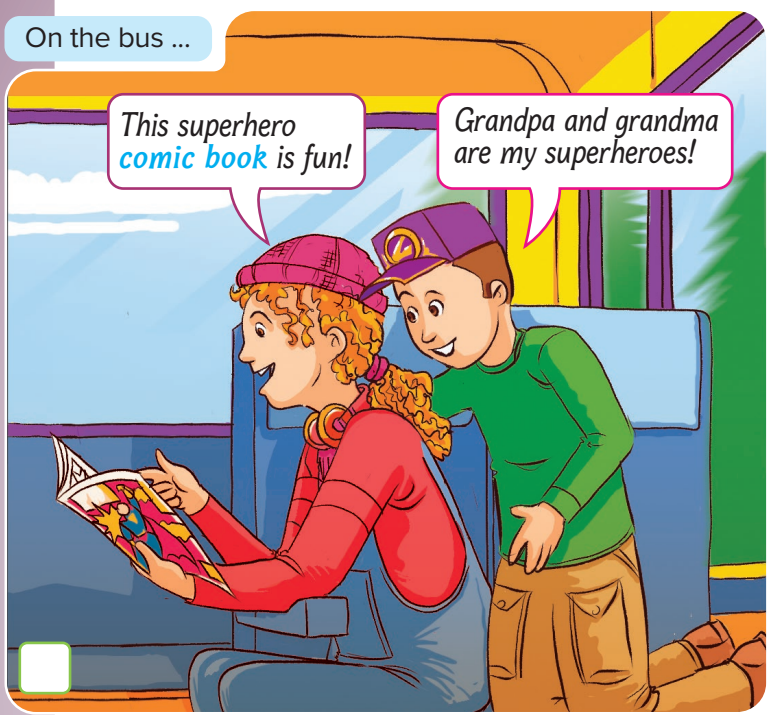
A Visit to Their Grandparents

رابط الدرس الرقمي
www.ien.edu.sa

1 2.1 **Listen and number.**

2 2.2 **Listen, point, and say.**

On the bus ...

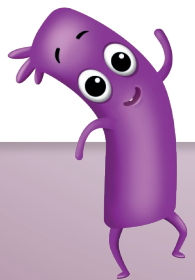




The next morning ...







How do you help at home?

022-033_TopGoal_1_Combo_Unit02.indd 22 27/03/25 10:57 AM

3 Look and complete.



1 w*ake* u*p*



2 g_____ u___



3 g_____ d_____



4 c_____ the bus



5 g_____ o___ the bus



6 r_____ on the bus



7 c_____ b_____



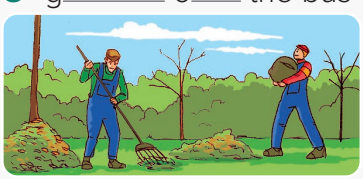
8 g_____ o___ the bus



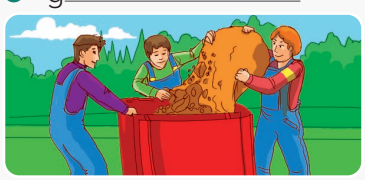
9 g_____



10 g_____ u_____



11 l_____



12 t_____ c_____

4 2.3 Listen, read, and complete.

Chorus
Wake up, kid! Come on, wake up!
Time to get out of bed!
Get up, [1]_____ _____, eat a big breakfast.
[2]_____ your bus, that's what I said!

I am running to the bus stop.
Hey, Mr. Bus Driver, can you wait?
I need to [3]_____ _____ this bus,
But I am really late!

Chorus

I'm sitting on the bus now!
Finally! I feel OK!
I'm reading my new [4]_____ _____.
It's going to be a great day!

Chorus

5 2.4 Listen again and chant.

6 Describe how you help your family.





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Ministry of Education
2026 - 1448

022-033_TopGoal_1_Combo_Unit02.indd 23 27/03/25 10:57 AM

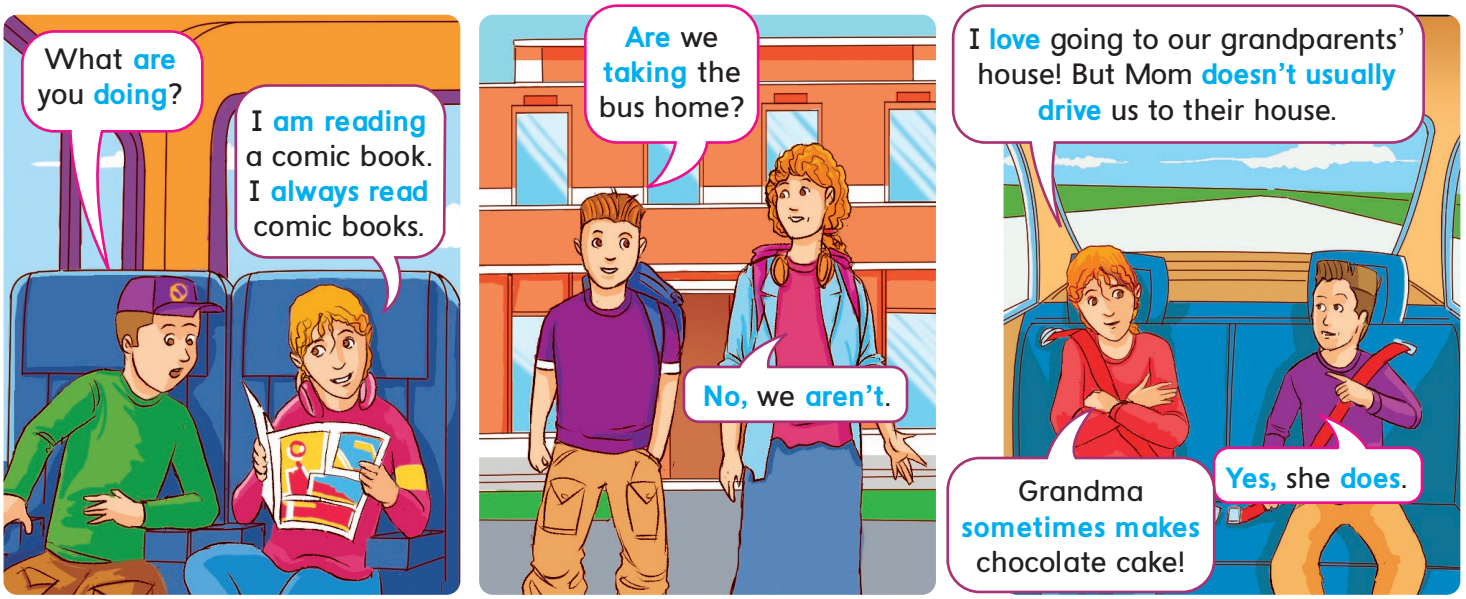
Grammar

رابط الدرس الرقمي
www.ien.edu.sa

1 Read the chart.

	Simple Present	Present Progressive
Affirmative	She *reads* comic books every day.	She *is reading* a comic book now.
Negative	He *doesn't catch* the bus to school.	He *is not catching* the bus now.
Questions	*Do* they *visit* their grandparents?	*Are* they *visiting* their grandparents now?
	Yes, they *do*. / No, they *don't*.	Yes, they *are*. / No, they *aren't*.

2 Look, read, and answer.



1 Underline the actions describing what the children are doing now.

2 Circle the actions that describe their routines.

3 Read and choose the correct answers.

1 We use the Simple Present / Present Progressive to talk about routines and habits.

2 We use the Simple Present / Present Progressive to talk about things that are happening now.

3 We use *to be* + verb + *-ing* to form the Simple Present / Present Progressive.

022-033_TopGoal_1_Combo_Unit02.indd 24 27/03/25 10:57 AM

4 Read and choose the correct words.

1 Fatima goes / is going to school by bus every day.
2 Omar reads / is reading his favorite comic book now.
3 Their mom always is giving / gives them a ride.
4 Are you / Do you help your grandparents on weekends?
5 What are you doing / do you do now?
6 Is she / Does she catch the bus to school every day?
7 What time is he waking up / does he wake up in the morning?
8 Asma is not doing / does not do her homework now.

5 Look and write.



Majid / always / get up / six o'clock

Majid always gets up at six o'clock.



Mona / get on the bus / now



Fahad / drive to work / every morning



Mr. Badr / not / drive the bus / today



My teacher / read a book / now

6 Write the questions. Then ask and write the answers.

Question	Partner 1	Partner 2
1 What / you / do / on weekends? *What do you do on weekends?*		
2 What / your parents / do / right now?		
3 What time / you / get up / for school?		
4 What / you / read / now?		

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Ministry of Education
2026 - 1448

022-033_TopGoal_1_Combo_Unit02.indd 25 27/03/25 10:57 AM

Story

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1 Look at the picture and predict the story.

1 It's about a weekend with Alba's parents.
2 It's about Alba's school trip.
3 It's about helping Alba's grandparents.

2 2.5 Listen and read. Write *T* (true) or *F* (false). Correct the false sentences.



Alba wakes up early and gets dressed. She meets her cousin Layla at the bus stop.

"Hi, Layla. Thanks for coming with me to my grandparents' today," says Alba.

"Of course. It's important to help others," answers Layla.

They catch the bus to Alba's grandparents' house.

Alba and Layla are at the grandparents' house. They're helping with chores.

"Layla, I'm cleaning the kitchen windows. Can you wash the kitchen floor?" asks Grandma.

"OK," Layla says. "I always wash the floors at home."

"The bucket is in the cupboard," says Alba's grandma.

Alba is in the yard helping her grandpa.

"Alba, can you please water the flowers?" Grandpa asks.

"Yes, Grandpa," Alba says.

Alba waters the flowers. She then feeds the chickens. They're very hungry.

"Help, help!" Alba suddenly shouts.

"Oh, no! Poor Alba! I'm coming to help you!" Grandpa yells.

"I think they like Alba!" says Layla.

1 Grandma and Grandpa are working in the kitchen. _F_
Grandpa is working in the yard.

2 Alba is helping Grandma. ____

3 Layla is helping Grandpa. ____

4 Grandma is cleaning the windows. ____

5 Alba isn't watering the flowers in the yard. ____

6 Alba doesn't feed the chickens. ____

Social and Emotional Learning

Say how you help at home. Then compare with a partner.

- At home, I help with ...
- One chore I don't like is ...
- An important chore is ...

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Listening and Speaking

1 Look at the pictures in Exercise 2. Tell your partner what Ali is doing.



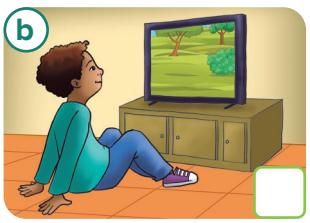
In picture A, Ali is ...



In picture B, he is ...

2 2.6 Listen and number in order.

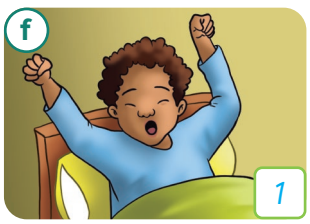












3 2.7 Listen again and choose the correct words.

1 Ali gets up every morning at 6:00 / 6:30.
2 He takes the bus / car to school every day.
3 He sometimes helps his sister with her homework before school / dinner.
4 He sometimes / always helps clean the kitchen after dinner.
5 He usually plays video games before / after dinner.

4 Complete the day for you. Then tell your partner about your daily routine.

Time	What
	get up
	have breakfast
	go to school
	go to bed

I get up every morning at seven o'clock. I get dressed and have breakfast at ...



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Ministry of Education
2026 - 1448

022-033_TopGoal_1_Combo_Unit02.indd 27 27/03/25 10:57 AM

Vocabulary

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1 2.8 **Listen and number.**



set the table

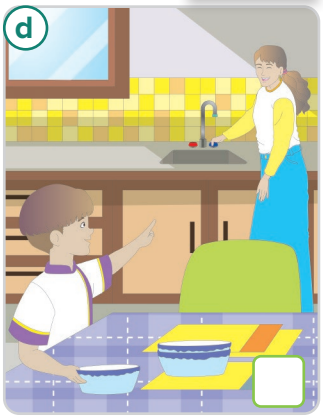


sweep the floor

2 2.9 **Listen, point, and say.**



wash the dishes



clear the table



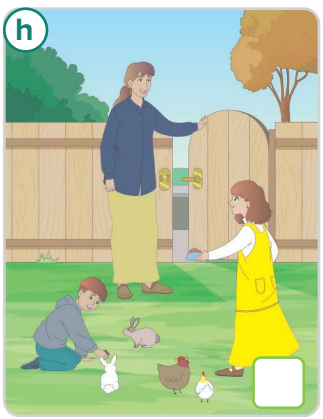
take out the trash



make the bed



cut the grass



feed the animals

3 **Read and complete the text.**

My brother and I help our grandparents on Saturdays. I usually [1] s*weep* the floor and [2] m_____ the beds. Then I [3] f_____ the animals. My brother [4] c_____ the grass and [5] t_____ _____ the trash. I usually [6] s_____ the table for lunch. My brother always [7] c_____ the table after we eat, and then I [8] w_____ the dishes for my grandma.

4 **Talk to your partner about how often you do the chores in Exercise 1.**





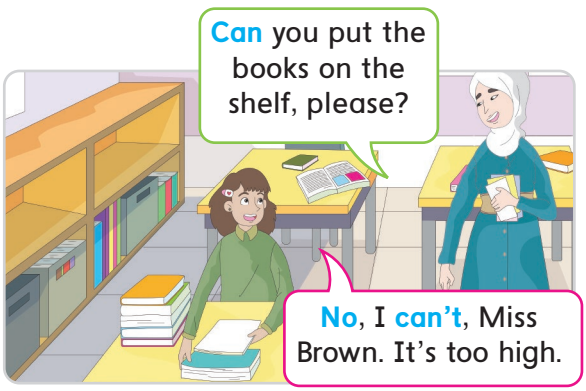
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1 Read the chart and the conversations.

can't
offer
request

Can Offers and Requests
We use *Can I ...?* to express an offer.
We use *Can you, he, she, they ...?* to express a request.
We answer with *Yes, I can.* / *No, I can't.*





2 Order the words to make questions. Then answer with your partner.

1 you / car / help me / Can / wash / my / ?
Can you help me wash my car? ✗

2 for / you / set / the / Can / I / table / ? ✓

3 your book / you / the cat / Can / feed / after you read / ? ✓

4 Grandma / Can / make / for my / a cake / graduation / ? ✗

5 give / your mom / Can / me / to school / a ride / ? ✓

6 I / homework / with / you / help / Can / your / ? ✗

3 Look at the pictures. Ask and answer with your partner.





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Ministry of Education
2026 - 1448

022-033_TopGoal_1_Combo_Unit02.indd 29 27/03/25 10:57 AM

Reading

رابط الدرس الرقمي
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1 Look at the title and the text. Choose the correct answers.

1 This text is from an online magazine / a newspaper.

2 The text is about their family gathering / the routine they have at home.

2 Read and answer the questions.

Family life

Noura and Khalid are sharing their family routine with our magazine.



Noura

My parents both work, so we're busy. We wake up at 6 a.m. every day and help our parents with breakfast. I set the table, and my brother clears the table after we finish. My mom cooks, and my dad washes the dishes. My mom sometimes gives us a ride to school, but we usually catch the bus. We always catch the bus home. We can help Mom and Dad after we do our homework. We help them make dinner, take out the trash, and wash the dishes. I read or listen to music after dinner. My brother usually plays catch with my dad outside. I go to sleep at 9 p.m. On weekends, I can stay up a bit later.



Khalid

I live with my mom and my dad. My dad works a lot, so I help my mom around the house. I wake up at 6:30 a.m. every day and make breakfast. My dad walks with me to the bus stop, and I catch the bus. He goes to work, and my mom stays home. She usually cleans the house, but I always help her when I come home from school. I feed the cats, sweep the kitchen floor, and set the table for dinner. My dad comes home after 7 p.m. He helps me with my homework. We talk about our day, and we sometimes ride our bikes together. I go to bed at 9:30 p.m.

		Noura	Khalid
1	What time do they wake up?	*6 a.m.*	
2	How do they go to school?		
3	How do they help around the house?		
4	What do they like to do after school?		
5	What time do they go to sleep?		

3 Answer the questions. Then ask and answer with your partner.

1 What do you have in common with Noura's family routine?

2 What is the difference between your family's routine and Khalid's family routine?

3 What do you like to do after school?

TopGoal_1_Combo_SB_Unit_2.indd 30 25/02/26 4:13 PM

1 Look and read.

1

My mom usually gives me a **ride** to school.
a


I like to **ride** my bike after school.
b

thing

2

My dad always plays **catch** with me.
a


I'm always late to **catch** the bus.
b

3

I always **feed** the chickens in the morning.
a


I need to buy more chicken **feed**. The bag is empty!
b

4

I **leave** school at two o'clock every afternoon.
a


There are a lot of **leaves** here!
b

2 Look at the words in blue in Exercise 1. Decide if they are *actions* or *things*.

3 Read and complete with the correct words. Decide if they are *actions* or *things*.

1 Do you need to *catch* the bus today? *action*
2 My mom asked me to buy some bird _____ at the store. _____
3 My mom doesn't let me _____ on my dad's motorcycle. _____
4 My grandpa's trees have a lot of _____. _____

4 Write about your family routine. Include the ideas below.

1 People who live with you
2 Time you wake up
3 Your morning routine
4 How you get to school
5 What you do to help around the house
6 What you like to do in the evening

My Family Routine

_____
_____
_____
_____
_____

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Ministry of Education
2026 - 1448

TopGoal_1_Combo_SB_Unit_2.indd 31 09/02/26 3:40 PM

Integrated Learning: Natural Science

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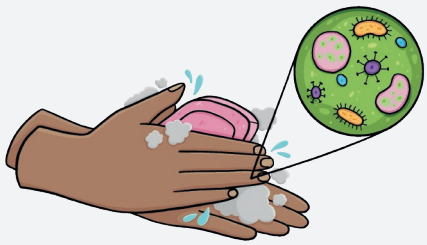
1 Look at the pictures and discuss what each picture shows.

2 Read and answer the questions.

WHAT IS CLEANLINESS?

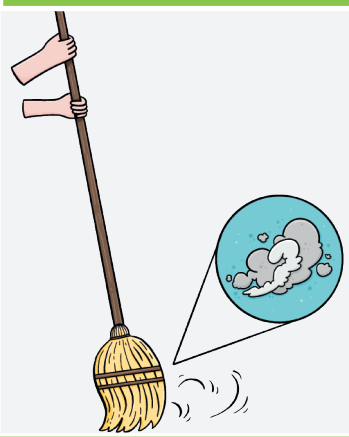
Cleanliness is about keeping ourselves, our homes, our school, and the community clean.

Personal Hygiene



Washing with soap and warm water removes germs and bacteria from your hands. This helps you fight infections like the flu or a bad cold.

At Home



Dust makes the air dirty and is not healthy for you. Household chores like sweeping the floor can help to keep the air clean.

In the Classroom



A clean classroom stops bad smells and keeps the air clean. Some studies say a clean classroom can help you study better.

In Public Places



When we throw trash in the street, mosquitos and flies sit on it and carry germs in the air.

1 Why is washing our hands important? *It stops germs.*

2 What does dust do to the air? _____

3 How can we stop dust? _____

4 How does a clean classroom help us? _____

5 What happens when we throw trash in the street? _____

3 Write four tips for keeping clean. Then compare your ideas with a partner.

_____

_____

_____

_____



022-033_TopGoal_1_Combo_Unit02.indd 32 27/03/25 10:57 AM

Unit Review

1 Play and answer.

Start / Finish

1 What problem does Alba have with the chickens?

2 Complete.

My mom gives me a _____ to school every morning.

3 Complete.

I need a broom because I want to _____ the floor.

7 Circle.

Germs and bacteria love *clean* / *tidy* / *dirty* places.

6 Change the sentence to the Present Progressive:
I feed the cat every day.

5 What is he doing?



4 Which sentence uses the Simple Present?

a When I get on the bus, I listen to music.
b I'm doing my homework right now.

8 Say three things you do every morning.

9 How can we be helpful to our family?

10 Answer.

Can you clear the table, please? (✓)

11 Answer.

What does your family do on Saturdays?

Return

14 Explain the difference.

a There are some leaves on the floor.
b The bus always leaves at 4 p.m.

13 Ask the question.

No, Yousef can't wash the dishes now.

12 Complete.

_____ Qassim doing his homework now?
No, he _____.

Project

Design a chore chart.

Work in groups and:

- list all your chores.
- organize your chores for each day of the week.
- design and make your chore chart.
- add in all your chores on your chart.
- present your chore chart to the class.

Chore Chart

Chores	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
_____							
_____							
_____							
_____							
_____							
_____							
_____							
_____							

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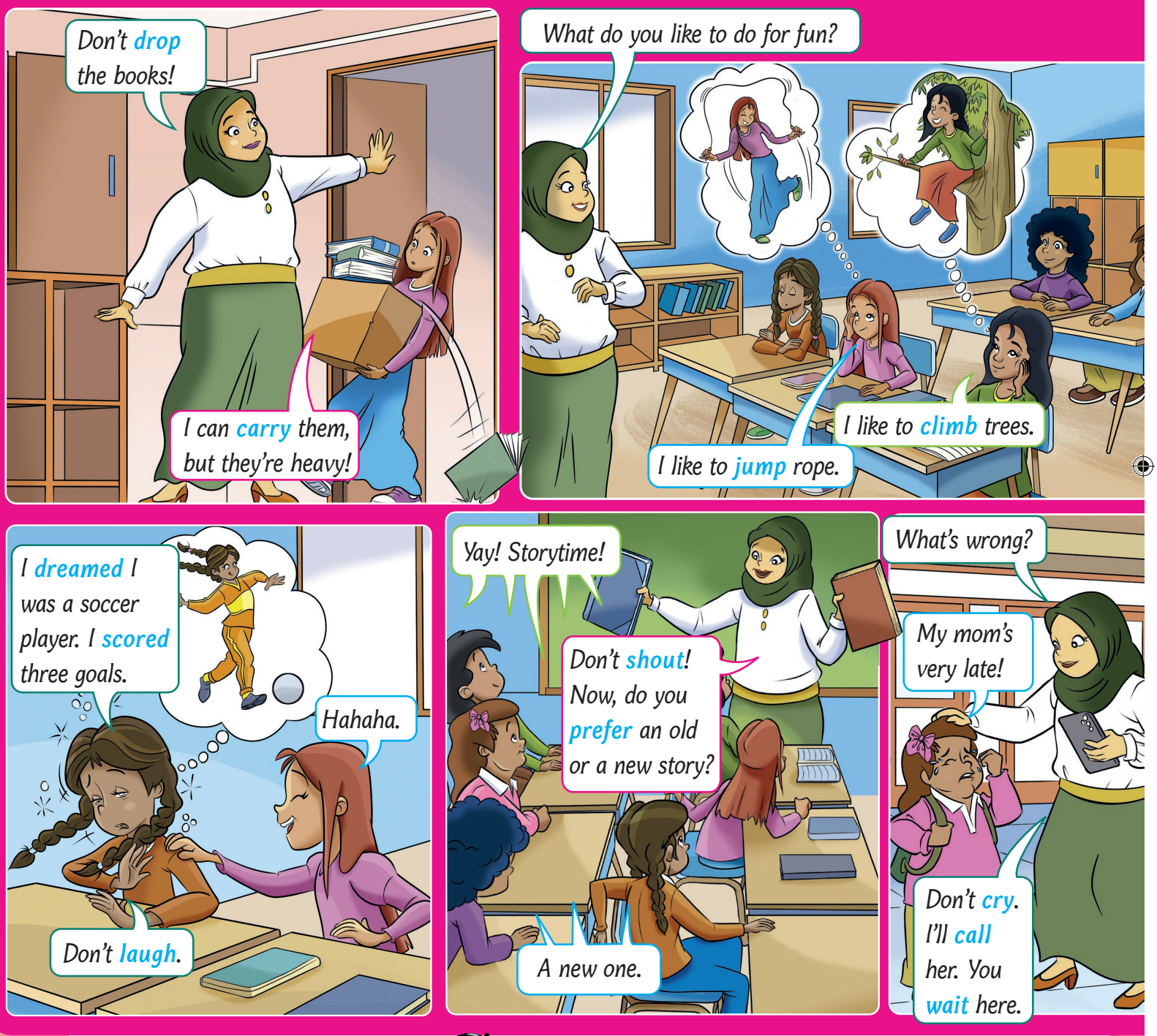
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3 Stories

Tell me Your Story!

رابط الدرس الرقمي
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1 3.1 **Listen, read, and point.** **2** 3.2 **Listen, point, and say.**





What are your favorite stories?

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3 Look and write.



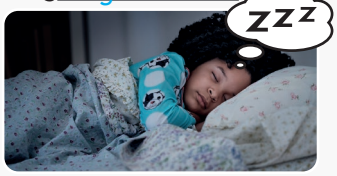
1 c*arry*



2 c_____



3 c_____



4 d_____



5 l_____



6 s_____



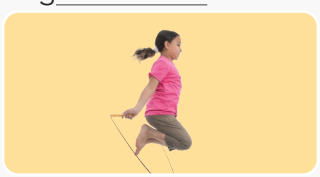
7 s_____



8 c_____



9 w_____



10 j_____



11 p_____



12 d_____

4 Read the poem and circle the correct word.

We're having fun at school.
Who wants to come along?
We're having fun at school.
So come and read this poem!

I love to [1]*climb / carry a big tree.*
I prefer to jump rope.
I want to [2]*shout / score some goals.*
Football game, here we go!

We're [3]*crying / laughing and playing.*
It's a special day today.
We have balloons and cake.
It's a special day today!

We're having fun at school.
Who wants to come along?
We're having fun at school.
So come and read this poem!

5 Read the poem aloud as a class.

6 Act out words from Exercise 3 and guess with your partner.





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2026 - 1448

034-045_TopGoal_1_Combo_Unit03.indd 35 27/03/25 10:58 AM

Grammar

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1 Read the chart.

Simple Past Affirmative	Simple Past Negative
I *played* football yesterday.	I *didn't play* football last Thursday.
She *scored* a goal in the game.	You *didn't score* a goal in the game.
He *laughed* at my joke this morning.	He *didn't laugh* at my joke last night.
We *carried* Abdullah around the football field after the game.	We *didn't carry* Abdullah around the football field before the game.

2 Look, read, and answer.


Hashim **didn't wait**. He **kicked** the ball and **scored** a goal.


He **jumped** and **shouted** to celebrate, but he **didn't laugh** in front of the other players.


Hashim's friends **carried** him around the football field to celebrate. His dad **called** his mom to tell her about the goal!

1 Are the actions in the pictures in the past or the present? _____

2 What do the verbs in the affirmative sentences have in common?

_____

3 How do we form a negative sentence? _____

3 Read and choose the correct answer.

1 We form the Simple Past affirmative by adding *-ed* / *-d* to the end of a verb ending in a consonant.

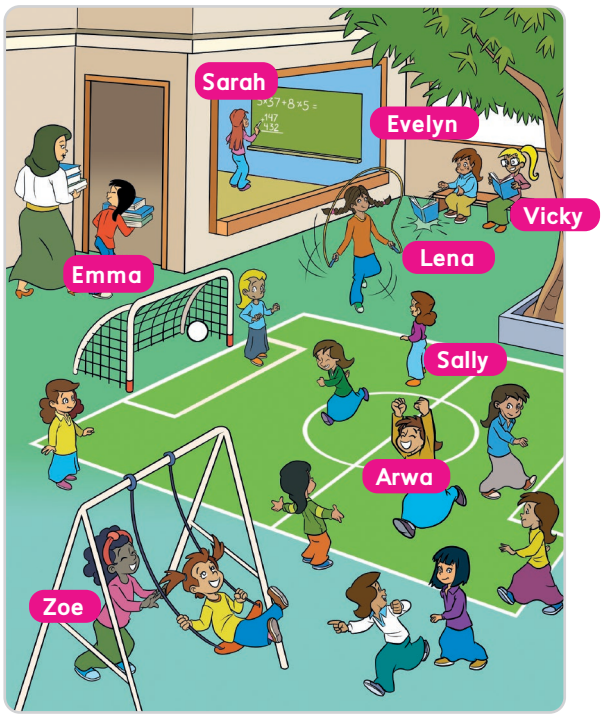
2 We form the Simple Past affirmative by adding *-ed* / *-d* to the end of a verb ending in *-e*.

3 We form the Simple Past affirmative by changing *-y* to *-i* and adding *-ed* / *-d* to the end of a verb ending in a consonant and *-y*.

4 We form the Simple Past negative by adding *did* / *did not* + the base form of the verb.

034-045_TopGoal_1_Combo_Unit03.indd 36 27/03/25 10:58 AM

4 Look at the picture and complete the sentences.



1 Lena *jumped* (jump) rope during recess.
2 Sarah _____ (solve) a problem in math class.
3 Sally _____ (play) football with her friends yesterday.
4 Evelyn _____ (drop) her book in the playground.
5 Vicky _____ (laugh) at the funny story in the book.
6 Emma _____ (carry) the teacher's books to the classroom.
7 Arwa _____ (shout) at her team at the football game.
8 Zoe _____ (push) Chloe on the swing.

5 Complete with the verbs in the negative or affirmative form.

1 Hanan *didn't play* football. She played basketball.
2 My mom _____ my sister. She didn't call my dad.
3 Badria dropped her pencils. She _____ her notebook.
4 Faris didn't score two goals in the game. He _____ only one goal.
5 Nawal _____ rope with Amal. She jumped rope with Noura and Wafa.

6 Look at the pictures. Write what they did and didn't do.



wait for the bus ✓



play football ✗



climb the tree ✗



watch TV ✓

1 *She waited for the bus.* 2 _____ 3 _____ 4 _____

7 Write about your activities. Then tell your partner.





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2026 - 1448

034-045_TopGoal_1_Combo_Unit03.indd 37 27/03/25 10:58 AM

Story

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1 Look and check (✓) or cross (✗).

1 The students are on the playground. ____
2 The girl sitting alone looks happy. ____

2 3.3 Listen and read. Write *T* (true) or *F* (false).

The New Kid



The children are playing on the playground. A girl is sitting alone.
"Who is that?" Izzy asked.
"I think she's a new student," Julie answered.
"Oh, no! She's crying! Let's go and say hello."
"Hello, I'm Julie."
"Um ... I'm Samantha."
"It's nice to meet you, Samantha. Are you new?" Liz asked.
"Yes, my family moved here two weeks ago," Samantha answered.
"Why are you sad?" Izzy asked.
"I'm alone. I don't know anyone." Samantha answered.
"Don't cry. Do you want to play with us?" Liz asked.
"Yes, please. What are you playing?" Samantha asked.
"We're looking for monsters. If you find a monster, you score a point," Julie answered.
"That sounds fun." Samantha joined them.
The children laughed and played looking for monsters. They climbed the trees and jumped in the leaves.
Samantha picked up some leaves and shouted, "Look! Here's one!"
Liz laughed. "That's not a monster, Samantha. That's just a worm."
Samantha dropped the worm. Everyone laughed.

1 A girl is sitting alone. T
2 The girls ask about Samantha. ____
3 Samantha lives with her grandma. ____
4 Samantha moved to town two years ago. ____
5 Liz and Julie were nice to Samantha. ____
6 Samantha decided to play with the other children. ____
7 Samantha picked up a real monster. ____
8 Only Liz laughed at Samantha. ____

Social and Emotional Learning

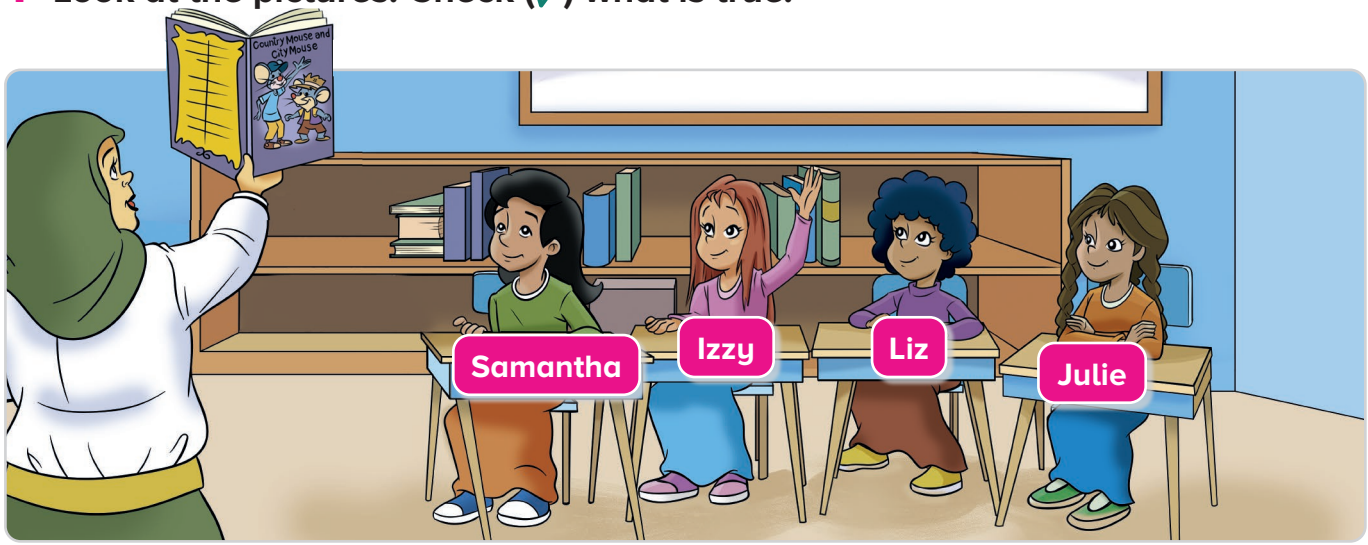
Read and answer.

1 How do you know if a friend is sad?
2 How do you know if a friend is happy?
3 What other ways can you tell how someone feels?

034-045_TopGoal_1_Combo_Unit03.indd 38 27/03/25 10:58 AM

Listening and Speaking

1 Look at the pictures. Check (✓) what is true.



1 The children are in the classroom. ☐
2 They are playing a game. ☐
3 The teacher is reading a book. ☐

2 3.4 Listen and choose the correct word.

1 The children liked / didn't like the story.
2 Liz cried / laughed when the mice were scared because a cat meowed.
3 Julie thinks the City Mouse was polite / nice to invite her friend.
4 Izzy thinks the Country Mouse liked / didn't like the city.
5 Samantha thinks the Country Mouse wanted to leave / visit the city.

3 3.5 Read about the story. Correct the mistakes. Then listen and check.

My favorite story is The Country Mouse and the City Mouse. One mouse lives in the country, and one mouse lives in the city. The City Mouse visited the country, but didn't like it very much. She then invited the Country Mouse to visit her in the city, where there is a lot of [1] ~~water~~ food, *but they were* [2] tired *because there was a lot of noise. My favorite part of the story is when they climbed on a* [3] chair *to eat a lot of food, but then the Country Mouse decided to leave and go back home where it's* [4] noisy.

4 Tell your partner your favorite story in your own words.

1 What is the name of the story?
2 Who is in the story?
3 What happens in the story?
4 What is your favorite part of the story?

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2026 - 1448

034-045_TopGoal_1_Combo_Unit03.indd 39 27/03/25 10:58 AM

Vocabulary

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1 Look, read, and match.

New Message

Hi there!
My best friend [1]**e-mailed** me yesterday. He worked in his garden all day. First, he said the flowers looked dry and their leaves were brown because they [2]**needed** water. When he tried to water the plants, he noticed that his dad never [3]**fixed** the hose. So, my friend [4]**watered** the plants and the flowers with a bottle. When he finished, he [5]**planted** some new flowers. The garden is now beautiful. He [6]**stopped** working in the garden at 4 o'clock. because a cousin [7]**invited** him to play video games at 5 o'clock. My friend can't play video games at his house because someone [8]**robbed** his family and took their computer. But ... Hey, how did he send this e-mail then? Did he use a school computer? I need to ask him. Bye!



2 3.6 Listen, point, and say.

3 Read and circle the correct words.

1 My dad needed to plant / (fix) my computer. It doesn't work.
2 Mona needed / invited all her friends to her house.
3 The teacher's e-mailing / fixing Ali's mom to tell her about the game.
4 Badr stopped / fixed the hose for Ahmed. Now he can water the garden again.
5 They watered / robbed the plants three times yesterday because it's so dry!
6 I couldn't find my laptop at home. I think someone robbed / fixed us!
7 We stopped / planted studying for a bit and relaxed in the garden.
8 My dad needed / invited to buy more plants for the garden.

034-045_TopGoal_1_Combo_Unit03.indd 40 27/03/25 10:58 AM

1 Read the chart and the conversation.

Simple Past – Questions and Short Answers			
Did	he	like the movie? play football at school? score many goals? climb the tree?	Yes, he *did*. No, he *didn't*.



2 Read the answer and check (✓) the correct question.

1 a Did she play with her friends at school? ✓
b Does she play at school every day? ___
Yes, she did.

2 a Did you invite your classmates to your house? ___
b Did Charlie invite his classmates to his house? ___
No, he didn't.

3 a Did Sally climb the tree at school? ___
b Did Charlie and Tom climb the tree at school? ___
Yes, they did.

4 a Do you like to play video games with your friends? ___
b Did you play board games at Jack's house? ___
No, I didn't.

3 Write, ask, and answer the questions with your partner. Write their answers.

Activity	Question	Answer
play football		
water plants		
climb a tree		
send an e-mail		
invite friends		

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2026 - 1448

034-045_TopGoal_1_Combo_Unit03.indd 41 27/03/25 10:58 AM

Reading

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1 **Look at the text. Tell your partner what type of text it is.**

2 **Read the text and say why the foreign students were very happy.**

Welcome to our great land!

رؤيـــة VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



Characters:
- Saudi students
- Foreign students
- Tour guide

SCENE 1

[A group of foreign students arrive in Saudi.]

Narrator: One day, a group of foreign students arrived in Saudi. A group of Saudi students welcomed them to the country.

Saudi students: Welcome to the Kingdom of Saudi Arabia,
The great and blessed land,
Where the two Holy Mosques stand.

Foreign students: We're happy to be here to learn about your land.
Please accept our gifts and tell us about your plan!

[The foreign students give their gifts to the Saudi students.]

SCENE 2

Narrator: The Saudi students start to explain to the foreign students what the Vision 2030 means.

Saudi students: The future will be strong and bright
For all the children of the land,
The vision will come true
And all will be good and right!
With the faith of the nation,
With health and education,
The vision will come true
For all the population!
The ships will come and go,
From all over the globe.
Businesses big and small,
The Kingdom they will call
The leader of them all!

Narrator: The foreign students were very happy to learn about the plan for the future of the land.

[The foreign students shake hands with the Saudi students and celebrate together.]

SCENE 3

[The foreign students are walking around taking photos.]

Tour guide: We stopped here to show you the famous ancient city of Al-Ula. We planned our trip around the country very carefully.
Next, we ...

3 **Complete the sentences with the past form of the verbs.**

1 The foreign students *arrived* (arrive) in Saudi.
2 A group of Saudi students _____ (welcome) them to the country.
3 The foreign students asked them what they _____ (plan) for the future of Saudi.
4 All students _____ (celebrate) together.
5 The tour guide said that they _____ (stop) to see Al-Ula.

4 **Write the end of the play.**

034-045_TopGoal_1_Combo_Unit03.indd 42 27/03/25 10:58 AM



Word Work and Writing

1 **Read and repeat. Say how the words change.**

Base Form	Simple Past
stop	stopped
plan	planned

2 **Complete the sentences with the past form of the verbs.**

clap drop ~~prefer~~ rob

1 The children *preferred* to stay home last Saturday because they wanted to watch the game.

2 My sister _____ the vase of flowers on the floor.

3 The people _____ their hands at the end of the school play.

4 The man who _____ the house was very mean.

3 **Complete the information about a story.**

An old man and two young friends
We climbed the mountain, but we were scared.
The Kind Man

On top of a mountain
~~The children shouted for help.~~
Hello, children. Do you need some help?

Title:	
Characters:	
Setting:	
Narrator description:	*The children shouted for help.*
Dialogue: old man	
Dialogue: two friends	

4 **Write a play for your favorite story.**

Title: _____

Characters: _____

_____

Setting: _____

_____

_____

Narrator description: _____

_____

Dialogue: _____

_____

_____

_____

_____

5 **Act out the play with your partners.**

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2026 - 1448

034-045_TopGoal_1_Combo_Unit03.indd 43 27/03/25 10:58 AM

Integrated Learning: Language Arts



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1 Look, read, and complete the sentences with the words.

characters funny trouble ~~writer~~



He is a *writer*.



This book is very _____.



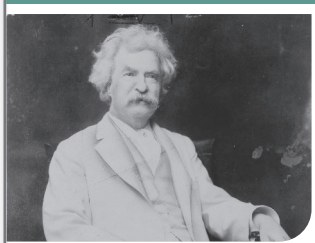
These are my favorite book _____.



The boy is in _____ because he broke the window.

2 Read the text. Write *M* for Mark Twain, *T* for Tom Sawyer, or *H* for Huckleberry Finn.

MARK TWAIN



Mark Twain was an American writer. He lived a long time ago. He was born in 1835, in Missouri, near the Mississippi River. His dream was to work on a riverboat. When he was older, he worked for a newspaper and on a boat. He lived in different places in America, like California and Connecticut. He was very famous for his funny stories and characters. He preferred to write stories about his adventures around the world and his life as a child in Missouri.

His most famous books are *The Adventures of Tom Sawyer* and *The Adventures of Huckleberry Finn.* Tom Sawyer and Huck Finn are famous characters because they were funny and loved adventures. They were friends. Tom was a young boy with a lot of imagination, but he didn't like to go to school. He loved to climb trees and get into trouble, and sometimes he was in dangerous situations. Huck Finn was a very brave boy. His friends loved and admired him, but the adults didn't like Huck. He was very poor, but this was not a problem for him. Children and adults love Mark Twain's stories. Mark Twain wanted to make people laugh when they read his books.

Did you read any of Mark Twain's books? Who is your favorite writer?

1 He was born in Missouri. *M*
2 His friends admired him. ____
3 He based his stories on his adventures. ____
4 He had a big imagination. ____
5 He was poor. ____
6 He loved to get into trouble. ____
7 He preferred to write funny stories. ____
8 He worked on a boat. ____

3 Read and answer.

1 Name a famous writer from Saudi Arabia. What is the name of his/her famous book?
2 What is your favorite book? Why?
3 Who is your favorite book character? Why?

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Unit Review

1 Play and answer.

Start / Finish

1 What is the past tense of these verbs?

dream
laugh
play

2 Talk about what you did yesterday.

3 Write the negative form.

Ahmed scored a goal yesterday.

4 What book did the teacher read to her class?

5 Order the words to make a question.

play / at / Did / last / school / week / you / ?

6 True or false?

Samantha is a new student at school.

7 Circle.

We *climbed* / *carried* the big tree.

8 Say two things you did at school yesterday.

9 Write the past form of the verbs:

stop _____
drop _____
rob _____

10 Complete.

Did you have class last Saturday?

No, I _____.

11 Complete.

My dad _____ some flowers in the garden yesterday.

Return

12 Complete.

_____ you go to school yesterday?

Yes, I _____.

13 Circle.

Mark Twain's books are very *sad* / *funny*.

14 Complete the past tense verbs.

f_x_ _
nee _ _ _
in_ _t_d

Project

Write a school play.

Work in groups and:

- think about a story you want to perform.
- decide who your characters are and the setting.
- write your play.
- decide who is going to play each character and rehearse.
- present your play to the class.



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TopGoal_1_Combo_SB_Unit_3.indd 45 13/02/26 3:26 PM

4 After-School Fun

Peter and his Sisters Playing at Home

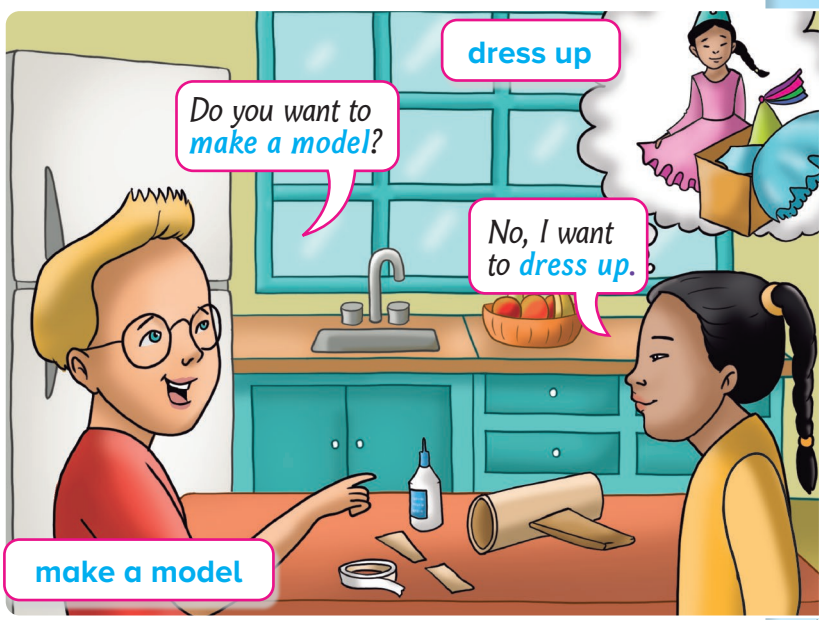
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1 4.1 **Listen, read, and point.**





2 4.2 **Listen, point, and say.**







Which activities do you do in your free time?

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2026 - 1447

046-057_TopGoal_1_Combo_Unit04.indd 46 27/03/25 11:02 AM

3 Look and complete. Say.

1 
p lay b oard g ames

2 
p___ v___ g___

3 
c___ a b___

4 
d___ u___

5 
v_____

6 
m___ a m___

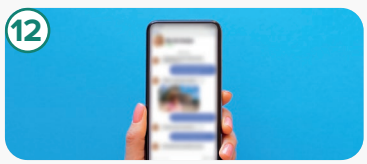
7 
g___ s_____

8 
h_____

9 
i_____

10 
o_____

11 
t___ a p___

12 
t_____

4 Look at the pictures and write sentences about Amina's activities.

1 

2 

3 

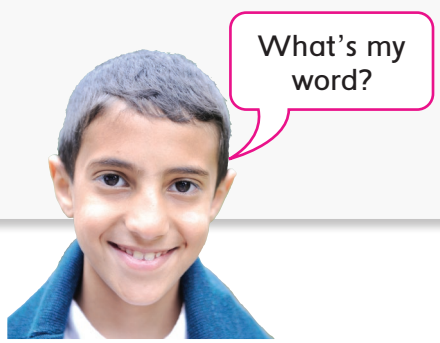
4 

5 

1 Amina likes playing video games.
2 _____
3 _____
4 _____
5 _____


Amina

5 Play a game. Choose and guess.





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2026 - 1448

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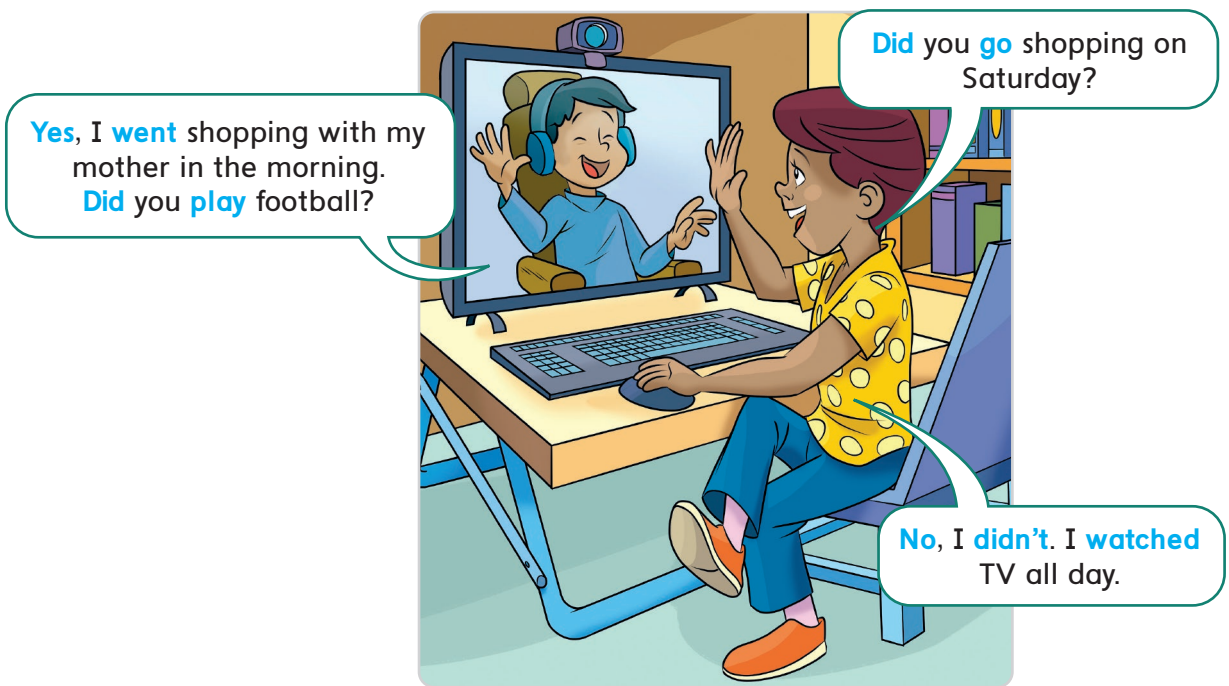
Grammar

رابط الدرس الرقمي
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1 Read the chart.

Simple Past – Regular and Irregular Verbs			
	Question	Affirmative	Negative
Regular	*Did* they *play* video games last weekend?	Yes, they *played* video games on Saturday.	No, they *didn't play* video games last weekend.
Irregular	*Did* you *go* shopping on Saturday?	Yes, I *went* shopping with my mother.	No, I *didn't go* shopping on Saturday.

2 Read and choose the correct answer.



1 We form the Simple Past by adding *-ed* / *-d* at the end of a regular verb that ends in *e*.

2 We form the Simple Past by adding *-ed* / *-d* at the end of a regular verb that doesn't end in *e*.

3 We change / don't change the form of the verb if it is irregular and used in a negative sentence.

4 We change / don't change the form of the verb if it is irregular and used in an affirmative sentence.

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3 Order the words to make sentences.

1 on the weekend / different hobbies / I did
I did different hobbies on the weekend.

2 go / didn't / shopping / I / Saturday / on

3 slept / late / Saturday morning / on / I

4 in the park / run / didn't / Sunday / Ahmed and Faiz / on

5 last weekend / planted / We / flowers

6 a movie / Saturday night / saw / He / on

7 played / with my / board games / family / I

8 took photos / zoo / at the / She

4 Read and correct the sentences using the prompts.

1 Fatima wrote stories on Saturday. (read / a book)
Fatima didn't write stories on Saturday. She read a book.

2 Adel listened to music on Saturday. (play / sports)

3 Fatima went shopping on Saturday. (take / photos)

4 Adel played video games on Saturday. (watch / TV)

5 Fatima played the piano on Saturday. (play / guitar)

6 Adel made a model. (see / movie)

5 Read the poem. Circle the Simple Past forms.

It was a beautiful day,
so we went outside.
We wanted to play a game
where you have to hide.

The game was fun,
and we enjoyed the sun.
Then it started to get dark.
We had to stop the game.

We went inside,
and watched TV.
We saw a great movie,
and thought …
home is the place to be!

6 Read the poem aloud as a class.

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2026 - 1448

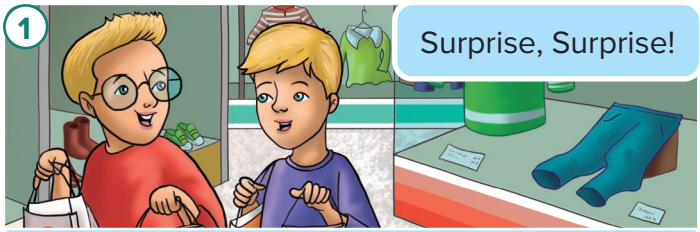
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Story

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1 Look at the pictures and say what they bought.

2 4.3 Listen and read.



It's Peter's older cousin's high school graduation, so Peter and his cousin Colin went shopping because they wanted to buy him a present.



First, they went to the bookstore, but ... "I think Charlie wants a video game," said Peter. "There's a new store that sells video games," said Colin.



When they left the bookstore, Colin saw a little cat. "Look, Peter!" He looked around for the cat's owner. "Come on," said Peter. "Let's get Charlie's present."



They found a video game for Charlie. It was 20 dollars. They bought the video game and left.



They decided to walk home. They talked about Charlie's high school graduation. They didn't see the little cat behind them.



"We're home!" Charlie, Lily, and Sophie came to the door. "You bought Charlie a cat?" asked Sophie.
"Oh, no! The cat followed us from the shopping mall," said Colin.
"We have a surprise for you, Mom!" said all the children at once.

3 Read again and order the story.

a First, they went into a bookstore, but they didn't buy anything there. ____
b They bought a video game for Charlie in another store. ____
c The little cat followed Peter and Colin home. ____
d Peter and Colin went shopping to buy a present for Charlie. 1
e Colin saw a little cat when they came out of the bookstore. ____
f Peter and Colin walked home, but didn't see the little cat behind them. ____

4 Talk with your partner. Say how you think the story ends.



I think the family keeps the cat.

Yes, but it's someone else's cat ...



TopGoal_1_Combo_SB_Unit_4.indd 50 13/02/26 3:28 PM

Listening and Speaking

1 Look at the pictures and name the vegetables and flowers you know.





2 4.4 Listen and answer the questions.





1 What did Sam do at school? *a gardening project*
2 Where did the class get the idea? _____
3 What was the problem? _____
4 How did they solve the problem? _____
5 How did they get the seeds? _____
6 What did Sam plant? _____

3 Ask and answer with your partner about your after-school activities.

1 What after-school activities do you do?
2 Do you do the activity every day?
3 What is your favorite activity?
4 Is there an after-school activity that you'd like to try?

Social and Emotional Learning

Read and discuss.

1 Do you tell everyone what to do when you work with others? Why?
2 Do you try to work with everyone or only with your friends? Why?
3 When a classmate has a different opinion, do you respect their opinion or tell them they are wrong?

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Ministry of Education
2026 - 1448

046-057_TopGoal_1_Combo_Unit04.indd 51 27/03/25 11:02 AM

Vocabulary

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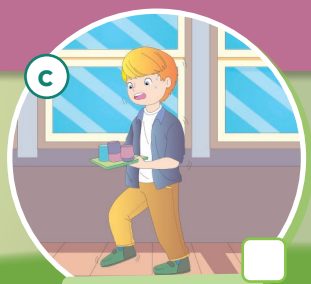
1 4.5 **Listen and number in order.**

www.ourstudents.org

Our Students

a 
She's playing **happily**.

b 
He's playing **badly**.

c 
He's walking **carefully**.

d 
She's talking **quietly**.

e 
He's playing music **loudly**.

f 
He's running **slowly**.

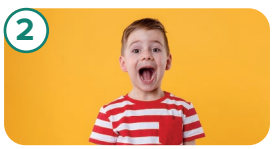
g 
He's walking **quickly**.

h 
Luckily, she's a good player. *1*

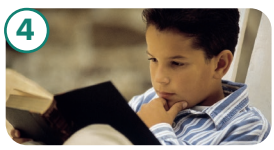
2 4.6 **Listen, point, and say.**

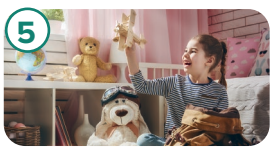
3 **Look, read, and circle.**

1 
She's walking (slowly) / quickly.

2 
The boy is speaking loudly / quietly.

3 
The man is running quickly / happily.

4 
He is reading loudly / quietly.

5 
She is playing happily / badly.

6 
He is cooking badly / carefully.

7 
She is painting carefully / quickly.

8 
Luckily / Badly, he learned to play the piano with his father.

4 **Ask and answer with your partner. Use the words from Exercise 1.**


Can you run quickly?

Yes, I can.


046-057_TopGoal_1_Combo_Unit04.indd 52 27/03/25 11:02 AM

1 Read and answer the questions.

(a) 

I want to ride my bike, **but** I can't. It's very hot.

(b) 

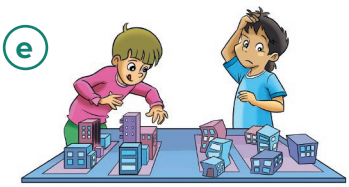
I go swimming **and** play tennis on Saturdays.

(c) 

Why did you go to the shopping mall?
I went there **because** I had to buy clothes.

(d) 

I want to learn to play the guitar, **so** I'm going to take guitar lessons.

(e) 

When I need help with my model city, I can ask you!

1 Which sentences give a reason for doing something? *c, d*
2 Which sentence contrasts one idea with another? _____
3 Which sentence connects two similar ideas? _____
4 Which sentence expresses a time to do something? _____

2 Read and circle.

1 She can run, (but) / because she can't swim. She's not good at swimming.
2 She likes playing the guitar and / but the piano.
3 He got off the bus when / and it stopped.
4 He likes making models, so / but he doesn't like playing video games.
5 She went outside because / and she wanted to play with the ball.
6 He was tired, so / when he slept a lot.

3 Read and complete for you.

1 I watched TV because _____
2 I watched TV when _____
3 They went shopping and _____
4 They went shopping, but _____
5 We ate a big lunch because _____
6 We ate a big lunch, but _____

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Ministry of Education
2026 - 1448

046-057_TopGoal_1_Combo_Unit04.indd 53 27/03/25 11:02 AM

Reading

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1 **Look at the photos in the blog. Ask and answer with your partner.**

Is playing the piano an easy hobby?

No, it isn't. You have to practice a lot.

2 **Read and write *Boy*, *Girl*, or *Both*.**



DOMINOES ARE FANTASTIC!

My favorite hobby is playing board games. I think they are exciting. When I was young, I played games like snakes and ladders. I played **happily** with my brothers and grandparents. I learned a lot of games, and they weren't difficult. We enjoyed playing board games together. Now I love playing difficult games like dominoes. I always think before I make a move because it's important to play **carefully**. After school, I play dominoes at a club. I enjoy playing in competitions on the weekends. My brothers go to sports competitions. They love running **quickly** and usually win their races.

Jim

I LOVE THE PIANO!

I love playing the piano. People say it's a difficult instrument, but **luckily**, I play the piano really well. I started playing when I was five years old. It was difficult because my fingers were small. I go to piano lessons after school on Tuesdays, but I also practice at home every day. I always play new tunes **carefully**, so I don't make any mistakes. I enjoy playing my music. My brother loves playing his guitar, but he plays **loudly**. I don't like it because you can't hear the piano! I usually ask him to play **quietly**. Our family loves music because it's relaxing and fun!

Emma



1 This child thinks it is an exciting hobby. Boy

2 This child says they play very well. _____

3 This child started their hobby when they were younger. _____

4 This child practices every day. _____

5 This child plays carefully. _____

6 This child does their activity after school. _____

7 This child goes to competitions. _____

8 This child enjoys playing the guitar. _____

9 Their family enjoys this hobby, too. _____

3 **Look at the blog again. Tell your partner which activity you want to do and why.**

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1 Read and write the adverbs.

Adjective		Adverb
1 quiet	+ly	quietly
2 quick		
3 happy		
4 bad		
5 loud	+ily	
6 careful		
7 slow		
8 lucky		



2 Read and complete the sentences with the correct adverb from Exercise 1.

1 He wants to win the race, so he's running _____quickly_____.
2 My little brother is sleeping, so we have to talk _____.
3 She isn't good at playing the piano. She plays _____.
4 Put the model plane down _____. You don't want to drop it and break any parts.
5 It was dark when the movie finished, so Dad drove home _____.
6 They were playing _____ outside in the yard, catching a ball.

3 Read and answer the questions.

1 What activities did your parents do after school?
2 When did they start?
3 When did they do these activities?
4 How do you do these activities?

My mom / dad did ... after school on ...
He / She enjoyed ... because ...
My mom / dad liked / didn't like ...

4 Now write about your parents' after-school activities.

MY PARENTS' AFTER-SCHOOL ACTIVITIES!

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2026 - 1448

TopGoal_1_Combo_SB_Unit_4.indd 55 25/02/26 4:15 PM

Integrated Learning: Social Studies

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1 Look at the text and check (✓) the statements that are true for you.

1 I know all of these games. ___
2 I know some of these games. ___
3 I don't know any of these games. ___
4 I play some of these games. ___
5 I don't play any of these games. ___

2 Read and answer the questions.

Games from the Past

These are all games that people played in the past, but they are still popular today.

Hopscotch

How is it played?

Nine numbered squares are drawn in chalk on the ground outside. Players throw a small marker onto a square and then hop carefully on one foot on each open square. When they get to their marker, they pick it up.



When was it first played?

This game was played in 3,000 B.C.

Blind Man's Bluff

How is it played?

It's like tag and is played outside. One player is blindfolded and tries to catch one of the other players. The other players run away quickly. They try to get the blindfolded person to change direction so that they aren't caught.

When was it first played?



This game was played in ancient Greece.

Dodgeball

How is it played?

It's played with lots of people. One person has the ball. They throw the ball and try to hit someone else in the game.

When was it first played?

It was played more than 200 years ago in Africa. It was played with big rocks then.



1 How do players mark a square in hopscotch?
They throw a small marker onto a square.

2 How do players move to the next square in hopscotch?
___

3 How is blind man's bluff like tag?
___

4 How is blind man's bluff different from tag?
___

5 How many players are there in dodgeball?
___

6 What was used to play dodgeball 200 years ago?
___

3 Research a Saudi game from the past. Interview your grandparents. Then tell your partner.

- What did your grandparents play when they were children?
- Did they play at school?
- Was it a game or a sport?
- How did they play it? Ask them to show you.
- Did they play it every day?

TopGoal_1_Combo_SB_Unit_4.indd 56 25/02/26 4:15 PM

Unit Review

1 Play and answer.

Start / Finish

1 Complete.

I wanted to ride my bike, _____ it started to rain.

2 Complete.

I like to g___ s_____ on Saturdays.



3 What did Peter and Colin buy for Charlie's graduation?

4 Complete.

_____ you see the movie last night? It was great.

5 What are the adverbs?

happy
quick
slow
careful

6 Circle.

He *went* / *did go* to school by bus.

7 Complete.

Nasir loves d_____ u_____.



8 Complete.

The opposite of *inside* is _____.

9 Name three games that are played today and were played in the past.

10 Circle.

The opposite of *loudly* is *quietly* / *quickly*.

11 True or false?

Hopscotch is a game played with a blindfold.

Return

12 Circle.

Max slept ten hours *but* / *because* he was tired.

13 What are the advantages of working in a group?

14 Answer.

What word do you use when you record yourself and upload the video to the internet?

Project

Create a video game.

Work in groups and:

- decide what happens in the video game.
- design your game characters.
- create a storyboard for your game.
- write your story for each frame in the storyboard.
- present your game to your class.



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5 Outdoor Fun

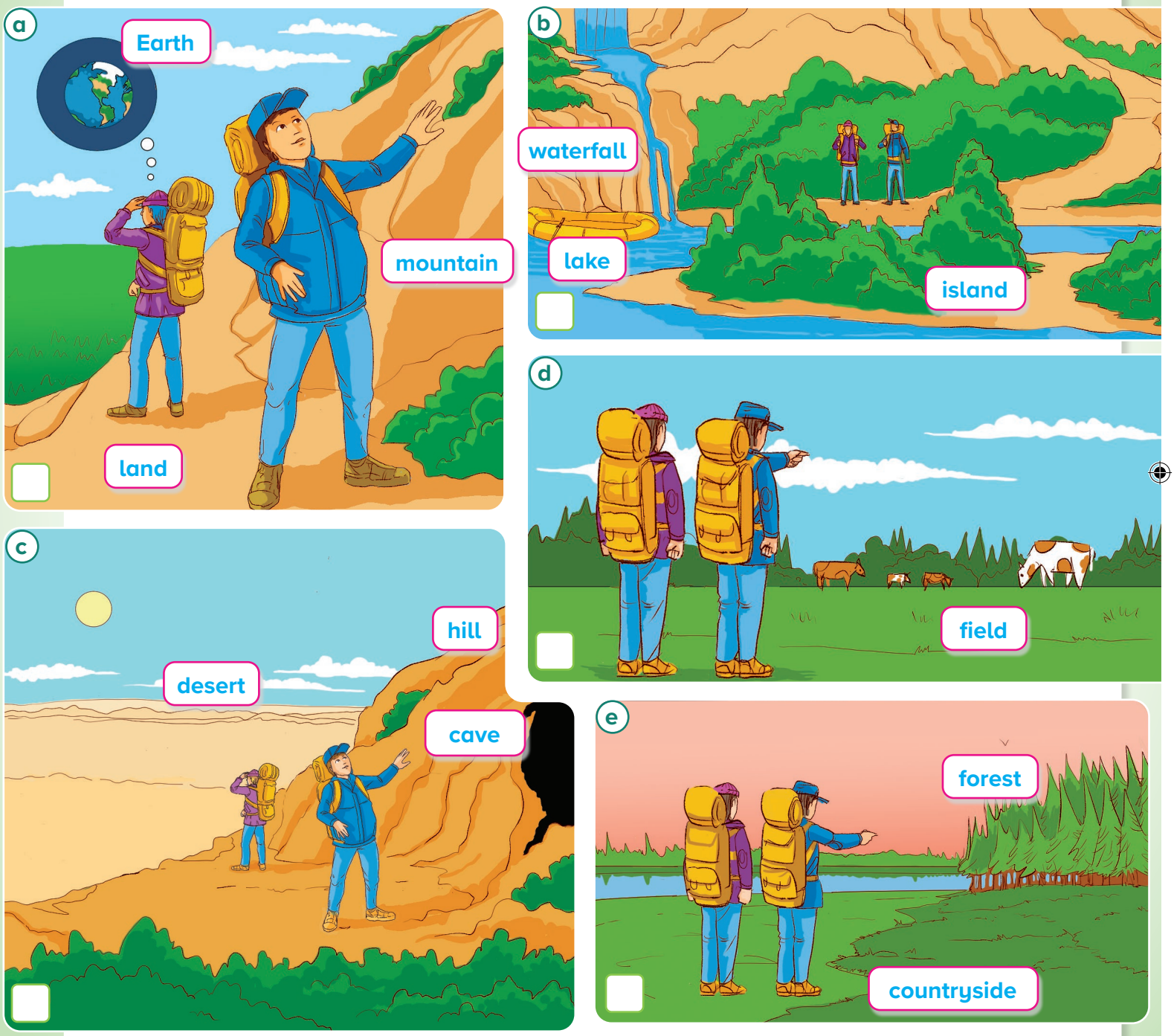
Two Friends Out in Nature

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PART 2

1 5.1 Listen, look, and number.

2 5.2 Listen, point, and say.

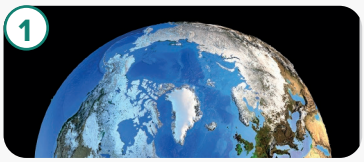




Which places in nature do you like visiting?

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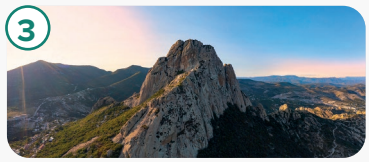
3 Look and write.



E *arth*



l_____



m_____



f_____



i_____



h_____



l_____



w_____



c_____



d_____



f_____



c_____

4 5.3 Listen, read, and complete.

All around the [1] *Earth*.
In the east, north, west, and south.
Let's take a tour,
and find out what it's about.

In the north we see a high [2] _____
where a [3] _____ runs from above,
into the [4] _____ below
where flowers and trees grow.

In the south there is an [5] _____.
There is a big [6] _____, too.

Behind the forest, there is a [7] _____
with a [8] _____ you can walk through.

Look at the [9] _____ in the east.
There is just sand.
No forest or lake, no hill or cave.
Nothing grows on that land.

Over in the west,
I can see lots of [10] _____ there.
It's the green [11] _____,
a place we can enjoy and share.

5 5.4 Listen again and chant.

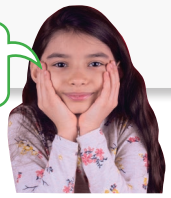
6 Draw and guess with your partner.



Guess what I'm drawing.

No, it isn't. Guess again.

Is it a lake?



5

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2026 - 1448

058-069_TopGoal_1_Combo_Unit05.indd 59 27/03/25 11:03 AM

Grammar

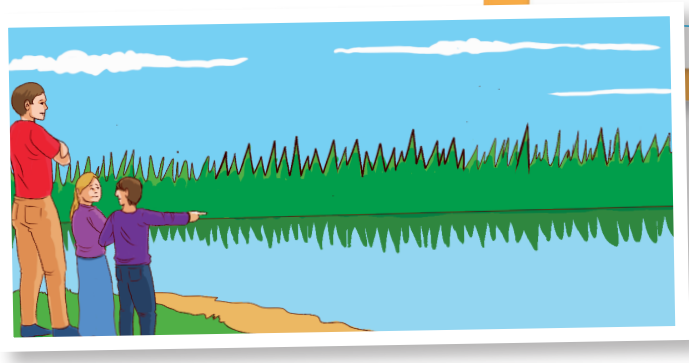
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1 Read the chart.

Verb + *to* infinitive	
Affirmative	**Negative**
She *wanted to spend* the day in the countryside. (want / spend)	She *didn't want to spend* the day in the countryside. (want / spend)
We *forgot to bring* our swimsuits. (forget / bring)	We *didn't forget to bring* our swimsuits. (forget / bring)
Verb + *-ing*	
I *love hiking* in the hills. (love / hike)	I *don't love hiking* in the hills. (love / hike)
They *like swimming* in the lake. (like / swim)	They *don't like swimming* in the lake. (like / swim)

2 Read and choose the correct answer.

*Last week, my family and I **decided to go** to the countryside.*
*We **wanted to spend** the day next to a lake and have lunch there. It was a beautiful day.*
*We **wanted to go** swimming, but we **forgot to bring** our swimsuits. So we **decided to have** lunch.*
*Luckily, we **didn't forget to bring** our lunch.*
*After lunch, we **went walking** around the lake.*
*We **love walking** around the lake!*



1 *To* is placed (before) / after the main verb to form the infinitive.
2 We use the base / gerund form of the verb to form the infinitive with *to*.
3 We use the infinitive / gerund after the verb *want*.
4 *Walking* is the gerund / infinitive of the verb *walk*.

058-069_TopGoal_1_Combo_Unit05.indd 60 27/03/25 11:03 AM

3 Read and choose the correct words.

1 I wanted to walk / walking in the mountains, but it was very cold.
2 He decided climbing / to climb the hill, but it was too difficult.
3 They finished taking / to take all their photos when it started to rain.
4 She hates swimming / to swim near the waterfall.

4 Read and complete the sentences.

1 I *wanted to play* tennis, but I _____ my tennis racket. (want / play; forget / take)
2 We _____ the forest before it _____. (decide / explore; start / rain)
3 We _____ the cave, but there was a big black bear living there. (try / visit)
4 I was very tired, so I _____ the forest. (finish / explore)
5 He _____ the desert, but it was too hot. (try / cross)
6 She _____ to cycling. (prefer / walk)

5 Look, read, choose, and complete.

finish forget love start ~~try~~ want

1 

They *tried to make* (make) a treehouse in the forest.

2 

He _____ (ride) his bike to school.

3 

He _____ (put) his shoes on this morning.

4 

We didn't miss the bus because we _____ (run) when we saw it.

5 

We _____ (sleep) outside, but it was too noisy.

6 

I _____ (paint) the picture of the flowers.

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2026 - 1448

058-069_TopGoal_1_Combo_Unit05.indd 61 27/03/25 11:03 AM

Story

1 **Look at the picture. What do you think that Austin and his cousins are doing?**

2 5.5 **Listen and read.**

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The Flag Hunt



The children were going to have a flag hunt in the forest.
Mr. White was telling them the rules. "You have to find a flag at each place. And remember to pick up your trash!"
Ryan and Austin decided to go to the lake first. "Look, a flag! Let's go to the cave next," said Austin.

Logan and Jose from the blue team were walking to the waterfall. "Look! A flag," said Jose. "Let's go to the hill next."
They didn't see that Logan's backpack was open.
Logan and Jose were climbing the hill. Logan saw that some trash from his backpack was on the ground. "Oh no," he cried. "We have to pick it up."
A few hours later, the children went back.
"The yellow team found four flags. You win today's flag hunt," said the teacher.
"Here, take one of our flags. We saw that you collected all your trash, and you couldn't finish," said Ryan.
"Thank you!" said Jose and Logan.

3 **Read again and choose the correct words.**

1 The yellow team goes to the lake / field first.
2 The yellow team finds / doesn't find a flag there.
3 The blue team closes / doesn't close their backpack.
4 The blue team needs to / doesn't need to collect their trash.
5 The blue / yellow team wins the flag hunt.
6 The yellow team doesn't give / gives a flag to the blue team.

Social and Emotional Learning

Read and discuss.

1 When do you usually feel stressed?
2 What do you do to feel less stressed?
3 Are there other activities that help you to feel better?

TopGoal_1_Combo_SB_Unit_5.indd 62 13/02/26 3:29 PM

Listening and Speaking

1 **Look at the pictures. Name the things in nature you see.**

2 5.6 **Listen and circle.**

1 
Daniel / Jack

2 
Daniel / Jack

3 
Daniel / Jack

4 
Daniel / Jack

5 
Daniel / Jack

6 
Daniel / Jack

3 5.7 **Listen and read. Write *T* (true) or *F* (false). Correct the false sentences.**

1 Daniel visited a waterfall on his vacation. F *Daniel visited a forest.*
2 Jack likes going to the mountains. ☐ _____
3 Daniel took a boat trip on a lake. ☐ _____
4 Jack loves swimming in the ocean. ☐ _____
5 Jack went fishing every day. ☐ _____

4 **Talk to your partner about these outdoor activities. Use the words to help you.**

boring dangerous difficult easy exciting fun interesting









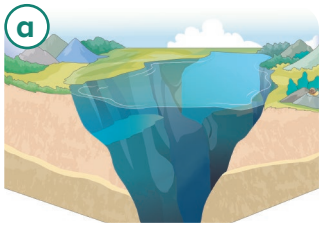
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Ministry of Education
2026 - 1448

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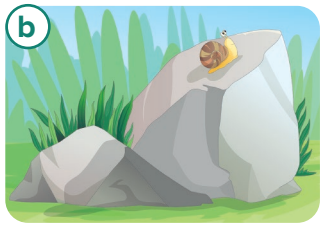
Vocabulary

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1 5.8 Listen, look, and number.



a **deep** lake ☐



a **hard** rock 1



dry **ground** ☐



a **high** mountain ☐



far from home ☐



close to the **snail** ☐



a **low** tide ☐

2 5.9 Listen, point, and say.

3 Look and complete the text with the words from Exercise 1.



In this countryside landscape there's a 1 h*igh* mountain and a waterfall. The mountain is 2 c_____ to the forest.

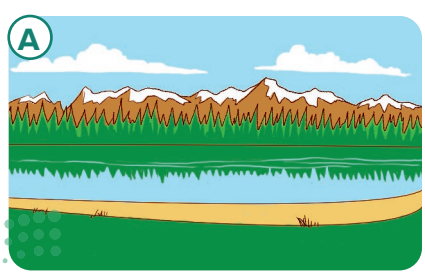


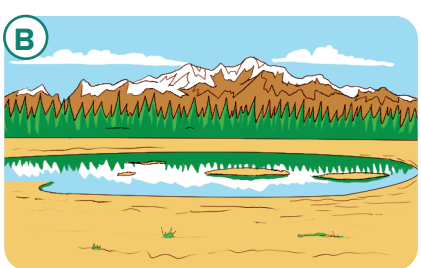
This is a desert with a lot of sand, so the 3 g_____ is dry. There are also some 4 l_____ hills. They are called sand dunes.



On this island, there are lots of 5 s_____. Be careful! The ocean looks 6 d_____. The island is 7 f_____ from land. There are a lot of rocks that look 8 h_____.

4 Look at the pictures. Find the differences with your partner.





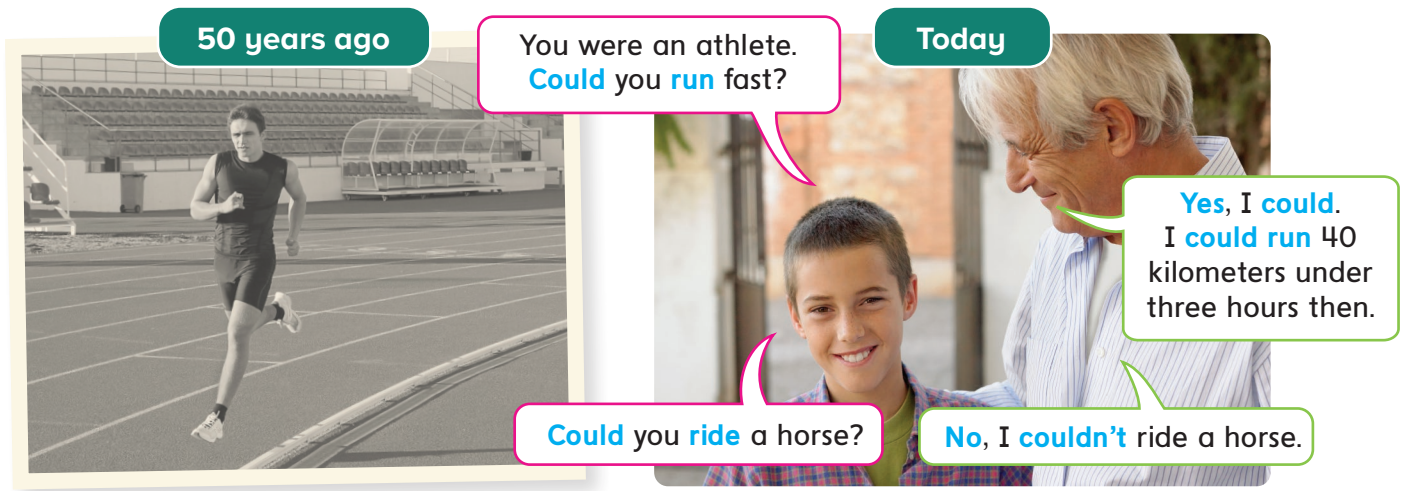
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2025 - 1447

058-069_TopGoal_1_Combo_Unit05.indd 64 27/03/25 11:03 AM

1 Read the chart.

Question	Affirmative	Negative
Could you swim when you were five?	Yes, I *could* swim when I was five.	No, I *couldn't* swim when I was five.
Could they climb the mountain?	Yes, they *could*.	No, they *couldn't* because it was too high.

2 Read and choose the correct words.



1 We use *could* to talk about present / past events.
2 We use *could* / *couldn't* to talk about something a person was not able to do.
3 We use *could* / *couldn't* to talk about something a person was able to do.

3 Look and write.



When we were at summer camp, ...
1 we *could walk* in the forest.
2 we _____ _____ a boat to the island.
3 we _____ _____ the mountains.
4 we _____ _____ the cave.
5 we _____ _____ in the lake.
6 we _____ _____ in the fields.

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Ministry of Education
2026 - 1448

058-069_TopGoal_1_Combo_Unit05.indd 65 27/03/25 11:03 AM

Reading

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1 Look at the photos and answer the questions.

1 Which place do you want to visit?

2 What can you do there?

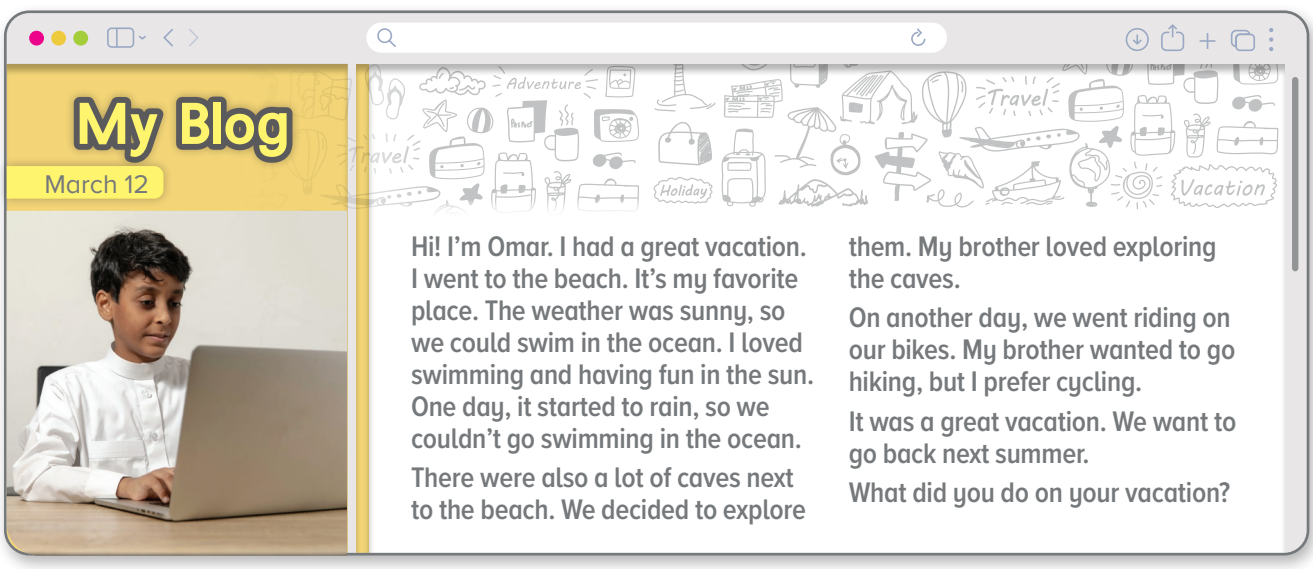
a



b



2 Read the blog and choose the photo in Exercise 1 that best shows the place.



My Blog

March 12

Hi! I'm Omar. I had a great vacation. I went to the beach. It's my favorite place. The weather was sunny, so we could swim in the ocean. I loved swimming and having fun in the sun. One day, it started to rain, so we couldn't go swimming in the ocean.

There were also a lot of caves next to the beach. We decided to explore them. My brother loved exploring the caves.

On another day, we went riding on our bikes. My brother wanted to go hiking, but I prefer cycling.

It was a great vacation. We want to go back next summer.

What did you do on your vacation?

3 Read the blog again and answer the questions.

1 Where did Omar go on vacation? *He went to the beach.*

2 What could he do at the beach? _____

3 What did they do when it rained? _____

4 What else did they do? _____

5 Do they want to go back? _____

TopGoal_1_Combo_SB_Unit_5.indd 66 25/02/26 4:16 PM

Word Work and Writing

1 Look and write the words in the correct columns.



-og	-ain	-eep	-est	-ike	-at
blog					

2 Look, read, and complete the sentences.



-ing

The k*ing* br_____s flowers in the spr_____.



-un

Let's r_____ in the s_____ for f_____.



-ate

We must sk_____ to the g_____ because we're l_____.

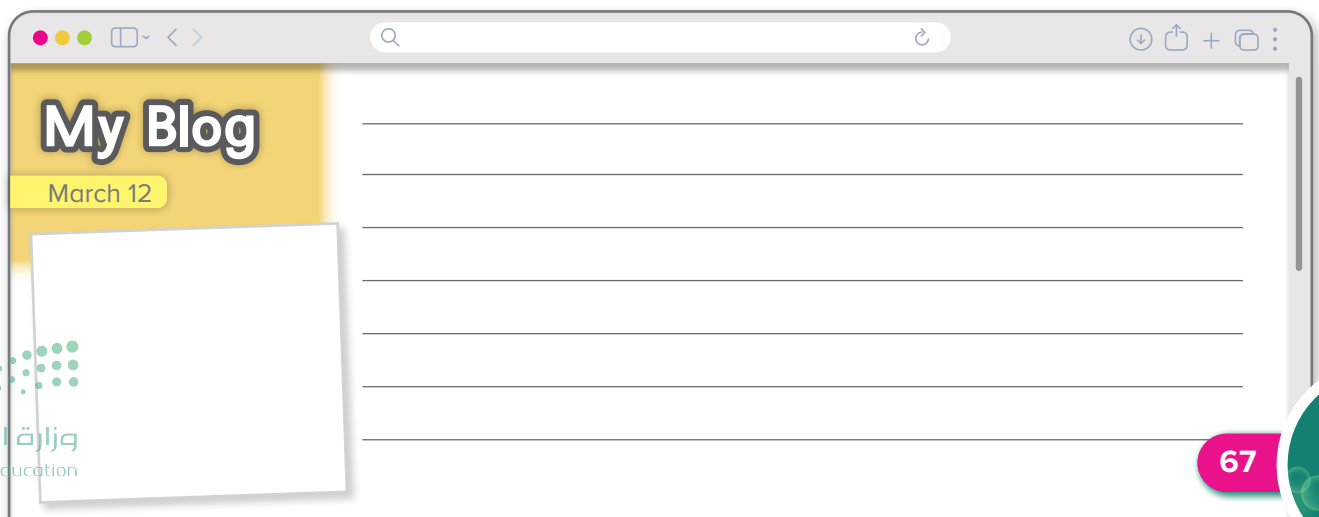


-ool

There's a c_____ p_____ at our new sch_____.

3 Write about your summer vacation. Include the ideas below:

1 where you went on vacation
2 what the weather was like
3 what you could do there
4 what you couldn't do there
5 where you want to go next year



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Ministry of Education
2026 - 1448

TopGoal_1_Combo_SB_Unit_5.indd 67 25/02/26 4:16 PM



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1 **Describe what you can see in the pictures with a partner.**

2 **Read and write *T* (true) or *F* (false).**

A NEW THEME PARK IN QIDDIYA

By Noura Hassan

A new theme park is coming to Saudi Arabia – a Dragon Ball Theme Park! A theme park has exciting rides. This one will be the first theme park about *Dragon Ball* in the world. It will be in Qiddiya. Qiddiya is a new city near the Tuwaiq Mountains.

Dragon Ball is a comic book series. It is also a TV show. It's about a boy named Goku. He is looking for magic Dragon Balls. Master Roshi teaches Goku martial arts.



Goku meets many characters on his adventure. Some characters are people, some are monsters.

Why is Saudi Arabia building a Dragon Ball Theme Park? Lots of people read the books and watched the show. They love *Dragon Ball*. Fans of *Dragon Ball* want to have an adventure like Goku! Visitors want to come to the theme park.

One kind of ride is a roller coaster. It goes very fast. It goes up high. It is scary and fun – and safe, too! The Dragon Ball Theme Park will have a huge roller coaster inside a dragon. The dragon is a character from *Dragon Ball*. There are ideas for 30 rides about the characters and places from *Dragon Ball*.



1 Qiddiya is a character in *Dragon Ball*. F

2 The theme park is far from the Tuwaiq Mountains. ____

3 Goku is a boy in *Dragon Ball*. ____

4 Few people like *Dragon Ball* comic books. ____

5 A roller coaster is a kind of ride at theme parks. ____

6 The dragon roller coaster will be very big. ____

3 **Think about what you can do at theme parks. Write and tell your partner.**

TopGoal_1_Combo_SB_Unit_5.indd 68 25/02/26 4:18 PM

Unit Review

1 Play and answer.

Start / Finish

1 Complete.
I wanted _____ swimming, but it was cold.

2 What is this?


3 Complete.
I _____ ride a bike when I was six. ☑

4 Complete.
I _____ talk when I was one. ☒

5 Write a word from the same family:
king
bring
_____

6 Circle.
He *could* / *couldn't* climb the mountain. It was too high.

7 What is this?


8 What is the opposite of *low*?

9 Name two characters from *Dragon Ball*.

10 Circle.
A word that rhymes with skate is *hat* / *late*.

11 True or false?
Dragon Ball is a comic book series.

Return

12 Who won the flag hunt?

13 What activities do you like to do in the summer?

14 Complete.
In a _____, there are lots of trees.

Project

Make a model of an outdoor activity.

Work in groups of four and:

- decide which outdoor activity you like.
- decide how you will make your model.
- draw your model on a large sheet of paper.
- make a list of materials that you'll need.
- write a description of the model, and where and how it is used.
- make your model and present it to the class.



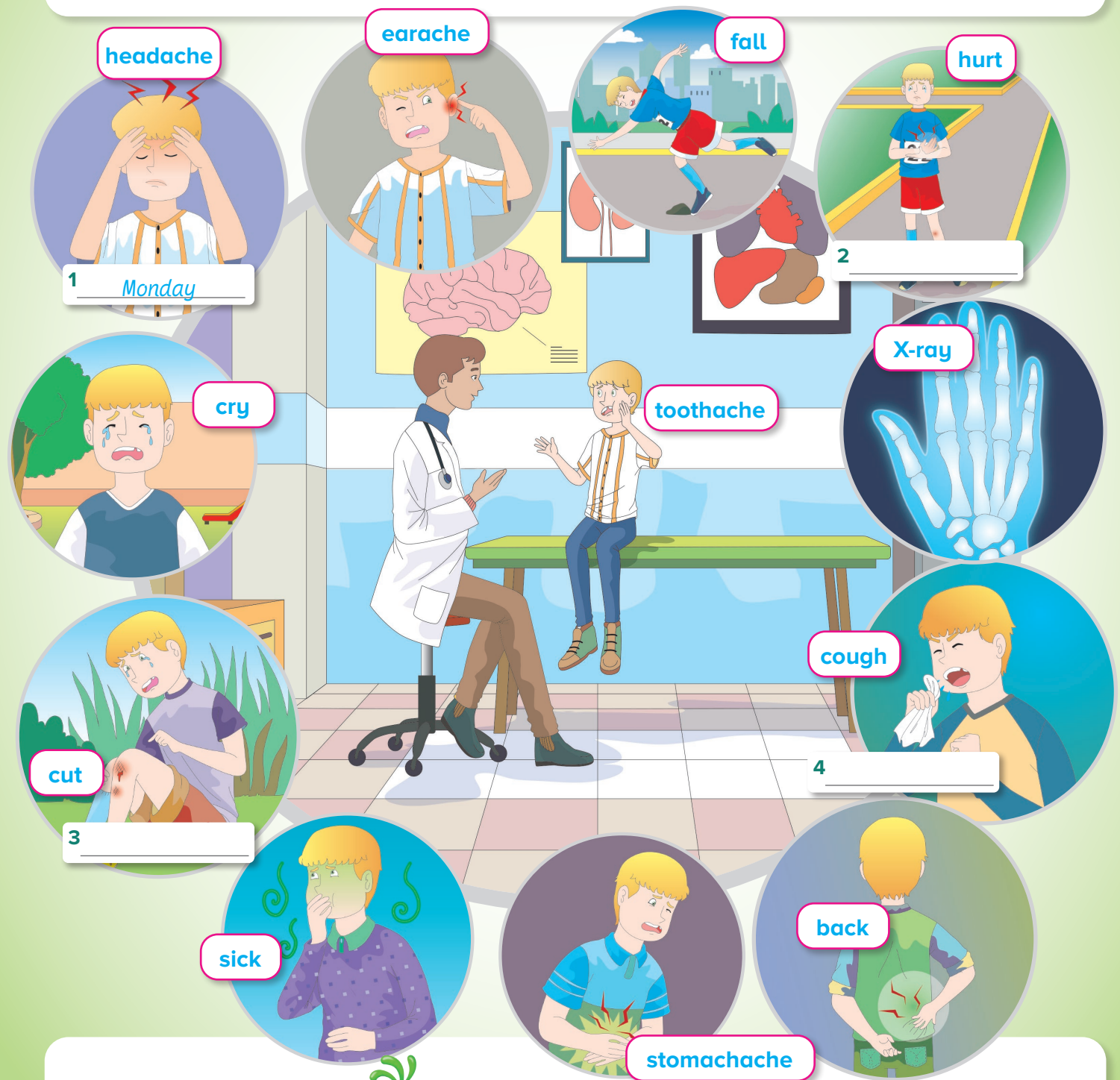
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6 House Accidents

You should go to the doctor!

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1 6.1 Listen, read, and write the day. **2** 6.2 Listen, point, and say.



How often are you sick?

070-081_TopGoal_1_Combo_Unit06.indd 70 27/03/25 11:04 AM

3 Look and write.



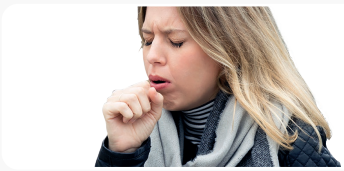
1 e*arache*



2 t_____



3 h_____



4 c_____



5 s_____



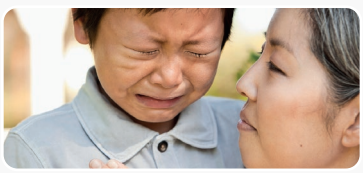
6 X-_____



7 f_____



8 s_____



9 c_____



10 c_____

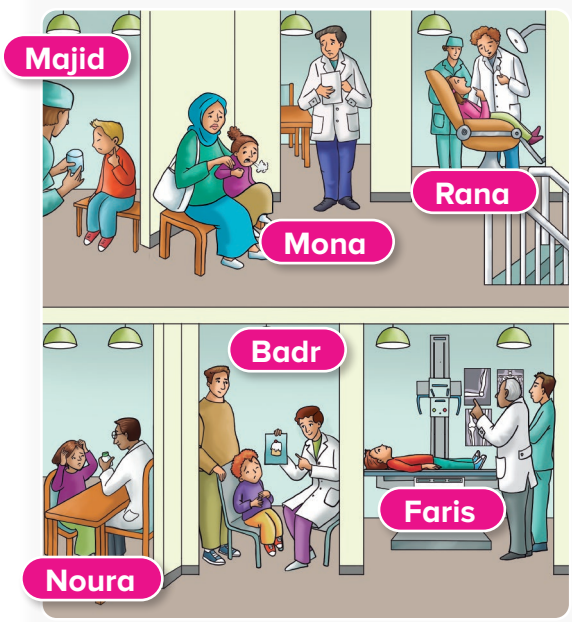


11 b_____



12 h_____

4 Look at the picture. Complete the sentences.



1 Mona has a bad *cough*. She is coughing a lot.

2 Majid has a problem with his left ear. He has an _____.

3 Noura's head hurts. She has a bad _____.

4 Badr has a _____ because he ate unhealthy food for dinner.

5 Rana is sitting in the dentist's chair. She has a _____.

6 Faris is getting an _____. The doctor is looking at the screen.

5 Mime and answer.



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Ministry of Education
2026 - 1448

070-081_TopGoal_1_Combo_Unit06.indd 71 27/03/25 11:04 AM

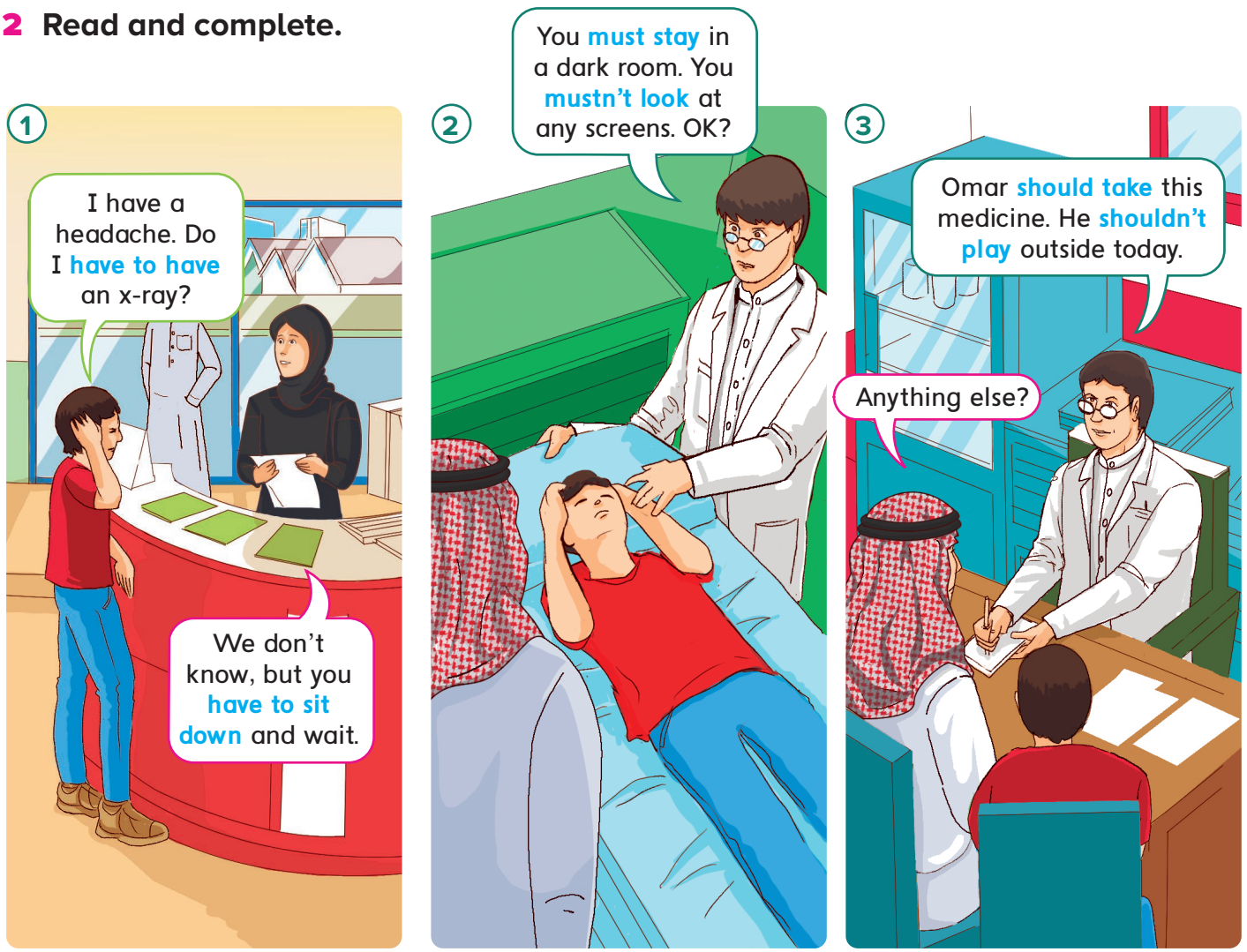
Grammar

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1 Read the chart.

	Affirmative	Negative
Obligation	I *have to* wear a helmet to ride a motorbike.	I *don't have to* wear gloves to wash the dishes.
Advice	You *should* drink a lot of water. It's good for your body.	You *shouldn't* eat a lot of candy. You'll get a toothache.
Obligation and Prohibition	We *must* take our medicine every day to get better.	You *mustn't* play with electricity.

2 Read and complete.



have to *must* *should*

1 We use _____ and _____ to talk about things we need to do.

2 We use _____ to give advice.

TopGoal_1_Combo_SB_Unit_6.indd 72 09/02/26 3:45 PM

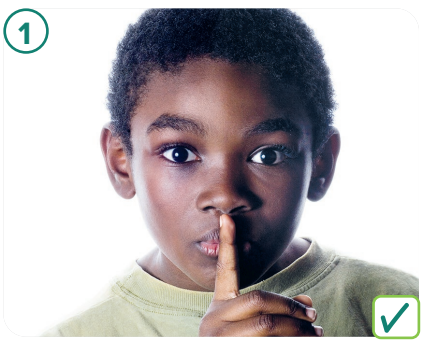
3 Read and match the problems with the correct advice.

1 I have a stomachache.
2 I have a cough.
3 I have an earache.
4 I have a headache.
5 I have a toothache.
6 I had a fall, and my leg hurts.

a You shouldn't listen to loud music.
b You should drink a lot of water and juice. It will help your throat.
c You shouldn't eat ice cream. It's bad for your stomach.
d You should go to the dentist.
e You should get an X-ray.
f You should go to an ear doctor.

4 Look and write *have to*, *don't have to*, *must*, or *mustn't* and a word from the box.

~~be~~ drink run shout wash wear



You *have to be* quiet in the hospital.



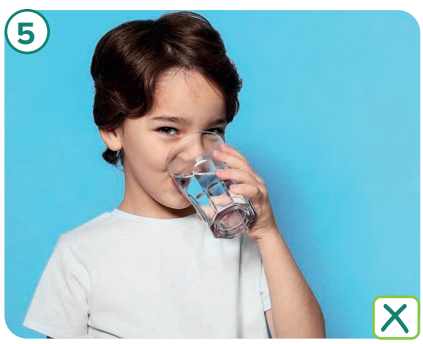
You _____ in the hospital.



You _____ your hands in the hospital.



You _____ in the hospital.



You _____ water if you don't want to.



I _____ a mask in the hospital to avoid catching a disease.

5 Write and act out a dialogue with your partner.





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Ministry of Education
2026 - 1448

TopGoal_1_Combo_SB_Unit_6.indd 73 09/02/26 3:48 PM

Story

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1 Look at the picture and answer with your partner.

1 What family members can you see?
2 What is happening to Dad?
3 Who is controlling the toy car?



2 6.3 Listen and read.

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy—a remote-controlled car—when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly!
"Oh, no!" cried Lisa. But Dad fell into the flowers.
"Ow! I hurt my foot. I must get an X-ray," said Dad.

Later, Dad was lying on the couch. The children brought some ice for his foot.
"Here, Dad. You should put ice on your foot," said Lisa.
"No need. I'm actually OK!" said Dad, laughing.
"But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

3 Read again and write *T* (true) or *F* (false). Correct the false sentences.

1 The children were in the yard. T
2 Dad didn't see the toy car. ____
3 Alex stopped his toy car. ____
4 The children got ice for Dad. ____
5 Dad needed the ice for his foot. ____
6 Mom was angry with Dad. ____

Social and Emotional Learning

Read and discuss.

1 What happens if you don't do something you were asked to do?
2 How do you think it affects other people? Why?
3 What can you do to be better?

070-081_TopGoal_1_Combo_Unit06.indd 74 27/03/25 11:04 AM

Listening and Speaking

1 **Look at the photos. Say which of these things you do.**



2 6.4 **Listen and number.**

3 6.5 **Listen again and check (✓) or cross (✗).**

1 You don't have to clean up all your toys. ✗
2 You should close and lock the front door to be safe. ___
3 You should leave dangerous products alone. ___
4 You shouldn't play outside. ___
5 You mustn't touch cables with electricity. ___

4 **Look and talk with your partner.**









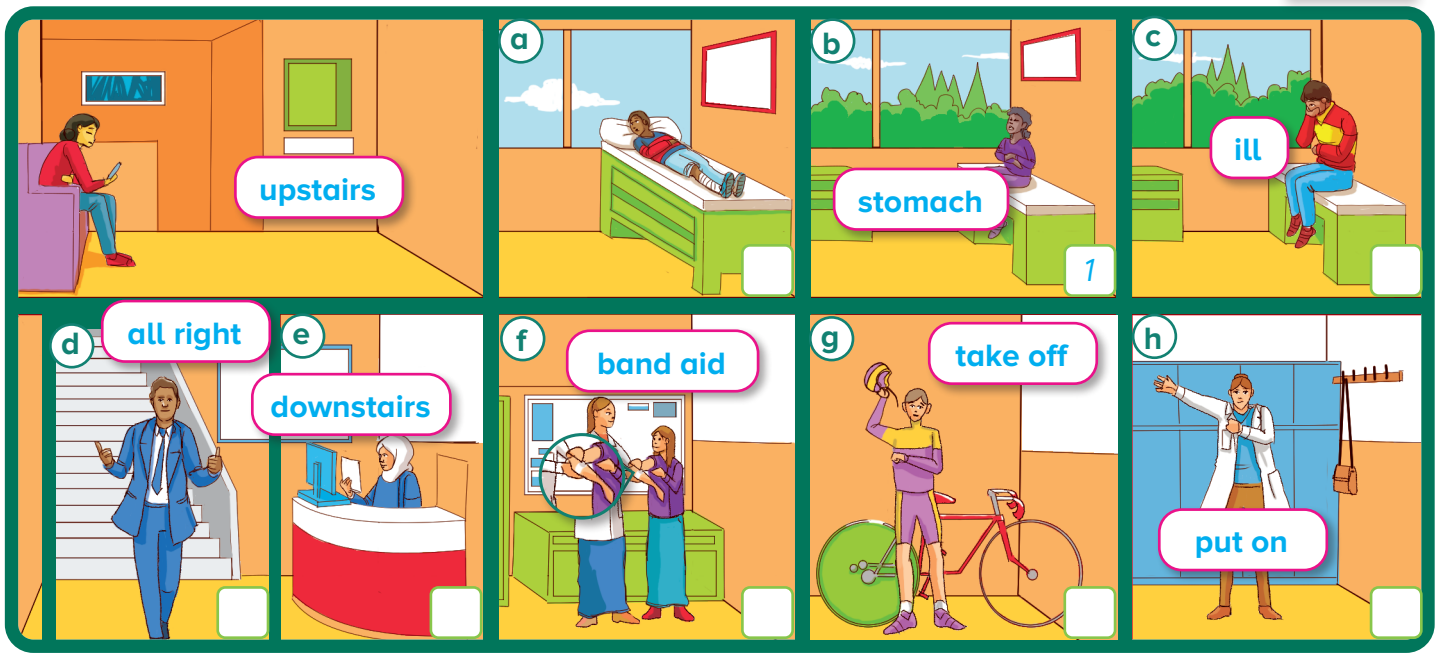
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2026 - 1448

070-081_TopGoal_1_Combo_Unit06.indd 75 27/03/25 11:04 AM

Vocabulary

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1 6.6 Listen and number the people.



2 6.7 Listen, point, and say.

3 Read and choose the correct words.

1 The nurse is downstairs / upstairs on a lower floor.
2 I feel sad and tired. I'm not all right / ill.
3 The ball hit me in the stomach / head, and now I have a stomachache.
4 Remember to put on / take off your helmet when you go cycling.
5 Please put on / take off your boot. I have to take an X-ray of your foot.

4 6.8 Listen and complete.

Chorus
What's the matter?
What's wrong?
Are you [1] *all right*?
Try to be strong!

I went [2] _____
and took a fall.
I fell down the stairs
and ended up in the hall.

I [3] _____ my sock
and looked at my foot.
I had a bad cut,
so on it a [4] _____
I put!

Chorus

I ate a big pizza.
I felt very [5] _____.
My [6] _____ hurt a lot,
so I had to take a pill.

I [7] _____ my helmet
and got on my bike.
But I shouldn't go cycling
late at night.

I fell off my bike
and hurt my leg.
When I got home,
I had to go to bed.

Chorus

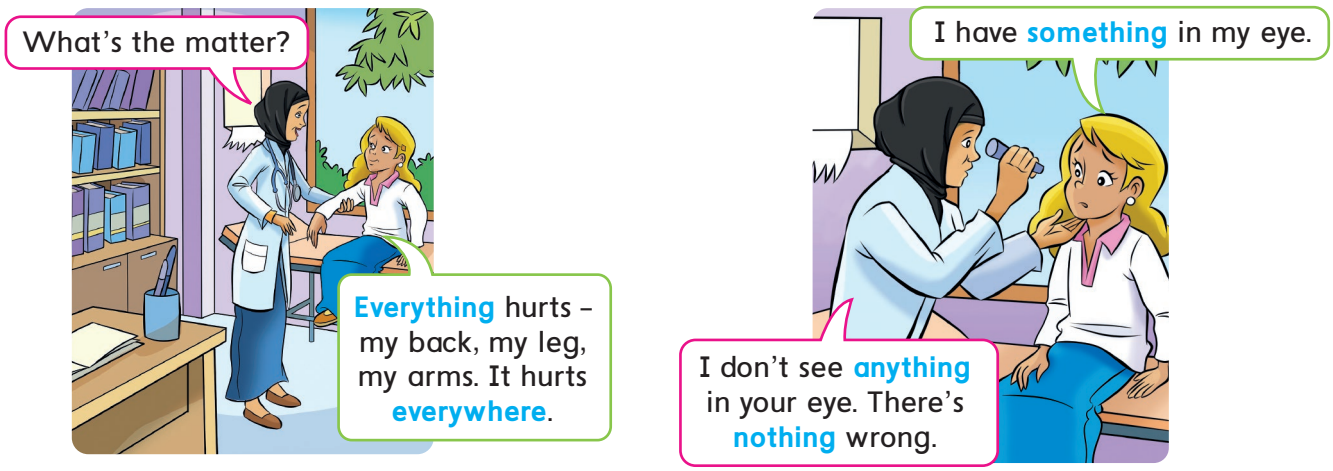
5 6.9 Listen again and chant.

070-081_TopGoal_1_Combo_Unit06.indd 76 27/03/25 11:05 AM

1 Read the chart.

no-	*any-*	*some-*	*every-*
There's *nothing* wrong with you. You aren't sick.	I have a headache and I can't see *anything*.	My stomach hurts. I think I ate *something* bad yesterday.	Do we have *everything* we need for the first aid kit?
The doctor's office was quiet. There was *no one / nobody* there.	Does *anyone / anybody* have a band aid? I cut my finger.	I think there's *someone / somebody* at the door. I heard a knock.	The food was bad, so *everyone / everybody* has a stomachache now.

2 Read and choose the correct words.



1 We use *every* / *any* / *some* / *no + thing* to talk about specific / indefinite things, objects, or concepts.

2 We use *every* / *any* / *some* / *no + body* or *one* to talk about a specific / an indefinite person or group of people.

3 We use *every* to talk about one / all.

4 We use *any* in affirmative / negative and interrogative sentences.

3 Read and complete the text with the correct indefinite pronouns.

One night, Saeed woke up. He heard [1] *something* downstairs. He was afraid there was [2] _____ in his house. He got up and slowly opened his bedroom door. He couldn't see [3] _____ at first. He walked quietly downstairs. There was [4] _____ on the stairs. His cat jumped up. Saeed was surprised and fell down. He hurt his leg. He took out his phone to call the hospital. When the paramedics came, they asked, "Do you live with [5] _____?" "Yes, but [6] _____ is away for the weekend," said Saeed.

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Ministry of Education
2026 - 1448

TopGoal_1_Combo_SB_Unit_6.indd 77 09/02/26 3:45 PM

Reading

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1 Look at the photo. Ask and answer with your partner.

1 What's the problem?
2 What should you do?
3 How can you help?
4 Did it ever happen to you?



2 Read and order.

FIRST AID

When **someone** has an accident, you have to help him or her. There's always **something** you can do to help. There are different steps that you should follow with different accidents. Here you will learn about first aid for a cut.

Cut

1 First, you should cover the cut. You should use a clean cloth or towel. You must press down because this will stop the blood. But you shouldn't press too hard.

2 Next, you must clean the cut. This sometimes hurts, so you should use clean water on a clean cloth and try to be careful. You should clean the cut slowly.

3 Now, you must take a new cloth. You have to dry the cut. Move around the cut to dry it.

4 Finally, you should put a band aid on the cut. Don't forget to put the dirty cloths in the trash!

5 If the cut is on your head, you can get a headache. In that case, you should see your doctor.



ALWAYS REMEMBER:

Cover | Clean | Dry | Band aid

3 Read again and choose the correct words.

1 First, you should cover / clean a cut to stop the bleeding.
2 Then you must / mustn't wash the cut with water.
3 You should clean it with a clean / dirty cloth.
4 You should / shouldn't dry the cut.
5 You should dry the cut quickly / slowly.
6 Finally, you need to use a band aid / some medicine.

4 Talk with your partner and say in your own words how to clean a cut.

TopGoal_1_Combo_SB_Unit_6.indd 78 25/02/26 4:19 PM

Word Work and Writing

1 Read, match, and write.



Indefinite Pronouns

1	*anybody*	2	
3		4	
5		6	
7		8	
9		10	
11		12	

2 Look and write compound nouns.

1 ear 2 _____ 3 _____ 4 _____ 5 tooth 6 X-	+	*ache* _____ _____ _____ ache ray	=	earache band aid headache upstairs _____ _____

3 Look and choose one picture. Answer the questions.






1 What do you need?
2 What should you do?
3 What shouldn't you do?
4 Do you need a doctor?

4 Now write a first-aid procedure for your school.

FIRST-AID PROCEDURE FOR _____

_____
_____
_____
_____
_____
_____

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2026 - 1448

070-081_TopGoal_1_Combo_Unit06.indd 79 27/03/25 11:05 AM

Integrated Learning: Natural Science

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1 Read and check (✓) the correct behavior.

1 Eat healthy food and drink water.





2 Wash your hands before you eat.





2 Read the *Good Hygiene* poster. Then write *do* or *don't* after each sentence.

Some Good Hygiene Habits

We all want to be healthy. No one likes to feel sick. So here are some ideas on how to take care of yourself and keep healthy.



You should always wash your hands before you eat.



You should sleep for ten hours every night. You shouldn't play on a phone or tablet at bedtime. You should read a book so you will sleep better.



Whenever you use a digital device like a tablet, you should rest your eyes. Doctors say for each hour of use, you should rest your eyes for ten minutes!



You must cover your mouth with your elbow or a tissue when you cough. You must wash your hands after because you might make someone else sick.



You should get regular exercise outside. You can play a sport or just play outside with friends. But be careful so that you don't get hurt.

NOW REMEMBER TO FOLLOW THESE PRACTICES AND YOU WON'T FEEL SICK.

1 Wash your hands before you eat. *do*
2 Sleep for ten hours a night. _____
3 Play on a tablet before you sleep. _____
4 Rest your eyes from time to time. _____
5 Cover your mouth when you cough. _____
6 Get regular exercise. _____
7 Stay inside all day. _____

3 Write about a healthy Saudi habit. Tell your partner.

070-081_TopGoal_1_Combo_Unit06.indd 80 27/03/25 11:05 AM

Unit Review

1 Play and answer.

Start / Finish

1 Complete.

You _____ wear a scarf if it's cold. You can get sick.

2 Complete.

Faiz has a bad _____ today.



3 Complete.

You _____ be quiet in a hospital.

4 Complete.

You _____ run in the halls of the hospital.

5 Complete the words.

band _____
tooth _____
up _____
ear _____

6 Circle.

Everyone / *Anyone* in the hospital waiting room is sick.

7 Why shouldn't you touch dangerous products?

8 Say.

This is a machine we use to see inside our bodies.

9 Complete.

_____ aid means helping someone when they have an accident or are sick.

10 Circle.

Sabah fell over and *hurt* / *put on* her leg.

11 True or false?

We should use our cell phones before going to sleep.

12 What happened to Dad in the yard?

13 What happens if you don't cover your mouth when you cough?

14 Say.

This is what we do when we remove shoes or clothes.

Return

Project

Act out a scene of a house accident.

Work in groups and:

- decide what happens in your scene.
- decide each team member's role.
- write your scene.
- rehearse the scene in your groups.
- act out your scene for the rest of the class.



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2026 - 1448

070-081_TopGoal_1_Combo_Unit06.indd 81 27/03/25 11:05 AM

7 Wildlife

Seth and his Sister Emma Visit the Zoo

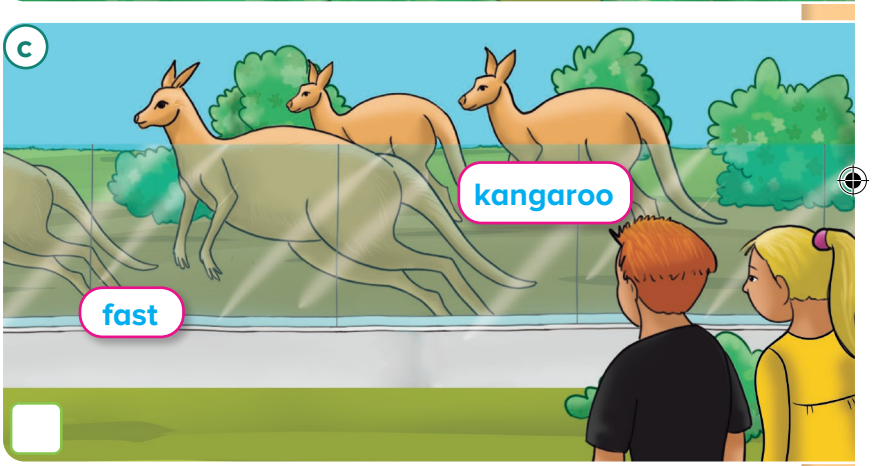
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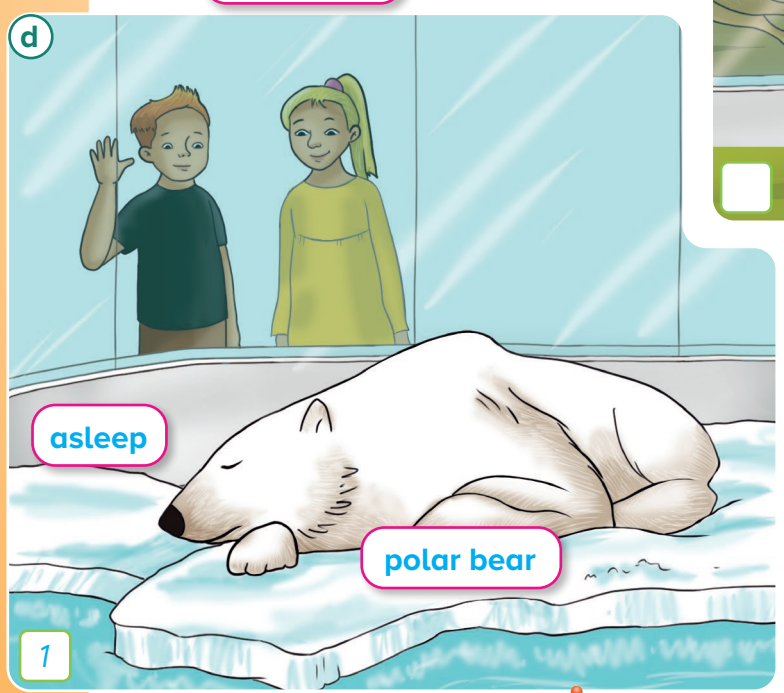
1 7.1 Listen and number.

2 7.2 Listen, point, and say.













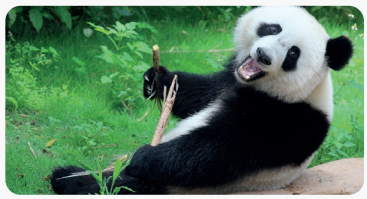
What's your favorite animal?

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Ministry of Education
2026 - 1447
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3 Look and complete. Then say.


1 l*ion*_____


2 p_____

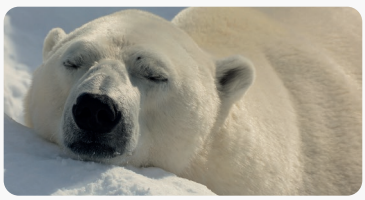

3 p_____


4 p_____ _____


5 k_____


6 c_____


7 j_____


8 a_____


9 d_____


10 f_____


11 f_____


12 s_____

4 Look and complete the sentences.











1 His favorite animal is a *parrot*.
2 She likes _____.
3 The parrot is in a _____.
4 The _____ are moving fast.
5 There are many _____ in the zoo.

5 Draw and tell your partner about your zoo animals.





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Ministry of Education
2026 - 1448

082_093_TopGoal_1_Combo_Unit07.indd 83 27/03/25 11:05 AM

Grammar

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1 Read the chart.

This is the scientist	*that / who*	works at the zoo.
This is the tiger	*that / which*	is living in the zoo now.
That was the day	*when*	my cat had kittens.
This is the zoo	*where*	the vet works on Fridays.
This is the woman	*whose*	parrot speaks English.

2 Read and answer the questions.







1 Look! This is **when** we arrived at the zoo!

2 And this is the parrot **which** talked to people!

3 This is the woman **whose** cat wanted to play with the kangaroos!

4 And that's the vet **who** works in the zoo.

5 This is **where** the pandas live.

6 And this is the tiger **that** makes me feel frightened!

a Which sentence is talking about a person? ☐

b Which sentence is talking about a time? [1]

c Which sentence is describing a place? ☐

d Which sentence is expressing a possession? ☐

e Which sentences are talking about an animal or thing? ☐ ☐

3 Read and choose the correct words.

1 We use *that* and *which* / *where* when we refer to people, animals, and things.

2 We use *who* and *whose* / *that* only when we refer to people.

3 We use *who* / *where* when we refer to places.

4 We use *where* / *when* to refer to time.

5 We can use *whose* / *that* to substitute for *who*, *which*, *where*, and *when*.

6 We use *what* / *whose* to refer to something that belongs to someone.

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Ministry of Education
2026 - 1447

082_093_TopGoal_1_Combo_Unit07.indd 84 27/03/25 11:05 AM



4 Read and choose the correct words.

1 This is the cat that / where had kittens.
2 That is the teacher who / whose helped the kittens on the street.
3 This is the girl whose / who horse was in the competition.
4 That is the park where / whose we saw the parrots.
5 The museum that / who I want to visit is near the zoo.
6 This is the day where / when we help at the animal shelter.
7 That was the jungle in which / whose the man saw the tiger.

5 Read and write the sentences.

1 Julie / kangaroo / has / a long tail. (that)
Julie is the kangaroo that has a long tail.

2 Manny / elephant / ears / are big. (whose)

3 Australia / place / kangaroos / live (where)

4 Ahmed / vet / helps / the polar bear. (who)

5 Saturday / we / help animals / in the shelter. (when)

6 This / animal book / we / got / for our little brother. (which)

6 7.3 Listen, read, and choose.

This is the gray elephant [1] who / whose ears are big.
That is the big panda [2] that / when is black and white.
This is the small monkey [3] who / whose teeth are dirty.
That is the giraffe that has a long neck, that's right.

Chorus
At the zoo, at the zoo.
We are having so much fun
here at the zoo.

Is that the green parrot [4] that / whose can say hello?
Is that the brown kangaroo [5] that / where jumps and never falls?
I think that's the tiger [6] whose / that is brave and strong.
And that is the vet who takes care of them all.

Chorus (x2)

7 7.4 Listen again and chant.

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2026 - 1448

082_093_TopGoal_1_Combo_Unit07.indd 85 27/03/25 11:05 AM

Story

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1 Look at the picture and say where the people are.

a an animal shelter **b** a zoo

2 Check (✓) all the animals that you see.

☐ horse	☐ monkey	☐ parrot	☐ mouse
☐ tortoise	☐ cat	☐ rabbit	☐ panda

3 7.5 Listen and read.

A Visit to the Animal Shelter



Seth and Emma are at the local animal shelter. They're interviewing Dr. Sullivan. She is a vet who is a volunteer there.

Seth: What do you do here, Dr. Sullivan?

Dr. Sullivan: I work with other vets who help animals that are sick, like Pinky here.

Emma: What happened to Pinky? He looks frightened.

Dr. Sullivan: Pinky is a rabbit who came here with a broken leg. I operated on him this morning.

Seth: Poor Pinky!

Emma: Do you have people who take care of some of the animals here?

Dr. Sullivan: Yes, we do, but animals are a big responsibility!

Seth: Can I take care of Pinky when he's better? I think Pinky will be happy at my house.

Parrot: No, he won't! No, he won't!

Seth: Who said that?

Parrot: Not me! Not me!

Dr. Sullivan: Oh, that's a parrot who has been here a long time. He's always unhappy and mean.

Parrot: I'm not mean! Take care of me!

Dr. Sullivan: Don't worry about him. He needs people to love him and help him feel safe, too!

Emma: Then he can come home with me!

Dr. Sullivan: That's great! Children who want to help animals are the best!

4 Read again and choose the correct words.

1 Dr. Sullivan is a volunteer / lives at the local shelter.
2 Seth wants to take care of the cat / rabbit.
3 People who take care of pets need to be responsible / happy.
4 The parrot wants / doesn't want someone to take care of him.
5 Dr. Sullivan thinks the parrot needs / doesn't need a home.
6 The story is about how people can make animals feel safe / frightened.

Social and Emotional Learning

Read and complete for you. Then discuss.

1 When you take care of an animal, you must _____
2 Not all animals can be pets because _____
3 If you take care of an animal, you must _____

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2026 - 1447

082_093_TopGoal_1_Combo_Unit07.indd 86 27/03/25 11:05 AM

Listening and Speaking

1 Emma is interviewing Dr. Sullivan. Check (✓) the questions you think Emma is going to ask her. Talk to your partner.



1 What do you do? ☐
2 Why did you decide to become a vet? ☐
3 How many animals do you have? ☐
4 What is your favorite part of your job? ☐
5 Where do you work now? ☐
6 Why do you like to work at the zoo? ☐
7 What is your favorite animal? ☐

2 7.6 Listen to the conversation. Check your answers for Exercise 1.

3 7.7 Listen again and match.

1	The interview is going to be in the	a	panda.
2	Dr. Sullivan decided to become a vet	b	at the zoo.
3	Dr. Sullivan's cat	c	lion.
4	Dr. Sullivan works	d	school newspaper.
5	Dr. Sullivan's favorite animal is the	e	when she was a little girl.
6	Emma's favorite animal is the	f	was very sick.

4 Interview your partner and write the answers. Answer your partner's questions.

Interview questions
My partner's name: _____

What is your favorite animal?
_____

What does your favorite animal eat?
_____

Where can you see it?
_____

What color is your favorite animal?
_____

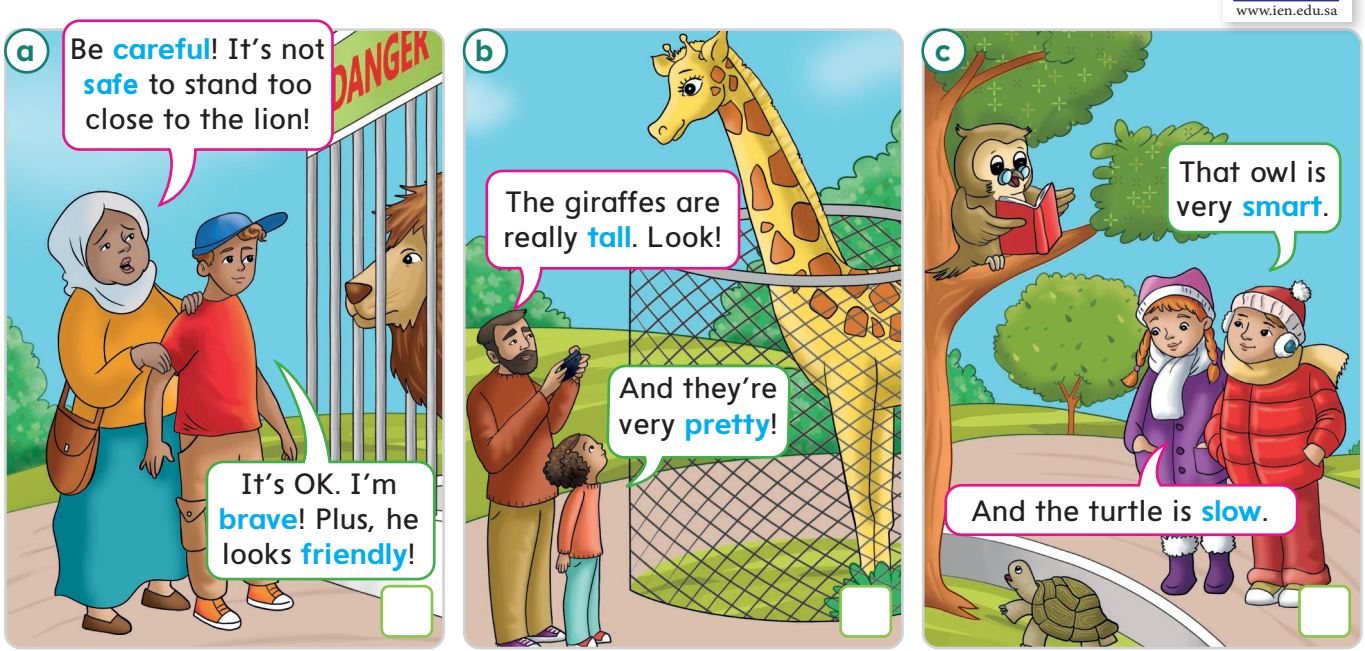
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TopGoal_1_Combo_SB_Unit_7.indd 87 13/02/26 3:30 PM

Vocabulary

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1 7.8 Listen and number.

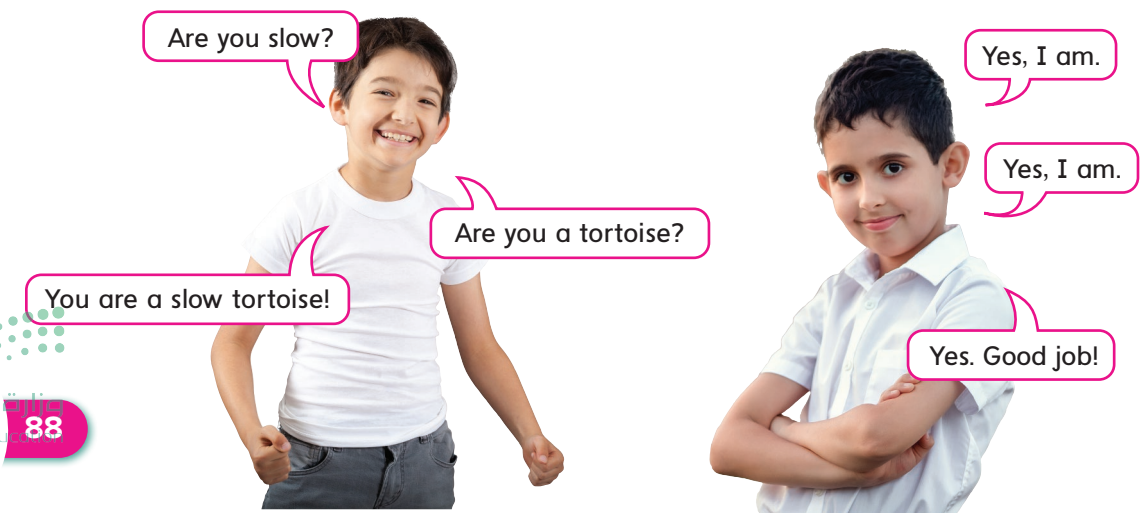


2 7.9 Listen, point, and say.

3 Read and complete the words.

1 Elephants and giraffes are t a l l.
2 My cat is very s _ _ _ _. It knows a lot of tricks.
3 Dr. Sullivan says we have to be c _ _ _ _ _ _ with animals.
4 Gorillas are b _ _ _ _. They are not afraid of people.
5 The fish in the tank are colorful and p _ _ _ _ _.
6 Snails are s _ _ _.
7 My parrot is chatty and f _ _ _ _ _ _ _.
8 It is not s _ _ _ to cross the busy street when the lights are red.

4 Act out and guess with your partner.

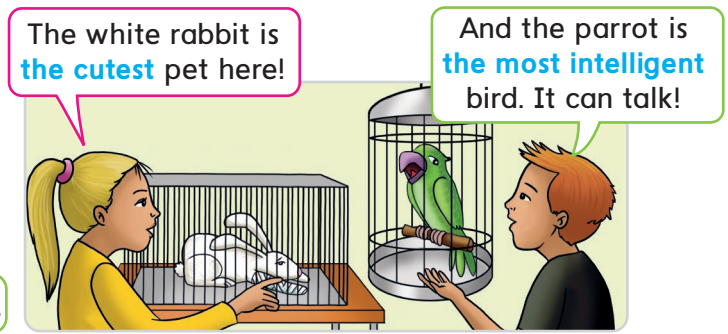


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1 Read the chart and the conversations.

Long and Short Adjectives / Adverbs		
Horses are **friendly**.	Horses are *more friendly than* cats.	Horses are *the most friendly* animals in the world.
Cats are **quiet** animals.	Cats are *more quiet than* horses.	Cats are *the most quiet* pets.
Rabbits are **cute**.	Rabbits are *cuter than* parrots.	Rabbits are *the cutest* animals in the animal shelter.
Tortoises walk **slowly**.	Tortoises walk *more slowly than* cats.	Tortoises walk *the slowest*.





2 Look and write a comparative sentence.

1 

The mouse is faster than the frog. (fast)

2 

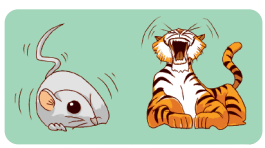
_____ (slowly)

3 

_____ (cute)

4 

_____ (friendly)

5 

_____ (brave)

3 Complete with the superlative forms.

1 Giraffes are the *tallest* animals on the planet. (tall)
2 What do you think the _____ animal is? (friendly)
3 This monkey is the _____ animal in the zoo. (smart)
4 Aisha is the student who is the _____ in the class. (intelligent)
5 Lions are one of the _____ animals in the world. (quick)

4 Write your own sentences about different animals with the words given.

careful smart friendly safe

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2026 - 1448

082_093_TopGoal_1_Combo_Unit07.indd 89 27/03/25 11:06 AM

Reading

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1 Look at the pictures. Guess where the animals are from.

2 Read the text and check your answers in Exercise 1.

Australia is a place that has many unique animals. It is the only place in the world where you can find kangaroos and king parrots.



Kangaroos are big brown or gray animals with strong legs and long tails. Kangaroos are mammals that live in grasslands. They eat plants or grass. They can be dangerous if they are frightened, so people must be careful around them. Kangaroos use their tails to jump when they want to move. They can live for more than ten years.



King parrots are pretty birds that live in trees in jungles in small groups. They have beautiful blue, red, and green feathers. They eat fruits, seeds, and leaves. They are friendly animals and more intelligent than kangaroos. They can also learn some words, and some people like to have them as pets. They can live for more than 20 years.

3 Complete the fact file. Compare both animals.

	Kangaroo	King Parrot
Size and Color		
Habitat		
Food		
Life Span		
Other Interesting Facts		

4 Read and discuss.

1 What other animals from Australia do you know?

2 How are they different?

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2026 - 1447



Word Work and Writing

1 Complete the chart with the words.

~~careful~~ danger frighten helpful interesting

Verb	Adjective	Noun
care	1 careful	care
interest	2 _____	interest
endanger	dangerous	3 _____
4 _____	frightening	fright
help	5 _____	help

2 Read and choose the correct words.

1 We need to careful / care for the animals.
2 Australia has many interest / interesting animals.
3 Lions can be danger / dangerous when they are hungry.
4 Don't frighten / frightening the birds. Walk quietly.
5 The vet needed some helpful / help yesterday at the shelter.
6 We must be careful / care with our pets at home.
7 Pollution can endanger / dangerous the animals in the jungle.

3 Read and write.

- Think of two animals you like or know about.
- Write a fact file like the one on page 90 about each one.
- Mention:
  - size and color,
  - the food they eat,
  - which is faster or slower, and
  - any other differences.

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2026 - 1448

082_093_TopGoal_1_Combo_Unit07.indd 91 27/03/25 11:06 AM

Integrated Learning: Natural Science



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1 Look at the pictures and answer the questions with your partner.

1 What do you know about each animal?
2 How are they different?

2 Read and write *T* (true) or *F* (false). Correct the false sentences.



Tigers are animals that live in Asia.

They are orange and brown and have long tails.
They are the largest wild cats in the world. They aren't friendly and don't like groups.
Tigers can live for about ten years.

Did you know?
There is a white spot behind each tiger's ear.



African elephants are animals that live in Africa.

They are gray or brown and have long trunks.
African elephants are the largest land animals in the world and can live more than 50 years.
They live in small family groups.

Did you know?
An elephant's trunk is part of its nose.



Reindeer are animals that live in different parts of the world.

There are a lot of reindeer in Europe.
They are brown or gray and have white fur around their necks.
Reindeer run fast and can live for about 20 years.

Did you know?
Reindeer live in very large groups called herds.

1 Tigers live longer than elephants. F
Elephants live longer than tigers.

2 African elephants are bigger than any other land animals. ____

3 Reindeer live in bigger groups than tigers. ____

4 Tigers are the smallest cats in the world. ____

5 African elephants live in smaller groups than reindeer. ____

3 Research and present a native animal from Saudi Arabia.





What animal is it?
Where does it live?
What color is it?
How long can it live?
Does it live with other animals?
What is special about it?

082_093_TopGoal_1_Combo_Unit07.indd 92 27/03/25 11:06 AM

Unit Review

1 Play and answer.

Start / Finish	1 What is Dr. Sullivan's favorite animal? Why?	2 Name the animals. 	3 Where doesn't Emma like to see animals?
7 Circle. This is the zoo *where* / *who* you can see kangaroos.	6 Talk about your favorite animal.	5 Circle. Don't *frighten* / *frightening* the animals. Speak quietly.	4 Compare horses and cats. Use "friendly".
8 Add two more adverbs. slowly _____ _____	9 Which animal is mean and unhappy in the story?	10 Circle. Khalid is the boy *who* / *whose* parrot talks.	11 How are kangaroos and king parrots different?
Return	14 Complete. My cat is s_____. It can do tricks!	13 Which animal do you think is brave? Why?	12 Complete. The elephant is the _____ land animal that lives in Africa.

Project

Design an animal shelter.

Work with a partner and:

- imagine you are designing an animal shelter for your town.
- plan your animal shelter.
- make a model of your animal shelter.
- present your animal shelter to the class.



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082_093_TopGoal_1_Combo_Unit07.indd 93 27/03/25 11:06 AM

8 Weather

Jack and his Sisters Enjoy the Four Seasons

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1 8.1 Listen, read, and number.

2 8.2 Listen, point, and say.











What weather do you like?

TopGoal_1_Combo_SB_Unit_8.indd 94 09/02/26 3:45 PM

3 Look and write. Use the words from Exercise 1.



1 cloud



2 _____



3 _____



4 _____



5 _____



6 _____



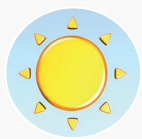
7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

4 8.3 Listen, read, and circle the weather words.

Look outside and up at the sky.
What can you see up high?
I see low clouds, so there's rain today.
Take an umbrella, that's what I say.
When you're outside. (x2)

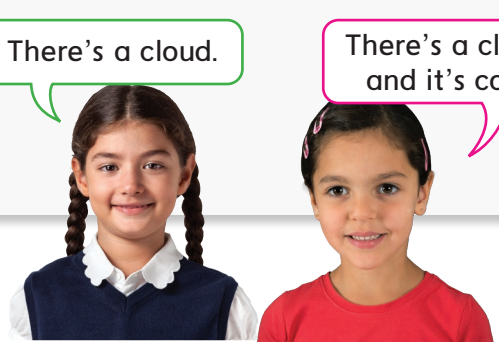
Look outside and up at the sky.
What can you see up high?
I see gray clouds, so there's snow today.
It's cold and there's ice, that's what I say.
Walk slowly outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see sun and rain today.
There's a rainbow, that's what I say.
There's a rainbow outside. (x2)

5 8.4 Listen again and chant.

6 Play a game. Say with a partner.





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2026 - 1448

094-105_TopGoal_1_Combo_Unit08.indd 95 27/03/25 11:07 AM

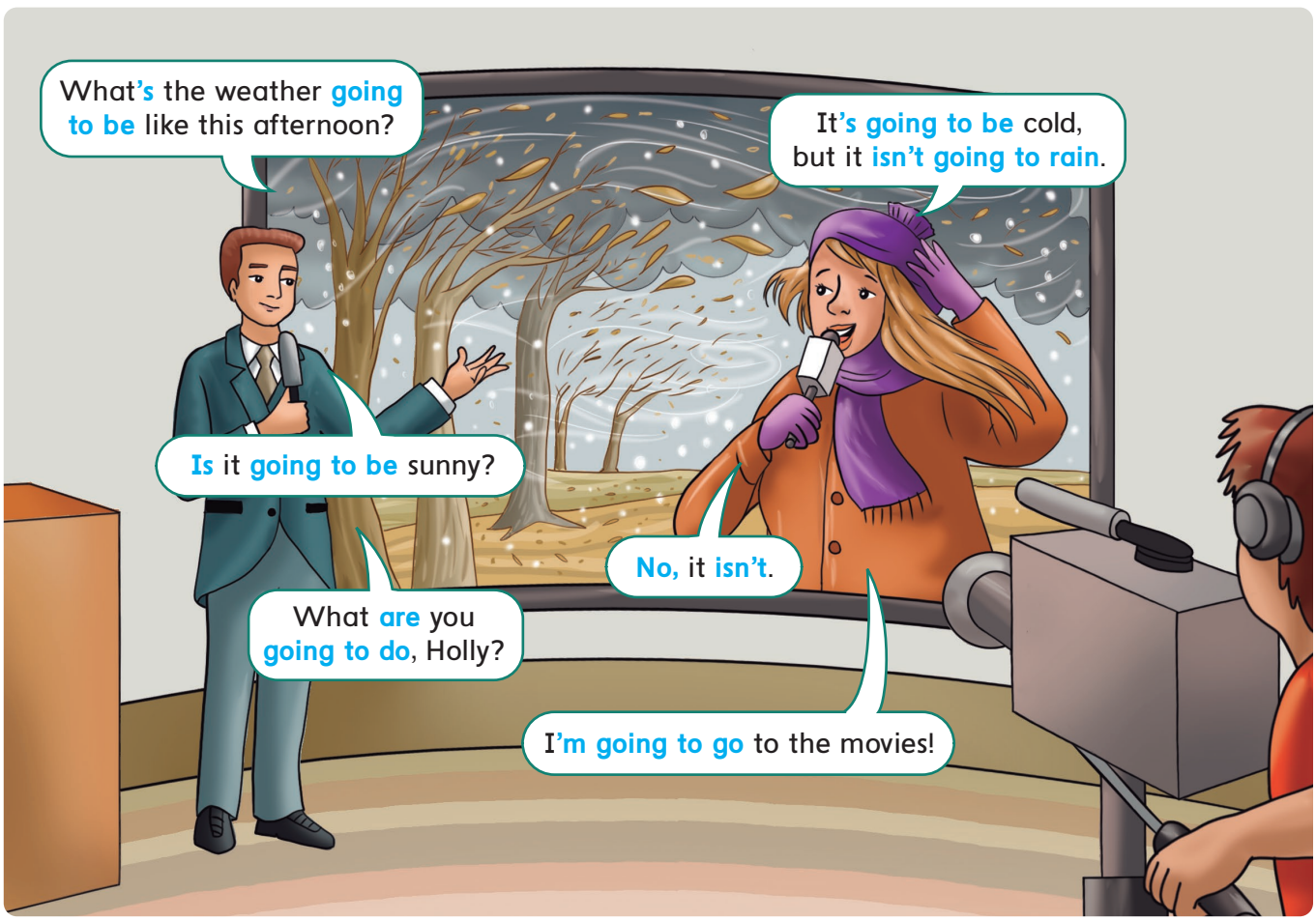
Grammar

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1 Read the chart.

Future with *be going to*		
Question	**Affirmative**	**Negative**
Is it *going to be* sunny tomorrow?	It*'s / is going to be* sunny tomorrow.	It*'s / is not going to be* cloudy tomorrow.
Are you *going to go* swimming next summer?	Yes, I *am*.	No, I*'m not / am not*.
Is he *going to go* skiing next winter?	Yes, he *is*.	No, he *isn't / is not*.
Are they going to go skiing next winter?	Yes, they *are*.	No, they*'re not / aren't / are not*.

2 Read and choose the correct answer.



1 We use *be going to* to talk about the past / present / future.

2 We use *be going to* to talk about ideas / predictions / offers.

094-105_TopGoal_1_Combo_Unit08.indd 96 27/03/25 11:07 AM

3 Read and complete with the correct form of *be going to*.




It *'s going to* be sunny tomorrow. It _____ rain.




It _____ snow next week. It _____ hot.




It _____ windy next Saturday. It _____ sunny.

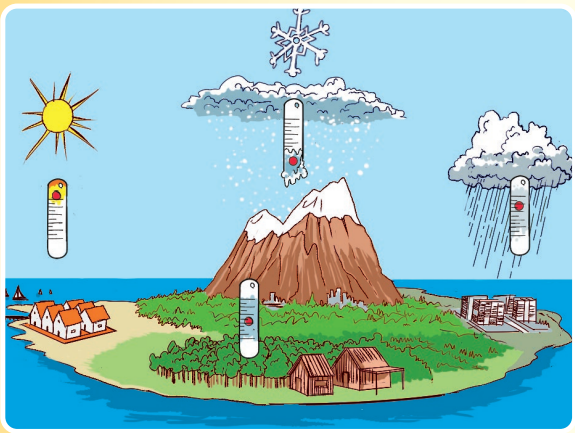



I _____ swimming next week. I _____ skiing.




I _____ cycling tomorrow. I _____ skateboarding.

4 Look, read, and complete.



This is the weather for tomorrow on the island.
In the mountains, it's going to snow.
It [1] *'s going to be* very cold. It [2] _____ sunny.
On the beach, it's going to be sunny, and it [3] _____ hot.
Over the city, it's going to be cloudy, and it's going to rain. So, take your umbrella.
And in the forest, it [4] _____ windy. It isn't going to be hot.
That's what the weather [5] _____ like tomorrow.

5 Order the words to make questions. Then write answers for your city.

1 going / hot / to be / Is / Monday / it / on / ?
Is it going to be hot on Monday?

2 sunny / going / it / Is / to be / Tuesday / on / ?
_____

3 on / Wednesday / the / weather / What's / like / going / to be / ?
_____

4 Thursday / on / What's / weather / the / be / going to / like / ?
_____

5 Is / it / snow / Friday / going to / on / ?
_____

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2026 - 1448

094-105_TopGoal_1_Combo_Unit08.indd 97 27/03/25 11:07 AM

Story



1 **Look at the pictures and say what you think Layla and her brothers are doing.**



2 8.5 **Listen and read.**



The Weather Dome

The children are going to visit the weather dome. They meet at the entrance.

Mateo: You're late, Zack.
Zack: Sorry. I wanted to prepare my backpack.
Layla: You aren't going to need it.

First, they visit the wet climate.

Layla: I don't like rain.
Mateo: It's cold, too. I'm going to get wet!
Zack: Here's an umbrella.
Mateo and Layla: Thanks, Zack!

Then, they visit the hot climate.

Mateo: It's very hot.
Layla: There aren't any clouds. The sun is so strong!
Zack: I like the sun. I have my sunglasses and hat.

Next, they visit the snowy, cold climate.

Zack: It's going to snow a lot here.
Layla: I can't see anything!
Mateo: Me neither. Zack! Help!

The children come out of the snowy climate.

Layla: Luckily, Zack had a flashlight.
Mateo: Look, the exit!
Zack: Did you have fun?
Layla: Yes, I did.
Zack: Are you hungry? I have some snacks.

3 **Read again and answer.**

1 Why does Zack arrive late? *Because he wanted to prepare his backpack.*
2 What's the weather like in the wet climate? _____
3 Who's happy in the hot climate? Why? _____
4 What's the problem in the cold climate? _____
5 How does Zack help his brother and sister? _____
6 Why was Zack's backpack important? _____

4 **Think and group items under the correct heading. Talk with your partner.**

hot, sunny weather	cold, snowy weather
sun hat	

Social and Emotional Learning

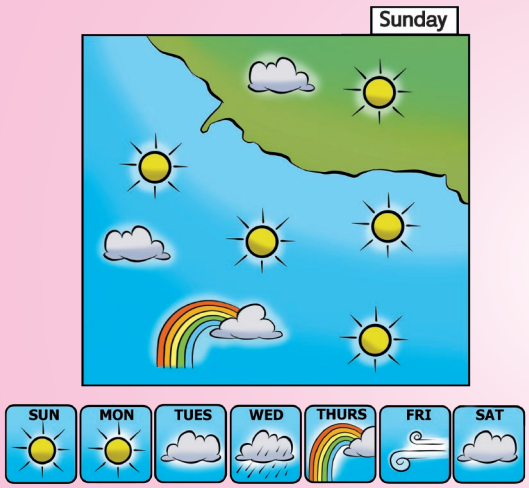
Read and discuss.

1 What choice did you make that resulted in a problem?
2 How did you solve it?
3 How can you find solutions for problems?

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Listening and Speaking

1 Look and discuss the weather with your partner.



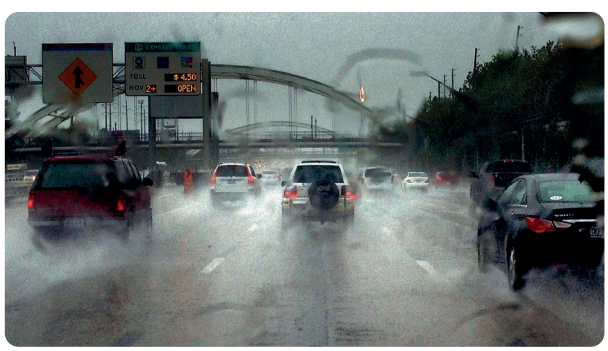


2 8.6 Listen and write the letter.



a Sunday **b** Monday **c** Tuesday **d** Wednesday **e** Thursday

3 In pairs, look and describe the photos and the weather in them.









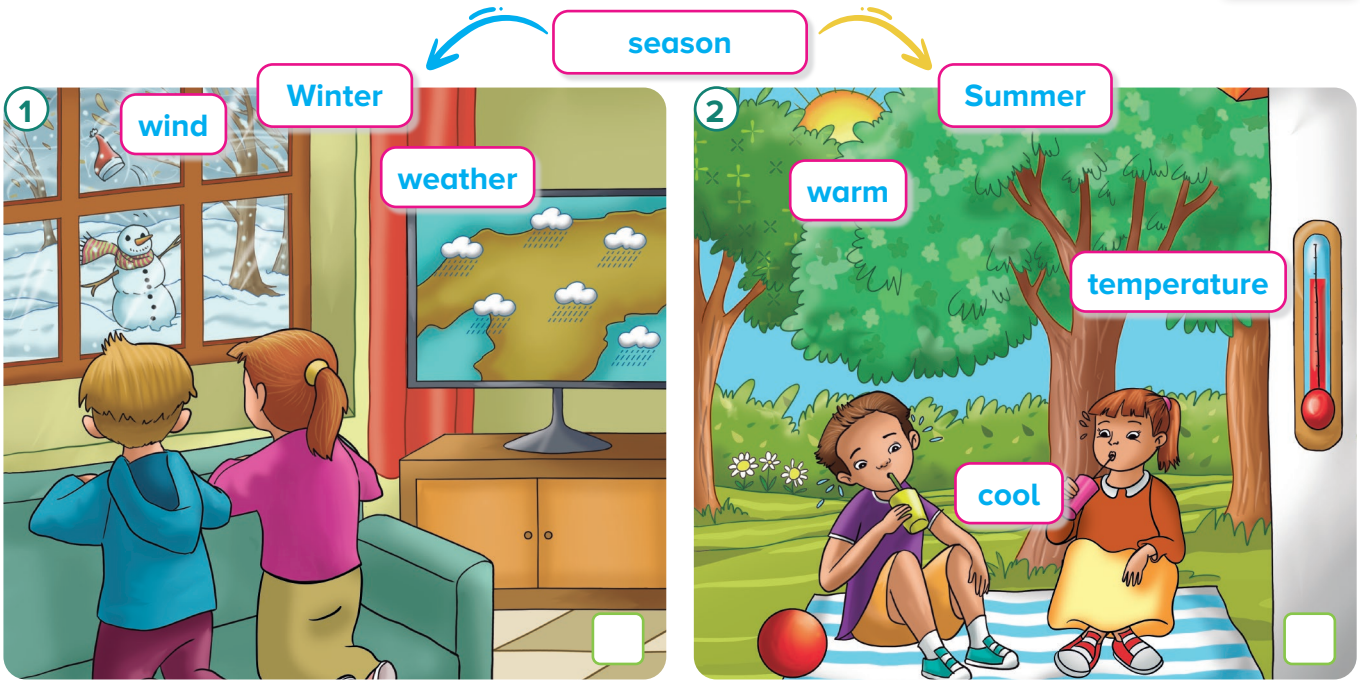
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2026 - 1448

094-105_TopGoal_1_Combo_Unit08.indd 99 27/03/25 11:07 AM

Vocabulary

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1 8.7 **Listen, read, and check (✓) the correct picture.**



2 8.8 **Listen, point, and say.**

3 **Look, read, and write. Use the words in Exercise 1.**



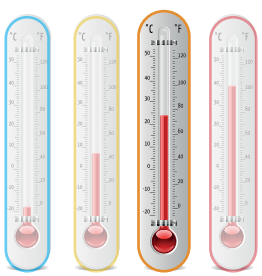
There are four *seasons* in the year: winter, spring, summer, and fall.



It's cold and cloudy during the _____ here.



The _____ is very strong today. It's almost blowing the trees away!



It's not cold today. The _____ is actually nice and _____.



I like the _____ in the _____. It's hot and I can go to the beach.



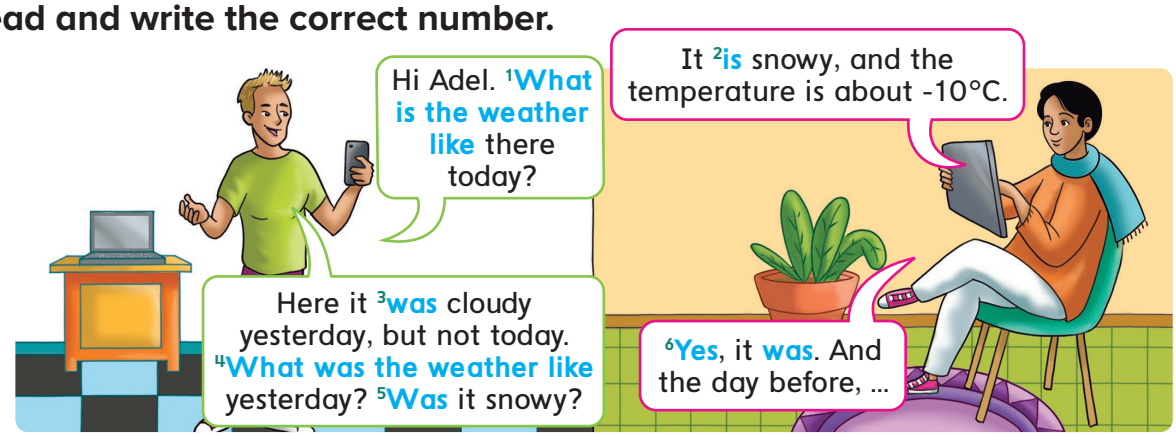
It's going to be _____ today. You need to wear a sweater.

094-105_TopGoal_1_Combo_Unit08.indd 100 27/03/25 11:07 AM

1 Read the chart.

	Question	Affirmative	Negative
Present	What *is* the weather like today?	It *is* sunny.	It *isn't* hot.
Past	What *was* the weather like yesterday?	It *was* cloudy.	It *wasn't* windy.

2 Read and write the correct number.



a Which sentence asks about the weather in the present? 1

b What action word is used to talk about the present? ____

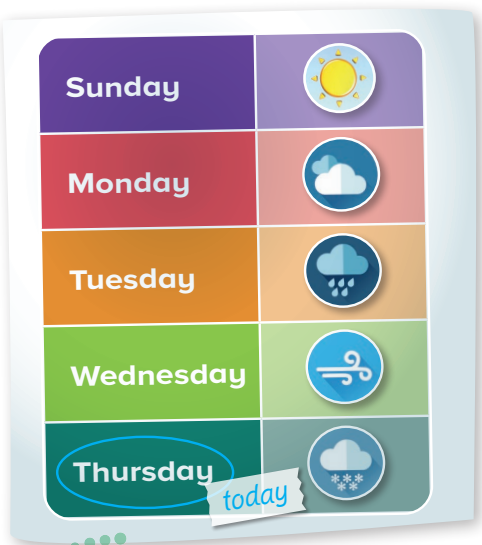
c What phrase is used to ask about the present? ____

d Which sentences ask about the weather in the past? ____ ____

e What action word is used to talk about the past? ____

f What phrase is used to ask about the past? ____

3 Order the words to make questions. Then ask and answer with your partner.



1 today / What / the weather / is / like / ?
What is the weather like today?

2 What / weather / like / was / the / on Monday / ?

3 Tuesday / What / was / like / the / weather / on / ?

4 Was / Wednesday / it / warm / on / ?

5 Was / sunny / on / it / Sunday / ?

6 Is / weather / the / today / rainy / ?

4 Answer the questions in Exercise 3 with a partner.

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2026 - 1448

094-105_TopGoal_1_Combo_Unit08.indd 101 27/03/25 11:07 AM

Reading

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1 Look and match.

1 global warming
2 coastal
3 glacier
4 melting
5 habitat







2 Read and answer the questions.

ALASKA IS IN THE U.S.A., NEAR THE ARCTIC.
IT HAS A COLD, DRY, POLAR CLIMATE,
BUT IT IS CHANGING
BECAUSE OF GLOBAL WARMING.



In the past, the weather was very cold, and the ground was completely covered in **snow** in the north. There was also a lot of coastal sea **ice** and large glaciers.

But now, the weather is warmer. The temperatures are going to be rising, and, as a result, the sea ice is going to be melting. It's also not very **snowy** anymore in Alaska.

The snow and ice are melting, so polar bears are losing their habitat.

The temperatures today are around -20 °C in January and 10°C in July. The weather is still cold in the winter, but warmer than in the past compared to the last 50 years.

Experts say that Alaska is going to get two degrees hotter by the year 2050.

In the past, the weather was cool in the forests in the south, but now there are more hot, **sunny** days. This can cause forest fires which destroy habitats and harm animals.

1 Where is Alaska? *It is near the Arctic.*
2 What was the weather in the north like before? _____
3 What is the weather in the north like now? _____
4 Are the temperatures going to rise in the future? _____
5 What was the weather in the forests like before? _____
6 What is the weather in the forests like now? _____

3 Look and describe the pictures. Say how the climates are different.






In picture D, the leaves are brown. And it's cloudy.



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Word Work and Writing

1 Read and match.

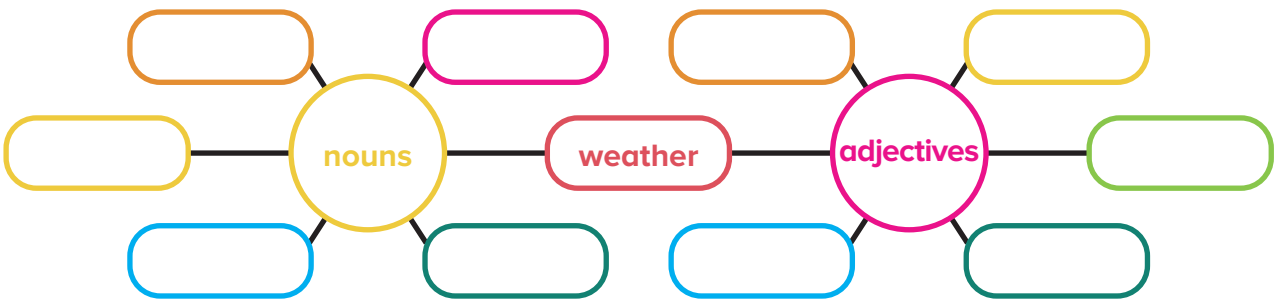
Nouns	Adjectives
1 sun	a rainy
2 rain	b cloudy
3 snow	c snowy
4 wind	d sunny
5 cloud	e windy

2 Look, read, and write.



1 The *sun* (n) is in the sky. It's *sunny* (adj) today.
2 The _____ (n) is blowing in the trees. It's going to be _____ (adj) tomorrow.
3 There were lots of _____ (n) in the sky. It was very _____ (adj) yesterday.
4 The _____ (n) is falling in the streets. It's very _____ (adj) today.
5 There's _____ (n) everywhere. It's very _____ (adj) today.

3 Think and write weather words.



4 Write about your favorite season. Use the questions to help you.

1 What's your favorite season?
2 Why do you like winter, spring, summer, or fall?
3 What changes do you see in nature?
4 What's the weather like?
5 What activities do you do in this season?

My Favorite Season

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094-105_TopGoal_1_Combo_Unit08.indd 103 27/03/25 11:07 AM

Integrated Learning: Art

رابط الدرس الرقمي
www.ien.edu.sa

1 **Look at these logos. Do you know them?**

القدية Qiddiya

الدرعية DIRIYAH

RIYADH KINGDOM OF SAUDI ARABIA EXPO 2030

رؤية VISION 2030 المملكة العربية السعودية KINGDOM OF SAUDI ARABIA

2 **Read. Underline the words that say what logos do.**

What is a logo and what does it do?

A logo uses images, words, or shapes. It is usually a simple design. Logos give your project an identity. They have a meaning. They tell stories or communicate messages. Logos can also reflect your vision and your values. They help people remember you.

3 **Do you know this logo? What does it represent?**

NEOM: Global Identity



NEOM is a new project on the Red Sea coast of Saudi Arabia. There are going to be lots of different habitats in the project to help with global warming. The NEOM logo is beautiful and uses lots of colors. It also has a lot of meaning.

Each part of the logo shows a different part of the NEOM project: technology, nature, community, sustainability, and livability. All these things are important for everyone in the world. The NEOM logo has a global identity. The five parts are in a circle and represent the Saudi vision for a new future.

4 **Write the words in the correct place.**



T _____
C _____
N _____
S _____
L _____

Nature
Sustainability
Livability
Technology
Community

5 **Design a logo for your school. Explain your logo.**

TopGoal_1_Combo_SB_Unit_8.indd 104 09/03/26 4:25 PM

Unit Review

1 Play and answer.

Start / Finish

1 Complete.

It's _____ hot and sunny tomorrow.

2 Complete.

It's _____ today.



3 Complete.

What _____ you _____ to do tomorrow?

4 Complete.

I'm _____ to go shopping tomorrow.

5 Change the nouns to adjectives:

sun _____
rain _____
wind _____
cloud _____

6 Circle.

It's *windy* / *rainy*.



7 Complete.

What's the _____?
It's very hot.



8 Answer.

How is the weather different today from previous years in Alaska?

9 Complete.

A _____ uses images, words, or shapes.

10 Circle.

There's a lot of *snow* / *snowy* on the mountains.

11 True or false?

NEOM is a new project on the Red Sea coast of Saudi Arabia.

Return

12 Complete.

What _____ the weather like yesterday?

13 Answer.

What does Zack have in his backpack?

14 Say.

This is what we see when there's rain and sun together.

Project

Make a paper pinwheel.

- Get all your materials together.
- Use a square piece of construction paper.
- Draw four diagonal lines to the center.
- Cut two thirds along the lines.
- Fold the corners into the middle.
- Attach the corners to a straw or stick.
- Blow and make your finished pinwheel move.



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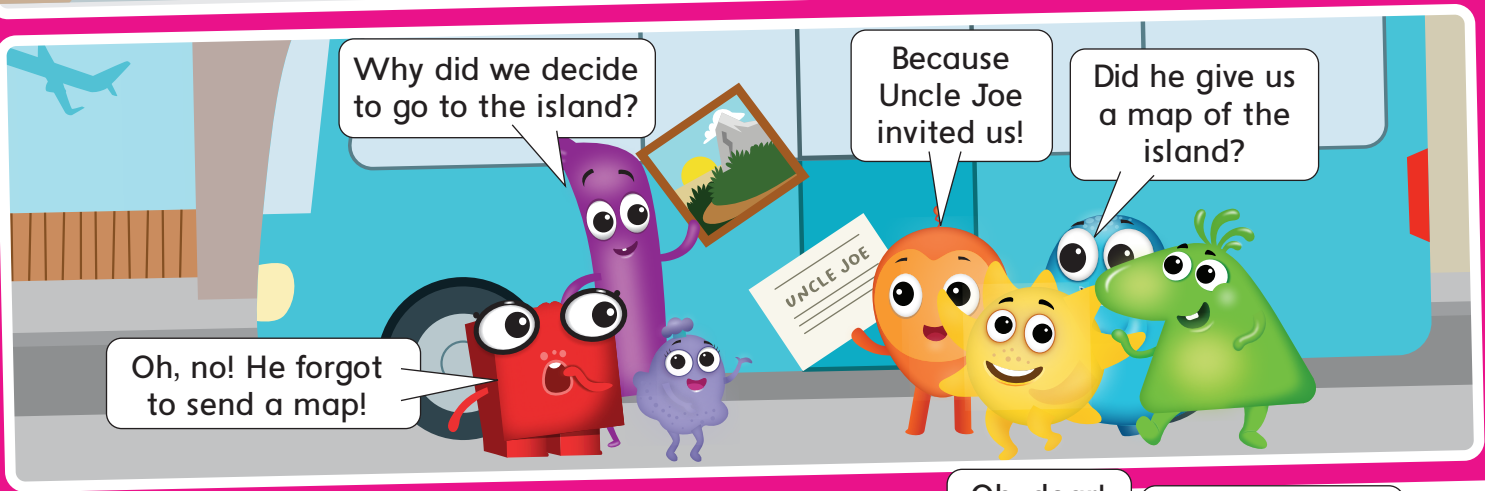
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Goodbye!

1 G.1 **Read and listen.**

Getting Ready





The Red Helicopter





106-111_TopGoal_1_Combo_Goodbye.indd 106 27/03/25 11:08 AM

On the Island—The Scary Tiger





2 Read and answer.

1 Why are they going to go on vacation?
2 Who invited them to the island?
3 How do they get to the island?
4 What does Tang see from the helicopter?
5 Why is Bud frightened on the island?
6 What does Uncle Joe tell them about the animal?

3 Complete for you.

1 I love vacation time because ...
2 My family and I usually spend our vacations in ...
3 When I am on vacation, I like ...

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2026 - 1448

106-111_TopGoal_1_Combo_Goodbye.indd 107 27/03/25 11:08 AM

4 G.2 Listen, look, and choose the correct picture.



5 Look and tell the rest of the story.

What did the *All Sorts* do on the island the next day?

The next day, Tang and Bud climbed the hill. Glo and Fizz ...



106-111_TopGoal_1_Combo_Goodbye.indd 108 27/03/25 11:09 AM

6 Look and match.

1	hill	☐	a
2	windy	☐	b
3	wet clothes	☐	c
4	cave	☐	d
5	walk	☐	e
6	monkeys	☐	f
7	naughty	☐	g
8	draw	☐	h



7 Look and write the story in Exercise 5.

First, ... *Tang and Bud climbed the hill.*

Then ...

After that, ...

Finally, ...

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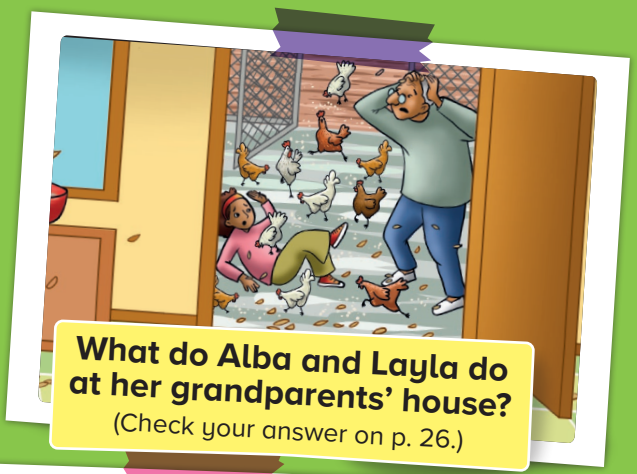
106-111_TopGoal_1_Combo_Goodbye.indd 109 27/03/25 11:09 AM

Do you remember?

8 Look, read, answer, and play the game.



What does Ahmed like to do with his family?
(Check your answer on p. 15.)



What do Alba and Layla do at her grandparents' house?
(Check your answer on p. 26.)

Why did Peter and Colin go shopping?
(Check your answer on p. 50.)





What is Samantha doing when the children see her on the playground?
(Check your answer on p. 38.)



What did the game consist of?
(Check your answer on p. 62.)



Why did Dad need ice on his foot?
(Check your answer on p. 74.)



What was the weather like in Alaska in the past?
(Check your answer on p. 102.)



What animal does Dr. Sullivan like? Why?
(Check your answer on p. 87.)

TopGoal_1_Combo_SB_Goodbye_Unit.indd 110 09/03/26 4:27 PM

9 **Read the poem.**







We love our vacations!
Vacations are fun!
They're exciting and fun for everyone!

Goodbye, Grandma and Grandpa,
Aunt Sally and Uncle Tom, too.
Goodbye, kitten and monkey.
We won't forget any of you!
We're going on vacation.
We're going far away.
Our bags are packed. It's time to leave.
We're ready to go today!





We love our vacations!
Vacations are fun!
They're exciting and fun for everyone!

We're going to sleep on a mountain.
We're going to an island, too
We'll shop for Rana and Mona.
So many fun things to do!
We're going on vacation!
We're not going to school!
We'll have fun with Omar and Faiz.
It's going to be so cool!





We love our vacations!
Vacations are fun!
They're exciting and fun for everyone!

10 **Read the poem aloud as a class.**

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106-111_TopGoal_1_Combo_Goodbye.indd 111 27/03/25 11:09 AM

Vocabulary

PART 1

Welcome!

Afraid *p 6, 7*
Back to school *p 5*
Beautiful *p 5*
Brilliant *p 6, 8*
Celebrate *p 4*
Celebration *p 5, 9*
Dangerous *p 6*
Different *p 6*
Excellent *p 6*
Exciting *p 6, 7*
Naughty *p 6, 7*
Surprised *p 6, 7*
Terrible *p 6, 7*

Unit 1

Ancient *p 20*
Attractive *p 20*
Aunt *p 10, 11, 13, 14, 16, 17, 18, 19, 20, 21*
Chatty *p 16, 18, 19, 20, 21*
Cousin *p 10, 13, 15, 16, 18, 19, 20*
Create *p 20*
Culture *p 20*
Daughter *p 10, 11, 14, 15, 18*
Development *p 20*
Fantastic *p 19*
Favorite *p 18, 21*
Gathering *p 13*
Granddaughter *p 10, 11, 14, 18*
Grandparents *p 13, 14, 15, 17, 19, 20*
Grandson *p 10, 11, 14*
Grown-ups *p 10, 14*
Helpful *p 16, 18, 19, 20*
Huge *p 20*
Husband *p 15, 19*
Kind *p 16, 18, 19, 20, 21*
Kitten *p 14*
Lazy *p 16, 20, 21*
Man *p 16, 18*
Modern *p 20*
Parents *p 10, 11, 13, 15, 17, 18, 19, 20*
Parrot *p 14*
Rabbit *p 14*
Shy *p 16, 18, 19, 20*
Site *p 20*
Son *p 10, 11, 14, 18*
Strong *p 16, 19, 20*
Tired *p 16*
Tourist *p 20*
Uncle *p 10, 11, 13, 14, 18, 19, 20*
Weak *p 16, 19, 21*
Wife *p 19*
Woman *p 16, 18*
Worship *p 20*

Unit 2

Broom *p 33*
Bucket *p 26*
Catch (the bus) *p 22, 24, 25, 26, 30, 31*
Clear the table *p 28, 33*
Comic book *p 22, 24, 25*
Cut the grass *p 23, 28*
Dirty *p 32*
Dust *p 32*
Feed the animals *p 28*
Get dressed *p 27*
Get off (the bus) *p 22*
Get on (the bus) *p 22, 25, 33*
Get undressed *p 22*
Get up *p 22, 23, 25, 27*
Great *p 23*
Leaves *p 22, 26, 31*
Make the bed *p 28*
Ride (on the bus) *p 23, 25, 29, 30*
Take out the trash *p 28, 29, 30*
Trash can *p 22*
Set the table *p 28, 30*
Sweep the floor *p 28, 29*
Wake up **23, 25, 30, 31**
Wash the dishes *p 28, 30, 33*

Unit 3

Call *p 34, 36, 37*
Carry *p 34, 35, 37*
Clap *p 43*
Climb *p 34, 35, 37, 38, 39, 41, 43, 44, 45*
Cry *p 34, 35, 38, 39*
Drop *p 34, 37, 38, 39, 45*
Dream *p 34, 44*
E-mail *p 40, 41*
Fix *p 40*
Invite *p 39, 40, 41*
Jump *p 34, 35, 36, 37, 38*
Laugh *p 34, 35, 36, 37, 38, 39, 44, 45*
Mean *p 43*
Need *p 40, 43*
Nice *p 38, 39*
Old *p 34, 43, 44*
Plant *p 40, 41*
Polite *p 39*
Prefer *p 34, 35, 43*
Push *p 37*
Rob *p 40, 43*
Score *p 34, 35, 36, 37, 38, 41*
Shout *p 34, 35, 36, 37, 38, 43*
Stop *p 40, 42, 43*
Wait *p 34, 37*
Water *p 40, 41*
Yesterday *p 36, 37, 40, 45*
Young *p 43, 44*

Unit 4

Badly *p 52*
Carefully *p 52, 54, 56*
Catch a ball *p 46, 55*
Dress up *p 46*
Go shopping *p 46, 48*
Happily *p 52, 54*
Hide *p 46, 49*
Inside *p 46, 49, 57*
Listen to music *p 49*
Loudly *p 52, 54, 57*
Luckily *p 52, 54*
Make a model *p 46*

Ministry of Education
2026 - 1448

112-116_TopGoal_1_Combo_Vocabulary.indd 112 15/04/25 2:12 PM

Outside *p 46, 49, 53, 55, 56*
Play board games *p 46, 49, 54*
Play sports *p 49*
Play the piano *p 49, 52, 54, 55*
Play video games *p 46, 47, 48, 49, 53*
Quickly *p 52, 55, 56, 57*
Quietly *p 52, 54, 55*
Read books *p 49*
Run in the park *p 49*
See a movie *p 49, 57*
Slowly *p 52*
Take a photo *p 46, 49*
Texting *p 46*
Vlogging *p 46*
Watch TV *p 49, 53*
Write stories *p 49*

PART 2

Unit 5

Cave *p 58, 59, 61, 62, 65, 66*
Close *p 64*
Countryside *p 58, 60, 64*
Decide *p 60, 61, 62, 66*
Deep *p 64*
Desert *p 58, 61, 64*
Earth *p 58, 59*
Fan *p 68*
Far *p 64*
Fields *p 65*
Fighting sports *p 68*
Finish *p 61, 62*
Forest *p 58, 59, 61, 62, 63, 65*
Forget *p 60, 61*
Ground *p 62, 64*
Hard *p 64*
High *p 59, 64, 65*
Hill *p 58, 59, 60, 61, 62, 64*
Island *p 58, 65*
Lake *p 58, 59, 60, 62, 63, 64, 65*
Land *p 58, 59, 64*
Low *p 64, 69*
Martial arts *p 68*
Mountain *p 58, 61, 63, 64, 65*
Prefer *p 61, 66*
Ride *p 68*
Roller coaster *p 68*
Safe *p 68*
Scary *p 68*
Show *p 68*
Theme park *p 68*
Try *p 61*
Waterfall *p 58, 61, 62, 63, 64*

Unit 6

All right *p 76*
Back *p 70, 77*
Band aid *p 76, 77, 78, 79*
Cough *p 70, 71, 73, 80*
Cry *p 70*
Cut *p 70, 76, 77, 78*
Downstairs *p 76, 77*
Earache *p 70, 73, 79*
Fall **70, 73, 76**
Headache *p 70, 72, 73, 77, 78, 79*
Hurt *p 70, 71, 73, 74, 76, 77, 78, 80*
Ill *p 76*
Medicine *p 72, 75, 78*
Put on *p 76, 81*
Sick *p 70, 77, 78*
Stomach *p 73, 76, 77*
Stomachache *p 70, 71, 73, 76, 77*
Take care *p 80*
Take off *p 76*
Toothache *p 70, 72, 73*
Upstairs *p 76, 79*
What's the matter? *p 76*
Wrong *p 76, 77*
X-ray **p70, 72, 73, 74, 76, 79**

Unit 7

Asleep *p 82*
Brave *p 85, 89, 93*
Cage *p 82, 83*
Careful *p 89, 90, 91*
Elephant *p 85, 88, 92*
Smart *p 89*
Danger *p 82, 91*
Fast *p 82, 83, 89, 91, 92*
Friendly *p 88, 89, 90, 92*
Frightened *p 82, 84, 86, 90*
Giraffe *p 85, 88, 89*
Jungle *p 82, 85, 90, 91*
Kangaroo *p 82, 85, 90*
Lion *p 82, 83, 87, 88, 89, 91*
Panda *p 82, 84, 85, 87*
Polar *p 82, 83, 85*
Bear *p 82, 83, 85*
Pretty *p 88, 90*
Safe *p 86, 88, 89*
Slow *p 88*
Slowly *p 82, 89, 93*
Tall *p 88, 89*
Tiger *p 84, 85, 92*
Tortoise *p 86, 88*

Unit 8

Communicate *p 104*
Community *p 104*
Cloud *p 94, 95, 98*
Cloudy *p 94, 96, 97, 100, 101, 102*
Cold *p 94, 95, 97, 98, 100, 102*
Cool *p 100, 102*
Fall *p 100, 103*
Hot *p 94, 95, 97, 98, 100, 101, 102, 105*
Ice *p 94, 95, 102*
Identity *p 104*
Livability *p 104*
Logo *p 104*
Rain *p 94, 95, 96, 97, 98, 103*
Rainbow *p 94, 95*
Reflect *p 104*
Season *p 100, 103*
Shape *p 104*
Sky *p 94, 95, 103*
Snow *p 95, 97, 98, 102, 103, 105*
Spring *p 100, 103*
Sun *p 94, 95, 98, 103, 104*
Sunny *p 94, 96, 97, 101, 102, 103, 105*
Sustainability *p 104*
Technology *p 104*
Temperature *p 100, 101, 102*
Value *p 104*
Warm *p 100, 101, 102*
Weather *p 94, 95, 96, 97, 98, 99, 101, 102, 103, 104*
Wind *p 94, 100, 103, 104*
Windy *p 94, 95, 97, 101, 103, 104, 105*

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Ministry of Education
2026 - 1448

112-116_TopGoal_1_Combo_Vocabulary.indd 113 15/04/25 2:12 PM

Audio Track List

Track	Unit	Student Book Section
W.1	Welcome!	Copyright
W.2	Welcome!	Exercise 2, Listen and read.
W.3	Welcome!	Exercise 3, Listen again and chant.
W.4	Welcome!	Exercise 1, Listen, read, and answer.
W.5	Welcome!	Exercise 2, Read, look, and match. Then listen and say.
W.6	Welcome!	Exercise 4, Listen, point, and say.
1.1	Unit 1	Exercise 1, Look, listen, and complete.
1.2	Unit 1	Exercise 2, Listen, point, and say.
1.3	Unit 1	Exercise 2, Listen, read, and choose the correct answer.
1.4	Unit 1	Exercise 2, Listen and match.
1.5	Unit 1	Exercise 3, Listen again. Correct the sentences.
1.6	Unit 1	Exercise 1, Listen, look, and number.
1.7	Unit 1	Exercise 2, Listen, point, and say.
2.1	Unit 2	Exercise 1, Listen and number.
2.2	Unit 2	Exercise 2, Listen, point, and say.
2.3	Unit 2	Exercise 4, Listen, read, and complete.
2.4	Unit 2	Exercise 5, Listen again and chant.
2.5	Unit 2	Exercise 2, Listen and read. Write true or false. Correct the false statements.
2.6	Unit 2	Exercise 2, Listen and number in order.
2.7	Unit 2	Exercise 3, Listen again and choose the correct words.
2.8	Unit 2	Exercise 1, Listen and number.
2.9	Unit 2	Exercise 2, Listen, point, and say.
3.1	Unit 3	Exercise 1, Listen, read, and point.
3.2	Unit 3	Exercise 2, Listen, point, and say.
3.3	Unit 3	Exercise 2, Listen and read. Write true or false.
3.4	Unit 3	Exercise 2, Listen and choose the correct word.
3.5	Unit 3	Exercise 3, Read about the story. Correct the mistakes. Then listen and check.
3.6	Unit 3	Exercise 2, Listen, point, and say.
4.1	Unit 4	Exercise 1, Listen, read, and point.
4.2	Unit 4	Exercise 2, Listen, point, and say.
4.3	Unit 4	Exercise 2, Listen and read.
4.4	Unit 4	Exercise 2, Listen and answer the questions.
4.5	Unit 4	Exercise 1, Listen and number in order.
4.6	Unit 4	Exercise 2, Listen, point, and say.
5.1	Unit 5	Exercise 1, Listen, look, and number.
5.2	Unit 5	Exercise 2, Listen, point, and say.
5.3	Unit 5	Exercise 4, Listen, read, and complete.
5.4	Unit 5	Exercise 5, Listen again and chant.
5.5	Unit 5	Exercise 2, Listen and read.
5.6	Unit 5	Exercise 2, Listen and circle.
5.7	Unit 5	Exercise 3, Listen and read. Write true or false. Correct the false sentences.
5.8	Unit 5	Exercise 1, Listen, look, and number.
5.9	Unit 5	Exercise 2, Listen, point, and say.
6.1	Unit 6	Exercise 1, Listen, read, and write the day.

112-116_TopGoal_1_Combo_Vocabulary.indd 114 15/04/25 2:12 PM

Track	Unit	Student Book Section
6.2	Unit 6	Exercise 2, Listen, point, and say.
6.3	Unit 6	Exercise 2, Listen and read.
6.4	Unit 6	Exercise 2, Listen and number.
6.5	Unit 6	Exercise 3, Listen again and check or cross.
6.6	Unit 6	Exercise 1, Listen and number the people.
6.7	Unit 6	Exercise 2, Listen, point, and say.
6.8	Unit 6	Exercise 4, Listen and complete.
6.9	Unit 6	Exercise 5, Listen again and chant.
7.1	Unit 7	Exercise 1, Listen and number.
7.2	Unit 7	Exercise 2, Listen, point, and say.
7.3	Unit 7	Exercise 6, Listen, read, and choose.
7.4	Unit 7	Exercise 7, Listen again and chant.
7.5	Unit 7	Exercise 3, Listen and read.
7.6	Unit 7	Exercise 2, Listen to the conversation. Check your answers for Exercise 1.
7.7	Unit 7	Exercise 3, Listen again and match.
7.8	Unit 7	Exercise 1, Listen and number.
7.9	Unit 7	Exercise 2, Listen, point, and say.
8.1	Unit 8	Exercise 1, Listen, read, and number.
8.2	Unit 8	Exercise 2, Listen, point, and say.
8.3	Unit 8	Exercise 4, Listen, read, and circle the weather words.
8.4	Unit 8	Exercise 5, Listen again, read, and sing.
8.5	Unit 8	Exercise 2, Listen and read.
8.6	Unit 8	Exercise 2, Listen and write the letter.
8.7	Unit 8	Exercise 1, Listen, read, and check the correct picture.
8.8	Unit 8	Exercise 2, Listen, point, and say.
G.1	Goodbye!	Exercise 1, Read and listen.
G.2	Goodbye!	Exercise 4, Listen, look, and choose the correct picture.

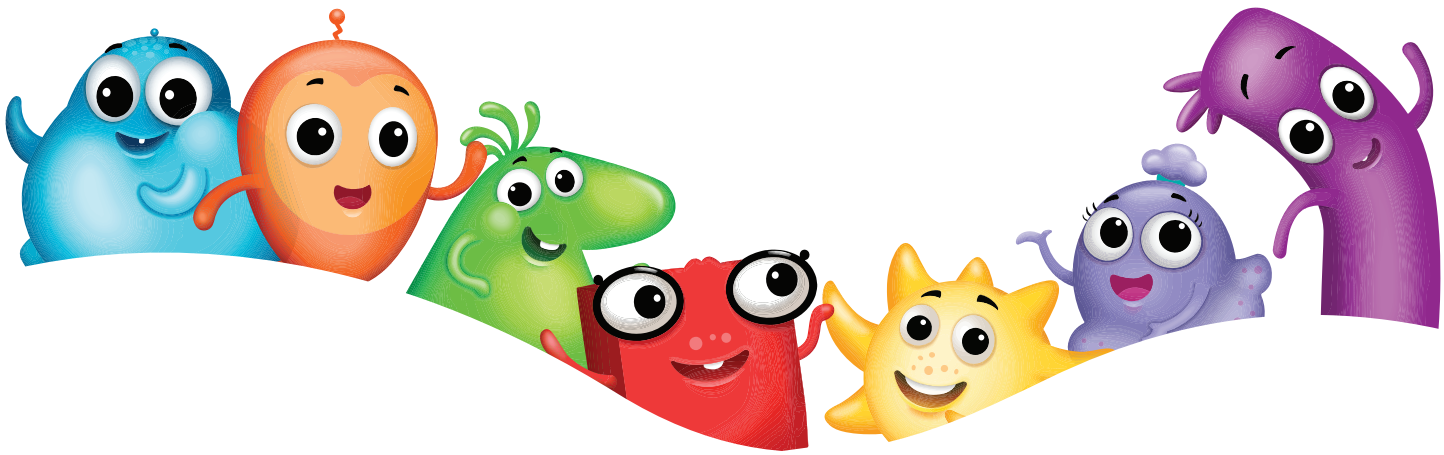
Track	Unit	Workbook Section
W.1	Welcome!	Copyright
W.2	Welcome!	Exercise 1, Listen and order.
1.1	Unit 1	Exercise 1. Listen and draw lines.
1.2	Unit 1	Exercise 2. Listen again, look at the picture, and complete the notes.
1.3	Unit 1	Exercise 3. Listen and complete.
2.1	Unit 2	Exercise 1. Listen and check the correct answer.
2.2	Unit 2	Exercise 1. Listen and order.
2.3	Unit 2	Exercise 3, Listen and answer yes or no.
3.1	Unit 3	Exercise 1. Listen and check.
3.2	Unit 3	Exercise 2. Listen again and complete the notes.
3.3	Unit 3	Exercise 4. Listen to the end of the story and answer yes or no.
4.1	Unit 4	Exercise 2. Listen and draw lines.
4.2	Unit 4	Exercise 3. Listen again and answer yes or no.
5.1	Unit 5	Exercise 1. Listen and write what Jake's favorite activity is.
5.2	Unit 5	Exercise 2. Listen again and match.
5.3	Unit 5	Exercise 1. Listen and underline the wrong words.
6.1	Unit 6	Exercise 1. Listen and check.
6.2	Unit 6	Exercise 2. Listen again and answer yes or no.
6.3	Unit 6	Exercise 1. Listen and choose the correct option.
7.1	Unit 7	Exercise 2. Listen to Seth talking to Dr. Sullivan. Check your answers in Exercise 1.
7.2	Unit 7	Exercise 3. Listen again and complete the notes.
7.3	Unit 7	Exercise 1. Listen and complete. Use the words in the box.
8.1	Unit 8	Exercise 1. Listen about this family's vacation and color.
8.2	Unit 8	Exercise 2. Listen again and draw lines.
8.3	Unit 8	Exercise 1, Listen and complete.

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112-116_TopGoal_1_Combo_Vocabulary.indd 115 15/04/25 2:12 PM


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Workbook



TopGoal

1

Nico Dantaz Rachel Finnie

Mc Graw Hill

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Contents



W Welcome! 120

1 Family Events 124

2 Chores 136

3 Stories 148

4 After-School Fun 160

5 Outdoor Fun 172

6 House Accidents 184

7 Wildlife 196

8 Weather 208

G Goodbye! 220

PART 1

PART 2

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Ministry of Education
2026 - 1448

Welcome!

PART 1

1 W.2 Listen and order.

Chorus
We're back at school, back at school.
Here we go again.
We're happy to be here!
The *All Sorts* are here,
back at school, back at school.
Hello! Hello!

a ☐ What about you?
b [1] We have new notebooks, pens, and backpacks, too!
c ☐ We all enjoy school!
d ☐ Get your things and come with us!

Chorus

e ☐ in our beautiful and special school!
f ☐ Laugh and learn with our teachers
g [5] We can make new friends and see old ones, too!
h ☐ What about you?

Chorus

2 Read, look, and write *yes* or *no*.

1 The mascots are on the playground. *yes*
2 There is a boy playing the drums. ____
3 You can see a boy playing the piano. ____
4 Hob has a camera. ____
5 Some boys are watching TV. ____
6 A boy has two photos in his hand. ____
7 At the celebration, there are balloons, musicians, and posters. ____



120-123_TopGoal_1_Combo_WB_Welcome.indd 120 15/04/25 2:09 PM

3 Find the words and write.

afraidfgkbrillianthfdangerouskfgdifferentlapexcitingktrnaughtyldesurprisedldsterrible

1  exciting

2  _____

3  _____

4  _____

5  _____

6  _____

7  _____

8  _____

4 Complete the words. Then write. Use the numbers in the box.

11th	12th	4th	2nd	~~1st~~	7th	13th	18th	20th	3rd

1 f_ i_ r_st 1st

2 _le_ _nth _____

3 s_co_ _ _____

4 t_ _lf_h _____

5 th _ _ d _____

6 _ _ _ rte_ _ th _____

7 f _ urt_ _____

8 eigh_ _ _ _ th _____

9 s_v_ _ th _____

10 t_en_ _ _ th _____

5 Read and complete with words from Exercises 3 and 4.

1 The ordinal numbers for one, two, and three are first, second, and _____.

2 We can write ordinal numbers shorter. For example, fourth is 4th, seventh is _____, and thirteenth is _____.

3 My brother and sister hate spiders! When they see a big spider, they feel _____.

4 I have long black hair, and my sister has short blond hair. We look very _____.

5 Our teacher says it's not a good idea to go swimming in windy weather because it can be _____.

6 My little brother is very _____. My mom gets angry with him when he breaks his toys!

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Ministry of Education
2026 - 1448

120-123_TopGoal_1_Combo_WB_Welcome.indd 121 27/03/25 11:11 AM

Do you remember?

1 Look and complete the chart with an Adverb of Frequency.

~~always~~ never often sometimes usually

★★★★ *always*

★★★☆ _____

★★☆☆ _____

★☆☆☆ _____

✕☆☆☆ _____

2 Order the words to make sentences.

1 usually / I / on / days /. / school / get up / at seven o'clock
I usually get up at seven o'clock on school days.

2 bed / We always / go to / read our / we /. / new / before / comic books

3 Saturdays / our / house /. / My / sometimes / lunch / have / at / on / aunt and uncle

4 often / My / go / to / weekends / . / the / park / friends / on

5 my / homework / the / I / morning / . / never / in / do

3 Write sentences using the Comparative form.

1 My / sister / short / me
My sister is shorter than me.

2 I / think / math / difficult / English

3 Pandas / friendly / bears

4 My kitten / big / my mom's cat

5 Parrots / intelligent / snails

120-123_TopGoal_1_Combo_WB_Welcome.indd 122 27/03/25 11:11 AM

4 Read and complete with the Superlative form of the adjectives.



My cousin Layla is the [1] *most popular* (popular) person in my family and at school, too. She is the [2] _____ (kind) person I know and the [3] _____ (intelligent). In class, she is the [4] _____ (good) student.
She makes people feel happy, too. I think she is the [5] _____ (happy) person in our family. Layla always makes people laugh, and we all have a great time with her. I'm the [6] _____ (young) in my family and also the [7] _____ (bad) at science in my class! Layla helps me understand the [8] _____ (difficult) things. She makes me feel good because she says we can't be good at everything. I love reading and writing stories, and Layla often says I write the [9] _____ (interesting) stories in the world!

5 Complete with the Present Progressive form of the verbs in the box.

~~do~~	help	not study	watch

1 **A:** What *are* you *doing* now?
B: I'm doing my homework.

2 At the moment, I _____ my grandma water the flowers in the garden.

3 They _____ a TV program about the biggest animals in the world.

4 We _____ today at school. It's Saturday!

6 Read and complete with *was*, *were*, *wasn't*, or *weren't*.

Yesterday [1] *was* a bad day in the morning. First, the water [2] _____ cold for my shower, and then there [3] _____ any bananas for breakfast! I [4] _____ cold and hungry! It [5] _____ a good start to the day!
At breakfast, my classmates texted me about the history test at school. We [6] _____ happy about a test on a Monday morning! We [7] _____ prepared because our teacher didn't tell us about the test!
At nine o'clock, we [8] _____ in the classroom, waiting fifteen minutes for our teacher, but there was no teacher! Where [9] _____ our teacher?
At ten twenty, the teacher opened the classroom door, holding a chocolate cake and balloons! The teacher was laughing! There [10] _____ a test! It [11] _____ a special day. It [12] _____ a school celebration!

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Ministry of Education
2026 - 1448

120-123_TopGoal_1_Combo_WB_Welcome.indd 123 27/03/25 11:11 AM

1 Family Events

Family Photos

1 Look and find. Circle.

~~aunt~~
cousin
daughter
granddaughter
grandson
grown-ups
parent
son
uncle

G	A	G	M	P	H	Y	E	I	U	J	P	B
R	W	K	B	A	U	M	O	N	O	F	A	A
O	B	I	F	U	N	E	F	C	A	K	R	C
W	C	T	S	N	C	C	T	O	X	S	E	E
N	S	T	H	T	L	G	R	U	Y	O	N	D
U	N	E	K	I	E	Q	G	T	Z	N	T	O
P	A	N	W	D	K	F	E	I	P	C	V	A
S	G	R	A	N	D	S	O	N	Y	J	A	R
G	R	A	N	D	D	A	U	G	H	T	E	R
M	D	A	U	G	H	T	E	R	C	V	L	P
X	H	G	E	C	O	U	S	I	N	B	T	D
A	U	N	D	R	A	B	B	I	T	A	Z	E

2 Write the words from Exercise 1 in the correct category.

Male family members
(men or boys)

1 *grandson*

Female family members
(women or girls)

2

Other family members

3

124-135_TopGoal_1_Combo_WB_U1.indd 124 27/03/25 11:11 AM

3 Look, read, and complete. Then match.

1 My daughter has a little brown ___cat___. It meows a lot. [b]

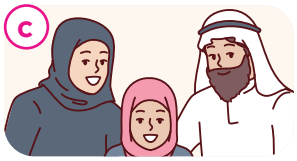
2 These are my _____. Their names are Qassim and Maha. They are 40 and 42. [ ]

3 Our _____ has long black hair. She's my aunt's daughter. [ ]

4 We have two twelve-year-old _____ named Ashraf and Badr and a six-year-old _____ named Hanan. They are our son's children. [ ]

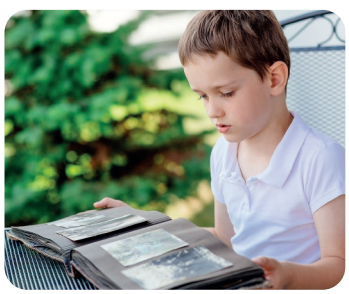
a 

b 

c 

d 

4 Read and complete.



1 John's mom is Amanda, and his dad is Alex. They are his ___parents___.

2 John has a sister. Her name is Melody. John is his parents' _____, and Melody is her parents' _____.

3 John's grandma is named Maria. He is her _____, and his sister is her _____.

4 His dad has a brother named Martin. Martin is John's _____.

5 Martin's wife is named Isabel. She is John's _____.

6 His uncle has a son and daughter. They are John's _____.

7 In John's family there are five children and six _____.

5 Write three sentences about your family.

In my family, there is my ...

_____

_____

_____

Grammar



1 Order the Adverbs of Frequency.

~~always~~ never rarely sometimes usually



always _____ _____ _____ _____ _____

2 Complete with an Adverb of Frequency.

On weekends, I [1] *always* ★★★★★ play with my friends. We [2] _____ ★★★☆☆ go to the park to play football or different games and have a lot of fun. On Saturday, I [3] _____ ★★★★☆ visit my grandparents with my mom and dad. We [4] _____ ✕☆☆☆☆ go in the morning because they [5] _____ ★★☆☆☆ get up before ten o'clock on Saturday.

3 Rewrite the sentences with an Adverb of Frequency.

1 I go to school by bus every day.

I always go to school by bus.

2 I don't walk to school in the morning.

_____

3 My sister helps me with my homework two or three times a week.

_____

4 Our teacher doesn't give us a lot of homework.

_____

5 She gives carrots to the rabbits almost every day.

_____

124-135_TopGoal_1_Combo_WB_U1.indd 126 27/03/25 11:11 AM

4 Read and match. Choose the correct Adverb of Frequency.

1 How often do you take photos of your friends?	a I go every day after school to see what they need. I always / never help them.
2 How often do you help your grandparents?	b Three times a week. She usually / rarely gives us homework on Sundays, Tuesdays, and Thursdays.
3 How often does your teacher give you homework?	c They love family gatherings. They usually / never have them on weekends when they are not working.
4 How often do your parents have family gatherings?	d They live in Australia. They never / always visit us because it's very expensive!
5 How often do your cousins visit you?	e I don't like taking photos. I always / rarely take photos.

5 Order the words to make questions.

1 How / at / do / you / ? / study / home / often

How often do you study at home?

2 How / you / often / ? / do / vegetables / eat

3 cycling / with / your / do / you / go / often / ? / family / How /

4 in / English / ? / often / do / How / you / speak

6 Answer the questions in Exercise 5 using Adverbs of Frequency.

1

2

3

4

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Ministry of Education
2026 - 1448

124-135_TopGoal_1_Combo_WB_U1.indd 127 27/03/25 11:11 AM

Story

1 Look and choose the correct option.

The story is about John taking a photo of his friends / in the park / in the yard.

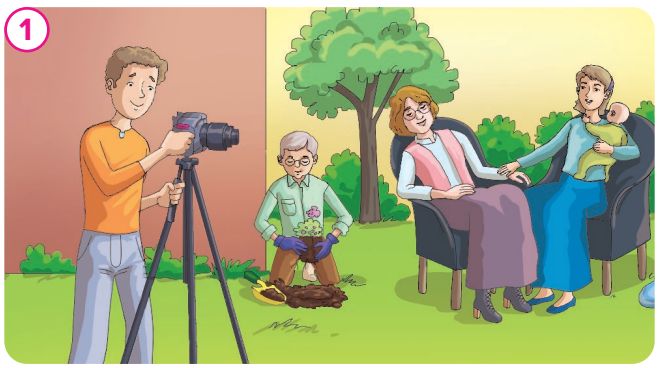
2 Look and order.

a John takes the family photo. ☐

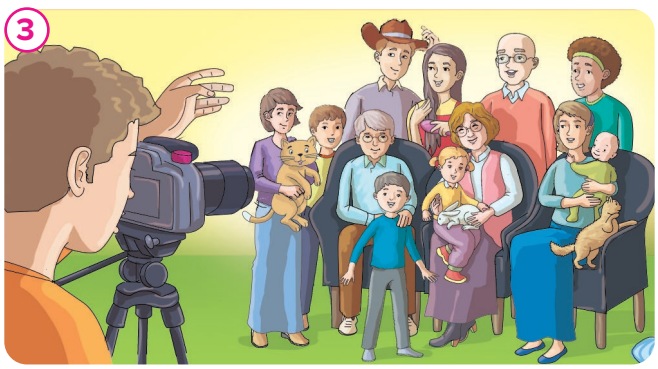
b The family is in the yard. ☐

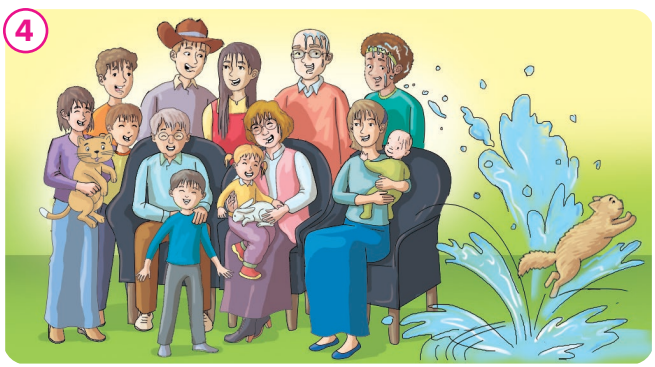
c Uncle Tom and Aunt Sally try to catch the pets for the photo. ☐

d Everyone prepares for the photo. 1









3 Look at the pictures in Exercise 2 and write your own story.

1 *John is in the garden with his family. He wants to take a photo with his new camera. His parents are ...*

2 _____

_____

3 _____

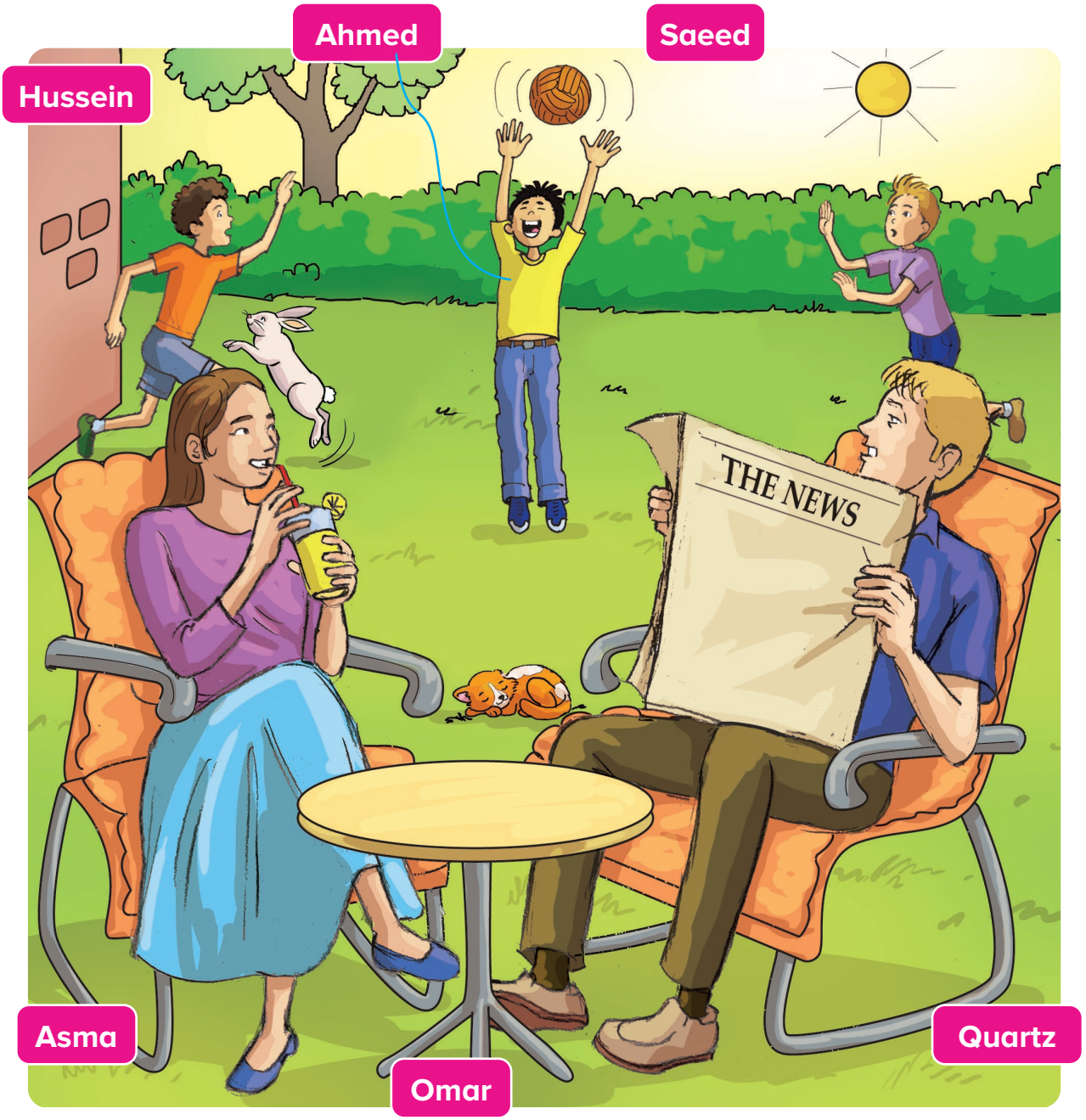
_____

4 _____

_____

124-135_TopGoal_1_Combo_WB_U1.indd 128 27/03/25 11:11 AM

1 1.1 Listen and draw lines.



2 1.2 Listen again, look at the picture, and complete the notes.

1 Ahmed and his friends are _____*having fun*_____.

2 The rabbit is _____ and the cat is _____.

3 Ahmed's dad _____.

4 The grown-ups sitting on chairs are Ahmed's _____.

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Ministry of Education
2026 - 1448

124-135_TopGoal_1_Combo_WB_U1.indd 129 27/03/25 11:11 AM

Vocabulary

1 Complete the adjectives with the letters in the box. Use the extra letters in the box to form another adjective.

a	a	d	d	e	g	~~h~~	h	h	k	l	n	r	~~t~~	t	w	z

1 c*h*at*t*y
2 l_ _ y
3 s_y
4 _ire_
5 _elpfu_
6 ki_ _
7 st_on_
8 ***Extra word:*** _ _ _ _

2 Read and complete with the adjectives from Exercise 1.

1 My sister is very *helpful*. She always offers to clean the house.
2 My cousin never stops talking. He is really _____.
3 My brother is _____. He never helps and is on the couch watching TV all the time.
4 Look how _____ he is! He is picking up that heavy table by himself!
5 Grandpa is very _____. He can't pick up a box from the floor.
6 Grandma looks very _____. She didn't sleep well last night.

3 Answer the questions.

1 Are you shy?
No, *I am chatty*.
2 Is your sister lazy?
No, _____.
3 Is your friend rude?
No, _____.
4 Is your father weak?
No, _____.
5 Is your uncle chatty?
No, _____.

124-135_TopGoal_1_Combo_WB_U1.indd 130 27/03/25 11:11 AM

1 Read and complete. Use the Possessive Pronouns in the box.

hers	his	~~mine~~	ours	theirs	yours

	It's my bag.	It's [1] *mine*.
Whose bag is this?	It's your bag.	It's [2] _____.
	It's his bag.	It's [3] _____.
	They're her books.	They're [4] _____.
Whose books are these?	They're our books.	They're [5] _____.
	They're their books.	They're [6] _____.

2 Read and choose the correct option.

1 It's my cell phone. It's (mine) / his.
2 This is your computer game. It's yours / theirs.
3 It's her dress. It's hers / ours.
4 They're his erasers. They're ours / his.
5 They're our pets. They're ours / theirs.
6 These are their photos. They're mine / theirs.

3 Look and match.


1 Whose computer is that?


2 Whose bag is it?


3 Are these pets yours?


4 Whose bags are these?

a It's his.
b They're hers.
c No, they're theirs.
d It's hers.

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Ministry of Education
2026 - 1448

124-135_TopGoal_1_Combo_WB_U1.indd 131 27/03/25 11:11 AM

Reading

1 Look at the text and pictures and choose the correct option.

The text is about Emily's ...

a favorite family members.

b favorite family pet.

c favorite family place.



My favorite family members are my granny and grandpa. My granny is very kind and my grandpa is too. They live on a farm with a lot of animals.

There are ducks, cats, and horses! I love horses. My grandparents usually come to get me at my house on the weekend and take me to the farm. My grandpa is very strong and shows me how to ride a horse. My granny is chatty. She loves talking. She tells me stories about the farm and the things my dad liked doing there when he was a young boy. I always help them and try to be helpful and not lazy! In the evening, I am tired. I go to bed and sleep for ten hours!

2 Complete the sentences about the story. You can use one, two, or three words.

1 Emily's favorite family members are her *granny and grandpa*.

2 She thinks her grandparents are _____ people.

3 Her grandparents often take her _____ on weekends.

4 Her grandpa is _____.

5 Her granny is _____.

6 At night, she _____ and sleeps for 10 hours.

TopGoal_1_Combo_WB_Unit_1.indd 132 25/02/26 4:43 PM

1 Complete the chart.

grandma | mommy | aunty | granny | ~~mom~~ | dad | ~~daddy~~ | ~~aunt~~

Formal	Informal
aunt	
mom	
	daddy

2 Rewrite the sentences with formal or informal family words.

1 My **mom** or my **dad** usually help me with my homework in the evening.
My mommy or my daddy usually help me with my homework in the evening.

2 My **mom** says my **aunty** isn't shy because she's chatty and laughs a lot.

3 Sometimes my **grandma** cooks dinner on Saturdays, but I like my **mommy**'s food more!

4 I sometimes help my **dad** in the yard after school because he's usually tired.

3 Draw a picture of your favorite family members. Then write.

Family Members: mommy, daddy, aunty, granny, grandpa

Adjectives: chatty, helpful, lazy, kind, shy, strong, tired, weak

Adverbs of Frequency: always, sometimes, usually, never, rarely

1 My favorite family members _____ _____.

2 My _____ is _____ and my _____ is _____.

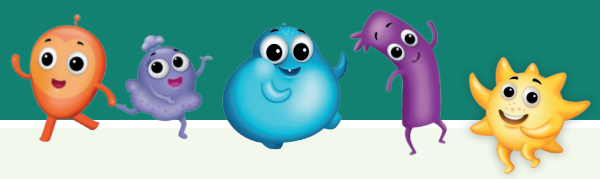
3 Sometimes we _____.

4 _____

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Ministry of Education
2026 - 1448

124-135_TopGoal_1_Combo_WB_U1.indd 133 27/03/25 11:11 AM

Integrated Skills Review



1 Read and complete. Use the words in the box.

~~dad~~	friends	granddaughters

Families, families.
We all have families.
Families are the ones we love and care about!

We love our grandma, grandpa, mom, and [1] *dad*. *aunts and uncles, this is true!*

We love our sons and daughters, and our [2] _____, *this is true!*
And we love our grandsons and [3] _____, *too!*

Families, families.
We all have families.
Families are the ones we love and care about!

2 Read the text and make sentences.

My name is Isabella. I'm from Spain, but I live in Australia. I have a big family. I have five brothers and three sisters! My dad's name is Juan. He has a lot of brothers and sisters, too! He's tall and strong. My mom's name is Clara. She has a brother in Spain—that's my uncle José. I don't have any aunts or uncles in Australia. They all live in Spain. We sometimes visit Spain to see my Spanish family! My best friend, Amelia, is Australian. She doesn't have any brothers or sisters. Her family is small. She loves taking photos of my brothers and sisters, and me! Her family is kind and good fun!

1 Isabella has _____.
2 Her dad _____.
3 Her aunts and uncles _____.
4 Her family _____.
5 Her best friend, _____.
6 Isabella thinks _____.

124-135_TopGoal_1_Combo_WB_U1.indd 134 27/03/25 11:11 AM



3 1.3 Listen and complete.

1 Laura's parents are ___chatty___.
2 Her dad is _____.
3 Her grandpa is a bit _____.
4 Her grandma needs to rest. She is a bit _____.
5 Her brother is _____and _____.
6 Her aunt is always _____.
7 Her cousin isn't _____.

4 Read and choose the correct option.

1 I _____ my grandparents on Friday afternoons.
a usually help b help usually

2 We _____ my little kitten to the vet.
a take rarely b rarely take

3 My brother _____ to school by bike.
a goes never b never goes

4 I _____ my homework in the evening.
a do always b always do

5 My grandparents _____ people to their house on weekends.
a usually invite b invite usually

5 Read and color for you.

I can use all sorts of words to talk about the people in my family.			
I can use Adverbs of Frequency to talk about all sorts of activities I do or don't do.			
I can read all sorts of texts describing people and family.			
I can write about all sorts of activities my family members do.			
I can listen to all sorts of people talking about their families.			
I can ask all sort of questions about how often people do activities.			

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Ministry of Education
2026 - 1448

124-135_TopGoal_1_Combo_WB_U1.indd 135 27/03/25 11:11 AM

2 Chores

A Visit to Their Grandparents

1 Look and complete.

























1	c	a	t	c	h							
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

2 Read and complete with words from Exercise 1.

1 I usually ___*wake up*___ at five o'clock.
2 I _____ at 5:15 in the morning and take a shower.
3 I _____ the bus at 6:30.
4 At 6:45, I _____ the bus and go to school.
5 On the bus, I sometimes read my _____.
6 In the afternoon, I visit my grandparents and take out their _____.
7 Before I go to bed, I _____ and brush my teeth.

136-147_TopGoal_1_Combo_WB_U2.indd 136 27/03/25 11:12 AM

3 **Read and complete. Use the words in the box.**

catch	comic book	get dressed	get off	get on
get undressed	get up	grandparents	flowers	~~wake up~~

My perfect school day

I [1] wake up at five o'clock and read in bed. I [2] _____ at 5:30 and [3] _____ in my favorite clothes.

At six o'clock, my mom makes me breakfast, then I go to school.

I [4] _____ the bus in front of my house and [5] _____ the bus in front of my school.

I have three classes at school, then I [6] _____ the number 54 bus to the park. On the bus, I read my favorite [7] _____.

In the afternoon, I play with my friends or visit my [8] _____ and water the [9] _____ and clean their yard.

In the evening, I [10] _____ and go to bed at eight o'clock.

4 **Read and complete.**



What time do you [1] _____ in the morning?

At seven o'clock, but I [2] _____ at 7:30.

Do you walk or [3] _____ the bus to school?

My school is far, so I usually [4] _____ the bus to school.



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Ministry of Education
2026 - 1448

136-147_TopGoal_1_Combo_WB_U2.indd 137 27/03/25 11:12 AM

Grammar

1 Read and complete. Use the Simple Present.

1 I *don't wake up* (not wake up) at eight o'clock in the morning on weekends.

2 Hussain _____ (go) to school at nine o'clock every day.

3 We _____ (not visit) our grandparents on Fridays.

4 Amina _____ (not have) a big breakfast in the morning.

5 He always _____ (catch) the bus to school.

6 My mother _____ (not walk) to work. She always _____ (drive) her car.

2 Order the words to make sentences and questions.

1 riding / on / Ashraf / isn't / bus / the / .
Ashraf isn't riding on the bus.

2 comic / Rana / ? / book / Is / reading / her / new
_____

3 watching / Mom and Dad / . / aren't / TV / right /now
_____

4 moment / I / doing / my / at / the / . / am / homework
_____

5 playing / park / We're / the / football / in / .
_____

6 they / Are / ? / now / getting up
_____

3 Read and choose the correct option.



My name is Majid. At the moment, I [1] help / 'm helping my dad. We have a big yard, and my dad usually [2] works / is working a lot, so he's tired on the weekend. I always [3] get up / getting up at the same time as my dad on weekends, and we often [4] work / working for three or four hours in the yard. I [5] like / 'm liking flowers and we usually [6] collect / collecting some to put in the living room. Right now, we [7] cut / are cutting the grass.

TopGoal_1_Combo_WB_Unit_2.indd 138 25/02/26 4:45 PM

4 Complete with the Simple Present or Present Progressive.



Hi Ibrahim. What [1] *are you doing* (do)?

I [2] _____(finish) my homework. It's really difficult!

[3] _____ (you / need) some help?

Yes, I do! My mom [4] _____ (often / help) me, but she is at my grandparents' house today.



Your grandparents' house is near yours. [5] _____ (your mom / walk) to their house?

No, she [6] _____ (do / not). She [7] _____ (usually / catch) the bus. Today, she [8] _____ (clean) the kitchen for them!

Let's have a look at your homework ... Oh! It's all correct!

Is it? Great! My friends [9] _____ (play) football in the park right now.[10] _____ (you / want) to come with me?

Sure!

5 Answer the questions.

1 Do you catch the bus on weekends?

_____

2 What time do you get up during the week?

_____

3 What do you usually do after school?

_____

4 What are you doing now?

_____

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Ministry of Education
2026 - 1448

136-147_TopGoal_1_Combo_WB_U2.indd 139 27/03/25 11:12 AM

Story

1 Look at Exercise 2 and write *T* (true) or *F* (false).

1 In picture 1, Alba is looking at the chickens. ____

2 In picture 2, Alba's grandpa is making breakfast and her mom is in the yard. ____

3 In picture 3, Layla is sleeping in bed. ____

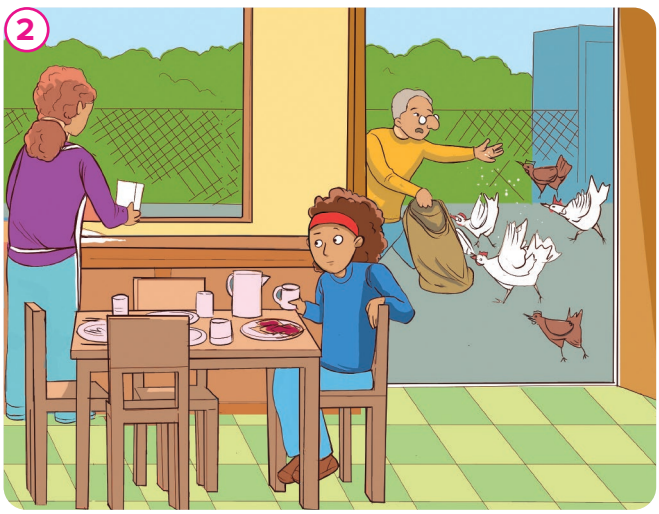
4 In picture 4, the chickens want to get into Grandpa's bedroom. ____

2 Write about what is happening in the story.

1



2



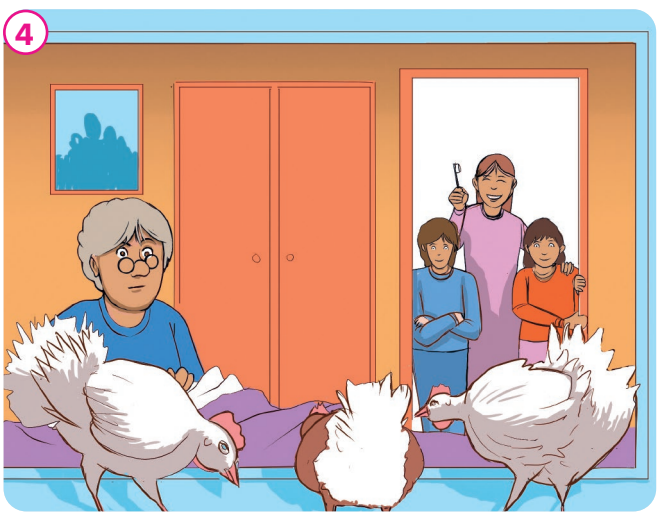
Alba is getting dressed.

She is standing at the window.

3



4



136-147_TopGoal_1_Combo_WB_U2.indd 140 27/03/25 11:12 AM

Listening and Speaking

1 2.1 **Listen and check (✓).**

1 What does the girl do after school?







2 What TV show is the boy watching?

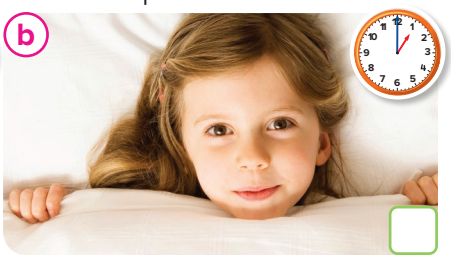






3 What time does Penelope wake up on weekends?







4 How do the boys get home after school?







5 What do the boy's grandparents need help with?







2 Choose a picture from Exercise 1. Write two sentences about it.

In this picture, _____

_____.

وزارة التعليم
Ministry of Education
2026 - 1448

136-147_TopGoal_1_Combo_WB_U2.indd 141 27/03/25 11:13 AM

Vocabulary

1 Look and choose the correct option.



set the table / clear the table



make the bed / sweep the floor



clear the table / wash the dishes



wash the dishes / feed the animals



take out the trash / make the bed



make the bed / set the table



take out the trash / cut the grass



feed the animals / sweep the floor

2 Read and complete with words from Exercise 1.

1 Sahar *feeds* the animals in the evening.
2 Grandma _____ the table when she finishes cooking.
3 Yousef always _____ his bed when he gets up.
4 Grandpa _____ the grass on Saturdays.
5 My cousin doesn't like to _____ the dishes.
6 My uncle never _____ the floor.

3 Answer the questions.

1 What chores in Exercise 1 do you help your family with?

_____.

2 Which chores in Exercise 1 do you not like doing?

_____.

136-147_TopGoal_1_Combo_WB_U2.indd 142 27/03/25 11:13 AM

1 Read and write *O* (Offer) or *R* (Request).

1 Can you help me set the table? R
2 Can I cut the grass for you? _____
3 Can you feed the chickens when you finish your homework? _____
4 Can you and your brother water the flowers in the yard? _____
5 Can I help you wash the dishes? _____
6 Can you make my bed for me? _____

2 Look, read, and complete.

a Write two offers for the pictures.



Can [1] _____?

Yes, [2] _____, thanks.



Can [3] _____?

[4] _____.

b Write two requests for the pictures.



Can [1] _____?

No, [2] _____.



Can [3] _____?

[4] _____. I need to do my homework.

3 Write your own offer and request.

1 Offer: _____
2 Request: _____

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Ministry of Education
2026 - 1448

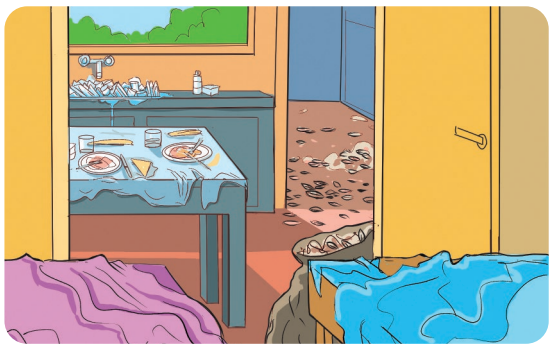
136-147_TopGoal_1_Combo_WB_U2.indd 143 27/03/25 11:13 AM

Reading

1 Look and answer.

What chores need to be done to make the house and yard clean?

1 c*lear the table*
2 m_____
3 w_____
4 w_____
5 t_____
6 c_____



2 Look at the text. Choose the correct option.

1 This text is a note from Hashim and Noura's parent.
2 The text is an e-mail from Hashim and Noura's uncle.
3 The text is about school homework.

Dear Hashim and Noura,
I need to work all day today, so I need your help.
Here is the list of chores you need to do:
Noura, you can make the beds, clear the table, sweep the kitchen, and take out the trash. Don't ask your grandpa for help. He's tired and needs to rest.
Hashim, you can work in the yard. Please water the plants, clean the yard, and cut the grass. Can you put the trash in the new trash can, please?
You two can then set the table for dinner.
Remember: do a good job!
Love,
Mom

3 Complete the sentences. You can use one, two, or three words.

1 Their mom needs to _____*work*_____.
2 Noura needs to make the beds, _____, sweep the kitchen, and take out the trash.
3 Noura can't ask her _____ for help.
4 Hashim needs to cut _____.
5 Their mom asked them to put the trash in the new _____.

136-147_TopGoal_1_Combo_WB_U2.indd 144 27/03/25 11:13 AM

Word Work and Writing

1 Read and check. Write *action* or *thing*.

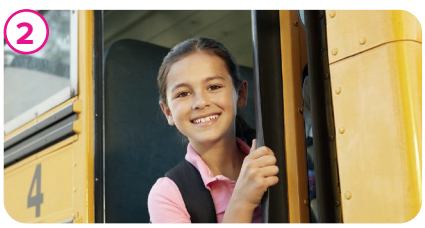
1 I usually **feed** my pet rabbit before I go to school — *action*
2 My uncle sometimes gives me a **ride** to school. _____
3 Adel doesn't like to **ride** his bike to school. He prefers the bus. _____
4 I want to **catch** the number 54 bus to the park today. _____
5 We **leave** school at two o'clock on Thursdays. _____
6 Can you put the **leaves** in the trash can, please? _____

2 Read and complete with words from Exercise 1.

1 My aunt *catches* the bus at 8:30 to go to work every day.
2 In the afternoon, I _____ my rabbits.
3 I _____ school at two o'clock, and then I _____ my bike home.
4 Can I sweep the floor for you? There are some _____ there.

3 Look at the pictures and write what they are.

1 
flowers, thing

2 
_____

3 
_____

4 
_____

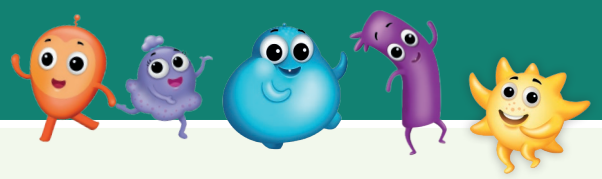
4 Write about your routine after school.

MY AFTER-SCHOOL ROUTINE

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Ministry of Education
2026 - 1448

136-147_TopGoal_1_Combo_WB_U2.indd 145 27/03/25 11:13 AM

Integrated Skills Review



1 2.2 Listen and order.

Chorus
Wake up, kid! Come on, wake up!
Time to get out of bed!
Get up, get dressed, eat a big breakfast.
Catch your bus, that's what I said!

a [ ] but I am really late!
b [1] I am running to the bus stop.
c [ ] I need to get on this bus,
d [ ] Hey, Mr. Bus Driver, can you wait?

Chorus

e [ ] It's going to be a great day!
f [ ] Finally! I feel OK!
g [5] I'm sitting on the bus now!
h [ ] I'm reading my new comic book.

Chorus

2 Read Saeed's message. Answer the questions.

1 Where is Saeed?
He's standing outside the school.

2 What does the teacher want him to do?

3 Where is the bus driver?

4 What are some of his classmates doing?

5 What does he ask his mom to do?

Hi Mom,
I'm standing outside the school with my bike. It's a very hot day today!
The teacher says I can catch the bus home, but the bus driver isn't there! He's in the school, speaking on the phone! He doesn't look very happy!
Some of my classmates are waiting for their parents to pick them up. Dad isn't answering his phone. I think he's at work. Are you home? Can you come, please?
Sorry, but I don't want to ride my bike home.

136-147_TopGoal_1_Combo_WB_U2.indd 146 27/03/25 11:13 AM



3 2.3 Listen and answer *yes* or *no*.

1 Nathan never gets up at seven o'clock. *no*

2 He has breakfast before he gets dressed. _____

3 He goes to school by bus. _____

4 Nathan sometimes helps his parents with the house chores. _____

5 Nathan reads before he falls asleep. _____

4 Read and complete. Then match the questions with the answers.

1 Is Mona *feeding* (feed) the cat?

2 Do you _____ (visit) your grandparents every week?

3 _____ (Can) I make the beds for you, Mom?

4 Are they _____ (watch) TV?

5 Does Nasir _____ (read) his comic book on the bus?

6 What is your best friend _____ (do) now?

a No, I don't. My grandma and grandpa live at our house.

b Yes, they are.

c Yes, he does.

d Yes, you can. Thanks!

e He is going to school.

f Yes, she is.

5 Read and color for you.

I can use all sorts of words to talk about my routines and other people's routines.			
I can use the Present Progressive to talk about all sorts of daily actions and describe what people are doing.			
I can use and identify "can" for all sorts of offers and requests.			
I can read and write about all sorts of daily routines.			
I can listen to all sorts of people talking about their daily routines.			
I can ask about all sorts of daily actions people do.			

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Ministry of Education
2026 - 1448

136-147_TopGoal_1_Combo_WB_U2.indd 147 27/03/25 11:13 AM

3 Stories

Tell me Your Story!

1 Look and find. Circle.

J	U	M	P	K	S	D	G	H	J	D	L
W	E	R	H	L	M	K	I	O	L	R	P
S	A	S	X	A	D	R	G	T	Y	O	J
H	C	C	V	U	G	H	J	U	Y	P	N
O	G	O	G	G	C	L	I	M	B	N	M
U	R	R	G	H	J	K	I	O	L	N	P
T	S	E	D	F	G	J	U	I	Y	T	R
A	Q	W	E	R	T	G	D	B	N	M	K
E	R	T	Y	H	U	I	R	C	H	J	K
Q	W	E	P	R	E	F	E	R	D	F	C
D	Y	U	I	O	J	K	A	Y	C	V	A
Q	R	T	Y	U	J	J	M	K	L	I	L
C	A	R	R	Y	C	D	F	H	J	K	L
W	T	Y	U	J	K	B	W	A	I	T	C



2 Read and complete with a verb from Exercise 1.

1 Football players *score* goals.

2 Monkeys _____ trees.

3 Babies _____ when they are hungry.

4 We use a cell phone to _____ or text friends.

5 I always _____ at funny stories.

6 Many people _____ at night when they are asleep.

7 To catch a bus, you need to go to the bus stop and _____ for it to arrive.

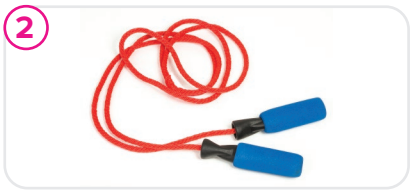
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Ministry of Education
2026 - 1448

148-159_TopGoal_1_Combo_WB_U3.indd 148 27/03/25 11:14 AM

3 Look and choose the correct option.



Rana likes to play football and carry / score / wait goals.



Mona and Wafa love to dream / drop / jump rope during recess.



The teacher always cries / carries / prefers her books to the classroom.



Vicky waits / shouts / scores for her mom in front of the school every day.



Our teacher doesn't get angry with us. She always prefers / laughs / calls at the things we do.



My baby brother drops / carries / dreams a lot at night.

4 Read and correct the incorrect word. The incorrect word is underlined.

1 Faiz is sleeping, and he is preferring about a sandwich.
Faiz is sleeping, and he is dreaming about a sandwich.

2 Layla is at home. She is carrying to music.

3 Nouf is sad. She's scoring because she missed the bus home.

4 Abdullah is dropping for his friends at the park, but they are late!

5 Omar and his dad are shouting the mountain, and they are very tired!

5 Answer the questions.

1 Do you prefer to climb trees or read a storybook?
I prefer to _____.

2 What do you like to do for fun?
I like to _____.

وزارة التعليم
Ministry of Education
2026 - 1448

148-159_TopGoal_1_Combo_WB_U3.indd 149 27/03/25 11:14 AM

Grammar

1 Read and complete the table.

Form	Present		Past	
1 add *-ed*	call climb dream	laugh shout wait	*called* _____ _____	_____ _____ _____
2 add *-d*	_____ score		loved _____	
3 change *y* to *i* + *ed*	_____ cry		carried _____	
4 double consonant + *ed*	drop _____ prefer		_____ stopped _____	

2 Complete with the past tense form of the verbs in the box.

carry climb drop score ~~jump~~ watch

1 I *jumped* rope in the playground with my friends.
2 Our team _____ three goals in the football game.
3 We _____ a funny movie on TV last night.
4 My dad _____ his new glasses on the floor.
5 My brother _____ the tree in our yard yesterday.
6 I _____ the books into class for the teacher.

3 Look, read, and choose the correct option.



Sabah jumped / didn't jump rope.



She climbed / didn't climb the tree.



She pushed / didn't push her friends on the swing.

148-159_TopGoal_1_Combo_WB_U3.indd 150 27/03/25 11:15 AM

4 Complete the text using the Simple Past affirmative or negative.

Yesterday, I [1] *dreamed* (dream) about a monster. The monster [2] _____ (scare) me because he looked funny when he [3] _____ (jump). Hanan [4] _____ (shout) at the monster and Layla [5] _____ (cry). Saliha was scared, but she [6] _____ (call) her mom.
In my dream, the teacher [7] _____ (laugh) and the monster [8] _____ (climb) out of the window. All the students [9] _____ (clap)!

5 Rewrite the sentences in the affirmative or negative.

1 a We dropped the pencils on the floor.
b *We didn't drop the pencils on the floor.*

2 a _____
b My brother didn't shout at me last night.

3 a I called my best friend on the weekend.
b _____

4 a _____
b I didn't cry a lot when I was a baby.

5 a They carried the books into the classroom for the teacher.
b _____

6 Look and write what they did and didn't do.

Yesterday	jump / rope	climb / tree	push / swing	wait / bus
Farah	✗	✓	✓	✗
Ali	✓	✗	✗	✓
Hashim	✓	✗	✗	✗
Wafa	✗	✓	✓	✓

1 Farah *climbed a tree and pushed her friends on the swing, but she didn't jump rope, and she didn't wait for the bus*.
2 Ali _____.
3 Hashim _____.
4 Wafa _____.

وزارة التعليم
Ministry of Education
2026 - 1448

148-159_TopGoal_1_Combo_WB_U3.indd 151 27/03/25 11:15 AM

Story

1 Look and match the verbs to the pictures.

called	1	kicked	____	shouted	____
dreamed	____	scored	____	scored	____
invited	1	laughed	____	helped	____
played	____	played	____		

2 Look and write about what Badr did on the weekend.





Ahmed called Badr and invited him to play in the park.







148-159_TopGoal_1_Combo_WB_U3.indd 152 27/03/25 11:15 AM

Listening and Speaking

1 3.1 **Listen and check (✓).**

	Wafa	Nouf	Aisha	Khadija	Asma
					
Good day					
Bad day					

2 3.2 **Listen again and complete the notes.**

1 *The kids were in class doing their* ___projects___.
2 *Wafa* _____ *the piano because she likes music.*
3 *Nouf* _____ *the teacher's books.*
4 *Aisha* _____ *because of the story.*
5 *Khadija* _____ *on the chair.*
6 *The teacher was* _____ *with Khadija.*
7 *Asma's day was* _____.
8 *The teacher liked Asma's* _____.

3 Answer the questions about your day.

How was your day at school yesterday?

_____

What happened in your class yesterday?

_____

وزارة التعليم
Ministry of Education
2026 - 1448

148-159_TopGoal_1_Combo_WB_U3.indd 153 27/03/25 11:15 AM

Vocabulary



1 **Find and circle the words in the word snake.**

e-mailanneedthfixgwaterfeplantesstopswinviteyutrob

2 **Complete with the correct form of the words in Exercise 1.**

1 My dad ___fixed___ my computer last week.
2 My parents _____ a new tree every year.
3 My friends _____ me to play video games last weekend.
4 My grandparents _____ the flowers every day.
5 Yesterday, my teacher _____ telling the story when Amal cried.
6 My cousin is in Japan, so I _____ her every week.
7 We really _____ to think of a good idea for our project.
8 Someone _____ us yesterday and took our TV.

3 **Read and complete the text with the correct form of the words in the box.**

fix	~~invite~~	plant	stop	water

Yesterday, my brother [1] ___invited___ *his friends to play football. The game was great, but they* [2] _____ *playing because the field was dry. They* [3] _____ *it and they also* [4] _____ *a goal post that was broken. They* [5] _____ *some beautiful flowers around the field. They created the best place to play football together.*

148-159_TopGoal_1_Combo_WB_U3.indd 154 27/03/25 11:15 AM



Grammar

1 Read and match the questions and answers.

1	Did Abdullah invite you to play football?	a	Yes, we did.
2	Did Badr and Faiz score goals?	b	No, she didn't.
3	Did you and Layla finish your story?	c	Yes, he did.
4	Did the bus arrive late?	d	Yes, it did.
5	Did your sister go to the movies?	e	No, they didn't.
6	Did Nasir make new friends at school?	f	Yes, he did.

2 Order the words to make questions.

1 you / to / Did / parents / take / school / your / ?
Did your parents take you to school?

2 to / help / ? / your / Did / teacher / ask / you / her
_____

3 your / Did / call / you / ? / friends
_____

4 homework / Did / do / you / your / ?
_____

5 park / you / Did / ? / play / in / the / games
_____

3 Think about yesterday. Answer the questions in Exercise 2 for you.

1 _____
2 _____
3 _____
4 _____
5 _____

وزارة التعليم
Ministry of Education
2026 - 1448

148-159_TopGoal_1_Combo_WB_U3.indd 155 27/03/25 11:15 AM

Reading



1 Read the text and choose the best option.

1 Mom: Did the teacher like your story yesterday?
Maha: (a) Yes, she did. She asked me to read it to the class!
b Yes, they did. They asked me to read it to the class!
c Yes, she does. She asks that I read it to the class!

2 Mom: That's fantastic. What was your story about?
Maha: a It was about a boy who tried to climb a big tree.
b It wasn't about a boy who tried to climb a big tree.
c It wasn't about a girl who tried to climb a big tree.

3 Mom: Did the boy climb the tree?
Maha: a No, he didn't. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
b Yes, she did. But when she was at the top, she wanted to jump onto the grass, but the tree was too big!
c Yes, he did. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!

4 Mom: How did he get down from the tree?
Maha: a First, she cried a little, then she called her dad!
b First, he cried a little, but he didn't call his dad!
c First, he cried a little, then he called his dad!

5 Mom: Did his dad shout at him?
Maha: a No, he didn't. He climbed up the tree and helped him get down.
b No, she didn't. She climbed up the tree and helped him get down.
c No, he didn't. He climbed up the tree and helped her get down.
Mom: That's a great story!

2 Read again and write *yes* or *no*.

1 Maha's teacher liked her story. *yes*
2 The story was about a boy who tried to climb a tree. _____
3 The tree in the story was very small. _____
4 The boy's dad helped his son to get down from the tree. _____

148-159_TopGoal_1_Combo_WB_U3.indd 156 27/03/25 11:15 AM

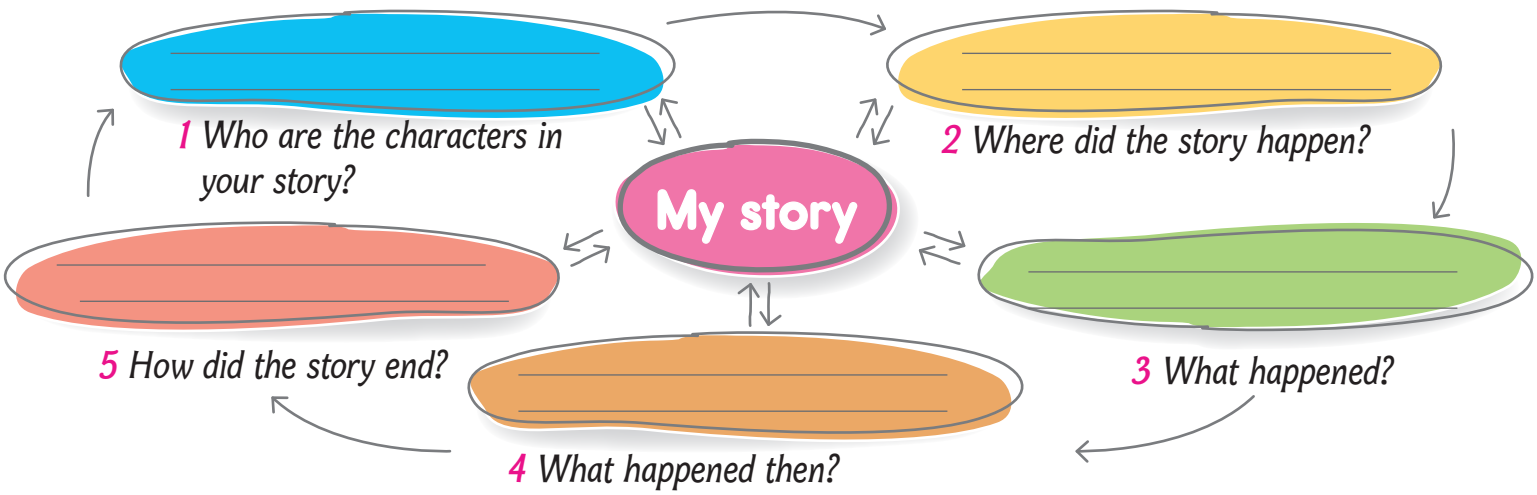
1 Write the past form of the verbs.

1 clap *clapped*
2 rob _____
3 drop _____
4 jump _____
5 prefer _____
6 stop _____

2 Complete the sentences with words from Exercise 1.

1 The students *preferred* Maha's story the most because it was interesting.
2 My mom _____ the cake on the kitchen floor.
3 The teacher _____ her hands at the end of the story.
4 The bus _____ outside the school.
5 A man _____ a store near my house yesterday.

3 Complete the mind map with your ideas.

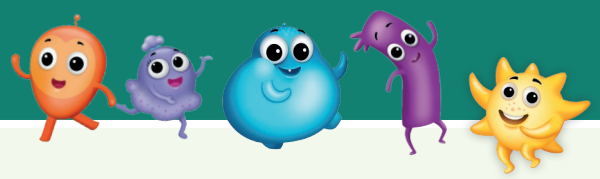


4 Now write your story. Use your answers in Exercise 3 to help you.

وزارة التعليم
Ministry of Education
2026 - 1448

148-159_TopGoal_1_Combo_WB_U3.indd 157 27/03/25 11:15 AM

Integrated Skills Review



1 Read and order.

We're having fun at school.
Who wants to come along?
We're having fun at school
So come and read this poem!

a ☐ *I prefer to jump rope.*
b ☐ *football game, here we go!*
c ☐ *I want to score some goals.*
d [1] *I love to climb a big tree.*
e ☐ *It's a special day today.*
f ☐ *We have balloons and cake.*
g [5] *We're laughing and playing.*
h ☐ *It's a special day today!*

We're having fun at school.
Who wants to come along?
We're having fun at school
So come and read this poem!

2 Read the text and answer the questions.

Today we laughed a lot in class. Our teacher played a movie about the story of a funny donkey. In the movie, the donkey played in the playground with all the students. Then a student wanted to ride the donkey. The donkey started running around and dropped her in some leaves. The girl cried in the story, but I laughed and laughed because it was a good story.
I liked the story a lot, but I think my favorite story is about a man who lived in the forest. He didn't like other people, he preferred animals. There weren't any trees on the mountain where he lived. So every day, he planted a tree. After a lot of years, he created a beautiful forest for all the animals to live in.

1 What did the students do in class?
They watched a movie about a donkey.

2 What did the donkey do in the playground?
_____

3 Where did the donkey drop the student?
_____

4 Did the girl like the story? Why?
_____

5 What story does she prefer?
_____

6 What did the man in the story do every day?
_____

148-159_TopGoal_1_Combo_WB_U3.indd 158 27/03/25 11:15 AM



3 Read and choose the correct option.

Faiz, Ahmed, Faris, and Majid went on a forest adventure to find treasure. Faiz [1] climbed / called / planted a big tree and [2] scored / waited / shouted, "I can see something!" They ran to the tree, but Ahmed tripped over a rock and [3] dreamed / dropped / laughed his backpack. Faris [4] carried / climbed / scored it for him, and they all [5] helped / waited / laughed about it.

4 3.3 Listen to the end of the story and answer *yes* or *no*.

1 The bridge was made of metal and wood. *no*

2 Majid was excited to cross the bridge. _____

3 Faiz and Faris helped Majid to cross the bridge. _____

4 The children didn't find a map. _____

5 The children jumped and shouted because they were happy. _____

5 Order the words to make questions and answers.

1 Carla / play / football / yesterday

Did Carla play football yesterday?

No, Carla didn't play football. She played basketball. (✗ / basketball)

2 you / call / sister

_____

_____ (✓)

3 Henry / like / story

_____

_____ (✓)

6 Read and color for you.

I can use all sorts of words to talk about actions.			
I can use the Simple Past to talk about all sorts of things in the past.			
I can read all sorts of texts describing events in a story.			
I can write about all sorts of events in a story.			
I can listen to people talking about all sorts of things they did or didn't do.			
I can ask about all sorts of things people did.			

وزارة التعليم
Ministry of Education
2026 - 1448

148-159_TopGoal_1_Combo_WB_U3.indd 159 27/03/25 11:15 AM

4 After-School Fun

Peter and his Sisters Playing at Home

1 Look and choose the correct option.

1 

play video games / play board games

2 

take photos / go shopping

3 

make a model / catch a ball

4 

texting / vlogging

5 

dress up / play board games

6 

go shopping / make a model

2 Read and write.

1 You need a camera to do this. t_____ p_____.

2 When you aren't outside, you are i_____.

3 When you write short written messages with a cell phone you are t_____.

4 When you aren't in a building, you're o_____ it.

5 You need lots of fun clothes to do this. d_____ u_____

6 You do this when you don't want people to see you. h_____

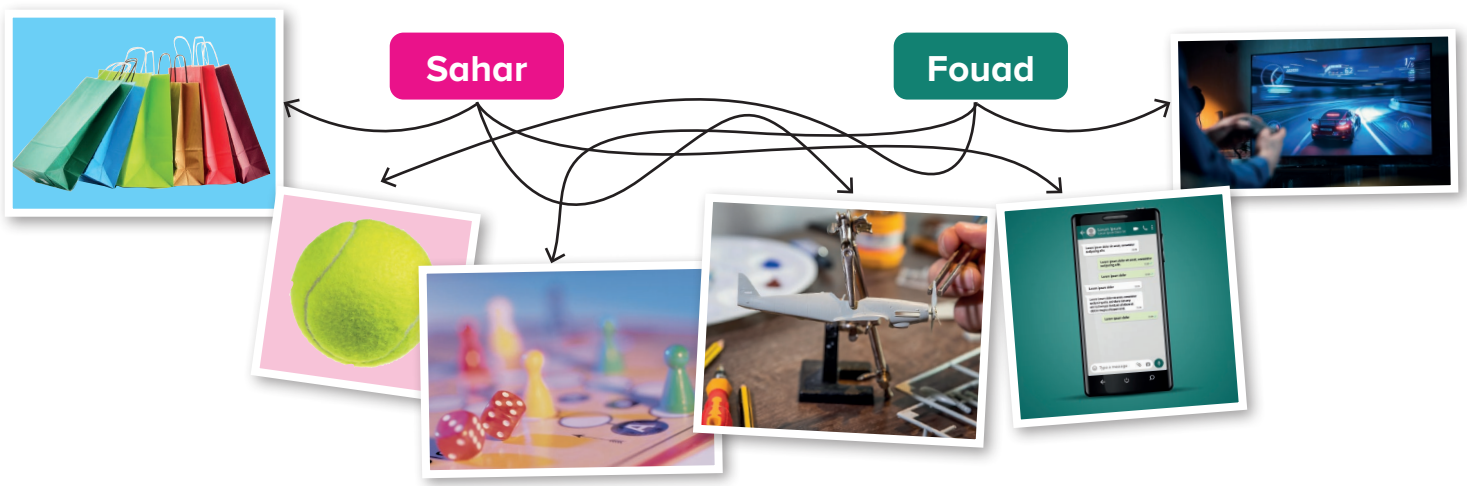
Ministry of Education 2026 - 1448

160-171_TopGoal_1_Combo_WB_U4.indd 160 27/03/25 11:16 AM

3 Read and complete.

Mom: What are your plans for today, Fouad?
Fouad: I want to [1] g*o* s*h o p p i n g* with my friends.
Mom: And what do you want to buy?
Fouad: I want to buy a new [2] m_ _ _ _ plane.
Mom: Another one!? Why don't you buy a new [3] b_ _ _ _ g _ _ _ ?
Fouad: You know I prefer [4] v_ _ _ _ g_ _ _ _.
Mom: Alright. Remember to [5] t_ _ _ me when you come back home. Have fun!
Fouad: Sure, Mom!

4 Follow the lines and write what Fouad and Sahar like.



1 Sahar *likes to go shopping*.
2 Sahar _____.
3 Sahar _____.
4 Fouad _____.
5 Fouad _____.
6 Fouad _____.

5 Read and check (✓) or cross (✗) for you. Then write sentences.

1 go shopping ☐
2 take photos ☐
3 play video games ☐
4 play board games ☐

1 _____
2 _____
3 _____
4 _____

وزارة التعليم
Ministry of Education
2026 - 1448

160-171_TopGoal_1_Combo_WB_U4.indd 161 27/03/25 11:16 AM

Grammar



1 Read and choose the correct option.

1 Did you take photos on Saturday?
a Yes, I did. **b** No, I'm not. **c** Yes, I take.

2 Where did you take the photos?
a I take them in the park. **b** I took the photos in the park. **c** No, I didn't.

3 Did you take photos of your family?
a No, it isn't. **b** Yes, I do. **c** Yes, I did.

4 What did you do after that?
a We play hide and seek. **b** We ride our bikes. **c** We played football.

5 Did you enjoy it?
a Yes, we did. It was fantastic. **b** Yes, we are. **c** No, we don't.

2 Read and complete. Use the words in the box.

buy	~~did~~	did	didn't	play	played	went

Farah: What [1] *did* you do on the weekend?
Hanan: I stayed inside and [2] _____ video games.
Farah: Did you [3] _____ board games, too?
Hanan: Yes, I [4] _____. My brother and I love board games.
Farah: Me too.
Hanan: Did you play board games on the weekend?
Farah: No, I [5] _____. I [6] _____ shopping
Hanan: What did you [7] _____?
Farah: I bought a new cell phone. I love vlogging!
Hanan: Let's do a vlog now!
Farah: OK!

3 Order the words. Then write the sentences in the Simple Past.

1 last / Saturday / TV / We / . / watch *We watched TV last Saturday.*
2 not listen / . / to / music / They / Monday / last _____
3 last / write / an e-mail / She / . / Sunday _____
4 make / . / plane / last / He / model / week / a _____
5 not play / video games / . / I / yesterday _____
6 You / not see / on / evening / the movie / . / Friday _____

160-171_TopGoal_1_Combo_WB_U4.indd 162 27/03/25 11:16 AM

4 Read and complete. Use the Simple Past form of the words in the box.

do not	~~go~~	go	make	see	take

Amal likes making models. Last Saturday, she [1] *went* shopping and bought a new model. It was a plane. She went home and [2] _____ her model plane. Then she texted her friend, Rana, to come and see her model plane. Rana arrived and they [3] _____ outside to the yard. Amal threw the plane into the air. Rana [4] _____ photos, and Amal used her cell phone to vlog about the model plane for her friends. The model plane flew into the sky, but it [5] _____ come back. Amal was sure she [6] _____ some people inside!

5 Look and read. Then correct the sentences.



1 Last Saturday Amal bought a new model plane. (cell phone)
Amal didn't buy a new model plane. She bought a new cell phone.



2 Rana went to the movie theater after school yesterday. (shopping)
_____



3 Amal and Rana went to the store together. (playroom)
_____



4 Rana took photos of the plane in the sky. (table)
_____



5 They played with the model plane inside the house. (outside)
_____

6 Complete the dialogue for you.

Nawal: What did you do on Friday afternoon?
You: [1] _____
Nawal: Did you go shopping on Saturday?
You: [2] _____
Nawal: What did you do on Sunday?
You: [3] _____
Nawal: Did you have a good weekend?
You: [4] _____

وزارة التعليم
Ministry of Education
2026 - 1448

160-171_TopGoal_1_Combo_WB_U4.indd 163 27/03/25 11:16 AM

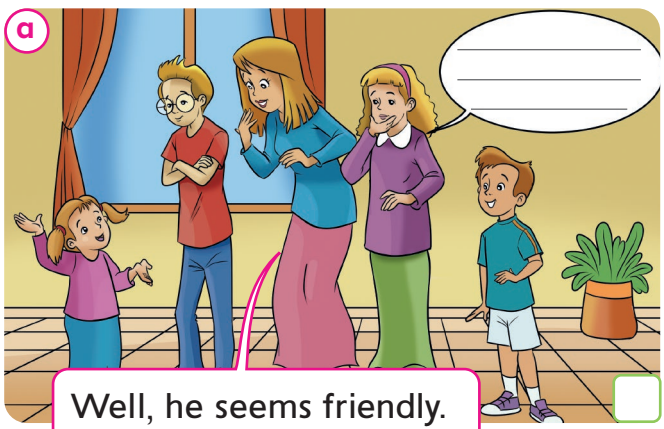
Story

1 Look at the pictures and check (✓) the best title for the story.

a A Special Present ☐
b Fun at the Park ☐
c A Family Gathering ☐

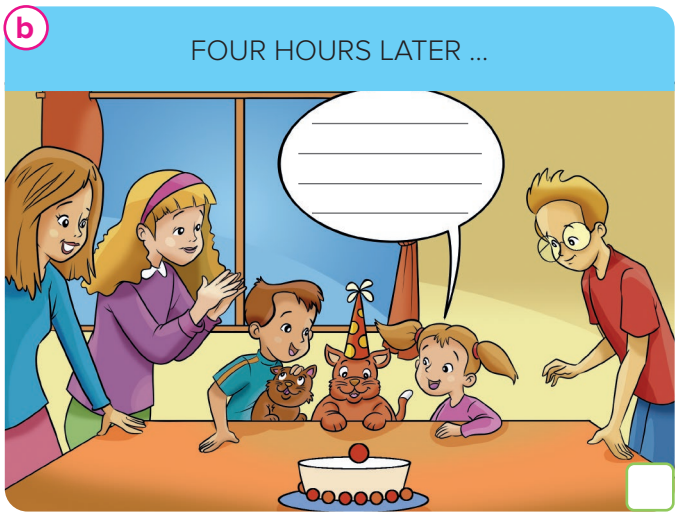
2 Look and order the pictures.

a

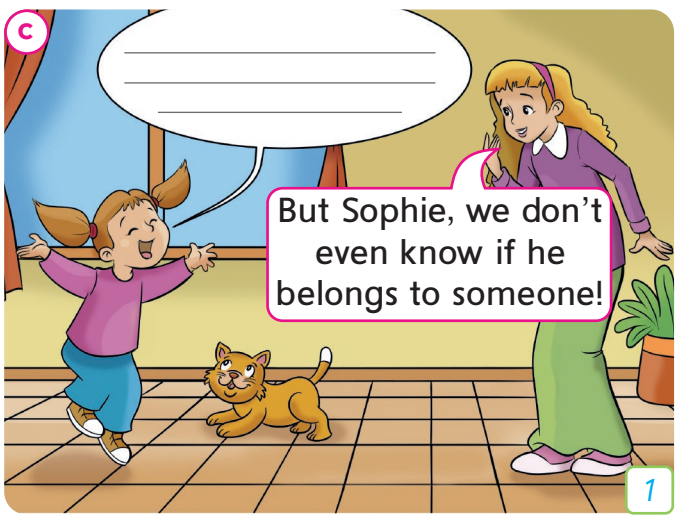


Well, he seems friendly. But we need to find out if he has an owner.

b



c



d



3 Look and write in the correct place.

1 Can we keep him? Look how happy he is!
2 Alright, time to think!
3 Welcome to the family, our new furry friend!
4 Can we ask people in the street, Mom? Maybe they saw him before. I can put up some "Lost cat" posters just in case.

160-171_TopGoal_1_Combo_WB_U4.indd 164 27/03/25 11:16 AM

Listening and Speaking

1 Look and check (✓) where the children are.

a a sports club ☐
b a drama club ☐
c an after-school club ☐

2 4.1 Listen and draw lines.

Badr Adel Omar



Faris Hashim

3 4.2 Listen again and answer *yes* or *no*.

1 The boy took a photo. *yes*
2 Adel isn't having fun. _____
3 Omar is playing a board game. _____
4 Faris is commenting on the video. _____
5 The dad doesn't know Hashim. _____

وزارة التعليم
Ministry of Education
2026 - 1448

160-171_TopGoal_1_Combo_WB_U4.indd 165 27/03/25 11:16 AM

Vocabulary

1 Look and complete.



c a r e f u l l y



q _ _ e t _ _



_ u c _ _ l _



h _ p p _ _ y



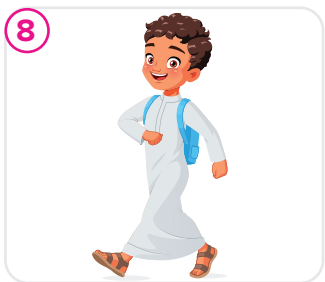
_ a d _ _



l _ _ d _ y



s _ _ w l _



_ u i _ _ l _

2 Look and write. Use the words from Exercise 1.

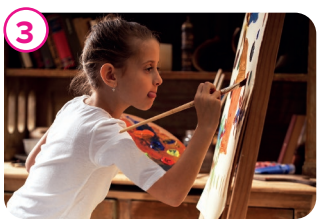


How is the man running?

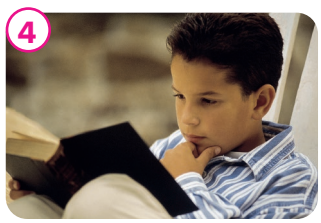
He's running quickly.



How is the girl playing?



How is the girl painting?



How is the boy reading?



How is the boy cooking?



How is the girl walking?



How is the boy speaking?

160-171_TopGoal_1_Combo_WB_U4.indd 166 27/03/25 11:16 AM

1 Read and match.

1	They went shopping and ...	a	I texted my friend.
2	We played video games because ...	b	a model train.
3	I watched a movie, but ...	c	bought a new cell phone.
4	He took some photos when ...	d	he was in the park.
5	She made a model plane and ...	e	it was very hot outside.
6	I finished my homework, so ...	f	I didn't see the end.

2 Read and choose the correct option.

Ahmed took the bus to the park [1] because / but he wanted to take some photos. The bus stopped next to the park [2] and / when he got off. It was a beautiful day, [3] so / because he took photos of the trees, flowers, and birds in the park. He took lots of photos, [4] but / because then he got tired, [5] so / when he went home.

3 Read and write. Use the phrases in the box.

I ate my sandwich	~~I had lunch early~~	I wasn't thirsty
I was very tired	I didn't eat breakfast	

1 *I had lunch early* because I was hungry.

2 _____, but I was hungry.

3 _____, so I was hungry.

4 _____ when I was hungry.

5 _____ and I was hungry.

وزارة التعليم
Ministry of Education
2026 - 1448

160-171_TopGoal_1_Combo_WB_U4.indd 167 27/03/25 11:16 AM

Reading

1 Read and choose the best title.

a New Activity Center in Town ☐ b A Memorable Trip ☐ c My Favorite Sport ☐

2 Look and label the pictures. Use the words in the box.

~~people~~ piano pink roller skates slowly swimming



1 people



2 _____



3 _____



4 _____



5 _____



6 _____

3 Read and complete. Choose a word from Exercise 2.

Yesterday, there were a lot of [1] people at the new activity center in town. Max usually skateboards quickly, but yesterday he was tired, so he did everything [2] _____. My friend Grace took a painting class and painted badly. She can't paint, but she loves it. My brother Jake loves [3] _____. Yesterday, he swam very fast and well. There was a girl wearing a red T-shirt with some new [4] _____. Yesterday, she skated carefully. She didn't want to fall. There was a woman in a [5] _____ skirt that took lots of photos of her daughters and sons. Peter was playing the [6] _____ yesterday. He's always happy when he plays music.

4 Read the text again and write *yes* or *no*.

1 Max did everything slowly. yes
2 Grace painted badly. _____
3 Jake swam slowly. _____
4 The girl wearing a red T-shirt roller skated carefully. _____
5 The woman took photos of all people. _____
6 Peter played the piano happily. _____

160-171_TopGoal_1_Combo_WB_U4.indd 168 27/03/25 11:16 AM

1 Read and change the adjectives into adverbs.

My uncle Billy
is always very silly.
He does things funnily
and we laugh happily.

He walks very (quick) [1] quickly
and talks very (loud) [2] _____.
He cooks very (bad) [3] _____
and reads very (quiet) [4] _____.

He runs very (slow) [5] _____
and not very (careful) [6] _____.
(Luck) [7] _____ when he falls
he laughs very (happy) [8] _____.

2 Read and complete with an opposite.

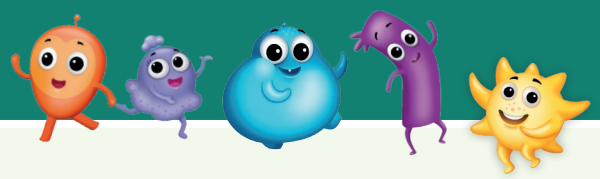
1 You are roller skating very fast. Please roller skate more _____.
2 You are running very quickly. Please run more _____.
3 You are speaking very quietly. Please speak more _____.
4 You are walking very slowly. Please walk more _____.

3 Write about your friends' after-school activities yesterday.

وزارة التعليم
Ministry of Education
2026 - 1448

160-171_TopGoal_1_Combo_WB_U4.indd 169 27/03/25 11:16 AM

Integrated Skills Review



1 Read and complete. Use the words in the box.

enjoyed	had	~~hide~~	saw

It was a beautiful day,
so we went outside.
We wanted to play a game
where you had to [1] *hide* .

The game was fun,
and we [2] _____ *the sun.*
Then it started to get dark.
We [3] _____ *to stop the game.*

We went inside,
and watched TV.
We [4] _____ *a great movie.*
and thought …
home is the place to be!

2 Read and complete the poster. Use the words in the box.

board games	catching	Enjoy	~~fun~~	Play	photos	models	video

AFTER-SCHOOL CLUB

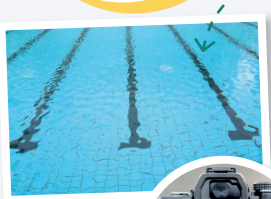
Come to the after-school club. It's [1] *fun* **!**

- ✓ *Meet lots of new people.*
- ✓ [2] _____ *lots of different activities.*
- ✓ *Learn new things.*

Time: 5 p.m. to 8 p.m., Monday to Friday

Outside

Go swimming: *you can swim in our new pool.*



Take [3] _____*:* *you can take pictures or make videos.*





[4] _____ *football:* *you can play football in a team.*

Play basketball: *you can practice throwing and* [5] _____ *the ball.*



Inside

Make [6] _____*:* *you can make trains, planes, and boats.*



Dress up: *you can act in a play.*



Play [7] _____ *games:* *you can choose educational games.*



Play [8] _____*:* *you can play strategy games.*



Ministry of Education 2026 - 1448

160-171_TopGoal_1_Combo_WB_U4.indd 170 27/03/25 11:16 AM



3 Look at the adjectives. Find the adverbs.

C	A	R	E	F	U	L	L	Y	A
A	C	V	D	F	G	U	E	E	G
H	I	Q	Q	U	I	C	K	L	Y
H	L	L	U	C	K	I	L	Y	P
A	O	M	I	N	O	I	P	B	O
P	U	G	E	H	I	L	L	A	W
P	D	S	T	U	V	Y	W	D	O
I	L	S	L	O	W	L	Y	L	L
L	Y	M	Y	T	T	U	V	Y	A
Y	H	G	F	O	D	I	C	E	B

Adjectives

~~bad~~	lucky
careful	quick
happy	quiet
loud	slow

4 Read and complete. Use the words in the box.

and **because** **but** **so** ~~**when**~~

Hussein: Hi Grandma. What did you do when you were a child? Did you text your friends [1] *when* you were young?

Grandma: No, I didn't [2] _____ I didn't have a cell phone.

Fatima: Did you dress up with your friends?

Grandma: Yes, I did, [3] _____ we played hide and seek.

Hussein: I like making models. Did you make models when you were a child?

Grandma: No, I didn't, [4] _____ my brother did.

Fatima: Did you play video games?

Grandma: No, we didn't have TVs, [5] _____ we didn't play video games. We played lots of board games. It was fun!

5 Read and color for you.

I can name all sorts of activities and hobbies.			
I can use all sorts of words to ask and answer about activities and hobbies.			
I can read all sorts of texts about activities and hobbies.			
I can write about activities and hobbies using all sorts of forms.			
I can listen to all sorts of conversations about activities and hobbies.			
I can speak about all sorts of activities and hobbies.			

وزارة التعليم
Ministry of Education
2026 - 1448

160-171_TopGoal_1_Combo_WB_U4.indd 171 27/03/25 11:16 AM

5 Outdoor Fun

Two Friends Out in Nature

PART 2

1 Match and write the number.

a  ☐

c  ☐

e  ☐

g  ☐

i  1

k  ☐

1	la	tain
2	Ear	land
3	moun	nd
4	is	fall
5	la	ert
6	water	ld
7	ca	ll
8	des	ke
9	fie	th
10	country	ve
11	for	side
12	hi	est

b  ☐

d  ☐

f  ☐

h  ☐

j  ☐

l  ☐

2 Read and write. Use the words from Exercise 1.

1 A small section of land with water all around. *island*

2 A place that has lots of trees. _____

3 The planet we live on. _____

4 Very dry land, usually with sand. _____

5 A large green area where cows and sheep can live. _____

6 A large section of water with land all around. _____

7 Very high land. _____

8 A general word for where we can see trees and fields. _____

9 Earth is divided into large oceans and large areas of ... _____

10 This is a large hole in the side of a mountain or hill. _____

11 Where water falls from a high point. _____

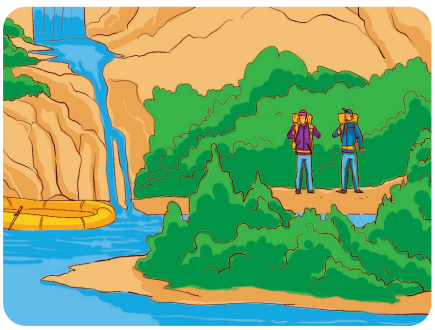
12 This is like a mountain, but much smaller. _____

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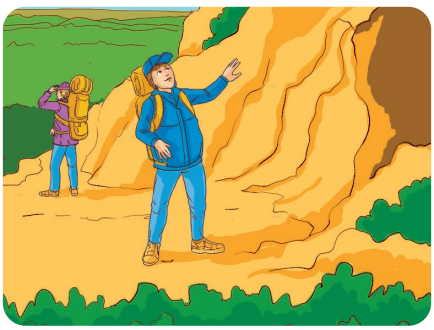
3 Look and complete.



1 The *mountains* are very high.



2 The _____ is falling in the lake.



3 There's a _____ under the hill.



4 There are some cows in the _____.



5 There are a lot of trees in the _____.

4 Look and check (✓) or cross (✗). Correct the incorrect sentences.

In the picture ...

1 there is a field with a lot of flowers. [X]
There isn't a field with flowers.

2 there are a lot of high mountains. [ ]
_____

3 there isn't a lake near the forest. [ ]
_____

4 there is a forest with many trees. [ ]
_____

5 there is a waterfall. [ ]
_____



Grammar



1 Order the words to make sentences.

1 to take / his / He / backpack / . / forgot
He forgot to take his backpack.

2 to go / in the lake / . / They / decided / swimming

3 to get / the island / by boat / . / She / to / tried

4 walking / yesterday / . / We / around the park / went

5 hate / I / football / . / playing

2 Read and choose the correct option.

Khalid: What did you do on Saturday, Fahad?
Fahad: I went to the countryside with my brother. We enjoy [1] to walk / (walking) in the hills.
Khalid: Did you visit the caves there?
Fahad: No, we didn't. My brother wanted [2] to explore / exploring them, but I was scared!
Khalid: Did you go swimming in the lake, instead?
Fahad: No, we didn't because we forgot [3] to bring / bringing our swimsuits.
Khalid: So, did you visit the island? I like [4] take / taking a boat ride to the island.
Fahad: No, we didn't. We tried [5] to find / finding a boat, but it was impossible. So we decided [6] to go / going home.

3 Read and complete. Use the correct form of the words in the box.

have	~~have~~	prefer	send	sleep	snow	take	walk

Last week, our teacher decided [1] to have a school trip to the countryside. I enjoy [2] _____ school trips very much! We had [3] _____ a backpack with our lunch. We decided [4] _____ in the forest and then climb a mountain. Suddenly, it started [5] _____. We tried to go down the mountain, but it was dangerous. Luckily, we found a cave and agreed [6] _____ there. I wanted [7] _____ a text to my parents, but we couldn't send any texts. The next day, we walked down the mountain. For our next school trip, I [8] _____ to stay at home!

172-183_TopGoal_1_Combo_WB_U5.indd 174 27/03/25 11:17 AM

4 Complete with the correct form of the words in parentheses. Then match.

1 Ibrahim wanted *to climb* (climb) the mountain,

2 Faiz enjoys _____ (swim) in the lake,

3 Amina forgot _____ (take) her camera,

4 Faris decided _____ (explore) the cave,

5 Austin planned _____ (visit) to the countryside,

6 Sabah likes _____ (walk) in the mountains,

a but it was very dark.

b but it was too cold today.

c but he was very tired.

d but his bike was broken.

e so she didn't take any photos.

f because she likes the countryside.

5 Look, read, and write sentences.



forget / bring

_____

_____



not enjoy / swim

_____

_____



love / walk

_____

_____

وزارة التعليم
Ministry of Education
2026 - 1448

172-183_TopGoal_1_Combo_WB_U5.indd 175 27/03/25 11:18 AM

Story

1 Look and choose the correct option.

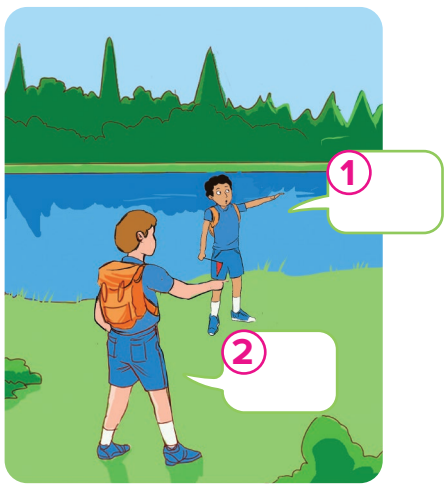
Omar is ...

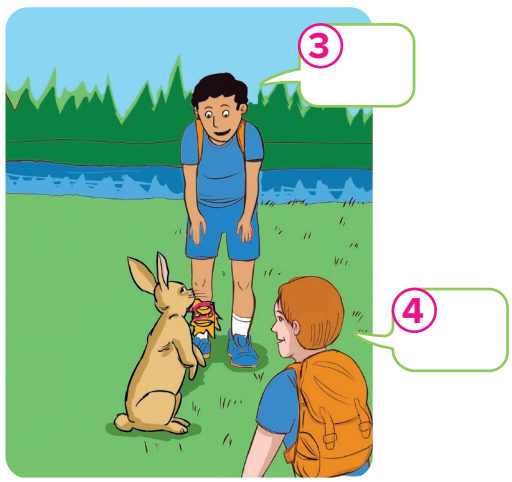
a happy because he won the flag hunt.

b telling a friend about what happened at the flag hunt.

c playing with a rabbit.

2 Look and match.





a I think he ate the whole bag of fruit! Let's find some water for him to drink.

b Look! I think he found something from your backpack, Omar! And look how happy he is. He must have eaten something delicious.

c Oh, no! Don't worry about it too much. There will be other flag hunts where you can do better.

d You won't believe what happened at the flag hunt yesterday. My backpack was open and there was trash everywhere. We spent hours picking it up and we couldn't win.

3 Look at the pictures in Exercise 2 and write what the rabbit is thinking about.

Look at the rabbit and write:
what is the rabbit thinking about?



172-183_TopGoal_1_Combo_WB_U5.indd 176 27/03/25 11:18 AM

Listening and Speaking

1 5.1 **Listen and write what Jake's favorite activity is.**

Jake explains to his aunt that his favorite activity is _____.

2 5.2 **Listen again and match.**

Sunday ☐

Monday ☐

Tuesday ☐

Wednesday [1]

Thursday ☐

Friday [X]

Saturday ☐













3 **Look at Exercise 2 and answer.**

Which activities do you prefer to do? Why?

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Ministry of Education
2026 - 1448

172-183_TopGoal_1_Combo_WB_U5.indd 177 27/03/25 11:18 AM

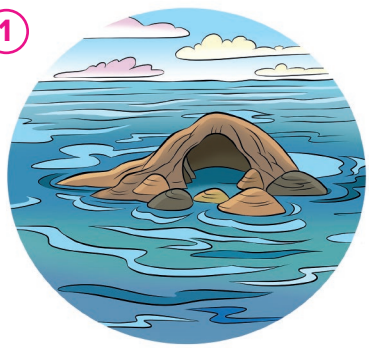
Vocabulary

1 **Find and circle the words.**

derdeepgfhardgroundjkhighloifarrfdclosewedlowvfgsnailghb

2 **Match and write. Use the words from Exercise 1.**

1



a ☐ In this picture, there's a desert with lots of sand. The [1] *ground* is dry in the desert. There are some [2] _____ hills made of sand. These are sand dunes.

2



b ☐ In this picture, there's an island in the middle of a [3] _____ ocean. The island is [4] _____ from the land.

3



c ☐ In this picture, there's a [5] _____ mountain and a waterfall. There's a forest [6] _____ to the mountain.

172-183_TopGoal_1_Combo_WB_U5.indd 178 27/03/25 11:18 AM

1 Look, read, and answer.

	speak	ride a bike	swim	walk	read
Saliha	at two	at four	at six	at two	at five
Khadija	at three	at five	at six	at one	at five
you					

1 Could Khadija ride a bike when she was five? *Yes, she could.*
2 Could Saliha ride a bike when she was three? _____
3 Could Khadija speak when she was one? _____
4 Could Saliha walk when she was two? _____
5 Could Khadija swim when she was six? _____
6 Could Saliha read when she was three? _____

2 Look at Exercise 1 again. Complete the sentences.

1 Khadija *could* ride a bike when she five.
2 Khadija _____ walk when she was one.
3 Khadija _____ read when she was three.
4 Saliha _____ swim when she was five.
5 Saliha _____ speak when she was two.

3 Complete the chart in Exercise 1 with information about you. Write sentences.

1 (speak) *I could speak when I was two.*
2 _____
3 _____
4 _____
5 _____

وزارة التعليم
Ministry of Education
2026 - 1448

172-183_TopGoal_1_Combo_WB_U5.indd 179 27/03/25 11:18 AM

Reading

1 Read and order the pictures.

a



b



1

c



d



Hi, I'm Qassim. Here are some photos of my vacation. I had a great vacation with Mom and Dad. We went to the countryside and stayed in a tent. On the first day, we went to the lake. We took a photo, and then we went swimming in the lake. It was very deep, but we all love swimming. The next day, we decided to climb the mountains. They are very high, and it was difficult. We had a picnic at the top! On the third day, we walked in the countryside. We walked through fields and saw some cows. On the last day, we went to the forest. In the forest, we found a small cave. We went inside and found a tunnel. We followed the tunnel underground and came out at the lake. It was exciting!

2 Look at the pictures in Exercise 1, then read and complete the sentences using one, two, or three words.

1 Qassim and his family went on vacation last _____summer_____.
They went to the _____ and stayed in a tent!

2 They went _____ in the lake. It was deep but they loved it!

3 They decided to _____ and they had a picnic on the top!

4 They found a cave _____.

172-183_TopGoal_1_Combo_WB_U5.indd 180 27/03/25 11:18 AM

Word Work and Writing

1 Write and match.

1	b*ike*	-at	a	sh_____
2	r_____	-ain	b	w_____
3	c_____	-eep	c	h*ike*
4	fr_____	-est	d	tr_____
5	d_____	-ike	e	h_____
6	n_____	-og	f	bl_____

2 Complete. Use the words in the box.

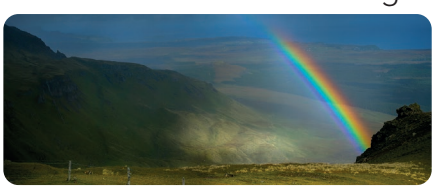
-ing (x2)	-ool (x2)	-un (x2)	-ate (x2)

1 The k*i n g* 's favorite season is the spr_ _ _ .
2 Let's r_ _ in the s_ _ .
3 There is a p_ _ _ in my sch_ _ _ .
4 I had to sk_ _ _ because I was l_ _ _ .

3 Look at photos and write about the vacation.



train / mountains / sunny



hike / rain / mountains



sleep / tent / night

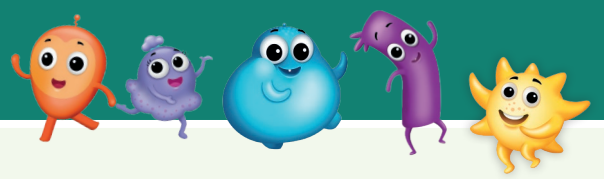


next day / sunny / mountains

وزارة التعليم
Ministry of Education
2026 - 1448

172-183_TopGoal_1_Combo_WB_U5.indd 181 27/03/25 11:18 AM

Integrated Skills Review



1 5.3 Listen and underline the wrong words.

All around the moon.
In the east, north, west, and south.
Let's take a tour,
and find out what it's about.

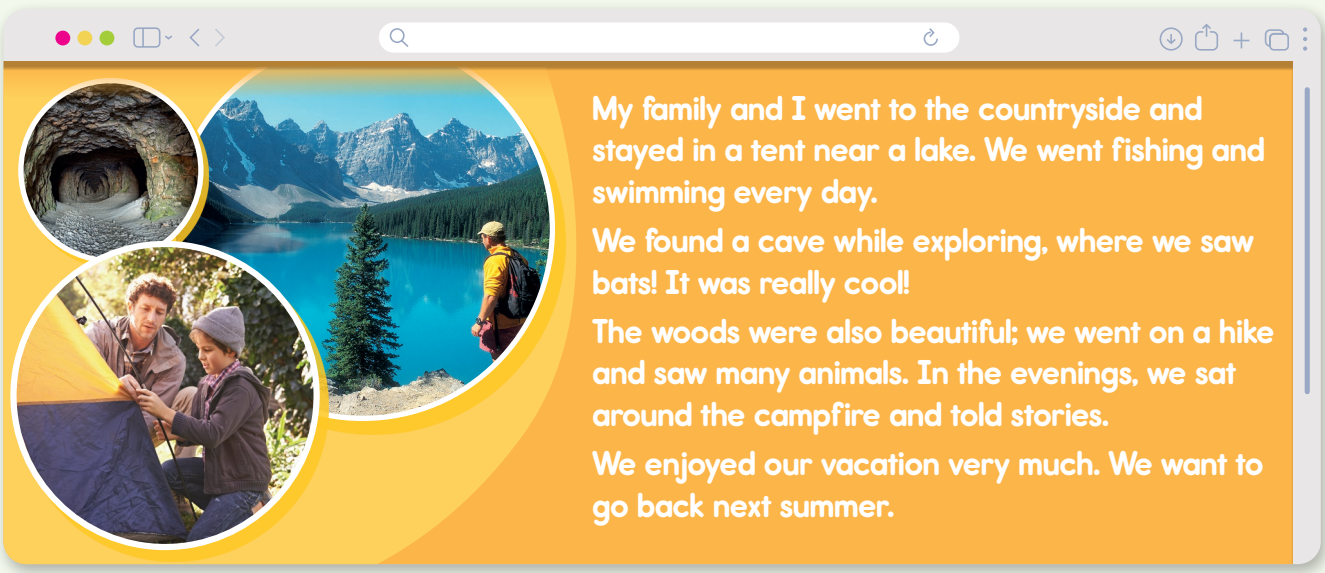
In the north, we see a high cave
where a waterfall runs from above,
into the lake below
where flowers and trees grow.

In the south, there is an island.
There is a big hill, too.
Behind the forest, there is a hill
with a tour you can walk through.

Look at the forest in the east.
There is just sand.
No forest or lake, no hill or cave.
Nothing grows on that land.

Over in the west,
I can see lots of islands there.
It's the green countryside,
a place we can enjoy and share.

2 Read and answer *yes* or *no*.

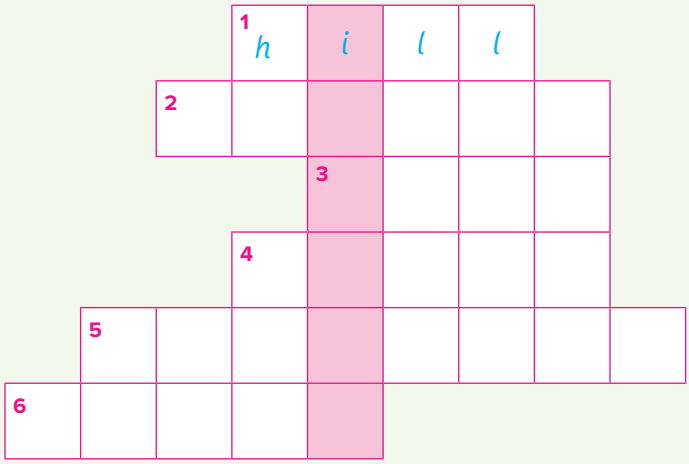


1 The family went to the countryside. *yes*
2 They stayed in a tent near a lake. _____
3 They saw bats in the lake. _____
4 They didn't tell stories. _____
5 It was a great vacation for them. _____

TopGoal_1_Combo_WB_Unit_5.indd 182 25/02/26 4:48 PM



3 Read and complete. Then write the secret word.



1 Land that is high but lower than a mountain.
2 Very dry land with sand.
3 Water with land around it.
4 The planet we live on.
5 Very high ground.
6 A large area of low, flat land with grass.

What is the secret word?

_____

4 Read and complete. Then write the sentences in the negative.

1 I *wanted* to go swimming, but it got very dark. (want)
I didn't want to go swimming, because it got very dark.

2 We _____ to climb the mountain on the weekend. (try)
_____

3 They _____ to go home, because they were tired. (decide)
_____

4 He _____ to do his homework and the teacher was angry. (forget)
_____

5 Read and color for you.

I can name all sorts of places in nature.			
I can use all sorts of words to ask and answer about the countryside.			
I can read all sorts of texts about places in nature.			
I can write about places in nature using all sorts of forms.			
I can listen to all sorts of conversations about places in nature.			
I can speak about all sorts of things in places in nature.			

وزارة التعليم
Ministry of Education
2026 - 1448

172-183_TopGoal_1_Combo_WB_U5.indd 183 27/03/25 11:18 AM

6 House Accidents

You should go to the doctor!

1 Look and find. Circle.

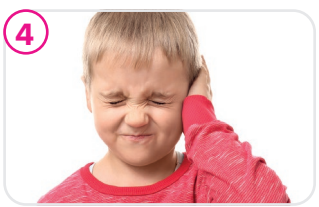
H	E	A	D	A	C	H	E	E	O	S
A	T	T	Y	U	J	K	L	A	J	T
G	O	R	F	A	L	L	B	R	M	O
H	O	D	C	U	T	Q	C	A	N	M
C	T	E	E	R	H	A	D	C	B	A
V	H	X	H	U	R	T	S	H	V	C
C	A	G	T	G	K	D	X	E	G	H
O	C	S	I	C	K	F	W	H	F	A
U	H	H	A	S	L	C	R	Y	D	C
G	E	B	A	C	K	E	A	V	S	H
H	J	I	O	X	R	A	Y	C	V	E



cough

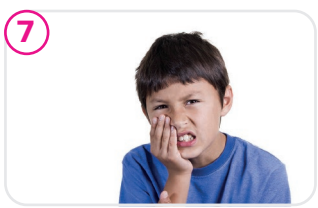


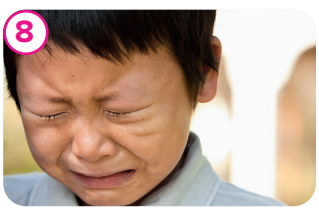




















2 Use the words in Exercise 1 and label the pictures.

Ministry of Education
2026 - 1448

3 Look and complete.



1 Jim ate a lot of food, and now he has a *stomachache*.



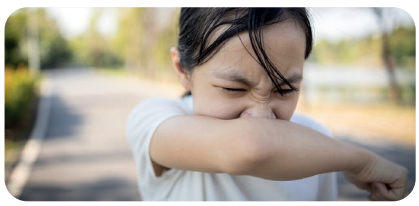
2 Tim played a lot of video games, and now he has a _____.



3 Aisha has a _____ on her finger after making a fruit salad.



4 Ryan had a fall and _____ his leg.



5 Melody is not very well; she feels _____.



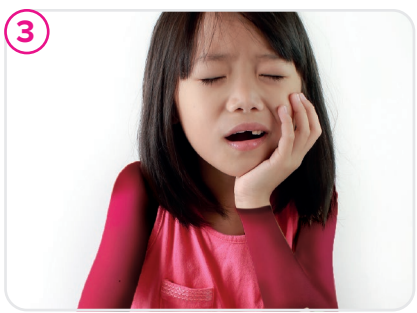
6 Parker is _____, and his friend is talking to him.

4 Look and write what is the matter with the children.



He is having an X-ray.











Grammar

1 Read and choose the correct option.

1 I have a headache. — You should / shouldn't watch TV.
2 I am in a hospital's corridor. — You don't have to / have to be quiet.
3 I want to get better. — You must / mustn't take your medicine.
4 He has a cold. — He shouldn't / should play outside.
5 I have a toothache. — You shouldn't / should go to the dentist.
6 I had a fall climbing a tree. — You don't have to / have to be careful.

2 Read and complete with *must*, *mustn't*, *should*, *shouldn't*, *have to*, and *don't have to*.

Ashraf: Majid! That was a bad fall. You [1] *must* be careful.
Majid: Yes, I know! Ouch, my leg.
Ashraf: You [2] _____ walk. I can call the nurse for help.
Majid: You [3] _____ ... I'm OK.
Ashraf: No, it's fine. You [4] _____ stay calm if you can.
Majid: OK. I [5] _____ run that fast!



Later . . .
Nurse: What's the matter, Majid?
Majid: My leg hurts.
Nurse: You [6] _____ stay very still and you [7] _____ move at all! I [8] _____ call an ambulance.

3 Complete with the phrases in the box. Then match.

don't have to go	have to cover	must see	~~must wear~~	shouldn't walk	should stay

1 I want to ride my new bike.
2 I have a cough.
3 Fatima has a terrible headache.
4 I had a fall and my leg hurts.
5 I'm feeling sick.
6 I have a terrible toothache.

a You _____ your mouth with your hand.
b You _____ to school.
c You _____ a dentist.
d She _____ in a dark room.
e You *must wear* a helmet.
f You _____ or stand up.

184-195_TopGoal_1_Combo_WB_U6.indd 186 27/03/25 11:19 AM

4 **Read and complete the text. Use the words in the box.**

don't have to	had to	have to stay	must call	mustn't move	~~should be~~



Last week, I had an accident at home. I know I [1] *should be* *more careful. I was in the kitchen. I had a knife in my hand because I wanted to make a salad. The knife fell and cut my finger. I* [2] _____ *quickly wash my finger, but got a lot of water on the floor. I wasn't careful and had a bad fall. I hurt my back. Luckily, I had my cell phone. "You* [3] _____ *an ambulance," I thought to myself. When help arrived, they said, "You* [4] _____ *your back." They took me to the hospital. They had to do an X-ray on my back. The doctor said, "You* [5] _____ *in bed for week!" "Too bad!," I thought, "but I* [6] _____ *go to school!"*

5 **Read and write what the person *must* / *mustn't* or *should* / *shouldn't* do.**

1 Your friend falls over and gets a cut on her knee.

_____

2 Your friend looks like she's going to be sick.

_____

3 Your friend gets a toothache every week.

_____

4 Your friend is coughing a lot.

_____

5 Your friend hurts his head and gets a headache.

_____

6 Your friend is always tired at school.

_____

وزارة التعليم
Ministry of Education
2026 - 1448

184-195_TopGoal_1_Combo_WB_U6.indd 187 27/03/25 11:19 AM

Story

1 Look and choose the correct option.

Dad's fall is caused by ...

a a remote-controlled car. **b** a skateboard. **c** cookies and juice.

2 Look and order the pictures.

a *Dad is fine! Let's play again.*



1

b



c



d



e



3 Match the titles with the pictures.

1 Oh, no!
2 I'm fine. Thank you.
3 ~~Dad is fine! Let's play again~~.
4 Poor Dad ... let's give him some ice!
5 Hey kids! Cookies and juice for you!

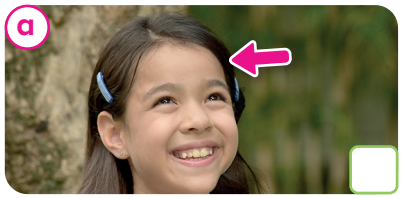
4 Use the pictures in Exercise 2. Write the story. Use the words in the box.

toy	play in the yard	cookies and juice	step on the skateboard
fall in the flowers	bring ice	Dad's foot	OK

184-195_TopGoal_1_Combo_WB_U6.indd 188 27/03/25 11:19 AM

1 6.1 Listen and check (✓).

1 What's the matter with Violet?

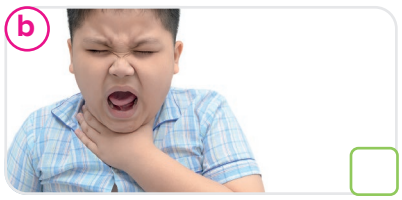






2 What does Kai have?







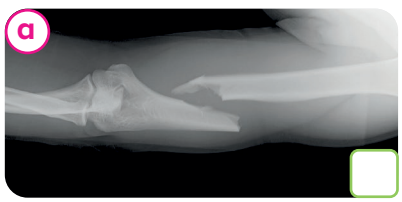
3 Where should Luna go?







4 What X-ray did Ana have?







5 What must Mia wear?







2 6.2 Listen again and answer *yes* or *no*.

1 Violet ate lots of pizza. *yes*
2 Kai doesn't feel sick. _____
3 Luna's at the nurse's office. _____
4 Ana's leg hurts. _____
5 Mia doesn't have a helmet. _____

وزارة التعليم
Ministry of Education
2026 - 1448

184-195_TopGoal_1_Combo_WB_U6.indd 189 27/03/25 11:19 AM

Vocabulary

1 Order the letters and write the words on the lines.

bdna dia lil ~~staupisr~~ tpu no stadoirsnw tsmocha kate fof lal ghtri

1 The top part of a building. *upstairs*

2 The lower part of a building. _____

3 The part of your body where food goes. _____

4 The same meaning as "sick." _____

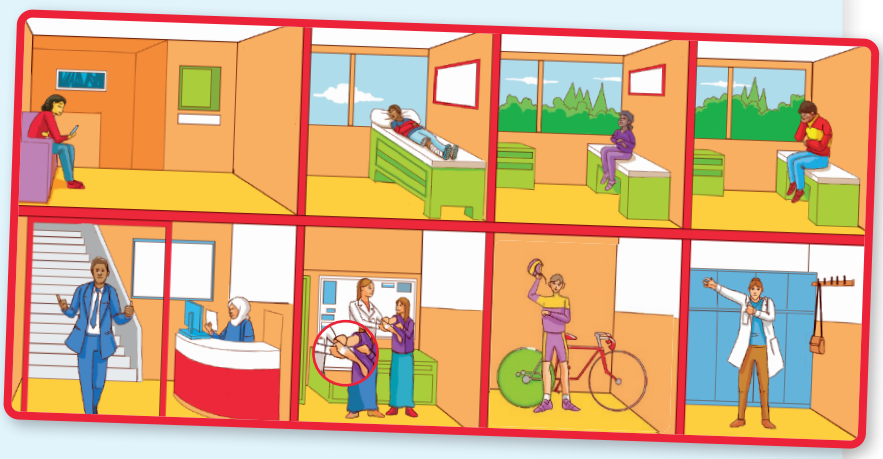
5 You can say "I'm OK" or "I'm ..." _____

6 The thing you can put on a cut. _____

7 When you get undressed, you ... clothes. _____

8 ... clothes is the same as "get dressed." _____

2 Look at the picture. Write the correct form of the words from Exercise 1.



This is a hospital. [1] *Upstairs* *, there's a boy who hurt his leg this morning. There's a 12-year-old girl. Her* [2] _____ *hurts. She doesn't feel very well. There's a boy with a green face. He feels* [3] _____ *and is going to be sick.* [4] _____ *, there are a lot of people. There's a doctor at the door. There's a man who feels* [5] _____ *now and he can leave the hospital. A little girl is crying because she has a cut on her arm. A nurse is putting a* [6] _____ *on it. The man who is* [7] _____ *his helmet has a problem with his arm. And there's a nurse who is* [8] _____ *her coat and leaving. It's the end of her day.*

184-195_TopGoal_1_Combo_WB_U6.indd 190 27/03/25 11:19 AM

1 Read and choose the correct option.

1 I have a cut on my leg. Is there everywhere / anywhere I can sit down?
2 Are you all right? Is there something / nothing I can do to help?
3 Your leg is OK. I don't feel nothing / anything.
4 Does anyone / everyone have some medicine? I can't stop coughing.
5 My leg hurts, my arm hurts, and my back hurts. I think I need an X-ray of everything because it hurts nowhere / everywhere.
6 There's someone / something in my eye. I can't see at all!

2 Read and complete. Use the words in the box.

anyone	~~anyone~~	anything	Everyone	someone



Doctor: Is there [1] *anyone* in the waiting room, nurse?
Nurse: Yes, doctor. Look at the list! [2] _____ is very sick.
Doctor: Oh, dear.
Nurse: There's [3] _____ with a bad cough.
Doctor: OK. Is there [4] _____ who needs an X-ray?
Nurse: Yes, there's a boy who had a bad fall. He says his back hurts.
Doctor: That's bad. We should see him first.
Nurse: Is there [5] _____ we can give him?
Doctor: Yes. Send him in.

3 Read and complete with the correct form of *any-*, *every-*, *no-*, and *some-*.

Saeed lived in a small apartment. He had [1] no*where* to play, so he went to the park every day. One day, he decided to ride his bike in the park. [2] Every_____ was all right at first and he enjoyed cycling near the lake. But suddenly, there was [3] some_____ wrong with his bike, and he couldn't stop. Splash! Saeed and his bike went into the lake! Oh, no!
A boy asked, "Are you all right?" "I think so," replied Saeed, "but my leg hurts." "I'm going to ask [4] some_____ to call an ambulance," said the boy. By now there were a lot of people next to the lake, but [5] no _____ had a phone. "Oh, no," said Saeed. He tried to get up. Luckily, there was [6] no_____ wrong with his leg – he was OK. The only problem was he was VERY wet and cold!

وزارة التعليم
Ministry of Education
2026 - 1448

184-195_TopGoal_1_Combo_WB_U6.indd 191 27/03/25 11:19 AM

Reading

1 Look at the pictures in Exercise 2 and predict what the accident is.

a a stomachache **b** a bad cut **c** a headache

2 Read and number the pictures.

FIRST-AID PROCEDURE

What to do if someone falls over and hurts their knee or leg!

1 First, the person should lie still and shouldn't move their knee.

2 Then, you should put some ice or a cold cloth on the knee. You mustn't press too hard because the knee hurts.

3 After that, you must clean the knee with water and cotton. Put a band aid on the cut to keep the dirt out.

4 You should then help the person to stand and walk. They shouldn't stand on their leg. You must take them to get help from a doctor or nurse.

a 

b 
1

c 

d 

3 Complete the sentences. You can use one, two, or three words.

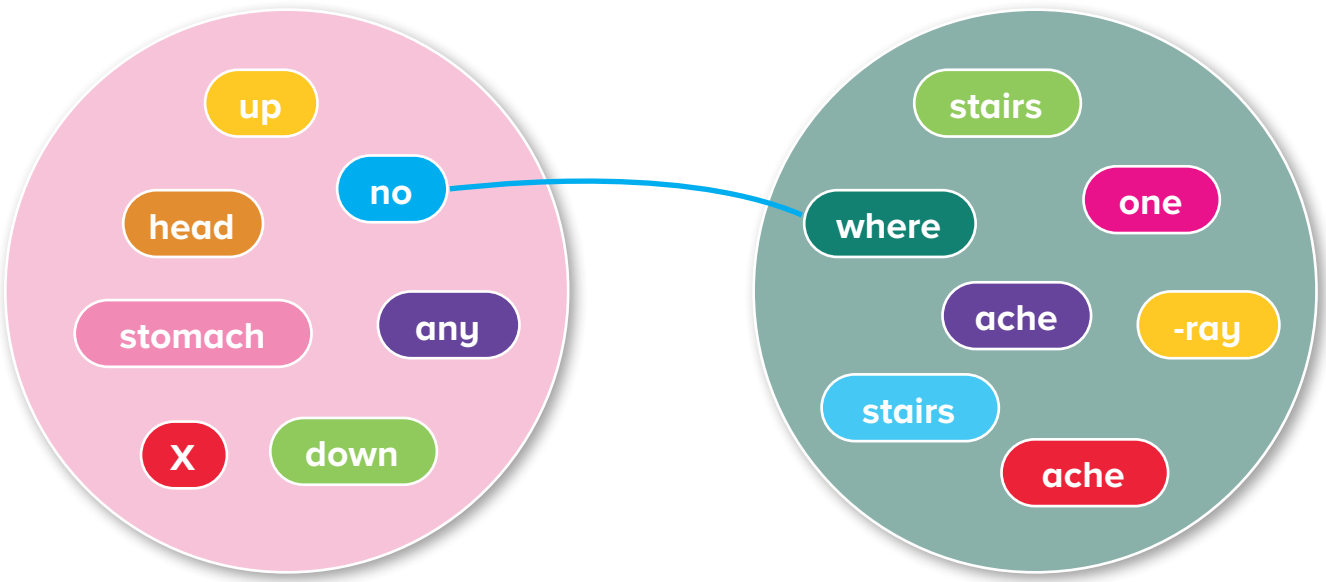
1 When someone has a fall, they should *lie still*.
2 Put some ice or _____ on the knee, but don't press too hard.
3 _____ the knee with water and cotton.
4 Then, put on a _____ to keep the cut clean.
5 You should help your friend to _____.

184-195_TopGoal_1_Combo_WB_U6.indd 192 27/03/25 11:19 AM

1 Look and color the two parts of the word in **blue** and **red**.

earache something everyone nowhere upstairs headache

2 Match the halves.



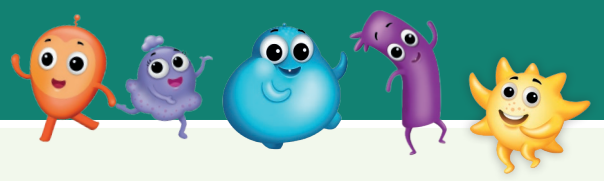
3 Write a first-aid procedure for when someone falls down the stairs.

FIRST-AID PROCEDURE

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Ministry of Education
2026 - 1448

184-195_TopGoal_1_Combo_WB_U6.indd 193 27/03/25 11:19 AM

Integrated Skills Review



1 6.3 Listen and choose the correct option.

Chorus
What's the matter?
What's wrong?
Are you [1] all right / ill?
Try to be strong!

I went upstairs
and took a fall.
I fell down the stairs
and ended up in the hall.

I took off my sock
and looked at my foot.
I had a bad cut,
so on it a [2] pill / band aid
I put!

Chorus

I ate a big pizza.
I felt very [3] ill / band aid.
My stomach hurt a lot,
so I had to take a pill.

I [4] took off / put on my helmet
and got on my bike.
But I shouldn't go cycling
late at night.

I fell off my bike
and [5] ill / hurt my leg.
When I got home,
I had to go to bed.

Chorus

2 Read and complete. Use the words in the box. Then do the quiz.

cut	cough	~~headache~~	hurt	stomachache	toothache

Are you good at first aid? **Can you help someone who is sick?**

1 What should you say to someone who has a *headache*?
You should ... a go to a dark room. b play video games. c listen to loud music.

2 What should you say to someone who has a _____?
You should ... a brush your teeth. b go to the dentist. c eat lots of candy.

3 What should you say to someone who has a _____?
You should ... a put on a band aid b clean the cut. c not wash the cut.

4 What should you say to someone who has a _____?
You should ... a drink lots of water. b cover your mouth. c sing very loudly.

5 What should you say to someone who has a _____?
You should ... a go to the doctor. b lie down. c eat lots of pizza.

6 What should you say to someone who _____ their leg?
You should ... a get an X-ray. b stand up immediately c not move.

184-195_TopGoal_1_Combo_WB_U6.indd 194 27/03/25 11:19 AM



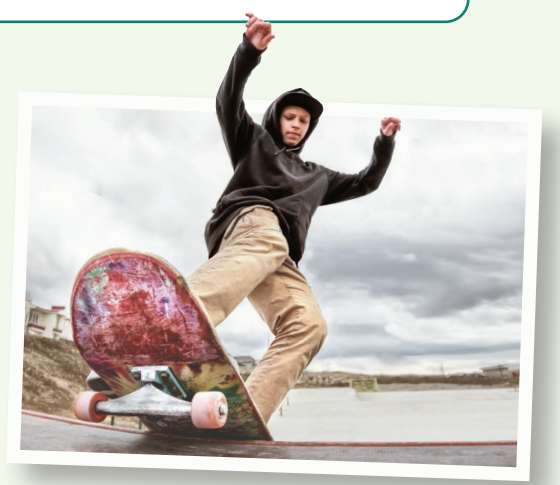
3 Read and find. Circle.

T	O	O	T	H	A	C	H	E
O	B	M	A	C	C	R	E	A
O	C	N	E	E	H	O	A	L
T	H	O	I	H	E	P	D	L
H	G	P	O	E	J	R	A	R
A	X	A	U	A	L	S	C	I
C	R	Y	Y	D	M	T	H	G
B	A	N	D	A	I	D	E	H
A	Y	N	B	B	N	A	S	T
E	Y	P	C	C	D	E	S	T

1 Something you put on a cut.
2 Something you use to see inside your body.
3 Something you say that means OK.
4 Something you do when you are sad.
5 Something you have when your tooth hurts.
6 Something you have when your head hurts.

4 Read and complete. Use the words in the box.

a band aid **a cut** **all right** ~~**fall**~~ **hurt** **must** **mustn't** **should** **shouldn't**



Nasir: What a [1] *fall*! Are you [2]_____, Omar?
Omar: No, I'm not. My arm and leg [3]_____ when I move.
Nasir: You [4]_____ keep still. You [5]_____ try to move.
Omar: OK. It hurts a lot. I have [6]_____ on my hand, too.
Nasir: I have [7]_____ for your cut. I'm going to call your parents. I think you need an X-ray.
Omar: Thanks, Nasir. I can hear my dad now, Omar, you [8]_____ be more careful! You [9]_____ go so fast.'
Nasir: Yes, good advice, and you should wear a helmet.
Omar: I know.

5 Read and color for you.

I can name all sorts of accidents and illnesses.			
I can use all sorts of words to ask and answer about accidents and illnesses.			
I can read all sorts of texts about accidents and illnesses			
I can write about accidents and illnesses using all sorts of forms.			
I can listen to all sorts of conversations about accidents and illnesses.			
I can speak about all sorts of accidents and illnesses.			

وزارة التعليم
Ministry of Education
2026 - 1448

184-195_TopGoal_1_Combo_WB_U6.indd 195 27/03/25 11:19 AM

7 Wildlife

Seth and his Sister Emma Visit the Zoo

1 Look and write. Use the words in the box.

asleep cage danger fast frightened jungle kangaroo lion panda ~~parrot~~ polar bear slowly



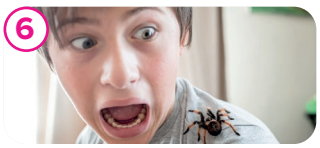
parrot











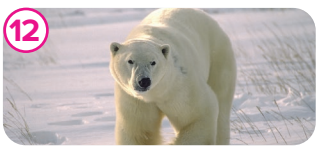




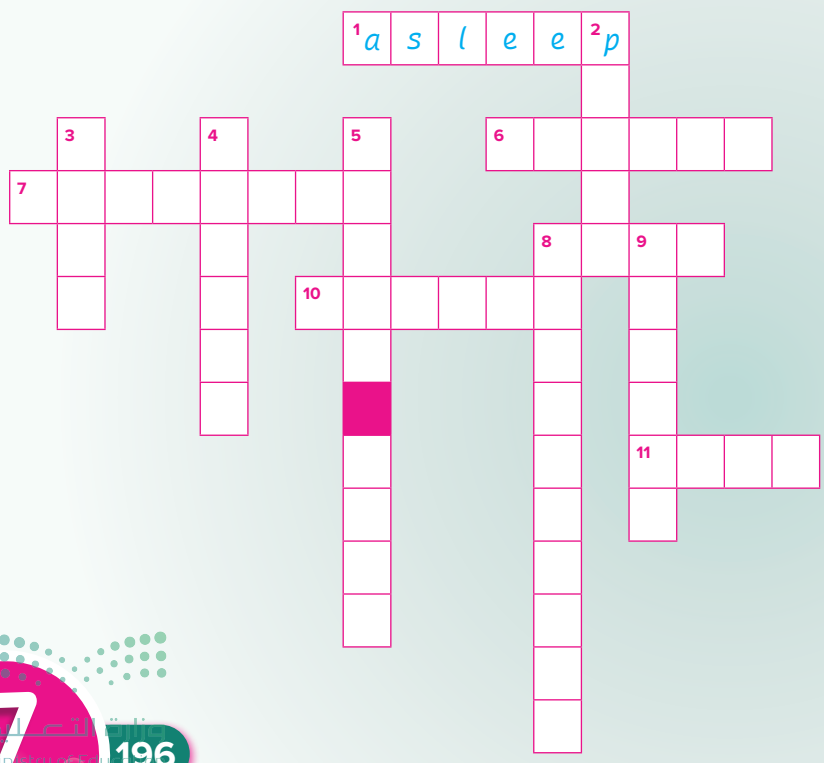








2 Read and complete.



Across

1 When you are sleeping.
6 A place where wild animals live.
7 This animal jumps and has big legs.
8 A tortoise is slow and a lion is ...
10 When something can hurt you.
11 A big brown animal that can run fast.

Down

2 This animal is black and white.
3 In zoos, some birds often live in this.
4 This bird can talk.
5 This is a white bear that lives in cold places.
8 When you feel nervous and in danger.
9 This is the opposite of fast.

196-207_TopGoal_1_Combo_WB_U7.indd 196 27/03/25 11:20 AM

3 Look and answer the questions.



1 Which animal is running fast?

The lion is running fast.

2 How is the tortoise moving?

3 Which animal is asleep?

4 How many polar bears can you see?

5 Which animal is drinking water?

6 Which animal is eating fruit?

4 Use the words to write your own sentences about the animals in Exercise 3.

1 *The parrot lives in a cage at the zoo.* (cage)

2 (fast)

3 (jungle)

4 (frightened)

5 (pandas)

6 (danger)

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Ministry of Education
2026 - 1448

Grammar

1 Match to make sentences.

1	A zookeeper is a person	a	that live in rivers and lakes.
2	This is the place	b	when I want to visit the animal reserve.
3	Hippos are animals	c	who helps animals.
4	August is the month	d	where animals live.
5	A vet is a person	e	who works in a zoo.

2 Read and choose the correct option.

1 This is not the animal who / (that) I wanted.
2 The jungle is where / who tigers live.
3 This is the man whose / that daughter works in the zoo.
4 Maya is the giraffe that / whose lived in a different zoo.
5 This is the teacher whose / who has a blue parrot.
6 This is the day when / where my cat had kittens.

3 Complete the sentences. Use the words in the box.

when ~~where~~ where who that that



1 This is the park ___*where*___ we can see the rabbits.
2 That is the lion _____ was sick.
3 That is the vet _____ helped the polar bears.
4 Is that the polar bear _____ likes to eat ice cream?
5 China is the country _____ pandas live.
6 Saturdays are the days _____ I visit the animal shelter.

196-207_TopGoal_1_Combo_WB_U7.indd 198 27/03/25 11:20 AM

4 Order the words to make sentences.

1 is / the zoo / where / . / likes / Noura / to go / This
This is the zoo where Noura likes to go.

2 parrots / This / my friend / who / is / loves / .

3 bananas / . / doesn't / the lion / like / Mayo / that / is

4 the woman / were / kittens / is / This / . / whose / sick

5 the zoo / where / This / we / is / the polar bears / . / can see

6 visited the / when / the day / That / was / zoo / we / .

5 Read and write one sentence.



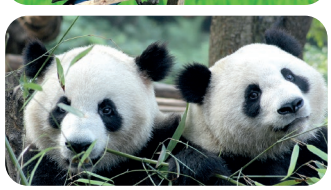
1 Sully is a kangaroo. Sully likes to jump high.
Sully is the kangaroo that likes to jump high.



2 This is the zoo. A lot of animals live here.



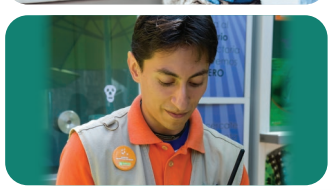
3 This is the parrot. It can talk to people.



4 Saturday is the day. We want to see the pandas.



5 Dr. Badr is a vet. He works at the zoo.



6 Adel is the zookeeper. His hair is black.

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Ministry of Education
2026 - 1448

196-207_TopGoal_1_Combo_WB_U7.indd 199 27/03/25 11:20 AM

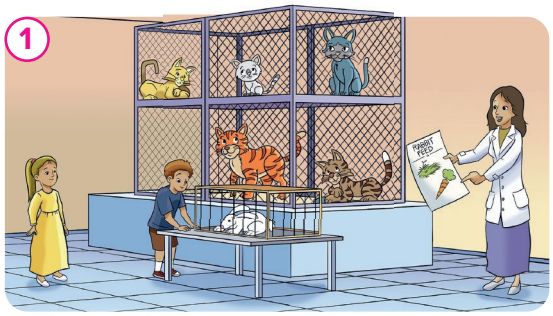
Story

1 Look at the pictures. Match the words with the correct pictures.

animal shelter 1 | danger | friend
parrot | frightened

2 Look and write about what happens to Pinky in pictures 1–5.

1

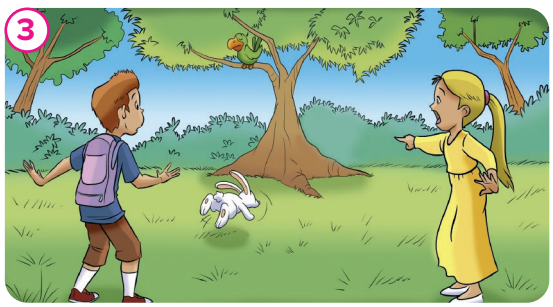


Seth is taking Pinky home with him today. Dr. Sullivan tells Seth where Pinky can live and what food he needs.

2



3



4



5



6

Seth is with Pinky at home.
Pinky _____.
Mom and Dad _____.

3 Look at Exercise 2 again. Draw the end of the story and write about it.

196-207_TopGoal_1_Combo_WB_U7.indd 200 27/03/25 11:20 AM

Listening and Speaking

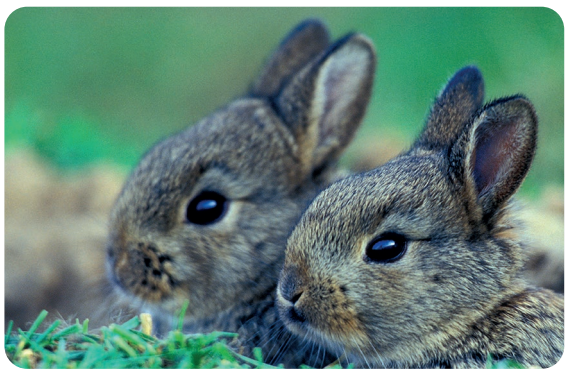
1 Read and predict the answers. Do you think they are *T* (true) or *F* (false)?

1 Rabbits are animals that like to live in groups. ____

2 Rabbits are animals that only eat meat. ____

3 Rabbits are animals that never get frightened. ____

4 Rabbits are animals that usually live in the jungle. ____



2 7.1 Listen to Seth talking to Dr. Sullivan. Check your answers in Exercise 1.

3 7.2 Listen again and complete the notes.



Rabbits

1 Rabbits usually live in *groups*.

2 They eat _____, _____, and wildflowers.

3 They can _____ and hop.

4 When they are frightened, they can _____.

5 You can find rabbits in grasslands like _____ or _____.

6 A pet rabbit needs _____ and _____.

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Ministry of Education
2026 - 1448

196-207_TopGoal_1_Combo_WB_U7.indd 201 27/03/25 11:20 AM

Vocabulary



1 Read and find. Circle.

F	R	I	E	N	D	L	Y
C	A	R	E	F	U	L	P
S	E	B	R	E	V	E	R
M	R	O	I	T	R	B	E
A	T	T	A	L	L	R	T
R	A	L	N	P	O	A	T
T	S	L	O	W	S	V	Y
B	G	R	S	A	F	E	S

~~brave~~
careful
smart
friendly
pretty
safe
slow
tall

2 Read and choose the correct option.

1 This bird has beautiful colors. It's very pretty / brave.
2 Lions are not frightened of other animals. This is because they are tall / brave.
3 You need to be careful / slow when you see a crocodile. They can be dangerous.
4 It's not safe / friendly to touch big animals like elephants or tigers.
5 I think parrots are smart / tall because they can learn to talk.
6 Cats love being with people. They are friendly / careful animals.
7 Giraffes have long necks and legs. They are tall / smart animals.
8 Snails can't run or walk fast. They are very careful / slow.

3 Write sentences about you. Use the words in the box.

careful **friendly** **safe** **smart**

196-207_TopGoal_1_Combo_WB_U7.indd 202 27/03/25 11:20 AM

1 Order the words to make sentences.

1 big / cats / are / cuter / Kittens / and / more / than / friendly / .
Kittens are cuter and more friendly than big cats.

2 Cats / beautifully / walk / . / more / than / rabbits

3 Dolphins / than / jellyfish / are / . / more / intelligent

4 than / . / Kangaroos / are / tigers / taller

5 We / be / more / need / with / a / polar / bear / to / careful / . / a / kangaroo / than / with

2 Read and complete with a superlative adjective.

1 One of the *largest* (large) animals in the world is the elephant.
2 Lions are _____ (not intelligent) animals in Africa.
3 I think crocodiles are _____ (big) animals in the rivers.
4 My sister says kittens are _____ (cute) animals.
5 Lions aren't _____ (tall) animals in the world.
6 My teacher says hippos are one of the _____ (dangerous) animals on our planet.

3 Write sentences with the comparative form of the adjective.

1 *Polar bears are taller than lions.* (tall / polar bear / lion)
2 _____ (brave / lion / rabbit)
3 _____ (friendly / kitten / snake)
4 _____ (slowly / tortoise / kangaroo)
5 _____ (smart / dolphin / kangaroo)
6 _____ (small / snail / bear)

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Ministry of Education
2026 - 1448

196-207_TopGoal_1_Combo_WB_U7.indd 203 27/03/25 11:20 AM

Reading



1 Look at the text and picture and choose the best option.

a The story is about students in a school.
b The story is about different animals.
c The story is about pandas.

2 Choose the correct option and write.

Badria loves animals. Every week, she [1] ___reads___ *about different animals in the school library.*
On Thursday, Badria's teacher asked the class to find pictures of different animals. "Can you work with a partner? Look for an animal [2] _____ *is very strong and fast. Talk about your different* [3] _____*."*
Badria and Maha looked for pictures together.
"Polar bears are strong and [4] _____*," said Maha. "We can find a picture of a polar bear on ice. Or a lion, they're one of the* [5] _____ *animals in the world. People are* [6] _____ *of them. They can run fast, too. Let's find a picture of a lion with its mouth open! I like seeing its big teeth."*
"What about kangaroos, they're strong and fast, too!" said Badria. "They have [7] _____ *and stronger legs than bears or lions. Did you know their tails make them really good at* [8] _____*!" Maha looked at Badria. "OK!" She said. "I think you have the best ideas."*

1	reads	reading	read
2	whose	where	that
3	ideas	idea	things
4	big	bigger	biggest
5	strong	stronger	strongest
6	frightened	fright	frightening
7	long	longer	longest
8	jump	jumped	jumping

196-207_TopGoal_1_Combo_WB_U7.indd 204 27/03/25 11:20 AM

1 Read and choose the correct option.

1 We really need to care / careful for polar bears; they are in danger of becoming extinct.

2 Polar bears are in dangerous / danger because they can't find the food they need.

3 I think lions are one of the most frightening / fright animals because they are big and dangerous.

4 Scientists say some African lions are disappearing, and we need to help / helpful them to survive.

5 My teacher says there is a lot of interest / interesting to learn more about how kangaroos use their tails for jumping.

6 I don't think kangaroos are very interest / interesting animals. I prefer bears or lions.

2 Find information about a strange animal. Draw and complete the fact file.

A Strange Animal

Name: _____

Color: _____

Size: _____

Food: _____

Characteristics (strong, fast, slow, etc.): _____

Life span: _____

Comparison to other animals: _____

Other interesting facts: _____

3 Use your information to write about a strange animal.

_____

_____

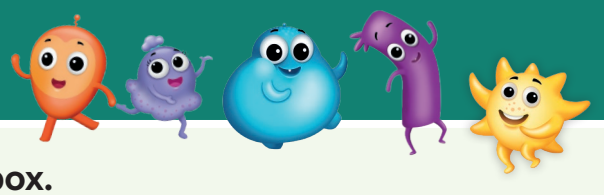
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_____

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Ministry of Education
2026 - 1448

196-207_TopGoal_1_Combo_WB_U7.indd 205 27/03/25 11:21 AM

Integrated Skills Review



1 7.3 Listen and complete. Use the words in the box.

parrot	who	that	~~whose~~

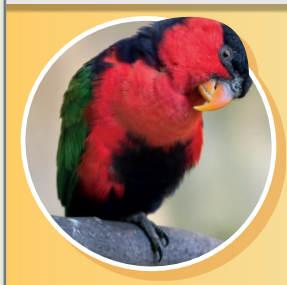
This is the gray elephant whose ears are big.
That is the big panda that is black and white.
This is the small monkey [1] *whose* teeth are dirty.
That is the giraffe that has a long neck, that's right.

Chorus
At the zoo, at the zoo.
We are having so much fun here at the zoo.

Is that the green [2] _____ that can say hello?
Is that the brown kangaroo that jumps and never falls?
I think that's the tiger [3] _____ is brave and strong.
And that is the vet [4] _____ takes care of them all.

Chorus (x2)

2 Read and choose the correct option.



Parrots are one of the most interesting birds in the world. They are birds that are very intelligent. They are more intelligent than cats and rabbits. Parrots can say words. They hear the sounds humans make and they copy these sounds. Parrots can also do basic math and tricks. Parrots are birds that can live as long as humans — some for more than 70 years. There are more than 300 different kinds of parrots. Parrots eat flowers, fruit, and insects. They use their feet like hands to eat their food. Many parrots have beautiful feathers which are different colors like red, blue, green, and yellow. They are very friendly birds and get sad when they feel alone.

1 Parrots are less intelligent than cats / more intelligent than some animals / not smart.
2 Parrots live longer than other birds / for a short time / less than ten years.
3 Parrots repeat what other animals do / words they hear / tricks.
4 Parrots can move faster than rabbits / sound like other animals / use their feet to eat.
5 Parrots like to be with people / be sad / eat meat.

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3 Write the words. Then write sentences.



1 *f a s t* *Zebras are very fast.*



2 _ u _ _ l _ _____



3 p_ n d _ _____



4 _ _ a v _ _____



5 _ r i _ _ _ l y _____



6 _ _ rr_ _ _____

4 Read and complete the sentences.

1 The zoo in my city is the *biggest* (big) one in our country.
2 The vet *who* works at the zoo is famous.
3 Last week, we studied ten of _____ (dangerous) animals in the world.
4 I think the jungle is the place _____ many of these animals live.
5 Monday is the day _____ my pet rabbit comes home.
6 My brother says baby sheep are _____ (cute) animals.

5 Read and color for you.

I can use all sorts of words to talk about animals and compare them.			
I can identify all sorts of words to talk about people, things, places, possession, and time.			
I can read all sorts of texts about animals.			
I can complete a fact file with all sorts of information about an animal.			
I can listen to people giving all sorts of information about animals.			
I can ask for all sorts of information about people's favorite animals.			

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Ministry of Education
2026 - 1448

196-207_TopGoal_1_Combo_WB_U7.indd 207 27/03/25 11:21 AM

8 Weather

Jack and his Sisters Enjoy the Four Seasons

1 Look and match.

a  ☐

c  1

e  ☐

g  ☐

i  ☐

k  ☐

1 rain
2 windy
3 sky
4 cold
5 sun
6 ice
7 cloud
8 snow
9 cloudy
10 rainbow
11 sunny
12 hot

b  ☐

d  ☐

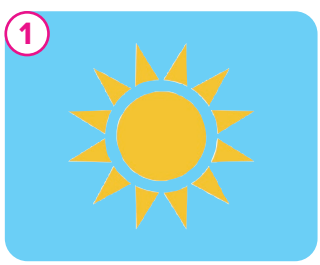
f  ☐

h  ☐

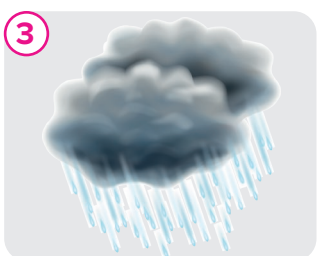
j  ☐

l  ☐

2 Look and write.

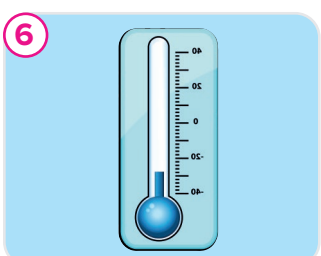
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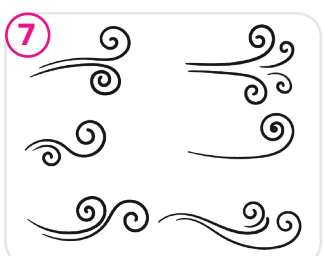
2 

3 

4 

5 

6 

7 

8 

1 s u n n y
2 r _ i n _ o _
3 r _ _ n
4 s _ o _
5 h _ _
6 c _ _ d
7 w _ _ d y
8 c _ _ _ _ y

Ministry of Education 2020 - 1448

208-220_TopGoal_1_Combo_WB_U8.indd 208 27/03/25 11:22 AM

3 Read the text and choose the correct option.





The weather changes every day. It can be [1] *sunny* and warm or cloudy and cold. When it's [2] _____, there are many clouds in the sky, and it might rain.
In [3] _____ weather, wear warm clothes like a jacket, hat, and gloves. You might feel the [4] _____ blowing, which can make you feel colder. On windy days, hold onto your hat! After it rains, you might see a [5] _____. They happen after rain. So if you see a rainbow, it means the rain stopped and the [6] _____ is shining again!





1	**a** sunny	**b** sun	**c** shining
2	**a** cloud	**b** clouds	**c** cloudy
3	**a** warm	**b** cold	**c** hot
4	**a** wind	**b** windy	**c** sun
5	**a** cloud	**b** rainbow	**c** sky
6	**a** sunny	**b** sky	**c** sun



4 Look and write.

I took this photo this morning. It was very early, and it was very [1] *cold*, but I decided to walk to the lake. You can see that the [2] _____ is low in the sky. It is coming up over the lake. The lake is deep, but it has [3] _____ on it. The [4] _____ looks pink, and there are a lot of [5] _____. There's snow at the edge of the lake. I like snow and [6] _____ days.

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Ministry of Education
2026 - 1448

208-220_TopGoal_1_Combo_WB_U8.indd 209 27/03/25 11:22 AM

Grammar

1 Look and order the words to make sentences.

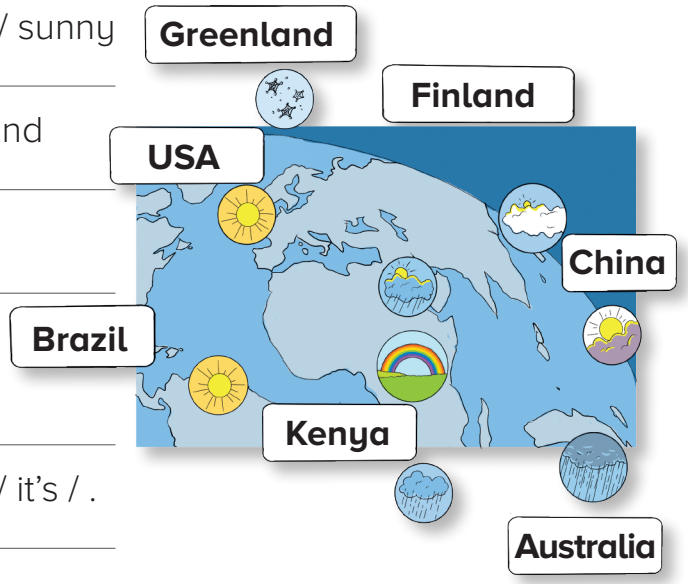
1 it's / to be / In / going / . / USA, / the / sunny
In the USA, it's going to be sunny.

2 in / . / going to / It's / snow / Greenland
_____

3 Kenya, / In / rain / . / it's / going to
_____

4 very sunny / In / China, / going to / hot and / it's / . / be
_____

5 cloudy / In / to be / going / Finland, / it's / .
_____



2 Look at the map in Exercise 1 and answer the questions.

1 Is it going to be sunny in the USA? *Yes, it is.*

2 Is it going to rain in Kenya? _____

3 Is it going to snow in Australia? _____

4 Is it going to be sunny in Brazil? _____

5 Is it going to rain in Greenland? _____

3 Look, read, and answer.



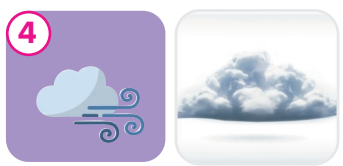
What's the weather going to be like?
It's going to be sunny. It's not going to rain.



Is it going to be windy?
_____



What's the weather going to be like next Saturday?
_____



What's the weather going to be like on the weekend?
_____

Ministry of Education 2020 - 1448

4 Read the answers and write the questions.

1 *What are you going to do this afternoon?*

I'm going to ride my bike this afternoon.

2 _____

Adel is going to travel to the mountains with his family next winter.

3 _____

They are going to visit their cousin next winter.

4 _____

She is going to go with Fatima on vacation next summer.

5 _____

I'm going to wear my new swimsuit next summer.

5 Look and write.





1 *It's going to be cloudy. The girl is going to ride her bike.*





2 _____





3 _____





4 _____

Story

1 Look at Exercise 3 and choose where Layla and her brothers are.

a in a zoo **b** in a weather dome **c** in a lake

2 Look at the pictures and write the climate.

1 Zack is in the _____ climate.

2 Mateo is in the _____ climate.

3 Layla is in the _____ climate.

3 Match what the children need.





4 Look and match the pictures to what the children are saying.

a It's very hot, and there aren't any clouds. The sun is so strong! ☐

b It's going to snow a lot here. I can't see anything, and it is very cold! ☐

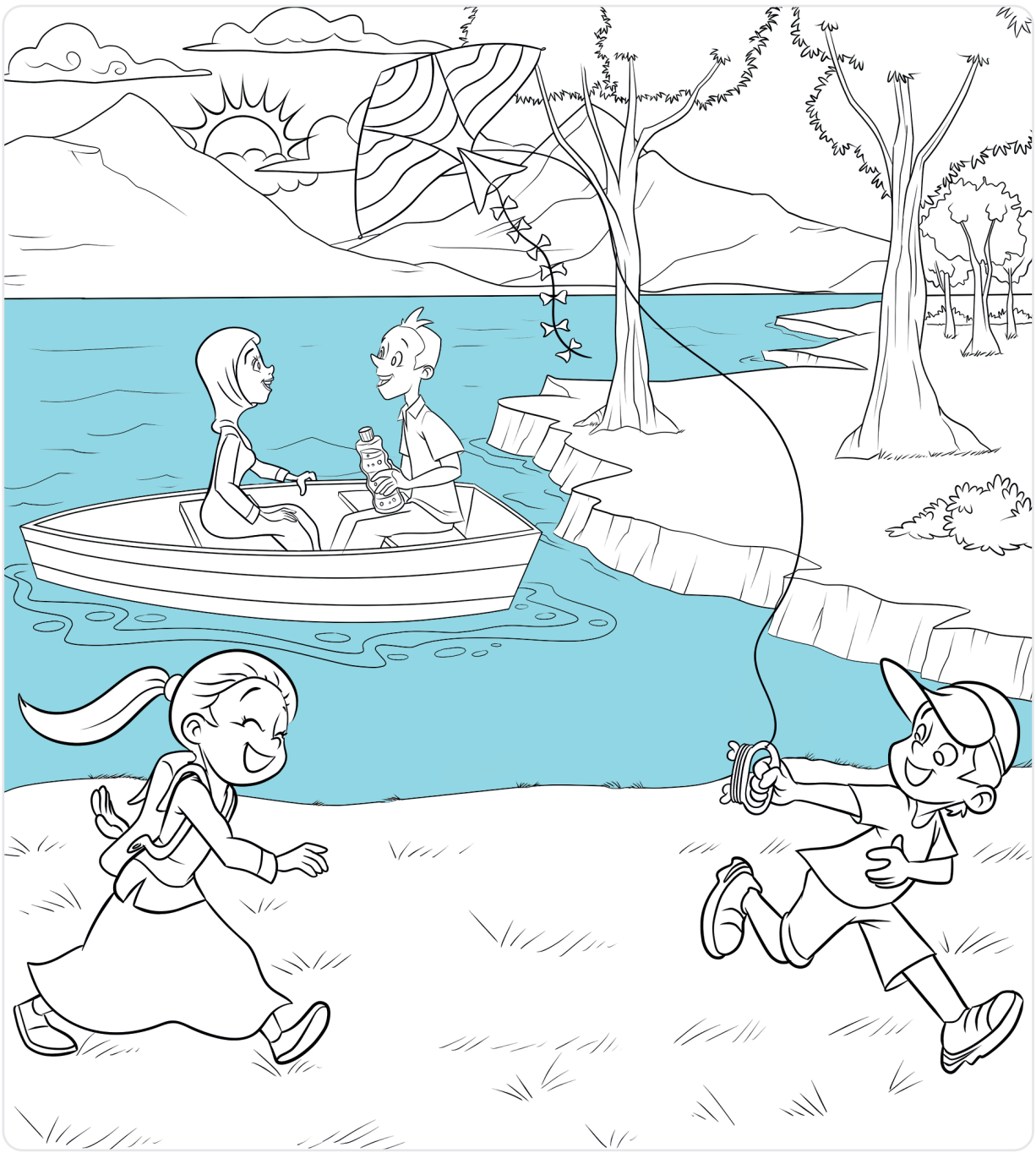
c It's cold, too. I'm going to be very wet! ☐

208-220_TopGoal_1_Combo_WB_U8.indd 212 27/03/25 11:22 AM

1 8.1 **Listen about this family's vacation and color.**

Miles

Alice



Zoey

Zack

2 8.2 **Listen again and draw lines.**

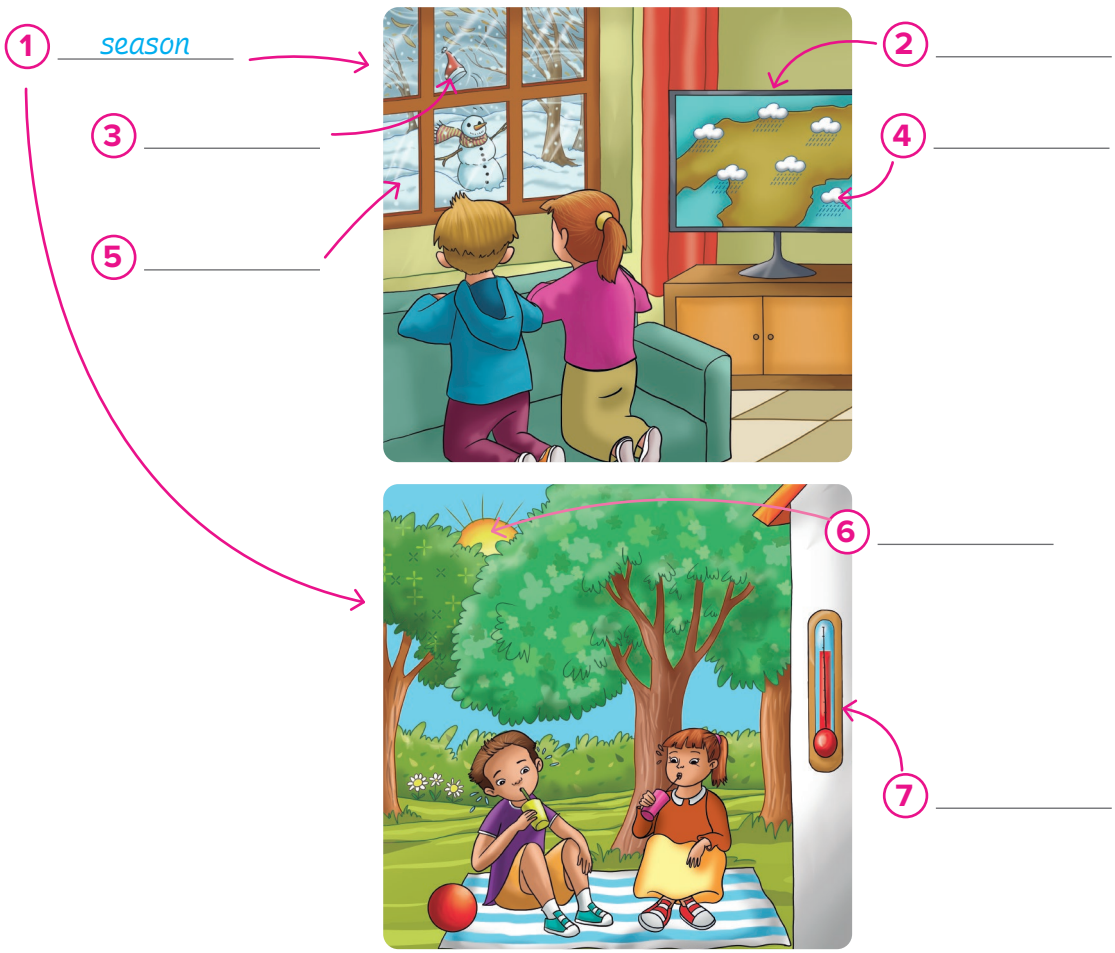
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Ministry of Education
2026 - 1448

208-220_TopGoal_1_Combo_WB_U8.indd 213 27/03/25 11:22 AM

Vocabulary

1 Look and label. Use the words in the box.

rain ~~season~~ snow temperature warm weather wind



2 Look and write. Use the words in the box.

cool rain ~~season~~ snows temperatures warm weather wind

Asma: What's your favorite [1] *season*, Mona?
Mona: I love the summer. I like [2] _____ weather and hot [3] _____.
Asma: Do you? I prefer [4] _____ temperatures. I don't like to be hot.
Mona: What's your favorite season, Asma?
Asma: I like the fall. I like the [5] _____ when it rains, and I like the wind.
Mona: Because you like flying a kite in the [6] _____?
Asma: Yes, I do. I don't like the weather in the winter when it [7] _____ because it's very cold.
Mona: It's a perfect day for you, today: cool and windy.
Asma: Yes, and it's going to [8] _____ later. Love it!

Ministry of Education 2026 - 1448

1 Read and answer the questions.



1 What was the weather like yesterday? *It was rainy.*

2 Was it cloudy? _____

3 Was it hot? _____

4 What's the weather like today? _____

5 Is it windy? _____

6 Is it hot? _____

2 Look and complete.

Yesterday



Today



Yesterday, the weather [1] *was* cold. The temperatures [2] _____ very low. There was snow on the ground. There was snow on the trees. The sky was blue. It [3] _____ cloudy. The sun was low in the sky, but it [4] _____ sunny. Today, the weather [5] _____ cold, too. The sky [6] _____ blue. [7] _____ very cloudy, and it [8] _____ sunny. It's snowing a lot.

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Ministry of Education
2026 - 1448

208-220_TopGoal_1_Combo_WB_U8.indd 215 27/03/25 11:22 AM

Reading

1 Look and choose the correct option.

What are Ali and Omar talking about?

a a summer vacation **b** a ski resort vacation **c** a vacation by a lake

2 Choose the correct words and write them on the lines.

Ali: Did you have a good vacation, Omar?
Omar: Yes, we did. We went to a ski resort.
We [1] *went* to the Rocky Mountains.
Ali: What was the [2]_____ like? Was there a lot of snow?
Omar: No, there [3]_____. There was no snow on some of the slopes. They were green, not white. Last year, it snowed a lot every day, but not this year.
Ali: Was it [4]_____?
Omar: Yes, it was very rainy. We couldn't go skiing.
Ali: Oh, dear.
Omar: [5]_____ are getting hotter, and there is less snow.
Ali: Is that because of global warming?
Omar: Yes, it is. Last year it was cold, but this year it was warm. The climate is changing.
Ali: What did you do on your vacation?
Omar: We went walking in the mountains. It was [6]_____, and the sky was blue. It wasn't cloudy.
Ali: That sounds nice.



1	went	go	going to go
2	weather	climate	sky
3	weren't	wasn't	was
4	rain	rainy	sunny
5	Weather	Temperatures	Climate
6	sun	raining	sunny

208-220_TopGoal_1_Combo_WB_U8.indd 216 27/03/25 11:22 AM

1 Match the nouns with their adjectives.

1	sun	a	windy
2	rain	b	rainy
3	snow	c	cloudy
4	cloud	d	sunny
5	wind	e	snowy

2 Read and choose the correct option.

1 The sun / sunny is in the sky today.
2 I'm glad it's rain / rainy today!
3 There are lots of clouds / cloudy today.
4 The strong windy / wind broke the window.
5 It's snowy / snow in the mountains.
6 It's a windy / wind day and the trees are moving.
7 Look at the rain / rainy falling on the lake!
8 I don't go to the beach on a clouds / cloudy day.
9 You need fresh snowy / snow to make a snowman.
10 I love sun / sunny summer days.

3 Look at the pictures and the dialogue on page 216 and write about a vacation. Use the words in the box.

beach coral reef colorful diving global warming hot sea swimming sunny temperatures warm white

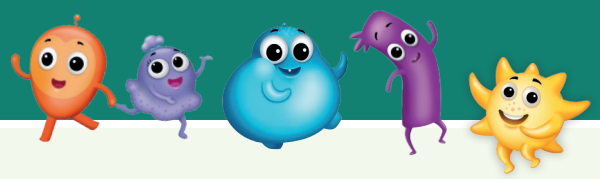




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Ministry of Education
2026 - 1448

208-220_TopGoal_1_Combo_WB_U8.indd 217 27/03/25 11:23 AM

Integrated Skills Review



1 8.3 Listen and complete.

Look outside and up at the sky.
What can you see up high?
I see low clouds, so there's
1 *rain* today.
Take an umbrella, that's what I say,
When you're outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see gray clouds, so there's
2 _____ today.
It's cold and there's 3 _____, that's
what I say.
Walk slowly outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see 4 _____ and rain today.
There's a rainbow, that's what I say.
There's a rainbow outside. (x2)

2 Read and write the season. Then draw.

1 *In this season, it snows, and it is cold. There is snow on the ground. There are no leaves on the trees, and there aren't any flowers. A lot of animals like bears and squirrels sleep in this season.*

winter

2 *In this season, it's windy and rainy. It can be cool or cold. The leaves on the trees are brown and red. A lot of animals go to warm places in this season.*

3 *In this season, it is sunny and cloudy. It can be windy. There are small leaves on the trees and flowers on the ground. There are a lot of baby animals.*

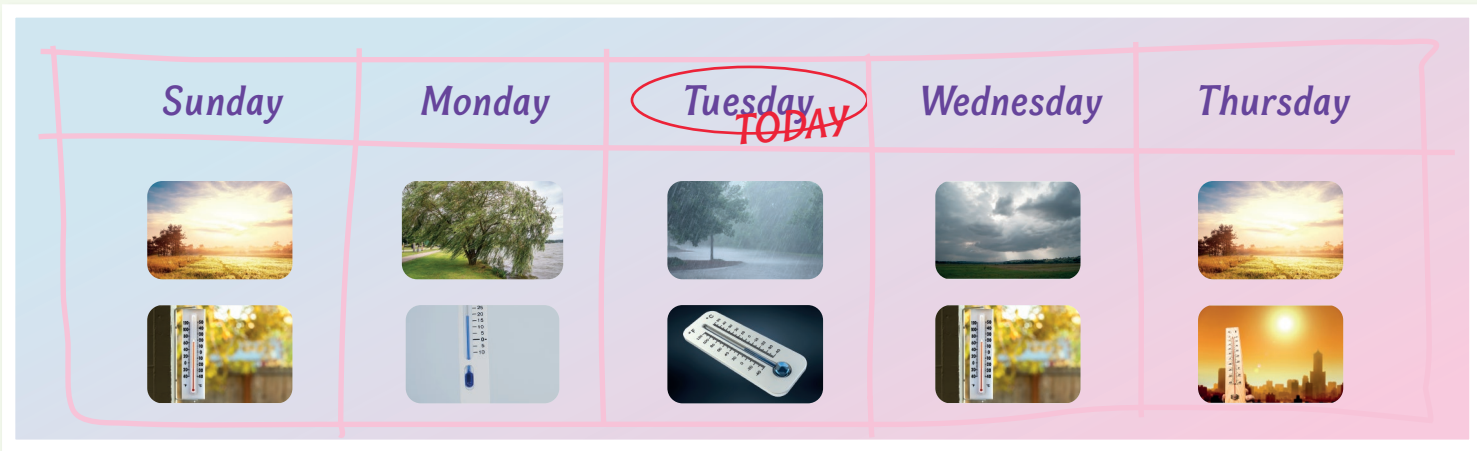
4 *In this season, it is hot and sunny. There are lots of green leaves on the trees. It isn't rainy or cloudy.*

208-220_TopGoal_1_Combo_WB_U8.indd 218 27/03/25 11:23 AM

3 Order the letters and write the weather words.

1 nsu	sun	2 nwso		3 ssnoea	
4 bwaniro		5 kys		6 tpeuretemra	
7 tho		8 loco		9 nynus	
10 eic		11 yidnw		12 anir	
13 dlcuo		14 rewthea			

4 Look, read, and write questions and answers.



1 What's the weather like today?

It's rainy and cold.

2 Is it sunny today?

3 _____

It's going to be warm and cloudy.

4 Is it going to snow on Thursday?

5 _____

It was cool and windy.

6 Was it windy yesterday?

5 Read and color for you.

I can name all sorts of weather.			
I can use all sorts of words to ask and answer about the weather.			
I can read all sorts of texts about the weather.			
I can write about the weather using all sorts of forms.			
I can listen to all sorts of conversations about the weather.			
I can speak about all sorts of weather.			

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Ministry of Education
2026 - 1448

208-220_TopGoal_1_Combo_WB_U8.indd 219 27/03/25 11:23 AM

Goodbye!



Creating Your *All Sorts* Vacation Photo:

- Choose one action for each *All Sorts* character on pages 223 and 225.
- Cut it out and glue it onto the vacation scene.
- Write a description of the *All Sorts* vacation photo.
- Present your vacation photo to the class, and display it in the classroom.

220-228_TopGoal_1_Combo_Endmatter.indd 220 27/03/25 11:23 AM



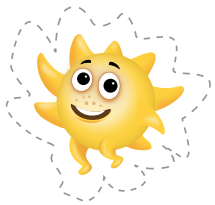
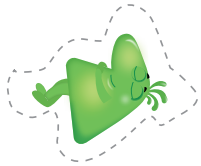
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Ministry of Education
2026 - 1448

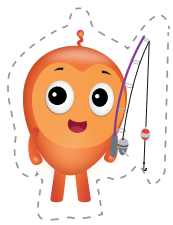
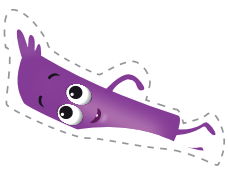
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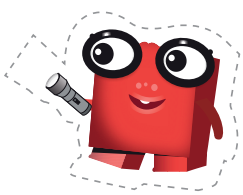
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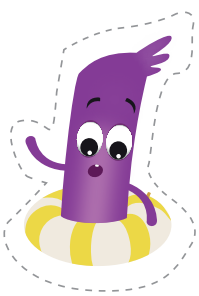


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2026 - 1448

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2026 - 1448

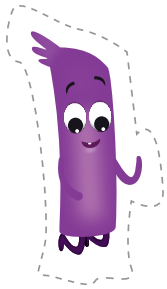
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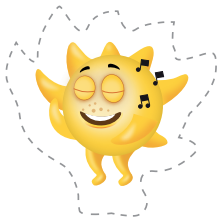
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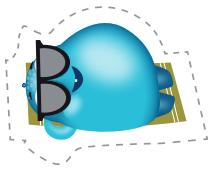


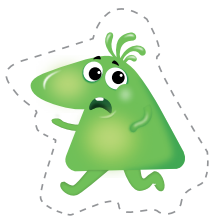
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2026 - 1448

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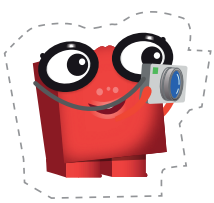


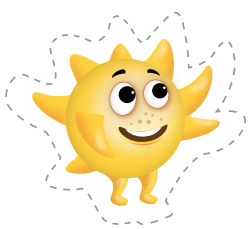


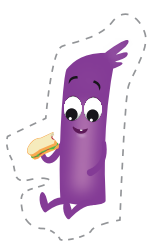












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Ministry of Education
2026 - 1448

220-228_TopGoal_1_Combo_Endmatter.indd 225 27/03/25 11:24 AM

AllSorts!



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