Student's Book



TopGoal

3

Nico Dantaz Rachel Finnie

Mc Graw Hill

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Ministry of Education
2026 - 1448

Contents



C	Contents	3a
S	Scope and Sequence	3b
W	Welcome!	4
1	Living Things	10
2	Lifestyles	22
3	Interests	34
4	Professions	46
5	World Sports	58
6	Environments	70
7	Styles	82
8	Recent Events	94
G	Goodbye!	106
V	Vocabulary	112
A	Audio Track List	114
W	Workbook	117

PART 1

PART 2

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2026 - 1448

00i_003a_TopGoal_3_Combo_FM.indd 3 16/12/25 4:16 PM

Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
W Welcome!	**REVISION OF:** cookie, gate, helmet, journalist, storyboard, taxi, tie	**TEACHING OF:** agree, at the moment, glass, Go away!, if you want, in a minute, last name, No problem!		**REVISION OF:** Simple Present vs. Present Progressive Simple Past vs. Past Progressive Comparative and superlative forms Future forms (*will*, *be going to*, *may*, *might*)	
1 Living Things		**TEACHING OF:** beetle, butterfly, creature, dinosaur, extinct, furry, heavy, insect, look like, quiet, tortoise, touch, wild, wing; camel, desert, eagle, fur, journey, look after, nest, octopus, pond, swan	**EXPOSURE TO:** scratch	**TEACHING OF: (Grammar 1)** Present Passive **REVISION OF: (Grammar 2)** *Where* clauses	**Grammar 1:** • Insects are eaten by other animals. • Butterflies aren't seen in cold seasons. **Grammar 2:** • The desert is where camels live. • A nest is where eagles lay their eggs.
2 Lifestyles	**REVISION OF:** cut, restaurant, X-ray	**TEACHING OF:** bandage, break, broken, burn, elbow, fall over, finger, hand, knee, knife, medicine, pharmacy, soap, sore, toe; bread, cereal, egg, fork, jam, milk, olive, pepper, pizza, salt, spoon, strawberry	**EXPOSURE TO:** delicious	**TEACHING OF: (Grammar 1)** Zero and First conditional **TEACHING OF: (Grammar 2)** *a few / a little*	**Grammar 1:** • If you go to the hospital, they will give you an X-ray. • We feel better if we rest well. **Grammar 2:** • Add a few strawberries and a little salt and pepper.
3 Interests	**REVISION OF:** join (a club), program	**TEACHING OF:** bored, classical, concert, drum, festival, instrument, invitation, jazz, member, online, oud, prize, traditional, violin; chess, collect, experiment, magazine, midday, midnight, poetry, puzzle, pyramid, stamp	**EXPOSURE TO:** tune	**TEACHING OF: (Grammar 1)** Present Perfect questions Present Perfect with *since / for* **TEACHING OF: (Grammar 2)** Present Perfect vs. Simple Past with *just*	**Grammar 1:** • How long have you played the drums? • I've taken lessons for six years. • She's been interested since she was a baby. **Grammar 2:** • I just returned from a trip this morning.
4 Professions		**TEACHING OF:** AI specialist, artificial intelligence, astronaut, cybersecurity analyst, design, Earth, planet, robotics engineer, rocket, satellite, space, video message; ambulance, business, fire, firefighter, fire station, fire truck, missing, police officer, police station	**EXPOSURE TO:** worried	**TEACHING OF: (Grammar 1)** Simple Past and Past Progressive **REVISION OF: (Grammar 2)** Restrictive relative clauses with *who*, *which*, *that*	**Grammar 1:** • They were traveling when we recorded our video message. **Grammar 2:** • The firefighter who was in the tree didn't find the rabbit. • The fire truck which was parked outside didn't move.

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Scope and Sequence

READING	SEL	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
• A story about different creatures in the park **(Reading for detail)** • A non-fiction article about animal environments **(Reading for detail)**	• Self-awareness: Controlling our anger	• An interview with a zoologist **(Listening to infer tone of voice and attitude)**	• Role playing an interview with a zoologist	• Understanding Present Passive syntax	• Writing a description of an animal environment	• Natural Science: Animal traits	• Creating a model of an animal and describing its traits
• A story about making a healthy breakfast **(Skimming and scanning for details)** • A blog post about experiences with food **(Recognizing genre)**	• Self-awareness: Asking for help	• An interview with a nutritionist **(Listening for details)**	• Describing consequences of eating different foods	• Working with word families	• Writing a blog post about food experiences	• Social Studies: Dishes from around the world	• Creating a new dish for a restaurant menu
• A story about a musician **(Predicting content from pictures)** • A friendly e-mail about interests **(Identifying main idea and details)**	• Social awareness: Respecting other people's interests and preferences	• A conversation about changing interests **(Listening for key words)**	• Discussing changing interests	• Using the suffix *-ion* to make nouns	• Writing an e-mail about changing interests	• Social Studies: Cultural traditions around the world	• Creating a poster to show a community's changing interests
• A story about a special visitor at school **(Identifying and understanding characters' emotions)** • An anecdote about an unusual or exciting message **(Inferring the writer's attitude)**	• Social awareness: Valuing other people's jobs	• A podcast about unusual jobs	• Role playing an interview about a unique profession **(Interviewing people)**	• Making open and closed compound nouns	• Writing an anecdote about an unusual or exciting message	• Math: Changing interest in professions over time	• Creating a poster to show professions that have changed

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Scope and Sequence



Unit	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
5 World Sports	**REVISION OF:** fast, quickly, slowly, Adverbs of Frequency	**TEACHING OF:** competition, enter, match, quiz, race (n), sell, soon, stadium, team, tickets, tire, volleyball, whistle, winner; cycle, cycling, golf, hotel, ice skating, race (v), skiing, sled, snowboard, snowboarding		**RETEACHING OF: (Grammar 1)** Comparatives and superlatives of adjectives and adverbs **TEACHING OF: (Grammar 2)** Comparisons of equality *(not) as ... as*	**Grammar 1:** • The football tickets are more expensive than the volleyball tickets. • Volleyball tickets are the cheapest of all. **Grammar 2:** • You're as strong as me. • My bike isn't as big as yours.
6 Environments	**REVISION OF:** tomorrow	**TEACHING OF:** adventure, air, bridge, castle, cave, deep, east, fog, hill, north, ocean, south, stream, west; dark, foggy, high, path, stone, storm, turn left, turn right	**EXPOSURE TO:** believe, environment, save	**REVISION OF: (Grammar 1)** Future forms with *be going to* and *will* Simple Present and Present Progressive as future forms **RETEACHING OF: (Grammar 2)** Predictions with *may*, *might*, and *could*	**Grammar 1:** • The castle opens at 9 a.m. • We're taking the train tomorrow. • I'll buy the tickets. It's going to be fun! **Grammar 2:** • It may be dark. We could get lost. • We might need a map.
7 Styles		**TEACHING OF:** bracelet, fall, flip-flops, gloves, pajamas, pocket, spots, spring, stripes, summer, sunglasses, sneakers, warm, winter; baggy, cheap, expensive, fit, handkerchief, oversized, size, slim, tank top, tracksuit		**TEACHING OF: (Grammar 1)** Reported speech of Simple Present and Present Progressive events with *say* and *tell* **TEACHING OF: (Grammar 2)** Reporting present *Wh-* and *yes/no* questions	**Grammar 1:** • He said he was buying some flip-flops. • He told us he was looking for sunglasses. **Grammar 2:** • He asked me if they sold tank tops.
8 Recent Events	**REVISION OF:** art, borrow, group, history, language, science	**TEACHING OF:** advertisement, athletics, classmate, decide, exams, follow, grades, graduate, gymnastics, instead, interested, presentation, semester, sign up; application, apply, assistant, improve, interesting, invent, keep, scholarship, several, teenager	**EXPOSURE TO:** champion, consider, decisions, pressured	**TEACHING OF: (Grammar 1)** Present Perfect with adverbs of time (*already*, *ever*, *just*, *never*, and *yet*) **REVISION OF: (Grammar 2)** Modal verbs (*can / could / must / have to / should*)	**Grammar 1:** • I've just signed up for the gymnastics club. • I haven't decided what I want to do yet. **Grammar 2:** • You could look at the website. • We must go shopping for that.
G Goodbye!	**REVISION OF:** adventure, ambulance, castle, concert, embarrassed, explode, festival, fire truck, foggy, hill, magazine, north, microphone, puzzle, race, snacks, snowboard, snowboarding, snowy, storm, stormy, sunglasses, warm			**REVISION OF:** Modal verbs (*must / have to / should*), First conditional, Present Perfect, Simple Past vs. Past Progressive, Comparison of equality (*as ... as*) Future forms (*be going to* and *will*), Reported speech, Simple Present, Present Perfect with *yet*	

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Scope and Sequence

READING	SEL	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
• A story about a sporting event **(Identifying cause and effect)** • An online post expressing opinions about sports **(Identifying the writer's opinion)**	• Responsible decision making: Exploring pros and cons before making a decision	• An interview with a sport reporter **(Identifying purpose)**	• Expressing opinions about different sports	• Identifying and understanding compound words	• Writing an online post comparing two sports	• Natural Science: Forces in sports	• Creating a new sport and its rules
• A story about a family adventure **(Identifying and ordering events)** • An article about climate change **(Identifying the main idea and supporting details)**	• Relationship skills: Listening to other people	• A weather report **(Visualizing)**	• Making predictions about the weather	• Using suffixes to make adjectives from nouns	• Writing an article about predictions for climate change	• Natural Science: Climate change	• Designing a climate change T-shirt
• A story about a graduation surprise **(Summarizing)** • A fashion emergency anecdote **(Identifying the writer's attitude)**	• Responsible decision-making: Understanding the impact of clothing waste and fast fashion	• An interview with a fashion designer **(Identifying purpose)**	• Discussing social responsibility and clothes waste	• Categorizing words	• Writing an anecdote about a fashion emergency	• Social Studies: Fast fashion and clothing waste	• Creating three sets of outfits for a graduation party
• A story about a school club **(Inferring information)** • An e-mail to an old friend **(Inferring information)**	• Responsible decision-making: Doing what's right for you and not what others expect from you	• A conversation about a teenager's plans **(Taking notes)**	• Discussing changes in plans	• Categorizing words	• Writing an e-mail to catch up with an old friend	• Social Studies: Different social norms	• Making a poster about how your close friends' plans have changed
• A story about a snowy adventure		• A mysterious journey through fog to the top of a hill	• Telling a story about an accident at a music festival		• Writing a story about an accident at a music festival		

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Welcome!

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PART 1

1 Look and find.

cookie | gate | helmet | journalist | storyboard | taxi | tie



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2 W.2 Listen and read.

Chorus
Welcome back, welcome back!
We're so happy to see you!
Another course, another year
and we'll be here to see you through.
Welcome back, welcome back!
We're excited to greet you!
Another course, another year
and your friends are here to help you, too.

Welcome all your classmates,
to old friends, and new ones, too.
Hello to all the teachers,
who have planned an exciting year for you.
Welcome all the *All Sorts*
who can't wait to start the year!
We'll work and play together,
so, let's hear a great big cheer.
Hooray! Hooray! Hey, hey hooray!
Hooray! Hooray! Hey, hey hooray!

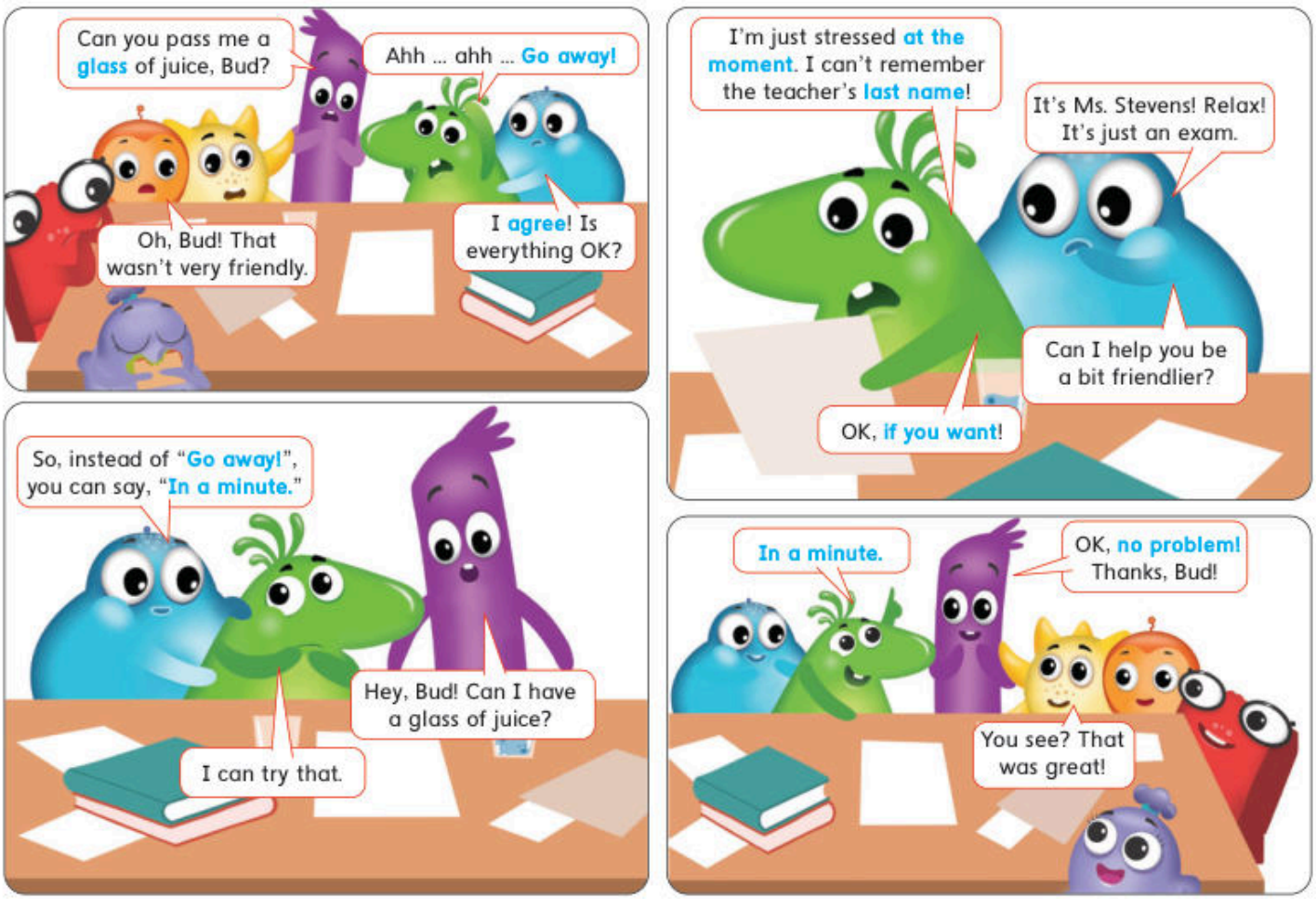
Chorus

Hooray! Hooray! Hey, hey hooray!
Hooray! Hooray! Hey, hey hooray!

3 W.3 Listen again and chant.

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1 W.4 Listen, read, and say what the *All Sorts* are doing.



1 The *All Sorts* are *having a conversation*.

2 A-J is _____.

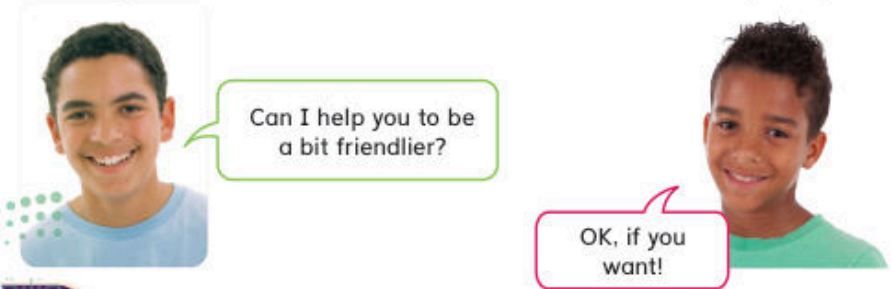
3 Bud is _____.

4 Hob is _____.

2 W.5 Listen, point, and say.



3 Read again and act out the conversation in groups.



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4 Look and write. Then match.

1 [e a r e g] ___agree___

2 [t a] [e t h] [m m n o e t] _____ _____ _____

3 [s a l s g] _____

4 [n i] [a] [i m t n e u] _____ _____ _____

5 [o g] [a w y a] ! _____ _____

6 [f i] [y u o] [n a w t] ! _____ _____ _____

7 [o n] [r p o m l b e] ! _____ _____

a an object you keep a drink in

b "I'm happy to if you are!"

c having the same opinion as someone else

d "That's fine!"

e "I don't want you here!"

f right now

g very soon

5 Look and write.

agree | at the moment | ~~Go away!~~ | if you want | in a minute | no problem



1 *Go away!*



2 OK, _____!



3 Yes, I can, _____.



4 Yes! I _____!



5 Yeah, _____!



6 I'm busy _____.

6 Work with a partner. Use the phrases in Exercise 5 to make a dialogue.





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2026 - 1448

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Do you remember?

1 Read and complete with the correct Simple Present or Present Progressive form.



This is my friend Sofia. Sofia usually [1] *rides* (ride) her bike to school, but this week she [2]_____ (take) the bus because of the weather. It [3]_____ (rain) a lot at the moment!
We [4]_____ usually _____ (not sit) together in math class because she [5]_____ (study) in a different group, but this week the teachers [6]_____ (put) the groups together. So today I [7]_____ (sit) next to her!
In this photo, Sofia [8]_____ (read) her favorite book. She usually [9]_____ (read) a different book every week. Now she [10]_____ (read) a book about traveling. I [11]_____ (want) to read it, too!
Who [12]_____ (be) your best friend? What [13]_____ they _____ (do) this week?

2 Ask your partner and complete. Then tell a different partner.

How do you usually get to school?

I usually get to school by bus.

And how are you getting to school this week?

This week I'm getting to school by car.

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Friend's Name: _____	Usually	This Week
1 How / get / school	*How do you usually get to school?* *She gets to school by bus.*	*How are you getting to school this week?* *She's getting to school by car.*
2 What / book(s) / read		
3 Who / eat with / lunchtime		
4 What / eat / lunch		
5 Which / subject / like best		

3 Choose the correct option. Then ask and answer with your partner.

1 What time did you wake up / were you waking up today?
2 Did you dream / Were you dreaming about anything when you woke up?
3 What did you eat / were you eating for breakfast this morning?
4 Were you hungry before you ate / were eating it?
5 What were you doing / did you do at 6 p.m. yesterday?
6 How did you feel while you did / were doing it?



My friend Nasir usually gets to school by bus, but this week he's getting here by car.

004_009_TopGoal_3_Combo_SB_Unit_0.indd 8 17/12/25 2:32 PM

4 Work in groups of three. Look, imagine, and complete.



	Comparative	Superlative
1 long hair	Mia has longer hair than Ann.	Nova has the longest hair.
2 young		
3 old		
4 fast		
5 interested in reading		
6 woke up early today		

5 Look and complete with the words in the box.

am going to ~~am going to~~ am not going to may might will

1 I *am going to* go to football practice on Tuesday.
2 I _____ take a swimming class on Wednesday.
3 I _____ have my piano lesson on Thursday.
4 I _____ see a movie on Friday.
5 I _____ buy the tickets now.
6 I _____ go to a family party on Saturday, but I'm not sure.

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
football practice	swimming class?	~~piano lesson~~	movie theater	? ? ~~family party!~~

6 Write your plans. Tell your partner about your week.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY





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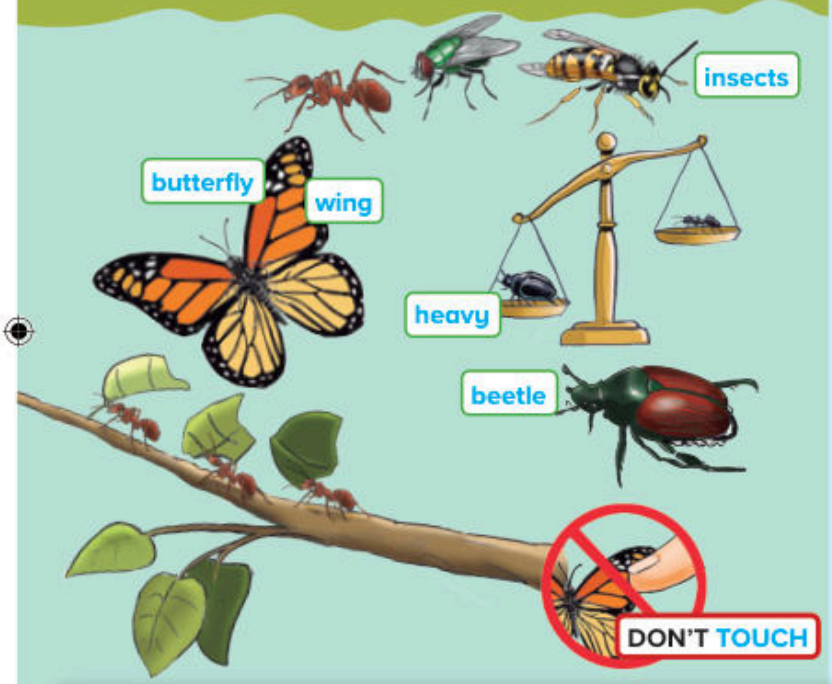
1 Living Things

Creatures around the world

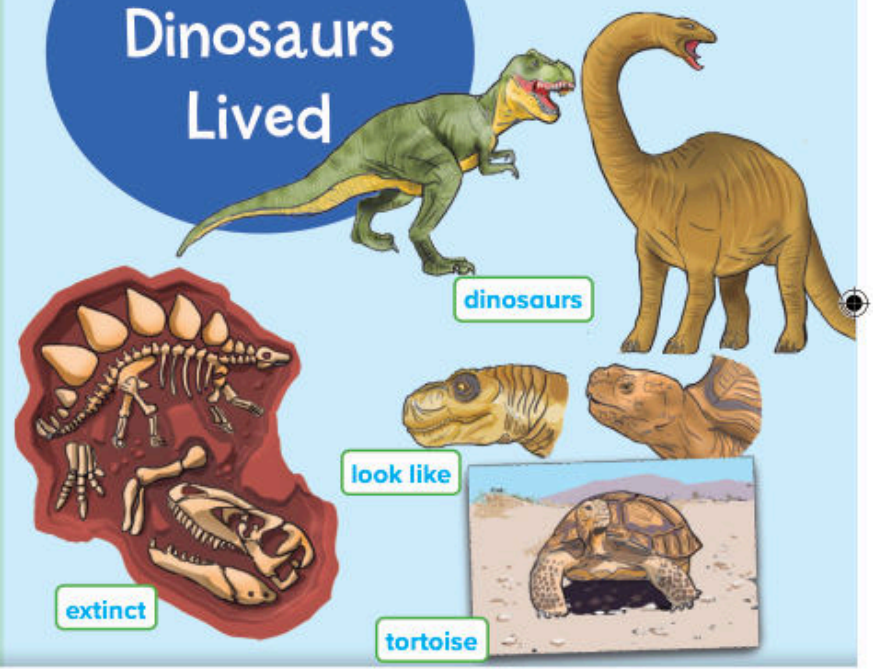
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1 1.1 Listen, read, and check (✓) the creatures the speakers are interested in.
2 1.2 Listen, point, and say.

Tiny Insects



When Dinosaurs Lived



Wild ANIMALS





What kinds of living things do you find in your community?

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3 Look and write.





a *It's a big, scary dinosaur.* b _____ c _____





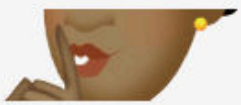
d _____ e _____ f _____





g _____ h _____ i _____





j _____ k _____ l _____



m _____



n _____

4 1.3 Listen, read, and circle the creatures.

Chorus
What is known about creatures,
big and small?
What do you know about creatures,
about them all?
Some live on the land,
some live in the trees,
some fly in the sky,
some swim in the sea.

I know butterflies are colorful and bright,
I know beetles are heavy and strong.
I know some insects have wings and can fly,
and some are very long.

Chorus

I know dinosaurs are now extinct,
their bones are found deep in the ground.
I know cute furry foxes live outside,
and in the wild they are found.

Chorus

5 1.4 Listen again and chant.

6 Read and think about questions. Ask and answer with your partner.



Have you seen any of these creatures?

Where can you find them?

Which is your favorite? Why?

Yes, I have! I've seen a butterfly.

You can find them in the forests.

I like beetles because they are strong.



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Grammar

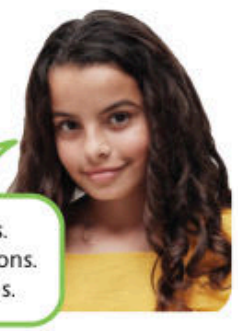
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1 Read the chart.

	Active/ Passive	Subject	Action	Object
✓	**Active**	Beetles	eat	insects.
	Passive	Insects	*are eaten*	by beetles.
✗	**Active**	People	**don't** see	wild animals in houses.
	Passive	Wild animals	*aren't seen*	(by people) in houses.
?	**Active**	Do we	find	dinosaur bones on the Moon?
	Passive	*Are* dinosaur bones	*found*	(by us) on the Moon?

2 Read and choose the correct option.

1 The sentences are about the past / present / future.
2 The sentences focus on who does the actions / what action is done.
3 The sentences begin by mentioning a thing / a person.



Insects **are eaten** by other animals.
Butterflies **aren't seen** in cold seasons.
A tortoise **is found** in the mountains.

3 Read and check (✓) the sentence with a similar meaning.

1 Insects **are eaten** by other animals.
- a Insects eat other animals. ☐
- b Other animals eat insects. ☐

2 Butterflies **aren't seen** in cold seasons.
- a Butterflies don't see in cold seasons. ☐
- b We don't see butterflies in cold seasons. ☐

3 **Are** tortoises **found** in the mountains?
- a Do we find tortoises in mountains? ☐
- b Do tortoises find mountains? ☐

010_021_TopGoal_3_Combo_SB_Unit_1.indd 12 01/12/25 1:22 PM

4 Choose the correct option.

1 Beetles aren't eaten / don't eat by butterflies.
2 Are butterflies see / seen in hot places?
3 Dinosaur bones study / are studied by scientists.
4 Are some wild animals hunted / hunt by people?
5 Dinosaurs aren't found / don't find in the wild today.

5 Read and fill in the blanks.

Animals in Danger







Not all animals have an easy life. Many animals [1] *are hunted* (hunt) by people for food. Many are in danger, but some [2] _____ (protect) by the law, such as the Arabian leopard.

Other creatures and insects [3] _____ (hurt) by chemicals, or they [4] _____ (eat) by larger animals.

Some animals, like cats and dogs, live in dangerous places where they [5] _____ (not give) food or water. Sometimes, they [6] _____ (save) by kind people and they [7] _____ (take) to a place where they [8] _____ (look) after.

6 Work with your partner. Play a game.

- Think about a creature.
- Think of a sentence (*where it is found, what it is eaten by,* etc.).
- Say the sentence without saying the creature (*It is eaten by ...*).
- Your partner should guess the creature. They can ask questions.

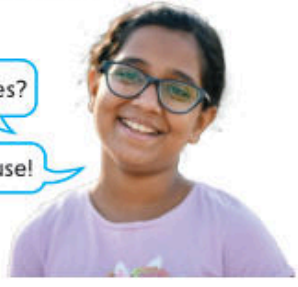


It **is eaten** by cats.

Yes!

Is it found in houses?

It's a mouse!



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Story

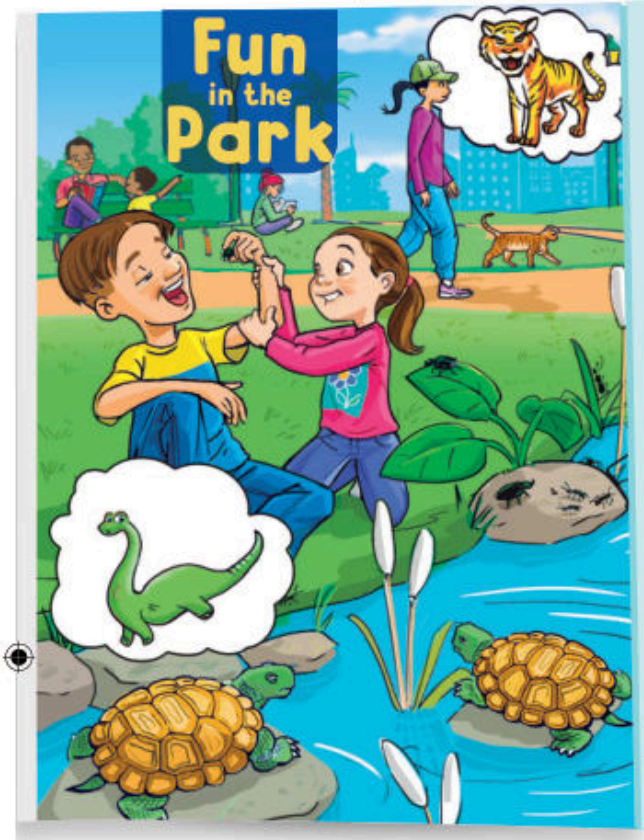
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1 Look and discuss in pairs.

1 Who do you think the children are, and where are they?

2 What do you think is happening?

2 1.5 Read, listen, and check.



Oli and his younger sister, Amber, are sent on a walk in the park by their mom. Amber is excited as she is tested by her brother about the different creatures in the park. She is learning about creatures in school.
"Look!" says Oli, pointing at the water. "There's a dinosaur!"
"That's not a dinosaur!" says Amber, laughing. "They can't be seen anymore. They're extinct!"
"You're right! It must be a butterfly," says Oli, scratching his head. "Look, can you see its wings?"
"Nooo!" laughs Amber. "It doesn't have wings! It's a tortoise!"
"Oh, I see," says Oli, playfully. "Look over here on this plant. A beetle!"
Amber looks at a small beetle standing on a leaf. "You know some beetles are eaten by people!" explains Oli.
"That's silly!" says Amber as her brother pretends to put a beetle in his mouth. "Stop!" she laughs. "You can't eat it! It will move around in your mouth!"
As they walk further, Oli holds Amber's arm and tells her to be quiet. "I think that's a tiger," he whispers. "Careful! We don't want to be eaten!"
"That's not right!" says Amber, thinking. "Tigers aren't found in the park! That's just a cat!"
Suddenly, the cat meows at the brother and sister.
"Run!" says Oli as they run out of the park, laughing all the way home.
"What did you find in the park?" asks their mom.
"All sorts of things," says Oli.
"Yeah!" answers Amber. "We saw dinosaurs and tigers. And Oli ate a beetle!"
"That sounds like fun!" says their mom, winking at Oli.

3 Write the words in the correct chart. Then write sentences.

~~beetle~~ butterfly dinosaur cat insects tortoise tiger

1 Seen in the Park	
beetle	They saw a beetle near the water.

2 Not Seen in the Park	

4 Act out the story.





010_021_TopGoal_3_Combo_SB_Unit_1.indd 14 01/12/25 1:23 PM

Listening and Speaking

1 Look at the picture and predict the topic.

2 1.6 Listen and check (✓) or cross (✗) the sentences. Then correct the mistakes.

1 William is a zoologist. ☒
Maria is a zoologist.

2 Zoologists study and look after animals. ☐

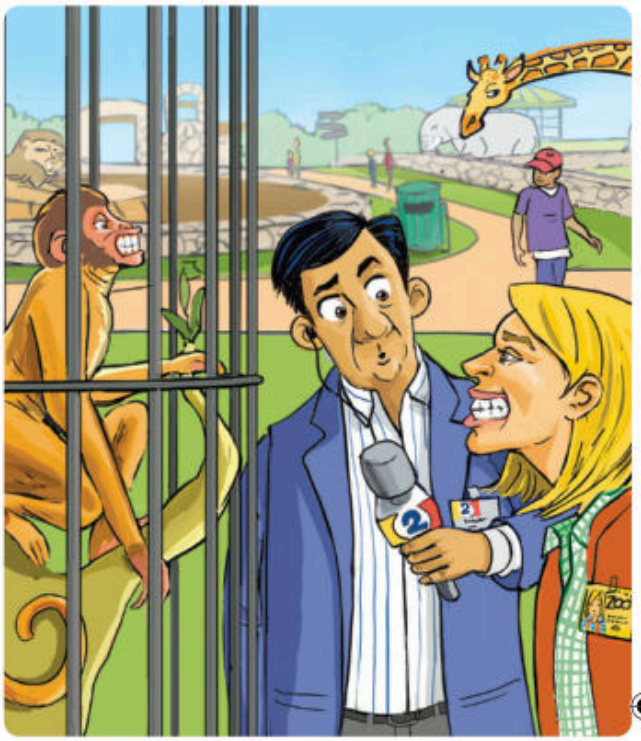
3 All zoologists work in zoos. ☐

4 Maria is happy in her job. ☐

5 Maria's favorite creatures in the zoo are insects. ☐

6 Maria plays with the monkeys to control her anger. ☐

7 William thinks playing with monkeys is normal. ☐



3 Use the information to role play an interview.

Student A

Interview your friend. Ask them about:

- what they do.
- where they work.
- what animal is their favorite to work with, and why.
- what animal they don't like.

Student B

You are a zoologist. Prepare notes to answer the questions:

- What do you do as a zoologist?
- Do you work in the zoo or in the animal's habitat? Why?
- What's your favorite animal to work with? Why?
- What animal don't you like? Why?

Hi, ... What do you do?

I'm a zoologist. I look after ...

That's interesting! Do you work in a zoo or in the wild?

Social and Emotional Learning

Read and discuss in pairs.

1 What makes you angry?

2 How do you control your anger?

3 What other ideas could help control your anger?

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2026 - 1448

010_021_TopGoal_3_Combo_SB_Unit_1.indd 15 01/12/25 1:23 PM

Vocabulary

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1 1.7 Listen, read, and number the pictures.



2 1.8 Listen, point, and say.

3 Look and write.



Camels live in the desert, but they don't build nests like birds do.

010_021_TopGoal_3_Combo_SB_Unit_1.indd 16 03/12/25 4:41 PM

1 Read the chart and the conversation.

Where clauses

We can use *where* to refer to a place.

We use *is* to refer to one single place.

We use *are* to refer to two or more places.

We can use *that* or *this* instead of the place.

We move *is* or *are* to the *beginning* of a question.



2 Order the words to make sentences.



1 where / tigers / jungle / the / is / hunt

The jungle is where tigers hunt.

2 monkeys / are / trees / the / play / where

3 found / are / ocean / the / dolphins / where / is

4 bears / the / where / is / forest / live

5 animals / where / the / conservation center / protected / are / is







3 Play a game with your partner.

- Think of a place.
- Tell your partner.
- Your partner says what happens in that place.

The sky!

Um ... that's where butterflies fly!

city desert forests jungle lake mountains nests ocean sky	**is** **are** **where**	bear beetle butterfly camel eagle fish octopus people

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2026 - 1448

010_021_TopGoal_3_Combo_SB_Unit_1.indd 17 16/12/25 4:28 PM

Reading

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1 Look at the pictures and the title. Discuss the topic.

2 Read and answer the questions.

Different Animal Environments

Do you know where different animals live? Let us tell you about three different animal environments.



Water-based

Some animals, like the shark, octopus, or fish, live in the ocean. That's where the water is most salty and cold. These animals can breathe underwater! Many fish are eaten by sharks deep underwater. Others live in rivers, which is where many small fish are found, or in ponds and lakes. Swans don't breathe underwater, but they swim on top of it.

Desert-based

The desert is where the sun is really hot and there isn't much rain, so not all animals can have their home there. Camels, snakes, and tortoises all live in the desert. If you wanted to see them, you would have to put on strong sun protection and drink lots of water!





Forest-based

Forests are full of trees and offer lots of fresh food for the animals. You might find lots of different nests in the trees – that's where birds lay their eggs. The forest floor is where you might find lots of insects, as well as bigger animals, like tigers.

1 What does the article describe? *The article describes where animals live.*
2 How many types of homes does it describe?
3 Where can water-based animals live?
4 What kind of animal is a camel?
5 What climate does a desert have?
6 What do forest-based animals include?
7 What might you find in forest trees?

3 Discuss with a partner.

1 What environments are common in your country?
2 What animals do you find there?
3 Which environment would you most like to visit? Why?

010_021_TopGoal_3_Combo_SB_Unit_1.indd 18 01/12/25 1:23 PM

Word Work and Writing

1 Look and complete the sentences.

1 Sharks eat fish. — *Fish* are eaten by sharks.

2 Camels store fat in their bodies. — _____ is stored in camels' _____.

3 Zoologists _____ _____ _____. — Animals are looked after by zoologists.

4 We see insects in forests. — Insects _____ _____ _____ _____.

5 _____ _____ _____ _____. — Dinosaur bones are studied by scientists.

2 Use the words to write sentences in the passive. Tell your partner.

bones fish fat insects | eat see store | camels dogs sharks us zoologists

1 *Bones are eaten by dogs.*

2 _____

3 _____

4 _____

5 _____

6 _____

3 Look and write about the environments.







water-based, lakes, cold water, sand, and rocks

4 Research one of the animals. Write about its environment.

Animal Environments

Useful expressions

This animal lives in a / an ... environment.

... is where ... is / are found.

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2026 - 1448

010_021_TopGoal_3_Combo_SB_Unit_1.indd 19 16/01/26 7:45 AM



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1 Look at the titles and predict the information in the text.

Animal Traits

What are animal traits?

Animals have traits. Three of these traits are body parts, body coverings, and behavior. Traits may be unique to each type of animal. Animals are protected by their traits, which help them survive.



Body Parts



Some animals have body parts that help them survive. Camels are found in very dry environments, so they can't find water easily. The furry hump, where extra food is kept, means they can continue without drinking for seven months.

Can birds swim? Penguins use their wings as flippers. This helps them swim through the water because their food is water-based.



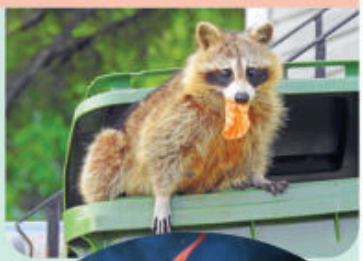
Body coverings

Some animals have body coverings that suit their environment. Polar bears are covered in white fur that keeps them hidden in the snow. This means they can catch food easily. Their fur is also very thick to keep them warm in the cold winters.



Chameleons are constantly changing their body coverings! Their color is changed to hide from danger, to mate, and also to reflect some emotions.

Behavior



Most animals have very specific diets, but raccoons eat any food they find. The environment where they live is urban (city-like), so they have learned to eat food that is wasted by humans. This food is found in trash cans.

Can animals use tools? Octopuses are very intelligent. They have learned to use different tools for survival under water. They can also change the color and even texture of their skin to hide!



2 Read the text again and answer the questions.

1. How many kinds of traits are there in the text? *There are three kinds of traits.*
2. How long can a camel live without drinking? _____
3. What do penguins have to help them swim? _____
4. What can chameleons change? _____
5. Which animal can eat anything? _____
6. What have octopuses learned to use? _____

3 Research an animal and present.

Animal	
Environment	
Body part	
Body covering	
Behavioral	

I am going to talk about ... This animal lives in ...

010_021_TopGoal_3_Combo_SB_Unit_1.indd 20 16/01/26 7:45 AM

Unit Review

1 Play and answer.

Start / Finish	1 Answer. What animals are now extinct?	2 Say a sentence to describe what happens in the jungle. "The jungle is where ..."	3 Use the passive to explain who or what eats insects.
7 Say a sentence to describe what happens in the city. "The city is where ..."	6 Name an animal that lives underwater and has eight legs.	5 Use the passive to explain how we know about dinosaurs.	4 Write about three different animal homes.
8 Answer. What is the name of a colorful insect with wings?	9 Answer. What did Oli imagine in the park?	10 Write about the environment of your favorite animal.	11 Answer. What is a hot place where camels live?
Return	14 Say the following in the passive: "Some people eat insects."	13 Answer. What traits does the camel have? Why?	12 Use the passive to explain where we can find butterflies.

Project

Create a model of an animal and describe its traits.

- Research a new animal and its traits.
- What are the animal's unique body parts, body coverings, or behavior?
- Use materials to make a model of the animal.
- Show your model to the class and describe it.



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2026 - 1448

010_021_TopGoal_3_Combo_SB_Unit_1.indd 21 01/12/25 1:23 PM

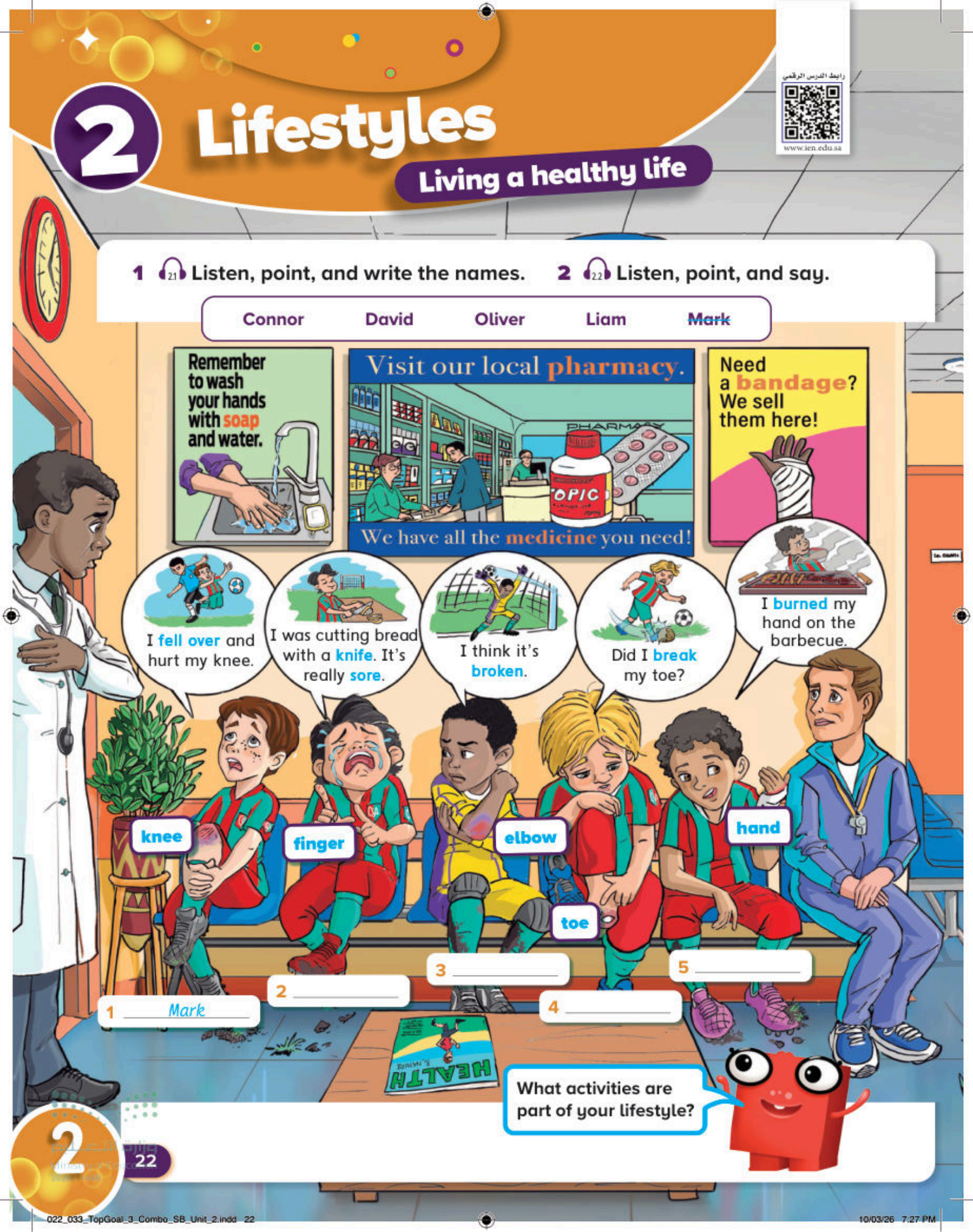
2 Lifestyles

Living a healthy life

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1 21 Listen, point, and write the names. **2** 22 Listen, point, and say.

Connor David Oliver Liam ~~Mark~~



022_033_TopGoal_3_Combo_SB_Unit_2.indd 22 10/03/26 7:27 PM

3 Look and write.





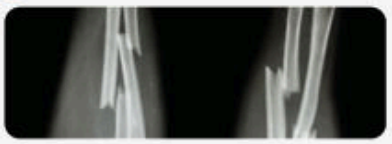
a We cut bread with a knife.



b _____



c _____



d _____



e _____



f _____



g _____



h _____



i _____



j _____



k _____

l _____



m _____

n _____

4 2.3 Listen and read. Circle the body parts. Underline the problems.

What happened? What happened to you?
I cut my finger and it's really sore! (Ouch!)

What happened? What happened to you?
I fell over and I hurt my knee! (Oh, no!)

What happened? What happened to you?
I hurt my toe, I think it might be broken!
(What?)

What happened? What happened to you?
I burned my hand. Can you help me, please?
(Oh, yes!)

Go to the pharmacy and buy some medicine.
Put on a bandage, too.
Don't forget to wash with soap and water.
It'll be as good as new!
Yes, it'll be as good as new!

5 2.4 Listen again and chant.

6 Read and think about questions. Ask and answer with your partner.

Did you ever get hurt?
How did you hurt yourself?
What did you do to get better?

Did you ever get hurt?

Yes! I broke my finger last summer.

022–033_TopGoal_3_Combo_SB_Unit_2.indd 23 10/03/26 7:28 PM

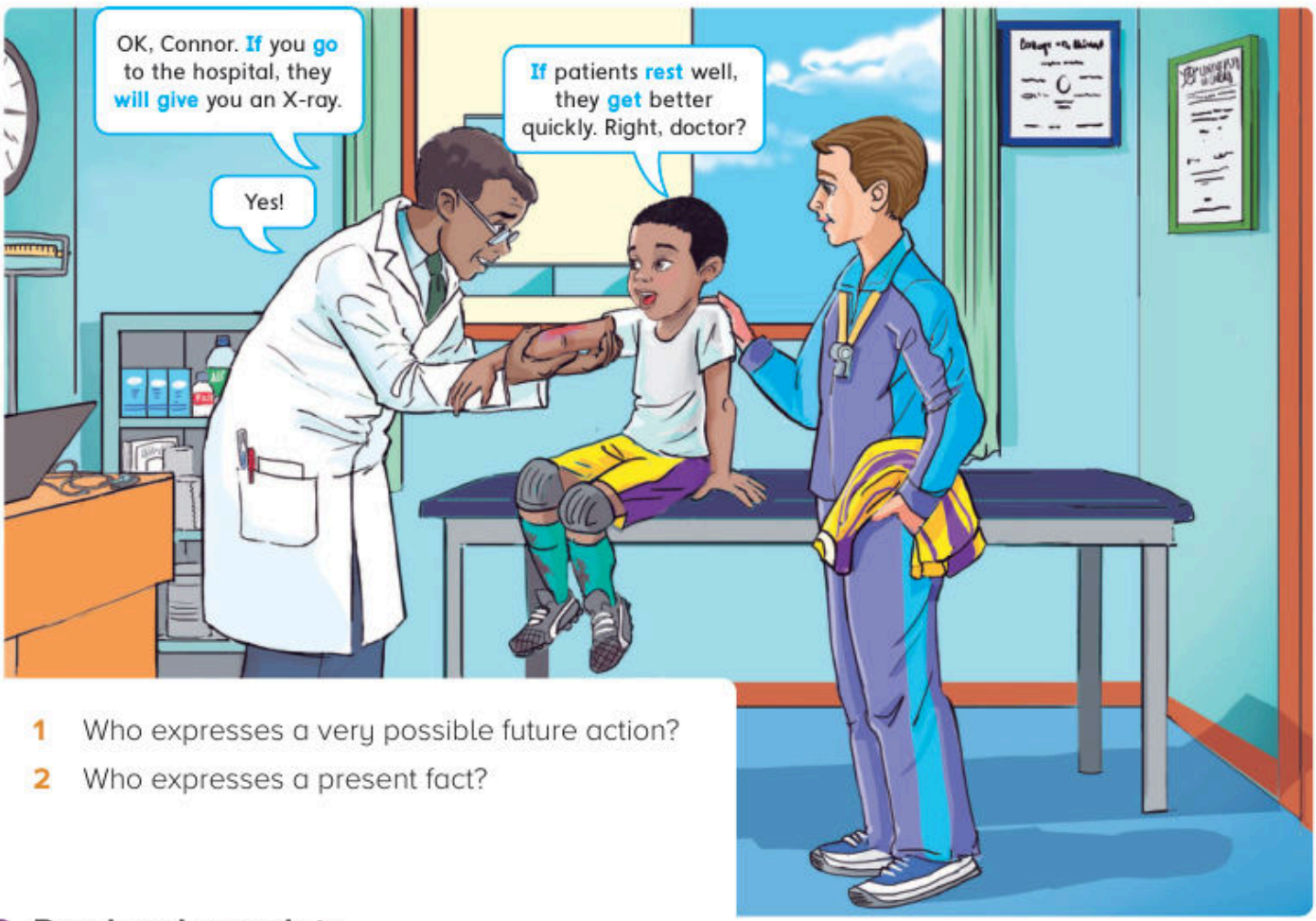
Grammar

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1 Read the chart.

Zero Conditional		First Conditional	
General Consequence/Fact		Specific Consequence/Future	
We *feel* better *if we rest* well.	If we *don't rest* well, we *get* better slowly.	*You will need* to rest if your arm *is* broken.	If you *don't rest*, *you won't get* well.

2 Read and answer the questions.



1 Who expresses a very possible future action?

2 Who expresses a present fact?

3 Read and complete.

facts if will

1 We use _____ to express a condition.

2 We use a present action to express _____.

3 We use _____ to express future actions.

022_033_TopGoal_3_Combo_SB_Unit_2.indd 24 16/12/25 4:32 PM

4 Fill in the blanks.

~~do~~	eat	is	live	will I feel	will pass	won't go	study



If we [1] *do* exercise, we [2] _____ a healthier life.



If I [3] _____ another piece of candy, [4] _____ sick?



You [5] _____ your exams if you [6] _____ hard.



I [7] _____ to school if my arm [8] _____ broken.

5 Look and complete.

Specific Consequences

1 eat breakfast / more energy
If you eat breakfast, you will have more energy.




2 you go to sleep late / tired




General Consequences

3 watch TV before bed / not sleep




4 eat vegetables / run faster

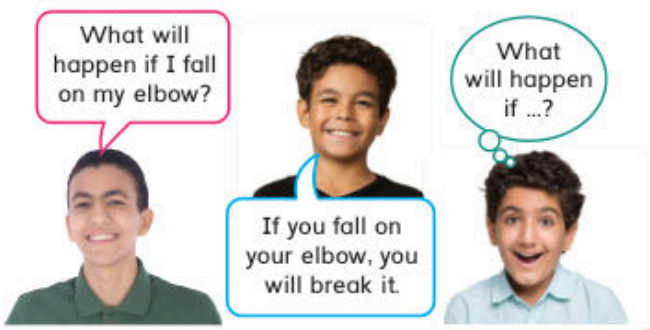



5 hurt ourselves / go to the doctor




6 Work with your partner.

- Think of an action.
- Ask your partner what will happen.
- Answer your partner's question.



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2026 - 1448

022_033_TopGoal_3_Combo_SB_Unit_2.indd 25 01/12/25 1:24 PM

Story

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1 Look and discuss.

1 What is happening in the picture?
2 Why do you think it is happening?

Pancakes for Breakfast



Fahad was in the kitchen making pancakes with his brother Omar. "If we want to make more pancakes, we will need more milk," said Omar. Fahad added more milk and mixed it in the bowl.
"Let's add some healthy ingredients to our pancakes," said Fahad.
"Good idea!" said Omar. "We need to eat well if we want to have lots of energy for our football match later."
"What about some fresh fruit and nuts?" suggested Fahad. "That will taste nice and give us energy."
Fahad and Omar added fruit and nuts to the pancake mix. Then they added some spices for extra flavor. Omar turned on the stove and Fahad poured oil in the pan. They cooked lots of pancakes.
"We're almost ready!" Fahad called to his parents. "If you're hungry, you'll love these!" Mom and Dad walked into the kitchen and saw all the pancakes. "Wow!" said Mom. "Those pancakes look delicious!"
"I'm hungry!" said Dad.
"Oh no," said Fahad. "We're late! If we don't leave now, we'll miss the football match."
"You will need to get up earlier if you want to eat pancakes for breakfast," said Mom.

2 25 Read, listen, and check (✓) or cross (✗).

1 Fahad is making eggs in the kitchen. ☒
2 Omar is helping Fahad. ☐
3 Omar is Fahad's cousin. ☐
4 Fahad and Omar add spices to their pancake mix. ☐
5 Fahad's mom likes pancakes. ☐
6 Fahad's dad isn't hungry. ☐
7 Fahad and Omar eat all the pancakes. ☐

Social and Emotional Learning

Read, think, and discuss.

1 How often do you need help?
2 What kinds of tasks do you need help with?
3 Who do you ask to help you?
4 Describe a task where you might need help.

022_033_TopGoal_3_Combo_SB_Unit_2.indd 26 16/01/26 8:38 PM

Listening and Speaking

1 Read and discuss.

1 What is a healthy diet?
2 What do you like to eat?
3 Do you have a healthy lifestyle? Why or why not?

2 2.6 Listen and choose the correct option.



1 Doctor Garcia is a ...
a dentist. b nutritionist. c surgeon.

2 She works with ...
a children. b adults. c cats.

3 Healthy people eat a ... diet.
a varied b poor c heavy

4 Eating pizza ... a problem.
a is b isn't c can be

5 It's important to eat well and ...
a not to exercise. b watch sports. c exercise.

6 What is Doctor Garcia's favorite food?
a pasta b apples c bread

3 Use the topics to have a conversation.

1 What will happen if you only eat vegetables?

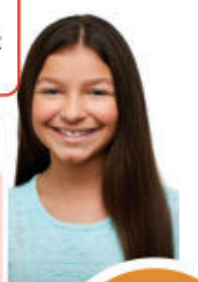
2 What happens if you only eat food that tastes sweet? Why?

3 If your parents let you choose your dinner tonight, what will you choose? Why?



If I only eat vegetables, I think I will grow up big and strong.

I don't think so. If you don't eat ...



Useful phrases

If I only eat ..., I will ...
If we eat too much ... then we ...

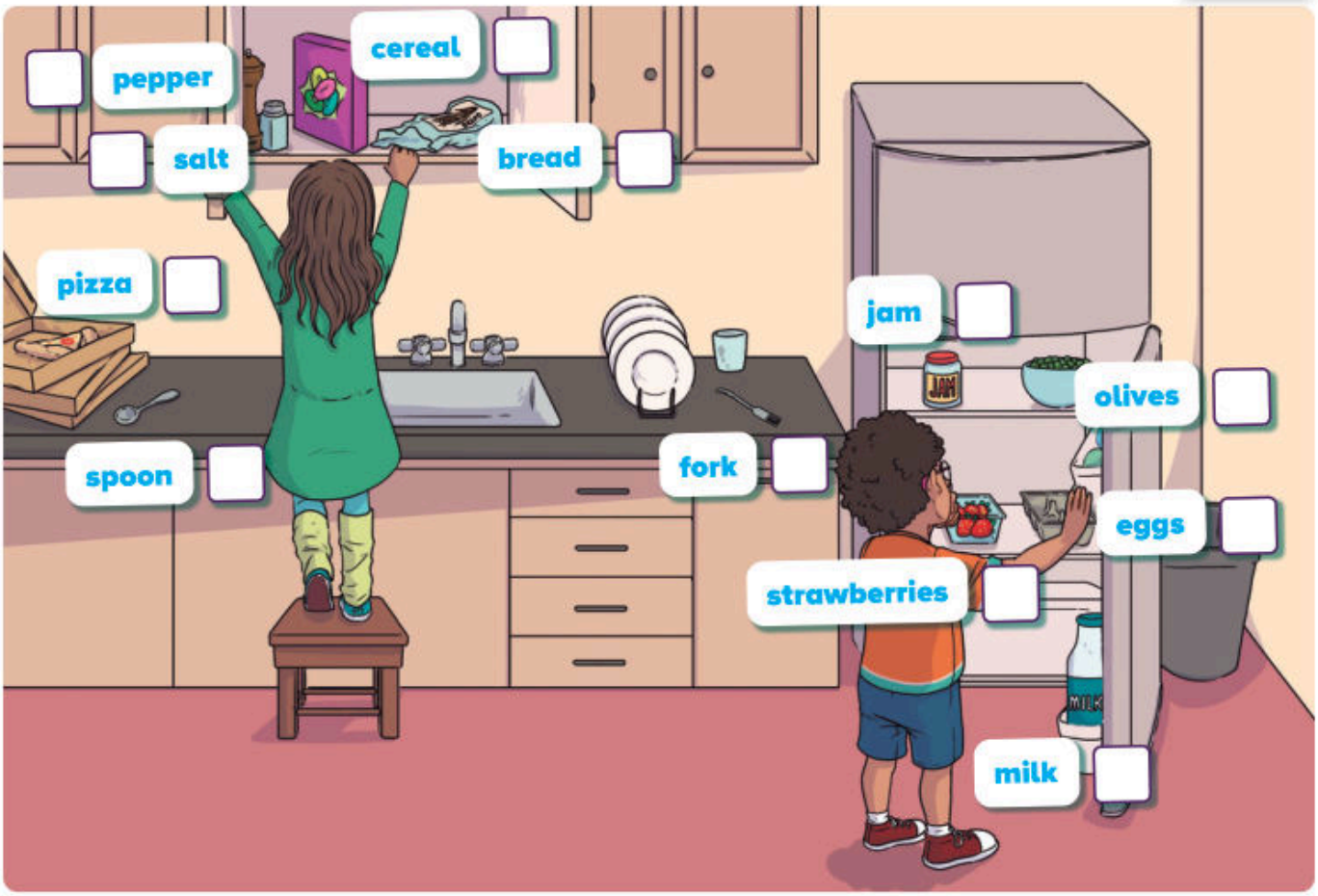
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2026 - 1448

022_033_TopGoal_3_Combo_SB_Unit_2.indd 27 03/12/25 4:45 PM

Vocabulary

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1 27 **Look and listen. Check (✓) what is there and cross (✗) what is not.**



2 28 **Listen, point, and say.**

3 Look and complete.

1 To eat my  _cereal_ in the morning, I use a  _____.

2 For dinner, my dad is preparing chicken and peas, and  _____ for dessert.

3 I never put  _____ on my  _____, but I like  _____ on it!

4 Do you want salt and  _____ with your eggs?

022_033_TopGoal_3_Combo_SB_Unit_2.indd 28 01/12/25 1:24 PM

1 Read the chart.



salt



milk

Countable Nouns		Not Countable Nouns	
A few . . .	olives	*A little . . .*	cereal
	bananas		salt
	strawberries		milk
	eggs		jam



eggs



bananas



cereal



strawberries



jam



olives

2 Read and complete the sentences.



1 We use _____ when we describe a small number of something.

2 We use _____ when we describe a small quantity of something you can't count.

3 Work with your group. Play a game.

- Think about what you can buy at the supermarket.
- Use "a little" or "a few".
- Listen to and repeat your classmates' sentences.



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2026 - 1448

022_033_TopGoal_3_Combo_SB_Unit_2.indd 29 LV6 U02 P029-030 17/12/25 5:43 PM

Reading

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1 Read the text quickly and choose a title.

1 Aisha's Favorite Food ☐ 2 Our Food Adventure ☐ 3 The Worst Restaurants ☐



In our travels around the world, my cousin Aisha and I **tasted** lots of different kinds of food and had some **cooking** classes, too! Some dishes were really **tasty**, while we didn't really like others. If you're interested, I will tell you about our most exciting experiences.



When we were traveling the world last year, we decided to eat at a local market. We tried a few fried dough snacks. They were sweet and we ate them with a warm chocolate sauce. A really nice snack! I asked to meet the cook because I was very pleased!



In a different country, we visited a famous restaurant where we had soup with a little meat and a few olives. Aisha didn't like it much; it was mainly water. I don't think the meat was **cooked** well. The price was also too high, and I think there were mice in the kitchen! Yuck! Remember, if there are mice in the kitchen, it's not a very healthy place to eat!



In another restaurant close by, we went looking for dessert. The waiters let us try a few strawberries with a little chocolate sauce and honey-flavored ice cream. It was delicious!

Food is different all over the world, but you don't have to travel to try different flavors! If you look around your town or city, you will find lots of interesting places to eat. What foods have you tasted?

2 Read again and answer the questions.

1 What does the writer describe in the text?
Different food experiences around the world.

2 Where might you see this text (e.g., in a book ...)?

3 Is the writer using friendly or serious words?

4 What did they eat with the fried dough snacks?

5 Which food didn't the writer like?

6 What did the writer think of the strawberries?

022_033_TopGoal_3_Combo_SB_Unit_2.indd 30 16/12/25 4:32 PM

Word Work and Writing

1 Complete the chart with the highlighted words in the text.

Taste	Cook
1 _____	2 *cooking*
3 _____	4 _____

2 Read and complete.

vegetation help waiting helped writing helping ~~vegetable~~
waiter vegetarian wait helpful ~~write~~ writer waited



3 Write about foods you tried.

	Experience 1	Experience 2	Experience 3
What was it?			
Where did you try it?			
What did you think?			

4 Write a blog post about your experiences with food.

My Food Experiences

Useful expressions
When I went to ... , I tried ...
It tasted like ...
I liked/didn't like it because ...
If you want to try ... , you can go to ...

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2026 - 1448

022_033_TopGoal_3_Combo_SB_Unit_2.indd 31 01/12/25 1:24 PM

Integrated Learning: Social Studies

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1 Look and read. Answer the questions.



1 What is a popular dish in China? _____
2 Name two common ingredients in India. _____
3 Which country uses fish sauce? _____
4 How many countries commonly use cheese? _____
5 Which countries commonly use garlic? _____
6 Which country grows a lot of dates? _____

2 Research and present.

Country	
Popular dish	
Common ingredients	
Local vegetables	
Local meats	

I am going to talk about ... A popular dish ...

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Unit Review

1 Play and answer.

Start / Finish	1 Name three parts of your body.	2 Say what happens if you fall on your knee.	3 Complete: I like to eat a _____ cereal with a _____ milk and a _____ strawberries for breakfast.
7 Say a sentence to describe the consequence of eating healthy food.	6 Name three ways you can hurt yourself.	5 Ask a question starting with "Will I get sick if ...".	4 Write a sentence about a bad food experience.
8 Name two things you can buy at a pharmacy.	9 Answer. What extra ingredients did Fahad and Omar put in their pancakes?	10 Write a sentence about a good food experience.	11 Name three items you use to eat food.
Return	14 Name three things in your fridge, using "a little" and "a few".	13 Answer. What is more popular as a main ingredient: bread or rice?	12 Ask a question using the first conditional and the words "pass my exams".

Project

Create a new dish for a restaurant menu.

- Think about different foods you like.
- Design a new dish combining flavors of different foods.
- Draw and color the dish.
- Write the recipe, including ingredients and the cooking process.
- Show your design to the class and describe it.



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2026 - 1448

022_033_TopGoal_3_Combo_SB_Unit_2.indd 33 01/12/25 1:25 PM

3 Interests

What are your interests?

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1 3.1 Listen, point, and write the names. **2** 3.2 Listen, point, and say.





Don't be bored over summer!

Learn to play an instrument!

Join our summer music program!

With classes online or in school!

We play:



drums

1 *Faris* can play these.



classical

2 _____ wants to play this.



traditional



jazz

3 _____ wants to play this.

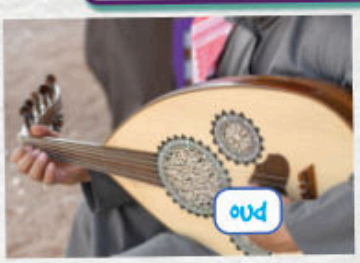


violin

4 _____ wants to play this.



Play in a concert and invite your family!



oud

Become a member of the summer music program today!



Join the music festival and be famous!



This is your invitation.

You may win a prize!



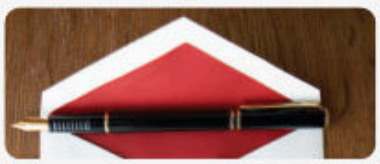
What interests do you and your friends have?

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3 Look, write, and share with your partner.



a *The band plays traditional music.*



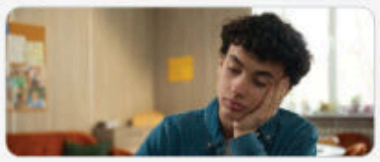
b _____



c _____



d _____



e _____



f _____



g _____



h _____



i _____



j _____



k _____



l _____



m _____



n _____

4 Read the poem. Circle the words about music.

Who wants to be a musician?
Who wants to play at a festival or concert hall?
This is your invitation, join now, one and all!

Do you want to learn to play the drums?
Do you want to learn to play the violin?

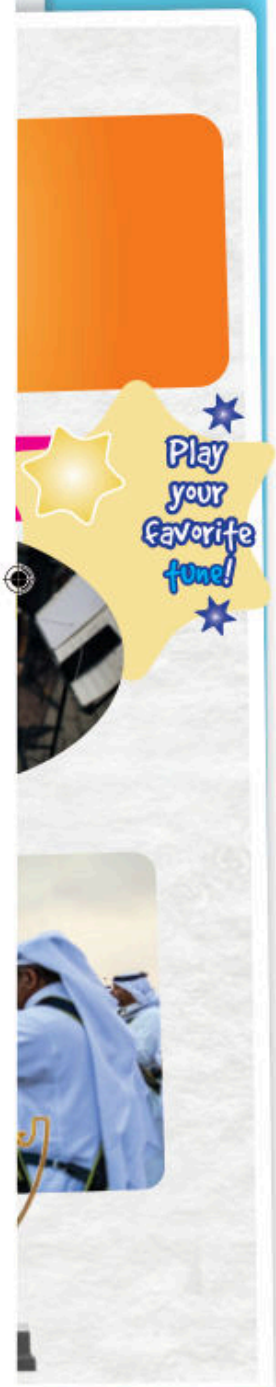
Learn with us to play your favorite tune, or join the band at school and play real soon!

Who wants to play at a festival or concert hall?
This is your invitation, join now, one and all!

5 Read the poem again.

6 Describe the music you, your family, and friends listen to.

My mom loves classical music, but I prefer to listen to traditional music.



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Grammar

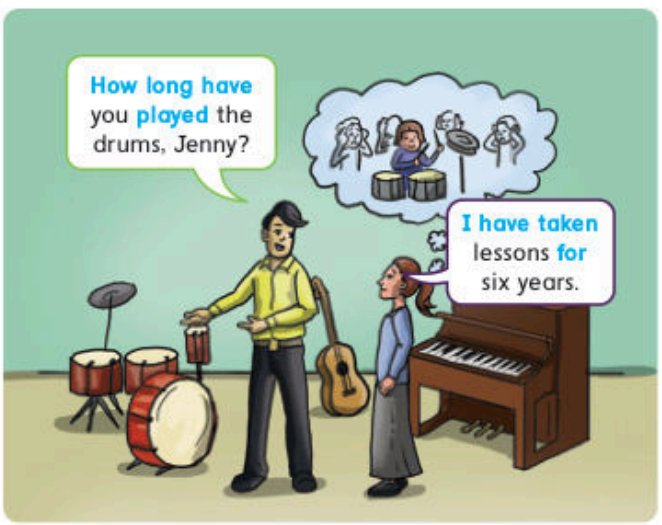
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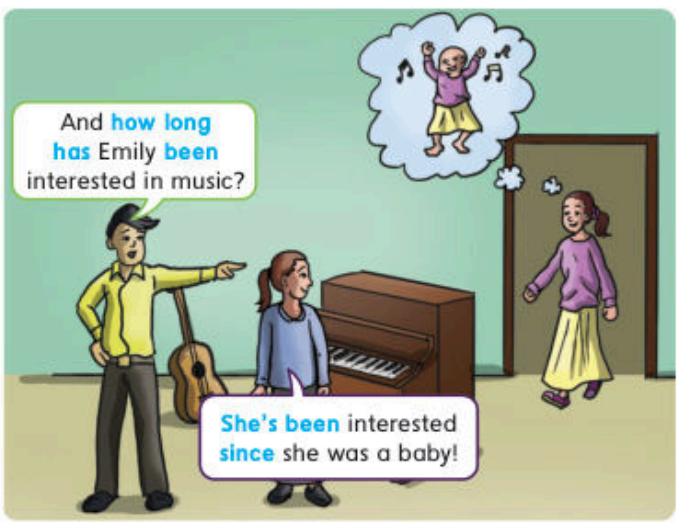
1 Read the chart.

Present Perfect Questions			
How Long	Auxiliary	Subject	Past Participle Verb
How long	*have*	you	played the drums?
	has	she	liked music?

Present Perfect with *for* or *since*				
Subject	Auxiliary	Past Participle Verb	Complement	
I	have	played the drums	*for*	two years.
She	has	liked music	*since*	February.

2 Read and check (✓) or cross (✗).





1 Jenny started drum lessons six years ago. ☐
2 Jenny doesn't play the drums now. ☐
3 Emily liked music as a baby. ☐
4 Emily likes music now. ☐

3 Read and choose the correct option.

1 We use *How long* to ask about the length of time / finish time of an activity.
2 The sentences talk about an activity in the past only / the past and present / the future.
3 We use *for* / *since* with an amount of time.
4 We use *for* / *since* with the time the activity started.

034_045_TopGoal_3_Combo_SB_Unit_3.indd 36 11/02/26 2:38 PM

4 Read and complete.

for has ~~have~~ How long have I've known she's been since Since taught

How long [1] *have* you had violin lessons with Miss Jones?

I have taken lessons [2] _____ January—not very long!

How long [3] _____ Miss Jones [4] _____ violin? I thought she was a drum teacher!



She has taught violin [5] _____ three years, but [6] _____ a drum teacher since 2010!

Wow! [7] _____ her for five years, but I have just started drum lessons with her.

[8] _____ you had drum lessons?

[9] _____ last week!

5 Look, discuss, and write sentences.













1 like / jazz music
How long have you liked jazz music?

2 like / 2019
_____
_____

3 be / at the concert
_____
_____

4 be / concert / 1.5 hours
_____
_____

5 take / online violin lessons
_____
_____

6 take / lessons / March
_____
_____

6 Work with your partner.

- Write down five activities you like.
- Show them to your partner.
- Ask and answer about how long you have done those activities.





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2026 - 1448

034_045_TopGoal_3_Combo_SB_Unit_3.indd 37 11/02/26 2:38 PM

Story
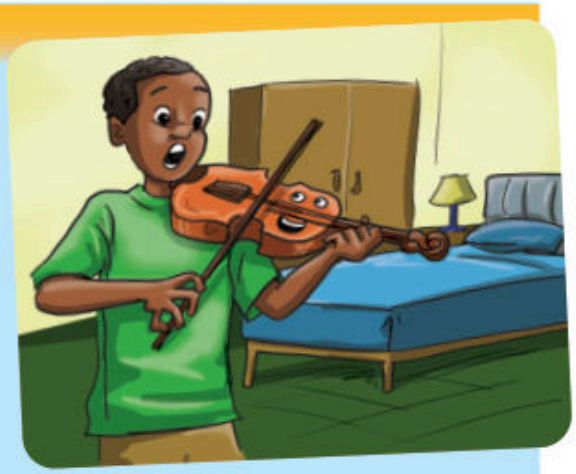
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1 **Look at the picture and the words. Tell your partner what you think happens in the story. Then listen and check.**

violin loves popular
problem friends
face alive sing famous

2 3.3 **Read and listen. Then check (✓) or cross (✗).**

Victor's Violin



Victor has played the violin since he was three years old. He loves the sound it makes and the feel of making music with his instrument. He loves going to concerts to see other musicians play and has been to a music festival every year for four years. There is nothing he likes more than the violin.

Victor's problem is that the violin isn't a popular instrument. His classmates don't listen to classical music. Nobody understands his passion.

One day, when Victor is practicing, he hears a small voice from under his chin. He looks down and sees a face looking at him. Is his violin alive?

"Listen up, kid," says the violin. "We need to make you famous. How long have you had me now?"

Victor was so surprised he could barely speak! "Um ... ten years. I've had you for ten years."

"So why aren't you famous yet?" asked the violin. "Don't worry. I have an idea."

The next day, Victor and his violin go to school, and he starts to play. As usual, nobody is interested.

Then, the violin starts to sing. The sound mixes jazz music with Victor's tune. Suddenly, everyone wants more!

Kids at school ask Victor where he learned to play. Some put videos online, and soon famous musicians want to make him a star!

"How did you do that?" Victor asks the violin. But the face doesn't appear. In fact, it never does again.

1 Victor recently started playing the violin. ☐
2 He has been to four music festivals. ☐
3 Victor's friends have the same interests as he does. ☐
4 Victor's violin speaks to him. ☐
5 This is a new violin. ☐
6 People like the sound of the violin singing. ☐
7 Victor becomes famous. ☐
8 Victor continues to speak to his violin years later. ☐

Social and Emotional Learning

Read and discuss.

1 What interests do your friends have that you don't?
2 Do your friends respect your interests?
3 How can you respect someone else's interests?

034_045_TopGoal_3_Combo_SB_Unit_3.indd 38 16/01/26 7:57 AM

Listening and Speaking

1 Look and discuss.

1 Who is in the conversation?
2 What year do you think they are living in?
3 What might their interests be?
4 How might their interests be different from yours?



2 3.4 Listen and check. Then choose the correct option.

1 Octo is interested in underwater concerts / jazz concerts / underwater festivals.
2 Underwater concerts have been popular for 50 / 20 / 10 years.
3 Now all robots want to live in houses / be outside / be real people.
4 People don't go to concerts / go online / play real instruments anymore.
5 Festivals have been online for 50 / 60 / 70 years.
6 Nobody uses virtual reality / video games / books anymore.

3 Use the information to role play a conversation.

Student A

Your interests have changed. Use the questions to plan what to say:

- What were your interests two years ago?
- What are your interests now?
- Why have they changed?
- How long have you been interested in these activities?

Are your interests the same as two years ago?

No. Before I liked ... but now I prefer ...

How long have you ...?

Student B

You have noticed people's interests changing. Ask your partner:

- what their interests were two years ago.
- what interests have changed and why.

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2026 - 1448

034_045_TopGoal_3_Combo_SB_Unit_3.indd 39 16/01/26 7:57 AM

Vocabulary

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1 3.5 **Look, listen, and write the family members.**

brother ~~cat~~ grandfather mom sister



2 3.6 **Listen, point, and say.**

3 **Read, look, and write a sentence that is true for you.**

1 What type of  do you write?

I love writing poetry about nature.

2 What  do you read?

3 What do you normally do at  a.m.?

4 Do you  anything?

5 Where can you see a ?

6 Where do you do science ?

7 What was the last  you completed?

8 What do you do at  p.m.?

034_045_TopGoal_3_Combo_SB_Unit_3.indd 40 01/12/25 1:28 PM

1 Read and choose the correct option.

1 Zoey never / regularly visits the pyramids.
2 She will probably continue / stop visiting them.
3 She returned a long time ago / recently.
4 Lily never / often visits the pyramids.



2 Read and complete with the words in the boxes.

have	have never	just	I	just	never	She

1 We use _____ to describe **unfinished** actions or routines started in the past.
2 We use _____ to describe very recent **finished** actions.
3 We use _____ to describe actions **never started**.

Present Perfect: [4] _____ have visited the pyramids every summer.
[5] _____ has [6] _____ visited the pyramids.

Past with *just*: She [7] _____ returned this morning.

3 Read and write the verbs in the correct form.



[1] Hey! Olivia *just told* (tell) me you have a stamp collection!

[2] Yeah! I _____ (collect) 33 stamps so far.

[3] I _____ (never see) them. Can I see?

[4] Sure! My brother _____ (recently find) this really cool special edition one.

[5] Oh, wow! Yeah, Olivia _____ (show) me a picture of that one a few times before.



4 Work with your group. Play a game.

- Ask and answer questions using "Have you ever ... ?"
- Always answer with "Yes, I just ...", even if the true answer is *no*.
- Guess who is telling the truth and who is lying.

Have you ever read a sports magazine?
Yes, I just bought one from the store.
I think you're lying! You don't like sports!

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2026 - 1448

034_045_TopGoal_3_Combo_SB_Unit_3.indd 41 03/12/25 4:48 PM

Reading

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1 Read the text quickly and choose the best answer.

New Message

From: mona@email.com

To: nouf@email.com

Subject: Hello! Oud pic Concert Invitation

Hey, Nouf!

I hope you're OK and enjoying your vacation. How long have you been at the beach now? I bet it's awesome. I wish I was at the beach! I wanted to ask you if you've tried to collect any stamps while you're away. I just found an awesome one, and I thought you could add it to your collection. I can keep it safe for you if you like.

I'm not really interested in collecting stamps anymore. I'm playing more music! I've been a member of a traditional Saudi band for three weeks, and I love it! The band say I'm really good because I play with a lot of energy. My interests are changing a lot. I don't really like the same music or games as before. I wonder why that is.

I've also taken some chess classes. I just won a game against my mom! Maybe you can learn too, so we can play together!

Anyway, I wanted to invite you to our concert next month. The invitation is attached to the e-mail. I also added a photo of my new oud! Hope you can come!

See you soon!
Mona



Send

1 What kind of text is it?

a a text message b a magazine c an e-mail

2 Who is it for?

a a friend b a parent c a pet

2 Read again and answer the questions.

1 Who is at the beach? *Nouf is at the beach.*

2 What does Nouf collect? _____

3 Does Mona still collect stamps? _____

4 How long has Mona been in a traditional band? _____

5 Why does Mona want Nouf to learn to play chess? _____

6 What is attached to the message? _____

3 Read and discuss with your group.

1 What object would you like to collect? Why?

2 Do you think it's important to find new interests? Why or why not?

034_045_TopGoal_3_Combo_SB_Unit_3.indd 42 17/12/25 4:49 PM

Word Work and Writing

1 Find the words in the e-mail on page 42 and complete the chart.



Action	Thing
1 *invite*	2
3	4 *collection*



2 Read and write.

Actions

1 correct
2 invent
3 educate
4 react
5 reflect

-ion

Things

3 Look and write sentences about your interests.

What I liked before	What I like now	How long I've liked it
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6

4 Write an e-mail to a friend about changing interests.

New Message

From:

To:

Subject: My changing interests

Useful Expressions

Before I liked ... but now I prefer ...

I've been interested in ... for/since ...

I don't really like ... anymore.

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2026 - 1448

034_045_TopGoal_3_Combo_SB_Unit_3.indd 43 01/12/25 1:28 PM

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1 Read and answer the questions.

Cultural Traditions
Around the World



Drums

There are many types of drums around the world, and they are culturally important. Drums have existed for more than **8,000 years**! Some are used in rituals and religious or spiritual ceremonies. Others are used to bring communities together. Some drums are played with the **hands**, while others are played with **sticks** or **feet**. Drums are an important part of traditional Saudi music. There are many types of drums, and each one produces a different sound.

Festivals

Janadriyah is a festival to celebrate Saudi culture. It was first celebrated in **1985**. Traditional music, dance, crafts, and camel racing are part of the Janadriyah festival.



Events and Invitations

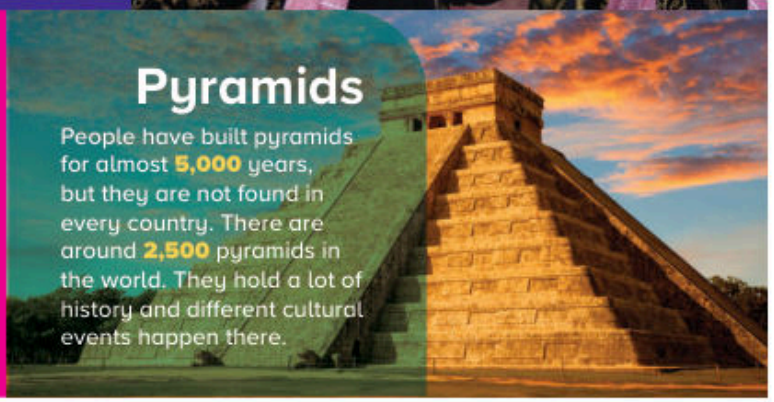
Cultures around the world have different ideas about events and invitations. Check the **time** on the invitation carefully. If you are in Germany, they might think you are **rude** when you arrive **late**. However, if you are **early** in Venezuela, they will think you are **greedy**. Different **flowers** in Saudi Arabia have special meanings.





Pyramids

People have built pyramids for almost **5,000** years, but they are not found in every country. There are around **2,500** pyramids in the world. They hold a lot of history and different cultural events happen there.



1 When was the first Janadriyah festival celebrated?
The first Janadriyah festival was celebrated in 1985.

2 How long have drums existed? _____

3 What can you play a drum with? _____

4 Where should you not arrive late to an event? _____

5 What gift can have a special meaning in Saudi Arabia? _____

6 How long have people been building pyramids? _____

7 How many pyramids are there in the world? _____

2 Research and present.

I am going to talk about ... An important festival in ... is ...

Country	
Important festivals	
National instruments	
Interesting facts	
Cultural buildings	

034_045_TopGoal_3_Combo_SB_Unit_3.indd 44 16/01/26 7:57 AM

Unit Review

1 Play and answer.

Start / Finish	1 Name two musical instruments.	2 Ask your partner how long they have had an interest.	3 Tell your partner something new you did recently.
7 Say a sentence about an interest you haven't tried before.	6 Name three genres of music.	5 Say how long you have had a certain interest.	4 Write a sentence about a new interest you have.
8 Name something you can collect.	9 Answer. How did Victor become famous?	10 Answer. What's Mona doing instead of collecting stamps now?	11 Name three of your interests.
Return	14 Tell your partner something you have done many times.	13 Answer. What instrument has been around for 8,000 years?	12 Tell your partner your favorite music genre. Then explain when you started liking the genre.

Project

Create a poster to show your community's changing interests.

- Brainstorm interests your classmates have today.
- Ask the teachers in your school about their interests when they were your age.
- Find similarities and differences.
- Design a poster to show the changes in interests.
- Decorate your poster.
- Show and explain your poster to your group.



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2026 - 1448

034_045_TopGoal_3_Combo_SB_Unit_3.indd 45 10/03/26 7:29 PM

4 Professions

Important jobs in the community

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1 4.1 **Listen, point, and write the letters.** **2** 4.2 **Listen, point, and say.**

1 They are going on a trip. a
2 The new city will use this. ____
3 They might send this back. ____
4 There are lots of people here. ____

a


AI specialist

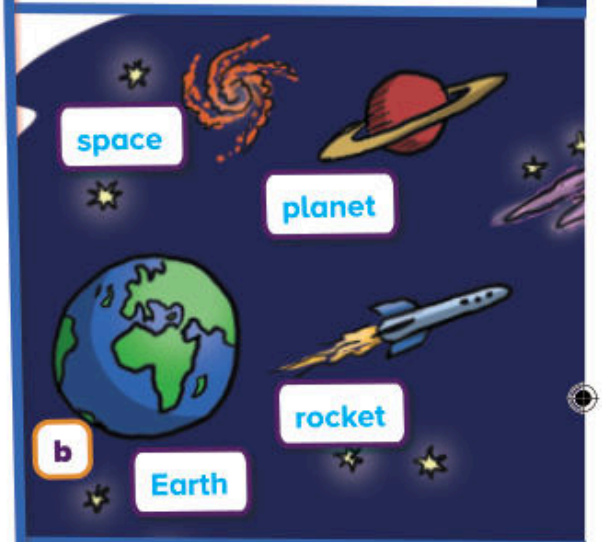

robotics engineer


cybersecurity analyst


astronaut

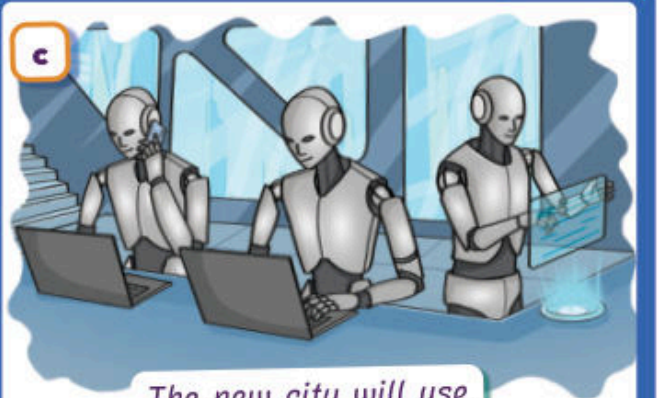
They need to *design* a new city.





b

c



The new city will use *artificial intelligence*, and robots will do a lot of the work.



d We might get a *video message* from them!

What do you want to be when you grow up?



046_057_TopGoal_3_Combo_SB_Unit_4.indd 46 17/12/25 6:01 PM

3 Look and write.





a *I want to be an astronaut.* b _____ c _____





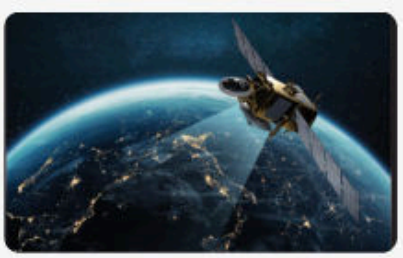
d _____ e _____ f _____





g _____ h _____ i _____





j _____ k _____ l _____

4 Read and discuss.

1 Would you like to go to space? Why or why not?
2 What do you think being in a rocket is like?
3 Can we live on another planet? Why or why not?

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2026 - 1448

046_057_TopGoal_3_Combo_SB_Unit_4.indd 47 17/12/25 6:01 PM

Grammar

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1 Read the chart.



Subject		Simple Past		
They	+	*watched*	the video messages	
	-	*didn't* watch		
Subject		**Past Auxiliary**	**Verb (Progressive)**	*when/while* ...
I	+	*was*	*watching* TV	
	-	was *not*		

2 Read and check (✓) or cross (✗).

The scientists and astronaut went into space to make a city in a new place.

They **were traveling** by rocket to a place far away when we **recorded** a video message one day.

We **sent** our message to space for them to see while they **were designing** the new city.

While we **were waiting** on Earth for their news, they **recorded** a message and showed us the views.

They **sent** the message to Earth by satellite while we **were sleeping** in bed at night.

The scientists and astronaut went into space to make a city in a new place.





1 The people made the video message before the scientists started their trip. ☐
2 The scientists recorded a message at the same time as the people waited for news. ☐
3 The satellites sent the message, and the people were awake at the same time. ☐

3 Read and choose the correct option.

1 What time does the poem describe? a past b present c future
2 What actions does the poem describe? a short actions b long actions c both
3 What do we use to show that the actions happened at the same time? a *was* b *were* c *when/while*
4 Which word do we only use before a long action? a *while* b *when*

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5 Read and choose the correct option.

Many people [1] were seeing / saw the news about the trip to space. When the team of scientists and technology professionals [2] were leaving / left in the rocket, the people on Earth were very excited.

The journey to the new planet took a long time. While the team [3] was traveling / traveled in space, a lot of children around the world [4] were recording / recorded video messages. They [5] were sending / sent their messages to space when the team [6] was arriving / arrived on the new planet.

The team in space loved watching all the video messages, and they recorded new messages to send back to the people on Earth. While they [7] were making / made their videos, they [8] were taking / took photos and videos of the views from space, too. They sent their messages back to Earth by satellite, so sometimes it [9] was taking / took a long time for the messages to reach their friends and families. People on Earth [10] were enjoying / enjoyed watching the messages and seeing the pictures of the exciting new city in space.



6 Look and complete.



1 robotics engineer / test software / robot / work

The robotics engineer tested the software while the robot was working.



2 watch / TV / rocket / leave _____



3 design / new city / rocket / travel in space _____



4 not eat / sandwich / rocket / land _____



5 video message / arrive / eat / lunch _____



6 _____

7 Read the poem in Exercise 2 again. Read and act.

8 Work with your partner. Write a new verse to the poem and say it.

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Story

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1 Look at the picture and predict the topic. Then read and check.

A Special Visitor at School

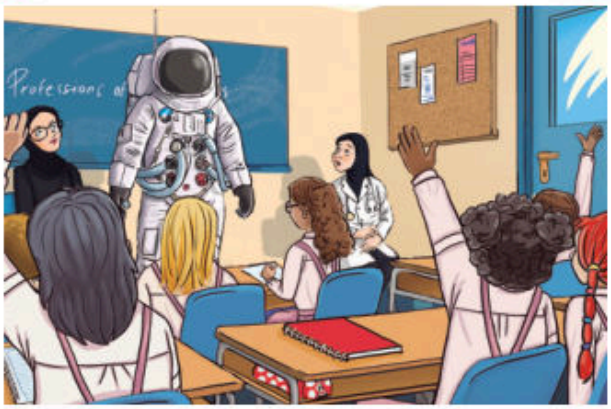
It was *Future Professions Day* at school, and all the children invited their parents to visit. They told the class about their jobs, how they help the community, and how the kids could have professions just like them when they are older. Sahar's mom was telling the class about the importance of doctors in the community when they heard heavy footsteps outside the room. Amal was very excited. Everyone watched a tall figure walk into the room. She was dressed all in white with a big helmet on her head and a box on her back. Everyone was amazed.

"Wow!" said Rafa. "That's awesome! Who is that?"

"That's my mom. She's an astronaut," said Amal. "She travels in space!"

While Amal's mom was speaking to the class about her job, Sahar looked unhappy.

"Doctors are more important than astronauts," she said. "My mom helps people when they're sick. When do astronauts help us?"



The teacher heard this and answered. "All professions are very important, Sahar. Even if we don't see them often."

"That's right!" said Nouf. "My dad makes everything clean. Without him, we might get sick!"

"And my dad makes sure all our digital communication is secure and safe," said Noura, "so other people don't steal our information online!"

"Yes," answered Amal, "and astronauts help us understand planet Earth and space!"

"Exactly," said their teacher. "All professions help us in different ways, and they are all valuable."

2 4.3 **Read and listen to check. Then answer the questions.**

1 Who visited the school? *The parents visited the school.*
2 What did they speak to the students about? _____
3 What is Sahar's mom's profession? _____
4 What is Amal's mom's profession? _____
5 How did Sahar feel? _____
6 Why do you think she felt that way? _____
7 What did the teacher want Sahar to understand? _____

Social and Emotional Learning

Read, think, and discuss.

1 What types of professions are there in your community?
2 How do they help the community?
3 What professions do you think are most important? Why?

046_057_TopGoal_3_Combo_SB_Unit_4.indd 50 16/01/26 8:42 PM

Listening and Speaking

1 4.4 **Look at the picture and answer the question. Then listen and check.**



What do you think Ethan's profession is? _____

2 4.5 **Listen again and check (✓) or cross (✗).**

1 The podcast discusses strange professions. ☑
2 Adam was running around with Ethan. ☐
3 Adam thinks the bed is very comfortable. ☐
4 The bed is small. ☐
5 Ethan started the job recently. ☐
6 Ethan writes his opinions on a web page. ☐

3 Use the information to role play a conversation.

Student A

You're learning about Student B's job. Ask:

- what / do?
- how long / done?
- what / like?
- what / dislike?

So what do you do?

I'm a soda taster. First, you have to ...

Wow! What were you doing when you learned ... ?

Student B

Think of a unique profession and how to do it.

- Give Student A instructions on how to do the job.
- Talk about how and when you started the job.
- Tell Student A what you like and dislike about the job.

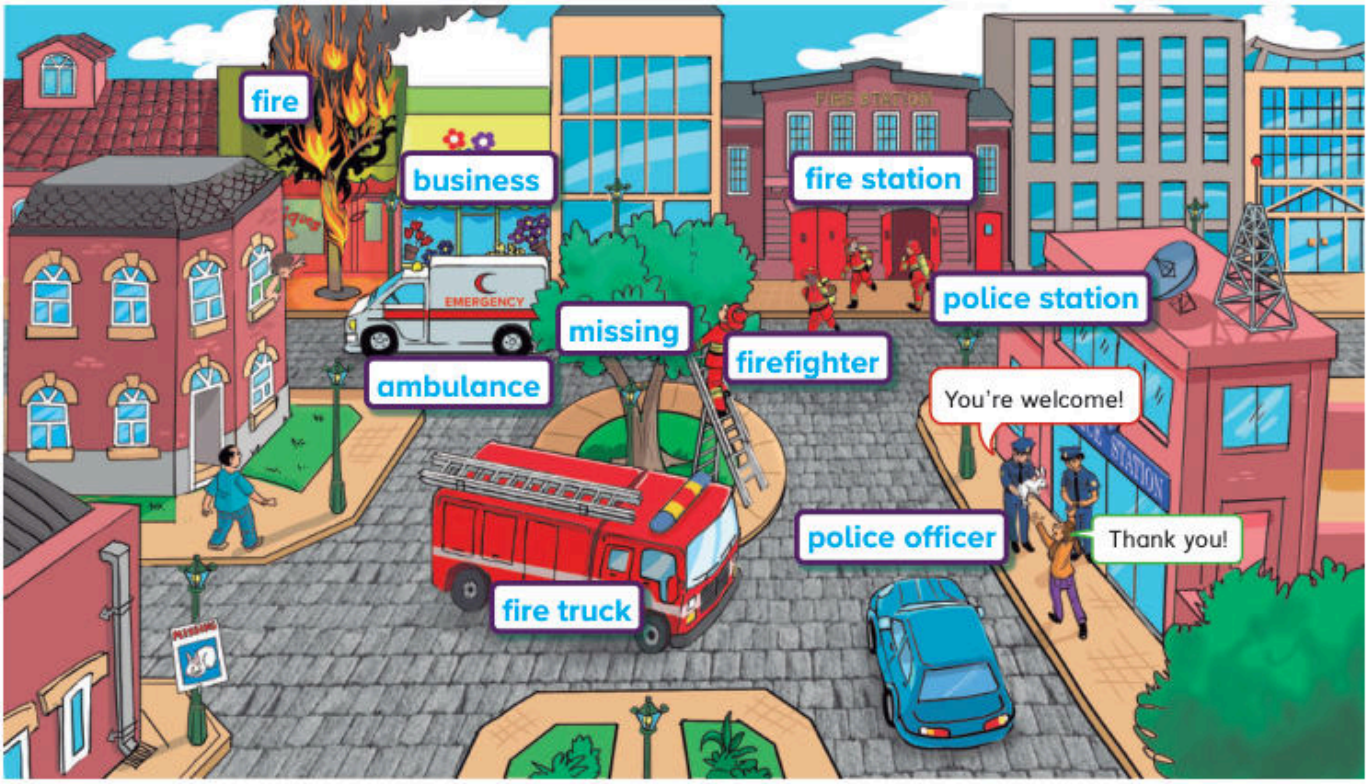
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2026 - 1448

046_057_TopGoal_3_Combo_SB_Unit_4.indd 51 01/12/25 1:30 PM

Vocabulary

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1 4.6 Look, listen, and discuss the questions.



1 What was the problem?

2 What happened in the end?

2 4.7 Listen, number, and say.



1

It's a fire truck.

3 Write a description under each picture in Exercise 2.

046_057_TopGoal_3_Combo_SB_Unit_4.indd 52 01/12/25 1:30 PM

1 Read the chart.

Restrictive Relative Clauses				
People	The firefighter	*who* / *that*	we saw	was friendly.
Things	The fire truck	*which* / *that*	was parked outside	didn't move.

2 Read and choose the correct option.

1 There was only one / more than one firefighter in the neighborhood.
2 We need / don't need the text in green to know who or what the sentence is about.
3 We use / don't use commas (,) in these sentences.
4 We can't use *which* for people / things.
5 We can't use *who* for people / things.

Neighborhood Fire

The firefighter who was in the tree didn't find the rabbit.
The police officer that found the rabbit was called Officer Marco.
The fire truck which was parked in front of my house didn't move all day.

3 Read and write full sentences.

1 rabbit / was missing / under a car
The rabbit that was missing was under a car.

2 tree / on fire / next to a building

3 people / inside / building / safe

4 police officer / found rabbit / friendly

5 car / rabbit / hiding under / mine

6 neighbor / lost / rabbit / lives next door

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2026 - 1448

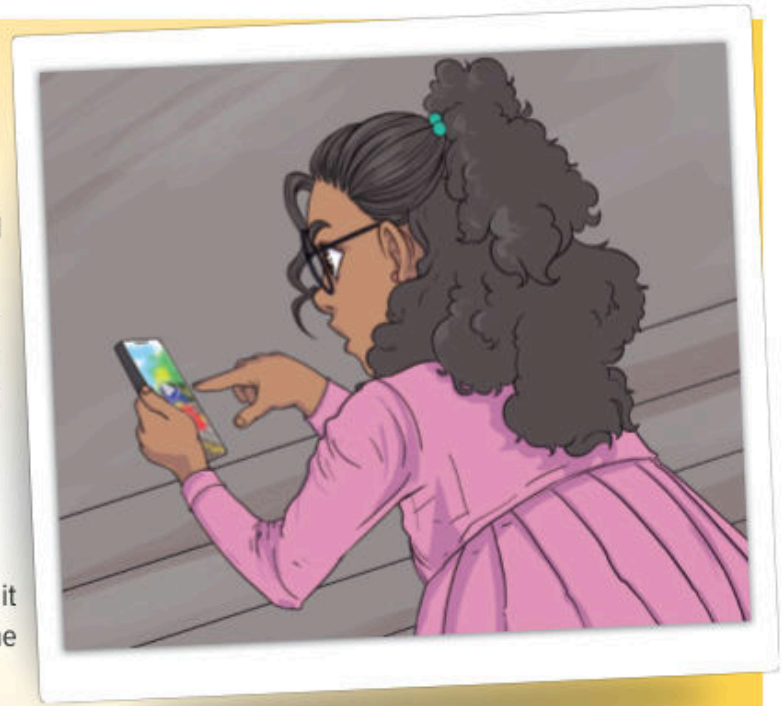
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Reading

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1 Read the text quickly and choose a title.

a An Ordinary Day ☐ b An Unusual Message ☐ c In Trouble ☐



One day, I was eating breakfast when a **video message** arrived on my cell phone. I thought the message was from my cousin who lives in another country. 'Wow," I thought. "It's going to be great to hear my cousin's news!"

While I was watching the video message, I thought it seemed strange. My name was spelled wrong and the message asked me to visit a new **website** and type in lots of personal information. I closed the message and told my mom about it. My mom is a cybersecurity analyst who protects businesses from **cyberattacks**.

My mom looked worried. She told me to delete the message and not to click on any of the links. She said that it might be a phishing attack. Phishing is when an attacker tricks people into giving away information. The message which looked like it was from my cousin might actually be from a stranger! And the person who sent the message might try to steal my identity!

I was glad that I didn't click on the link in the message. The next day, I told my cousin about the message. My cousin was confused.

"That message wasn't from me, Rana!" she said. "My email account must have been hacked. The **password** that I use for my email is very easy to guess. I need to change it!"

My cousin changed her password for her email account and for all her other apps. She didn't want to get hacked again. I decided to update my passwords, too!

2 Read again and choose the correct option.

1 Rana received a phone call / video message.
2 Rana was disappointed / excited to hear from her cousin.
3 Rana thought the message was unusual / interesting.
4 The message might be from a friend / stranger.
5 Rana's cousin was happy / confused.
6 Rana and her cousin changed their email accounts / passwords.

3 Read and discuss.

1 What do you think Rana thought when she received the video message?
2 Why do you think she received the video message?
3 How would you feel in Rana's situation?

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Word Work and Writing

1 Read and write the words from the text on page 54.

1 a **message** that contains **video** — *video message*

2 a **word** that lets you **pass** security to an online account

3 a **site** on the **web**

4 an **attack** within a **cyber** (digital) environment

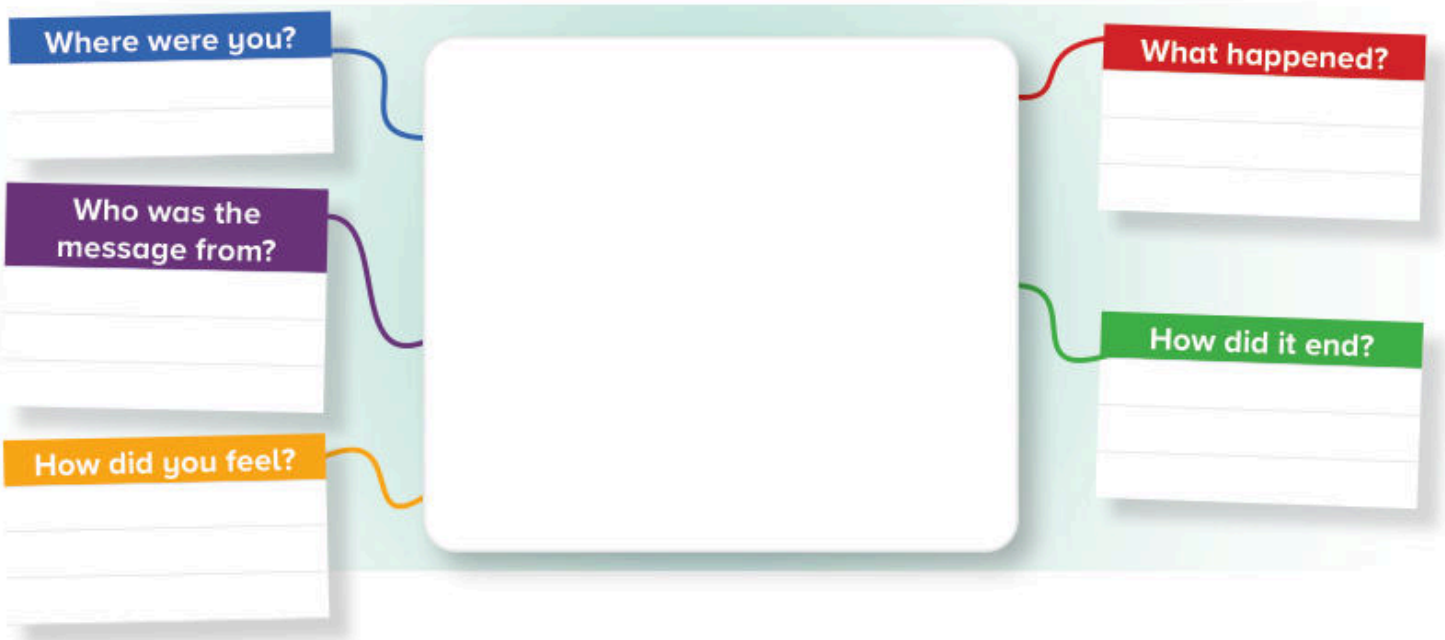
2 Read, match, and make words.

1 web
2 air
3 business
4 police
5 fire
6 cell
7 fire

truck
plane
officer/station
site
fighter
phone
man/woman

website

3 Think about an unusual or exciting message. Draw and write notes.



4 Write about your unusual message.

My Unusual Message

Useful Expressions
While I was ... , they ...
The (person) who sent ...
I felt so ...

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Ministry of Education
2026 - 1448

046_057_TopGoal_3_Combo_SB_Unit_4.indd 55 10/03/26 7:30 PM

Integrated Learning: Math

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1 Look, read, and fill in the blanks.

firefighter	robotics engineer	now	~~ratio~~	the 1990s

Changing Interest in Professions over Time

Profession	1990s (number of applicants in one town)	Today (number of applicants in one town)	Ratio (1990s to today)
Firefighter	4,000	3,000	4,000:3,000 4:3
Police Officer	5,000	4,000	5,000:4,000 5:4
Robotics Engineer	1,000	6,000	1,000:6,000 1:6
Astronaut	4,000	7,000	4,000:7,000 4:7

People's interest in different professions changes all the time. Some professions might be more popular one year, and not at all the following year. This changes as technology becomes more advanced, and societies change the way they work. Let's look at changes in job interests between the 1990s and today.

? Some professions, like being a robotics engineer or an astronaut, are more popular today, but being a police officer or a firefighter are less popular. Why do you think that is?

1 The infographic shows the ___*ratio*___ of people's preferences for professions between the 1990s and today.

2 Both police officer and firefighter were more popular in _____.

3 Being a robotics engineer or an astronaut is more popular _____.

4 The biggest difference is the interest in being a _____.

5 The profession whose popularity varied the least was _____.

2 Research and present.

I am going to talk about ... The ratio of men to women is ...

Profession	
Popularity now vs. 30 years ago	
Ratio of men to women	
Ratio of people under 30 years old to people over 30 years old	
Ratio of trained to untrained people	

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Unit Review

1 Play and answer.

Start / Finish	1 Name three professions.	2 Complete. He _____ (call) me when I _____ (knock) on his door.	3 Say a sentence starting with "The woman who ..."
7 Complete. This is the astronaut _____ flies the new rocket.	6 Answer. What does a robotics engineer do?	5 Complete. The astronout was crying _____ the rocket landed.	4 Write a sentence about a funny experience you had.
8 Name three things an astronaut might see.	9 Answer. What is Amal's mom's job?	10 Answer. Why did Rana change her passwords?	11 Write down three words with "fire". _____ _____ _____
Return	14 Say a sentence starting with "The dog that ..."	13 Answer. Which two professions were more popular 30 years ago?	12 Complete. Astronauts are people _____ help us learn about space.

Project

Create a poster to show professions that have changed.

- Choose three professions.
- Research what the professions were like 30 years ago.
- Research what the professions are like today.
- Design a poster to show how they have changed.
- Include pictures and text.
- Show and explain your poster to your group.



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2026 - 1448

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5 World Sports

PART 2

Sports around the world

1 5.1 Listen, point, and number the pictures.
2 5.2 Listen, point, and say.

Love Football?

Come to watch in the national stadium!

stadium

Which team will win?

WE SELL TICKETS HERE!

tickets

match

Quiz



QUESTION 13

Do we use a whistle in volleyball?





We'll show the answers soon!



New competition



How quickly can you pull a tire up a hill?

winner

race

tire

FORM

ENTER THE RACE!

The winner gets a prize!



What sports do your friends or family play?

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3 Look and write.







a *It's a football match.*

b _____

c _____







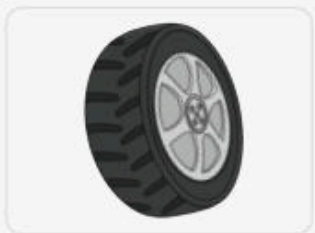
d _____

e _____

f _____







g _____

h _____

i _____







j _____

k _____

l _____





m _____

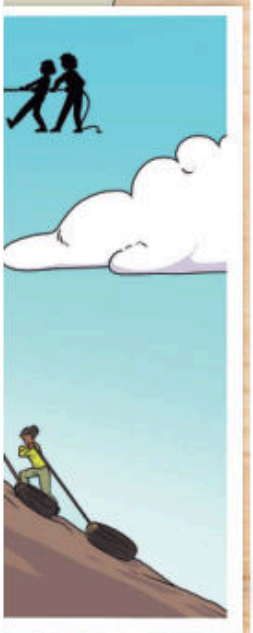
n _____

4 Read and discuss.

1 What competitions have you entered?

2 What events can you see at a stadium?

3 Are you part of any teams? If so, which ones?



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2026 - 1448

058_069_TopGoal_3_Combo_SB_Unit_5.indd 59 05/12/25 7:36 PM

Grammar

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1 Read the chart.

Rule	Examples
one syllable: *+er/est*	My brother is *shorter than* me. She ran *the fastest* of all her teammates.
one syllable (c-v-c ending): double final consonant *+er/est*	The weather is *hotter than* last year. This is *the hottest* day the team has played on so far.
two syllables *+y:* *-y +ier/iest*	The match started *earlier than* usual. I'm *the happiest* when I'm in a competition.
two or more syllables: *more/most* + adjective	He enters races *more often than* before. The *most expensive* tickets are for football games.
irregular	*better than, worse than, farther than* *the best, the worst, the farthest*

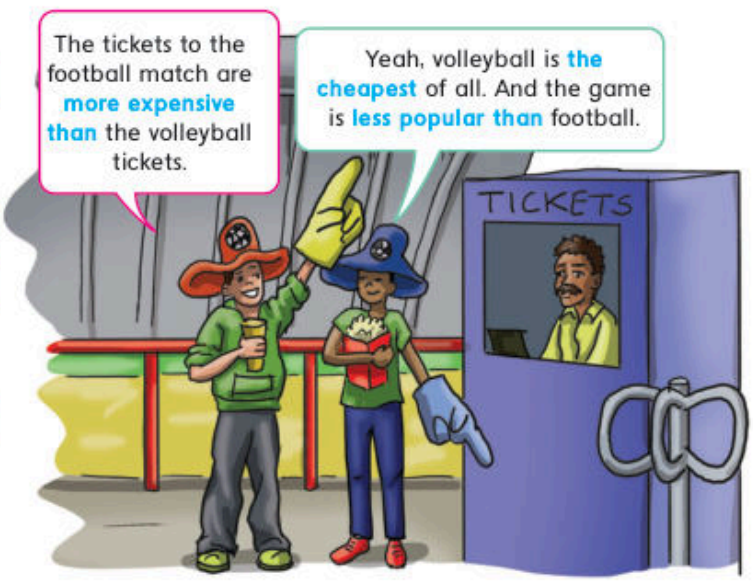
2 Read and check (✓) or cross (✗).

1 Kai compared the prices of football tickets to the prices of volleyball tickets. ☐

2 Volleyball tickets cost more money. ☐

3 Scott compared the prices of volleyball tickets to the prices of all the other tickets. ☐

4 More people like volleyball than football. ☐



3 Read and complete.

+est less long more short

1 We use _____ and _____ or *+er* to compare one thing with another.

2 We use *least* and *most* or _____ to compare one thing with a group of things.

3 We use *+er* or *+est* with _____ adjectives.

4 We use *more/most* and *less/least* with _____ adjectives.

058_069_TopGoal_3_Combo_SB_Unit_5.indd 60 16/12/25 5:00 PM

4 5.3 Listen and complete.

Races are cool, that's what I say.
Volleyball is cooler than a race, any day,
but football is the coolest of them all.

A quiz makes me nervous, that's what I say.
A race makes me [1]_____ than a quiz, any day,
but a competition makes me [2]_____ of all.

I run slowly when I'm tired, that's what I say.
I run [3]_____ when I'm cold and tired, any day,
when I'm cold, tired, and hungry, I run [4]_____
of all.

I do exercise often, that's what I say.
Casey does exercise [5]_____ me, any day.
Angela does exercise [6]_____ of us all.

5 5.4 Listen again and chant.

6 Write complete sentences.



1 quiz ticket / cheap
The quiz ticket is the cheapest.



2 whistle / loud / shout
_____



3 blue team / good / green team
_____



4 Kevin / train / hard
_____



5 Angela / enter races / often / last year
_____



6 quiz / easy / race
_____

7 Ask and answer with your group. Then write sentences.

Question	Name 1:	Name 2:	Name 3:	Comparison
Which is your favorite sport?				
How often do you exercise?				
How many sports do you do?				

058_069_TopGoal_3_Combo_SB_Unit_5.indd 61 16/01/26 8:46 PM

Story

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1 Look at the picture and predict the main idea of the story.

1 The team won a competition. ☐
2 The team had a fun practice. ☐
3 A team member had an injury. ☐



2 5.5 Read, listen, and check. Then answer the questions.

The Weekend Competition

The high school volleyball team was preparing for a competition on the weekend.

"We're selling tickets more quickly than last year," said Lena.

"That's because we have the best posters this year," replied Nora, who made the posters for the competition.

"All right, team," shouted the coach. "Let's get back to practice!"

The team finished their snacks, throwing their trash in the trash can. Lena threw her banana peel but missed, and it landed on the floor. They all started walking towards the court.

Suddenly, there was a loud scream. Daisy stepped on the banana peel, slipped, and fell hard on the ground.

"Ow!" she shouted. "I think my knee is broken!"

"Let's see," said the coach. "It's not broken, but it is hurt."

Daisy walked slowly back to her seat.

"Are you going to be OK?" asked Nora.

"I don't know. What about the competition? I really wanted to play!"

"Let's see how you're feeling tomorrow," said the coach.

The next day, Daisy walked into school looking upset. The pain was worse than the day before, but she still wanted to be in the competition. Her team helped Daisy to think about it properly.

"Let's think about this," said Lena. "If you play, you'll run more slowly than normal."

"I suppose," thought Daisy, "and that might make the team lose."

"Yes, and it might hurt more after the game than it does now."

"What if you come to support us?" suggested Nora. "You'll rest your knee, and you'll probably feel better afterwards. Then you can join the competition next month!"

Daisy made the responsible decision. "You're right. I'll come and support you. Thanks, everyone! You're the best!"

1 Does the school football team have a competition soon?
No, the school volleyball team has a competition soon.
2 How quickly are the tickets selling compared to last year?
3 What caused this change?
4 What happened to Daisy?
5 What caused this to happen?
6 Why is Daisy upset about this?
7 Does she decide to play in the competition?
8 What does she decide to do instead?

3 Act out the story with your group.

Social and Emotional Learning

Read and discuss.

1 Do you think Daisy made the right decision?
2 Did you ever have to make a difficult decision?
3 How did you decide?
4 How do you make responsible decisions?

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Listening and Speaking

1 Look at the picture. What is the man's job?

a schoolteacher ☐ b firefighter ☐ c sports reporter ☐



2 5.6 Listen and check (✓) or cross (✗).

1 Bobby is the youngest sports reporter. ✗
2 Bobby started as a runner 50 years ago. ☐
3 He didn't win any medals. ☐
4 He only reports on races. ☐
5 Bobby loves working in stadiums. ☐
6 The purpose of the interview is to inform. ☐

3 Use the information to role play a conversation.

Student A

You are interviewing Student B, a sports reporter. Find out:

- their favorite sport to report on.
- their opinion on your favorite sport.
- a sport they don't like. Ask why.

So, what's your favorite sport to report on?

I love volleyball because the games can be very exciting.

That's really interesting. I prefer ... because ...

Student B

You are a sports reporter. Think about:

- your favorite sport to report on.
- your opinion about Student A's favorite sport.
- a sport you don't like. Say why.

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Ministry of Education
2026 - 1448

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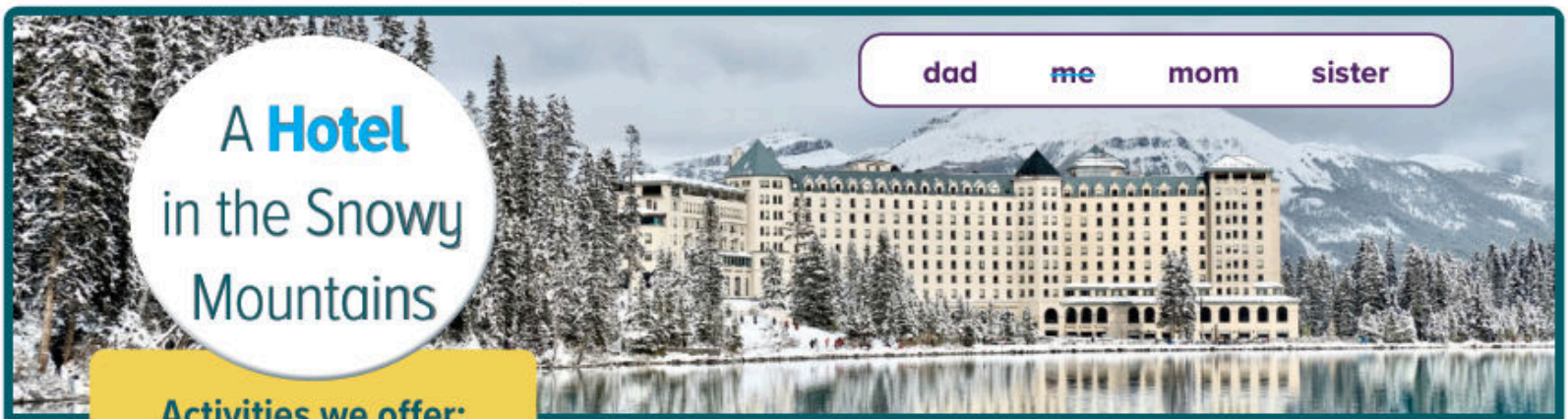
Vocabulary

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1 5.7 **Look, listen, and complete.**

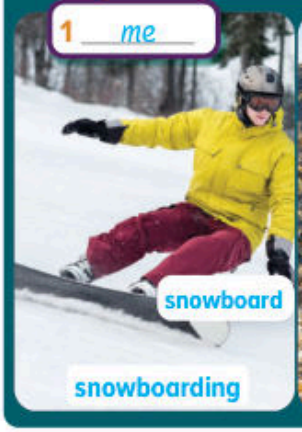
dad ~~me~~ mom sister

A Hotel in the Snowy Mountains



Activities we offer:

1 *me*



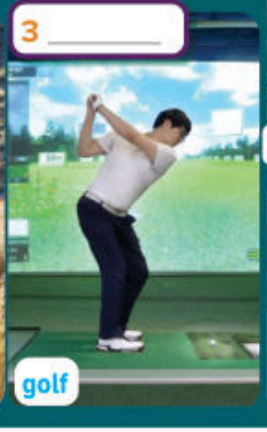
snowboarding

2 _____



cycling

3 _____



golf

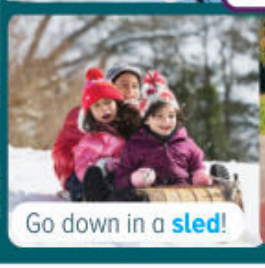


Go **ice skating**!

4 _____



skiing



Go down in a **sled**!



Learn to **cycle**!



Race your family!

2 5.8 **Listen, point, and say.**

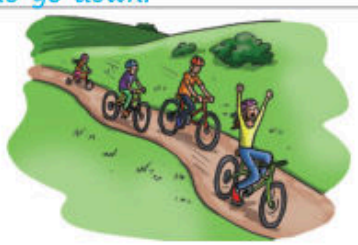
3 **Look and write.**





1 *Snowboarding is fun. Use a snowboard or a sled to go down.*

2 _____





3 _____

4 _____

058_069_TopGoal_3_Combo_SB_Unit_5.indd 64 01/12/25 1:32 PM

1 Read and check (✓) or cross (✗).

1 Mom is asking Logan if he can cycle at the same speed as her. ☐

2 Logan's bike is smaller than the one at home. ☐

3 Mom says Logan is stronger than her. ☐



2 Read and complete.

at a lower level **at the same level**

We use *as ... as* to say both things are _____.

We use *isn't/aren't/am not as ... as* to say that the first thing is _____.

3 Rewrite the sentences using *as ... as*.

1 Cycling is slower than snowboarding.
Cycling is not as fast as snowboarding.

2 Playing golf is more relaxing than snowboarding.
_____

3 Logan's sister is younger than him.
_____

4 Is your sister brave like you?
_____

5 Skiing is faster than snowboarding.
_____

6 My dad is less active than me.
_____

7 My mom and I both cycle carefully.
_____

4 Use the words to play a game.

1 my brother | 2 Dad | 3 golf | 4 the hotel | 5 snowboarding | 6 races | 7 cycling | 8 volleyball | 9 my sister | 10 my house | 11 Mom

a old | b hard | c active | d quickly | e young | f dangerous | g careful | h brave | i cold | j carefully

- Close your book.
- Write three numbers (1–11) and three letters (a–j).
- Open your book and read the words you chose.
- Write three sentences using these words.



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Ministry of Education
2026 - 1448

058_069_TopGoal_3_Combo_SB_Unit_5.indd 65 01/12/25 1:32 PM

Reading

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1 Read the title and guess the main idea.

1 comparing different sports ☐ 2 comparing different vacations ☐ 3 talking about one sport ☐



Chuck Smith
January 3 at 5:18 PM

My Thoughts on the Sports I Tried

I tried four sports in the past month, and here's what I think.

Snowboarding
This was the most exciting sport, definitely. If you're as brave as I am, you'll have a great time! I moved down the mountain on my snowboard more quickly than when cycling, so it was more dangerous. You need strength to change direction and not fall over. But I loved it! Just remember to wear the right clothes or you might get cold and wet!

Cycling
This was fun, too, and not as dangerous as snowboarding. I liked the feel of the air moving quickly against my face. I raced the other cyclists, but I'm not as fast as they are, so I lost. It was the most tiring sport! I needed a good rest after the race.

Volleyball
Volleyball was not as exciting as snowboarding, but I liked working as a team. You have to communicate well. Our team communicated the best, so we won the game! You can only use your hands to hit the ball in this sport, and you can't let it touch the ground.

Golf
I didn't like golf very much, but you don't need to be as active as me to like it. It was probably the least exciting sport for me, but I know lots of people enjoy it!

2 Read and choose the correct option.

1 Chuck tried different sports / vacations.
2 Snowboarding was the most difficult / exciting.
3 In snowboarding, you need strength to go faster / change direction.
4 Cycling was the most tiring / dangerous.
5 Volleyball was less / more exciting than snowboarding.
6 It's important to jump / communicate well in volleyball.
7 Golf was the least / most boring.
8 The writer was generally positive / negative about the sports he tried.

3 Read and discuss.

1 Which different sports have you tried?
2 Which were your most and least favorite? Why?
3 What sport would you like to try, but haven't yet?

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Word Work and Writing

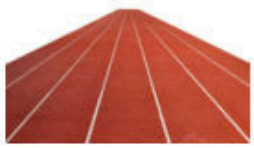
1 Find the compound words in the text on page 66.

1 A board you use in the snow. _____

2 A game in which you volley (hit) a ball. _____

3 A sport in which you ride on a board in the snow. _____

2 Read and write definitions.



1 football _____

2 racetrack _____

3 basketball _____

4 golf club _____

3 Think about two sports you are familiar with. Write notes.

Sport 1:

Sport 1 is as dangerous as Sport 2.

Sport 2:

4 Write a post comparing two sports you are familiar with.

Sports I Am Familiar With

Useful Expressions
... is more/less ... than ...
I like ... because ...
I don't like ... because ...

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Ministry of Education
2026 - 1448

058_069_TopGoal_3_Combo_SB_Unit_5.indd 67 16/01/26 8:25 AM

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1 Read and match.

FORCES IN SPORTS

When we practice sports, we use different kinds of forces. Here are five common types of forces:

1 Applied Force



Applied force is when we push or pull an object. In golf, we hit the ball with applied force using a golf club, making it move away from us. If you apply more force, the ball will travel farther.

2 Gravity Force



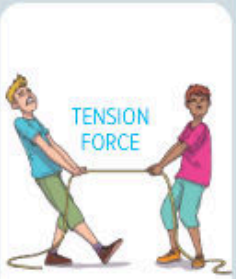
Gravity is the strongest force. It pulls everything closer to the Earth's surface. For example, when we hit a volleyball up over the net, it always comes down because of gravity.

3 Friction Force



When we are on a snowboard or sled, gravity pulls us downwards. Friction is the force that pushes in the opposite direction. It is a reaction to the snowboard moving against the snow. Friction is not as powerful as gravity.

4 Tension Force



Tension is the force created by a rope, chain, or string being pulled. In a tug-of-war, there is tension force on both sides.

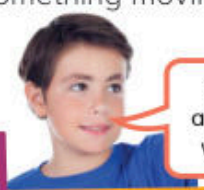
5 Spring Force



Have you ever been on a trampoline? When a spring is pushed downwards, and the pressure is taken away, spring force pushes it up again, making you jump higher than normal!

1	applied force	b	a This is when a rope or chain is pulled.
2	gravity force		b This is the force we use when we push and pull.
3	friction force		c This jumps up after being pressed down.
4	tension force		d This brings everything down to the ground.
5	spring force		e This is a reaction to something moving across a surface.

2 Research and present.



Sport	
Main movements	
Force 1:	How it's used:
Force 2:	How it's used:
Force 3:	How it's used:

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Unit Review

1 Play and answer.

Start / Finish	1 Write four sports. _____ _____ _____ _____	2 Say a sentence that compares two sports you like.	3 Compare two sports using "*as ... as*".
7 Say a sentence to compare yourself with your partner in sports.	6 Answer. What kinds of competitions have you seen?	5 Use a superlative to describe your favorite sport.	4 Make compound words with *basket*, *snow*, *surf*, and *race*.
8 Describe different activities you can do in the snow.	9 Answer. How did Daisy hurt her knee?	10 Write about a sport you haven't tried before.	11 Answer. Where might you see a big sports event?
Return	14 Ask your partner a question using "*the best*".	13 Answer. Which two main forces are used when snowboarding?	12 Compare two sports stars using "*not as ... as*".

Project

Create a new sport with rules.

- Brainstorm different sports you like.
- Write what you like about the sports.
- Create a new sport bringing together the things you like.
- Write the rules. Think about: the objective; the equipment and clothes; if it's a team or an individual sport; how someone can win.
- Draw a picture of the sport and write the rules.
- Present your sport to the class.



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Ministry of Education
2026 - 1448

058_069_TopGoal_3_Combo_SB_Unit_5.indd 69 01/12/25 1:32 PM

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6 Environments

Let's go on an adventure!

1 6.1 Listen, point, and order the parts of the map.

2 6.2 Listen, point, and say.

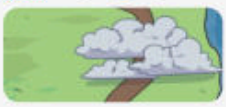


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3 Look and write.




a *Use the bridge to go across a river.* b _____


c _____ d _____ e _____



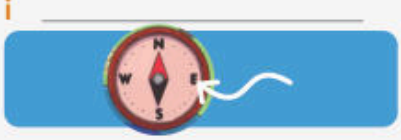


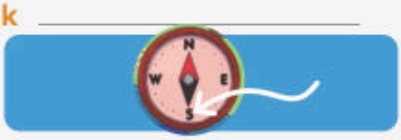
f _____ g _____ h _____






i _____ j _____ k _____





l _____ m _____ n _____

4 6.3 Listen and read. Then circle the places.

Chorus
Where to go, where to go on our adventure?
Where to go? Are you ready for an adventure?

Go north! In the north, there is a hill. A hill?
Up the hill, the air is warm and fresh, you'll see!
Go east! In the east, there is a castle.
A castle?
You can go inside the castle.
Look, I have the key!
Go south! In the south is the ocean.
The ocean?
The ocean is deep, and nearby there's a cave!
What's west? In the west, there is a stream.
A stream?
You can cross the stream on the bridge if you're brave!

Chorus (x2)

5 6.4 Listen again and chant.

6 Discuss with your partner.

1 What is your favorite kind of adventure?
2 Would you like to visit a castle? Why or why not?
3 What can you find to the north, south, east, and west of your school?

070_081_TopGoal_3_Combo_SB_Unit_6.indd 71 01/12/25 1:33 PM

Grammar

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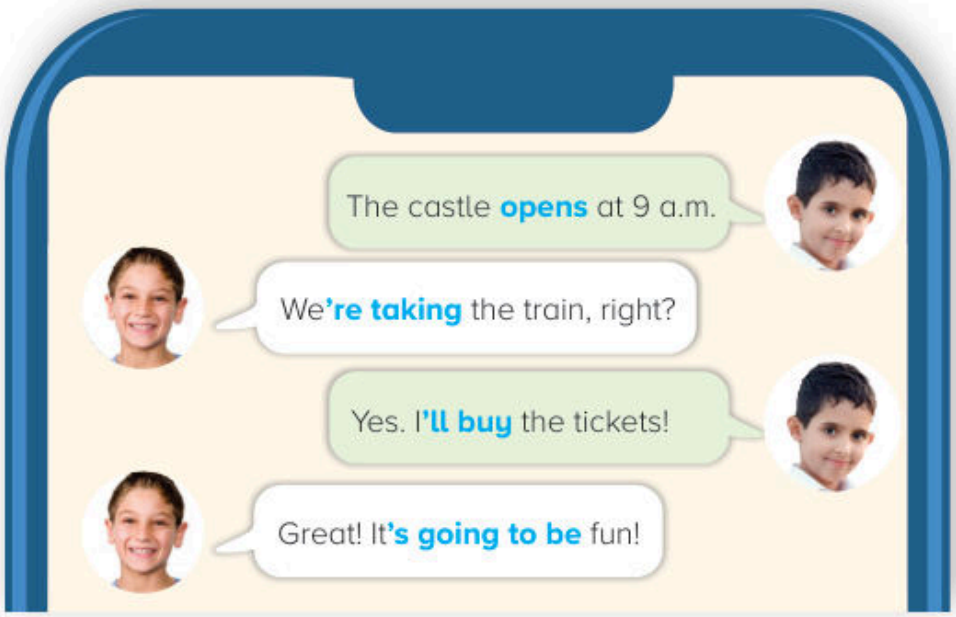
1 Read the chart.

Future Forms			
Something scheduled by someone else *(Simple Present)*	**A personal plan or arrangement** *(Present Progressive)*	**An offer, promise or prediction without evidence** *(will + base form)*	**A plan or prediction with evidence** *(be + going to + base form)*
The train *leaves* at 3:15 p.m. The event *doesn't start* for another hour.	They *are meeting* us at the cave. We *aren't going* hiking anymore.	I *will call* you tomorrow! Jacob *won't mind* if we are a little late.	He *is going to* meet me at the bridge. They *are not going to* be here on time.

2 Read and answer the question.

What time do the messages refer to?

a the past
b the present
c the future
d different times



3 Match the rules.

Structure

1 The castle **opens** ...
2 We **are taking** ...
3 I **will buy** ...
4 It **is going to be** ...

Why we use it

a an offer or a promise
b a plan or prediction
c something scheduled
d a personal plan or arrangement

070_081_TopGoal_3_Combo_SB_Unit_6.indd 72 01/12/25 1:33 PM

4 Read and complete.



Anna: Are you ready for our adventure?
Jane: Yes! Where [1] *are we going* ? (go)
Anna: We [2] _____ (visit) Diriyah, an old city on a hill.
Jane: Oh, great! I [3] _____ (take) the map in case we get lost.
Anna: Cool. But the tour [4] _____ (start) at 9 a.m., so we have to be quick.
Jane: OK. We [5] _____ (take) the hotel's tour van, right? The next van [6] _____ (leave) in 20 minutes. Let's take that one.
Anna: Good idea. I think it [7] _____ (be) cold at night, so we should take warm clothes.
Jane: Great! I [8] _____ (pack) some extra sweaters.
Anna: Look at the time! Hurry up! We [9] _____ (be) late!

5 Look, read, and write. Use your own ideas for the last two.



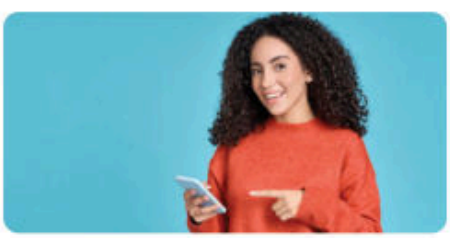


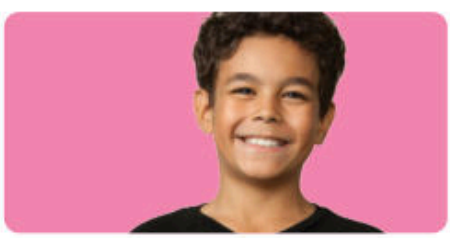


1 depart
The plane departs at 11:30 a.m.

2 visit _____

3 rain _____







4 call _____

5 _____

6 _____

6 Choose four verbs. Write a dialogue with your partner. Act it out.

be, travel, drive, snow, buy, go, rain, leave, start, visit, pack, start, arrive, walk, finish





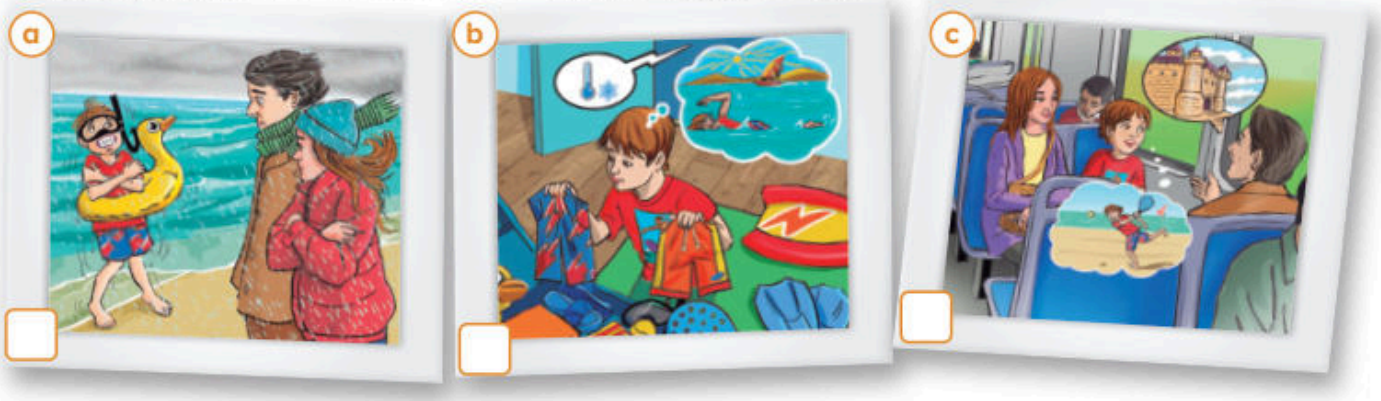
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2026 - 1448

070_081_TopGoal_3_Combo_SB_Unit_6.indd 73 01/12/25 1:33 PM

Story

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1 Look and order the pictures. Then tell the story.



2 6.5 **Read and listen. Then check (✓) or cross (✗).**

Marcus's Adventure

"Have you packed yet?" shouted Marcus's mom. They were preparing for their trip to the east coast, and Marcus was excited about swimming in the ocean.

"Almost! I'm just packing in my swimming trunks."

"Remember what we said!" said his mom. "It's going to be cold, so we're not going swimming this time. Sorry!"

Marcus didn't hear her. He was too busy deciding which shorts to take.

"The train leaves at 7 a.m.," she said. "I'll come and wake you up if you'd like."

"Great!" replied Marcus, after pushing his beach toys in the suitcase. "I'll be ready!"

On the train, Marcus's dad told him about their plans. "First, we're going to see the ocean. Next, we're going to visit an old castle, and then we're going to climb the mountains in the north for some fresh air!" he said.

"Sounds great!" said Marcus. But he wasn't listening. He was imagining the fun he would have exploring deep caves on the beach.

When they got to the hotel, Marcus ran into his room. "I'm going to get changed!" he shouted. His mom and dad looked at each other, confused.

"OK. We'll wait here," said his dad.

Standing on the beach in his swimming shorts, Marcus shivered.

"We told you it would be cold," said his mom. "But you didn't listen!"

1 Marcus was traveling to the west coast. ☒
2 Marcus's dad told him it would be cold. ☐
3 Marcus packed beach toys and clothes in his suitcase. ☐
4 The family traveled to the coast by bus. ☐
5 They planned to visit a cave. ☐
6 Marcus listened to the plans. ☐
7 He enjoyed the sun on the beach. ☐

3 Work with your partner. Discuss and write what happens next.

Social and Emotional Learning

Discuss with your partner.

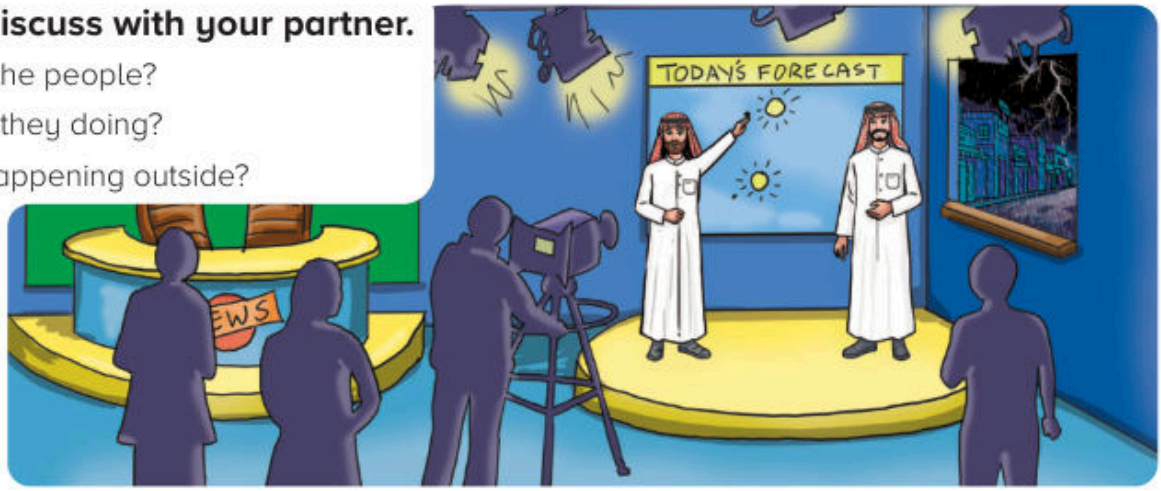
1 Why did Marcus take the wrong clothes?
2 Imagine Marcus did listen. How would the story be different?
3 Why is it important to listen to others?
4 How can we show others we are listening?

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Listening and Speaking

1 Look and discuss with your partner.

1 Who are the people?
2 What are they doing?
3 What is happening outside?



2 6.6 Listen and answer the questions.

1 What is Nasir reading?
Nasir is reading the weather report.

2 What is the weather forecast for the north?

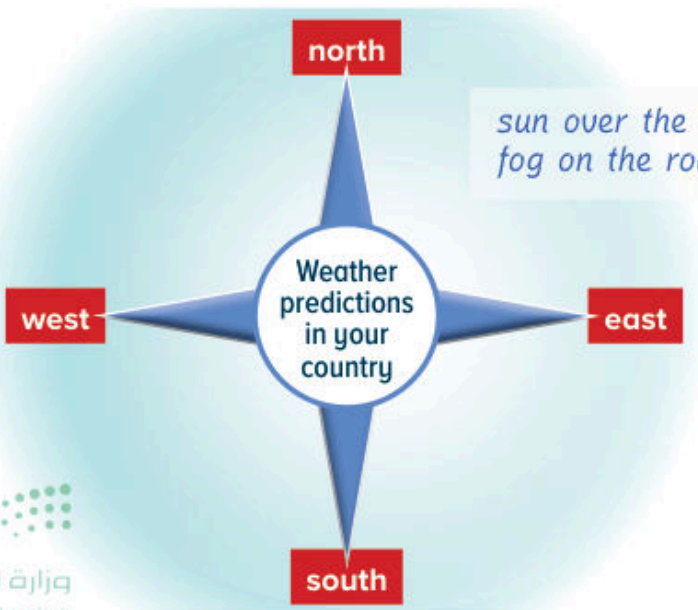
3 Where will the weather be warm and sunny?

4 What will the weather be like over the hills?

5 Which weather report was Nasir reading?

6 What is the weather like now?

3 Discuss your predictions about the weather.



sun over the hills, fog on the roads



In the north, I think we're going to have sun over the hills. There's going to be fog on the roads.

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2026 - 1448

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Vocabulary

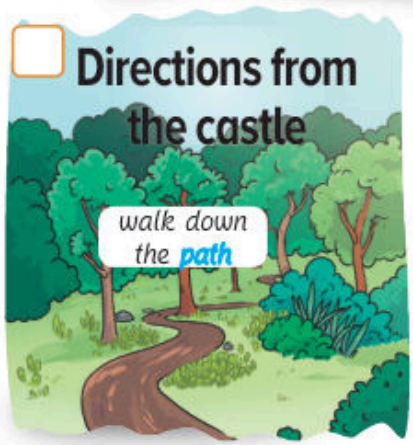
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1 6.7 Listen and order the parts of the poster.











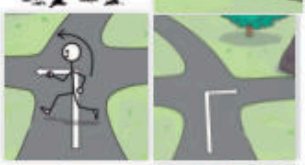
2 6.8 Listen, point, and say.

3 Look and write.

1 

There is a storm, and it is foggy on the hill.

2 

3 

4 

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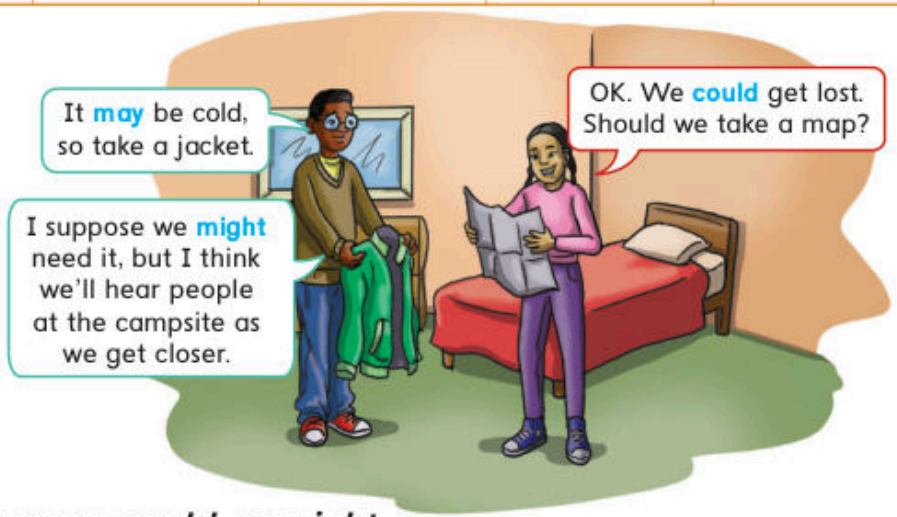
1 Read the chart.

Very Likely Future Predictions		Likely Future Predictions		Unlikely Future Predictions	
70%		50%		30%	
The trip *could* be a lot of fun.	It *could* start to rain while we're there.	There *may* be lots of people at the campsite.	We *may not* know everybody there.	They *might* sell food on the hill.	The people *might not* be friendly.

2 Read and match.

1 It's likely.
2 It's very possible.
3 It's very unlikely.

a might
b may
c could



3 Read and rewrite using *may*, *could*, or *might*.

1 It is very possible that it will be dark.
It could be dark.

2 We are not likely to find a bus to the top of the hill.

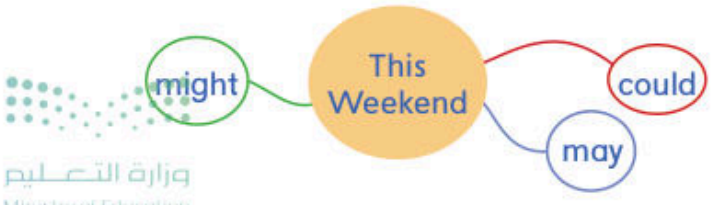
3 It is very possible that there will be food at the campsite.

4 It is not very likely that we will stay at the campsite all weekend.

5 Thunder will be very likely during the storm.

6 It is likely there will be a fire.

4 Discuss your predictions with your partner.





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Ministry of Education
2026 - 1448

070_081_TopGoal_3_Combo_SB_Unit_6.indd 77 01/12/25 1:33 PM

Reading

1 Look at the pictures and discuss what you know about climate change.



Changes in Climate

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The weather is always changing. One day, it's **sunny**, and the next, it could be **snowy** or **stormy**. Every day we can expect weather changes, but the climate should stay the same. The climate is the general temperature in a part of the world. For example, deserts are hot; the North and South Poles are cold; and jungles can be humid. Nowadays, the climate is changing, and that means big changes in the weather and environment, too.

Scientists believe that, in the future, temperatures are going to get higher and higher as time goes on. Ice is going to melt, and the sea level will rise. The temperatures in the ocean may change, too, so the water could be too hot for the fish and sea creatures to live.

At the North and South Poles, the ice is already melting, so in the future, many animals may lose their homes and sources of food, too. In big cities, there will be more storms, and the air might become **foggy**.

We may be able to save the planet from climate change if we work together. The Saudi Green Initiative (SGI) is a national initiative that aims to combat climate change and improve the quality of life and protect the environment for future generations in Saudi Arabia. Click here to read more about it.

2 Read and answer the questions.

1 What is the main idea of the text?
The climate is going to change in the future.

2 What are two details that support the main idea?

3 What is the difference between weather and climate?

4 How might climate change affect fish and other sea creatures?

5 What could happen in big cities?

6 Is it possible to prevent this?

3 Discuss with your partner.

1 How do you think we can save the planet?
2 What do you already do to help?
3 What could you do in your school?

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Word Work and Writing

1 Match the highlighted adjectives in the text on page 78 with their nouns below. Then answer the question.

1 a sun *sunny* b storm _____

c fog _____ d snow _____

2 What can you add to some nouns to make an adjective? _____

2 Match the nouns and adjectives. Then discuss each rule with a partner.

1 wind		a natural	_____
2 beauty		b magical	_____
3 nature		c geographic	_____
4 magic		d enjoyable	_____
5 enjoy		e beautiful	_____
6 geography		f windy	*add y*

3 Discuss, draw, and write notes.

Predictions for Climate Change in My Country



The weather will be rainy, windy, and stormy.

_____

_____

_____

_____

_____

_____

4 Write an article about your predictions for climate change in your country.

Climate Change in My Country

Useful Expressions
There is going to be ...
I believe ...
We might/could/may ...

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2026 - 1446

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1 Read and complete.

Climate Change

Reasons

The Greenhouse Effect



Greenhouses are houses made of glass, used to grow plants. The glass traps heat, so the greenhouse gets very hot. There are gases around the world that act like a greenhouse. They trap the heat from the sun, making the temperature very high.

Burning Fossil Fuels



Coal, oil, and natural gas add to the greenhouse gases in the air when they are burned.

Farming



There are around 1.5 billion cows on Earth. They send methane, a gas, into the air every day.

Deforestation



Trees are cut down to use the wood or make space for housing and farming.

Effects

Scientists believe we are going to have unusual weather because of high temperatures on Earth. Some examples are heatwaves, storms, and droughts.





The ice at the North and South Poles is going to melt, and many animals may lose their homes.



Food could be difficult to find or really expensive. We need normal weather to help food grow.



Trees absorb carbon dioxide, a greenhouse gas. When trees are cut down, the carbon dioxide stays in the air.

What can we do?

- Walk more or use public transportation.
- Turn off the lights and power when you don't need them.
- Recycle and reuse things.
- Plant a new tree.
- Take shorter showers.



1 The gases that trap heat around the Earth and cause climate change create the *greenhouse* effect.

2 Coal, oil, and natural gas are all _____ fuels.

3 There are _____ cows on Earth.

4 If we cut down trees, _____ stays in the air.

5 The _____ is melting at the North and South Poles.

6 Everyone should _____ more instead of driving.

7 It's a good idea to _____ things instead of throwing them away.

8 We should take _____ showers.

2 Research and present.

I am going to talk about the Saudi Green Initiative. It started in ...

Saudi Green Initiative (SGI)	
Date started	
What are the SGI's three main goals?	
Choose one of the SGI goals and write two sentences about it.	

070_081_TopGoal_3_Combo_SB_Unit_6.indd 80 01/12/25 1:34 PM

Unit Review

1 Play and answer.

Start / Finish	1 Name two weather conditions.	2 Tell your partner about an activity you have planned.	3 Predict something that is likely to happen tomorrow.
7 Make a prediction about your weekend.	6 Give directions to your house.	5 Use *will* to make an offer or promise.	4 Write your predictions about the climate in your country.
8 Name the four directions on a compass or map.	9 Answer. Why did Marcus take the wrong clothes on vacation?	10 Answer. What's the difference between *climate* and *weather*?	11 Transform four nouns into adjectives.
Return	14 Tell your partner something you can do to help stop climate change.	13 Describe what the greenhouse effect is.	12 Predict something that is likely to happen after class.

Project

Create a climate change T-shirt.

- Brainstorm important facts about climate change.
- Decide what people need to know about it.
- Design a T-shirt with the information.
- Make it colorful with pictures and words.
- Show your T-shirt to the group.



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Ministry of Education
2026 - 1448

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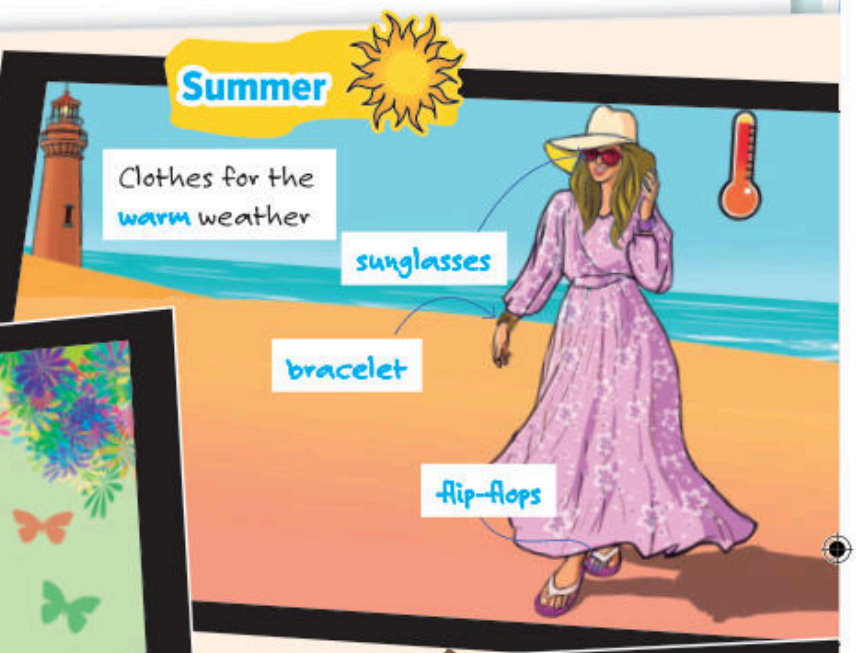
7 Styles

Clothes for every season!

1 Listen, point, and circle the styles they choose.
2 Listen, point, and say.

Styles

to wear this year









What type of clothes do you and your friends wear?

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3 Look and write.





a *I have a new bracelet.*

b _____

c _____

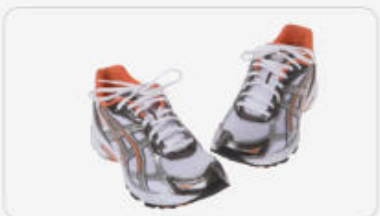




d _____

e _____

f _____

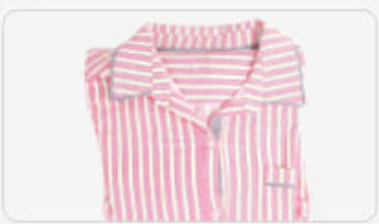




g _____

h _____

i _____

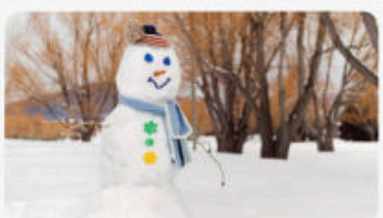




j _____

k _____

l _____

m _____

n _____



4 Discuss with your partner.

1 What is your favorite seasonal style? Why?

2 How often do you buy new clothes?

3 Where do you buy your clothes? Why?

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2026 - 1448

082_093_TopGoal_3_Combo_SB_Unit_7.indd 83 01/12/25 1:35 PM

Grammar



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1 Read the chart.

Direct Speech			
"I'm hungry!"	*"You're not in the right place."*	*"We are shopping for clothes."*	*"They can't find any sunglasses."*
Reported Speech			
I → she/he am → was	You → I are not → was not	We → They are → were	They → They can't → couldn't
She/He told me (that) she/he *was hungry.*	He told me (that) I *wasn't in the right place.*	They said (that) *they were shopping for clothes.*	*They said (that) they couldn't find their clothes.*

2 73 Look, listen, and answer the question.

He **said** he **was buying** some new flip-flops for summer.
He **told** us he **was looking** for sunglasses, too.

Chorus
Fashion, fashion. Tell me about that fashion!
Shopping for fashion. Tell me about that fashion!
Oh-oh! Oh-oh!

She **said** he **looked** good in his new summer outfit.
She **told** me she **wanted** to go shopping, too.

Chorus

I **told** them I **needed** some new gloves for the fall.
They **said** we **could** all go together to the mall.

Chorus

When did the events happen?

a before they said them **b** after they said them **c** at the same time as they said them

3 74 Listen again and chant.

4 Read and complete.

change **Past Progressive** **~~say~~** **she** **Simple Past** **tell**

1 We use ___*say*___ and _____ to report what another person says.
2 We usually _____ the time/tense of a verb when we report it.
3 If we report Simple Present verbs, we change them to _____.
4 If we report Present Progressive verbs, we change them to _____.
5 We change *I* to *he* or _____.

082_093_TopGoal_3_Combo_SB_Unit_7.indd 84 01/12/25 1:35 PM

5 Read and choose the correct option.

I'm shopping for new pajamas.

1 She said / says she is / was shopping for new pajamas.

You don't need any more sunglasses.

2 They said / told me I don't / didn't need any more sunglasses.

Jane is buying a new bracelet.

3 He said / told me that Jane was / is buying a new bracelet.

I prefer spots to stripes.

4 He said / told he prefers / preferred spots to stripes.

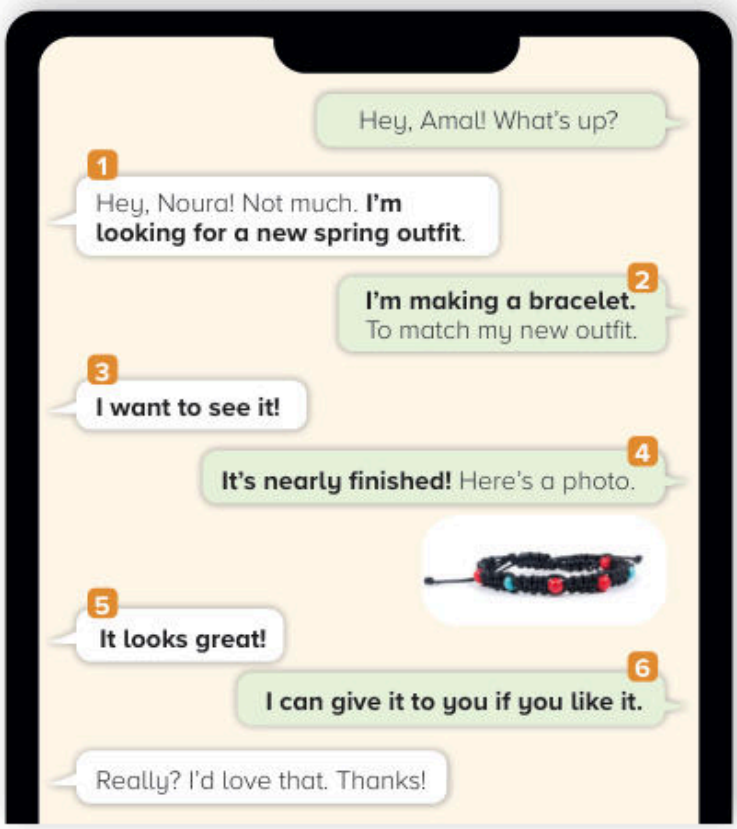
You look great in these sneakers.

5 She said / told that she / I looked great in those sneakers.

I'm not buying any new clothes.

6 She said / told that she wasn't / isn't buying any new clothes.

6 Read and report the conversation.



1 *She said she was looking for a new spring outfit.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 Work with your group. Say and report.



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Story

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1 Look and discuss the questions with your partner.

1 Who can you see in the picture?
2 What do you think they are doing? Why?

2 Read, listen, and answer the questions.

Reese's Surprise Gift

It was almost Reese's graduation, and her friends Olivia and Luna were looking for the perfect gift. They met at the mall and decided what to look for.

"Reese said she didn't have any winter clothes," said Luna. "Now that it's getting cold, maybe we can get her some gloves to keep her warm!"

"That's a nice idea," replied Olivia. "But I think she has some new gloves. Maybe we can buy some sunglasses that will protect her eyes from the winter sun."

Luna thought about this and shook her head. "No, she said she doesn't like wearing sunglasses. We'll have to think of something else."

The friends walked around the mall looking for some winter clothes for Reese.

"Wait! I remember," said Olivia. "Reese told me yesterday that her pajamas were getting old. Let's get her some new pajamas!"

They ran to the clothing store and picked out some pajamas with big pockets. Then they heard a voice behind them.



"Hello!" said Reese. "What are you doing here?"

Olivia and Luna looked at each other. "Your mom told me you were resting today!" said Luna.

"I was. But I decided to buy some new pajamas! Mine are so old!"

When Reese left, Olivia and Luna sat down. "We'll have to start again!" said Olivia.

1 Whose graduation is soon? *Reese's graduation is soon.*
2 Why did Luna and Olivia meet at the mall? _____
3 What does Reese already have? _____
4 Why don't they buy sunglasses? _____
5 Why do they decide to buy pajamas? _____
6 What is Reese doing at the mall? _____

3 Role play a similar story with your partner about your friend's graduation.





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Listening and Speaking

1 Look at the pictures. Predict the topic of the interview.









2 7.6 Listen and choose the correct option.

1 The interview is with a ...
- a moviemaker.
- b fashion designer.
- c model.

2 The purpose of the interview is to ...
- a inform.
- b invite.
- c sell.

3 Joel wants to ...
- a ask questions.
- b give advice.
- c share his work.

4 He thinks it is important to ...
- a buy more clothes.
- b recycle old clothes.
- c never change clothes.

5 Joel recently made new ... items.
- a winter
- b spring
- c summer

6 The ... have pockets.
- a flip-flops
- b sneakers
- c sunglasses

7 Joel is designing a new ... outfit.
- a winter
- b summer
- c fall

8 The pajamas will have ...
- a gloves.
- b pockets.
- c spots.

Social and Emotional Learning

Read and discuss with your partner.

1 Do you think it's a good idea to buy something you already have? Why or why not?
2 What can you do to avoid buying too much and throwing clothes away?
3 How can you find new clothes without going shopping?

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2026 - 1448

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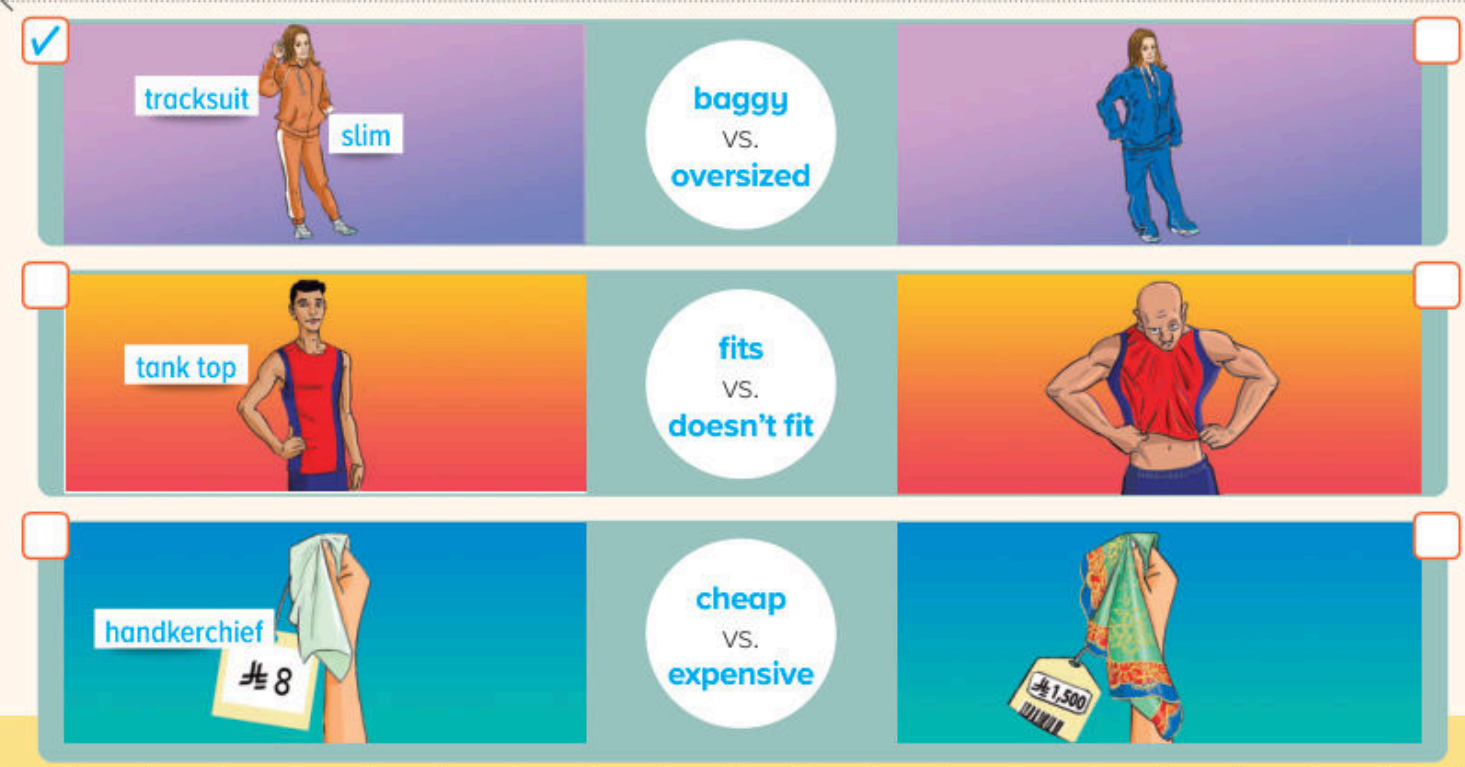
Vocabulary

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1 7.7 **Look, listen, and check (✓) the items the customers buy.**

FashionAdvice

How to find the right **size** for you.



2 7.8 **Listen, point, and say.**

3 **Look and write.**





1 *That tracksuit is too baggy. It's the wrong size.*

2 _____





3 _____

4 _____

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1 Read the chart.

Direct Questions		
"Do you wear tracksuits?"	*"What size do you need?"*	*"What is this?"*
Reported Questions		
He asked (me) *if* I *wore* tracksuits.	She asked (me) what size I *needed*.	I *asked* him what that *was*.

2 Read and answer the questions.



Reported Questions

1 I **asked if** they **sold** tracksuits.

2 She **asked** what size I **was looking** for.

1 What verb do we use to report a question? *We use asked to report a question.*

2 Which question needs a *yes* or *no* answer? _____

3 What extra word do we use to report *yes/no* questions? _____

3 Read and complete.

Do you sell handkerchiefs?

Does this tank top fit?

Where can I find tracksuits?

When does the store close?

Is this tank top oversized?

Where are the sneakers?

1 She asked *if* they *sold* handkerchiefs.

2 He asked _____ the tank top _____.

3 She asked _____ she _____ tracksuits.

4 We asked _____ the store _____.

5 She asked _____ the tank top _____ oversized.

6 He asked _____ the sneakers _____.

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2026 - 1448

082_093_TopGoal_3_Combo_SB_Unit_7.indd 89 01/12/25 1:35 PM

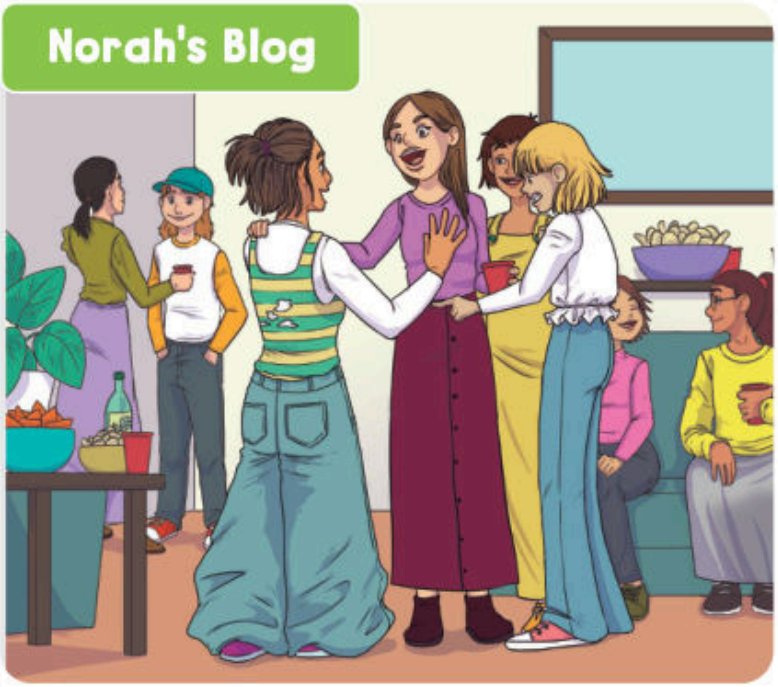
Reading

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1 Read quickly and choose the main idea.

a a fashion show ☐ b a fashion emergency ☐ c designing new clothes ☐

Norah's Blog



You'll never guess what happened to me last **fall**! My older sister gave me a **fall outfit** of hers with **baggy** pants and a **striped tank top**. I didn't know what **size** the outfit was, but she told me that they would **fit** me, so I was very excited to wear them.

One day I wore the clothes to see my friends at Jen's house. My friends **asked** me if I needed to borrow some clothes. I was very confused. I asked my best friend what the problem was, and she said that my tank top had holes in some of the **stripes** and my pants were **oversized**!

I was so embarrassed, I almost **fell** over! We ran to her house, and she told me I could borrow some of her clothes. She gave me a **slim** spring outfit and sneakers, and some cool sunglasses. It was a different **style**, but it was a perfect **fit**! Then everyone said that I **looked** great!

2 Read again and answer the questions.

1 Which season did the story happen in? *The story happened in the fall.*
2 What clothes did Norah's sister give her? _____
3 How was the writer feeling about wearing her sister's clothes? _____
4 Why was the writer confused when she got to Jen's house? _____
5 What was wrong with the clothes? _____
6 How did the writer feel about this? _____
7 How did her best friend help her? _____
8 How does the writer feel about the whole story? _____

3 Read and discuss.

1 Did you or anyone you know ever have a fashion emergency?
2 What fashion situations make you feel embarrassed?
3 What do you do in these situations?



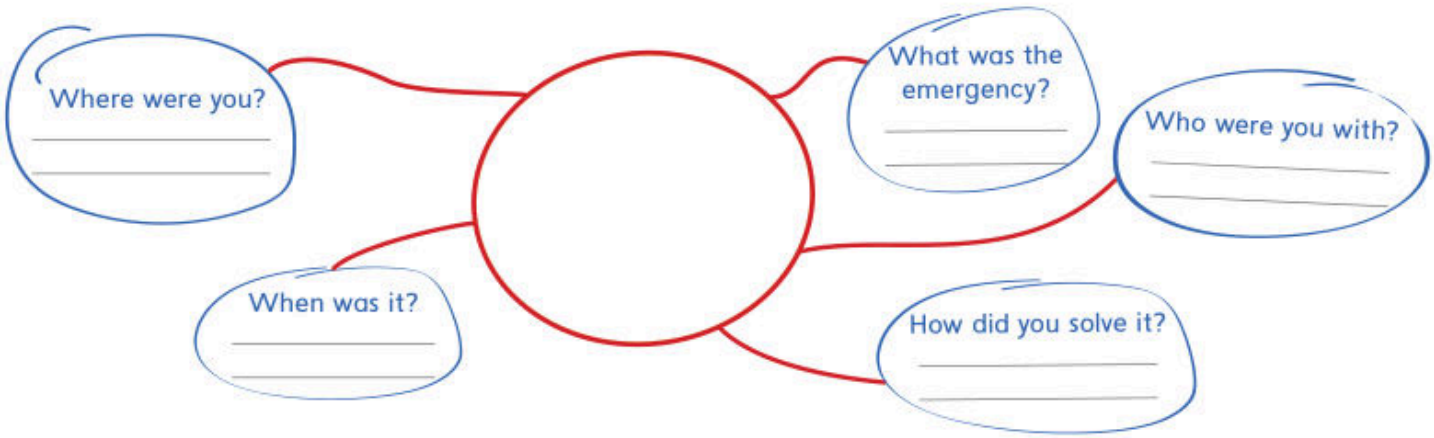
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Word Work and Writing

1 Write the words from the text on page 90 in the correct column.

Nouns	Adjectives	Verbs
fall	*fall (outfit)*	*fell*

2 Remember or imagine a fashion emergency. Draw and write notes.



3 Write an anecdote about a fashion emergency.

My Fashion Emergency

Useful Expressions
I asked ...
I felt so ...
In the end ...

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Ministry of Education
2026 - 1448

082_093_TopGoal_3_Combo_SB_Unit_7.indd 91 11/02/26 2:39 PM

Integrated Learning: Social Studies

1 Look and match. Read and think what these words mean. Then check in a dictionary.

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1 fast fashion | 2 clothing waste | 3 recycling | 4 durable | 5 reducing

a using something again in a different way

b CHEAP CLOTHES don't last long

c doing or having less of something

d clothes that are thrown away or chemicals from them that harm the planet

e describing something that lasts a long time

2 Look, read, and answer the questions.

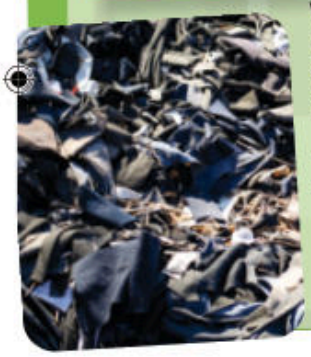
Fast Fashion and Clothing Waste

What is fast fashion?

Fast fashion is when clothing brands make cheap and low-quality clothes. These clothes often change every season. We asked one store why they were making new clothes so quickly. They told us that the customers wanted clothes that were fashionable and matched the season—spring, summer, fall, or winter. They said that people also liked to buy cheap clothes.



What is the problem?



We asked an organization why this was a problem. They said that every time we bought new clothes, we threw the old ones away! About one garbage truck full of textiles is thrown away every second!
They told us that production of new clothes was contributing to climate change because of the energy used by factories.
Also, there are tiny pieces of plastic in fast-fashion products that, when we wash them, go into the ocean and harm the sea life. We need to reduce the clothing waste as well as clothing production.

What can we do?

- Repair your clothes if they have holes. Don't throw them away!
- Recycle: Pass your clothes on to younger family members when you grow.
- Buy your outfits in second-hand stores.
- Buy clothes of high quality. They are more durable, so they last longer.

1 What does fast fashion mean? *It means the clothes are made, bought, and replaced very quickly.*
2 Why do people buy clothes from fast fashion? _____
3 How much textile is wasted every second? _____
4 What problem does the production of new clothes contribute to? _____
5 What happens when we wash fast-fashion clothes? _____
6 How can you recycle clothes? _____
7 Why should we buy high-quality clothes? _____

3 Research and present.

Fast Fashion Facts	
Research sources	
Facts	
Conclusion	



I am going to talk about ... We did our research on ... and they said that ...

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Unit Review

1 Play and answer.

Start / Finish	1 Name the four seasons.	2 Tell your partner the last thing your teacher said. Use "told".	3 Answer. How can you find new clothes without going shopping?
7 Tell your partner three things that your parents told you today.	6 Name three items of clothing.	5 Report the last thing your partner said. Use "said".	4 Answer. Why did Reese's friends have to start looking for a present again?
8 Say four adjectives about clothes.	9 Answer. What did Reese buy for herself at the end of the story?	10 Write about a time you wore the wrong clothes.	11 Tell your partner what you wear in the summer.
Return	14 Ask the teacher a question. Then tell your partner what you asked.	13 Answer. How much clothes waste is produced every second?	12 Describe one of Joel's designs.

Project

Create three outfits for a graduation party.

- Brainstorm different clothing styles you like.
- Decide on three different styles that you could wear at a graduation party.
- Design the outfits, including items, colors, and combinations.
- Draw and label the designs.
- Show your designs to the group.



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2026 - 1448

082_093_TopGoal_3_Combo_SB_Unit_7.indd 93 01/12/25 1:35 PM

8 Recent Events

What have you done recently?

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1 8.1 Listen, point, and order the images. **2** 8.2 Listen, point, and say.

Are you ready for your **exams**?



Sign up for the study-buddy program this **semester**.







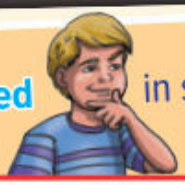
Graduate with the best **grades**!



advertisement

1

Are you **interested** in sports?



We have teams for:



gymnastics! **athletics!**

Or try one of these sports **instead** ...



Are you looking for a club to join?

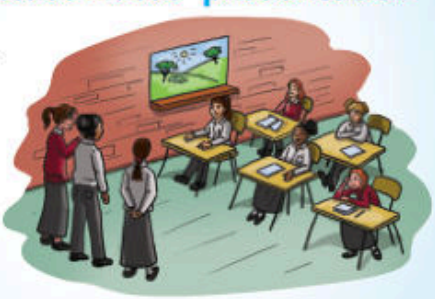






You decide !

Follow your **classmates' presentation** about school clubs!





What has happened recently in your life?

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3 Look and write.







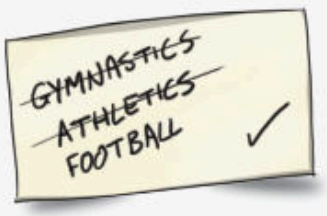
a *What did you learn this semester?*

b _____

c _____







d _____

e _____

f _____







g _____

h _____

i _____







j _____

k _____

l _____





m _____

n _____

4 Discuss with your partner.

1 What extra activities would you like to do this semester?

2 How do you feel about your exams? Why?

3 Do you follow your classmates' suggestions on clubs to join?

094_105_TopGoal_3_Combo_SB_Unit_8.indd 95 04/12/25 12:32 PM

Grammar

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1 Read the chart.

Present Perfect with Adverbs of Time				
ever	***never***	***just***	***already***	***yet***
Used in questions asking about all time before now.	Used to say something hasn't happened at any point before now.	Used for something that happened moments before saying it.	Used to describe something that happened before it was expected.	Used to ask if something has happened or say something has not happened, but will happen in the future.
***Have/Has* + Subject + *ever* + Verb (Past Participle) + ?**	**Subject + *have/has* + *never* + Verb (Past Participle)**	**Subject + *have/has* + *just* + Verb (Past Participle)**	**Subject + *have/has* + *already* + Verb (Past Participle)**	**Subject + *have/has* + *not* + Verb (Past Participle) + *yet***
Have you **ever** tried athletics?	He has **never** tried athletics.	The semester has **just** ended.	He has **already** done his homework.	I haven't signed up for any clubs **yet**.

2 Look, read, and choose the correct option.



1 The sentences are about the past only / the past to the present / the present to the future.

2 The sentences are / are not specific about when something happened.

3 Look again, read, and complete.

1 We use *ever* to mean for all time in questions.

2 We use _____ to mean very recently.

3 We use _____ in negative sentences or questions.

4 We use _____ to mean not once in life.

5 We use _____ to mean before it was expected.

already
~~ever~~
just
never
yet

094_105_TopGoal_3_Combo_SB_Unit_8.indd 96 01/12/25 1:36 PM

4 8.3 Listen and complete.

Have you [1] _____, _____, _____ done gymnastics?

I have [2] _____, _____, _____ done gymnastics.

Have you decided [3] _____, decided what you want to do?

I have [4] _____ decided, decided what to do.

Have you joined any clubs [5] _____? I haven't joined any clubs [6] _____.

I've [7] _____ signed up, **I've** [8] _____ signed up for the athletics club.

5 8.4 Listen again and chant.

6 Reorder the words. Then act out the conversation with your partner.



[1] you / yet / signed up / ? / have / for any clubs

Have you signed up for any clubs yet?



[2] found / . / interested in / haven't / I / yet / one I'm

_____



[3] signed up / movie club / ! / I / just / for the / have

_____



[4] been / movie club / . / I / never / have / in a

_____



[5] one / have / already / in / been / . / I

_____



[6] opening / seen / I / next week / just / a new club / is / . / have

_____



[7] heard / club / never / . / I / that / have / of

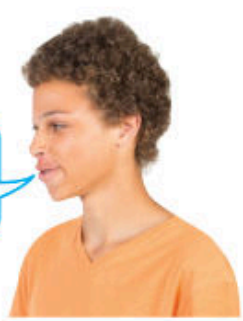
_____

7 Role play a conversation with your partner.



Have you signed up for any clubs yet?

Yes! I've just signed up for the drama club!



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2026 - 1448

094_105_TopGoal_3_Combo_SB_Unit_8.indd 97 17/12/25 4:39 PM

Story

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1 Read the story quickly and choose a suitable title.

1 A Terrible Day 2 The Wrong Room 3 New Clothes

Lucas walks to school more excited than usual. He has just signed up for the chess club and is looking forward to making new friends. He has never played chess before, but he has already done research online about the rules. He also started to follow a famous chess champion on social media. He feels prepared.

Throughout the day, Lucas imagines what the club might be like and who might be there. At the end of the day, he walks to the room and opens the door.

"Come in," says the teacher. "Welcome to the club! You'll need a change of clothes."

Lucas is confused. He didn't think there was a uniform for chess. Then he sees the other students. They are all wearing theater costumes. Has he made a mistake?

"Come on! Hurry up! The drama club doesn't wait around! There are some extra clothes here if you don't have any."

Lucas has gone to the wrong room. He looks around at the drama club. He could make new friends here, too. They seem friendly, he thinks.



The club members smile at him. "Come on in!" says one. "We'd love a new member! We could use your help!"

Lucas feels pressured. He takes a moment to think. Everyone expects him to join the drama club now, but he was so excited about chess. Finally, he decides to leave.

"Thank you, everyone," he says with a smile. "Sorry, but I'm in the wrong place. Maybe next time!"

The group waves at Lucas as he leaves, feeling much more relaxed and excited to play chess!

2 8.5 Read, listen, and answer the questions.

1 Why is Lucas excited?
Lucas is excited because he has just signed up for the chess club.

2 What preparation has he done?

3 What confuses Lucas at first?

4 What clothes are the other students wearing?

5 What does Lucas think is positive about joining the drama club?

6 Why does he feel pressured?

7 What does he decide in the end?

8 How do the others react?

Social and Emotional Learning

Discuss the questions with your partner.

1 Whose happiness did Lucas consider when making his decision?

2 Have you ever felt pressured about a decision? How did that make you feel?

3 Why is it important to make the right decisions for you?

4 Why is it important to make good decisions in a classroom or community?

094_105_TopGoal_3_Combo_SB_Unit_8.indd 98 01/12/25 1:36 PM

Listening and Speaking

1 Look at the picture. Discuss the questions.

1 What plans did Leah have in middle school?

2 Why do you think they changed so much?



2 8.6 Listen and complete the chart.

Leah's Plan	Results
Study to be a video game designer	1 *changed plan, never learned to use computers*
Become an artist	2 _____
Join the gymnastics club	3 _____
Study hard	4 _____
Apply for a computer programming course	5 _____

3 Use the information to role play an interview.

Student A

You are interviewing Student B, a middle school student. Find out:

- what their original plan was.
- any plans they have changed and why.
- what they are doing now and their current plan for the future.

So, what did you want to do when you first got to school?

I loved science. I wanted to study science every day.

Great! And why has that plan changed?

Student B

You are a middle school student. Think about:

- what your first plan for middle school was.
- what plans have changed and why.
- what you are doing now and what your plan for the future is.

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2026 - 1448

094_105_TopGoal_3_Combo_SB_Unit_8.indd 99 04/12/25 12:32 PM

Vocabulary

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1 8.7 Look, listen, and number the boxes.

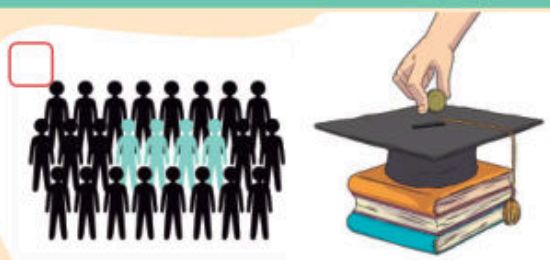
Thinking Ahead

Common Plans for Teenagers

We asked some teenagers what plans they have for starting high school. Here's what they said.



Many want to **improve** their grades in a study group.



Several students look for a **scholarship** to help with school costs.

1



Others fill out their **application** for college.



Some **apply** for a part-time job as an **assistant** to someone they admire.



One **teenager** wants to **invent** a new machine that helps with homework.



Most teenagers **keep** their graduation photo in a safe place.



Whatever you do in high school, make sure it's **interesting**!

2 8.8 Listen, point, and say.

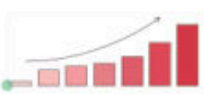
3 Look and write.

1 



2 


3 


4 


I want to apply to be an assistant to my favorite author.

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1 Read the chart. Then read and match.

Modal Verbs				
Possibility		Obligation		Recommendation/ Advice/Suggestion
definite possibility or ability	suggested possibility or idea	personal obligation	obligation from outside	
can	could	must	have to	should
We *can* buy the uniform at the clothing store.	We *could* try on different sizes if you want.	I *must* fill out the application for a scholarship.	Teenagers *have to* go to high school.	You *should* apply to be an assistant.

1	can	a	a rule or obligation from someone else
2	could	b	a recommendation
3	must	c	an idea or possibility
4	have to	d	a concrete possibility or ability
5	should	e	an obligation you decided

2 Read and check (✓) or cross (✗).



1 Aria asks about possibilities. ☐
2 Her father gives Aria suggestions. ☐
3 The uniform is optional. ☐
4 Her father feels they need to go shopping for a uniform. ☐

3 Look and write.

① 

I must buy the new books.

② 

③ 

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Reading



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1 Read the text quickly and match the questions to the paragraphs.

1 What are your classmates like?
2 How were your exams?
3 Have you decided what you want to do next semester yet?

New Message

To: saliha@mymail.com

Subject: RE: Catching up

Hey, Saliha!

How have you been? It was great to hear from you after so long! I've just finished reading your e-mail. Let me answer your questions here:

☐ I've already gotten my results. I got great **grades**! I **signed up** for a study group, which helped. This **semester** I found P.E. difficult, but it looks like joining the athletics club was a great idea! My best grades were in science and languages. I never thought I was good at science, so it was a great surprise! The hardest exam was history, but I didn't do badly in that!

☐ I'd love to study art next semester. I've just **applied** for a scholarship so I can buy materials. I love the class, but it's a bit **expensive**. I think we have to take special paper, pencils, and tools for different art styles. But if I don't get the scholarship, I can borrow some materials from my friend. I've never applied for a scholarship before. Hopefully I'll get it! Have you ever gotten one? If not, you should send in an **application**! I can help you if you want!

[1] My classmates are really nice! I've just started **following** several of them on social media. They are really **interesting**. One of them is an **assistant** to a **famous** scientist! Another is really good at writing poetry. You should meet them!

What about you? Have you **decided** what you want to study next semester yet? How did your exams go?

Write back soon!

Amal

Send

2 Read again and check (✓) or cross (✗).

1 This e-mail is a reply to another e-mail. ☑
2 The friends have spoken recently. ☐
3 Amal took her exams a long time ago. ☐
4 She had a big improvement in physical education. ☐
5 Art materials are provided by the school. ☐
6 Amal hasn't heard back about her scholarship application yet. ☐
7 She doesn't recommend getting a scholarship. ☐
8 Amal thinks Saliha would like her classmates. ☐

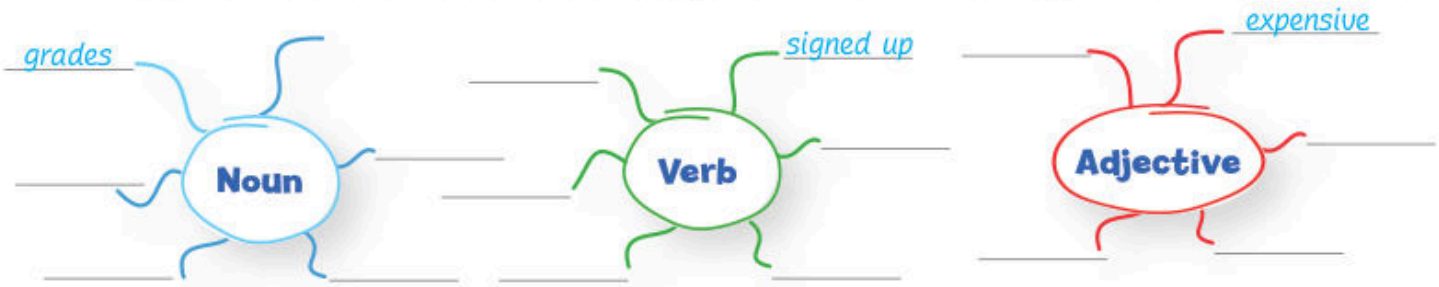
3 Discuss the questions with your partner.

1 How do you catch up with old friends?
2 What questions would you like to ask them?
3 How would you answer the questions in the e-mail?

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Word Work and Writing

1 Write the words from the text on page 102 in the mind map. Then find six more.



2 Read and take notes.

What are your classmates like?	How do you feel about your exams?	Have you decided what you want to study next semester yet?	Write your own question:

3 Write an e-mail to catch up with an old friend.

New Message

To:

Subject: How have you been?

Useful Expressions
Great to hear from you!
I haven't ... yet.
I have already/just/never ...
Have you ever ... ?
We have to/must ...

Send

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2026 - 1448

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Integrated Learning: Social Studies

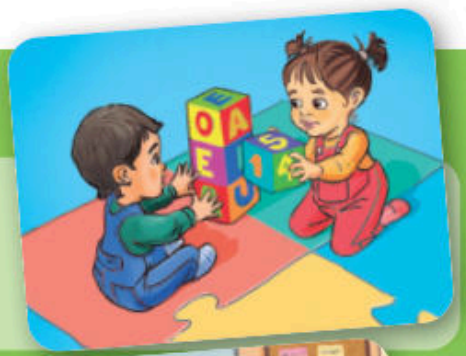
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1 Look and discuss the questions with your partner.

1 What do you see in the pictures?
2 Should you do the same? Why?
3 Are the actions rules you have to follow or personal obligations?

2 Read and answer the questions.

Social Norms



Social norms are collectively agreed on actions and reactions that make the world a friendlier place. Young children have already learned several social norms from observing their parents and continue to learn them at school and in play. Teenagers find social norms important to help keep friends and fit in. Have you ever noticed these examples of social norms?



Rules you must follow in a pandemic:

- Wear a face mask in public.
- Sneeze into your elbow instead of your hand.
- Keep social distance.



You should follow these social norms when eating:

- Eat with your mouth closed.
- Don't talk with your mouth full.
- Clear away your dishes when you have finished.



Have you ever noticed your classmates following these social norms at school?

- Taking turns and including everyone.
- Listening to others.
- Being interested in people's differences.

1 Who decides which social norms are important?
Everyone in society helps to decide which social norms are important.
2 How do young children learn social norms?
3 Why are social norms important for teenagers?
4 Where should you sneeze?
5 Name two social norms to follow when eating.
6 In what situations should you take turns and include everyone?

3 Research and present.

I am going to talk about ...
When you are ...
you must ...

Context (at school, at home, when shopping ...):	
Social norm 1:	
Social norm 2:	
Social norm 3:	

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Unit Review

1 Play and answer.

Start / Finish	1 Name four things you could do in middle school.	2 Tell your partner something you did very recently. Use "just".	3 Ask your partner about a problem they have. Give them a suggestion for how to solve it.
7 Tell your partner something you have never done but would like to do.	6 Answer. What do you call people who study in the same class?	5 Ask your partner a question using *ever*.	4 Write about your plans for the next semester.
8 Answer. What do you call a person who is 13–19 years old?	9 Answer. Which club did Lucas find by mistake?	10 Answer. Did Leah study to be a video game designer?	11 Answer. What do you need to fill out to enter college?
Return	14 Mention two verbs and two nouns related to school.	13 Name three social norms you should follow.	12 Tell your partner three school rules.

Project

Make a poster about how your close friends' plans have changed.

- Decide which friend(s) you want to ask about their plans.
- Write a list of questions.
- Ask your friend(s) and write down their answers.
- Put the information together on a poster.
- Add images and color to your poster.
- Present the poster to your group.



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2026 - 1448

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Goodbye!

1 G.1 Read and listen.



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2 Read and answer.

1 What did the *All Sorts* do on their vacation?
2 Why was Bud worried about the weather?
3 What happened to Glo on the mountain?
4 What did the doctor do at the hospital?
5 Why didn't Glo want to rest?
6 What competition did the *All Sorts* have?

3 Complete for you.

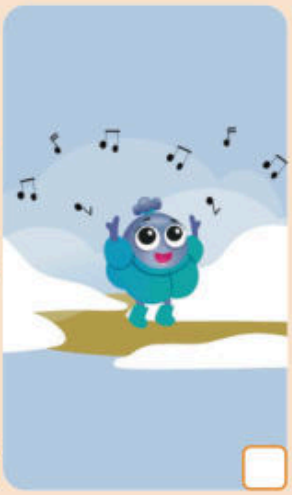
1 When I'm going on a journey, I ...
2 When a friend is hurt, I ...
3 My ideal vacation activity is ... because ...

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2026 - 1448

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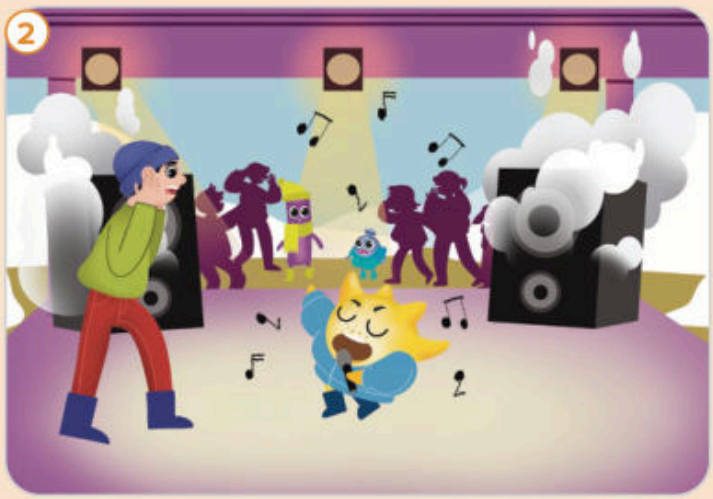
4 G.2 Listen and order the pictures.



5 Look and tell the rest of the story.



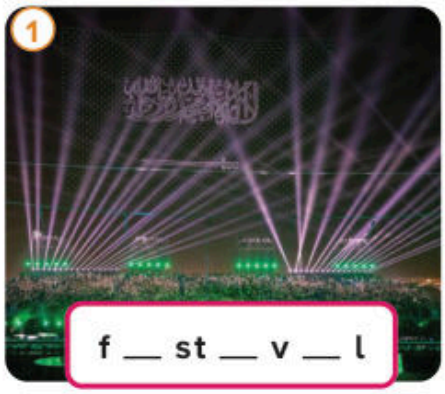






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6 Look, read, and complete.

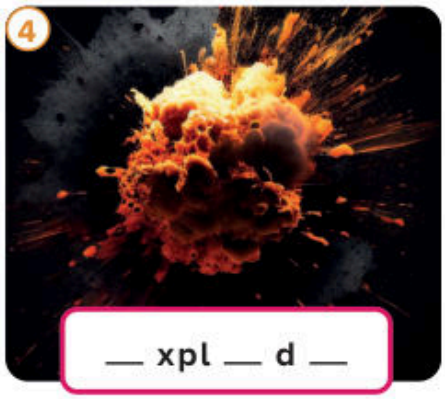
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f __ st __ v __ l

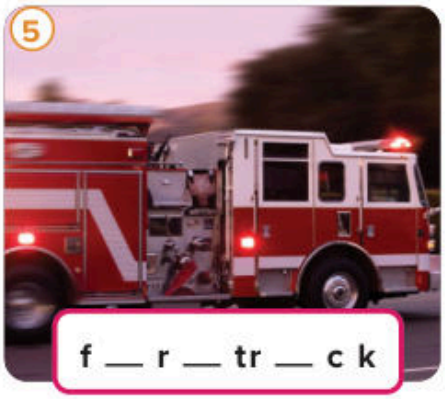
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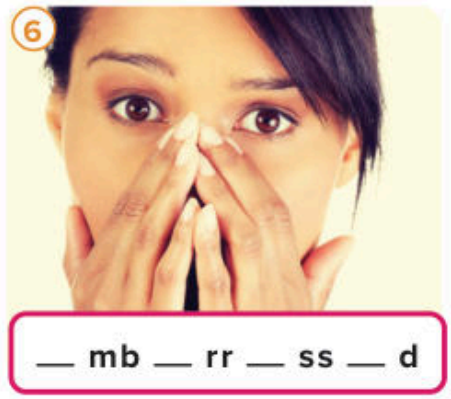
c __ nc __ rt

3

m __ cr __ ph __ n __

4

__ xpl __ d __

5

f __ r __ tr __ c k

6

__ mb __ rr __ ss __ d

7 Look and write the story in Exercise 5.

First, ...

After that, ...

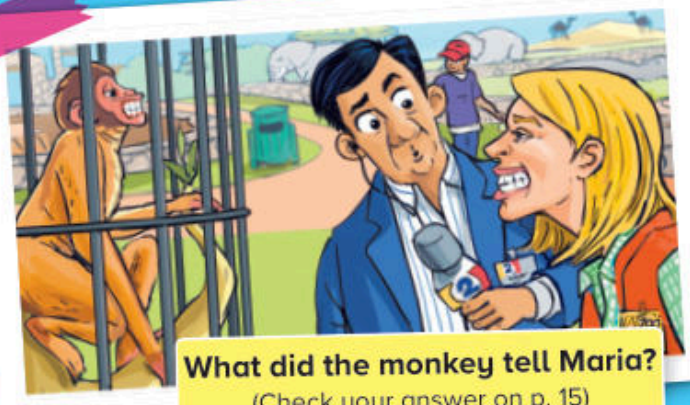
But ...

In the end, ...

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Do you remember?

8 Look, read, and answer.



What did the monkey tell Maria?
(Check your answer on p. 15)



What did Aisha dislike?
(Check your answer on p. 30)



How did Victor's violin help him?
(Check your answer on p. 38)



What is Ethan's profession?
(Check your answer on p. 51)



Which game did the writer win?
(Check your answer on p. 66)



Why was Marcus cold?
(Check your answer on p. 74)



What did Reese's friends try to buy for her graduation?
(Check your answer on p. 86)



Why didn't Leah do gymnastics?
(Check your answer on p. 99)

106_111_TopGoal_3_Combo_SB_Endmatter.indd 110 01/12/25 1:37 PM

9 Read the poem.



Chorus
Goodbye, goodbye!
It's time to go.
You're finishing the course.
Now there's so much more you know.





Goodbye, goodbye!
The school year is done.
But for now enjoy the summer,
and have lots of fun!

So goodbye, Amber and Maria in the zoo.
Goodbye, Fahad and Omar, too.



Goodbye to Victor and his violin,
to Lily and her family, to Amal and her mom.



Goodbye to Daisy and her volleyball team.
Goodbye to Bobby who achieved his racing dream!

Goodbye to Marcus, to Chuck and Norah, too.
To Reese and Joel, we say goodbye to you!

Chorus





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106_111_TopGoal_3_Combo_SB_Endmatter.indd 111 01/12/25 1:37 PM

Vocabulary

PART 1

Welcome!

Agree *p. 7*
At the moment *p. 6, 7, 8*
Cookie *p. 4*
Gate *p. 4*
Glass *p. 6, 7*
Go away! *p. 6, 7*
Helmet *p. 4*
If you want *p. 6, 7*
In a minute *p. 6, 7*
Journalist *p. 4*
Last name *p. 6*
No problem! *p. 6, 7*
Storyboard *p. 4*
Taxi *p. 4*
Tie *p. 4*

Unit 1

Beetle *p. 10, 11, 12, 13, 14, 17*
Butterfly *p. 10, 11, 12, 13, 17, 21*
Camel *p. 16, 17, 18, 19, 20, 21*
Creature *p. 10, 11, 13, 14, 15,*
Desert *p. 16, 17, 18*
Dinosaur *p. 10, 11, 12, 13, 14, 19, 21*
Eagle *p. 16, 17*
Extinct *p. 10, 11, 14, 21*
Fur *p. 16, 20*
Furry *p. 10, 11, 20*
Heavy *p. 10, 11*
Insect *p. 10, 11, 12, 13, 14, 15, 18, 19, 21*
Journey *p. 16*
Look after *p. 13, 15, 16*
Look like *p. 10*
Nest *p. 16, 17, 18*
Octopus *p. 16, 17, 18, 20*
Pond *p. 16, 18*
Quiet *p. 10, 14*
Scratch *p. 14*
Swan *p. 16, 18*
Tortoise *p. 10, 12, 14, 18*
Touch *p. 10, 16*
Wild *p. 10, 11, 12, 13, 15, 16*
Wing *p. 10, 11, 14, 16, 20, 21*

Unit 2

Bandage *p. 22, 23*
Break *p. 22, 25*
Bread *p. 22, 23, 27, 28, 32, 33*
Broken *p. 22, 23, 24, 25*
Burn *p. 22, 23*
Cereal *p. 28, 29, 33*
Cut *p. 22, 23*
Delicious *p. 26*
Egg *p. 26, 28, 29*
Elbow *p. 22, 25*
Fall over *p. 22, 23*
Finger *p. 22, 23*
Fork *p. 28*
Hand *p. 22, 23*
Jam *p. 28, 29*
Knee *p. 22, 23, 33*
Knife *p. 22, 23*
Medicine *p. 22, 23*
Milk *p. 26, 28, 29, 33*
Olive *p. 28, 29, 30*
Pepper *p. 28, 29*
Pharmacy *p. 22, 23, 33*
Pizza *p. 27, 28, 29*
Restaurant *p. 30, 32, 33*
Salt *p. 28, 29*
Soap *p. 22, 23*
Sore *p. 22, 23*
Spoon *p. 28*
Strawberry *p. 28, 29, 30, 33*
Toe *p. 22, 23*
X-ray *p. 24*

Unit 3

Bored *p. 34*
Chess *p. 40, 42*
Classical *p. 34, 35*
Concert *p. 34, 35, 37, 38, 39, 42, 44,*
Drum *p. 34, 35, 36, 37, 44*
Experiment *p. 40*
Festival *p. 34, 35, 38, 39, 44*
Instrument *p. 34, 38, 39, 44, 45*
Invitation *p. 34, 35, 42, 44*
Jazz *p. 34, 37, 39*
Join (a club) *p. 34, 35*
Magazine *p. 40, 41, 42*
Member *p. 34, 40, 42*
Midday *p. 40*
Midnight *p. 40*
Online *p. 34, 37, 38, 39*
Oud *p. 34, 42*
Poetry *p. 40*
Prize *p. 34*
Program *p. 34*
Puzzle *p. 40*
Pyramid *p. 40, 41, 44*
Stamp *p. 40, 41, 42, 45*
Traditional *p. 34, 35, 42, 44*
Tune *p. 35, 38*
Violin *p. 34, 35, 37, 38*

Unit 4

AI specialist *p. 46*
Ambulance *p. 52*
Artificial intelligence *p. 46*
Astronaut *p. 46, 47, 48, 50, 56, 57*
Business *p. 52, 54, 55*
Cybersecurity analyst *p. 46, 54*
Design *p. 46, 48, 49*
Earth *p. 46, 48, 49, 50*
Fire *p. 52, 53, 57*
Fire station *p. 52*
Fire truck *p. 52, 53, 55*
Firefighter *p. 52, 53, 56*
Missing *p. 52, 53*
Planet *p. 46, 47, 49, 50*
Police officer *p. 52, 53, 56*
Police station *p. 52*
Robotics engineer *p. 46, 56, 57*
Rocket *p. 46, 47, 48, 49, 57*
Satellite *p. 46, 48, 49*
Space *p. 46, 47, 48, 49, 50, 57*
Video message *p. 46, 48, 49, 54, 55, 57*

112_116_TopGoal_3_Combo_Vocabulary&Audio.indd 112 16/01/26 9:21 AM

PART 2

Unit 5

Competition *p. 58, 59, 60, 61, 62, 69*
Cycle *p. 64, 65*
Cycling *p. 64, 65, 66*
Enter *p. 58, 59, 60, 61*
Fast *p. 60, 65, 66*
Golf *p. 64, 65, 68*
Hotel *p. 64, 65*
Ice skating *p. 64*
Match *p. 58, 59, 60*
Quickly *p. 58, 62, 65, 66*
Quiz *p. 58, 61,*
Race (n) *p. 58, 60, 61, 63, 65, 66, 69*
Race (v) *p. 58, 64, 66*
Sell *p. 58, 62*
Skiing *p. 64, 65*
Sled *p. 64, 68*
Snowboard *p. 64, 66, 68*
Snowboarding *p. 64, 65, 66, 69*
Slowly *p. 61, 62*
Soon *p. 58, 62*
Stadium *p. 58, 59, 63*
Team *p. 58, 59, 60, 61, 62, 66, 69*
Ticket *p. 58, 60, 61, 62*
Tire *p. 58*
Volleyball *p. 58, 60, 61, 62, 63, 65, 66, 68*
Whistle *p. 58, 61*
Winner *p. 58*

Unit 6

Adventure *p. 70, 71, 73, 74*
Air *p. 70, 71, 74, 78, 80*
Believe *p. 78, 79, 80*
Bridge *p. 70, 71, 72*
Castle *p. 70, 71, 72, 74, 76*
Cave *p. 70, 71, 72, 73, 74*
Dark *p. 76, 77*
Deep *p. 70, 71, 74*
East *p. 70, 71, 74, 75*
Environment *p. 70, 78*
Fog *p. 70, 75, 79*
Foggy *p. 76, 78*
High *p. 76, 78, 80*
Hill *p. 70, 71, 73, 75, 76, 77*
North *p. 70, 71, 74, 75, 78, 80*
Ocean *p. 70, 71, 74, 78*
Path *p. 76*
Save *p. 78*
South *p. 70, 71, 75, 78, 80*
Stone *p. 76*
Storm *p. 76, 77, 78, 79,*
Stream *p. 70, 71*
Tomorrow *p. 72, 73, 81*
Turn left *p. 76*
Turn right *p. 76*
West *p. 70, 71, 74, 75*

Unit 7

Baggy *p. 88, 90*
Bracelet *p. 82, 83, 85*
Cheap *p. 88, 92*
Expensive *p. 88, 92*
Fall *p. 82, 84, 87, 90, 91, 92*
Fit *p. 88, 89, 90, 91*
Flip-flops *p. 82, 83, 84, 85, 87*
Gloves *p. 82, 84, 86, 87*
Handkerchief *p. 88, 89*
Oversized *p. 88, 89, 90, 91*
Pajamas *p. 82, 85, 86, 87*
Pocket *p. 82, 86, 87*
Size *p. 88, 89, 90, 91, 92*
Slim *p. 88, 90*
Sneakers *p. 82, 85, 87, 89, 90*
Spots *p. 82, 85, 87*
Spring *p. 82, 85, 87, 90, 92*
Stripes *p. 82, 85, 90*
Summer *p. 82, 83, 84, 87, 92, 93*
Sunglasses *p. 82, 84, 85, 86, 87, 90*
Tank top *p. 88, 89, 90*
Tracksuit *p. 88, 89*
Warm *p. 82, 83, 86*

Unit 8

Advertisement *p. 94*
Application *p. 100, 101, 102*
Apply *p. 99, 100, 101*
Art *p. 102*
Assistant *p. 100, 101, 102*
Athletics *p. 94, 96, 97, 102*
Borrow *p. 102*
Champion *p. 98*
Classmate *p. 94, 95, 96, 102, 103, 104*
Consider *p. 98*
Decide *p. 94, 96, 97, 98, 101, 102, 103, 104*
Decisions *p. 98*
Exams *p. 94, 95, 96, 102, 103*
Follow *p. 94, 95, 96, 98, 102, 104, 105*
Grades *p. 94, 100, 102, 103*
Graduate *p. 94*
Group *p. 98, 100, 102, 105*
Gymnastics *p. 94, 96, 97, 99*
History *p. 102*
Improve *p. 100*
Instead *p. 94, 104*
Interested *p. 94, 97, 104*
Interesting *p. 100, 102*
Invent *p. 100*
Keep *p. 100, 104*
Language *p. 102*
Presentation *p. 94, 96*
Pressured *p. 98*
Scholarship *p. 100, 101, 102*
Science *p. 99, 102*
Semester *p. 94, 95, 96, 102, 103, 105*
Several *p. 100, 102, 104*
Sign up *p. 94*
Teenager *p. 100, 101, 104*

Goodbye

Adventure *p. 106*
Ambulance *p. 107*
Castle *p. 108*
Concert *p. 108*
Embarrassed *p. 109*
Explode *p. 109*
Festival *p. 108, 109*
Fire truck *p. 109*
Foggy *p. 107*
Hill *p. 108*
Magazine *p. 106*
Microphone *p. 109*
North *p. 106*
Puzzle *p. 106*
Race *p. 107*
Snacks *p. 106*
Snowboard *p. 107*
Snowboarding *p. 106*
Snowy *p. 106*
Storm *p. 106*
Stormy *p. 106*
Sunglasses *p. 107*
Warm *p. 106*

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Ministry of Education
2026 - 1448

112_116_TopGoal_3_Combo_Vocabulary&Audio.indd 113 17/12/25 6:15 PM

Audio Track List

Track	Unit	Student Book Section
W.1	Welcome!	Copyright
W.2	Welcome!	Exercise 2, Listen and read.
W.3	Welcome!	Exercise 3, Listen again and chant.
W.4	Welcome!	Exercise 1, Listen, read, and say what the *All Sorts* are doing.
W.5	Welcome!	Exercise 2, Listen, point, and say.
1.1	Unit 1	Exercise 1, Listen, read, and check the creatures the speakers are interested in.
1.2	Unit 1	Exercise 2, Listen, point, and say.
1.3	Unit 1	Exercise 4, Listen, read and circle the creatures.
1.4	Unit 1	Exercise 5, Listen again and chant.
1.5	Unit 1	Exercise 2, Read, listen, and check.
1.6	Unit 1	Exercise 2, Listen and check or cross the sentences. Then correct the mistakes.
1.7	Unit 1	Exercise 1, Listen, read, and number the pictures.
1.8	Unit 1	Exercise 2, Listen, point, and say.
2.1	Unit 2	Exercise 1, Listen, point, and write the names.
2.2	Unit 2	Exercise 2, Listen, point, and say.
2.3	Unit 2	Exercise 4, Listen and read. Circle the body parts. Underline the problems.
2.4	Unit 2	Exercise 5, Listen again and chant.
2.5	Unit 2	Exercise 2, Read, listen, and check or cross.
2.6	Unit 2	Exercise 2, Listen and choose the correct option.
2.7	Unit 2	Exercise 1, Look and listen. Check what is there and cross what is not.
2.8	Unit 2	Exercise 1, Listen, point, and say.

Track	Unit	Student Book Section
3.1	Unit 3	Exercise 1, Listen, point, and write the names.
3.2	Unit 3	Exercise 2, Listen, point, and say.
3.3	Unit 3	Exercise 2, Read and listen. Then check or cross.
3.4	Unit 3	Exercise 2, Listen and check. Then choose the correct option.
3.5	Unit 3	Exercise 1, Look, listen, and write the family members.
3.6	Unit 3	Exercise 2, Listen, point, and say.
4.1	Unit 4	Exercise 1, Listen, point, and write the letters.
4.2	Unit 4	Exercise 2, Listen, point, and say.
4.3	Unit 4	Exercise 2, Read and listen to check. Then answer the questions.
4.4	Unit 4	Exercise 1, Listen at the picture and answer the question. Then listen and check.
4.5	Unit 4	Exercise 2, Listen again and check or cross.
4.6	Unit 4	Exercise 1, Look, listen, and discuss the questions.
4.7	Unit 4	Exercise 2, Listen, number, and say.
5.1	Unit 5	Exercise 1, Listen, point, and number the pictures.
5.2	Unit 5	Exercise 2, Listen, point, and say.
5.3	Unit 5	Exercise 4, Listen and complete.
5.4	Unit 5	Exercise 5, Listen again and chant.
5.5	Unit 5	Exercise 2, Read, listen, and check. Then answer the questions.
5.6	Unit 5	Exercise 2, Listen and check or cross.
5.7	Unit 5	Exercise 1, Look, listen, and complete.
5.8	Unit 5	Exercise 2, Listen, point, and say.

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Track	Unit	Student Book Section
6.1	Unit 6	Exercise 1, Listen, point, and order the parts of the map.
6.2	Unit 6	Exercise 2, Listen, point, and say.
6.3	Unit 6	Exercise 4, Listen and read. Then circle the places.
6.4	Unit 6	Exercise 5, Listen again and chant.
6.5	Unit 6	Exercise 2, Read and listen. Then check or cross.
6.6	Unit 6	Exercise 2, Listen and answer the questions.
6.7	Unit 6	Exercise 1, Listen and order the parts of the poster.
6.8	Unit 6	Exercise 2, Listen, point, and say.
7.1	Unit 7	Exercise 1, Listen, point, and circle the styles they choose.
7.2	Unit 7	Exercise 2, Listen, point, and say.
7.3	Unit 7	Exercise 2, Look, listen, and answer the question.
7.4	Unit 7	Exercise 3, Listen again and chant.
7.5	Unit 7	Exercise 2, Read, listen and answer the questions.
7.6	Unit 7	Exercise 2, Listen and choose the correct option.
7.7	Unit 7	Exercise 1, Look, listen, and check the items the customers buy.
7.8	Unit 7	Exercise 2, Listen, point, and say.
8.1	Unit 8	Exercise 1, Listen, point, and order the images.
8.2	Unit 8	Exercise 2, Listen, point, and say.
8.3	Unit 8	Exercise 4, Listen and complete.
8.4	Unit 8	Exercise 5, Listen again and chant.
8.5	Unit 8	Exercise 2, Read, listen, and answer the questions.
8.6	Unit 8	Exercise 2, Listen and complete the chart.
8.7	Unit 8	Exercise 1, Look, listen, and number the boxes.
8.8	Unit 8	Exercise 2, Listen, point, and say.
G.1	Goodbye!	Exercise 1, Read and listen.
G.2	Goodbye!	Exercise 4, Listen and order the pictures.

Track	Unit	Workbook Section
W.1	Welcome!	Copyright
W.2	Welcome!	Exercise 1, Listen and complete. Use the words in the box.
1.1	Unit 1	Exercise 1, Listen and match.
1.2	Unit 1	Exercise 2, Listen again and complete the notes.
1.3	Unit 1	Exercise 1, Listen and complete. Use the words in the box.
1.4	Unit 1	Exercise 3, Listen and complete the notes.
2.1	Unit 2	Exercise 2, Listen and number the words in Exercise 1.
2.2	Unit 2	Exercise 1, Listen and draw lines.
2.3	Unit 2	Exercise 2, Listen again and check or cross.
2.4	Unit 2	Exercise 1, Listen and choose the correct option.
2.5	Unit 2	Exercise 3, Listen and match.
3.1	Unit 3	Exercise 1, Listen and circle the festival activities.
3.2	Unit 3	Exercise 2, Listen again and complete the notes.
4.1	Unit 4	Exercise 4, Listen and write.
4.2	Unit 4	Exercise 2, Listen and check.
5.1	Unit 5	Exercise 3, Listen and choose the correct word.
5.2	Unit 5	Exercise 1, Listen, color, and write.
5.3	Unit 5	Exercise 2, Listen again and correct the sentences.
5.4	Unit 5	Exercise 1, Read, listen, and correct the mistakes.
5.5	Unit 5	Exercise 3, Listen and match.
6.1	Unit 6	Exercise 1, Listen and choose the correct option.
6.2	Unit 6	Exercise 2, Listen again and check.
6.3	Unit 6	Exercise 1, Listen and order the lines.
7.1	Unit 7	Exercise 1, Listen and order the pictures.
7.2	Unit 7	Exercise 2, Listen again and complete the notes.
7.3	Unit 7	Exercise 1, Listen and complete. Use the words in the box.
8.1	Unit 8	Exercise 1, Listen and answer the questions.
8.2	Unit 8	Exercise 2, Listen again and match.
8.3	Unit 8	Exercise 1, Listen and order.

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2026 - 1448

112_116_TopGoal_3_Combo_Vocabulary&Audio.indd 115 16/01/26 9:21 AM



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Workbook



TopGoal

3

Nico Dantaz Rachel Finnie

Mc Graw Hill

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وزارة التعليم
Ministry of Education
2026 - 1448

Contents



W	Welcome!	120
1	Living Things	124
2	Lifestyles	136
3	Interests	148
4	Professions	160
5	World Sports	172
6	Environments	184
7	Styles	196
8	Recent Events	208
G	Goodbye!	220

PART 1

PART 2

وزارة التعليم
Ministry of Education
2026 - 1448

Welcome!

PART 1

1 W2 Listen and complete. Use the words in the box.

~~excited~~	friends	greet	play	welcome

Welcome back, welcome back!
We're so happy to see you!
Another course, another year,
and we'll be here to see you through.
Welcome back, welcome back!
We're [1] *excited* to greet you!
Another course, another year,
and your friends are here to help you, too.

Welcome all your classmates,
to old [2] _____ and new ones, too.
Hello to all the teachers
who have planned an exciting year for you.
Welcome all the *All Sorts*
who can't wait to start the year!

We'll work and [3] _____ together,
so, let's hear a great big cheer!
Hooray! Hooray! Hey, hey hooray!
Hooray! Hooray! Hey, hey hooray!

Welcome back, [4] _____ back!
We're so happy to see you!
Another course, another year,
and we'll be here to see you through.
Welcome back, welcome back!
We're excited to [5] _____ you!
Another course, another year,
and your friends are here to help you, too.
Hooray! Hooray! Hey, hey hooray!
Hooray! Hooray! Hey, hey hooray!



2 Look and match.

1	Who is climbing a tree?	A-J
2	Who is on the swing?	Bud
3	Who is eating a cookie?	Hob
4	Who is wearing a red backpack?	Tang
5	Who is studying?	Glo

120_123_TopGoal_3_Combo_WB_Welcome.indd 120 03/12/25 3:57 PM

3 Look and match.

1	glass	**a**	problem!
2	at the	**b**	agree!
3	go	**c**	of juice
4	no	**d**	name
5	I	**e**	moment
6	in a	**f**	away
7	if you	**g**	minute
8	last	**h**	want

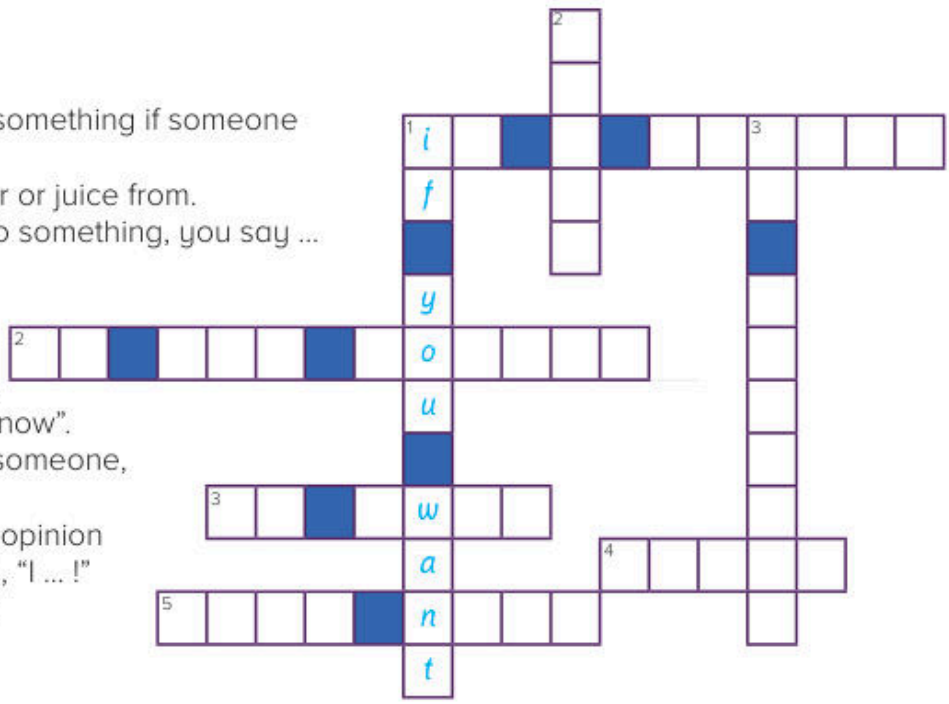
4 Read and complete.

Down

1 A way to say you can do something if someone else wants to.
2 Something you drink water or juice from.
3 When you are happy to do something, you say ...

Across

1 When something can happen, but not right now.
2 Another way to say "right now".
3 When you are upset with someone, you can tell them to ...
4 When you have the same opinion as someone else, you say, "I ... !"
5 Something you share with your family.



5 Read and draw.

1 Draw yourself agreeing with your friend.	**2** Draw yourself telling someone to go away.
3 Draw yourself drinking a glass of orange juice.	
4 Draw yourself playing during recess.	**4** Draw yourself saying "No problem!" to your teacher.

وزارة التعليم
Ministry of Education
2026 - 1448

120_123_TopGoal_3_Combo_WB_Welcome.indd 121 03/12/25 3:57 PM

Do you remember?

1 Read and choose the correct option.

1 My friend ___acts___ in a theater group. She _____ on stage now!
a is acting **b** acts

2 I normally _____ to school, but it's raining today so I _____.
a walk **b** 'm not walking

3 My brother _____ now. It's 9 a.m.! But he normally _____ at 7 a.m.
a wakes up **b** is waking up

4 We _____ pasta for dinner. We _____ a different dish every day of the week.
a eat **b** are eating

5 My sister _____ me with my homework after school. But today she's sick, so my dad _____ me.
a helps **b** is helping

6 I _____ about different sports in PE class. This week, I _____ about basketball.
a 'm learning **b** learn

2 Write the verbs in the correct past form.

1 I ___was eating___ (eat) breakfast when my mom ___went___ (go) to work.

2 We _____ (walk) to school when I _____ (see) my friend.

3 My friends _____ (play) in the schoolyard when the bell _____ (ring).

4 It _____ (start) raining while my teacher _____ (give) us homework.

5 My brother _____ (call) while I _____ (study) in the library.

6 My sister _____ (watch) TV when I _____ (finish) my homework.

3 Write questions for the sentences in Exercise 2.

1 *What were you doing when your mom went to work?*

2 _____

3 _____

4 _____

5 _____

6 _____

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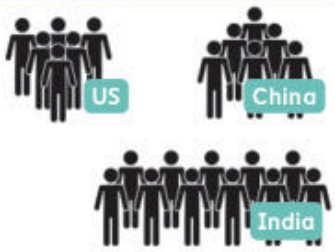
4 Look and write.

1 Tall



The One World Trade Center is *taller than* the Petronas Twin Towers, but the Burj Khalifa is the *tallest* building.

2 Big Population



China has a _____ the US, but India has _____ _____.

3 Expensive



The bananas are _____ the apples, but the cherries are _____ fruit.

4 Heavy



The elephant is _____ the rhino, but the blue whale is _____ of the three.

5 Wide



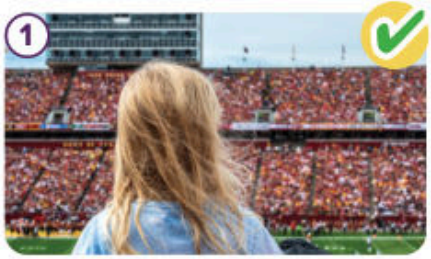
The Congo is _____ the Missouri River, but the Amazon is _____ river.

6 Popular



Birds are _____ fish, but cats are _____ pets.

5 Look, read, and write.



watch / football match

She is going to watch a football match.



buy / tickets / online



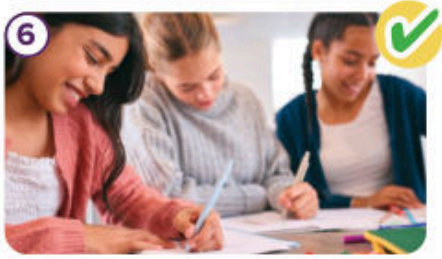
visit / grandparents



go / beach



eat / pizza / tonight



study / with / friends

وزارة التعليم
Ministry of Education
2026 - 1448

120_123_TopGoal_3_Combo_WB_Welcome.indd 123 16/01/26 9:46 AM

1 Living Things

Creatures around the world

1 Find and circle. Write.

Q	B	Y	T	O	R	T	O	I	S	E	W	C
T	E	W	Z	M	S	Y	W	A	U	W	I	R
Y	E	B	U	T	T	E	R	F	L	Y	L	E
K	T	D	P	L	W	H	U	S	I	E	D	A
M	L	F	M	W	I	N	G	D	O	R	H	T
P	E	G	N	O	K	J	A	E	P	T	N	U
N	O	J	U	Q	T	O	U	C	H	Y	M	R
F	U	R	R	Y	B	S	D	F	L	U	C	E

1 beetle
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

2 Read and complete the sentences with words from Exercise 1.

1 *Wild* animals live outside and find their own food and shelter.
2 Most animals with _____s can fly.
3 A _____ can have colorful patterns on its wings.
4 A _____ is a reptile that can hide its head and legs in its shell.
5 Some animals are _____ and soft, while others are hard and have no fur.
6 Make sure you don't _____ wild animals. They might be dangerous.
7 Insects, animals, birds, and fish are all different kinds of _____s.
8 The _____ is a heavy insect with hard wings.

3 Write three more sentences with these words.

1 extinct: _____
2 look like: _____
3 quiet: _____

124_135_TopGoal_3_Combo_WB_Unit_1.indd 124 03/12/25 3:58 PM

4 Look and write six sentences.



1 *There are three butterflies flying.*

2 _____

3 _____

4 _____

5 _____

6 _____

5 Read and draw.

a tortoise that looks like a dinosaur	a wild creature with a furry back	an insect carrying a heavy object

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Ministry of Education
2026 - 1448

124_135_TopGoal_3_Combo_WB_Unit_1.indd 125 03/12/25 3:58 PM

Grammar

1 Look, read, and write.



some / insects / eat / beetles

Some insects are eaten by beetles.



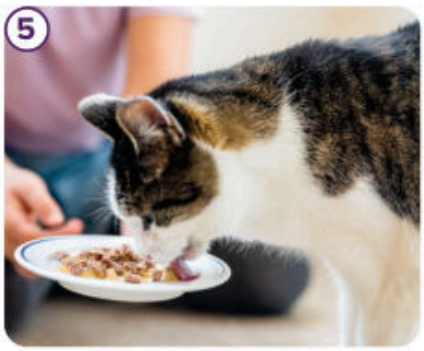
scientists / study / dinosaur bones



tortoises / eat / leaves



butterflies / see / hot weather



cats / feed / humans



dinosaurs / not find / today

2 Order the words to make sentences.

1 seen / cold / Butterflies / weather / . / aren't / in

Butterflies aren't seen in cold weather.

2 animals / found / wild / outside / ? / Are

3 are / people / . / hunted / animals / by / Some

4 studied / animals / . / by / are / extinct / Bones / of / scientists

5 aren't / creatures / . / eaten / animals / small / by / Big

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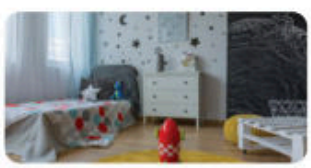
3 Read and write the correct forms.

✓	Butterflies are seen in different parts of the world.	3 _____ _____ _____	5 _____ _____ _____
✗	1 *Butterflies aren't seen in different parts of the world.*	4 _____ _____ _____	Tortoises aren't studied in my town.
?	2 _____ _____ _____	Are furry animals found in the wild?	6 _____ _____ _____

4 Look and write sentences for you.



1 In my school garden, *insects are eaten by birds* _____.



2 In my bedroom, _____.



3 In my classroom, _____.



4 In the park, _____.



5 In my town/city, _____.



6 In my country, _____.

وزارة التعليم
Ministry of Education
2026 - 1448

124_135_TopGoal_3_Combo_WB_Unit_1.indd 127 16/01/26 9:52 AM

Story

1 Find and write six differences.





In the second picture ...

1 *there are three tortoises on the rocks.*

2 _____

3 _____

4 _____

5 _____

6 _____

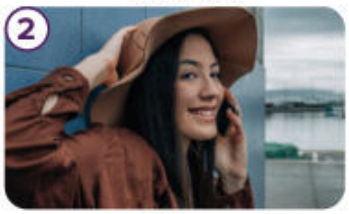
2 Write your own ending to the story in the Student Book.

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1 1.1 Listen and match.

1 

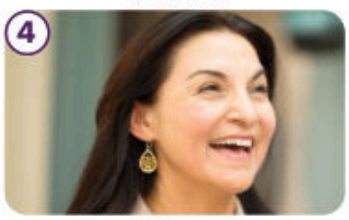
Samuel

2 

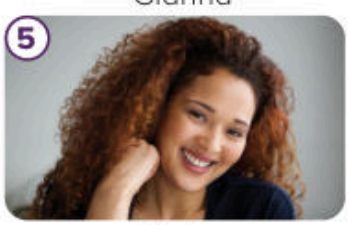
Lilian

3 

Hunter

4 

Gianna

5 

Bella

a 

b 

c 

d 

e 

2 1.2 Listen again and complete the notes.

1 Samuel works at the _____.

2 Some animals eat carrots, _____, and grapes.

3 There are no dinosaurs because they are _____.

4 Hunter is cleaning the _____ area now.

5 Some of the animals are _____ for their mental health.

6 In the insect tanks, there are butterflies, beetles, and other _____.

وزارة التعليم
Ministry of Education
2026 - 1448

124_135_TopGoal_3_Combo_WB_Unit_1.indd 129 03/12/25 3:58 PM

Vocabulary

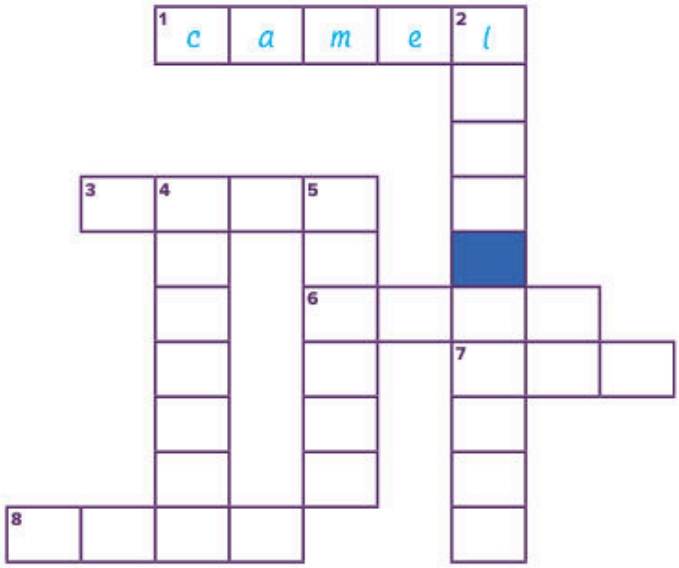
1 Read and complete.

Across

1 A big animal with humps on its back that lives in hot places.
3 A small area of water where fish live.
6 a white bird with a long neck
7 A type of hair you find on some animals.
8 A home that birds make from sticks and leaves.

Down

2 A zoo is where people _____ _____ animals.
4 a sea creature with eight legs
5 A very hot place where there is sand and not much water.



2 Look, read, and complete. Then read and draw.



The pond is where the swans ___swim___.



The _____ is where birds lay their eggs.



Is the ocean where the _____ lives?



You might see lizards and snakes on a _____ through the desert.

The hump is where a **camel** keeps its food.

Is **fur** the soft hair that you see on the fox's body?

This **pond** is where small fish live.

Is that the tree where we saw the **eagle**?

124_135_TopGoal_3_Combo_WB_Unit_1.indd 130 03/12/25 3:58 PM

1 Read and complete. Use the phrases in the box.

are where | is where | isn't where | it's where | It's also where
that where | that's where | ~~where~~ | where



[1] Is the jungle *where* monkeys live?

[2] Yes, _____ they live and find their food.



[3] The trees _____ swans make their nests, right?

[4] No, _____ eagles make their nests.



[5] That's the zoo _____ they look after insects, isn't it?

[6] Right! _____ they have octopuses!



[7] Is _____ we saw a tortoise last year?

Yes, it is!



[8] That desert _____ camels go on long journeys.



[9] This _____ we can see dinosaur bones, is it?

No, we have to go to a museum!

2 Read and complete the sentences.

1 The trees are where *birds make their nests* _____.

2 The desert is where _____.

3 The jungle is where _____.

4 My yard _____.

5 The parks in my town _____.

6 The ocean _____.

وزارة التعليم
Ministry of Education
2026 - 1448

124_135_TopGoal_3_Combo_WB_Unit_1.indd 131 11/02/26 2:42 PM

Reading

1 Look at the text and picture and choose the correct option.

1 What kind of text is it? **a** a dialogue **b** an email **c** a journal

2 What is the text about? **a** a journey **b** a new pet **c** the woman's favorite animal

2 Read and complete. Use the words in the box.

boat	creatures	desert	insects	~~journey~~	jungle	ocean
		octopus	sun	weather		



Saturday, May 17th

I'm on a wonderful [1] *journey around the world, visiting different animal environments. Last week, I spent some time near the* [2] _____, *which is where lots of underwater creatures live. I saw an* [3] _____*! It was hiding because sometimes octopuses are eaten by whales and sharks. I also saw lots of small fish and dolphins. In the middle of the ocean is where most sea* [4] _____ *are seen. They don't come close to the beach very much. I had to take a trip on a* [5] _____ *to get close to them! But some are hunted by people, so the boat had to go slow because we didn't want to scare them.*

This week, I am traveling through the [6] _____*. This is where I can find some wild animals, so I need to be careful. Also, I have been bitten by lots of* [7] _____ *here! There are some strange creatures with huge wings! I need to put on a special spray to stop them from biting me. Yesterday, there was a lot of rain, but today it's hot. The* [8] _____ *here is strange!*

Next week, I am going to visit the [9] _____*. I'm going to ride a camel. That's exciting! It's also very hot in the desert. Lots of people get sick after they've been burned by the* [10] _____*. I need to take special clothes, a big hat, and lots of water.*

I will write again tomorrow!

124_135_TopGoal_3_Combo_WB_Unit_1.indd 132 03/12/25 3:58 PM

Word Work and Writing

1 **Look at the pictures and verbs. Write sentences. Use the passive where possible.**



eat



1 *Sharks eat small fish.*



love



2 _____

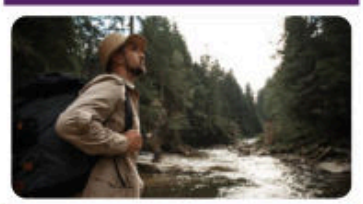
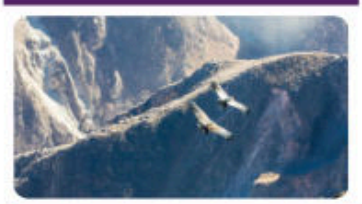
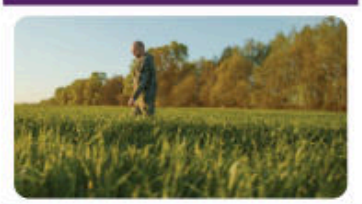


protect



3 _____

2 **Look at the pictures and complete the graphic organizer.**

	Last week	This week	Next week
			
Places	*a forest*		
What animals are seen			
What you can do			
What you like/dislike			

3 **Use your notes to write the travel journal.**

وزارة التعليم
Ministry of Education
2026 - 1448

124_135_TopGoal_3_Combo_WB_Unit_1.indd 133 16/01/26 9:52 AM

Integrated Skills Review



1 1.3 Listen and complete. Use the words in the box.

butterflies	dinosaurs	foxes	insects	~~land~~

Chorus
What is known about creatures, big and small?
What do you know about creatures, about them all?
Some live on the [1] *land* ,
some live in the trees,
some fly in the sky,
some swim in the sea.

I know [2] _____ are colorful and bright,
I know beetles are heavy and strong,
I know some [3] _____ have wings and can fly,
and some are very long.

Chorus

I know [4] _____ are now extinct,
their bones are found deep in the ground.
I know cute furry [5] _____ live outside,
and in the wild they are found.

Chorus

2 Read the text and choose the correct answers.

(a) Evelyn

I want to travel to the desert! That's where camels live. I would love to ride a camel and see the pyramids. My parents say we can take a trip to the desert one day, but I need to take lots of sunscreen. My skin is usually burned by the sun, so I need to be careful. My brother told me there are big beetles in the desert. I hope not. I don't like beetles!

(b) Fred

I'm excited about our vacation at the beach. My mom said we can take a boat out and see the animals under the water. I'm scared of sharks, so I hope we don't see any. We're going to my favorite beach. It's where we saw a small octopus once!

(c) Layla

I want to get a cat as a pet, but my sister wants a tortoise. She thinks it will be easier to look after. I don't know if a tortoise is kept in a tank or in the yard, but I think a cat would be better.

	Evelyn	Fred	Layla
1 Who has a vacation close to water?	a	b ✓	c
2 Who usually gets burned by the sun?	a	b	c
3 Who wants a different pet from their sister?	a	b	c
4 Who doesn't like beetles?	a	b	c
5 Who likes cats?	a	b	c
6 Who doesn't like sharks?	a	b	c

124_135_TopGoal_3_Combo_WB_Unit_1.indd 134 16/01/26 9:52 AM

3 1.4 Listen and complete the notes.



Friends of the Conservation Center

Who lives here?

Chloe
She is a [1] camel.
Normal environment: [2] _____

Eli
He is an [3] _____.
He can't [4] _____.
Favorite food: [5] _____

Sofia
She is a [6] _____.
She eats [7] _____.

4 Read and choose the correct option.



Hey! Is that your new cat?
[1] Is it hurt / Is hurt it?

Oh, wow! [3] Are they kept / Do they keep in cages?

Why are they in the shelter?

Good idea. I will!

Yeah, this is Mateo! He isn't hurt. I [2] take care / was taken care of him. There are lots of animals at the shelter.

Yes. For their safety. But they play a lot, and they [4] give / are given food and water. Animals [5] brought / are brought to the shelter every day!



Well, they [6] are looked after / look after by the staff because they are sick or hurt and have no home. You should come and see them!

5 Read and color for you.

I can use all sorts of words to talk about animals.			
I can use all sorts of passive forms to express what happens to animals.			
I can read all sorts of texts about different animal environments.			
I can write about animal environments using all sorts of forms.			
I can listen to all sorts of people talking about animals and places.			
I can speak about all sorts of animals and their homes.			

وزارة التعليم
Ministry of Education
2026 - 1448

124_135_TopGoal_3_Combo_WB_Unit_1.indd 135 03/12/25 3:59 PM

2 Lifestyles

Living a healthy life

1 Color the words. Use the color code.

body parts = red actions and health problems = green products and places = blue

fall over soap elbow

1 bandage finger pharmacy

burn toe knife medicine

broken sore knee break

2 21 Listen and number the words in Exercise 1.

3 Label the picture.



1 bandage
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

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4 Read and complete. Then match the sentences to the pictures.

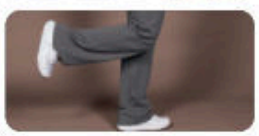
(a) 

(b) 

(c) 

(d) 

(e) 

(f) 

(g) 

(h) 

[ ] 1 My knee is in the middle of my leg.

[ ] 2 I get a _____ if I touch something hot.

[ ] 3 If I'm sick, I need to take _____.

[ ] 4 I use _____ to keep myself clean.

[ ] 5 I can cut bread with a _____.

[a] 6 I have ten _____ on my feet.

[ ] 7 My _____ is in the middle of my arm.

[ ] 8 An X-ray can tell me if I have a _____ bone.

5 Read and answer the questions.



1 What do you do if you break a bone?

If I break a bone, I _____ _____.

2 What can you find in your local pharmacy?

_____ _____.

3 What can you use a bandage for?

_____ _____.

4 How many times do you use soap in one day?

_____ _____.

وزارة التعليم
Ministry of Education
2026 - 1448

136_147_TopGoal_3_Combo_WB_Unit_2.indd 137 10/03/26 7:56 PM

Grammar

1 Read and write *G* for general results and *S* for specific results.



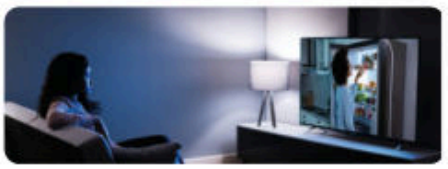
[1] If you go to sleep late tonight, you'll be tired tomorrow. S



[2] If my arm is broken, will I need a bandage? ____



[3] We go to the pharmacy if we feel sick. ____



[4] You won't rest well if you watch TV all night! ____



[5] If you don't touch hot things, you don't get burned. ____



[6] Your throat is sore if you have a cold. ____

2 Order the words to make sentences.

1 I / my / over / , / will / If / I / hurt / knee? / fall

If I fall over, will I hurt my knee?

2 we / a / hurt / . / bandage / We / if / get / use

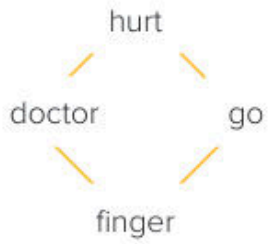
3 go / better / pharmacy / If / I / don't / I'll / the / feel / tomorrow / . / to

4 germs / with / if / you / you / soap / ? / kill / wash / Do

5 do / rest / at / we / well / if / night / exercise / . / We

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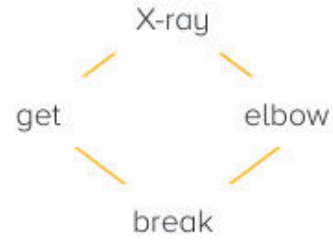
3 Write full sentences.

① 

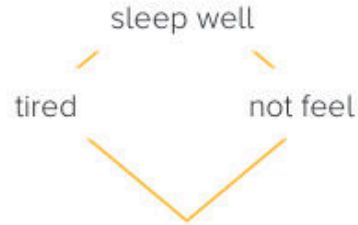
(specific) *If I hurt my finger, I'll go to the doctor.*

② 

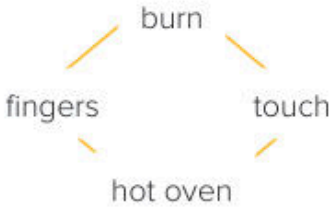
(general) _____

③ 

(specific) _____

④ 

(general) _____

⑤ 

(specific) _____

4 Give advice using *If ...*

I'm tired. I played videogames last night. *If you go to bed early, you'll feel better tomorrow.*

I don't want to eat breakfast. _____

I have dirty hands. _____

I feel sick. _____

5 Write sentences for you.

① sleep late

② fall over today

③ have a cold

④ don't eat lunch today

If I go to sleep late, _____

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Ministry of Education
2026 - 1448

136_147_TopGoal_3_Combo_WB_Unit_2.indd 139 03/12/25 4:00 PM

Story

1 Look at the pictures and complete the comic.

1

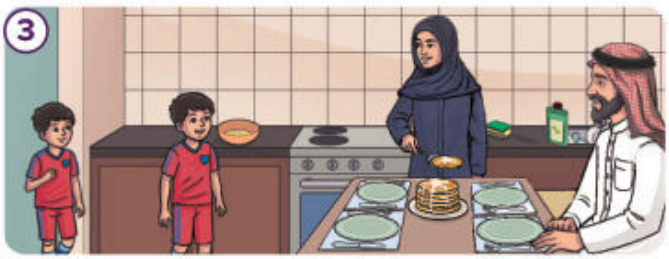


2



Fahad and Omar didn't have time to eat their pancakes in the morning. They were hungry when they played their football match and didn't have much energy. When they finished the match, they went home.

3



4



5

6

7

8

136_147_TopGoal_3_Combo_WB_Unit_2.indd 140 10/03/26 7:57 PM

1 2.2 Listen and draw lines.

Hailey Aubrey Marie Jane



Olivia Zoey Sally

2 2.3 Listen again and check (✓) or cross (✗).

1 Alice went to the hospital today. ☐
2 She went to the hospital because she broke her leg. ☐
3 Aubrey fell off her bicycle. ☐
4 Jane hurt her knee playing football. ☐
5 Sally is Zoey's daughter. ☐
6 Sally touched a hot grill. ☐
7 Hailey went to the hospital with Sally. ☐

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Ministry of Education
2026 - 1448

136_147_TopGoal_3_Combo_WB_Unit_2.indd 141 16/12/25 5:06 PM

Vocabulary

1 Look and write the words.

1 r a e l e c

2 r o k f

3 m a j

4 w y r r t b a e s r

5 b a e d r

cereal

6 l i o s e v

7 z p a i z

8 o n p o s

9 p p p e r e

10 a t s l

2 Look and complete.

1 

There are a few olives in the fridge.

2 

We only have a little _____.

3 

Could I have a little _____?

4 

Add a few _____ to the ice cream!

5 

A little _____ will add more flavor.

6 

We have a few _____ in the drawer.

7 

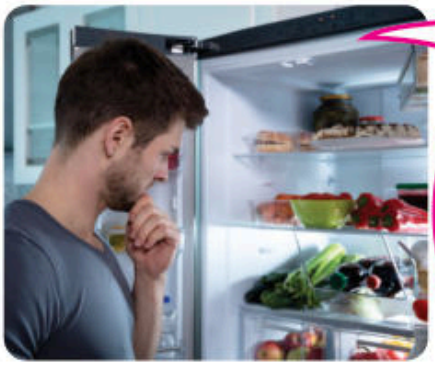
I like a little _____ on my toast.

8 

I brought some _____ home.

136_147_TopGoal_3_Combo_WB_Unit_2.indd 142 03/12/25 4:00 PM

1 Read and choose the correct option.



In my fridge, I have a [1] little / (few) strawberries in a bowl. There is a [2] few / little jam, but I need to buy some more. I have a [3] little / few pepper and a [4] few / little pizzas. I might eat pizza with a salad tonight. I need to buy a [5] few / little olives for the salad and a [6] little / few tomatoes. I think I have a [7] few / little lettuce in the fridge, too.

2 Order the words to make sentences.

1 Do / want / you / a / little / toast / ? / jam / your / on
Do you want a little jam on your toast?

2 little / I / a / salt / soup / . / for / need / the
_____

3 few / I / the / I'll / a / to / think / add / pasta / . / olives
_____

4 Just / a / for / pepper / add / little / flavor / .
_____

5 need / eat / a / cereal / school / . / You / little / before / to
_____

6 you / a / spoons / kitchen / ? / get / few / the / Can / from
_____

3 Write sentences for you.

1 I like to put *a few olives on my pizza*.

2 In my fridge, _____.

3 In my kitchen, _____.

4 I like to eat _____.

5 To make a salad, I need _____.

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Ministry of Education
2026 - 1448

136_147_TopGoal_3_Combo_WB_Unit_2.indd 143 03/12/25 4:00 PM

Reading

1 Skim and choose the correct title.

a Food Review: Top 10 Restaurants
b Movie Review: Health and Safety at Home
c Book Review: Unique Recipes for the Whole Family



If you want to find new recipes, you will love this [1] *book* ! There are a [2] _____ interesting ideas to make creative dishes, and you [3] _____ make the best meals if you have a little imagination!

One recipe shows you how to add a little jam, pepper, and a few [4] _____ to pizza for a sweet and unique snack! If you don't like that idea, try adding a few olives to [5] _____ cereal for a salty breakfast! The author mixes unusual ingredients to make creative snacks. He also teaches you how to make your own strange and surprising combinations!

The book also has advice for working [6] _____ the kitchen. It tells you what to do if you burn your fingers in the oven and reminds you to always wash your hands with a little [7] _____ and water. If you follow the author on social media, you will also see lots more advice, tips, and tricks for the kitchen!

You can buy the [8] _____ in a few bookstores or from the website! If you buy it from the website, you will get a free ticket to a cooking class!

2 Choose the correct words to complete the text.

1	books	read	(book)
2	many	few	little
3	did	have	will
4	strawberries	salt	cereal
5	a	your	few
6	in	down	out
7	jam	dirt	soap
8	book	movie	food

136_147_TopGoal_3_Combo_WB_Unit_2.indd 144 04/12/25 12:43 PM

Word Work and Writing

1 Complete with the words in the box and your own ideas.

creation ~~helping~~ teaching vegetation waited

help
1 *helping*
2 *helpful*

teach
3 _____
4 _____

vegetable
5 _____
6 _____

create
7 _____
8 _____

wait
9 _____
10 _____

2 Look and complete the graphic organizer.



Who is in the story?

_____

_____

Where are they?

_____

_____

How do they feel and why?

_____

_____

3 Use your notes to write the story.

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Ministry of Education
2026 - 1448

136_147_TopGoal_3_Combo_WB_Unit_2.indd 145 03/12/25 4:00 PM

Integrated Skills Review



1 24 Listen and choose the correct option.

What happened? What happened to you?
I cut my finger and it's really [1] sore / broken! (Ouch!)

What happened? What happened to you?
I fell [2] over / down and I hurt my [3] arm / knee! (Oh, no!)

What happened? What happened to you?
I hurt my [4] finger / toe, I think it might be [5] broken / burned! (What?)

What happened? What happened to you?
I burned my [6] elbow / hand. Can you help me, please? (Oh, yes!)

Go to the [7] pharmacy / hospital and buy some medicine.
Put on a bandage, too.
Don't forget to wash with [8] soap / cream and water.
It'll be as good as new!
Yes, it'll be as good as new!

2 Read and answer the questions.

Josie's Journal

Friday, November 5th

Today, I went to the hospital with a sore knee. There were a few people waiting when I arrived. Maria had a burn on her arm, and Jack had a broken toe. I had to wait a little, but I took a snack, so I didn't get hungry. I had a small salad with a few olives and a little salt and pepper. I also had a few strawberries in a small pot. But I didn't have a fork! I remembered my mom said, "If you don't take a fork, you'll have to eat with your fingers!" So I did!

1 Why was Josie at the hospital? *She had a sore knee.*
2 Who else was at the hospital? Why were they there? _____
3 What did Josie take to the hospital? _____
4 What did Josie not take? _____
5 Who warned Josie about forgetting her fork? _____
6 How did she eat her food? _____

136_147_TopGoal_3_Combo_WB_Unit_2.indd 146 03/12/25 4:00 PM

3 25 Listen and match.







1 Finn

2 Harper

3 Dylan

4 Camila

5 Logan

6 Naomi







4 Read and choose the correct option.

Violet: Let's prepare lunch!

Luca: OK! What do we have?

Violet: Hmm. We have a [1] few / little pieces of bread and a [2] few / little jam.

Luca: We could make sandwiches! But if we want to make lunch for everyone, we [3] will need / need more food.

Violet: OK. We can buy lettuce, a [4] few / little tomatoes, a [5] little / few olives, and a [6] little / few sauce. Then we can make a salad, too.

Luca: Good idea! And if we add salt and pepper, it [7] will taste / tastes great!

Violet: You're right! Food [8] tastes / will taste better if you add a little salt and pepper.



5 Read and color for you.

I can use all sorts of words to talk about food and the body.			
I can use all sorts of conditional forms to express conditions.			
I can read all sorts of texts about different food.			
I can write about food using all sorts of forms.			
I can listen to all sorts of people talking about food and the body.			
I can speak about all sorts of food and body parts.			

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Ministry of Education
2026 - 1448

136_147_TopGoal_3_Combo_WB_Unit_2.indd 147 10/03/26 7:58 PM

3 Interests

What are your interests?

1 Look and write.

1



2



member

3



4



5



6

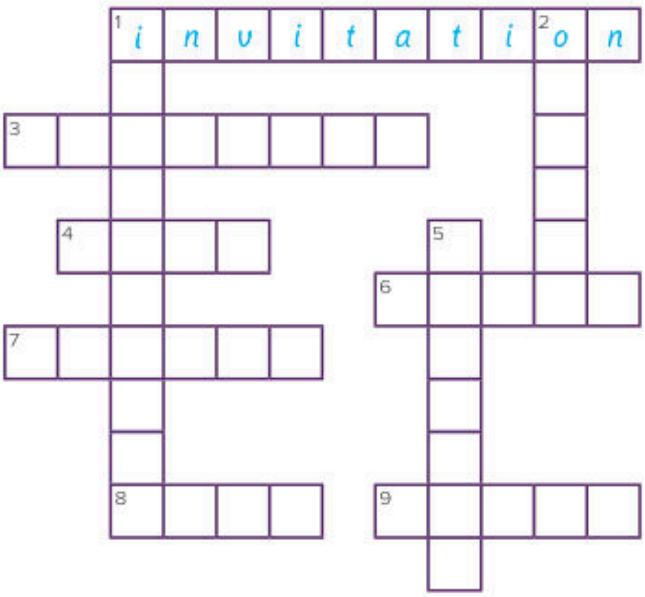


2 Read, draw, and write sentences about you.

drum	violin	concert	prize

148_159_TopGoal_3_Combo_WB_Unit_3.indd 148 11/02/26 2:42 PM

3 Read and complete.



Across

1 You receive this when someone invites you to an event.
3 a day, weekend, or week of shows
4 An instrument that keeps rhythm.
6 The opposite feeling of being excited.
7 Someone who is part of a team, group, or band.
8 A melody that you can sing.
9 Something you get when you win a competition.

Down

1 An object you use to make music by pressing or blowing into it.
2 Doing something when connected to the internet.
5 a music show

4 Write sentences with the words.

① member, jazz

I am a member of a jazz band.

② music, traditional, tune

③ invitation, concert

④ festival, prize

⑤ violin, classical music

⑥ online, bored

⑦ instrument, drum

5 Answer the questions.



What is your favorite music genre and why?

My favorite genre is _____ because _____.

What invitation would you like to receive and why?

What's your favorite instrument and why?



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Ministry of Education
2026 - 1448

148_159_TopGoal_3_Combo_WB_Unit_3.indd 149 16/01/26 10:25 AM

Grammar



1 Read and match.

1 How long have you ...	a ... two years.
2 I've been a member since ...	b ... I saw the poster.
3 How long ...	c ... traditional music?
4 I've played an instrument ...	d ... I was nine.
5 How long has she liked ...	e ... for five months.
6 She's liked classical music for ...	f ... been a member of a band?
7 I've wanted to go to the festival since ...	g ... have you played an instrument?

2 Order the words to make questions.

1 of / long / we / jazz / members / How / the / band / ? / have / been
How long have we been members of the jazz band?

2 that / has / she / How / known / tune / ? / long
_____

3 you / How / the / have / violin / ? / long / played
_____

4 long / had / How / lessons / ? / have / music / they
_____

5 been / long / you / at / the / have / festival / ? / How
_____

6 long / he / liked / classical / listening / How / to / music / ? / has
_____

3 Complete the sentences with *for* or *since*.

1 We have been members of the jazz band ___*for*___ two months.
2 She has known the tune _____ last week.
3 I have played the violin _____ I was seven.
4 They have had music classes online _____ seven months.
5 I have been at the festival _____ two days.
6 He has liked listening to classical music _____ February.

148_159_TopGoal_3_Combo_WB_Unit_3.indd 150 16/01/26 10:25 AM

4 Look and write.

1 *How long have you been at the concert?*





I've been at the concert since seven o'clock.

2 _____



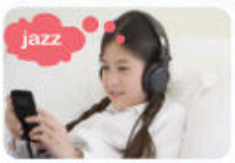


3 _____





4 _____





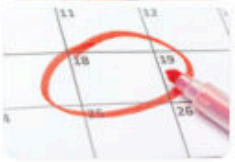
5 _____





6 _____
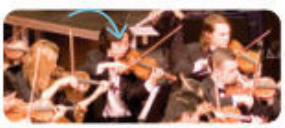




5 Write questions and answers for you or your friends.



1 How long have you listened to _____? I have listened to _____ for _____.



2 _____



3 _____



4 _____
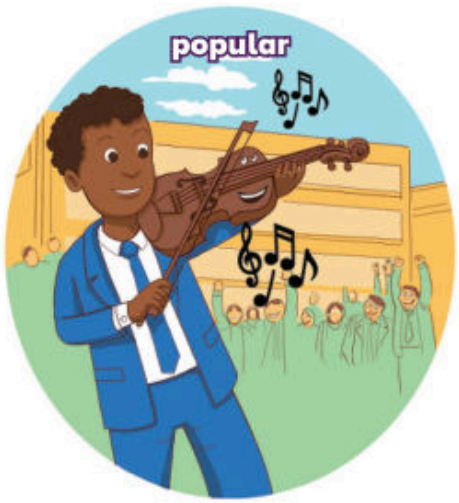


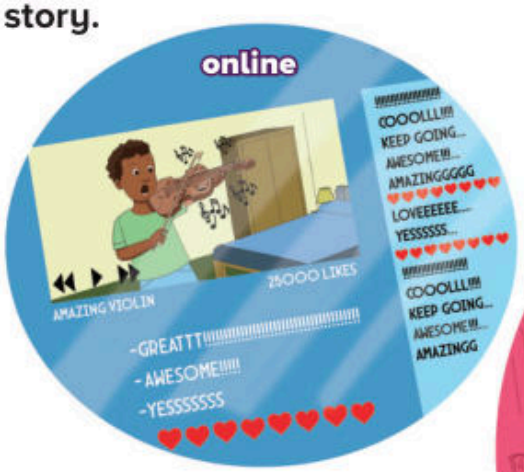
5 _____

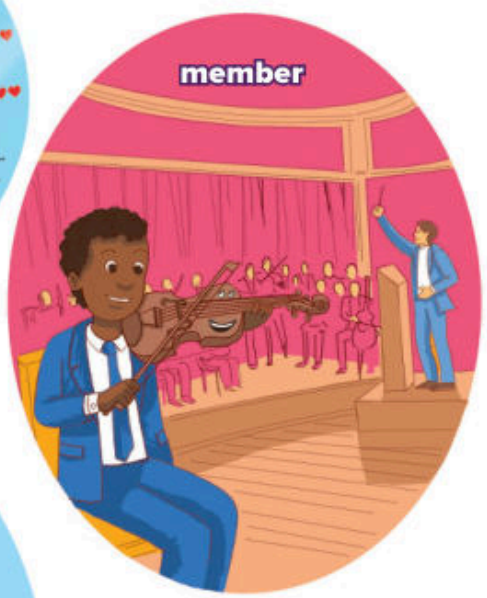
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Ministry of Education
2026 - 1448

Story

1 Look and write Victor's story.













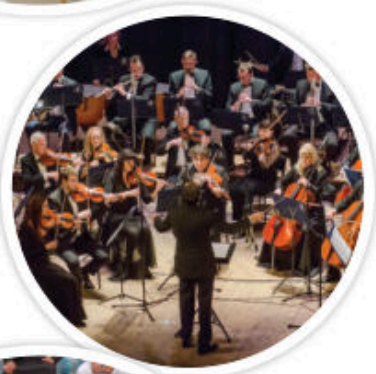
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Listening and Speaking

1 31 **Listen and circle the festival activities.**








2 32 **Listen again and complete the notes.**

	Thursday	Friday	Saturday
9 a.m.			Join an [5] _____ _____ and learn to play music!
12 p.m.			Come and buy an [6] _____!
3 p.m.	Festival starts with a [1] _____ concert.	Competition: Guess the [3] _____!	Festival finishes with some [7] _____ music!
6 p.m.	[2]Saudi _____ music concert	Solo [4] _____ concert	

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Ministry of Education
2026 - 1448

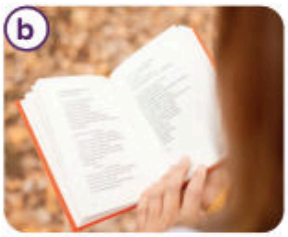
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Vocabulary

1 Look and match.

1 stamp





2 poetry





3 magazine

4 collect





5 experiments

6 puzzle





7 midnight

8 chess





9 pyramid

10 midday

2 Read and complete.

[1] Science is my favorite subject. I love doing *experiments* !

[2] In the game of _____, you must protect your king.

[3] Why don't we visit the _____s in Mexico?

[4] I _____ coins. Look! This one is very old!

[5] It's _____. Let's have lunch!

[6] I write _____ in my notebook every night.

[7] I bought some _____s to read in the car.

[8] It's almost _____. It's very late!

[9] Help me finish this _____. There aren't many pieces left.

[10] I need to send a letter. Can I have a _____?

148_159_TopGoal_3_Combo_WB_Unit_3.indd 154 16/01/26 10:26 AM

1 Read and write the contraction when the Present Perfect is possible.



She's seen the pyramids five times!



We___ did science experiments at school yesterday.



You___ finished the puzzle in one hour. Well done!



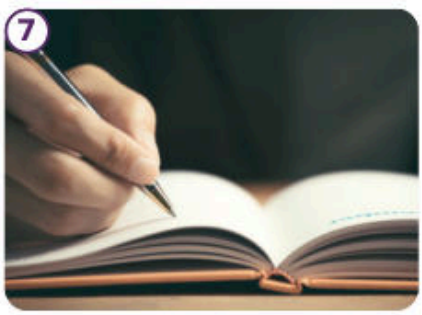
I___ collected 40 coins from different countries.



He___ bought this stamp at a market.



She___ ate her lunch at midday yesterday.



I___ written poetry for three years.



They___ never won a game of chess.



You___ never been awake at midnight before.

2 Write sentences about you.

1 I've seen *the pyramids on TV* _____.
2 I've visited _____.
3 My family has tried _____.
4 We've never _____.
5 My _____ has never _____.
6 I just _____.
7 My teacher just _____.
8 My friend just _____.

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Ministry of Education
2026 - 1448

148_159_TopGoal_3_Combo_WB_Unit_3.indd 155 03/12/25 4:03 PM

Reading



1 Look and choose the correct option.

1 The text is ...

a an e-mail. **b** a dialogue. **c** a website.

2 The text may be about ...

a school subjects. **b** future interests. **c** past and present interests.

Mason: How do you think your interests have changed over the past year, Julian?

Julian: 1 *In lots of ways. I've had lots of different interests.*

Mason: Are you still a member of a jazz band?

Julian: 2 _____

Mason: Great! How long have you liked classical music?

Julian: 3 _____

Mason: What about collections? Do you collect stamps?

Julian: 4 _____

Mason: That's interesting. What for?

Julian: 5 _____

Mason: Great idea! What else do you like doing?

Julian: 6 _____

Mason: Yeah, sure!

2 Read and complete Julian's missing lines in Exercise 1. There are three extra lines that you don't need.

a I've never tried collecting stamps, but I've collected lots of bottle caps!

b No, I got bored with jazz. Now I love classical music!

c I've never seen the pyramids.

d I read about it in a magazine. I just sent in a photo of my collection. I might win a prize!

e Yes, I love traditional music. It's my favorite.

f ~~In lots of ways. I've had lots of different interests.~~

g I just went to a jazz concert.

h I also like puzzles. I just bought one with a picture of a pyramid.

i I think I've liked it for about a month.

148_159_TopGoal_3_Combo_WB_Unit_3.indd 156 16/01/26 10:26 AM

Word Work and Writing

1 Complete the graphic organizer with the words in the box and your own ideas.

collect	educate	~~generation~~	invitation	reflect	reflection

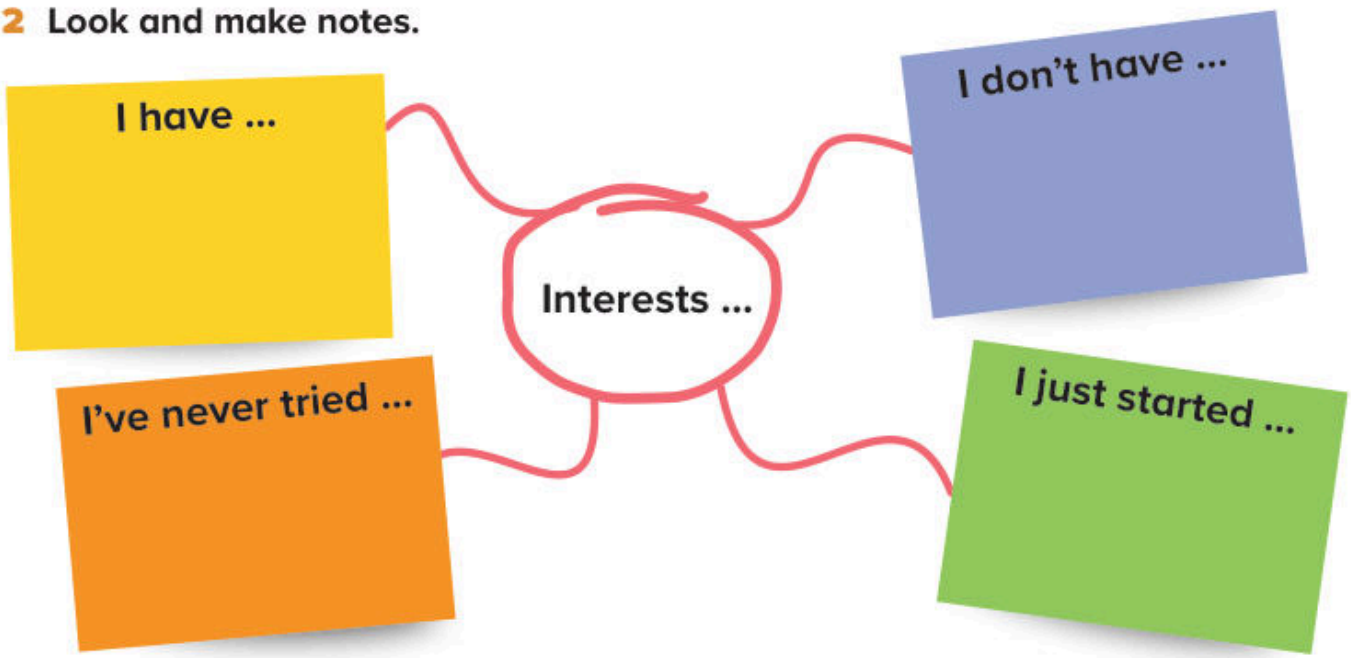
Actions

_____
_____
_____
_____
_____

Things

generation
_____
_____
_____
_____

2 Look and make notes.



3 Use your notes to write an e-mail about your interests.

New Message

From:

To: Mason@share-your-interests.com

Subject: All about my interests

Hi Mason!
I know you were talking to Julian about his interests, and I wanted to share mine, too!
I think my interests have changed a lot ...

_____
_____
_____

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Ministry of Education
2026 - 1448

148_159_TopGoal_3_Combo_WB_Unit_3.indd 157 17/12/25 6:26 PM

Integrated Skills Review



1 Read and order.

Chorus
Who wants to be a musician?
Who wants to play at a festival or concert hall?
This is your invitation, join now,
one and all!

- [ ] Do you want to learn to play the violin?
- [ ] Learn with us to play your favorite tune,
- [1] Do you want to learn to play the drums?
- [ ] or join the band at school and play real soon!
- [ ] one and all!
- [ ] This is your invitation, join now,
- [5] Who wants to play at a festival or concert hall?

2 Read and order the events.

When my dad was younger, he listened to a lot of jazz music. He went to some concerts, and then he went to a big festival. But after that, he stopped liking jazz. His next big interest was stamp collecting. He won a prize for his huge collection!

When he was older, he traveled all over the world! He got an invitation to write travel articles for a magazine. First, he wrote an article about the pyramids in Egypt, but he's never seen the pyramids in Mexico. Then he wrote poetry about his trips! Now, he has been a member of a writing group for three years.

- [ ] He traveled to Egypt.
- [ ] He went to a jazz festival.
- [ ] He got a new job writing articles.
- [ ] He won a prize for his collection.
- [1] He went to jazz concerts.
- [ ] He wrote poetry about his trips.

148_159_TopGoal_3_Combo_WB_Unit_3.indd 158 16/01/26 10:26 AM

3 Look and write.








1 *experiment*







6 7 8 9 10

4 Read and complete. Use the words in the box.

's had	for	just	just bought	~~long has~~	never	never tried	since

Aisha
Hey, Sabah! How [1] *long has* Rana had her stamp collection?

Sabah
Hey, Aisha! She [2] _____ it since she was seven. I [3] _____ started my own collection!

Aisha
That's great. I've [4] _____ collected anything, but I want a new hobby!

Sabah
You should learn a new instrument! I've been a member of a classical group [5] _____ five months.

Aisha
That sounds interesting, but I don't like classical music. I've played the oud [6] _____ I was nine, though. Maybe I'll join a traditional Saudi band.

Sabah
Great! I've [7] _____ the oud, but my brother [8] _____ one.

Aisha
It's fun. I can teach you!

5 Read and color for you.

I can use all sorts of words to talk about interests.	😀	😐	☹
I can use all sorts of present perfect forms to express recent and unfinished events.	😀	😐	☹
I can read all sorts of texts about interests and music.	😀	😐	☹
I can write about my changing interests using all sorts of forms.	😀	😐	☹
I can listen to all sorts of people talking about interests and music.	😀	😐	☹
I can speak about all sorts of past and present interests.	😀	😐	☹

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Ministry of Education
2026 - 1448

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4 Professions

Important jobs in the community

1 Look and match.

1	roc	a	th
2	astro	b	igence
3	AI spec	c	ce
4	Ear	d	naut
5	robotics engi	e	ellite
6	artificial intell	f	ign
7	des	g	age
8	cybersecurity ana	h	ket
9	spa	i	ialist
10	pla	j	net
11	sat	k	neer
12	video mess	l	lyst

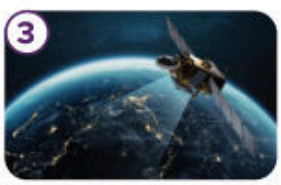


2 Look and write.



space

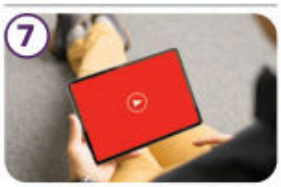














3 Read and draw.

rocket	Earth	astronaut

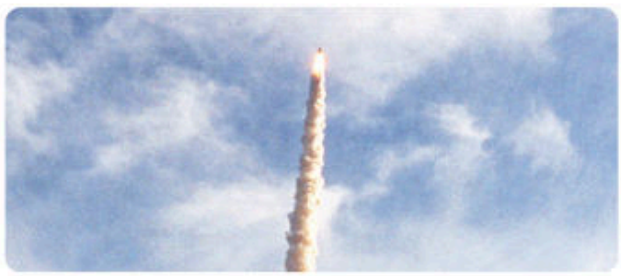
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4 Listen and write.

1 video message
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

5 Read and complete the sentences.





1 The _____ sent messages to Earth by _____.

2 If you want to leave _____, you can take a _____ into _____.

6 Draw and write sentences.

1 planet / astronaut / video message

_____

_____

_____

_____

2 AI specialist / artificial intelligence / design

_____

_____

_____

_____

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Ministry of Education
2026 - 1448

160_171_TopGoal_3_Combo_WB_Unit_4.indd 161 27/01/26 1:53 PM

Grammar

1 Read and write *L* for long actions and *S* for short actions.

1 The astronaut left Earth yesterday.



2 I woke up at 7 a.m.



3 They used artificial intelligence to design a new city.

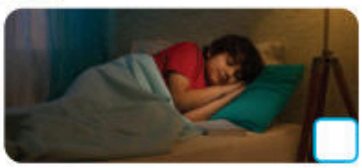


4 The robotics engineer designed a new robot.



5 The satellite sent the message while we were sleeping.





2 Look and write the verbs in the Simple Past.

1 do — *did*
2 have — _____
3 want — _____
4 be — _____
5 go — _____
6 learn — _____
7 drink — _____
8 travel — _____
9 see — _____
10 talk — _____

3 Look and complete the table.

Infinitive verb	a + *ing*	b -e + *ing*	c double letter + *ing*	Progressive form
1 go	✓			*going*
2 live				
3 stop				
4 run				
5 do				
6 forget				
7 make				
8 write				

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4 Look, read, and write.

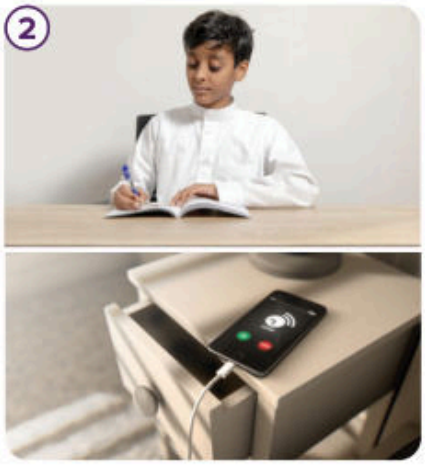
1



grandma / arrive / I / sleep

My grandma arrived while I was sleeping.

2



he / do / homework / his cousin / call

3



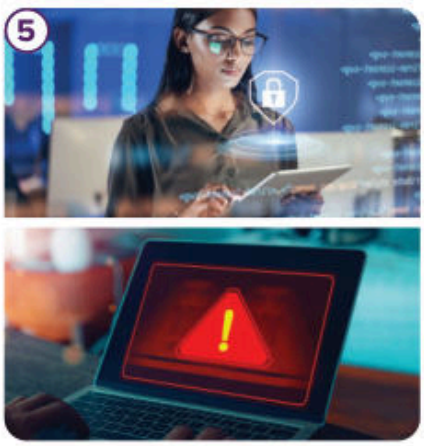
I / look / planet / rocket / land

4



I / wake up / astronaut / leave

5



cybersecurity analyst / work / cyberattack / happen

5 Write sentences for you.

1 I *went to sleep* at 9 p.m.

2 _____ all day yesterday.

3 _____ this morning.

4 _____ last weekend.

5 Yesterday, _____ while _____.

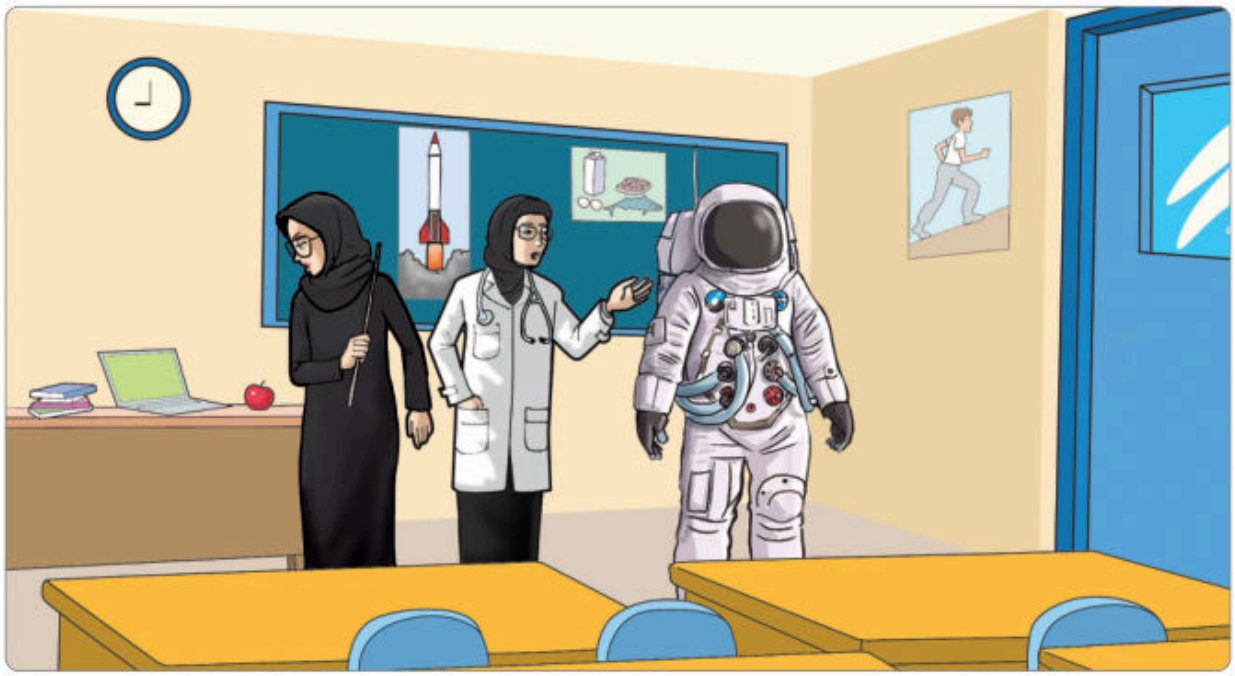
6 Last week, _____ when _____.

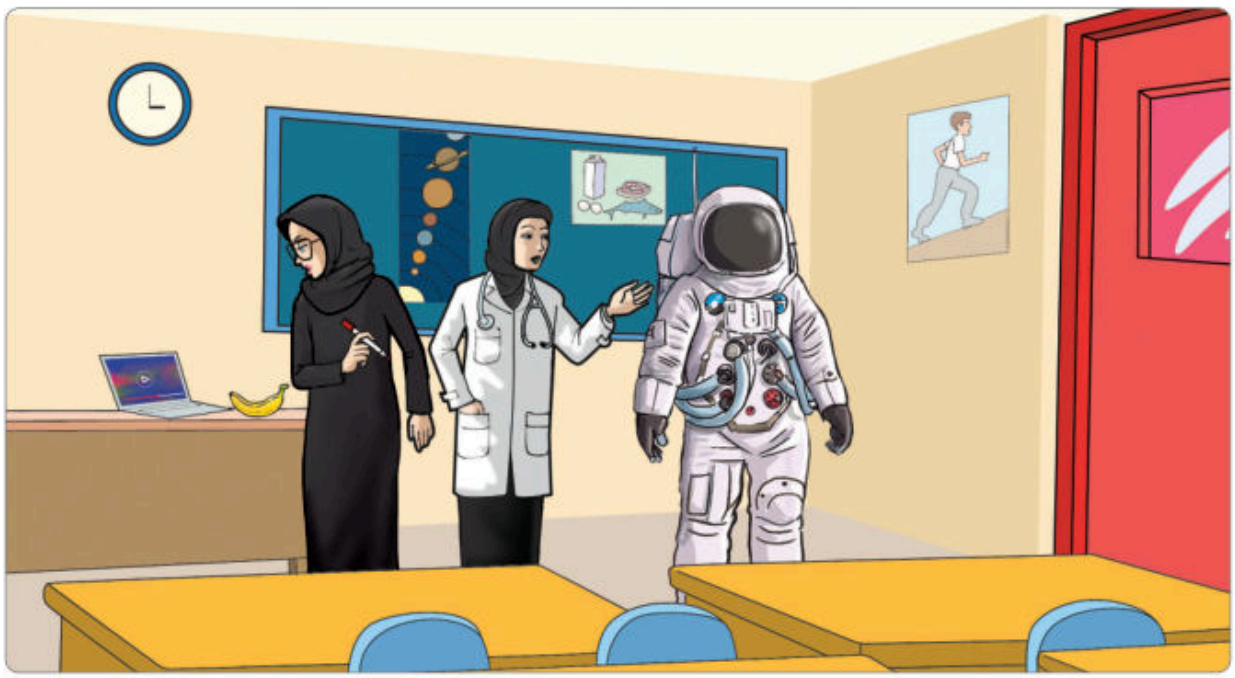
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Ministry of Education
2026 - 1448

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Story

1 Find and write eight differences.





In the second picture ...

1 *the doctor isn't wearing glasses.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

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1 Look and answer the questions.

1 Who do you think the conversation is between? _____

2 What might the conversation be about? _____

2 4.2 Listen and check (✓).

1 What does Hashim want to design in the future?

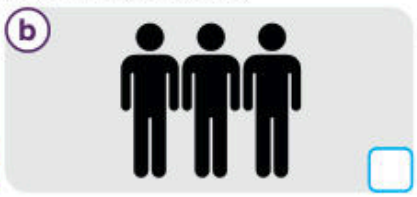


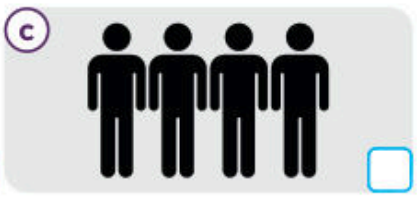




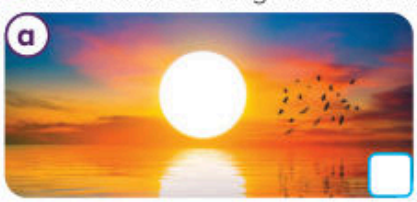
2 How many passengers can travel in the taxis?

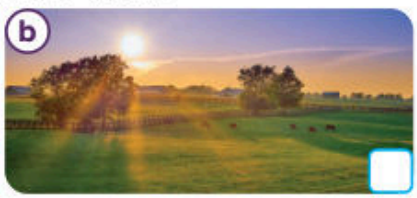






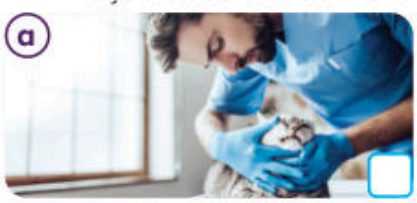
3 What time of day does he want to work?







4 What job does Saeed want in the future?



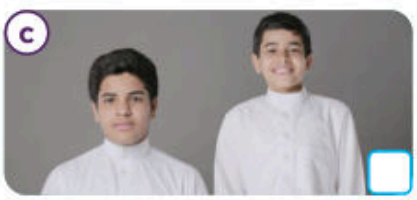




5 Who told him about the job?







6 What does Saeed's dad do?







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Ministry of Education
2026 - 1448

160_171_TopGoal_3_Combo_WB_Unit_4.indd 165 16/12/25 5:10 PM

Vocabulary

1 Find and circle. Write.

1 *you're welcome*
2 f_____ t_____
3 b_____
4 f_____
5 p_____ o_____
6 a_____
7 m_____
8 f_____
9 p_____ s_____
10 f_____ s_____

D	W	T	A	M	B	U	L	A	N	C	E	P	X
Y	O	U	R	E	W	E	L	C	O	M	E	Q	R
M	F	W	Q	F	V	B	N	W	B	I	H	J	V
F	I	R	E	T	R	U	C	K	M	S	Y	I	U
I	R	N	P	W	Q	S	V	Z	B	S	M	P	W
R	E	W	E	R	T	I	U	I	O	I	P	L	K
E	W	Q	A	S	D	N	F	G	H	N	J	K	L
S	E	R	F	T	U	E	I	O	P	G	A	S	D
T	Q	W	E	R	H	S	A	S	D	F	G	H	J
A	K	L	Z	C	W	S	V	B	N	M	Q	W	E
T	P	O	L	I	C	E	S	T	A	T	I	O	N
I	C	F	I	R	E	F	I	G	H	T	E	R	M
O	N	M	B	V	X	C	M	E	W	M	O	P	I
N	P	O	L	I	C	E	O	F	F	I	C	E	R

2 Look and write.

1


The firefighter is putting out the fire.

2


3


4


5


6


160_171_TopGoal_3_Combo_WB_Unit_4.indd 166 10/03/26 8:04 PM

1 Read and choose the correct option.

1 My mom is the police officer who / which found the missing bag.

2 The fire truck who / that we saw yesterday isn't here today.

3 The business which / who opened last week sells coffee.

4 He's the firefighter which / that lives on my street.

5 The fire who / that started at the police station was small.

6 I just saw the police officer which / who said, "You're welcome!" to me yesterday.



2 Read and complete the sentences with *who*, *which*, or *that*.

1 The firefighter _____*who*_____ saved my cat was friendly.

2 The police station _____ is on Main Street is closed today.

3 The police officer _____ lives on my street is called Eli.

4 The ambulance _____ we saw this morning was going to the hospital.

5 The cat _____ was missing was in the tree.

3 Complete the sentences.

1 My friend Yousef *is the boy who helps everyone with their homework*.

2 My friend _____ is the girl _____.

3 My classroom is the room _____.

4 My teacher is the person _____.

5 My favorite game is a game _____.

6 I love the movie _____.

7 _____

8 _____

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Ministry of Education
2026 - 1448

160_171_TopGoal_3_Combo_WB_Unit_4.indd 167 03/12/25 4:06 PM

Reading

1 Look and choose the correct option.

1 This text is a/an ... **a** letter. **b** e-mail. **c** video message.

2 It may be about a ... **a** beach vacation. **b** museum trip. **c** visit to space.

2 Complete the text. Use the words in the box.

beach business ~~video message~~ read rings sister teaching water yesterday



I'm recording this [1]*video message from the beach. I've been here for a week, and* [2]_____ *we learned about different people who help here. There are police officers and firefighters, like in the city, but the* [3]_____ *also has lifeguards. They are the people who protect you from danger in the* [4]_____.

They were [5]_____ *people to use life jackets when I saw them. Those are the jackets that you use to stay above the water. They were also using lifeboats, and I took a ride in one! The one that I went in was very fast, but I felt very safe! The donut-shaped* [6]_____ *that they use to save people are called "life rings". I learned so much!*

Another day, I met a woman at the bookstore. I was looking at books about lifeguards when she spoke to me. She told me a lot about having a [7]_____ *on the beach. She said lots of people buy books to read while they sunbathe. Just like me! You know I love to* [8]_____ *in the sun.*

Anyway, I hope you can come with me one day, too! I miss you!

Bye!

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Word Work and Writing

1 **Look and divide the compound words. Then write definitions using the same words.**

1 web/site	*a site on the web*	2 fire truck	
3 firefighter		4 life jacket	
5 lifeguard		6 video message	
7 bookstore		8 lifeboat	

2 **Look and complete the graphic organizer about Dan's vacation.**



Where is he, and why is he there?

He went to the beach on vacation in

because

What happened?

What do you think happened next?

3 **Use your notes to write the script for a video message from Dan.**

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Ministry of Education
2026 - 1448

160_171_TopGoal_3_Combo_WB_Unit_4.indd 169 10/03/26 8:04 PM

Integrated Skills Review



1 Read and complete.

The scientists and astronaut went into space to make a city in a new place.
They were [1] *traveling* by rocket to a place far away when we recorded a video [2] _____ one day.
We [3] _____ our message to space for them to see while they were designing the new city.
[4] _____ we were waiting on Earth for their news, they recorded a message and showed us the views.
They sent the message to Earth by [5] _____ while we were sleeping in bed at night.
The scientists and astronaut went into space to make a city in a new place.

2 Read and write sentences.

New Message

From: leah@email.com
To: susan@email.com
Subject: Hello!

Dear Susan,

This week we learned all about our teachers' old jobs. Mr. Jackson worked as a cybersecurity analyst before he started teaching, and Ms. Bryans was studying to be an astronaut when she changed her mind and became a teacher! Mrs. Foster was a firefighter while her kids were growing up, and Mr. Royce saved lives as a lifeguard while he was training to be a teacher! Ms. Freeman was working as a police officer when she decided to work in education.

What do you think your teachers were doing before they worked in your school?

Speak soon,

Leah

Send

1 Mr. Jackson *worked as a cybersecurity analyst* _____.
2 Ms. Bryans _____.
3 Mrs. Foster _____.
4 Mr. Royce _____.
5 Ms. Freeman _____.

160_171_TopGoal_3_Combo_WB_Unit_4.indd 170 16/12/25 5:10 PM

3 Read and complete. Use the words in the box.

ambulance astronaut Earth fire firefighter fire truck
planets police officer police station rocket space ~~video message~~

If you want to send a [1] video message, record it on your cell phone or tablet.

A [2]_____ protects people by fighting [3]_____ and they drive a [4]_____.

An [5]_____ travels in a [6]_____ into [7]_____. Some want to visit [8]_____ far away from [9]_____.

If you are in trouble, go to the [10]_____ or speak to a [11]_____. If you are hurt, call an [12]_____.

4 Read and choose the correct option.



Aria: What jobs did you [1] have / having before I was born?
Dad: Well, I was [2] working / worked as a firefighter when I [3] met / was meeting your mom!
Aria: Is that the person [4] which / that fights fires?
Mom: That's right! And while your dad [5] was fighting / fought fires, I [6] had / was having two jobs!
Aria: Wow! What did you do?
Mom: Well, I [7] started / was starting working at the fire station. That's the job [8] who / that taught me about fire safety.
Dad: Yep, and she started that job while she [9] worked / was working at the movie theater!
Aria: Wow! I want to work at the movie theater.
Mom: You can work wherever you like!

5 Read and color for you.

I can use all sorts of words to talk about jobs.	☺	😐	☹
I can use all sorts of past forms to tell stories in the past.	☺	😐	☹
I can read all sorts of texts about different professions.	☺	😐	☹
I can write about experiences using all sorts of forms.	☺	😐	☹
I can listen to all sorts of people talking about jobs and activities.	☺	😐	☹
I can speak about all sorts of experiences and my community.	☺	😐	☹

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Ministry of Education
2026 - 1448

160_171_TopGoal_3_Combo_WB_Unit_4.indd 171 03/12/25 4:06 PM

5 World Sports

Sports around the world

PART 2

1 Look and write. Use the words in the box.

match race sell ~~stadium~~ team ticket tire volleyball whistle winner

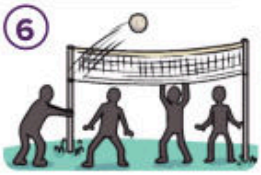
1 
stadium

2 

3 

4 

5 

6 

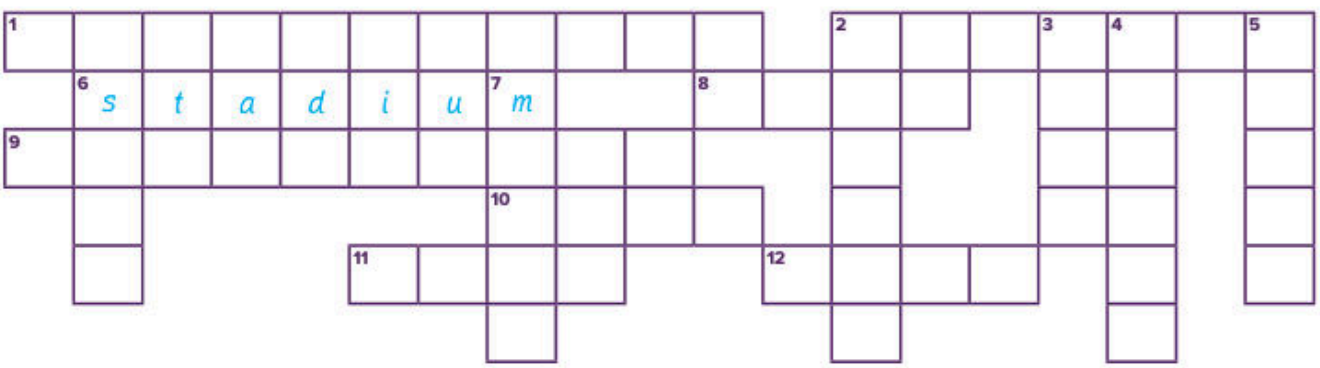
7 

8 

9 

10 

2 Read and complete.



Across

1 A sports activity where two or more sides try to win.
2 A thing you can blow into to make a loud noise.
6 A place to see sports.
8 a series of questions
9 Players hit a ball over a net in this sport.
10 part of a bicycle wheel
11 People try to be the fastest in this activity.
12 A group of people who play a sport together.

Down

2 the opposite of "loser"
3 the opposite of "buy"
4 The thing you buy to see a show.
5 I want to _____ the swimming competition.
6 A way to say "in a short time".
7 A football game between two sides is called a _____.

172_183_TopGoal_3_Combo_WB_Unit_5.indd 172 10/03/26 8:06 PM

3 Listen and choose the correct word.

1 match / (whistle) / team
2 stadium / race / volleyball
3 winner / sell / quiz
4 enter / tickets / stadium
5 whistle / sell / volleyball
6 match / soon / tires
7 tickets / race / quiz

4 Read and complete.

Welcome to the City [1] S*tadium*! Today we have lots of activities to see.
Do you want to buy [2] t_____? We [3] s_____ them here at the entrance, or online.

First, we have a [4] r_____ between four of the fastest cyclists in the country. Look out for their special colorful [5] t_____! Next, an exciting [6] m_____ between two of the best [7] t_____ in national [8] v_____. You don't want to miss this [9] c_____! Stay to see who the [10] w_____ is! Do you want to [11] e_____ the monthly [12] q_____? Be quick; it starts [13] s_____! Just listen for the sound of the [14] w_____!

5 Look and write sentences for you.



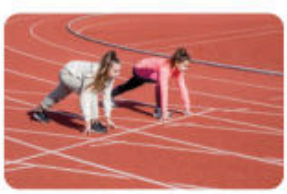
1 *I want to buy tickets to the football match in the summer!*



2 _____



3 _____



4 _____



5 _____

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Ministry of Education
2026 - 1448

172_183_TopGoal_3_Combo_WB_Unit_5.indd 173 03/12/25 4:07 PM

Grammar

1 Read and match.

1	The winner is ...	a	... expensive ticket I've ever bought!
2	This year's race is ...	b	... better than mine.
3	This is the most ...	c	... competition ever!
4	The stadium is smaller ...	d	... longer than last year's.
5	Your team played ...	e	... loudly than my coach does.
6	They blew the whistle more ...	f	... the fastest runner.
7	It was the most exciting ...	g	... than the one in my hometown.

2 Order the words to make sentences.

1



more / last / We / . / quickly / sold / than / year / tickets

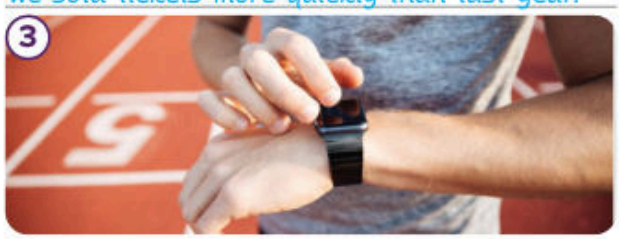
We sold tickets more quickly than last year.

2



is / on / stadium / The / than / Wednesdays / . / fuller / Saturdays

3



starts / than / race / yesterday's / . / earlier / Today's

4



is / of / hardest / the / quiz / all / . / This

5



last / The / played / team / than / worse / year / .

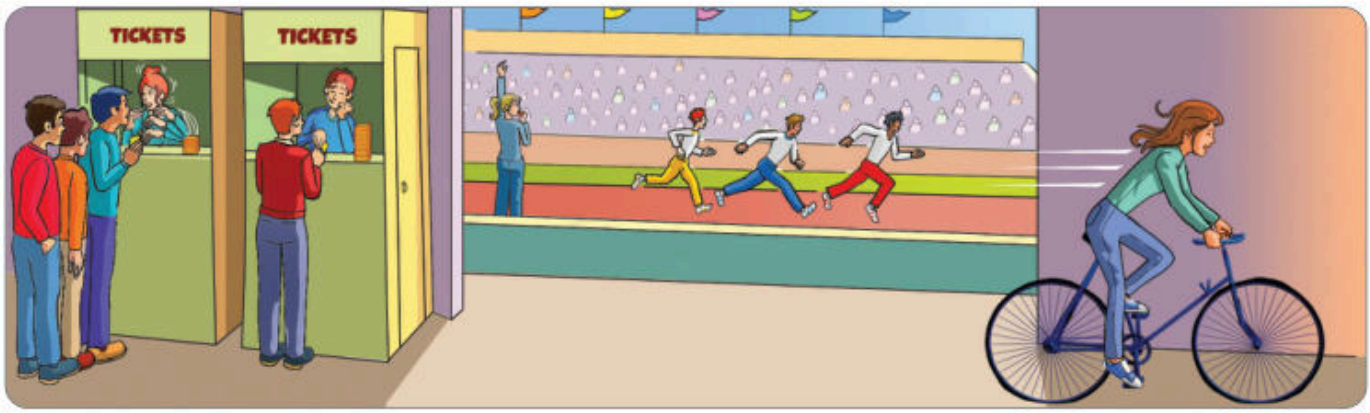
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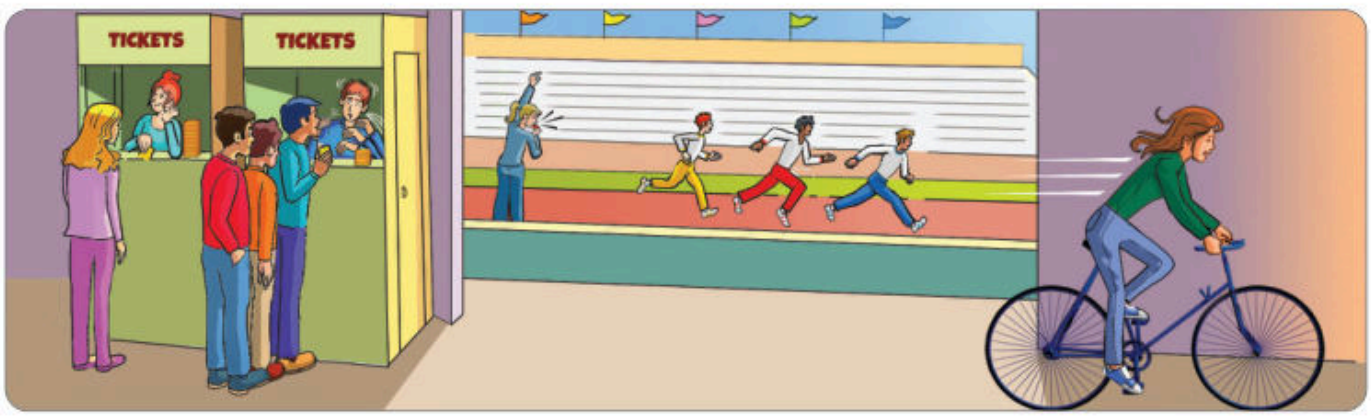


most / Her / has / the / bike / tires / ! / expensive

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3 **Find and write six differences.**





In the second picture ...

1 *the woman is blowing the whistle more loudly.*

2 _____

3 _____

4 _____

5 _____

6 _____

4 **Write about you and your family or friends. Use the superlative form of the words in the box and your own ideas.**

bad easy exciting ~~fast~~ good happy loud small soon

1 *I am the fastest runner of all my friends.*

2 _____

3 _____

4 _____

5 _____

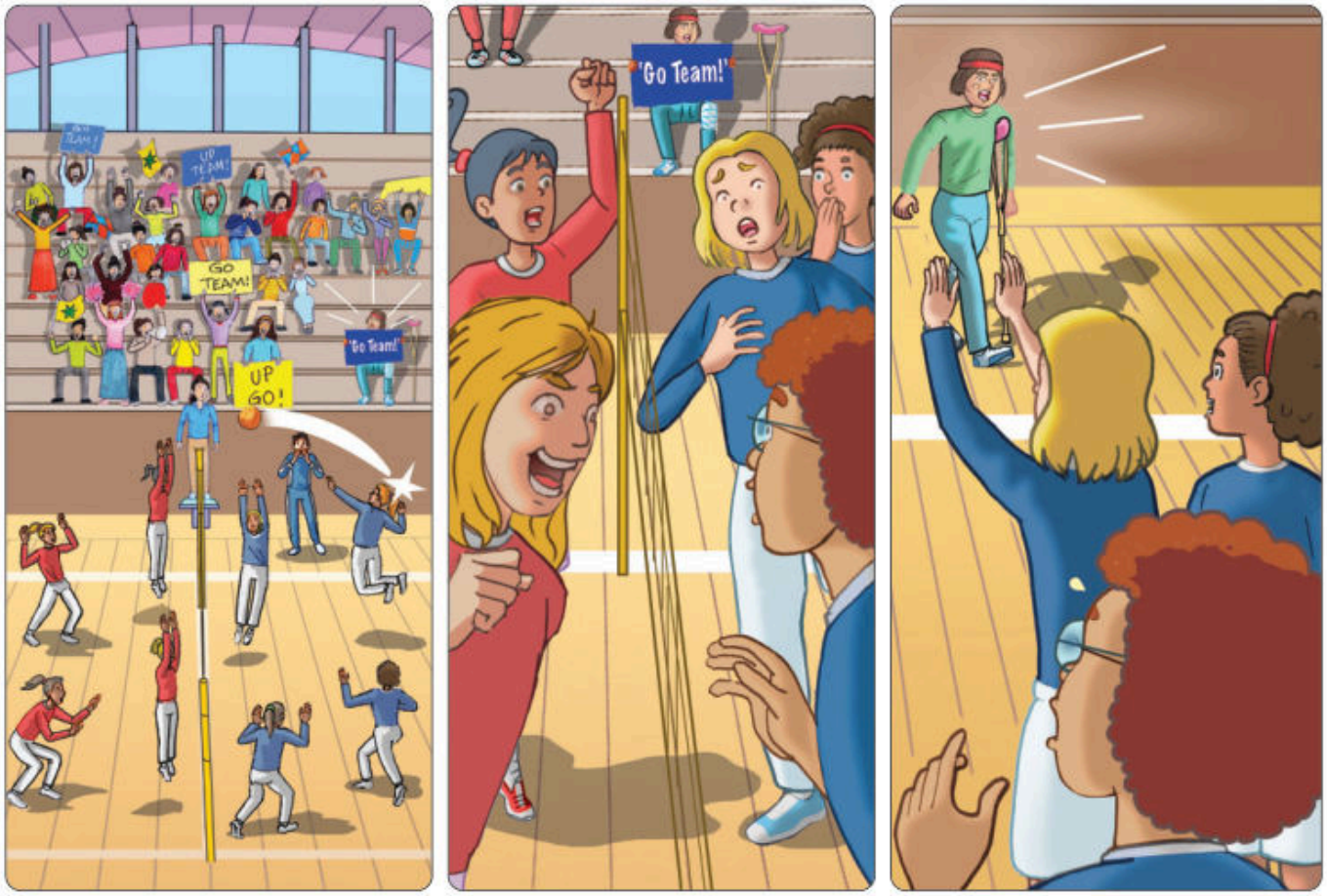
6 _____

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Ministry of Education
2026 - 1448

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Story

1 Look and write Daisy's story.



1 *Daisy went to see her friends play in the volleyball match. She was excited to see them play, even though her knee hurt.*

2 _____

3 _____

2 Decide what happens next, draw, and write.

4 _____

5 _____

6 _____

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1 5.2 Listen, color, and write.



2 5.3 Listen again and correct the sentences.

1 Calvin went to the stadium last month. _____

2 He went with his brother. _____

3 Suntown Stadium is the smallest in the country. _____

4 They saw a race between runners. _____

5 There were three different prices for tickets. _____

6 Someone was selling flags at the front. _____

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Ministry of Education
2026 - 1448

172_183_TopGoal_3_Combo_WB_Unit_5.indd 177 05/12/25 4:57 PM

Vocabulary



1 Find and circle. Write.

1 hotel
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

R	S	N	O	W	B	O	A	R	D	V	S
A	R	T	S	N	B	L	D	A	G	L	K
C	Y	C	L	I	N	G	N	P	X	W	I
E	C	B	E	M	I	P	Q	R	T	Y	I
Z	A	S	D	W	C	Y	C	L	E	B	N
A	I	C	E	S	K	A	T	I	N	G	G
D	R	H	O	T	E	L	Y	U	I	O	N
Z	X	C	V	G	O	L	F	B	N	M	L
S	N	O	W	B	O	A	R	D	I	N	G

2 Look at Exercise 1. Color the activities in green and the things in red.

3 Read and complete with words from Exercise 1.

Come stay at the Winter [1] Hotel ! We have activities such as [2] _____ and [3] _____ in the mountains, [4] _____ on our professional road bikes, and indoor [5] _____! If you don't have a [6] _____, you can rent one here. If you don't know how to [7] _____, you can try our indoor bikes!

Families can go [8] _____ on the frozen lake, or they can [9] _____ down the hill on a [10] _____!

4 Read and draw.

snowboard	sled	hotel

172_183_TopGoal_3_Combo_WB_Unit_5.indd 178 03/12/25 4:07 PM

1 Read and write sentences using *as ... as*.

1 Cycling / not dangerous / snowboarding / . *Cycling is not as dangerous as snowboarding.*
2 I run / quickly / my sister / . _____
3 I ice skate / well / he does / . _____
4 ticket / expensive / last year / ? _____
5 Your snowboard / not big / mine / . _____
6 you cycle / quickly / your dad / ? _____

2 Look and write.

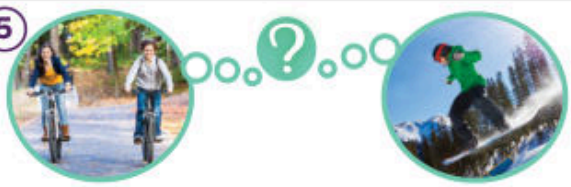
1 

The blue snowboard isn't as big as the green one.

2 


3 

4 

5 

6 

3 Write sentences. Use some of the words in the box.

big	cycle	expensive	far	loudly	quickly	race	run
slow	strong	well	~~whistle~~				

1 ✓ *I can whistle as well as my brother.*
2 ✓ _____
3 ✗ _____
4 ✗ _____
5 ? _____
6 ? _____

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Ministry of Education
2026 - 1448

172_183_TopGoal_3_Combo_WB_Unit_5.indd 179 03/12/25 4:07 PM

Reading

1 Skim the dialogue and answer the questions.

1 Who is the conversation between?

a a mother and son **b** two friends **c** a teacher and student

2 What is the conversation about?

a sports they want to try **b** sports they don't like **c** sports they have tried





Hey, Ellie! I haven't seen you for a while! How are your snowboarding classes going?

[1] Hey, Luna! They're going great. *I'm doing better than before, but I'm still not as fast as I'd like to be.*

I suppose it takes time. Did you buy a new snowboard?

[2] _____

Sounds great! I'm sure you'll find the most professional one.

[3] _____

Not as often as before. My golf club broke!

[4] _____

I hit the ball harder than I normally do. But it doesn't matter. I'm part of a volleyball team now!

[5] _____

Yeah, I think so. It's a team sport, so I made lots of new friends.

[6] _____

2 Read the text again and complete Ellie's messages.

a Great! Do you like that more than golf?

b Not yet, I'm still looking at different options. I want to buy the best one so I can be as cool as my teacher!

c Oh, no! How did that happen?

d ~~I'm doing better than before, but I'm still not as fast as I'd like to be.~~

e I hope so! Are you still playing golf?

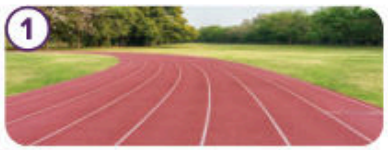
f That's great! Sports are a great way to meet people!

172_183_TopGoal_3_Combo_WB_Unit_5.indd 180 03/12/25 4:07 PM

Word Work and Writing

1 Read and match. Complete the compound words.

~~ball~~ club line match sport track

1 

race_____

2 

team _____

3 

volley*ball*

4 

golf _____

5 

football _____

6 

finish _____

2 Look at the pictures and make notes.





Who is the story about?	What does Oliver want?	What is Oliver's problem?	What happens at the end of the story?
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3 Use your notes to write Oliver's story.

_____

_____

_____

_____

_____

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Ministry of Education
2026 - 1448

172_183_TopGoal_3_Combo_WB_Unit_5.indd 181 16/12/25 5:12 PM

Integrated Skills Review

1 5.4 Read, listen, and correct the mistakes.

[1]Races are ~~cooler~~ cool; that's what I say.
[2]Volleyball is cooler a race, any day,
but football is the coolest of them all.

A quiz makes me nervous, that's what I say.
[3]A race makes me most nervous than a quiz, any day,
but a competition makes me the most nervous of all.

I run slowly when I'm tired, that's what I say.
[4]I run most slowly when I'm cold and tired, any day,
when I'm cold, tired, and hungry, I run the most slowly of all.

I do exercise often, that's what I say.
[5]Casey does exercise the more often than me, any day.
Angela does exercise the most often of us all.

2 Read and complete. Use the words in the box.

as	cycling	faster	highest	match	more	~~sports~~	than	the

On the school [1] *sports* day, the students tested their strength! Faiz ran [2] _____ than most of his classmates, but not as fast [3] _____ his best friend, Ibrahim. He was [4] _____ fastest in the school! During the volleyball [5] _____, the blue team scored the most points. Qassim jumped the [6] _____, and Sadiq hit the ball harder [7] _____ he could before! Finally, they tried [8] _____. Nasir had a [9] _____ professional bike, but Khalid was the winner!



172_183_TopGoal_3_Combo_WB_Unit_5.indd 182 16/12/25 5:12 PM

3 5.5 Listen and match.







1 Juan Garcia

2 Bailey Price

3 Piper Julian

4 Carlos Flores

5 Leo Raddon

6 Nathan







4 Read and choose the correct option.

Jenny: Which sport are you practicing right now?

Emma: I'm taking cycling classes. I like it, but it's not [1] the funnest / as fun as snowboarding.

Jenny: Yeah, but snowboarding is [2] more / the most dangerous than cycling. I think only the [3] bravest / as brave as people go snowboarding.

Emma: You're right. At least cycling is [4] safer / safest, and it keeps me [5] active / as active as snowboarding does.

Jenny: Exactly. I'm practicing golf right now. You don't need to be [6] stronger / as strong as a cyclist or snowboarder, and it's the [7] most / more relaxing sport I have ever tried!

Emma: Oh, really? My mom says I should try a [8] more / most relaxing sport. Maybe I should try golf!

Jenny: Great idea!

5 Read and color for you.

I can use all sorts of words to talk about sports.	☺	😐	☹
I can use all sorts of comparative forms to express differences.	☺	😐	☹
I can read all sorts of texts about different sports and competitions.	☺	😐	☹
I can write about differences in sports using all sorts of forms.	☺	😐	☹
I can listen to all sorts of people talking about sports and competitions.	☺	😐	☹
I can speak about all sorts of sporting activities.	☺	😐	☹

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Ministry of Education
2026 - 1448

172_183_TopGoal_3_Combo_WB_Unit_5.indd 183 10/03/26 8:07 PM

6 Environments

Let's go on an adventure!

1 **Read, draw, and write sentences.**

bridge	castle	stream	hill

We can walk over a bridge to cross water.

2 **Look and label.**

~~adventure~~ ~~air~~ bridge castle cave deep east fog hill north ocean south stream west



184_195_TopGoal_3_Combo_WB_Unit_6.indd 184 10/03/26 8:08 PM

3 Read and complete. Then write sentences.



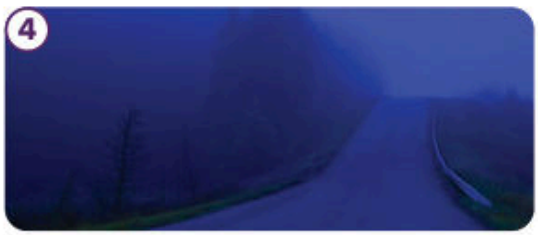
You can find lots of creatures ___deep___ under the sea.



We need to breathe _____ to stay alive.



Let's go on an _____ in the forest!



There's lot of _____, I can't see very well.



Whales and sharks live in the _____.



_____



_____



_____



_____



_____

4 Write about you.



I've seen a castle. I saw it on a school field trip in the city.

I saw a whale when I was on a boat trip last year.

In front of of my house there is a hill.

I've seen a _____. I saw it _____.

I saw a _____ when I was _____.

_____ my house there is a _____.

You

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Ministry of Education
2026 - 1448

184_195_TopGoal_3_Combo_WB_Unit_6.indd 185 03/12/25 4:08 PM

Grammar

1 Read and match.

1 We're going on an adventure!

2 Do you want to come? The bus leaves at 8 a.m.

3 I'll buy you a ticket if you want.

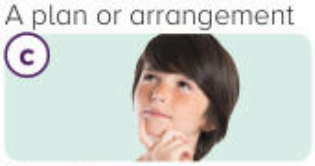
4 I think it's going to rain.

a 

Making an offer or a promise

b 

A plan or arrangement

c 

A prediction

d 

A scheduled event

2 Read and rewrite the sentences with contractions.

1 You are not leaving early, are you? *You're not leaving early, are you?*

2 They will meet us there. _____

3 We are going to need an umbrella. _____

4 The train does not leave at 8. _____

5 We will not buy tickets online. _____

6 She is not meeting us at the bridge. She is going straight to the castle.

_____

7 I am not going to enjoy swimming in the stream! _____

3 Order the words to make sentences.

1 near / We're / spending / the / weekend / ocean / . / the
We're spending the weekend near the ocean.

2 dark / to / that / be / in / It's / cave / . / going _____

3 at / The / 6 p.m. / castle / close / doors _____

4 not / today / . / I'm / traveling / east _____

5 the / cross / you / help / stream / ! / I'll _____

6 isn't / to / fog / be / There / today / . / going / much

_____

7 We / won't / in / you / the / leave / cave, / worry / ! / alone / don't

_____

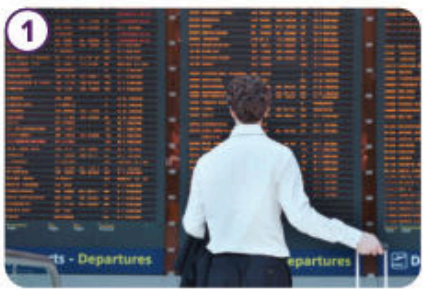
184_195_TopGoal_3_Combo_WB_Unit_6.indd 186 03/12/25 4:08 PM

4 Read and complete with the correct form of the verb.

My family and I [1] *are visiting* (visit) a forest north of the city on the weekend. We [2] _____ (stay) at a hotel close to a stream. I think it [3] _____ (rain) so I imagine the hotel [4] _____ (not be) very full. We [5] _____ (wake up) early because the train [6] _____ (leave) at 6 a.m. The hotel [7] _____ (open) to new visitors at 11 a.m. so I think we [8] _____ (explore) the forest first. My mom says she [9] _____ (take) me to see the stream. I think the water [10] _____ (be) cold so I [11] _____ (not swim)! But I'm excited. It [12] _____ (be) fun!

Tip:
Read the verbs and decide if they are predictions, planned events, offers/promises, or scheduled events.

5 Look and complete the sentences.



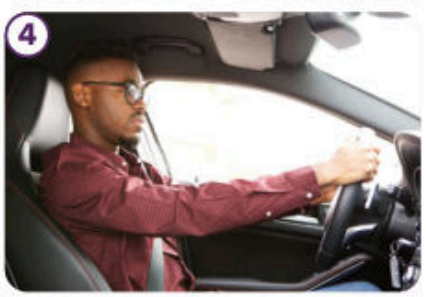
The plane *leaves* at 1:50 p.m.



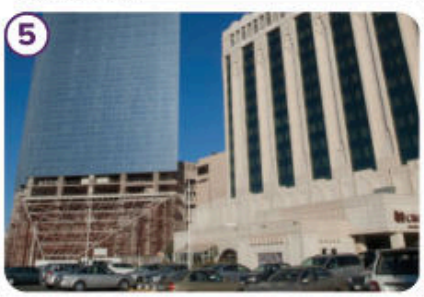
My family _____.



I think _____.



My dad says he _____.



The hotel _____.



The castle _____.

6 Write sentences about you.

1 Write one arrangement or plan: *I'm visiting my grandparents and going bowling on the weekend.*

2 Write one scheduled event: _____

3 Write one prediction: _____

4 Write one offer or promise: _____

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Ministry of Education
2026 - 1448

184_195_TopGoal_3_Combo_WB_Unit_6.indd 187 17/12/25 5:24 PM

Story

1 Look and answer *T* (true) or *F* (false). Then correct the false sentences.



1 It is going to rain soon because the sky is dark. F
It isn't going to rain soon because the sky isn't dark.

2 Marcus is shivering because the ocean is very cold. _____

3 There aren't big waves in the ocean. _____

4 There isn't a cave next to the ocean. _____

5 The castle on the hill is old. _____

2 Write what the characters are thinking.



I have to swim today because I love swimming in the ocean, but





184_195_TopGoal_3_Combo_WB_Unit_6.indd 188 05/12/25 4:57 PM

Listening and Speaking

1 61 Listen and choose the correct option.

1 Lucas / Harry is going on an adventure.
2 They are / aren't ready.
3 They have no plans / lots of plans.

2 62 Listen again and check (✓).

1 Where is Lucas going on an adventure?







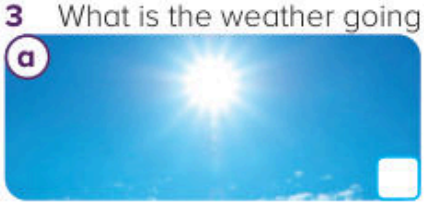
2 Where is Lucas staying?



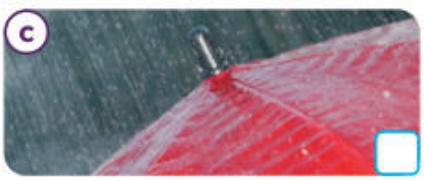




3 What is the weather going to be like?







4 What will Lucas take extra of?

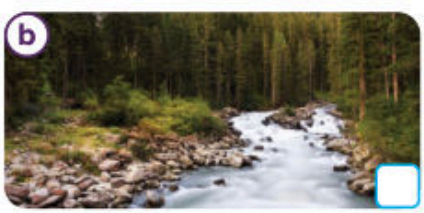






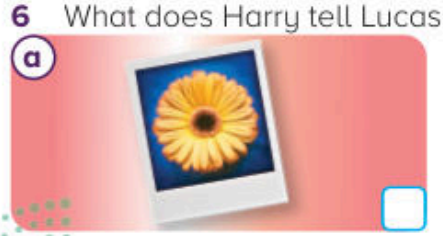
5 What will Lucas also see?







6 What does Harry tell Lucas to take?







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Ministry of Education
2026 - 1448

184_195_TopGoal_3_Combo_WB_Unit_6.indd 189 16/01/26 10:44 AM

Vocabulary

1 Find and circle. Write.

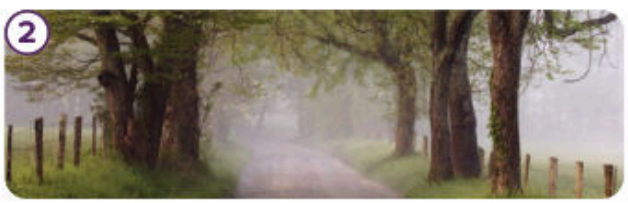
1 d a r k
2 f _ _ _ _
3 h _ _ _
4 s _ _ _ _
5 l _ _ _
6 t _ _ _
7 p _ _ _
8 r _ _ _ _
9 s _ _ _ _

D	W	O	M	T	U	R	N	X
A	T	F	N	A	X	H	T	A
R	D	P	A	T	H	I	B	S
K	L	J	K	R	I	G	H	T
T	E	Y	R	W	Q	H	N	O
M	F	O	G	G	Y	B	R	N
S	T	O	R	M	W	C	D	E

2 Look and complete.



I think there's a *storm* coming!



The road is really _____. Be careful!



It's really _____ in the forest.



Let's follow the _____.



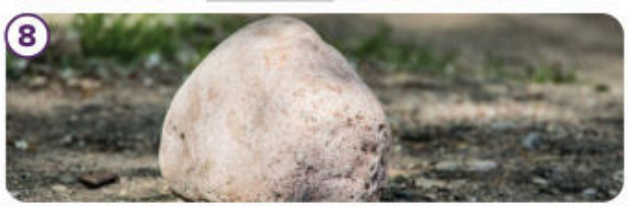
Which way should we _____?



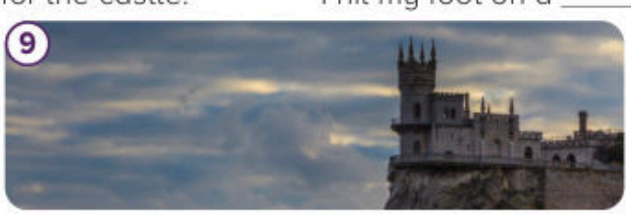
I think we turn _____ for the stream.



I think we turn _____ for the castle.



I hit my foot on a _____!

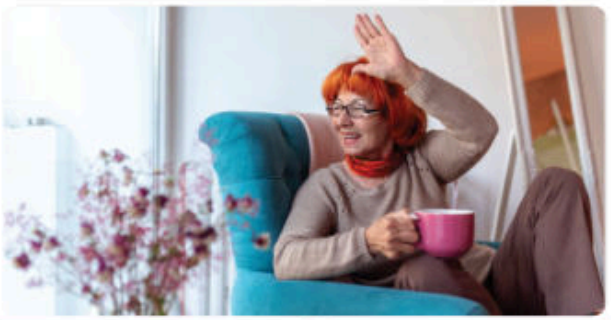


The castle is _____ up on the hill!

184_195_TopGoal_3_Combo_WB_Unit_6.indd 190 16/12/25 5:19 PM

1 Look and complete. Use the words in the box.

could | could | may | may not | ~~might~~ | might not



My grandma [1] *might* come to visit the castle, too!

She's tired today, I think she'll stay at home.



It [2] _____ be foggy in the hills.

Yes, it's possible. Let's be careful.



It looks cold.

Yes, it does. We [3] _____ need to take coats.



Oh look! We [4] _____ see my friends there!

It's possible! Let's tell them we're going.



The castle [5] _____ be open.

Let's try anyway.



We [6] _____ have enough food!

I think we'll be fine!

2 Write sentences about you.

1 (might) On the weekend *I might go to the park, but I won't if it's raining*.

2 (may) The weather tomorrow _____.

3 (could) My friends and I _____.

4 (may) During my next vacation _____.

5 (might) In the future _____.

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Ministry of Education
2026 - 1448

184_195_TopGoal_3_Combo_WB_Unit_6.indd 191 10/03/26 8:10 PM

Reading

1 Look and skim the text. Choose the best title.

a Our Weather Predictions
b How the Climate Has Changed
c The Weather Today



For anyone leaving home this weekend, be careful! With the change in climate, we have some unusual weather coming. Here we give you the different weather conditions in the north, south, east, and west of the country.

In the north, it's going to be [1] *foggy* all weekend, especially in the high areas in the hills. Make sure you use your lights if you are [2]_____ on the roads. There might be some [3]_____ in the morning, but it's not likely. We think it's going to be cold most of the weekend. Anyone who wants to spend the weekend out in [4]_____ should take a coat because it may be rainy, too.

In the south, the weather is very different, and it could be a good place to go if you want a weekend adventure outside! It's going to be hot and [5]_____ most of the time, and the air will be very [6]_____. Enjoy the sunshine by visiting the ocean. You can [7]_____ in the water or just lie in the sun. You should wear sunscreen if you go outside [8]_____ the day so you don't get burned. There might be some clouds on Sunday, but only for a short time.

In the west, the weather is going to [9]_____ a lot, so be prepared for all kinds of weather! We predict fog in the morning, and it could be [10]_____, too, so take a coat if you go outside. It is going to be [11]_____ in the afternoon, so it's best to stay inside. After the storm, it's going to be warm but cloudy in the evening.

Finally, the east will have lots of [12]_____ all weekend, and it might not stop snowing all week!



2 Choose the correct words to complete the text.

1	fog	foggy	sun
2	driven	drive	driving
3	sun	sunny	Sunday
4	natural	naturally	nature
5	sun	sunny	Sunday
6	warming	warm	warm up
7	swimming	swam	swim
8	before	during	after
9	changeable	changed	change
10	rainy	rain	rained
11	storm	stormy	snow
12	snow	snowing	snowy

184_195_TopGoal_3_Combo_WB_Unit_6.indd 192 03/12/25 4:09 PM

1 Read and write the nouns. Then complete the rules.

+able +al +ful +ic +y ~~+y~~

Adjectives	Nouns	Rules to make the adjectives
1 stormy	*storm*	*+y*
2 beautiful		
3 natural		
4 cloudy		
5 geographic		
6 changeable		

2 Look and write notes.



Who is in the story?
There's a family of a mother, father, son, and daughter.

What is happening?

What are they doing?



What is the family doing?

What could they be thinking?



What is the problem?

Why do they have this problem?

What could they be thinking?

3 Use your notes to write the story.

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Ministry of Education
2026 - 1448

184_195_TopGoal_3_Combo_WB_Unit_6.indd 193 03/12/25 4:09 PM

Integrated Skills Review

1 63 Listen and order the lines.

Chorus
Where to go, where to go on our adventure?
Where to go? Are you ready for an adventure?

- [ ] What's west? In the west, there is a stream. A stream?
- [ ] Go east! In the east, there is a castle. A castle?
- [2] Up the hill, the air is warm and fresh, you'll see!
- [8] You can cross the stream on the bridge if you're brave!
- [1] Go north! In the north, there is a hill. A hill?
- [ ] Go south! In the south is the ocean. The ocean?
- [ ] You can go inside the castle. Look, I have the key!
- [ ] The ocean is deep, and nearby there's a cave!

Chorus (x2)

2 Read and correct the sentences.



Today, we're going to visit a big cave in the forest. There is a stream coming out of it, and it may be very deep! It could be cold in there, so we're going to need warm clothes. It may be easy to find, but we need to check the directions, just in case. Outside the hotel we are going to follow the path through the forest. When we get to the bridge, we need to turn left. I think that's north. Then we're going to see the cave, I think! There might be a storm later, so I'll take extra clothes, just in case.

1 Aubrey is going to visit a cave tomorrow. *Aubrey is going to visit a cave today.*
2 There is a stream next to the cave. _____
3 They are going to need summer clothes. _____
4 They need to follow the path outside the castle. _____
5 They need to turn left when they reach the stone. _____
6 There might be snow later. _____

184_195_TopGoal_3_Combo_WB_Unit_6.indd 194 16/12/25 5:19 PM

3 Look and label.

1 

stone

2 

3 

4 

5 

6 

7 

8 

4 Read and complete. Use the words in the box.

are not going to get	are staying	could	is going to be	~~may~~
might	starts	will send	will take	

Amina: I [1] *may* go to the ocean this weekend. I hope I do! I'm just waiting for my mom to tell me if we can.

Nawal: Great! But I think it [2] _____ stormy this weekend.

Amina: I know. Don't worry. I promise I [3] _____ a coat!

Nawal: Good. You never know. It [4] _____ be sunny, but the weather report said it [5] _____ rain all weekend.

Amina: Oh, dear! Well, we [6] _____ in a hotel so we [7] _____ wet!

Nawal: Good! I should run. My class [8] _____ in ten minutes!

Amina: OK! Enjoy! I [9] _____ you pictures of the ocean if you want!

Nawal: Yes, please!

5 Read and color for you.

I can use all sorts of words to talk about environments.			
I can use all sorts of future forms to express future predictions and plans.			
I can read all sorts of texts about different plans and environments.			
I can write about my future plans using all sorts of forms.			
I can listen to all sorts of people talking about plans and arrangements.			
I can speak about all sorts of future plans and my predictions.			

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Ministry of Education
2026 - 1448

184_195_TopGoal_3_Combo_WB_Unit_6.indd 195 03/12/25 4:09 PM

7 Styles

Clothes for every season!

1 Look and follow the instructions.

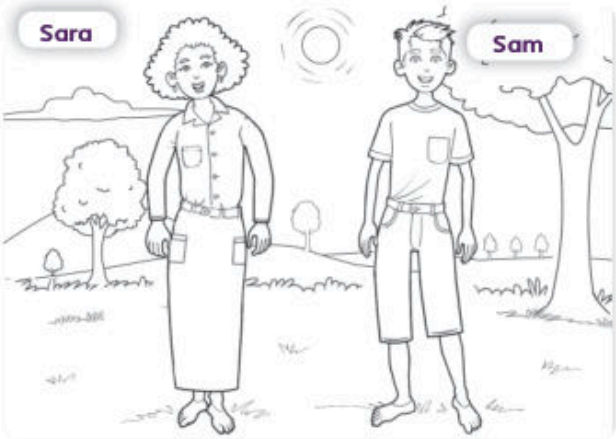
1 Circle the seasons.
2 Underline the clothes and accessories.
3 Color the patterns.
4 Write the extra word(s).

_____

_____

summer pajamas spots flip-flops bracelet sneakers sunglasses stripes fall spring gloves pockets warm winter

2 Read, draw, and color the illustration.



It is a warm summer day.
Sara is wearing green flip-flops.
Her skirt is red, and it has blue pockets.
She is wearing a purple bracelet on her wrist.
Her shirt is white and has yellow stripes.
Sam is wearing black sneakers and sunglasses.
His shorts have big, gray spots.
He has one green pocket on his T-shirt.

3 Read and complete.



During the [1] s*ummer*, I wear [2] s_____ to protect my eyes and [3] f_____ on my feet because the weather is [4] w_____. In the [5] s_____, I wear my favorite [6] p_____ which have [7] s_____ and [8] p_____ because it's colder. In the [9] f_____, the weather is perfect for running, so I put on my [10] s_____. I have some [11] g_____ with [12] s_____ for the [13] w_____, and I wear this [14] b_____ all year round!

196_207_TopGoal_3_Combo_WB_Unit_7.indd 196 16/01/26 10:46 AM

4 Label the pictures. Circle the one odd one out.

1







a _____ b _____ (c) pockets

2



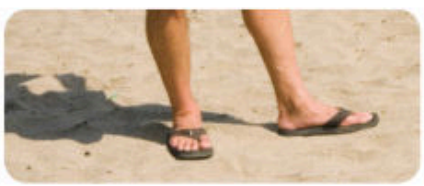


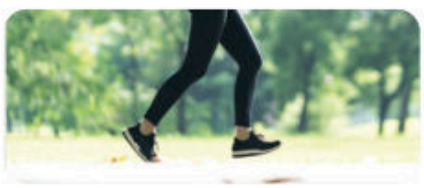


a _____ b _____ c _____

3







a _____ b _____ c _____

4







a _____ b _____ c _____

5 Look and write a description of the picture.



It is a cold, winter day. Sam is wearing ...

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Ministry of Education
2026 - 1448

196_207_TopGoal_3_Combo_WB_Unit_7.indd 197 03/12/25 4:10 PM

Grammar

1 Match and complete.

1 He said he was buying clothes online.

2 He told me he needed new sneakers.

3 They said they were trying on new pajamas.

4 Zoe told us her sister wanted a new bracelet.

5 My dad said he had some sunglasses for summer.

6 Adel told me I could buy some gloves at the market.

a 

b 

c 

d 

I'm buying clothes online!

e 

f 

2 Cross out, add, or change a word. Write the correct sentence.

1 She said ~~me~~ had pockets in her pajamas.

She said she had pockets in her pajamas.

2 Badr told we could buy new flip-flops.

3 They told me needed a new bracelet because my old one is broken.

4 Rafa said we she was trying on new sneakers.

5 Nouf said me she was making some new bracelets.

6 Rashid told his sister he she could give her his new flip-flops.

196_207_TopGoal_3_Combo_WB_Unit_7.indd 198 10/03/26 8:11 PM



3 Order the words to make sentences.

1 told / my / new / good / . / Fahad / me / looked / sneakers
Fahad told me my new sneakers looked good.

2 she / pajamas / wasn't / She / said / for / with / pockets / . / looking
_____

3 me / I / the / told / right / for / in / flip-flops / . / Mona / shop / wasn't
_____

4 I / need / told / him / didn't / sunglasses / . / new / I
_____

5 She / the / said / with / spots / she / more / . / gloves / liked
_____

6 find / us / any / she / couldn't / told / bracelets / . / Iris
_____

4 Read and report the sentences.

1 I'm trying on a new outfit for the summer! (Ahmed)
Ahmed said he was trying on a new outfit for the summer.

2 Majid, you don't need any more sunglasses. (Omar)
_____

3 I want to find some gloves with stripes. (Ali)
_____

4 Maha isn't buying any new sneakers. (Amal)
_____

5 You look great in that winter outfit, Asma! (Abir)
_____

5 Work with your family or friends. Ask the questions and report the answers.

Question	Notes	Reported speech
1 What is your favorite season?	*Mom – winter*	*My mom said her favorite season was the winter.*
2 What clothes or accessories do you like to wear in the summer?		
3 What clothes or accessories are you wearing now?		
4 What clothes or accessories do you need to buy?		

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Ministry of Education
2026 - 1448

196_207_TopGoal_3_Combo_WB_Unit_7.indd 199 10/03/26 8:11 PM

Story

1 Look at the pictures and write Reese's story.







Olivia and Luna arrive at Reese's house for her graduation party. They say hello and join the party, carrying their presents with them. Reese is very happy to see them.





196_207_TopGoal_3_Combo_WB_Unit_7.indd 200 16/01/26 8:55 PM

1 71 Listen and order the pictures.



2 72 Listen again and complete the notes.

A Tour of Avery's Studio

1 Avery is a _____.

2 You can change the _____ on her new sunglasses.

3 The flip-flops have a special _____ to make your own designs.

4 She designed extra _____ gloves for the winter.

5 _____ are the biggest problem with the design of pants.

6 The sneakers help you _____ faster.

7 The bracelet has a small _____ inside.

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Ministry of Education
2026 - 1448

196_207_TopGoal_3_Combo_WB_Unit_7.indd 201 03/12/25 4:11 PM

Vocabulary

1 Look and complete the words.



tr a cksui t



b _ gg _



s _ z _



h _ nd _ er _ hi _ f



s _ i _



e _ pe _ si _ e



c _ ea _



t _ nk t _ p



f _ t

2 Look and find the words from Exercise 1. Circle.

H	A	N	D	K	E	R	C	H	I	E	F
P	Q	S	L	I	M	V	H	G	J	K	I
L	B	M	N	H	O	L	E	Z	X	S	T
T	A	N	K	T	O	P	A	W	Y	I	U
Q	G	W	E	R	B	M	P	H	O	Z	I
B	G	E	X	P	E	N	S	I	V	E	K
N	Y	M	R	E	W	Q	A	S	G	H	J
T	R	A	C	K	S	U	I	T	Y	U	I

3 Read and complete.

1

A: I bought a new [1] *tracksuit* to wear when I exercise, but it doesn't [2] _____!

B: Let's see. Oh, yeah. It's really [3] _____! Did you get the wrong [4] _____? You're very [5] _____, so you need a smaller one.

2

A: Does this [6] _____ go with these pants?

B: Yes, it looks good, but it's [7] _____! We don't have much money. Is there a [8] _____ one?

A: There's this one, but it has a hole in it.

B: I'm going to sneeze. Do you have a [9] _____? Achoo! I'll ask Mom about the top. Let's go!

196_207_TopGoal_3_Combo_WB_Unit_7.indd 202 03/12/25 4:11 PM

1 Read and choose the correct option.

1 

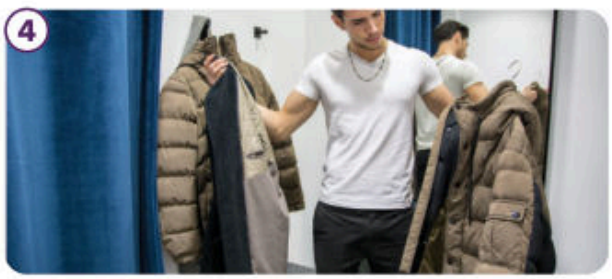
She asked me what / if size I bought.

2 

They asked her if she was looking / looked for a tank top.

3 

Liam asked me how / if expensive the tracksuit was.

4 

Nathan asked me if / what I needed baggy clothes.

5 

I asked the woman if the tank top fit / fits me.

6 

Iris asked me where she can / could find some cheap clothes.

2 Read and report the questions.

1 What size do I need to buy? (Ashraf) — *Ashraf asked what size he needed to buy.*

2 Do you need a smaller tank top? (Nasir) _____

3 What are you buying? (Fouad) _____

4 How expensive is the bracelet? (Mom) _____

5 Do you sell handkerchiefs? (Sahar) _____

6 Are you trying on the tracksuit? (Dad) _____

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Ministry of Education
2026 - 1448

196_207_TopGoal_3_Combo_WB_Unit_7.indd 203 03/12/25 4:12 PM

Reading

1 Look at the title and pictures. Then answer the questions.

1 What kind of text is it?

a a vlog **b** an e-mail **c** a website

2 What is it about?

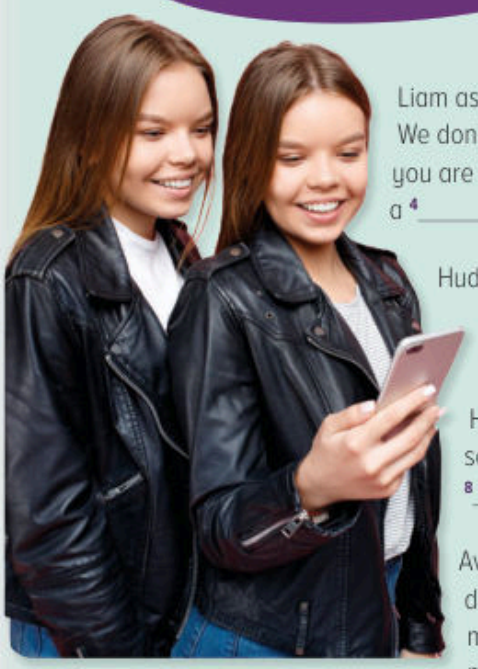
a questions about prices **b** questions about clothes **c** questions about models

2 Read again and complete. Use the words in the box.

answer	body	different	disagree	friend	help
money	oversized	size	~~style~~		

Your Fashion Questions Answered!

Everyone has their own individual [1] *style*, and the best fashion advice we can give is to wear the clothes that make you feel great! But some of our readers had questions about fashion emergencies, and we wanted to [2]_____ them here.



Liam asked if it was a fashion emergency to wear the same clothes as someone else. We don't think so! Everyone is [3]_____, and clothes are not an important way to show you are unique. If you're worried about wearing the same sneakers or sunglasses as a [4]_____, there's no problem at all! Just enjoy the clothes you have!

Hudson told us she felt more confident in baggy clothes and asked if that was OK. Of course it is! It doesn't matter what size or shape your [5]_____ is. Baggy clothes aren't always [6]_____. They can be really comfortable and look amazing!

Hudson asked why all the best clothes were expensive. We [7]_____! There are so many cheap options out there and some great styles without spending a lot of [8]_____. Expensive doesn't always mean better!



Ava told us she didn't know what size to buy. This can be difficult. Choose the [9]_____ that makes you feel the most comfortable—not too slim, and not too baggy. In many stores, there are people who can [10]_____ you pick out clothes.

Do you have any other questions for our fashion experts? Send us an e-mail!

196_207_TopGoal_3_Combo_WB_Unit_7.indd 204 03/12/25 4:12 PM

1 Look and write sentences.

1 fall (adjective) *I bought a fall outfit from the store.*
2 fall (noun) *I can wear it in the fall!*
3 fit (verb) _____
4 fit (noun) _____
5 size (noun) _____
6 oversized (adjective) _____
7 stripe (noun) _____
8 striped (adjective) _____

2 Look at the pictures and make notes.



3 Use your notes to write the story.

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Ministry of Education
2026 - 1448

196_207_TopGoal_3_Combo_WB_Unit_7.indd 205 03/12/25 4:12 PM

Integrated Skills Review



1 73 Listen and complete. Use the words in the box.

good	said	shopping	~~sunglasses~~	them

He said he was buying some new flip-flops for summer.
He told us he was looking for [1] *sunglasses*, too.

Chorus
Fashion, fashion. Tell me about that fashion!
Shopping for fashion. Tell me about that fashion!
Oh! Oh! Oh! Oh!

She said he looked [2] _____ in his new summer outfit.
She told me she wanted to go [3] _____, too.

Chorus

I told [4] _____ I needed some new gloves for the fall.
They [5] _____ we could all go together to the mall.

Chorus

2 Read and answer the questions.

Today we spoke about what clothes we like to wear. The teacher asked if we had a favorite style for summer, and Majedah said she loved wearing flip-flops when it's hot. I told her I didn't like flip-flops much because I could hurt my toes! I love running, so I wear sneakers in every season! Layla told us she had a pair of pink sunglasses that she wears in the sun. Then the teacher asked us what we liked wearing in the fall. Badria said she wore her favorite tracksuit every fall when the weather gets cool! Abir told us she needed to wear gloves in the fall because her fingers get cold. After talking about clothes so much, I want to go shopping!

Nouf

1 What does Majedah like wearing in the summer? *Majedah likes wearing flip-flops.*
2 Why doesn't Nouf like wearing flip-flops? _____
3 What does Layla wear in the summer? _____
4 When does Badria wear her tracksuit? _____
5 Why? _____
6 Why does Abir wear gloves in the fall? _____

196_207_TopGoal_3_Combo_WB_Unit_7.indd 206 10/03/26 8:12 PM

3 Look and label.



1 scarf
2 _____
3 _____
4 _____
5 _____



6 _____
7 _____
8 _____
9 _____
10 _____

4 Read the text and make sentences.

Abdullah
Hey, everyone! Who is ready to go shopping at the mall?

Fahad
I'm ready! I want to buy some gloves for winter.

Ibrahim
Are we meeting there at 10 a.m.? I need to buy a tracksuit.

Fahad
The clothes at the mall are really expensive, but there are some cheap options, too.

Qassim
Yes, that's true. Which entrance are we meeting at?

Abdullah
Entrance A is the best!

1 Abdullah asked *who was ready to go shopping*.
2 Fahad said _____.
3 Ibrahim asked _____.
4 Ibrahim said _____.
5 Fahad said _____.
6 Qassim asked _____.

5 Read and color for you.

I can use all sorts of words to talk about styles.	☺	😐	☹
I can use all sorts of forms to report speech and questions.	☺	😐	☹
I can read all sorts of texts about different styles and fashion.	☺	😐	☹
I can write about a fashion emergency using all sorts of forms.	☺	😐	☹
I can listen to all sorts of people talking about clothes and styles.	☺	😐	☹
I can speak about all sorts of styles and what people say and ask.	☺	😐	☹

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Ministry of Education
2026 - 1448

196_207_TopGoal_3_Combo_WB_Unit_7.indd 207 10/03/26 8:12 PM

8 Recent Events

What have you done recently?

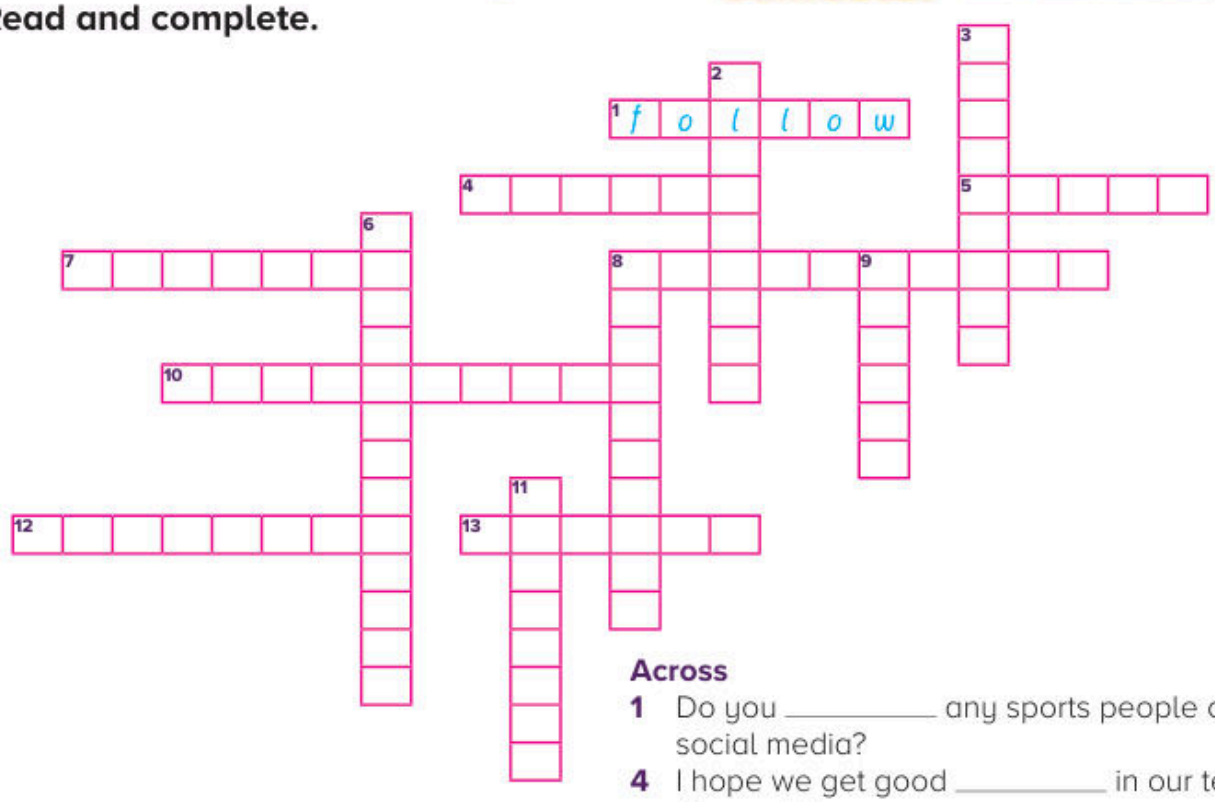
1 Look and follow the instructions.

1 Circle the verbs in blue.
2 Color the nouns in green.
3 Underline the adjective in red.
4 Write the adverb.

_____

classmate graduation sign up exams decide instead gymnastics interested follow grades athletics graduate semester advertisement

2 Read and complete.



Across

1 Do you _____ any sports people on social media?
4 I hope we get good _____ in our tests this week!
5 We have _____ at the end of every semester.
7 I don't want to go out today, so let's stay home and watch TV _____.
8 Sometimes we play basketball in PE and sometimes we do _____.
10 When you want to do or know more about something.
12 To finish all your classes and leave school.
13 Make a choice.

Down

2 A person you study with in school.
3 A group of sports, including running and jumping.
6 There is an _____ for a new cell phone on TV right now.
8 A ceremony when you finish school.
9 To put your name down for an activity or club.
11 half a year at school

208_219_TopGoal_3_Combo_WB_Unit_8.indd 208 03/12/25 4:15 PM

3 Look and write a sentence.

1 

Today the students are graduating.

2 

3 

4 

5 

6 

7 

8 

4 Write answers.

1 What activities will you sign up for this summer?
This summer I will sign up for the gymnastics club and the jazz band.

2 Would you prefer to try athletics or gymnastics? Why?

3 How do you study for exams?

4 Which subjects are you most interested in?

5 When will you graduate this year?

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Ministry of Education
2026 - 1448

208_219_TopGoal_3_Combo_WB_Unit_8.indd 209 16/01/26 10:51 AM

Grammar

1 Read and complete. Use the words in the box.

already ever ~~never~~ yet



I have *never* failed an exam!



Have you signed up for gymnastics _____?



Has she _____ gotten a bad grade?



They have _____ planned the graduation party!

2 Order the words to make sentences. Use contractions.

1 have / already / graduation / where / to / We / the / decided / party / ! / have
We've already decided where to have the graduation party!

2 just / She / athletics / has / up / for / the / club / . / signed

3 you / been / ever / in / sports / ? / interested / Have

4 have / They / without / studying / . / exams / never / taken

5 not / They / my / given / grades / yet / . / have / me

6 signed / already / for / up / three / clubs / ! / has / He

7 never / advertisement / seen / this / have / before / . / I

8 met / not / my / classmates / have / yet / . / I

208_219_TopGoal_3_Combo_WB_Unit_8.indd 210 03/12/25 4:15 PM

3 Read and rewrite the sentences using the word in parentheses. Use contractions.

1 We recently signed up for gymnastics classes. (just)
We've just signed up for gymnastics classes.

2 Yes, I did my homework. (already)

3 He didn't decide which clubs to sign up for. (yet)

4 I didn't try athletics before. (never)

5 She recently got her grades. (just)

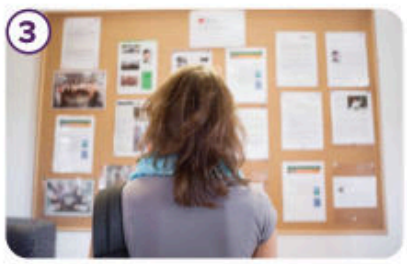
4 Look and write.



just / sign up / gymnastics classes
I have just signed up for chess club.



already / graduate



decide / club / yet



ever / sign up / club



never / bad / grade



semester / just / start

5 Write sentences about you.

1 I have never ... *I have never signed up for an athletics team.*

2 I have never ...

3 I have just ...

4 I have already ...

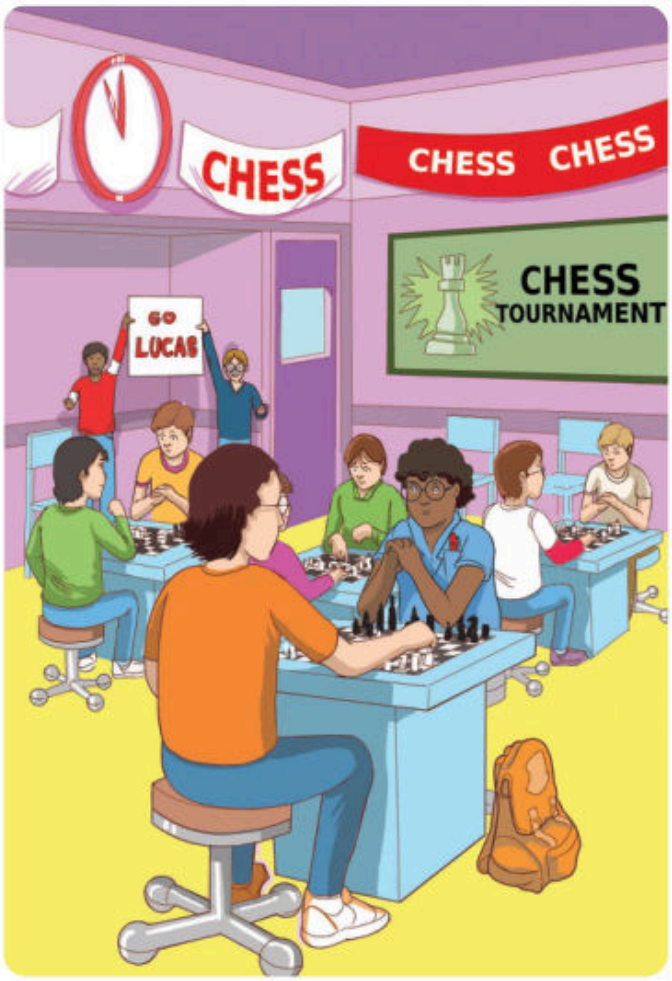
5 I haven't ... yet.

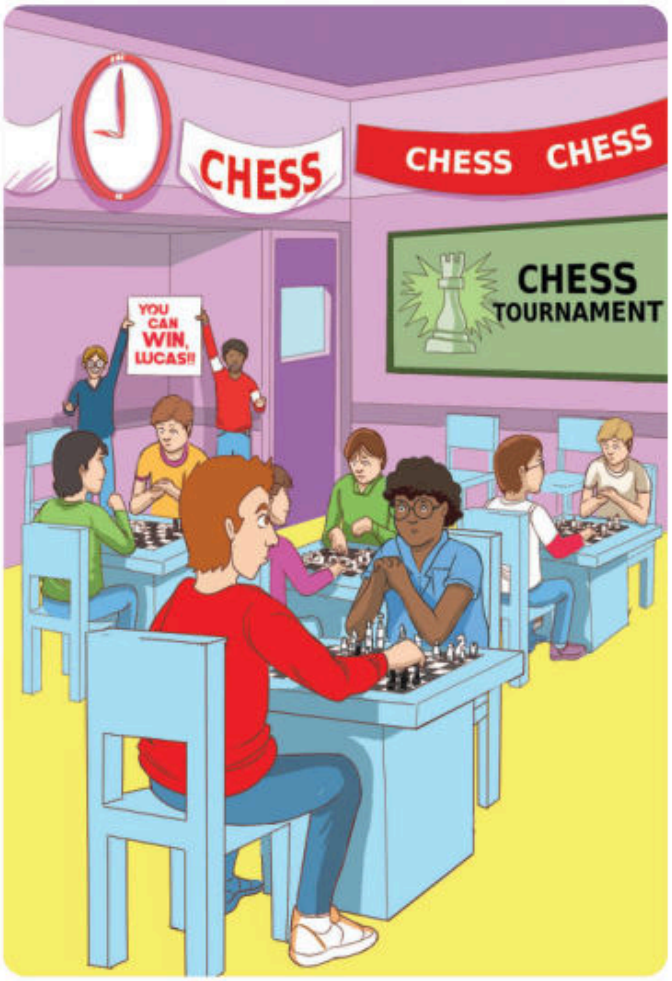
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Ministry of Education
2026 - 1448

208_219_TopGoal_3_Combo_WB_Unit_8.indd 211 16/01/26 10:51 AM

Story

1 Find and write eight differences.





In the second picture ...

1 *the players are sitting on chairs.*
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

2 Write what is happening in the picture.

_____

_____

_____

_____

208_219_TopGoal_3_Combo_WB_Unit_8.indd 212 05/12/25 5:05 PM

Listening and Speaking

1 81 Listen and answer the questions.

1 Who is the conversation between?
a two friends b a father and son c a grandmother and granddaughter

2 What are they talking about?
a the winter vacation b the family c plans for summer

3 Who do they talk about?
a brothers and sisters b friends c cousins

4 Which statement is true?
a Everyone has decided on their plans. b Not everyone has decided on their plans.

2 82 Listen again and match.

1 
Naomi

2 
Sara

3 
Lizzy

4 
Luna

5 
Camila

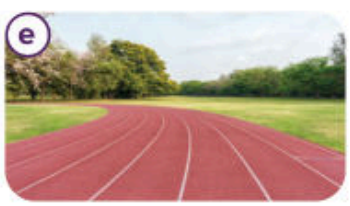
6 
Katy

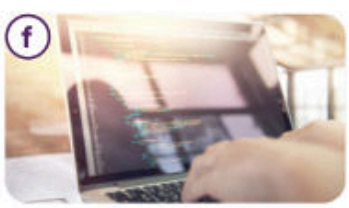
a 

b 

c 

d 

e 

f 

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Ministry of Education
2026 - 1448

208_219_TopGoal_3_Combo_WB_Unit_8.indd 213 16/01/26 10:52 AM

Vocabulary



1 Look and find. Complete the words.

I	P	O	I	K	E	E	P	K	L	J	S	D
N	C	A	Q	W	R	T	Y	U	I	I	C	P
T	D	P	Z	C	V	N	M	A	M	A	H	G
E	E	P	A	J	K	L	A	S	P	D	O	F
R	W	L	G	H	J	B	N	M	R	O	L	P
E	Q	Y	Z	Q	E	R	W	X	O	V	A	Q
S	S	A	S	D	F	G	H	J	V	K	R	L
T	E	E	N	A	G	E	R	M	E	N	S	B
I	V	D	A	S	F	H	I	J	K	L	H	M
N	E	A	S	S	I	S	T	A	N	T	I	O
G	R	S	W	E	R	T	Y	U	I	O	P	I
P	A	B	I	N	V	E	N	T	R	N	M	D
I	L	A	P	P	L	I	C	A	T	I	O	N
L	A	B	D	F	G	J	M	E	R	Y	T	X

1 s c h o l a r s h i p
2 i _ _ _ _ _ e
3 a _ _ _ _ _ _ _ _ _ n
4 i _ _ _ _ _ _ _ _ _ g
5 k _ _ p
6 a _ _ _ y
7 t _ _ _ _ _ _ r
8 i _ _ _ _ t
9 a _ _ _ _ _ _ _ t
10 s _ _ _ _ _ l

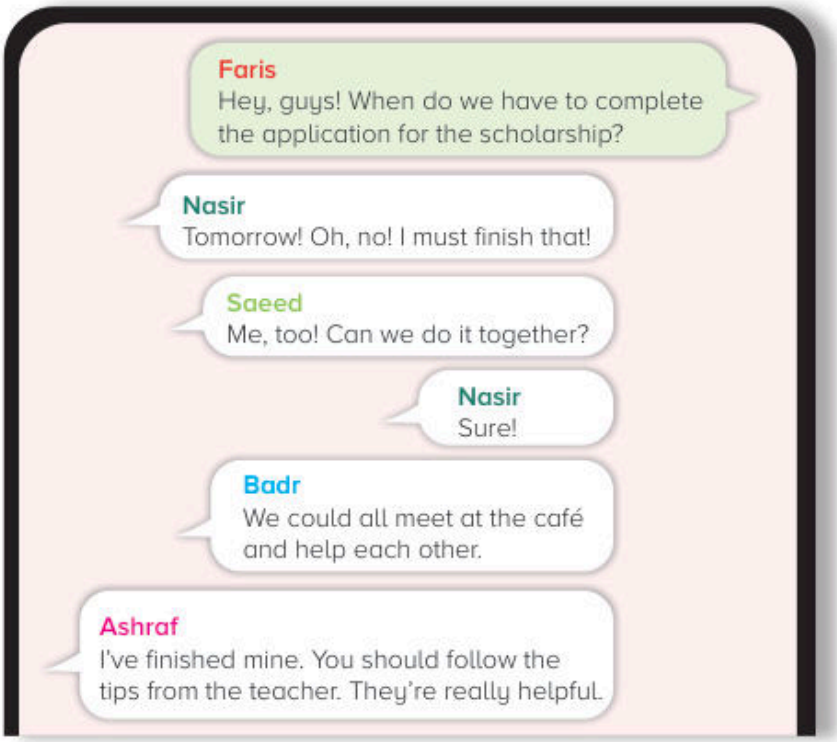
2 Read and complete with words from Exercise 1. Then write the answers.

1 How can you **i** m p r o v e your grades? *I can join a study group or do extra homework.*
2 When will you become a **t** _ _ _ _ _ _ _ ? _____
3 Have you ever tried to **i** _ _ _ _ _ a new product? _____
4 Which subjects do you find most **i** _ _ _ _ _ _ _ _ _ _ ? Why? _____
5 If you have to be an **a** _ _ _ _ _ _ _ _, whose will you be? _____
6 If you have a **s** _ _ _ _ _ _ _ _ _ _ for any class, what will you study? _____
7 Have you ever filled out an **a** _ _ _ _ _ _ _ _ _ _ form? What for? _____
8 Where do you **k** _ _ _ your old school photos? _____
9 Can you do **s** _ _ _ _ _ _ things at once? _____
10 Can you **a** _ _ _ _ for volunteer programs in your town/city? Which ones? _____

208_219_TopGoal_3_Combo_WB_Unit_8.indd 214 03/12/25 4:16 PM

1 Read and complete with names in the box.

Faris Saeed Nasir ~~Badr~~ Ashraf



1 *Badr* is sharing an idea.

2 _____ is giving a recommendation.

3 _____ is expressing a personal obligation.

4 _____ is expressing an ability or possibility.

5 _____ is asking about a rule or obligation.

2 Read and choose the correct option.

1 You can / have to apply for several volunteer programs if you want.

2 If you want to pass your exams, you should / can study hard.

3 Students in some schools have to / could wear a uniform and should / can be sent home if they don't.

4 Many teenagers feel they have to / must make friends to make school more enjoyable.

5 In many schools, students must / can use the library to complete their homework.

6 If you are finding school difficult, you could / must join a study group to improve your grades.

3 Write sentences about your school. Use the words in the box.

can could have to must should

In my school, ...

1 *we have to wear a uniform.*

2 _____

3 _____

4 _____

5 _____

6 _____

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Ministry of Education
2026 - 1448

208_219_TopGoal_3_Combo_WB_Unit_8.indd 215 16/12/25 5:24 PM

Reading

1 Look at the pictures and text. Then answer the questions.



1 What kind of text is it?

_____

2 Who is the dialogue between?

_____

3 What might the topic of the conversation be?

_____

Mr. Sanchez: So, Logan. Tell me what you have done to prepare for your exams.

Logan: 1 *Well, I've already improved my grades with the study group. I went to several extra classes this semester.*

Mr. Sanchez: That's excellent! I'm glad to hear it. You could sign up for a study buddy, too.

Logan: 2 _____

Mr. Sanchez: Great! And how are you feeling about the exams? Do you feel ready?

Logan: 3 _____

Mr. Sanchez: That's a good idea. The practice exams will be very helpful! Have you thought about what you'll do during summer yet? Remember, you don't have to do a summer activity, but you can if you want to.

Logan: 4 _____

Mr. Sanchez: Well, maybe you should apply for a scholarship! Then you could take the class and not worry about the money.

Logan: 5 _____

Mr. Sanchez: Let me show you the website where you can apply. Some of your classmates have already gotten their scholarships for different summer classes.

Logan: 6 _____

Mr. Sanchez: Of course! Let's speak to your teacher and find out how you can help!

2 Read the text and complete Logan's missing lines.

a That's a good idea! Where can I find the application?

b I think so. I feel better than last semester. My classmates and I worked hard, and we've taken lots of practice exams.

c Yes, I have. I've already signed up for the athletics summer class. I also want to take a class at the art academy, but it's very expensive.

d Yes, I want to. I've already spoken to the study buddy coordinator. I think I'll sign up next week.

e ~~Well, I've already improved my grades with the study group. I went to several extra classes this semester.~~

f OK. Thanks! I also want to be an assistant to my art teacher. Do you think I can?

208_219_TopGoal_3_Combo_WB_Unit_8.indd 216 03/12/25 4:16 PM



Word Work and Writing

1 Complete the table with the words in the box.

advertise | advertisement | ~~application~~ | apply | decide | decision | expensive | famous | graduate | graduation | interested | interesting

Nouns	Adjectives	Verbs
application		

2 Look and write notes.

New message

From: hussein@email.com
To: mail4you@email.com
Subject: Help!

Dear friend,
I need your help! I'm worried about my grades, and the exams are coming soon.
What should I do?
Also, I need to think of something to do over the summer. Can you help?
Best wishes,
Hussein

What have you done to improve your grades?

What can / should Hussein do?

What plans have you made for the summer?

What advice can you give to Hussein?

3 Use your notes to write an e-mail to Hussein.

From:
To: hussein@email.com
Subject: RE: Help!

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208_219_TopGoal_3_Combo_WB_Unit_8.indd 217 03/12/25 4:16 PM

Integrated Skills Review



1 8.3 Listen and order.

- [ ] Have you joined any clubs yet? I haven't joined any clubs yet.
- [4] I have already decided, decided what to do.
- [ ] Have you decided yet, decided what you want to do?
- [1] Have you ever, ever, ever done gymnastics?
- [ ] I've just signed up, I've just signed up for the athletics club.
- [ ] I have never, never, never done gymnastics.

2 Read and complete. Use the words in the box.

assistant classmates exams graduate graduation gymnastics have to improve scholarship ~~semester~~ several

New message

From

To

Subject

Hi Khadija!

I haven't e-mailed you since last [1] *semester*. I hope everything is going well at your school. We're coming to the end of the year here at my school, and I [2]_____ take exams soon. I'm very nervous! When are your [3]_____? I've done lots of preparation already. I took [4]_____ extra classes to help me [5]_____ my grades, and I have just applied to be an [6]_____ in the study group so I can learn from my [7]_____.

After the exams, we'll have a [8]_____ party! The school has already organized it. We're going to have lots of food, and all my friends will be there. I'm very excited! When are you going to [9]_____? You should take some photos and send them to me!

I'm looking forward to next year. I applied for a [10]_____ to join a gymnastics team. I will have to wear special [11]_____ clothes and practice every week. Maybe you could come and visit when I have a competition!

Write soon! :-)
Sabah

Send

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3 Read and complete. Use the words in the box.

advertisements application applied athletics classmates decided ~~exams~~ follow grades graduation improved interesting semester several



How did you do on your [1] *exams* ?

I think I did well, too. I really [3] _____ my grades this [4] _____ with the extra classes I took.

Not yet! But I [8] _____ a fashion designer who has some great ideas.

Yeah, I've already [10] _____. I hope I get it! The class looks really [11] _____. Did you fill out any?

That sounds like fun! You've always been interested in [14] _____.

I think I did well. I can't wait to see my [2] _____. How about you?



Oh, yeah. Some of my [5] _____ took those classes, too. Have you [6] _____ what you're going to wear for the [7] _____ party?

Great! I'll check them out! Did you fill out an [9] _____ form for the scholarship you wanted?

Yeah, I filled out [12] _____! I saw a few [13] _____ for running clubs.

4 Read and choose the correct option.

Congratulations on finishing the year, students!

Have you decided what you want to do over the summer [1] yet / ever? The Student Council has [2] ever / just created a new website with lots of ideas for things you [3] must / could do after you graduate this year. If you want to keep active, you [4] have to / should join the athletics summer camp! Many students have [5] never / already signed up for it, and you [6] just / could join them!
Have you [7] never / ever learned a language? The Student Council has [8] yet / just opened a new language summer class. To join, you [9] can / have to buy the textbook, but everything else is provided. If you have [10] yet / never tried gymnastics, you [11] can't / should join us on Wednesdays for the gymnastics class. Let's see what your body [12] has to / can do!

5 Read and color for you.

I can use all sorts of words to talk about post-study activities.			
I can use all sorts of perfect forms and modal verbs to express recent events.			
I can read all sorts of texts about different activities and decisions.			
I can write about my recent decisions using all sorts of forms.			
I can listen to all sorts of people talking about decisions.			
I can speak about all sorts of decisions and my plans.			

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Goodbye!



Creating Your *All Sorts* Vacation Photo:

- Choose one action for each *All Sorts* character on pages 223 and 225.
- Cut it out and glue it onto the vacation scene.
- Write a description of the *All Sorts'* vacation photo.
- Present your vacation photo to the class, and display it in the classroom.

220_236_TopGoal_3_Combo_WB_Endmatter.indd 220 03/12/25 4:16 PM



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220_236_TopGoal_3_Combo_WB_Endmatter.indd 221 03/12/25 4:16 PM

AllSorts!

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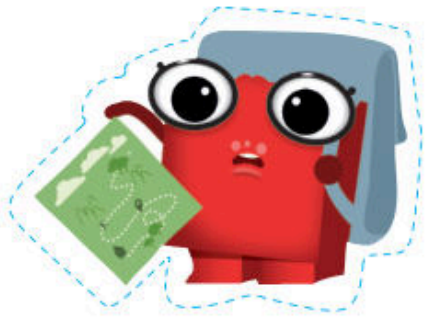


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AlSorts!

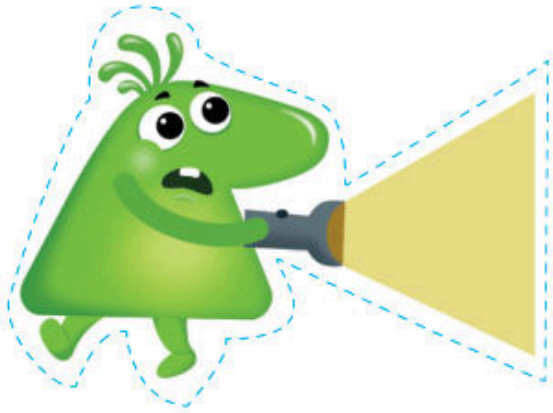
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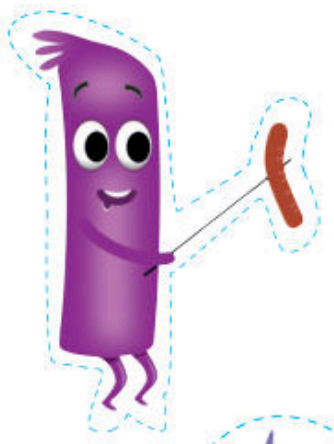


















AllSorts!

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2026 - 1448



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